

GREENSHEETS

13 NOVEMBER 2026

Education jobs in Berkshire and surrounding areas

Delivered direct to your inbox each week in term time and available via our searchable online directory.

This week...

TEACHING

Featured vacancies:
Class Teacher KS2 Nine Mile Ride Primary School, Finchampstead
Class Teacher Southcote Primary School, Southcote
Headteacher The Avenue School, Tilehurst, Reading

NON-TEACHING

Featured vacancies:
Premises Manager Langley Grammar School, Langley
SEND Manager Hamilton School, Reading
Pre-Prep Teaching Assistant Moulsford Prep School, Moulsford-on-Thames, Oxfordshire

MORE IN THIS EDITION

Calls for funding, as government strengthens mobile phone guidance again
'Not seen, not heard' will no longer be enough
High achieving disadvantaged pupils less likely to sit 11+
Those that do take the test also less likely to pass, regardless of prior attainment

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Waverley Preparatory School and Day Nursery

Waverley Way, Finchampstead, Wokingham, Berkshire RG40 4YD
www.waverleyschool.co.uk

DEPUTY HEADTEACHER

Start date: September 2027

Waverley Prep School & Nursery is seeking an exceptional Deputy Headteacher to join our Senior Management Team and play a central role in the next chapter of our school's development.

Following the promotion of our current Deputy Head to Headteacher from September 2027, this is an exciting opportunity for an outstanding teacher and aspiring or experienced leader to make a significant impact within a successful and growing school.

Working in close partnership with the incoming Headteacher, you will help shape our strategic direction, drive school improvement and champion excellence in teaching and learning, pastoral care and staff development. With a teaching commitment of approximately 50%, you will be a visible and approachable leader who inspires colleagues, builds strong relationships with families and ensures every child feels known, valued and encouraged to flourish.

At Waverley, we believe that exceptional education begins with knowing every child. Our warm, nurturing community combines high expectations with a commitment to developing confident, compassionate and curious learners. We are looking for a leader who shares these values, brings energy and fresh thinking, and is excited by the opportunity to influence the future of our school.

We offer a supportive professional community, the opportunity to shape school strategy and the chance to make a meaningful and lasting difference to pupils, staff and families.

Interested in finding out more?

Prospective candidates are warmly invited to contact us for an informal conversation with our incoming Headteacher or to arrange a tour. Please email **recruitment@waverleyschool.co.uk** to express your interest or to request a detailed Job description and Person Specification.

To apply:
Please submit a covering letter outlining your suitability for the role, together with a completed application form. To access the application form please use this link
https://eu.jotform.com/app/261272509804356

You will need to select 'new applications' and create an account. For this role, you would need to complete both a 'Teaching Staff Application Form' and the 'Staff Suitability Declaration'.

Salary: Very competitive, with a significant performance related bonus, free school lunches and a staff discount if your children attend the school or nursery.

Closing date: 09:00hrs, Wednesday 18th November 2026
Interviews: Initial interviews will take place week commencing 23rd November 2026

Waverley Prep School & Nursery is committed to safeguarding and promoting the welfare of children. All appointments are subject to appropriate safeguarding and pre-employment checks. We are committed to equality, diversity and inclusion and welcome applications from all suitably qualified candidates.

Hilltop First School

Clewer Hill Road, Windsor SL4 4DW
Tel: 01753 863502 |e-mail: office@hilltopfirst.co.uk | www.hilltopfirst.co.uk

Year 4 Teacher

Part Time Maternity Cover
(Start January 2027)
Main Scale Pay

We are seeking to appoint an experienced, enthusiastic and creative teacher to join our team for maternity cover 3 days per week. The position is part of an established, highly supportive job-share, offering the successful candidate an opportunity to enjoy a positive work-life balance with shared planning responsibilities.

The person we are looking for will be:

- Experienced in working within lower KS2
- Passionate about inspiring curiosity and confidence in young children
- Able to create an exciting, inspiring and creative learning environment
- Flexible and committed to working closely within a collaborative team

What Hilltop can offer:

- A caring school community where the child is at the centre of everything we do - RBWM Most Caring School 2020
- Happy and enthusiastic children who love learning
- A committed staff team who believe in inclusion and collective support
- A supportive and friendly Governing Body
- Support and on-going commitment to your professional development
- A whole school ethos where everybody is encouraged to 'Aim High'

The contract will end when the member of staff returns from maternity leave.

If you think you would like to join our team, we welcome you to book a visit with our office.

To apply, download an application pack from **www.hilltopfirst.co.uk** and email to: **recruitment@hilltopfirst.co.uk**

Shortlisting date: Shortlisting will take place upon receipt of applications and interviews arranged at the first available opportunity.

The school is committed to safeguarding and promoting the wellbeing of children. This post is subject to an enhanced DBS check for the successful candidate.

SATURDAY 11+ TEACHER | AYLESBURY

You teach. We plan.

All lesson plans and teaching materials provided.

FROM
£250
per Saturday

A MAXIMUM OF
10
children in each class

Aylesbury. Saturdays. Term time.

Two classes: 9.30 am to 12 noon and 1pm to 3.30 pm.

Join a team committed to exceptional teaching.

You'll teach both classes, supporting motivated Year 4 and Year 5 children with fully prepared resources and support from our experienced team.

As one of our teachers moves into a new role within Marie Redmond Tuition, we're looking for an experienced primary teacher with QTS, strong subject knowledge and a patient, encouraging approach. You'll explain challenging ideas clearly, spot misconceptions and know when each child needs support.

Marie Redmond Tuition
ESTABLISHED 2012

Interested?
Email Marie at marie@marieredmond.co.uk with your CV to apply.
Enhanced DBS and references will be required.

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schoolvacancies.co.uk/job-alerts

Braywick Court School
LEARN ENJOY SUCCEED

Hibbert Road, Bray, Berkshire SL6 1UU
Phone: 01628 782562 | E-mail: recruitment@braywickcourtschool.org.uk

We are looking for an exceptional

Key Stage 2 Class Teacher (0.6)

Main pay scale
Fixed Term (Start date January 2027 or sooner)

"Nurturing confident, independent learners with a passion to succeed"

Be part of something special

Are you an inspiring teacher passionate about helping children learn, grow and succeed?

Braywick Court School is seeking an enthusiastic **Key Stage 2 Class Teacher (0.6 FTE)** for maternity cover from January 2027 or sooner.

Why join Braywick Court School?

- **Enthusiastic, curious learners** who will inspire you every day
- **A supportive, collaborative team** committed to professional growth
- **A unique natural setting** within Braywick Nature Reserve
- **Trust-wide support** through Bellevue Place Educational Trust (BPET)

Come and visit us!

Contact us to arrange a visit and meet our team. We'd love to show you what makes Braywick Court School special.

Ready to apply? Submit your application through **My New Term**. All applications are reviewed on receipt, so early applications are encouraged.

For more information please visit **www.braywickcourtschool.co.uk**

Bellevue Place Educational Trust is committed to safeguarding and promoting the welfare of its children and expects all employees and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check, and where applicable, a prohibition check will be completed for all applicants

Nine Mile Ride Primary School
430 Finchampstead Road, Finchampstead, Berkshire RG40 3RB
https://ninemileride.co.uk/

Class Teacher KS2

The Circle Trust Main Pay Scale MPS/UPS
Full-time | Permanent
Immediate start

An exciting opportunity in a popular, successful school

Are you a passionate, inspiring teacher looking to make a real difference in a supportive and welcoming school community? If so, we would love to hear from you!

At Nine Mile Ride Primary School, we believe that every child deserves to flourish. We are an inclusive and caring school, our staff are valued, encouraged, and supported to be the very best they can be.

You will be part of a friendly, collaborative team who work closely together to create engaging learning experiences and maintain a warm, positive learning environment.

We offer:

- Happy, enthusiastic children who are eager to learn and take pride in their school
- A welcoming, supportive and dedicated staff team who work closely together
- A strong commitment to staff development, with high-quality CPD opportunities
- The support and opportunities of The Circle Trust - a well-respected local multi academy trust
- The chance to make a positive difference every day

As Class Teacher KS2 you will:

- Be a committed and inspiring class teacher
- Have experience in teaching key stage 1 or 2
- Be passionate about creating a happy, safe and challenging learning environment
- Have excellent oral and written communication skills
- Have experience of working with children with SEND

To arrange a visit or apply please contact:
Mel Knight - **recruitment@thecircletrust.co.uk** l tel. **0118 338 1961**
Applications can be made via the application form on our school website:
https://tinyurl.com/3xm4j5kv

Closing date: 9am, 23rd November 2026
Interview date: 25th/26th November

Applications will be reviewed upon receipt and suitable candidates may be invited to interview before the closing date. The Trust reserves the right to close this vacancy early and appoint before the closing date if a suitable candidate is identified. Early applications are strongly encouraged.

The Circle Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our recruitment process follows the keeping children safe in education guidance and offers of employment may be subject to the checks outlined in this guidance.

KINTBURY ST. MARY'S
CE PRIMARY SCHOOL

KINTBURY St MARY'S C.E. PRIMARY SCHOOL

Gainsborough Avenue, Kintbury, Berkshire RG17 9XN
Website: www.kintbury.w-berks.sch.uk
Tel: 01488 658336 | Email: office@kintbury.w-berks.sch.uk
'Love thy neighbour as thyself' Luke 10:25-37

Class Teacher Year 5/6 (Part-time - mornings)

(Salary range £38400-£46940 pro-rata)
Required for January 2027 (Fixed Term until 31.8.27)

We are looking for a dedicated and passionate teacher to join our wonderful village school. Our children are enthusiastic, happy and eager to learn.

We are looking for a teacher who….

- is enthusiastic, well-organised and inspirational
- has excellent subject knowledge
- has empathy and patience
- has high expectations of learning, achievement and behaviour
- is highly committed and passionate about helping every child succeed
- is keen to be part of our school family and support our distinctive Christian ethos
- has a good sense of humour and is a team player
- is able to communicate well with parents and carers

We can offer….

- a supportive leadership team and the support of friendly colleagues
- a school where staff feel supported and can flourish
- fantastic children who love coming to school and are keen to learn
- supportive parents and Governing Body
- the chance to be creative and try new things
- a genuine commitment to your wellbeing including weekly PPA at home
- regular training and support opportunities to develop your CPD
- a beautiful, rural location with train station and easy access to the A34 and M4

Visits to our school are highly recommended.

Please contact the school office on **01488 658336** or **office@kintbury.w-berks.sch.uk** to book a visit or request an application form.

Applications will be considered on receipt after which suitable candidates will be invited to interview.

We are committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. An Enhanced Disclosure and Barring Service check will be sought from the successful candidate. We will process personal data and sensitive personal data (also known as 'special categories of personal data') and criminal records data relating to you in accordance with our Data protection policy and in accordance with data protection laws. As part of our due diligence and safeguarding procedures, pre-employment checks for shortlisted candidates will include online searches for data.

Wraysbury Primary School

Welley Road, Wraysbury, Staines TW19 5DJ
Phone: 01784 482603 E-mail: finance@wraysburyschool.co.uk

"No Limits to Learning!"

Teacher

Required from January 2027 – or as soon as possible
MPS 1 – MPS 6 (£35,602-£48,479)
Fixed term (at the moment); P/T will be considered

We are looking for someone who:

- Is an excellent teacher (ECT or a more experienced Teacher)
- Is passionate about children's learning and every child achieving their potential
- Is a fully inclusive practitioner and has a very good knowledge of teaching SEND children (experience in a SEND school or unit would be an advantage)
- Is innovative and creative in the indoor and outdoor learning environment
- Has a sense of humour
- Enjoys working within a team
- Is eager to develop their professional learning

We can offer:

- Happy, friendly, well behaved and hardworking children
- A supportive mentor/phase leader and helpful teachers and teaching assistants to work alongside
- Very supportive parents and governors
- A very well-equipped computing suite and outdoor swimming pool
- Large spacious learning areas
- A fabulous eco-area
- A commitment to help you develop professionally

To request an application pack please contact Mrs Wilson, School Business Manager, on the above mailbox. Informal visits to hear more about the role are warmly welcomed, please contact the school to make an appointment with the Headteacher.

Applications will be considered upon receipt; the scheduled closing date is Friday 20th November @ 09:00am.

The school is committed to safeguarding and promoting the wellbeing of children. This post is subject to an Enhanced Criminal Records check for the successful candidate. We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief.

ECT

FIXED TERM (JANUARY - SEPTEMBER 2027)

KATEGROVE PRIMARY SCHOOL

Salary: Main pay scale • Full time • To start January 2027
(fixed term with possibility to extend)

We have an exciting position for an enthusiastic fixed term teacher to join our friendly supportive team at Katesgrove School. We have a lovely, hardworking team of staff and delightful pupils who deserve the best people working with them.

The successful candidate will be an ECT and will have:

- Excellent interpersonal skills.
- A strong commitment to raising standards.
- The enthusiasm to motivate and inspire children and staff.
- A desire to collaborate and develop professionally.

We offer:

- Guaranteed PPA time with your team weekly.
- Continued professional development opportunities.
- A supportive leadership team.
- Enthusiastic and friendly children.
- Supportive and caring staff.

Application packs can be downloaded from our website:
www.katesgroveprimaryschool.co.uk

Applications considered on receipt.

We reserve the right to close the vacancy early if a suitable candidate is found.

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure & Barring Service check, appropriate references and health clearance.

The Kennet Federation aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply, and we welcome applications from those with protected characteristics

Christ the King

Catholic Primary School and nursery with The Ark, a specialist Resource

Lulworth Road, Reading RG2 8LX
0118 901 5434 | bursar@christtheking.reading.sch.uk
www.christthekingreading.co.uk

Class Teacher

required for January 2027
Pay M1-M6/U1-U3

Are you passionate about nurturing young minds and shaping the future? We are seeking a dedicated and dynamic Class Teacher to join our enthusiastic team at Christ the King!

Christ the King is a happy and inclusive school in the heart of Whitley in Reading, with approximately 261 pupils, including an Additionally Resourced Provision (ARP). We encourage you to come and visit, meet our welcoming staff and children and experience the 'family feel' we have here at Christ the King. If you have a love for teaching, a commitment to fostering a positive learning environment, and the creativity to make lessons engaging, we want to hear from you!

Applications from both experienced teachers and ECTs are welcome.

We are looking for someone who is:

- highly motivated, cheerful and energetic
- able to plan and deliver engaging and challenging learning
- committed to the fact that all children can achieve
- supportive of our Catholic ethos (you do not have to be a Catholic to apply).

We can offer you:

- children who like school and enjoy learning
- a friendly and supportive staff team
- a good programme of CPD, including a good ECT mentorship
- a strong inclusive ethos
- a commitment to a good work/life balance.

An application pack can be downloaded from the school website a **www.christthekingreading.co.uk/staff-vacancies**

You can also call the office on **01189015434** to arrange a visit.

Closing date for applications: considered on receipt
Interviews to be held – to be agreed

We are committed to safeguarding and promoting the welfare of children. Relevant checks, including an enhanced DBS check, will be made before an appointment is confirmed.

"Loving, learning, growing together as Christ's family."

CLASS TEACHER
SOUTCOTE PRIMARY SCHOOL

Salary: Main pay scale • Fixed Term (Jan-Sep 27) Full Time/Job share considered • ECTs and experienced teachers very welcome to apply • To start January 2027

We have an exciting position for an enthusiastic teacher to join our friendly supportive team at Southcote School. We have a lovely, hardworking team of staff and delightful pupils who deserve the best people working with them.

The successful candidate will be a qualified teacher and will have:

- Excellent interpersonal skills.
- A strong commitment to raising standards.
- The enthusiasm to motivate and inspire children and staff.
- A desire to collaborate and develop professionally.

We offer:

- Guaranteed PPA time with your team weekly.
- Continued professional development opportunities.
- A supportive leadership team.
- Enthusiastic and friendly children.
- Supportive and caring staff.

Application packs can be downloaded from the school website www.thekennetfederation.co.uk

Applications considered on receipt.

We reserve the right to close the vacancy early if a suitable candidate is found.

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure & Barring Service check, appropriate references and health clearance.

The Kennet Federation aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply, and we welcome applications from those with protected characteristics.

CLASS TEACHER
SOUTCOTE PRIMARY SCHOOL

Salary: Main pay scale • Fixed Term (Jan-Sep 27)
0.6 FTE • ECTs and experienced teachers very welcome to apply • To start January 2027

We have an exciting position for an enthusiastic teacher to join our friendly supportive team at Southcote School. We have a lovely, hardworking team of staff and delightful pupils who deserve the best people working with them.

The successful candidate will be a qualified teacher and will have:

- Excellent interpersonal skills.
- A strong commitment to raising standards.
- The enthusiasm to motivate and inspire children and staff.
- A desire to collaborate and develop professionally.

We offer:

- Guaranteed PPA time with your team weekly.
- Continued professional development opportunities.
- A supportive leadership team.
- Enthusiastic and friendly children.
- Supportive and caring staff.

Application packs can be downloaded from the school website www.thekennetfederation.co.uk

Applications considered on receipt.

We reserve the right to close the vacancy early if a suitable candidate is found.

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure & Barring Service check, appropriate references and health clearance.

The Kennet Federation aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply, and we welcome applications from those with protected characteristics.

Kennet Valley Primary School

Carter's Rise, Calcot, Reading, Berkshire RG31 7YT
Telephone: 0118 941 4410
Email: office@kennetvalley.w-berks.sch.uk
Website: https://www.kennetvalley.w-berks.sch.uk/
Acting Headteacher: Mrs Hannah Beechey

Our Governors wish to appoint a

CLASS TEACHER - KS1

Permanent post
Full time and Part time positions considered
Salary: Main scale/Upper pay scale (ECTs welcome)

We are seeking to appoint an outstanding class KS1 teacher from January 2027.

The successful candidate will:

- Be able to build a warm, respectful ethos with pupils, where every child's efforts and achievements are valued, and take pride in these.
- Be a good teacher who is reflective and always striving to improve and move forward.
- Be enthusiastic, approachable and have an open and positive attitude.
- Be both able and willing to share their own good practice and be open to developing this through implementing the advice of colleagues.

We are offering you:

- The opportunity to work in a 'good' school
- An experienced, friendly and supportive staff team.
- A positive and caring ethos with children at the heart of all we do.
- Enthusiastic children who enjoy learning.
- Our school is on an exciting upwards trajectory supported by a talented and friendly SLT team
- Outstanding CPD opportunities
- Strong commitment to work life balance including PPA at home

Kennet Valley Primary School is an effective and inclusive school, with high expectations of all its children. We have a strong staff team, good relationships with parents and the local community, extremely supportive governors and positive links with our Local Authority. There are good facilities as well as extensive grounds that provide a wide range of outdoor learning opportunities. This is a great opportunity for a hard working individual, who is committed to the progress of every child. Visits to the school are warmly welcomed.

Please contact the office to make an appointment or request an application pack.

Applications considered on receipt

Kennet Valley Primary is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment and is in line with the guidance in KCSIE. All shortlisted candidates will be asked to complete a criminal records self-disclosure form. Successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks including online searches. We shall ensure fairness and equal opportunities throughout our workforce and in service delivery.

Pangbourne Primary School

Kennedy Drive, Pangbourne, Reading, Berkshire RG8 7LB
Tel: 0118 9842315 | Email: office@pangbourne.w-berks.sch.uk

CLASS TEACHER – Year 1 & Year 2

Start date: January 2027
Contract: Permanent
Salary: MPS/UPS (Main Pay Scale / Upper Pay Scale)
Closing Date: Sunday 22nd November 2026

Join a school with ambition, energy and a clear vision for the future!

Pangbourne Primary School is entering an exciting new chapter, with new leadership, high aspirations and a commitment to providing the very best opportunities for every child.

We are seeking an enthusiastic, dedicated and nurturing teacher to join our team from January 2027, teaching a mixed-age Year 1 and Year 2 class.

We are looking for someone who:

- Has a strong understanding of Key Stage 1.
- Delivers engaging, inclusive and high-quality teaching.
- Has high expectations and a passion for helping every child succeed.
- Builds positive relationships with pupils, families and colleagues.
- Is enthusiastic about contributing to our school's continued development.

We can offer:

- Happy, enthusiastic children who love learning.
- A welcoming, supportive and dedicated staff team.
- Strong relationships with families and the wider community.
- Opportunities for professional development.
- The chance to help shape an ambitious and forward-thinking school.

Applications are welcomed from both experienced teachers and Early Career Teachers (ECTs).

How to Apply

For an application pack, to arrange a school visit or for an informal discussion, please contact: **office@pangbourne.w-berks.sch.uk**

Early applications are encouraged, as interviews may take place before the closing date.

Safeguarding *- Pangbourne Primary School is committed to safeguarding and promoting the welfare of children. All appointments are subject to an enhanced DBS check and relevant pre-employment checks.*

ENGLEFIELD CE (AIDED) PRIMARY SCHOOL
The Street, Englefield, Reading, Berkshire RG7 5ER
Tel: 0118 930 2337
Email: headteacher@englefield.w-berks.sch.uk
Website: www.englefieldprimary.co.uk
NOR: 106

Full-Time Permanent Year 1 & 2 Class Teacher starting January 2027

Salary: Main Pay Scale 1-6, depending on skills and experience

Closing date: 12 noon on Wednesday 18th November 2026

"This is a happy and welcoming school where pupils thrive".
Ofsted report Feb 2025

Are you an inspiring teacher who wants to make a real difference? Englefield CE Primary School is seeking an enthusiastic, caring and committed Class Teacher to join our friendly and dedicated team from January 2027.

We are looking for a teacher who is passionate about learning, believes that every child can succeed and is excited by the opportunity to help children flourish academically, socially, emotionally and spiritually. You will bring creativity, enthusiasm and high expectations to the classroom, helping us provide an inspiring, inclusive and nurturing environment in which every child can thrive.

Our school is proud of its Christian vision and values, which underpin our relationships, our approach to learning and our commitment to the whole child. As an OPAL (Outdoor Play and Learning) school, we also value the power of play, exploration and outdoor experiences in developing confident, curious and resilient learners.

The successful candidate will:

- Be an enthusiastic and reflective practitioner with a genuine passion for teaching and learning.
- Plan and deliver engaging, well-structured lessons that meet the needs of all learners.
- Set high expectations for achievement, behaviour and personal development.
- Create a positive, inclusive classroom where every child feels safe, valued and supported.
- Use assessment effectively to monitor progress, identify next steps and adapt teaching to meet individual needs.
- Demonstrate strong knowledge of the primary curriculum and effective strategies for supporting pupils with a range of abilities and needs.
- Build positive relationships with pupils, colleagues and families, working collaboratively to secure the best outcomes for children.
- Contribute positively to our Christian ethos, modelling our school vision and values in everyday practice.
- Be committed to professional development, teamwork and continuous improvement.

We can offer you:

- Pupils who enjoy learning and are engaged in their studies.
- An excellent reputation and a history of high achievement.
- A welcoming, creative and supportive team of staff and governors.
- Strong partnerships with the village community, local Churches and the Englefield Estate.
- Delightful surroundings and well-resourced teaching facilities, conveniently located close to Reading and just five minutes from Junction 12 of the M4.
- Strong parental involvement and an active, supportive PTA.
- Opportunities to develop your practice in outdoor learning, play and environmental education.
- A shared ambition to develop the school as a centre of excellence for outdoor and environmental education.
- The opportunity to make a meaningful contribution to our school community and help shape the experiences of our pupils.

Application packs are available on the school website:
www.englefieldprimary.co.uk
Visits to the school are welcomed and encouraged.

Our school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be appointed subject to satisfactory references and an enhanced Disclosure and Barring Service (DBS) check.

- **Do you want to make a real difference?**
- **Do you want to build relationships with the young people you teach?**
- **Do you want a good work-life balance?**

iCollege Alternative Education invites applications for

CLASS TEACHER

(EYFS/Foundation Stage, KS1 or KS2)

Based in Thatcham and Newbury
Up to 1FTE Permanent
Required for January 2027 (or asap after)
TMR (UPR if appropriate) + 1 SEN point
(ECT will be considered)

We are looking for someone who:

- has QTS;
- has knowledge of a range of SEN;
- has a deeply held conviction that every child can achieve and reach their potential;
- has the ability to establish positive relationships and respond to need;
- is able to be adaptable in a changing environment;
- is a strong team player, enthusiastic, flexible, practical and resourceful;
- is confident in planning and delivering exciting and engaging schemes of work;
- is able to support learners who can sometimes become angry or distressed;

If you are successful, you will:

- join a strong team of skilled, supportive and passionate professionals;
- become part of the solution;
- receive specific training to meet your needs;
- work with small groups of up to 6 learners;
- be supported by enthusiastic and experienced teaching assistants.

iCollege is a vibrant provision for learners aged 5-19 who are unable to access mainstream education. Barriers to learning may include social, emotional and behavioural difficulties, attendance issues or be at risk of exclusion. We operate over 6 sites across West Berkshire working collaboratively with all stakeholders to deliver a broad, holistic and relevant curriculum which meets the needs of all learners, helping them to become the best that they can be. Many timetables are bespoke and meet the individual need of the learner. In addition to full time placements for learners, we also offer outreach and on-site, short-term, proactive packages to support mainstream engagement.

Closing date 20th November 2026 @12 noon
Interview 2nd December 2026

For further information please email **recruitment@icollege.org.uk**

The School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. Successful candidates will be subject to Enhanced Disclosure and Barring Service (DBS) checks along with other relevant employment checks including overseas checks as necessary and online searches.

The Avenue School

THE AVENUE SCHOOL
SPECIAL NEEDS ACADEMY
www.avenue.reading.sch.uk

HEADTEACHER

SALARY: LEADERSHIP L33 - L39
FULL TIME • PERMANENT
START DATE: APRIL OR SEPTEMBER 2027

Are you an inspirational leader who believes that every child can thrive?

The Avenue School is seeking an exceptional and visionary Headteacher to lead our specialist school into its next exciting chapter. This is a unique opportunity to make a lasting difference to the lives of children and young people with special educational needs and disabilities (SEND), whilst leading a dedicated and highly skilled team committed to achieving the very best outcomes for every pupil.

We are looking for a leader who is passionate about inclusive education, has high expectations for all learners, and can inspire staff, pupils, families and the wider community through a clear and ambitious vision.

About The Avenue School

The Avenue School is a thriving specialist academy providing education and support for more than 260 pupils aged between 3 – 19, with a range of severe or profound learning difficulties, some physical disabilities and autism.

Our vision is to ensure that every pupil develops the skills, confidence and independence needed to achieve their potential and lead fulfilling lives. We have small well-resourced classes and a real passion for supporting young people to have active and healthy lives through an exciting education both in and out of the classroom.

We are proud of our committed staff, supportive families and strong culture built on respect, inclusion and excellence.

The Role

As Headteacher, you will:

- Provide strategic leadership and direction for the school.
- Build upon our strong culture of high expectations and continuous improvement.
- Ensure outstanding safeguarding, pastoral care and pupil welfare.
- Drive excellence in teaching, learning and curriculum development.
- Lead and develop a talented and dedicated staff team.
- Work in close partnership with trustees, governors, parents, local authorities and external agencies.
- Ensure effective financial management and value for money.
- Act as the school's Accounting Officer, ensuring compliance with statutory, financial and regulatory requirements.
- Champion inclusion and ensure every pupil receives the personalised support they need to succeed.

We Are Looking for Someone Who:

- Has substantial senior leadership experience within a SEND setting.
- Has developed and implemented strategies for raising achievement and improving outcomes for pupils with additional needs.
- Can provide strategic and creative leadership to maintain and develop a school vision with quality learning for all at its centre.
- Can build and maintain effective relationships and communicate appropriately with governors, staff, pupils, parents and other professionals.
- Is an Inspirational leader who is committed to staff development and wellbeing.
- Has a thorough understanding of safeguarding, SEND legislation and school improvement.
- Holds Qualified Teacher Status (QTS) and the National Professional Qualification for Headship (NPQH) or equivalent leadership experience.

We Offer:

- The opportunity to lead a highly respected specialist academy.
- A talented and committed staff team.
- Engaged and supportive Trustees and Governors.
- Extensive professional development opportunities.
- A positive, nurturing and collaborative culture.
- The chance to make a profound difference to the lives of children and families.

Application Process

To apply, please visit the vacancy page of our website www.avenue.reading.sch.uk and fill in the forms you'll find in the Leadership recruitment section. All completed application forms must be returned to **recruitment@avenue.reading.sch.uk** by **9 am, Friday 4 December 2026**. For more information and to arrange a tour of the school, please call **Vanessa Carrick on 0118 214 5257.**

Safeguarding
The Avenue School is committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to enhanced DBS clearance, satisfactory references, online checks and appropriate safeguarding procedures.

THE AVENUE SCHOOL • SPECIAL NEEDS ACADEMY
Conwy Close, Tilehurst, Reading RG30 4BZ

halow

Are you a teacher or teaching assistant looking for a role beyond the classroom?

halow is a charity based in Surrey which equips over 350 young adults with learning disabilities and autism to live a life of purpose.

We're looking for individuals with an education or youth work background to support learners on our fantastic community-based learning programme, Building Futures, around the local **Guildford** and **Woking** areas. With sessions on life skills, relationships, fitness, goals and outdoor learning sessions.

On Wednesday 18th November a 6.30pm we will be hosting an Information Evening on Teams to share more about our roles and answer any questions you may have.

Please contact **jobs@halowproject.org.uk** to receive the link.

SEND Programme Year Leader

For this role we're seeking a natural organiser with excellent communication skills and confident in leading a group of up to 12 supported adults.

This role is Monday – Friday, 40 hours a week with a day admin where you have the freedom to design and deliver person-centred, goal orientated sessions and work collaboratively with parters to build opportunities for our supported adults.

Prior experience in delivering group sessions is essential for this role.

£ 31,722.68 per year

Further vacancies as a Project Worker and 1:1 Learning Support Worker also available

halowproject.org.uk | jobs@halowproject.org.uk | 01483 447 960

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ALWYN & COURTHOUSE FEDERATION

Executive Headteacher: Mr Lawrence Hyatt
Alwyn Head of School: Miss Kirsty Grierson
Courthouse Head of School: Mrs Fiona Hayes

FEDERATION BUSINESS OFFICER

Start date: January 2027
Pay grade: MG8 (FTE £39,580 - £43,543)
Contract: Permanent
Hours: 30-37hrs per week, flexible depending on candidate
Term time plus 1 week

We are looking for someone to join the business support team of the Alwyn and Courthouse Federation in Maidenhead. The role includes working across both schools, which are on adjacent sites with access across the playground.

This is a key role, providing operational leadership support to the Federation Business Manager, Executive Headteacher and Heads of School.

You will be responsible for purchasing and accounts payable/receivable for both schools, ensuring processes are in line with regulations and policies, as well as supporting the Federation Business Manager with recruitment, payroll and HR-related matters.

Experience of working in an educational environment is preferred but not essential, although a strong financial background is required, including a recognised accounting qualification.

Essential skills:

- IT literate
- Organised and flexible with a good working knowledge of Excel
- Able to deal with confidential information
- Highly organised and able to deal effectively with conflicting priorities and limited resources
- Good interpersonal skills
- Self-motivation

For further information and to apply, please visit our websites **www.alwyn.org.uk** and **www.courthousejunior.co.uk**

Completed applications should be sent to **jobs@alwynandcourthouse.co.uk**

Application deadline: Wednesday 25th November 2026
Interview date: w/c 30th November 2026

The Alwyn and Courthouse Federation is committed to equality of opportunity and to safeguarding and promoting the welfare of children and expects all who volunteer and work here to share this commitment.
This post is subject to an enhanced disclosure through the Disclosure and Barring Service.

New Town Primary School



School Office Manager and Personal Assistant to the Headteacher

RG5 SCP 22-28 (£34,811 - £40,444 FTE)
£30,981.45 - £35,994.76 actual • 37.5 hours per week, Monday to Friday 8:30am-4:30pm • Term time only plus inset days, plus one week • Immediate start

We are seeking a brilliant, ambitious and friendly Office Manager and PA to join our large and established team.

This role is integral in supporting our aspirational and 'good' school to continue to improve, as we look to always provide the very best for our diverse children and families. Building great relationships, a belief in every child's potential and a strong commitment to our embedded values and ethos are essential for the right candidate.

Experience within a school administration would be advantageous.
Our school admin team and wider school family are a friendly, supportive and established team.

A November 2026 start is required with some handover sessions this term where possible.

Joining our school family means you'll need to be:

- An enthusiastic member of staff who is forward thinking and able to adapt quickly and easily.
- Someone who puts children at the heart of all you do and be a positive role model.
- Experienced in an educational setting.
- Dynamic and fast-paced, finding effective solutions at every turn whilst considering others' points of view.
- A kind and caring person, who enjoys contributing to a 'greater good' by working in a school serving a wide variety of pupils including those who are disadvantaged.
- An excellent English speaker and writer.
- Efficient and effective in your working practices, able to prioritise well.
- Excellent interpersonal and communication skills, and the ability to build productive relationships with colleagues.
- High expectations and be dedicated to raising standards.
- Outstanding drive and attention to detail.
- The ability to operate and contribute at a strategic level and take into account the views of leaders and the changing needs of the children who we serve.
- The drive to work closely as part of a fantastic, cohesive and supportive leadership team.

In return, our team can offer:

- An optimistic and close-knit senior leadership team with a track record of improving schools.
- A firmly established ethos of caring for one another in our school family.
- A strong senior leadership team who will guide and nurture you in your role.
- The opportunity to work with a wider professional team of unique schools, all brilliantly supported by a Trust who strongly value the individual school's character, ethos and approaches.
- A beautiful and spacious school environment.
- Secure car parking and a staff wellbeing package.

Please visit our school website at: **www.newtown.reading.sch.uk**

Visits and tours are warmly welcomed; please come along to find out more about our lovely school and meet some of the senior leadership team who will happily chat about the opportunities available.

Please contact us at **workwithus@newtown.reading.sch.uk** for more information.

Applications will be considered and interviews arranged upon receipt.

New Town Primary School, as a member of the Oxford Diocesan Schools Trust, is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service (DBS) Enhanced check. Online checks will be carried out to comply with KCSIE.

ST DOMINIC SAVIO CATHOLIC PRIMARY SCHOOL
Western Avenue, Woodley, Berkshire RG5 3BH
0118 969 3893
admin@st-dominicsavio.wokingham.sch.uk
www.stdominicsavio.co.uk

FINANCE / ICT ASSISTANT

COME AND JOIN OUR OUTSTANDING SCHOOL

8.30am-12.30pm Monday, Tuesday, Thursday
12.00-4.00pm Wednesday and Friday
(20 hours per week)
Initially 12 month fixed term contract with a view to extend
Salary: Grade 4 SCP 7-11
Start date: December 2026

St Dominic Savio is a great place to work!

"Staff are proud to work at the school. They appreciate how the school considers their well-being and helps with managing their workload." (Ofsted, 2025)

We believe in academic rigour and traditional values and our children behave impeccably. We teach a knowledge-rich curriculum. Our school is very lucky to have excellent facilities and spacious grounds.

We are a family centred school and value the importance of flexible working patterns for staff. We are looking for a finance / ICT assistant to join our office team, taking particular responsibility for our wraparound care and school fund finances as well as offering first line ICT support to our staff and setting up access to school systems for both staff and pupils. The successful candidate will be fully supported by the school business manager and our external ICT support.

We are looking for:

- Candidates with a strong administration background and excellent numeracy and literacy skills
- Good ICT skills and able to learn
- Knowledge of Microsoft Office, particularly Excel
- Experience in a school environment would be beneficial
- Excellent interpersonal skills
- Energy, enthusiasm and a good sense of humour

We can offer you:

✓ A positive, warm and welcoming work environment.
✓ An experienced and fun staff team.
✓ Excellent training, support and development from a visible leadership team who look after you.
✓ A vibrant location near Reading with great transport links.

Visits to the school are warmly welcomed and encouraged.
The CES application forms can be downloaded from our website:
www.stdominicsavio.co.uk/join-our-team

Applications: Considered upon receipt
Interviews: At a mutually convenient time with a view to a December start date

St Dominic Savio Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced Disclosure and Barring Service (DBS) check is required and proof of your right to work in the UK.

Ofsted Outstanding Provider

Catholic Diocese of Portsmouth and Wokingham Borough Council

Langley Grammar School

Reddington Drive, Langley, Berkshire. SL3 7QS
01753 598300 | school@lgs.slough.sch.uk | www.lgs.slough.sch.uk
Headteacher: Mr D Harding

Premises Manager

37 hours per week, full-time contract

NJC Scale SO1-PO1 - Points 23 - 30:
£36,678-£43,231 Full-time, Permanent

Required as soon as possible

Join a school that is committed to the Education Staff Wellbeing Charter

We are seeking an enthusiastic, practical and experienced Premises Manager to oversee the effective management, maintenance, security and statutory compliance of our school site, ensuring a safe and welcoming environment for students, staff and visitors. The successful candidate will manage two members of staff and will have premises or facilities management experience, a good understanding of health and safety, and a proactive, hands -on approach. Excellent organisational and communication skills, together with the ability to prioritise competing demands and respond calmly to unexpected situations, are essential. This is a full-time, all-year-round position requiring some flexibility for occasional evening or weekend work.

Langley Grammar School is a co-educational 11–18 selective academy, conveniently located close to Langley station and the M4. With approximately 1,297 students, including over 388 in the Sixth Form, the school is heavily oversubscribed and draws students from a wide geographical area and diverse backgrounds. Alongside our strong academic tradition, we are committed to developing confident, well-rounded, independent, creative, responsible and caring individuals. Our students are capable, motivated and a genuine pleasure to teach. We are proud to be a National Teaching School with a track record of nationally recognised, innovative practice, and an Apple Distinguished School, reflecting our pioneering use of technology to enhance learning. In recent years, significant investment has led to outstanding new facilities, including sports provision, a dedicated Sixth Form Centre, and modern classrooms, workshops, laboratories, ICT suites and communal spaces. The school was last inspected in February 2026 by Ofsted and our report can be found on the Ofsted website: https://reports.ofsted.gov.uk/provider/23/136521

Information packs and application forms are available on request from the school or can be downloaded from the staff vacancies page of our website at **www.lgs.slough.sch.uk**

Applications should be returned by **midday on 27 November 2026** to Mrs De Cheyne, Head's PA, at **vacancies@lgs.slough.sch.uk**

Interviews will be held shortly thereafter. We reserve the right to interview promising candidates before the closing date.

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including online checks, checks with past employers and a Disclosure and Barring Service (DBS) check.

halow

Are you a teacher or teaching assistant looking for a role beyond the classroom?

halow is a charity based in Surrey which equips over 350 young adults with learning disabilities and autism to live a life of purpose.

We're looking for individuals with an education or youth work background to support learners on our fantastic community-based learning programme, Building Futures, around the local **Guildford** and **Woking** areas. With sessions on life skills, relationships, fitness, goals and outdoor learning sessions.

On Wednesday 18th November a 6.30pm we will be hosting an Information Evening on Teams to share more about our roles and answer any questions you may have.

Please contact **jobs@halowproject.org.uk** to receive the link.

SEND Programme Year Leader

For this role we're seeking a natural organiser with excellent communication skills and confident in leading a group of up to 12 supported adults.

This role is Monday – Friday, 40 hours a week with a day admin where you have the freedom to design and deliver person-centred, goal orientated sessions and work collaboratively with parters to build opportunities for our supported adults.

Prior experience in delivering group sessions is essential for this role.

£ 31,722.68 per year

Further vacancies as a Project Worker and 1:1 Learning Support Worker also available

halowproject.org.uk | jobs@halowproject.org.uk | 01483 447 960

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28 YEARS OPERATING



Hamilton School

A PLACE OF EDUCATION, GROWTH & OPPORTUNITY

135 Bulmershe Road, Reading RG1 5SG

Hamilton School is a SEMH (Social, Emotional, and Mental Health) Special School in Reading catering for up to 64 students with Education, Health Care Plans (EHCP).

SEND Manager

£31,415.00 Annually (Actual)
Grade 7 (SCP 25-29) working 37 hours per week
Term Time only Plus 5 INSET days
Plus SEN Allowance
Closing date: 11.59pm, Tuesday 8 December 2026

Hamilton School is seeking a highly organised, proactive and committed SEND Manager to play a key role in supporting the delivery of effective SEND provision across our school. Working closely with the SENCO and wider school team, you will coordinate a wide range of SEND processes, including annual reviews, EHCP administration, external agency liaison, alternative provision coordination, student support and SEND compliance activities.

About the Role
As SEND Manager, you will:

- Lead and coordinate key SEND administrative and operational processes.
- Manage annual reviews and support EHCP-related procedures.
- Maintain accurate SEND records, data and provision mapping systems.
- Liaise with parents, carers, local authorities and external agencies.
- Monitor SEND student attendance, progress and intervention outcomes.
- Support quality assurance and continuous improvement of SEND provision.
- Provide guidance and training support to staff on SEND processes and inclusion.
- Line manage up to four Teaching Assistants.

About You
We are looking for someone who has:

- Experience within SEND, education or a related administrative environment.
- Excellent organisational skills and attention to detail.
- The ability to manage multiple priorities and statutory deadlines.
- Strong communication and relationship-building skills.
- A commitment to inclusion and supporting students with additional needs.
- The ability to work collaboratively with school staff, families and external professionals.
- Confidence using ICT systems, databases and provision mapping tools. Are you an organised and professional administrator who enjoys working with people and making a positive difference every day?

For further details and to apply please see:
https://mynewterm.com/jobs/147675/EDV-2026-HS-73495

Iqra Primary School
Fernside, Off Wexham Road, Slough,
Berkshire SL2 5FF
T: 01753 520018
E: office@iqra.slough.sch.uk
www.iqraprimary.com
Head Teacher: Dr M Maher

'We Learn, We Lead, We Inspire'

Higher Level Teaching Assistant

Salary dependent on experience
Initially one year fixed term contract

Do you want to make a difference? We are looking for enthusiastic and flexible staff members to work within our well established, thriving and lively team.

The main duties of an HLTA will be to provide day to day cover within the school and include:

- Supervision of work that has been set by class teacher
- Interacting with pupils to assist with learning and teaching
- Ensuring that pupils remain on focus
- Ability to manage pupil behaviour and control a class
- Candidates must have:
- A proven track record of supporting pupils and teachers in a class based context
- Minimum 6 months working experience in this field
- Have a minimum HLTA/NVQ Level 4 or equivalent qualification

We offer:

- A positive and caring ethos and working atmosphere
- Friendly children, eager to learn and achieve
- A committed, enthusiastic and supportive staff team
- Excellent support from the Governing Body, the staff and parents
- An excellent opportunity for professional and career development including possibility of Assessment Only route to teaching.

You will work 33.5 hours per week, 8.30am–3.30pm Monday to Friday, to include a lunch time duty each day plus one-hour training per week, term time only (plus 5 INSET days).

Teaching Assistants

Salary dependent on experience

Do you want to make a difference? We are looking for enthusiastic and flexible staff members to work within our well established, thriving and lively team
Contract: Fixed Term and Maternity Cover

The main duties will be:

- Support teaching and learning
- Supporting the class teacher
- Assisting with the preparation of the learning environment
- Planning learning activities with the class teacher
- Liaise with the teachers, Inclusion Manager and parents, carry out observations and report writing
- Assisting with the development of children in literacy, numeracy and other aspects of the National Curriculum

Candidates must have:

- A proven track record of supporting pupils and teachers in a class-based context
- Minimum of NVQ2 (or equivalent) and working towards NVQ3
- Minimum 6 months working experience in this field
- For the position(s) which require working on a one-to-one basis with Special Needs children – appropriate experience will be required.

We offer:

- A positive and caring ethos and working atmosphere
- Friendly children, eager to learn and achieve
- A committed, enthusiastic and supportive staff team
- Excellent support from the Governing Body, the staff and parents
- An excellent opportunity for professional and career development

You will work 33.5 hours per week, 8.30am–3.30pm Monday to Friday, to include a lunch time duty each day plus one-hour training per week, term time only (plus 5 INSET days).

To apply please download an application form from the school website. Please return your completed application form to Sue Anderson at **pa@iqra.slough.sch.uk** CV's will be accepted but should you be shortlisted, you will be required to complete a school application form.
Previous applicants need not apply.

Closing date: Midday Friday 20th November 2026

IQRA Primary School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff and volunteers to share this commitment. An enhanced DBS disclosure will be required for the successful candidate in accordance with Safeguarding Children and Safer Recruitment in Education Legislation.

Budges Gardens, Wokingham, Berkshire RG40 1PX
Tel: 0118 334 1510 | admin@foundry.wokingham.sch.uk | www.foundry.wokingham.sch.uk

SEMH TRANSITION WORKER - EBSA POD

SALARY RANGE: GRADE 7 (SCP 25-29)
Actual Salary (£32,597 - £35,734)
Permanent contract

At **Foundry College**, our Emotionally Based School Avoidance (EBSA) Bridge acts as a vital bridge for young people experiencing severe anxiety, emotional barriers, and attendance challenges. As an SEMH Transition Worker, you will play a transformative role within the EBSA Bridge as part of a collaborative, reflective professional team. Your core mission is to support pupils through their emotional regulation journey and expertly guide them through a phased, low-anxiety transition back into their mainstream schools. You will work on-site within the Bridge, accompany pupils during outreach visits, and collaborate closely with mainstream school staff to ensure sustainable, long-term reintegration.

Key Responsibilities:

- **EBSA Hub Support & Mentoring:** Work intensively with pupils within the EBSA Bridge, delivering tailored 1:1 and small group interventions focused on emotional literacy, anxiety management, and confidence-building.
- **Transition Planning & Execution:** Design, coordinate, and implement individualised 1:1 transition plans for pupils moving from the EBSA Bridge back into their mainstream school settings ensuring each pupil builds resilience rather than dependency on their Transition Worker
- **Accompanied Reintegration:** Act as a familiar, trusted bridge by physically accompanying pupils during initial visits, phased timetables, and reintegration sessions at their mainstream schools.
- **Mainstream Staff Collaboration:** Work alongside mainstream school teachers, pastoral teams, and SENCOs to share trauma-informed strategies, adapt environments, and foster a welcoming, understanding culture for returning pupils.
- **Multi-Agency and Family Liaison:** Maintain open, compassionate communication with parents, carers, and external agencies (such as educational psychologists or CAMHS) to ensure a unified, lowstress support network.
- **Progress Tracking:** Monitor and evaluate pupil engagement, attendance milestones, and emotional well-being using structured tracking tools to measure the success of the transition process.
- **Safeguarding and Welfare:** Champion Foundry College's safeguarding and welfare policies, ensuring that all environments—both on-site and during external school visits—are safe and secure.

In return, we can offer you:

- A bright, modern College with a creative approach to working with young people
- Excellent opportunities for professional development
- A friendly and supportive staff team, dedicated to improving pupil outcomes and life chances
- A Senior Leadership Team that encourages team working, innovation and the use of solution-based thinking

For further information please contact Sarah Cartwright, EBSA Lead Teacher on **0118 334 1510**.

To apply, please visit our website **https://foundry.wokingham.sch.uk/vacancies/support-staff-vacancies/** where you will find the job description and application form.

Completed Application Forms should be emailed to **recruitment@foundry.wokingham.sch.uk**

Applications will be considered on receipt.

Foundry College is fully committed to safeguarding and promoting the welfare of children and young people. This position requires an enhanced DBS disclosure ***CVs will not be accepted***

Wraysbury Primary School

Welley Road, Wraysbury, Staines TW19 5DJ
Phone: 01784 482603 E-mail: finance@wraysburyschool.co.uk
"No Limits to Learning!"

Teaching Assistant – Level 2

Fixed Term Contract –
with the possibility of becoming permanent
32.5 hours a week (term-time only) 8.30am – 3.30pm
Scale 2 pt 3-4 (based on £25,614-£26,016 FTE per annum)

We are looking for an amazing Teaching Assistant as an addition to our friendly team. The position will involve working with a specific child or group, as well as supporting other children in the class with their learning. Part of the hours will be supporting the children at lunchtime. The candidate should be calm and caring and able to make a dedicated contribution to sensitively supporting the needs of all our children. Training and experience of working with SEND children (ASD ADHD) is a desirable to ensure our children have the correct support to develop their learning and enable them to thrive.

We are looking for someone who:

- Has had experience of working with children ideally with a Level 2 qualification
- Is dedicated and passionate about children's learning and every child achieving their potential
- Has lots of energy, enthusiasm, resilience and patience
- Is flexible and can work well within a team
- Has experience of working with children from a range of different backgrounds and with a variety of SEND needs
- Has a sense of humour

We can offer:

- Delightful, happy, friendly and hardworking children
- Very supportive colleagues and Leadership Team
- A commitment to Continuing Professional Development

To request an application pack please contact Mrs Wilson, School Business Manager, on **finance@wraysburyschool.co.uk** ; Informal visits to hear more about the role are warmly welcomed, please contact the school to make an appointment with the Headteacher.

Closing date – Friday 20th November 2026 @ 09:00am

Applications will be considered upon receipt and therefore the advert may close before the scheduled closing date.

The school is committed to safeguarding and promoting the wellbeing of children. This post is subject to an Enhanced Criminal Records check for the successful candidate. We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief.

ENBORNE C of E PRIMARY SCHOOL
Wheatlands Lane, Enborne, Newbury, Berkshire, RG20 0JU
Tel: 01635 40569
Website: www.enborne.w-berks.sch.uk
Email: office@enborne.w-berks.sch.uk

TEACHING ASSISTANT

We are seeking to appoint a Teaching Assistant for *10 hours per week*, working Thursday and Fridays 9am to 2:30pm (half hour lunch break).
This role is initially a fixed term post to March 31st 2027.
This role is available to the right candidate to start ASAP.

We need:

- An inspirational TA who is passionate about personalised provision for our children
- A TA who cares about children and is willing to support their full range of needs and interests
- A TA who is a great team player with a positive attitude
- A TA who knows that a difference can be made to children's lives with the right support

We offer:

- A team with a collaborative approach
- Supportive parents, staff and governing body
- Children with the potential to achieve great things!

Visits to the school are welcome. We would love to meet you in person to tell you more about the role and give you a chance to meet our children and staff.

Additionally, all TAs fulfil a lunchtime supervisory role within our school

Please contact the school for further details and an application pack: **office@enborne.w-berks.sch.uk** or **0163540569.**

Salary Range: Grade B3 – FTE £25,614 | Actual Salary: £5,841

Applications welcome.
Interviews: By Invitation

The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks where appropriate, along with other relevant employment checks.

Ofsted Outstanding Provider

Manor Primary School

Ashampstead Road, Southcote, Reading RG30 3LJ | 0118 937 5494

Year 2 Teaching Assistant (Fixed Term)

Part Time 30 hours, Mon – Fri, term time only
Fixed until 31.08.2027
Actual salary £17,554 (FTE Salary RG2 SCP 3 £25,949)

We have an exciting opportunity for a Teaching Assistant to join our friendly school on a fixed term contract.

Manor Primary School is a vibrant, friendly, multi-cultural and inclusive school promoting the highest standards for all of our children, offering a broad and balanced curriculum with an aim of making people successful.

This position will involve working and supporting children in class with their learning under the direction of the Class Teacher. The ideal person should be calm and caring and able to make a dedicated contribution to sensitively supporting the needs of all children. Previous experience would be an advantage.

We are looking for someone who:

- is passionate about children's learning and able to inspire children to achieve their potential
- has lots of energy, enthusiasm and patience
- is flexible and can work well within a team
- has experience of working with children
- has a good standard of written and spoken English
- has a sense of humour

In return we can offer:

- delightful, happy, friendly and hardworking children
- a supportive staff team
- a commitment to Continuing Professional Development.

To arrange a visit, request an application pack or for further information please telephone the school on **0118 9375494**. Application packs can be downloaded from our website **www.manorprimary.net**

For more information and to receive an application pack please telephone the school on **0118 9375494** or download from our website **www.manorprimary.net**

Completed applications should be emailed to **admin@manor.reading.sch.uk**

Closing date 16th November 2026 | Shortlisting 18th November 2026
Interviews week commencing 23rd November 2026

Please do not send a CV. For the purposes of equal opportunities, we can only accept Reading Borough Council application forms

An Enhanced Disclosure and Barring Service check will be sought from the successful candidate.

Manor Primary school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

THE MORTIMER FEDERATION OF ST. JOHN'S AND ST. MARY'S
The Street, Mortimer, Berkshire RG7 3PB
Tel: 0118 933 2242 | email: officemsj@mortimerschools.org
https://mortimerschools.org/
Executive Headteacher: Mr Martin Tinsley

TEACHING ASSISTANT (TA) AND LUNCHTIME CONTROLLER at The Mortimer Federation

FIVE DAYS PER WEEK TERM TIME ONLY - Grade B3
MORTIMER ST. JOHN'S CE INFANT SCHOOL AND MORTIMER ST. MARY'S JUNIOR SCHOOL

"I look forward to coming to school every day. The children are a delight to be with" – Member of Staff

Due to an increasing number of children with additional needs we are looking for friendly, positive and resilient people to join our forward thinking and ambitious staff team at both school sites. The successful candidates will need to relate well to children and adults, work as part of a team and be able to adapt to a varied routine.

We are looking for you to:

- have energy and enthusiasm
- have an interest in teaching and learning, and have high expectations and aspirations for all children
- be flexible, positive and creative, with an ability to problem solve and use of initiative
- provide children with memorable and positive experiences
- support children with special educational needs with the guidance of the Class Teacher and SENDCO
- assist with the supervision of pupils and ensure their welfare during the lunch hour
- support school health and safety policies to keep the children safe
- support the school behaviour and mental health policy

We can offer you:

- supportive and friendly staff
- training and an experienced mentor
- enthusiastic children who are willing learners
- supportive Senior Leadership Team and Governing Body
- attractive, well resourced learning environments
- a commitment to furthering your professional development

"A warm and happy school with a dedicated team of staff and supportive parents" – Parent.

Visits to the schools are warmly welcomed and encouraged by appointment only. Please contact the school office for an application form and further details. See our school website to find out more about our wonderful schools:
https://mortimerschools.org/

CLOSING DATE: Friday 27th November at 12.00pm
INTERVIEWS: Monday 7th December

The Mortimer Federation of St. John's and St. Mary's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks, along with other relevant employment checks. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. It is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children.

MOULSFORD

Moulsford Prep School
Moulsford-on-Thames, Oxfordshire OX10 9HR
http://www.moulsford.com/

Pre-Prep Teaching Assistant

Hours of work: 41 hours per week, term time only
Times of work: Monday - Friday 8.00am – 4.30pm, with one 5.30pm finish (with a 30 minute unpaid break)
Salary: £22,694 per annum (actual salary for term time only)

We are seeking an enthusiastic, hardworking and flexible Teaching Assistant to provide invaluable support within our thriving Pre-Prep. This is a wonderful opportunity for a caring and committed individual who is passionate about supporting children at a crucial stage in their development. The aim of the role is to foster children's curiosity, confidence and love of learning, whilst developing their knowledge, independence and social skills.

The successful candidate will play an important part in supporting pupils' well-being and emotional development, helping them to build positive relationships and thrive both academically and personally, whilst embedding Moulsford's values of courage, kindness and curiosity along the way.

Level 3 or equivalent EYFS qualifications would be desirable, although not essential.

For full details of this role please visit the school website **www.moulsford.com/about-us/work-with-us/** where you can download a copy of the vacancy pack and school application form. Your completed application form should be submitted along with a covering letter to the HR Office email: **mpshr@moulsford.com**

Closing date for applications: 09:00 on Tuesday 24 November 2026
Interviews will take place week commencing 30 November 2026

Moulsford is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

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Calls for funding, as government strengthens mobile phone guidance again

Education unions have warned that schools will require additional funding if they are to meet forthcoming guidance that will require them to go beyond ‘not seen, not heard’ on mobile phones.

The current statutory guidance, which only came into force in June, makes schools and trusts legally responsible for being ‘phone-free’ throughout the day. However, this week the government announced that it intends to go further, requiring schools to go beyond ‘not seen, not heard’ (where phones may remain in pupils’ bags) and adopt ‘whole-school strategies that keep phones out of use and inaccessible throughout the school day’. The new guidance is expected to be in force from September 2027.

Justifying the proposed tightening of the guidance, the Department for Education (DfE) cites polling published in March this year that found that 40 per cent of children aged 9 to 16 were turning down real-world opportunities to spend time online, as well as evidence from PISA of a significant international decline in reading and maths performance, potentially linked to ‘digital distraction’.

Education Secretary Lucy Powell said: ‘Children should not be using smartphones at any point during the school day, full stop. That’s why we’re strengthening our guidance to take the next leap towards truly phone-free schools.’

Some schools have already put in place stronger whole-school approaches, such as having lockable pouches, storage lockers, collecting phones at the start of the day, or simply banning them from the school site completely. However, many of these approaches come with additional costs, in either additional facilities, staff time, or both. Sector unions have responded to the announcement by calling for more funding for schools to support them in meeting the new requirements.

Paul Whiteman, general secretary at school leaders union NAHT, said: ‘Many schools already have restrictions on phones, but going beyond a ‘not seen, not heard’ approach comes at a cost. If schools are to implement some of the more robust measures suggested in this guidance, they will need access to additional funding and support.’

Meanwhile Pepe Di’Iasio, general secretary of the Association of School and College Leaders, commented: ‘Successive governments and administrations have spent considerable time creating and revising guidance on this issue, despite the fact that schools already have robust and effective policies in place on the use of mobile phones. This latest effort does at least provide some clarity, but if this government is determined for schools to go further then they have to provide them with the means to do so. School leaders cannot simply make mobile phones disappear. They are a fact of life and something nearly all young people will possess by the time they arrive at secondary school, if not earlier. Schools will need time to develop a new policy that works in their setting. If all schools are going to be expected to have lockable pouches or other secure storage facilities for every pupil, the cost involved will be very significant indeed. This is not feasible unless the government puts in the funding required to meet these costs.’

Also commenting, Dame Rachel de Souza, children’s commissioner for England said: ‘I welcome strong action to stop phones distracting pupils and disrupting the school day. I know most headteachers already restrict phone use in their schools and I would like to see support for all heads to apply this important policy.’

The DfE is also launching a new consultation on technology in the classroom, which will run until 4 February 2027. The consultation will explore independent safety certification for EdTech, with the aim to give parents and schools ‘confidence that new technology is safe while allowing responsible innovation to thrive’.

High achieving disadvantaged pupils less likely to sit 11+

Disadvantaged students are less likely than their more advantaged peers with similar attainment to sit and pass entrance exams for selective schools. That's one of the findings of a new study, The illusion of fair selection: barriers to accessing selective education for the disadvantaged in England, published in the peer-reviewed journal British Journal of Sociology of Education. The study also finds that introducing an opt-out system for the test would be likely to only deliver a small boost to representation for disadvantaged students.

The study used an analysis of population-level data from Kent, where there is a high concentration of grammar schools, and examined two distinct stages of the selection process: whether pupils choose to sit the entrance test, and whether they go on to pass it. They found that 67 per cent of students classed as more advantaged - those not eligible for free school meals (FSM) - were able to take a test, compared to just 40 per cent of pupils who received FSM. The difference was not purely about the pupils' academic attainment: even among pupils who scored highly in their Key Stage 2 SATs, 84 per cent of non-FSM pupils sat the 11+, compared to just 56 per cent of FSM pupils. The disadvantaged students who did take the exam were also less likely to pass it than their more advantaged peers of similar attainment.

Lead author Dr Binwei Lu, of Zhejiang University and Durham University commented: 'Even when pupils are academically capable, substantial barriers of awareness, confidence and school encouragement seem to discourage less advantaged families from signing their children up to selection tests. When disadvantaged students do sit the 11+, they are less likely than equally attaining but more advantaged peers to successfully secure a place at a selective grammar school, and the gap between these two groups becomes more evident at higher levels of national test performance. It is therefore over-simplifying to suggest that the lower proportion of FSM pupils passing the selective school test is entirely the result of their lower academic attainment.'

The researchers also considered whether prominent policy reform proposals to address the underrepresentation of disadvantaged pupils, such as introducing an opt-out system for the tests or giving disadvantaged pupils extra marks, would make a difference. In order to test whether the representation of disadvantaged students at grammar schools would increase if all students sat the 11+, the researchers conducted a simulation. They found that introducing an opt-out system for selection tests, rather than the existing opt-in process, would increase the proportion of disadvantaged pupils at selective schools, but only moderately, from 7.8 per cent to 12 per cent. They also found that using different pass marks for FSM and non-FSM pupils would only achieve a proportional representation between the two groups of pupils if there was a substantial difference in the pass marks. The researchers suggest that 'it seems likely that such a large differential in pass marks would not be considered appropriate'.

Co-author Dr Xin Shao, of UCL Institute of Education, said: 'Our research tells us that the fundamental problem here is not the mechanics of selection to these exclusive schools, although it remains important at the current stage if selective schooling is retained'. Dr Lu added: 'It is more about the much deeper social inequalities that shape a child's chances long before they ever sit the test'.

The research team acknowledge that the study does have some limitations. Notably, it is based on local authority-level data and therefore the findings may not generalise fully to other areas with different admissions practices, catchment patterns or levels of competition. They call for further research across other selective areas in England, as well as international comparisons with other countries that operate early-age academic selection.