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6 NOVEMBER 2026

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This week...

TEACHING

Featured vacancies:

Headteacher
Dorney School
Maidenhead

Teacher
Wraysbury Primary School,
Wraysbury, Staines

Class Teacher
iCollege Alternative Education
Thatcham and Newbury

NON-TEACHING

Featured vacancies:

Federation Business Officer
Alwyn & Courthouse Federation
Maidenhead

SEND Programme Year Leader
halow
Guildford and Woking

Higher Level Teaching Assistant and Teaching Assistants
IQRA Primary School
Slough

Also in this edition....

SEND reforms face potential delay
Powell says government will take 'however long' is needed

Green light for Ukrainian GCSE from 2028
AQA will develop new qualification

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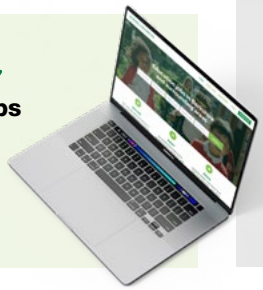
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DORNEY SCHOOL

Harcourt Close • Dorney Reach Maidenhead • Berkshire SL6 0DY

Tel: 01628 620871 • Email: office@dorneyschool.co.uk

HEADTEACHER

Leadership Pay Scale - L11 to L20 (according to experience & negotiable for an exceptional candidate) (including London Fringe)

Full time, permanent • Start date to be negotiated

The Trustees & Governors of this ambitious primary school are looking to appoint a suitably innovative & ambitious candidate to the position of Headteacher.

The Role

We are seeking a highly motivated Headteacher who has the passion, skills & experience to lead the school to its next exciting phase of development.

We are looking for someone who has:

- A focus on the academic, artistic sporting and wider **Growth** of every pupil.
- An inspirational & approachable leader, with excellent interpersonal, communication, team building & organisational skills.
- A record of developing teaching & learning for sustainable change.
- The vision & determination to drive the school forward.
- A proven track record of securing high student progress through excellent knowledge of effective and engaging learning, assessment and intervention.
- The ability to support, develop, motivate & lead our committed staff through **Collaboration**.

Our unique school offers you:

- A popular & over-subscribed school situated in idyllic grounds with supportive parents & a welcoming local community.
- Enthusiastic, **Respectful**, resilient & happy children who respond well to an imaginative & stimulating curriculum.
- A committed staff who **Collaborate** & embrace the challenge to develop learning.
- A dedicated & supportive local Governing Body & Trustee Board.

Please visit the school website for further information & an application form.

Visits to the school are warmly welcomed & positively encouraged, please contact the school office on **01628 620871** to arrange.

Application forms and Competency Grids should be emailed to:
office@dorneyschool.co.uk

Closing date: Midnight, Monday 23 November 2026

Interviews: Week commencing 4 December 2026

Just west of London, near Windsor & Maidenhead & convenient to the M40, M4 & M25. Taplow station (mainline Paddington & Crossrail) is 1.6 miles or 30-minute walk to the school.

We encourage applications from the right candidates regardless of age, disability, gender identity, sexual orientation, religion, belief or race.

Dorney School is a member of the Beeches Learning & Development Trust, & is committed to safeguarding & promoting the welfare of children & young people & expects all staff & volunteers to share the commitment. All posts are subject to an enhanced Disclosure & Barring Service check & other relevant employment checks.

www.dorneyschool.co.uk

Waverley Preparatory School and Day Nursery

Waverley Way, Finchampstead, Wokingham, Berkshire RG40 4YD
www.waverleyschool.co.uk

DEPUTY HEADTEACHER

Start date: September 2027

Waverley Prep School & Nursery is seeking an exceptional Deputy Headteacher to join our Senior Management Team and play a central role in the next chapter of our school's development.

Following the promotion of our current Deputy Head to Headteacher from September 2027, this is an exciting opportunity for an outstanding teacher and aspiring or experienced leader to make a significant impact within a successful and growing school.

Working in close partnership with the incoming Headteacher, you will help shape our strategic direction, drive school improvement and champion excellence in teaching and learning, pastoral care and staff development. With a teaching commitment of approximately 50%, you will be a visible and approachable leader who inspires colleagues, builds strong relationships with families and ensures every child feels known, valued and encouraged to flourish.

At Waverley, we believe that exceptional education begins with knowing every child. Our warm, nurturing community combines high expectations with a commitment to developing confident, compassionate and curious learners. We are looking for a leader who shares these values, brings energy and fresh thinking, and is excited by the opportunity to influence the future of our school.

We offer a supportive professional community, the opportunity to shape school strategy and the chance to make a meaningful and lasting difference to pupils, staff and families.

Interested in finding out more?

Prospective candidates are warmly invited to contact us for an informal conversation with our incoming Headteacher or to arrange a tour. Please email **recruitment@waverleyschool.co.uk** to express your interest or to request a detailed Job description and Person Specification.

To apply:
Please submit a covering letter outlining your suitability for the role, together with a completed application form. To access the application form please use this link
https://eu.jotform.com/app/261272509804356

You will need to select 'new applications' and create an account. For this role, you would need to complete both a 'Teaching Staff Application Form' and the 'Staff Suitability Declaration'.

Salary: Very competitive, with a significant performance related bonus, free school lunches and a staff discount if your children attend the school or nursery.

Closing date: 09:00hrs, Wednesday 18th November 2026
Interviews: Initial interviews will take place week commencing 23rd November 2026

Waverley Prep School & Nursery is committed to safeguarding and promoting the welfare of children. All appointments are subject to appropriate safeguarding and pre-employment checks. We are committed to equality, diversity and inclusion and welcome applications from all suitably qualified candidates.

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schoolvacancies.co.uk/job-alerts



Speenhamland School

Executive Headteacher: Dr C Wilson
Associate Headteacher: Mrs J Lewry
Pelican Lane, Newbury RG14 1NU
Tel: 01635 41077
Email: office@speenhamland.newburyacademytrust.org

SENCO

Part-Time (3 Days) or Full-Time Opportunity
Required: January 2027 (or sooner if available)
Permanent | Pay dependent upon experience (SEN allowance available)

Lead Inclusion. Shape Futures. Change Lives.

Are you passionate about ensuring every child feels valued, included and able to thrive?

Speenhamland School is seeking an enthusiastic, knowledgeable and compassionate SENCO to join our dedicated team. We are proud to be an inclusive school where children are at the heart of every decision we make and where our vision, We Aspire, We Challenge, We Support, shapes all aspects of school life.

We recognise that talented SENCOs are looking for flexibility, so we are offering two possible roles:

Option 1: Part-Time SENCO (3 days per week)

2.5 days SENCO leadership and 0.5 day teaching

This role offers the opportunity to lead and develop SEND provision across the school while maintaining a valuable connection to classroom practice through a regular teaching commitment.

Option 2: Full-Time SENCO

2.5 days SENCO leadership and 2.5 days teaching

A full-time role combining strategic SEND leadership with classroom teaching, allowing you to drive inclusive practice across the school while remaining closely connected to pupils and teaching and learning.

What makes this opportunity special?

At Speenhamland, inclusion is not an add-on; it is central to who we are. We are committed to ensuring every child feels they belong, achieves success and receives the support they need to flourish.

We offer:

- A welcoming, supportive and collaborative staff team.
- A leadership team that values and prioritises SEND.
- Opportunities to shape strategic SEND development.
- Strong partnerships with families and outside agencies.
- Dedicated time to fulfil the SENCO role effectively.
- A commitment to staff wellbeing and professional development.
- Enthusiastic children who are keen to learn and succeed.
- The opportunity to work within Newbury Academy Trust and collaborate with colleagues across our 3 schools.

We are looking for someone who:

- Is passionate about inclusive education and improving outcomes for pupils with SEND.
- Has strong leadership, communication and organisational skills.
- Can build positive relationships with pupils, families, staff and external professionals.
- Has a clear understanding of the SEND Code of Practice and current best practice.
- Is committed to removing barriers to learning and promoting belonging for all.
- Holds the National Award for SEN Coordination or is willing to undertake it.

Visits Welcome

The best way to understand our school is to visit us. We would be delighted to show you around and talk about how you could contribute to our vision. Contact Mrs J Burgess (Office Manager) at: **jburgess@speenhamland.newburyacademytrust.org** or on **01635 41077**.

Please note: *Speenhamland School reserves the right to interview suitable candidates before the closing date.*

Closing date: Monday 9th November at 12 noon
Interview date: Monday 16th November 2026

Safeguarding Statement: *Speenhamland School is committed to safeguarding and promoting the welfare of children and young people. All staff are expected to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.*

Braywick Court School

LEARN ENJOY SUCCEED

Hibbert Road, Bray, Berkshire SL6 1UU
Phone: 01628 782562 | E-mail: recruitment@braywickcourtschool.org.uk

We are looking for an exceptional

Key Stage 2 Class Teacher (0.6)

Main pay scale
Fixed Term (Start date January 2027 or sooner)

"Nurturing confident, independent learners with a passion to succeed"

Be part of something special

Are you an inspiring teacher passionate about helping children learn, grow and succeed?

Braywick Court School is seeking an enthusiastic **Key Stage 2 Class Teacher (0.6 FTE)** for maternity cover from January 2027 or sooner.

Why join Braywick Court School?

- **Enthusiastic, curious learners** who will inspire you every day
- **A supportive, collaborative team** committed to professional growth
- **A unique natural setting** within Braywick Nature Reserve
- **Trust-wide support** through Bellevue Place Educational Trust (BPET)

Come and visit us!

Contact us to arrange a visit and meet our team. We'd love to show you what makes Braywick Court School special.

Ready to apply? Submit your application through **My New Term**. All applications are reviewed on receipt, so early applications are encouraged.

For more information please visit **www.braywickcourtschool.co.uk**

Bellevue Place Educational Trust is committed to safeguarding and promoting the welfare of its children and expects all employees and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check, and where applicable, a prohibition check will be completed for all applicants

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SATURDAY 11+ TEACHER | AYLESBURY

You teach. We plan.

All lesson plans and teaching materials provided.

FROM
£250
per Saturday

A MAXIMUM OF
10
children in each class

Aylesbury. Saturdays. Term time.

Two classes: 9.30 am to 12 noon and 1pm to 3.30 pm.

Join a team committed to exceptional teaching.

You'll teach both classes, supporting motivated Year 4 and Year 5 children with fully prepared resources and support from our experienced team.

As one of our teachers moves into a new role within Marie Redmond Tuition, we're looking for an experienced primary teacher with QTS, strong subject knowledge and a patient, encouraging approach. You'll explain challenging ideas clearly, spot misconceptions and know when each child needs support.

Marie Redmond Tuition
ESTABLISHED 2012

Interested?
Email Marie at marie@marieredmond.co.uk with your CV to apply.
Enhanced DBS and references will be required.

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Hilltop First School
Clewer Hill Road, Windsor SL4 4DW
Tel: 01753 863502 |e-mail: office@hilltopfirst.co.uk | www.hilltopfirst.co.uk

Year 4 Teacher

Part Time Maternity Cover (Start January 2027) Main Scale Pay

We are seeking to appoint an experienced, enthusiastic and creative teacher to join our team for maternity cover 3 days per week. The position is part of an established, highly supportive job-share, offering the successful candidate an opportunity to enjoy a positive work-life balance with shared planning responsibilities.

The person we are looking for will be:

- Experienced in working within lower KS2
- Passionate about inspiring curiosity and confidence in young children
- Able to create an exciting, inspiring and creative learning environment
- Flexible and committed to working closely within a collaborative team

What Hilltop can offer:

- A caring school community where the child is at the centre of everything we do - RBWM Most Caring School 2020
- Happy and enthusiastic children who love learning
- A committed staff team who believe in inclusion and collective support
- A supportive and friendly Governing Body
- Support and on-going commitment to your professional development
- A whole school ethos where everybody is encouraged to 'Aim High'

The contract will end when the member of staff returns from maternity leave.

If you think you would like to join our team, we welcome you to book a visit with our office.

To apply, download an application pack from **www.hilltopfirst.co.uk** and email to: **recruitment@hilltopfirst.co.uk**

Shortlisting date: Shortlisting will take place upon receipt of applications and interviews arranged at the first available opportunity.

The school is committed to safeguarding and promoting the wellbeing of children. This post is subject to an enhanced DBS check for the successful candidate.

SCARF Life Education
Wessex & Thames Valley

EDUCATOR

Geographical Area: East Dorset & West Hampshire

Salary Range: £15,780 – £17,160
(£1,315 - £1,430 per month gross for 3 days)
FTE £26,300 - £28,600 for term time only
Hours: 3 days per week, permanent, part-time term time only

SCARF Life Education Wessex & Thames Valley (SLEW&TV) is a Delivery Partner of the national charity Coram SCARF that supports schools' Wellbeing and PSHE education, including Relationships and Sex Education.

A rare opportunity to join our team of Educators in the delivery of a range of specialised Health & Wellbeing workshops in primary schools throughout Dorset and Hampshire.

The workshops, which utilise dynamic teaching strategies (including drama) and resources, are part of a framework of a fully developed whole-school approach to behaviour, safety and achievement. This includes a comprehensive online PSHE scheme of work (SCARF), to support schools' PSHE and wellbeing education for children aged 3 – 11.

We require active, outgoing and enthusiastic individuals to deliver workshops and manage this work, travelling to schools throughout the region.

You will have:

- primary-age teaching qualifications/experience (or equivalent), knowledge, and proven skills in Wellbeing and PSHE
- confidence and ability to work closely with teachers to ensure they fully embed our work within their wider provision.
- ability and willingness to undertake induction training (10 weeks, full-time) and ongoing periodic training outside the region.
- awareness of/commitment to, equal opportunities principles and practice.
- flexible approach as days worked each week may vary.
- ability and willingness to travel to schools primarily throughout Dorset and Hampshire at the times necessary, including early starts.

Successful candidates will be required to set-up and pack away LifeSpace (inflatable classroom), which will involve transporting 2 large bags with wheels (up to 21kg each).

Successful candidates will be subject to an enhanced DBS check. Applicants must have eligibility to work in the UK and a full UK driving licence.

Visit **https://www.lifeeducationwessex.org.uk/join-us** for full application/information pack.

Closing date: Monday 16th November 2026 | Interviews: Thursday 26th November 2026

More information **www.lifeeducationwessex.org.uk** & **www.coramscarf.org.uk**

Charity Number: 1071094

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28 YEARS OPERATING



THE HILL PRIMARY SCHOOL

Peppard Road, Caversham,
Reading RG4 8TU • Tel: 0118 937 5560
Email: admin@hill.reading.sch.uk

Class Teacher

Full time or Part time, two or three days a week
Applications from experienced teachers and ECTs are welcome • This role is available on either a full-time or a part-time basis, and we are happy to discuss working patterns with the right candidate

Required for January 2027

An exciting opportunity has arisen at our popular and successful school to appoint highly motivated, caring and creative professionals to our team.

We can offer:

- A well-resourced learning environment with excellent facilities, including extensive outdoor space.
- Amazing pupils, who are well-behaved, enthusiastic and polite.
- A play-based approach in Early Years and KS1.
- Strong support from parents, governors and the community.
- A talented and supportive staff team who are experienced and have a focus on collaborative working.
- A strong inclusive ethos with a commitment to 'growing good people'.

We are looking for excellent practitioners who:

- Have an ambitious attitude for all learners.
- Are committed to working as part of the team.
- Are reflective in their practice and commitment to continual improvement.

Further details and an application pack are available from our website, **www.thehillprimary.org.uk**, by email request to **admin@hill.reading.sch.uk** or by calling the school on **0118 9375560**

Visits to the school are welcomed and encouraged.

To arrange a visit please contact our office team on **0118 9375560** or **email admin@hill.reading.sch.uk**

Applications will be considered on receipt after which suitable candidates will be invited to interview.

Please state on your application whether you are looking for full time or part time.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS Disclosure will be sought from the successful candidate.

Christ the King

Catholic Primary School and nursery with The Ark, a specialist Resource

Lulworth Road, Reading RG2 8LX
0118 901 5434 | bursar@christtheking.reading.sch.uk
www.christthekingreading.co.uk

Class Teacher

required for January 2027
Pay M1-M6/U1-U3

Are you passionate about nurturing young minds and shaping the future? We are seeking a dedicated and dynamic Class Teacher to join our enthusiastic team at Christ the King!

Christ the King is a happy and inclusive school in the heart of Whitley in Reading, with approximately 261 pupils, including an Additionally Resourced Provision (ARP). We encourage you to come and visit, meet our welcoming staff and children and experience the 'family feel' we have here at Christ the King. If you have a love for teaching, a commitment to fostering a positive learning environment, and the creativity to make lessons engaging, we want to hear from you!

Applications from both experienced teachers and ECTs are welcome.

We are looking for someone who is:

- highly motivated, cheerful and energetic
- able to plan and deliver engaging and challenging learning
- committed to the fact that all children can achieve
- supportive of our Catholic ethos (you do not have to be a Catholic to apply).

We can offer you:

- children who like school and enjoy learning
- a friendly and supportive staff team
- a good programme of CPD, including a good ECT mentorship
- a strong inclusive ethos
- a commitment to a good work/life balance.

An application pack can be downloaded from the school website a **www.christthekingreading.co.uk/staff-vacancies**

You can also call the office on **01189015434** to arrange a visit.

Closing date for applications: considered on receipt
Interviews to be held – to be agreed

We are committed to safeguarding and promoting the welfare of children. Relevant checks, including an enhanced DBS check, will be made before an appointment is confirmed.

"Loving, learning, growing together as Christ's family."

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ECT

FIXED TERM (JANUARY - SEPTEMBER 2027)

KATEGROVE PRIMARY SCHOOL

Salary: Main pay scale · Full time · To start January 2027 (fixed term with possibility to extend)

We have an exciting position for an enthusiastic fixed term teacher to join our friendly supportive team at Katesgrove School. We have a lovely, hardworking team of staff and delightful pupils who deserve the best people working with them.

The successful candidate will be an ECT and will have:

- Excellent interpersonal skills.
- A strong commitment to raising standards.
- The enthusiasm to motivate and inspire children and staff.
- A desire to collaborate and develop professionally.

We offer:

- Guaranteed PPA time with your team weekly.
- Continued professional development opportunities.
- A supportive leadership team.
- Enthusiastic and friendly children.
- Supportive and caring staff.

Application packs can be downloaded from our website: **www.katesgroveprimaryschool.co.uk**

Applications considered on receipt.

We reserve the right to close the vacancy early if a suitable candidate is found.

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure & Barring Service check, appropriate references and health clearance.

The Kennet Federation aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply, and we welcome applications from those with protected characteristics

Wraysbury Primary School

Welley Road, Wraysbury, Staines TW19 5DJ
Phone: 01784 482603 E-mail: finance@wraysburyschool.co.uk
"No Limits to Learning!"

Teacher

Required from January 2027 – or as soon as possible
MPS 1 – MPS 6 (£35,602-£48,479)
Fixed term (at the moment); P/T will be considered

We are looking for someone who:

- Is an excellent teacher (ECT or a more experienced Teacher)
- Is passionate about children's learning and every child achieving their potential
- Is a fully inclusive practitioner and has a very good knowledge of teaching SEND children (experience in a SEND school or unit would be an advantage)
- Is innovative and creative in the indoor and outdoor learning environment
- Has a sense of humour
- Enjoys working within a team
- Is eager to develop their professional learning

We can offer:

- Happy, friendly, well behaved and hardworking children
- A supportive mentor/phase leader and helpful teachers and teaching assistants to work alongside
- Very supportive parents and governors
- A very well-equipped computing suite and outdoor swimming pool
- Large spacious learning areas
- A fabulous eco-area
- A commitment to help you develop professionally

To request an application pack please contact Mrs Wilson, School Business Manager, on the above mailbox. Informal visits to hear more about the role are warmly welcomed, please contact the school to make an appointment with the Headteacher.

Applications will be considered upon receipt; the scheduled closing date is Friday 20th November @ 09:00am.

The school is committed to safeguarding and promoting the wellbeing of children. This post is subject to an Enhanced Criminal Records check for the successful candidate. We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief.

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Kennet Valley Primary School

Carter's Rise, Calcot, Reading, Berkshire RG31 7YT
Telephone: 0118 941 4410
Email: office@kennetvalley.w-berks.sch.uk
Website: https://www.kennetvalley.w-berks.sch.uk/
Acting Headteacher: Mrs Hannah Beechey

Our Governors wish to appoint a

CLASS TEACHER - KS1

Permanent post
Full time and Part time positions considered
Salary: Main scale/Upper pay scale (ECTs welcome)

We are seeking to appoint an outstanding class KS1 teacher from January 2027.

The successful candidate will:

- Be able to build a warm, respectful ethos with pupils, where every child's efforts and achievements are valued, and take pride in these.
- Be a good teacher who is reflective and always striving to improve and move forward.
- Be enthusiastic, approachable and have an open and positive attitude.
- Be both able and willing to share their own good practice and be open to developing this through implementing the advice of colleagues.

We are offering you:

- The opportunity to work in a 'good' school
- An experienced, friendly and supportive staff team.
- A positive and caring ethos with children at the heart of all we do.
- Enthusiastic children who enjoy learning.
- Our school is on an exciting upwards trajectory supported by a talented and friendly SLT team
- Outstanding CPD opportunities
- Strong commitment to work life balance including PPA at home

Kennet Valley Primary School is an effective and inclusive school, with high expectations of all its children. We have a strong staff team, good relationships with parents and the local community, extremely supportive governors and positive links with our Local Authority. There are good facilities as well as extensive grounds that provide a wide range of outdoor learning opportunities. This is a great opportunity for a hard working individual, who is committed to the progress of every child. Visits to the school are warmly welcomed.

Please contact the office to make an appointment or request an application pack.

Applications considered on receipt

Kennet Valley Primary is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment and is in line with the guidance in KCSIE. All shortlisted candidates will be asked to complete a criminal records self-disclosure form. Successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks including online searches. We shall ensure fairness and equal opportunities throughout our workforce and in service delivery.

Pangbourne Primary School

Kennedy Drive, Pangbourne, Reading, Berkshire RG8 7LB
Tel: 0118 9842315 | Email: office@pangbourne.w-berks.sch.uk

CLASS TEACHER – Reception, Year 1 & Year 2

Start Date: January 2027
Contract: Fixed-term until August 2027
(longer-term opportunities may be negotiated)
Salary: MPS/UPS (Main Pay Scale / Upper Pay Scale)
Closing Date: Sunday 15th November 2026

Join a school with ambition, energy and a clear vision for the future!

Pangbourne Primary School is entering an exciting new chapter, with new leadership, high aspirations and a commitment to providing the very best opportunities for every child.

We are seeking an enthusiastic, dedicated and nurturing teacher to join our team from January 2027, teaching a mixed-age Reception, Year 1 and Year 2 class.

We are looking for someone who:

- Has a strong understanding of EYFS and Key Stage 1.
- Delivers engaging, inclusive and high-quality teaching.
- Has high expectations and a passion for helping every child succeed.
- Builds positive relationships with pupils, families and colleagues.
- Is enthusiastic about contributing to our school's continued development.

We can offer:

- Happy, enthusiastic children who love learning.
- A welcoming, supportive and dedicated staff team.
- Strong relationships with families and the wider community.
- Opportunities for professional development.
- The chance to help shape an ambitious and forward-thinking school.

Applications are welcomed from both experienced teachers and Early Career Teachers (ECTs).

How to Apply
For an application pack, to arrange a school visit or for an informal discussion, please contact: **office@pangbourne.w-berks.sch.uk**

Early applications are encouraged, as interviews may take place before the closing date.

***Safeguarding** - Pangbourne Primary School is committed to safeguarding and promoting the welfare of children. All appointments are subject to an enhanced DBS check and relevant pre-employment checks.*

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SEARCH ONLINE



Peppard CE Primary School

Church Lane, Rotherfield Peppard, Henley-on-Thames RG9 5JU
Tel: 01491 628354 I www.peppardprimary.co.uk I Email: office@peppardprimary.co.uk

'Encourage one another and build each other up.' **Thessalonians 5:11**

Reception Class Teacher

Full time; temporary with a view to a permanent position, required for January 2027
Salary: Teachers Main Scale

At Peppard CE Primary School, we believe the first year of school should be filled with **wonder, curiosity, creativity and joy**.

We are looking for an inspiring and nurturing **EYFS teacher** to lead our Reception class and give our youngest children the very best possible start to their school journey.

Set in the beautiful South Oxfordshire countryside, Peppard is a small village school with a big heart. Our size means that children are truly known as individuals, relationships matter and staff have the opportunity to make a genuine difference.

A STRONG PLACE TO TEACH EYFS
Our January 2026 Ofsted inspection recognised the strength of our provision, with: **EARLY YEARS – STRONG**
BEHAVIOUR & ATTITUDES – STRONG

Inspectors recognised the warm and nurturing culture of the school, the positive relationships between adults and pupils and the strength of our early reading and phonics provision.

Our children describe Peppard as feeling like **"a family."**

For an EYFS teacher, Peppard offers something particularly special. Our children learn not only within the classroom but through the wonderful environment surrounding our school, including regular opportunities to explore and learn on **Peppard Common** and in our Forest school provision.

We want our Reception children to become confident, curious and independent learners who are excited to come to school each morning.

We are looking for someone who:

- understands how young children learn and can create an ambitious, engaging and language-rich EYFS environment;
- brings warmth, energy, imagination and enthusiasm to the classroom;
- values purposeful play alongside high-quality adult interaction and teaching;
- is passionate about developing strong foundations in communication, early reading, phonics, writing and mathematics;
- knows every child as an individual and is committed to inclusion;
- builds positive relationships with children and families;
- is reflective, ambitious and keen to develop professionally; and
- wants to play an active part in the life of our small, friendly school.

Whether you are an experienced EYFS practitioner or an enthusiastic teacher looking to develop your career in Early Years, we would love to hear from you.

What we can offer:

- A welcoming, nurturing school where every child is known and valued.
- A supportive and approachable leadership team who genuinely care about staff wellbeing.
- An established EYFS environment with opportunities to develop creative and inspiring provision.
- Enthusiastic, curious children who love learning and exploring.
- A dedicated and collaborative team who support one another.
- Opportunities for professional development and to contribute to the wider life of the school.
- A beautiful rural setting, with opportunities to make outdoor learning a meaningful part of the curriculum.
- A school community where your ideas, enthusiasm and contributions will be valued.

If you are interested in finding out more and booking a visit, please contact Fiona, our office administrator, on **01491 628354** or email:
office@peppardprimary.co.uk

Closing date: 11th November 2026 I Shortlisting date: 11th November 2026
Interview date: 16th November 2026
Start date: January 2027 or as soon as possible from this date.

Peppard CE Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced Disclosure and Barring Service check.

- **Do you want to make a real difference?**
- **Do you want to build relationships with the young people you teach?**
- **Do you want a good work-life balance?**

iCollege Alternative Education invites applications for

CLASS TEACHER

(EYFS/Foundation Stage, KS1 or KS2)

Based in Thatcham and Newbury
Up to 1FTE Permanent
Required for January 2027 (or asap after)
TMR (UPR if appropriate) + 1 SEN point
(ECT will be considered)

We are looking for someone who:

- has QTS;
- has knowledge of a range of SEN;
- has a deeply held conviction that every child can achieve and reach their potential;
- has the ability to establish positive relationships and respond to need;
- is able to be adaptable in a changing environment;
- is a strong team player, enthusiastic, flexible, practical and resourceful;
- is confident in planning and delivering exciting and engaging schemes of work;
- is able to support learners who can sometimes become angry or distressed;

If you are successful, you will:

- join a strong team of skilled, supportive and passionate professionals;
- become part of the solution;
- receive specific training to meet your needs;
- work with small groups of up to 6 learners;
- be supported by enthusiastic and experienced teaching assistants.

iCollege is a vibrant provision for learners aged 5-19 who are unable to access mainstream education. Barriers to learning may include social, emotional and behavioural difficulties, attendance issues or be at risk of exclusion. We operate over 6 sites across West Berkshire working collaboratively with all stakeholders to deliver a broad, holistic and relevant curriculum which meets the needs of all learners, helping them to become the best that they can be. Many timetables are bespoke and meet the individual need of the learner. In addition to full time placements for learners, we also offer outreach and on-site, short-term, proactive packages to support mainstream engagement.

Closing date 20th November 2026 @12 noon
Interview 2nd December 2026

For further information please email **recruitment@icollege.org.uk**

The School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. Successful candidates will be subject to Enhanced Disclosure and Barring Service (DBS) checks along with other relevant employment checks including overseas checks as necessary and online searches.

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halow

Are you a teacher or teaching assistant looking for a role beyond the classroom?

halow is a charity based in Surrey which equips over 350 young adults with learning disabilities and autism to live a life of purpose.

We're looking for individuals with an education or youth work background to support learners on our fantastic community-based learning programme, Building Futures, around the local **Guildford** and **Woking** areas. With sessions on life skills, relationships, fitness, goals and outdoor learning sessions.

On Wednesday 18th November a 6.30pm we will be hosting an Information Evening on Teams to share more about our roles and answer any questions you may have.

Please contact **jobs@halowproject.org.uk** to receive the link.

SEND Programme Year Leader

For this role we're seeking a natural organiser with excellent communication skills and confident in leading a group of up to 12 supported adults.

This role is Monday – Friday, 40 hours a week with a day admin where you have the freedom to design and deliver person-centred, goal orientated sessions and work collaboratively with parters to build opportunities for our supported adults.

Prior experience in delivering group sessions is essential for this role.

£ 31,722.68 per year

Further vacancies as a Project Worker and 1:1 Learning Support Worker also available

halowproject.org.uk | jobs@halowproject.org.uk | 01483 447 960

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6,000+ SUBSCRIBERS

28 YEARS OPERATING



ALWYN & COURTHOUSE FEDERATION

Executive Headteacher: Mr Lawrence Hyatt
Alwyn Head of School: Miss Kirsty Grierson
Courthouse Head of School: Mrs Fiona Hayes

FEDERATION BUSINESS OFFICER

Start date: January 2027
Pay grade: MG8 (FTE £39,580 - £43,543)
Contract: Permanent
Hours: 30-37hrs per week, flexible depending on candidate
Term time plus 1 week

We are looking for someone to join the business support team of the Alwyn and Courthouse Federation in Maidenhead. The role includes working across both schools, which are on adjacent sites with access across the playground.

This is a key role, providing operational leadership support to the Federation Business Manager, Executive Headteacher and Heads of School.

You will be responsible for purchasing and accounts payable/receivable for both schools, ensuring processes are in line with regulations and policies, as well as supporting the Federation Business Manager with recruitment, payroll and HR-related matters.

Experience of working in an educational environment is preferred but not essential, although a strong financial background is required, including a recognised accounting qualification.

Essential skills:

- IT literate
- Organised and flexible with a good working knowledge of Excel
- Able to deal with confidential information
- Highly organised and able to deal effectively with conflicting priorities and limited resources
- Good interpersonal skills
- Self-motivation

For further information and to apply, please visit our websites **www.alwyn.org.uk** and **www.courthousejunior.co.uk**

Completed applications should be sent to **jobs@alwynandcourthouse.co.uk**

Application deadline: Wednesday 25th November 2026
Interview date: w/c 30th November 2026

The Alwyn and Courthouse Federation is committed to equality of opportunity and to safeguarding and promoting the welfare of children and expects all who volunteer and work here to share this commitment.
This post is subject to an enhanced disclosure through the Disclosure and Barring Service.

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6,000+ SUBSCRIBERS

28 YEARS OPERATING



BLAGRAVE NURSERY SCHOOL
Recreation Road, Tilehurst, Reading RG30 4UA
Tel: 0118 937 5427
Email: admin@blagravenursery.reading.sch.uk
Interim Executive Head: Sue N'Jai

Early Years Practitioner

Grade RG3 Scale Point 5 - 11, £22,477 - £24,725 pa
36.75 hours per week Monday - Friday, 8.15am-4.00pm (x3 days) 8.15am-4:15pm (x1 day), 8.15am-3.45pm (x1 day) with a 30-minute lunch break • Term time only including INSET days
Start date – As soon as possible

We have an exciting position for a full-time EYP to join our friendly supportive team. We have a lovely, hardworking team of staff and delightful children who deserve the best people working with them.

Key responsibilities are:

- Act as the key person for a group of children.
- Motivate children to learn by providing exciting learning activities and an attractive environment.
- Be actively involved in the whole school planning and evaluation process.
- Maintain children's records and plan for their next steps in learning.

We offer:

- Supportive governors, staff and families.
- A whole team ethos.
- Opportunities for training and development.

For further information please look at the Nurseries website or email **federationhr@katesgrove.reading.sch.uk**

Visits to the Nursery School are welcomed and encouraged.

Application packs can be downloaded from the school website.

Applications considered on receipt.

We reserve the right to close the vacancy early if a suitable candidate is found.

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure & Barring Service check, appropriate references and health clearance.

Blagrave Nursery School aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply, and we welcome applications from those with protected characteristics.

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28 YEARS OPERATING



halow

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On Wednesday 18th November a 6.30pm we will be hosting an Information Evening on Teams to share more about our roles and answer any questions you may have.

Please contact **jobs@halowproject.org.uk** to receive the link.

SEND Programme Year Leader

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This role is Monday – Friday, 40 hours a week with a day admin where you have the freedom to design and deliver person-centred, goal orientated sessions and work collaboratively with parters to build opportunities for our supported adults.

Prior experience in delivering group sessions is essential for this role.

£ 31,722.68 per year

Further vacancies as a Project Worker and 1:1 Learning Support Worker also available

halowproject.org.uk | jobs@halowproject.org.uk | 01483 447 960

SCARF Life Education
Wessex & Thames Valley

EDUCATOR

Geographical Area: East Dorset & West Hampshire

Salary Range: £15,780 – £17,160
(£1,315 - £1,430 per month gross for 3 days)
FTE £26,300 - £28,600 for term time only
Hours: 3 days per week, permanent, part-time term time only

SCARF Life Education Wessex & Thames Valley (SLEW&TV) is a Delivery Partner of the national charity Coram SCARF that supports schools' Wellbeing and PSHE education, including Relationships and Sex Education.

A rare opportunity to join our team of Educators in the delivery of a range of specialised Health & Wellbeing workshops in primary schools throughout Dorset and Hampshire.

The workshops, which utilise dynamic teaching strategies (including drama) and resources, are part of a framework of a fully developed whole-school approach to behaviour, safety and achievement. This includes a comprehensive online PSHE scheme of work (SCARF), to support schools' PSHE and wellbeing education for children aged 3 – 11.

We require active, outgoing and enthusiastic individuals to deliver workshops and manage this work, travelling to schools throughout the region.

You will have:

- primary-age teaching qualifications/experience (or equivalent), knowledge, and proven skills in Wellbeing and PSHE
- confidence and ability to work closely with teachers to ensure they fully embed our work within their wider provision.
- ability and willingness to undertake induction training (10 weeks, full-time) and ongoing periodic training outside the region.
- awareness of/commitment to, equal opportunities principles and practice.
- flexible approach as days worked each week may vary.
- ability and willingness to travel to schools primarily throughout Dorset and Hampshire at the times necessary, including early starts.

Successful candidates will be required to set-up and pack away LifeSpace (inflatable classroom), which will involve transporting 2 large bags with wheels (up to 21kg each).

Successful candidates will be subject to an enhanced DBS check. Applicants must have eligibility to work in the UK and a full UK driving licence.

Visit **https://www.lifeeducationwessex.org.uk/join-us** for full application/information pack.

Closing date: Monday 16th November 2026 | Interviews: Thursday 26th November 2026

More information **www.lifeeducationwessex.org.uk** & **www.coramscarf.org.uk**

Charity Number: 1071094

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Ofsted Outstanding Provider

IQRA PRIMARY SCHOOL

'We Learn, We Lead, We Inspire'

Iqra Primary School
Fernside, Off Wexham Road, Slough,
Berkshire SL2 5FF
T: 01753 520018
E: office@iqra.slough.sch.uk
www.iqraprimary.com
Head Teacher: Dr M Maher

Higher Level Teaching Assistant

Salary dependent on experience
Initially one year fixed term contract

Do you want to make a difference? We are looking for enthusiastic and flexible staff members to work within our well established, thriving and lively team.

The main duties of an HLTA will be to provide day to day cover within the school and include:

- Supervision of work that has been set by class teacher
- Interacting with pupils to assist with learning and teaching
- Ensuring that pupils remain on focus
- Ability to manage pupil behaviour and control a class
- Candidates must have:
- A proven track record of supporting pupils and teachers in a class based context
- Minimum 6 months working experience in this field
- Have a minimum HLTA/NVQ Level 4 or equivalent qualification

We offer:

- A positive and caring ethos and working atmosphere
- Friendly children, eager to learn and achieve
- A committed, enthusiastic and supportive staff team
- Excellent support from the Governing Body, the staff and parents
- An excellent opportunity for professional and career development including possibility of Assessment Only route to teaching.

You will work 33.5 hours per week, 8.30am–3.30pm Monday to Friday, to include a lunch time duty each day plus one-hour training per week, term time only (plus 5 INSET days).

Teaching Assistants

Salary dependent on experience

Do you want to make a difference? We are looking for enthusiastic and flexible staff members to work within our well established, thriving and lively team
Contract: Fixed Term and Maternity Cover

The main duties will be:

- Support teaching and learning
- Supporting the class teacher
- Assisting with the preparation of the learning environment
- Planning learning activities with the class teacher
- Liaise with the teachers, Inclusion Manager and parents, carry out observations and report writing
- Assisting with the development of children in literacy, numeracy and other aspects of the National Curriculum

Candidates must have:

- A proven track record of supporting pupils and teachers in a class-based context
- Minimum of NVQ2 (or equivalent) and working towards NVQ3
- Minimum 6 months working experience in this field
- For the position(s) which require working on a one-to-one basis with Special Needs children – appropriate experience will be required.

We offer:

- A positive and caring ethos and working atmosphere
- Friendly children, eager to learn and achieve
- A committed, enthusiastic and supportive staff team
- Excellent support from the Governing Body, the staff and parents
- An excellent opportunity for professional and career development

You will work 33.5 hours per week, 8.30am–3.30pm Monday to Friday, to include a lunch time duty each day plus one-hour training per week, term time only (plus 5 INSET days).

To apply please download an application form from the school website. Please return your completed application form to Sue Anderson at **pa@iqra.slough.sch.uk** CV's will be accepted but should you be shortlisted, you will be required to complete a school application form.
Previous applicants need not apply.

Closing date: Midday Friday 20th November 2026

IQRA Primary School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff and volunteers to share this commitment. An enhanced DBS disclosure will be required for the successful candidate in accordance with Safeguarding Children and Safer Recruitment in Education Legislation.

Foundry College
nurture • inspire • achieve

Budges Gardens, Wokingham, Berkshire RG40 1PX
Tel: 0118 334 1510 | admin@foundry.wokingham.sch.uk | www.foundry.wokingham.sch.uk

SEMH MENTOR

SALARY RANGE: GRADE 5 (SCP 12-17)
Permanent / Fixed Term Contract
Actual Salary (£25,523 - £27,687)

Foundry College is looking to recruit SEMH Mentor, you will play a pivotal role in embedding a trauma-informed, therapeutic culture across the college. You will work directly with young people experiencing complex Social, Emotional, and Mental Health (SEMH) difficulties. Your primary mission is to bridge the gap between emotional regulation and academic engagement, supporting pupils on-site and in off-site settings to re-engage with learning, build resilience, and achieve positive life outcomes.

The ideal candidates for SEMH Mentor will:

1. Nurture: Therapeutic Support & Relationship Building:

- Plan and deliver bespoke 1:1 and small group mentoring sessions focusing on emotional literacy, self-regulation, resilience, and social skills development.
- Build secure, professional, and trusting relationships with highly disengaged or traumatised pupils, acting as a consistent and calm role model.
- Apply trauma-informed practices and proactive de-escalation techniques (e.g., Therapeutic Thinking / Team-Teach) to maintain a safe, calm environment during distressed or dysregulated behaviours.

2. Inspire: Educational Access & Support

- Partner with classroom teachers and support staff to adapt learning environments, minimise emotional barriers, and keep pupils focused on their educational targets.
- Support pupils across varied environments, including off-site activities, reintegration programs, transition phases, and visits to mainstream provisions.
- Utilise innovative, interest-led strategies to motivate learners who have encountered severe barriers to education.

3. Achieve: Systemic Outcomes & Monitoring

- Monitor and record behavioural and emotional progress using college tracking systems, providing detailed feedback to the Behaviour & Attitudes Lead and teachers to evaluate intervention impact.
- Work collaboratively with parents, carers, social care, and external agencies to ensure a unified wrap-around approach for every pupil.
- Uphold the highest standards of pupil welfare, maintaining compliance with college safeguarding, health and safety, and equal opportunities policies.

In return, we can offer you:

- A bright, modern College with a creative approach to working with young people
- Excellent opportunities for professional development
- A friendly and supportive staff team, dedicated to improving pupil outcomes and life chances
- A Senior Leadership Team that encourages team working, innovation and the use of solution-based thinking

For further information about the SEMH Mentor role, please contact Sarah on **0118 334 1510**.

To apply, please visit our website **https://www.foundry.wokingham.sch.uk/support-staff-vacancies/** where you will find the job description and application form.

Completed Application Forms should be emailed to **recruitment@foundry.wokingham.sch.uk**

Applications will be considered on receipt.

*Foundry College is fully committed to safeguarding and promoting the welfare of children and young people. This position requires an enhanced DBS disclosure.**CVs will not be accepted***

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Holy Brook School
Nurturing Achievement

145 Ashampstead Road, Southcote, Reading RG30 3LJ
Tel: 0118 937 5489 Email: admin@holybrook.reading.sch.uk
www.holybrook.reading.sch.uk

Level 3 – Teaching Assistant (SEN)

NJC Pay scale: SCP 11 (£29,071) – SCP 22 (£34,811) pro rata
Full Time, Term Time Only to include Inset days.

About Us
The Holy Brook School is a specialist community special school in Reading supporting primary-aged pupils (5–11 years) who experience Social, Emotional and Mental Health (SEMH) needs. Many of our wonderful pupils are neurodivergent, including those with autism (ASD) and ADHD. Our goal is to create a safe, nurturing, and structured environment where children can emotionally regulate, build confidence, and truly thrive.

The Role
This role is **working 5 days per week, term time only + INSET days**, and would be well suited for someone passionate about supporting children's learning and wellbeing within a friendly school community.

Our curriculum places emphasis on **play based learning**, child development theory & practical, child-centred care and would also be ideal for **NNEB or CACHE level 3 Diploma in childcare qualification holders.**

We are looking for a caring, energetic, and resilient Level 3 SEN Teaching Assistant to join our dedicated and welcoming team. You will work closely with teachers and pastoral staff to deliver tailored support and help pupils engage positively with their learning.

Key Responsibilities:
- Support pupils with SEN and SEMH needs on a 1:1 basis and in small groups.
- Assist the class teacher with learning activities and resource preparation.
- Help maintain a calm, positive, and inclusive classroom environment.
- Encourage emotional regulation, communication, and social independence.
- Build strong, trusting relationships with our pupils.

What We Are Looking For:
- Someone who has a good understanding of child development.
- Has experience of working with children, ideally with SEN.
- Has experience of organising play activities to help children learn.
- Who is patient, calm, nurturing, and adaptable.
- Who has good basic skills in English and Maths.
- Who can work well independently and as part of a team.

What We Offer:
- A supportive, skilled, and collaborative staff team.
- Ongoing professional development and training opportunities.
- A warm, rewarding school environment where you can make a genuine daily impact

For more information about our school, please visit **www.holybrook.reading.sch.uk**

To apply:
Please submit your application to Holy Brook School via the link:
https://www.holybrook.reading.sch.uk/our-school/working-with-us

Applications will be considered upon receipt and an interview offered to successfully shortlisted candidates.

Holy Brook School is committed to safeguarding and promoting the welfare of children. The successful candidate will be required to undertake appropriate safeguarding checks, including an enhanced DBS check, online checks and all other safer recruitment checks.

Manor Primary School

Ashampstead Road, Southcote, Reading RG30 3LJ | 0118 937 5494

Year 2 Teaching Assistant (Fixed Term)

Part Time 30 hours, Mon - Fri, term time only
Fixed until 31.08.2027
Actual salary £17,554 (FTE Salary RG2 SCP 3 £25,949)

We have an exciting opportunity for a Teaching Assistant to join our friendly school on a fixed term contract.

Manor Primary School is a vibrant, friendly, multi-cultural and inclusive school promoting the highest standards for all of our children, offering a broad and balanced curriculum with an aim of making people successful.

This position will involve working and supporting children in class with their learning under the direction of the Class Teacher. The ideal person should be calm and caring and able to make a dedicated contribution to sensitively supporting the needs of all children. Previous experience would be an advantage.

We are looking for someone who:
- is passionate about children's learning and able to inspire children to achieve their potential
- has lots of energy, enthusiasm and patience
- is flexible and can work well within a team
- has experience of working with children
- has a good standard of written and spoken English
- has a sense of humour

In return we can offer:
- delightful, happy, friendly and hardworking children
- a supportive staff team
- a commitment to Continuing Professional Development.

To arrange a visit, request an application pack or for further information please telephone the school on **0118 9375494**. Application packs can be downloaded from our website **www.manorprimary.net**

For more information and to receive an application pack please telephone the school on **0118 9375494** or download from our website **www.manorprimary.net**

Completed applications should be emailed to **admin@manor.reading.sch.uk**

Closing date 16th November 2026 | Shortlisting 18th November 2026
Interviews week commencing 23rd November 2026

Please do not send a CV. For the purposes of equal opportunities, we can only accept Reading Borough Council application forms

An Enhanced Disclosure and Barring Service check will be sought from the successful candidate.

Manor Primary school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

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ENBORNE C of E PRIMARY SCHOOL

Wheatlands Lane, Enborne, Newbury, Berkshire, RG20 0JU
Tel: 01635 40569
Website: www.enborne.w-berks.sch.uk
Email: office@enborne.w-berks.sch.uk

TEACHING ASSISTANT

We are seeking to appoint a Teaching Assistant for *10 hours per week*, working Thursday and Fridays 9am to 2:30pm (half hour lunch break).
This role is initially a fixed term post to March 31st 2027.
This role is available to the right candidate to start ASAP.

We need:

- An inspirational TA who is passionate about personalised provision for our children
- A TA who cares about children and is willing to support their full range of needs and interests
- A TA who is a great team player with a positive attitude
- A TA who knows that a difference can be made to children's lives with the right support

We offer:

- A team with a collaborative approach
- Supportive parents, staff and governing body
- Children with the potential to achieve great things!

Visits to the school are welcome. We would love to meet you in person to tell you more about the role and give you a chance to meet our children and staff.

Additionally, all TAs fulfil a lunchtime supervisory role within our school

Please contact the school for further details and an application pack: **office@enborne.w-berks.sch.uk** or **0163540569.**

Salary Range: Grade B3 – FTE £25,614 | Actual Salary: £5,841

Applications welcome.
Interviews: By Invitation

The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks where appropriate, along with other relevant employment checks.

Ofsted Outstanding Provider

Wraysbury Primary School

Welley Road, Wraysbury, Staines TW19 5DJ
Phone: 01784 482603 E-mail: finance@wraysburyschool.co.uk
"No Limits to Learning!"

Teaching Assistant – Level 2

Fixed Term Contract –
with the possibility of becoming permanent
32.5 hours a week (term-time only) 8.30am – 3.30pm
Scale 2 pt 3-4 (based on £25,614-£26,016 FTE per annum)

We are looking for an amazing Teaching Assistant as an addition to our friendly team. The position will involve working with a specific child or group, as well as supporting other children in the class with their learning. Part of the hours will be supporting the children at lunchtime. The candidate should be calm and caring and able to make a dedicated contribution to sensitively supporting the needs of all our children. Training and experience of working with SEND children (ASD ADHD) is a desirable to ensure our children have the correct support to develop their learning and enable them to thrive.

We are looking for someone who:

- Has had experience of working with children ideally with a Level 2 qualification
- Is dedicated and passionate about children's learning and every child achieving their potential
- Has lots of energy, enthusiasm, resilience and patience
- Is flexible and can work well within a team
- Has experience of working with children from a range of different backgrounds and with a variety of SEND needs
- Has a sense of humour

We can offer:

- Delightful, happy, friendly and hardworking children
- Very supportive colleagues and Leadership Team
- A commitment to Continuing Professional Development

To request an application pack please contact Mrs Wilson, School Business Manager, on **finance@wraysburyschool.co.uk** ; Informal visits to hear more about the role are warmly welcomed, please contact the school to make an appointment with the Headteacher.

Closing date – Friday 20th November 2026 @ 09:00am

Applications will be considered upon receipt and therefore the advert may close before the scheduled closing date.

The school is committed to safeguarding and promoting the wellbeing of children. This post is subject to an Enhanced Criminal Records check for the successful candidate. We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief.

Manor Primary School

Ashampstead Road, Southcote, Reading RG30 3LJ | 0118 937 5494

Lunchtime Assistant

Part Time - Monday to Friday
5 Hours per week, 1 x hour per day (term time only), 12:30-13:30
RG2 SCP 3 £25,949 (Actual part time salary - £2,925)

We are seeking to appoint a confident, cheerful and caring Lunchtime Assistant to join our team.

Duties will involve supervising and encouraging our children while they are having lunch and during their lunchtime play. You may also be required to assist in the dining room and help with clearing tables and chairs away at the end of lunchtime.

The ideal candidate would need to be an effective communicator who is able to work as part of a team, facilitate positive play experiences, and assist and encourage healthy eating.

For further information or to request an application pack please telephone the school on **0118 9375494** or download from our website **www.manorprimary.net**

Completed applications should be emailed to **admin@manor.reading.sch.uk**

Closing date 09.11.2026 | Interviews date tbc

Please do not send a CV. For the purposes of equal opportunities, we can only accept Reading Borough Council application forms

*Manor Primary school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. **An Enhanced Disclosure and Barring Service check will be sought from the successful candidate.***

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SEND reforms face potential delay

The government's reforms to the SEND system are set for further delays, with legislation now not expected to be produced this year. A consultation on the government's plans, SEND Reform: Putting children and young people first was launched in February this year, and was open for submissions until mid-May. Since the consultation closed however, both the prime minister and the education secretary have changed. It has now become clear that draft legislation will not be published this autumn as originally expected, but instead is likely to be produced 'very early' in the new year. Delays to the legislation could impact the timeline to implement the proposed changes from September 2029.

Appearing before parliament's education select committee this week, secretary of state Lucy Powell was asked when the legislation could be expected. She said, 'We are taking the time this needs. This is a once in a generation opportunity to reform a system that really isn't working for parents or children.' She added: 'One of the things I said when I came in as secretary of state was the worst thing we could do is to produce legislation that isn't quite right and that people don't have trust in. So however long that takes to get that right, is what we will do. We are looking at very early on in the new year to publish the Bill. But I can also say that alongside the Bill we will be publishing a full policy response to the consultation. We will also publish the national inclusion standards and the specialist provision packages so parents, schools and local authorities can see the standards expected and what support they can expect to get for their child. That's why we want to take the time to produce it all together.'

It is not the first time the reforms have faced delays. Prior to being published in February this year, the government's proposed changes to the SEND system had been expected to be made public in the autumn of 2025. They were pushed back by then education secretary Bridget Phillipson, who said at the time that the delay was needed to give the Department for Education (DfE) more time to test and refine the reforms.

Commenting on the latest delay, Kate Heath, chief executive of Gaia Learning, an inclusive learner support platform, said it would create more uncertainty for families: 'Families and schools have been waiting a long time for clarity on SEND reform, and another slip into the new year will be hard for them to hear. The DfE hasn't yet said when it will respond, and that uncertainty leaves schools unsure how to plan for a system that's expected to put far more weight on mainstream provision. We are calling for the government to give schools and local authorities a clear timeline and certainty as soon as possible for more clarity on what changes are coming.'

However, the proposed changes have not received universal support, and others were more welcoming of more time being taken. Matt Wrack, general secretary of the NASUWT union, commented: 'We have raised numerous and serious concerns with the proposed plans for the SEND system and if this delay results in these being addressed then we would welcome this pause. It is essential to get these changes right, than to rush through what we consider to be underfunded and ill-thought out plans. Teachers are concerned that badly planned changes risk pushing more responsibility onto the shoulders of teachers and school leaders, with no guarantee of better outcomes for pupils and families. Any plans for SEND must ensure the right school infrastructure, staffing levels and specialist support and these need the guaranteed funding to deliver this.'

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Green light for Ukrainian GCSE from 2028

Young people in England, Wales and Northern Ireland will have the opportunity to study for a new Ukrainian language GCSE, the Department for Education (DfE) has announced.

Following Russia's invasion of Ukraine in 2022, many thousands of Ukrainians fled to the UK, including more than 30,000 children. The introduction of a Ukrainian GCSE has been a long-standing request of both Ukrainian refugees, and the Ukrainian government. There was particular controversy around reports that, in the absence of a qualification in their native language, some Ukrainian children were instead being encouraged to study Russian, in which a GCSE was already available. In 2024 the Ukrainian education ministry said they were 'deeply concerned' about this situation.

The Ukrainian GCSE is expected to be available for first teaching from September 2028, with first assessments taking place in 2029. It is being developed by the AQA exam board, supported by a £340,000 grant from the DfE. In line with other modern foreign language GCSEs, the qualification will assess listening, speaking, reading and writing skills, while also recognising the cultural and historical contexts that shape the Ukrainian language.

AQA Chief Executive Officer, Colin Hughes said: 'We're pleased to be working with the Department for Education to develop the new GCSE in Ukrainian. The qualification will give young people – including those displaced by the war – an opportunity to gain formal recognition for their knowledge of Ukrainian, while contributing to greater understanding of the language and its culture in the UK.'

While the new qualification will be open to all pupils, the DfE notes it marks a particularly significant milestone for Ukrainian children and young people living in the UK, who for the first time will have the opportunity to maintain proficiency in their home language and celebrate an important part of who they are, through the UK education system.

Education Secretary, Lucy Powell commented: 'As they build their lives here in the UK, it is right that Ukrainians and their children should have every opportunity to maintain that connection to their heritage and to be proud of who they are. This new qualification is available to all pupils and will give them the chance to develop their language skills and celebrate Ukraine's rich culture and history, while also opening pathways to future study and employment and strengthening our partnership with Ukraine.'

Andrii Butenko, Ukraine's Minister of Education and Science, said: 'Today marks an important milestone towards the introduction of a Ukrainian GCSE, long called for by the Ukrainian community in the UK. British schools opened their doors to thousands of Ukrainian children following the start of Russia's full-scale war of aggression against Ukraine, and we will always be grateful for that. We welcome the UK Government's next step towards giving Ukrainian children a genuine choice in their education while respecting their identity.'

The announcement of the new GCSE builds on the UK-Ukraine Schools Partnership, which now includes more than 300 schools across both nations. The partnership fosters cross-cultural understanding and lasting links between school communities in Ukraine and the UK. It supports cultural exchange and connects teachers and pupils through collaborative projects focused on reading for pleasure and shared learning.

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