

GREENSHEETS

16 OCTOBER 2026

Education jobs in Berkshire and surrounding areas

Delivered [direct to your inbox](#) each week in term time and available via our searchable [online directory](#).

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available. Visit our website to create your custom job alert!



SUBSCRIBE

This week...

TEACHING

Featured vacancies:

[Key Stage 2 Class Teacher \(0.6\)](#)

Braywick Court School
Bray, Berkshire

[Two Maternity Cover Full Time Teachers - Year 1 and Year 4](#)

St John's C.E. Primary School
Reading

[Educator](#)

SCARF Life Education Wessex & Thames Valley
East Dorset & West Hampshire

NON-TEACHING

Featured vacancies:

[Adminstrator - Trips and Clubs](#)

Farley Hill Primary School
Reading

[Mobile Central Estates Support Operative](#)

Ascendancy Partnership Trust
Maidenhead, Farley Hill, Woodley and Tilehurst

[KS2 Teaching Assistant Maternity Cover Fixed Term Contract](#)

Larchfield Primary & Nursery School
Maidenhead

Also in this edition....

[Oracy to be 'hardwired' into new national curriculum](#)

Powell pledges equal status with reading and writing

[Calls grow for Ofsted chief to step down](#)

Third union says it has lost confidence in inspectorate's leadership

NEXT EDITION: 23 OCTOBER 2026

ADVERTISE NOW Simple Process, Low Cost.

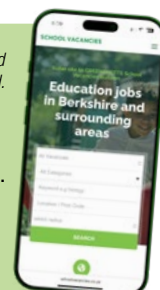
Emailed weekly in term time to **6000+** subscribers and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers.

LIST YOUR JOB

 **6,000+**
SUBSCRIBERS

 **28 YEARS**
OPERATING

Your go-to platform for teaching and education jobs in central southern England.



TEACHING

PRIMARY EDUCATION INCL. NURSERY

Key Stage 2	3, 4
Key Stage not specified	5, 8
Key Stage 1	4

SECONDARY EDUCATION

Other Posts	6
-------------------	---

SPECIAL EDUCATION

Other Posts	8
-------------------	---

NON-TEACHING VACANCIES

Administration	7, 8, 9, 10
Catering	8
Caretaking & Cleaning	11
Miscellaneous	12
Support staff	6, 8, 13, 14, 15, 16

Search Online

Visit our **online jobs directory** to browse all current listings...

SEARCH ONLINE



Also in this edition....

NEWS

Oracy to be 'hardwired' into new national curriculum	17
Calls grow for Ofsted chief to step down	18

ADVERTISE NOW Simple Process, Low Cost.

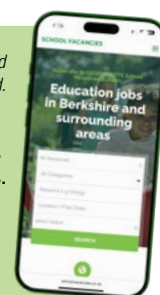
Emailed weekly in term time to **6000+ subscribers** and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers.

LIST YOUR JOB

6,000+
SUBSCRIBERS

28 YEARS
OPERATING

Your go-to platform for teaching and education jobs in central southern England.



ADVERTS BY LOCATION

BUCKINGHAMSHIRE

Primary Education including Nursery	3
---	---

HAMPSHIRE

Primary Education including Nursery	5
Miscellaneous	12
Support Staff	16

NORTHAMPTONSHIRE

Administration	9, 10
----------------------	-------

READING

Primary Education including Nursery	4, 8
Special Education	8
Administration	8
Catering	8
Support Staff	8, 14

SLOUGH

Support Staff	15
---------------------	----

WEST BERKSHIRE

Administration	7
Caretaking & Cleaning	11
Support Staff	14

WINDSOR & MAIDENHEAD

Primary Education including Nursery	4
Secondary Education	6
Administration	7
Caretaking & Cleaning	11
Support Staff	6, 13, 16

WOKINGHAM

Primary Education including Nursery	5
Administration	8
Caretaking & Cleaning	11
Support Staff	13, 15, 16

ADVERTISE NOW Simple Process, Low Cost.

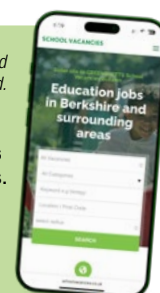
Emailed weekly in term time to **6000+ subscribers** and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers.

LIST YOUR JOB

6,000+
SUBSCRIBERS

28 YEARS
OPERATING

Your go-to platform for teaching and education jobs in central southern England.



SATURDAY 11+ TEACHER | AYLESBURY

You teach. We plan.

All lesson plans and teaching materials provided.

FROM

£250

per Saturday

A MAXIMUM OF

10

children in each class

Aylesbury. Saturdays. Term time.

Two classes: 9.30 am to 12 noon and 1pm to 3.30 pm.

Join a team committed to exceptional teaching.

You'll teach both classes, supporting motivated Year 4 and Year 5 children with fully prepared resources and support from our experienced team.

As one of our teachers moves into a new role within Marie Redmond Tuition, we're looking for an experienced primary teacher with QTS, strong subject knowledge and a patient, encouraging approach. You'll explain challenging ideas clearly, spot misconceptions and know when each child needs support.



Marie
Redmond
Tuition
ESTABLISHED 2012

Interested?

Email Marie at marie@marieredmond.co.uk
with your CV to apply.

Enhanced DBS and references will be required.

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts





Braywick Court School
LEARN ENJOY SUCCEED

Hibbert Road, Bray, Berkshire SL6 1UU
Phone: 01628 782562 | E-mail: recruitment@braywickcourtschool.org.uk

We are looking for an exceptional

Key Stage 2 Class Teacher (0.6)

Main pay scale

Fixed Term (Start date January 2027 or sooner)

*"Nurturing confident, independent learners
with a passion to succeed"*

Be part of something special

Are you an inspiring teacher passionate about helping children learn, grow and succeed?

Braywick Court School is seeking an enthusiastic **Key Stage 2 Class Teacher (0.6 FTE)** for maternity cover from January 2027 or sooner.

Why join Braywick Court School?

- **Enthusiastic, curious learners** who will inspire you every day
- **A supportive, collaborative team** committed to professional growth
- **A unique natural setting** within Braywick Nature Reserve
- **Trust-wide support** through Bellevue Place Educational Trust (BPET)

Come and visit us!

Contact us to arrange a visit and meet our team. We'd love to show you what makes Braywick Court School special.

Ready to apply? Submit your application through **My New Term**. All applications are reviewed on receipt, so early applications are encouraged.

For more information please visit www.braywickcourtschool.co.uk

Bellevue Place Educational Trust is committed to safeguarding and promoting the welfare of its children and expects all employees and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check, and where applicable, a prohibition check will be completed for all applicants



121-147 Orts Road, Reading, Berkshire RG1 3JN

2 Maternity Cover Positions

Maternity Cover Full Time - Year 1 Class Teacher

Start date 3rd November 2026 Initially a fixed term contract until 5th November 2027

Maternity Cover Full Time - Year 4 Class Teacher

Start date 30th November 2026 Initially a fixed term contract until 21st July 2027

ECTs, Main Pay Scale or Upper Pay Scale Teachers are welcome to apply!

Join Our Wonderful Team at St John's CE Primary School, Reading!

Are you a passionate and dedicated teacher looking for a rewarding opportunity? St John's Church of England Primary School, a welcoming and nurturing church school, is inviting applications for a Maternity Cover Year 1 Class Teacher position from 3rd November 2026 (or as soon after this date) for an initial fixed term contract until 5th November 2027; and a Maternity Cover Year 4 Class Teacher position from 30th November 2026 for an initial fixed term contract until 21st July 2027.

Why Join St John's?

At St John's, our children are at the heart of everything we do. They are happy, engaged, and eager to learn! We are committed to fostering a professional, dynamic, and supportive team where high standards are met with warmth and care. St John's has recently been graded with three 'Strong' areas in its Ofsted inspection in July 2026 and celebrates the strength of our very special school.

The Ideal Candidate:

We are looking for an inspiring and compassionate teacher who is:

- Enthusiastic and passionate about teaching
- A strong team player with excellent communication skills
- Committed to fostering a positive learning environment
- Dedicated to personal and professional growth

What We Offer:

In return, we provide:

- A supportive and experienced leadership team
- A strong ethos of care and collaboration within our school family
- Ongoing professional development and opportunities for career progression
- A beautiful school setting with an integrated church – a truly special place to work
- Dedicated car parking and a comprehensive staff well-being package

How to Apply:

Applications will be reviewed upon receipt, so don't miss this opportunity to become part of our fantastic team!

We look forward to welcoming an exceptional teacher to our school community.

To find out more information email hr@stjohns.reading.sch.uk or call **0118 937 5540** or visit: <https://www.stjohns.reading.sch.uk/work-with-us>

Applications will be reviewed on receipt

St John's Church of England Primary School, as a member of the Oxford Diocesan Schools Trust, is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service (DBS) Enhanced check. Online checks may also be carried out to comply with KCSIE.

ADVERTISE NOW Simple Process, Low Cost.

Emailed weekly in term time to **6,000+ subscribers** and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers. Your go-to platform for teaching and education jobs in central southern England.

LIST YOUR JOB



SCARF Life Education
Wessex & Thames Valley

EDUCATOR

Geographical Area: East Dorset & West Hampshire

Salary Range: £15,780 – £17,160

(£1,315 - £1,430 per month gross for 3 days)

FTE £26,300 - £28,600 for term time only

Hours: 3 days per week, permanent, part-time term time only

SCARF Life Education Wessex & Thames Valley (SLEW&TV) is a Delivery Partner of the national charity Coram SCARF that supports schools' Wellbeing and PSHE education, including Relationships and Sex Education.

A rare opportunity to join our team of Educators in the delivery of a range of specialised Health & Wellbeing workshops in primary schools throughout Dorset and Hampshire.

The workshops, which utilise dynamic teaching strategies (including drama) and resources, are part of a framework of a fully developed whole-school approach to behaviour, safety and achievement. This includes a comprehensive online PSHE scheme of work (SCARF), to support schools' PSHE and wellbeing education for children aged 3 – 11.

We require active, outgoing and enthusiastic individuals to deliver workshops and manage this work, travelling to schools throughout the region.

You will have:

- primary-age teaching qualifications/experience (or equivalent), knowledge, and proven skills in Wellbeing and PSHE
- confidence and ability to work closely with teachers to ensure they fully embed our work within their wider provision.
- ability and willingness to undertake induction training (10 weeks, full-time) and ongoing periodic training outside the region.
- awareness of/commitment to, equal opportunities principles and practice.
- flexible approach as days worked each week may vary.
- ability and willingness to travel to schools primarily throughout Dorset and Hampshire at the times necessary, including early starts.

Successful candidates will be required to set-up and pack away LifeSpace (inflatable classroom), which will involve transporting 2 large bags with wheels (up to 21kg each).

Successful candidates will be subject to an enhanced DBS check. Applicants must have eligibility to work in the UK and a full UK driving licence.

Visit <https://www.lifeeducationwessex.org.uk/join-us> for full application/information pack.

Closing date: Monday 16th November 2026 | Interviews: Thursday 26th November 2026

More information www.lifeeducationwessex.org.uk & www.coramscarf.org.uk

Charity Number: 1071094

THE PIGGOTT SCHOOL: CHARVIL PRIMARY

Park Lane, Charvil, Reading RG10 9TR

Telephone: 0118 932 0033 • charvil@piggottschool.org

Headteacher: Mrs C Waite BEd, NPQH



Part-time Class Teacher

**MPS/UPS • Part time
December 2026 or January 2027**

We are looking for an enthusiastic and committed part-time teacher to join our welcoming, inclusive school to work two days per week. This is a fantastic opportunity to work alongside a dedicated team passionate about delivering an exceptional education for our children, working across the school.

We are seeking someone who:

- Has high expectations of learning, achievement and behaviour for all children.
- Models and promotes our Christian school vision and values.
- Is an excellent classroom practitioner with a positive and reflective attitude.

We can offer:

- Motivated and enthusiastic pupils.
- A supportive team.
- A research informed school that encourages collaboration between staff.
- A people first philosophy which promotes wellbeing and work-life balance.

Tours of the school are welcomed and encouraged. If you are interested in finding out more about our school, please contact **charvil@piggottschool.org**

The application form and further job details including Job Description and Person Specification are available on the school website: **www.piggottschool.org**.

Closing date: 10 am, Friday 6 November 2026.

Interviews week commencing Monday 16 November.

Applications will be considered on receipt.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to Satisfactory Disclosure Clearance. An online check and a 'prohibition from teaching' check will be completed for all applicants. The school reserves the right to close this advert early in the event that sufficient applications have been received.

www.piggottschool.org

NEW JOB ALERTS TAILORED TO YOU

Get notified
when new jobs
relevant to you become
available. Visit our website
to create your custom
job alert!

SUBSCRIBE

ADVERTISE NOW Simple Process, Low Cost.

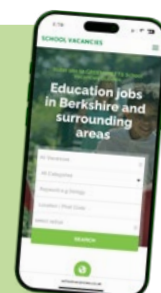
Emailed weekly in term time to **6000+ subscribers** and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers.

LIST YOUR JOB

6,000+
SUBSCRIBERS

28 YEARS
OPERATING

Your go-to platform for teaching and education
jobs in central southern England.





**COX
GREEN
SCHOOL**

Highfield Lane, Maidenhead
Berkshire SL6 3AX
Tel: 01628 629415
Email: enquiries@coxgreen.com



@CoxGreenSchool

Cox Green is a well-established co-educational Academy, situated in the heart of the community of Cox Green, Maidenhead. Our values centre around being kind, being respectful and being determined, and our visitors regularly comment on this.

Learning Coach

Scale 3 Point 5 – 6, £28,409 - £28,861

Actual salary £21,727 - £22,073 • 32.5 hours a week, five days

Normal working day: 8.20am - 3.20pm (6.5 hours plus 30 mins unpaid lunch break) • Permanent • Term time and inset days

We are looking to appoint an enthusiastic and able Learning Coach to work with our students. The successful applicant will be working alongside classroom teachers to help deliver intervention, support the learning and progress of the pupils and also deliver specific interventions and personal care for those pupils who require extra support.

The successful candidate will join a school team committed to providing a safe and inclusive learning environment where everyone is valued and encouraged to reach their full potential.

You will have:

- High expectations of yourself and the children with whom you work.
- Creativity and flair.
- Dedication and energy.
- Communication and interpersonal skills.
- The ability and desire to work as part of a team.

We offer a range of benefits including:

- Free on-site parking.
- Eye care and free flu vaccination voucher.
- Private contributory healthcare scheme.
- Staff long service awards.
- Gym, food, entertainment, shopping and holiday discounts.
- Excellent on-site dining provision.
- Family-friendly policies.
- Generous pension and life insurance schemes.
- Staff wellbeing groups.
- Contractual Sick Pay.
- Christmas party and social events.
- Free confidential mental health and wellbeing coaching and counselling services.
- Excellent continuous professional development programme and sponsorship for professional qualifications, opportunities for growth.

Full details and an application pack can be downloaded from the school website: www.coxgreen.com

Please email completed application forms to Karen Warner, HR Director: k.warner@coxgreen.com

Closing date: 8am, 3 November 2026

Interview date: To be confirmed

We reserve the right to close the application early.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check and online searches may be carried out.

Cox Green School: a company limited by guarantee



CHADDLEWORTH ST ANDREWS AND SHEFFORD CHURCH OF ENGLAND FEDERATED PRIMARY SCHOOLS

School Hill, Chaddleworth, Berkshire RG20 7DT | Wantage Road, Great Shefford, Berkshire RG17 2DB
<https://www.csfschools.org/>

'Living life in all its fullness'

SCHOOL BUSINESS MANAGER

Hours: 37 hours per week, full time preferred or term time only considered. **Salary:** Scale point G 15 (£31,015) to H 29 (£41,177) dependent on experience. **Contract type:** Full permanent.

Reporting to: Headteacher and School Governors.

Closing date for applications: 9am, Monday 2nd November

Interview date: Thursday 5th November and Friday 6th November
2026 Post start date: December 2026.

Chaddleworth and Shefford CE Federated Primary Schools are committed to enabling all pupils to achieve their full potential. We will do this through developing a love of learning within a creative environment, where everyone aspires towards excellence. We are at the heart of the community and strive to 'Live life in all its fullness', in partnership with parents and the wider community. Our specific Christian values are: Community, Compassion, Courage, Trust, Perseverance and Thankfulness.

We're looking for a professional, well organised, friendly and hands on School Business Manager (SBM) to join our team to support our school office, lead school finance and help keep our school running smoothly for our children, families and staff.

Our school business manager (SBM) is responsible for managing the strategy and operation of the business functions of our school, including financial management, health and safety, human resources, compliance and administration. The SBM will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

They will advise on and implement the day-to-day support that enables the school to operate effectively and efficiently, and that allows other members of the leadership team to focus on teaching and learning. You will also support pupil welfare, including first aid and day-to-day queries.

What You'll Be Doing

- Provide strategic leadership and management of the school's operational functions, including administration, finance, and Health & Safety.
- Manage school budgets, financial reporting, purchasing processes and expenditure to ensure effective use of resources and value for money.
- Work closely with the Headteacher, Senior Leadership Team and School Governors to support school improvement priorities and operational decision-making.
- Oversee the school admin and finance support school staff team.
- Oversee recruitment, onboarding, induction and people processes, ensuring compliance with safer recruitment practices and employment procedures.
- Ensure robust systems are in place to support safeguarding, visitor management, data protection, use of ICT and regulatory compliance.
- Develop effective communication systems and positive relationships with parents, external agencies, central teams and the wider community.

About You

We're looking for someone who:

- Has experience in administration, financial management and operational leadership.
- Ideally has experience working within an educational setting and understands the demands of a school environment.
- Is a confident leader with the ability to motivate, support and develop teams.
- Has excellent organisational, IT, financial and data management skills.
- Is an effective communicator who can build positive relationships with staff, families and the school community.
- Can manage competing priorities and use initiative.
- Is committed to safeguarding, confidentiality and achieving the very best outcomes for pupils and the school.
- Holds a full UK driving licence.

We offer:

- Supportive and friendly school staff and school community.
- An experienced and very dedicated staff.
- Opportunity of support to complete SBM training and qualification.
- Continued professional development opportunities.
- Very supportive parents and local community.
- A highly committed and active Governing Board.
- A rewarding role where you'll make a real impact!
- School location within a 10 minute drive from J14 of the M4 and 15 minutes from Wantage.

We would love, and encourage, any prospective applicants to visit the school. Please contact the Headteacher to arrange your visit.

All applications must use the School Application form which can be obtained from the school.

Please contact headteacher@csf.w-berks.sch.uk to arrange your visit and obtain further information.

Applications considered on receipt

All applications and responses must be completed personally by the applicant and not generated by AI. Our Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider. We are an equal opportunities and inclusive employer.



ST PIRAN'S

Inspiring Confidence

School Office Administrator

Salary: £22,411 annually (actual) • Part time
Permanent • Hours: Term time: Monday to Friday 9:30 - 17:30 (40 hours a week), non term time: Monday to Friday 8:00-12:00 (20 hours a week) 0.83 FTE

Key Role and Responsibilities

Administration

- Provide general administrative support to the school office.
- Answer telephone calls, emails, and other enquiries, directing them to the appropriate person when required..
- Prepare, format, and distribute routine correspondence, letters, and documents for teaching staff and other school staff.
- Respond to routine enquiries via email and in person from parents and members of the school community in a helpful and professional manner.
- Maintain accurate pupil, staff, and school records in line with school procedures.
- Assist with filing, photocopying, scanning, and document management.
- Support the organisation of school events, meetings and appointments.

Reception and Visitor Experience

- Work closely with the Receptionist to ensure that all visitors, parents, pupils, staff, contractors, and guests are welcomed warmly, courteously and in a professional manner.
- Provide reception support as required during busy periods and/or lunch breaks.

Data Management and Record Keeping

- Use the school's Management Information System (iSAMS) to maintain accurate pupil, staff and other school records.
- Assist with the administration and updating of information held within iSAMS, ensuring data accuracy and confidentiality.
- Produce routine reports and information from iSAMS and other systems as required.
- Ensure records are accurate, secure and maintained in accordance with data protection requirements.

General Support

- Assist colleagues with administrative tasks during busy periods.
- Ensure compliance with school policies and procedures.
- Undertake other reasonable administrative duties appropriate to the role and level of responsibility.

Person Specification

Essential Skills and Experience

- Previous experience in an administrative, office, customer service, or receptionist role.
- Excellent written and verbal communication skills.
- Strong organisational skills and attention to detail.
- Competent in Microsoft Office applications, including Word, Outlook and Excel.
- Ability to manage a varied workload and prioritise tasks effectively.
- Ability to handle confidential information with discretion.
- Professional and friendly approach.

Desirable Skills and Experience

- Experience working in a school, educational, or similar environment..
- Experience of using a Management Information System (MIS), preferably iSAMS.
- Experience of maintaining records and databases.

Personal Qualities

- Reliable and punctual.
- Positive, approachable and service-oriented.
- Strong interpersonal skills with the ability to build positive relationships.
- Good team player with a willingness to learn and support colleagues.
- Flexible and adaptable.
- Commitment to providing excellent customer service.

Please apply via: <https://www.stpirans.co.uk/contact-us/staff-vacancies>

Closing date: Friday, 6 November 2026.

St Piran's School are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. St Piran's School ensure that all our recruitment and selection practices reflect this commitment.

Gringer Hill, Maidenhead, Berkshire SL6 7LZ

◆ 01628 594300 ◆ office@stpirans.co.uk ◆ www.stpirans.co.uk ◆
◆ IAPS Independent School ◆ Co-educational ◆ Day School ◆ 400+ Pupils ◆
St. Piran's is a registered Charity No. 309094



FARLEY HILL PRIMARY SCHOOL

Baston Road, Arborfield Green, Reading, Berkshire RG2 9YW
Tel: 01189 732 148 | email: admin@farleyhill.wokingham.sch.uk

We have a permanent vacancy for a:

Administrator – Trips and Clubs

8.30am – 4pm (35 hours a week) Term Time only
FTE Salary – Grade 4 £27,274
(actual pro-rata £21,573)

This is an exciting opportunity to join our committed, supportive and hardworking team as a school administrator in our front office. Our friendly, growing Primary school is looking for an experienced admin assistant to manage our Trips and Clubs and to manage our front of house duties.

We need a strong team player with a good eye for detail, the ability to prioritise and multitask. This is a varied job in a busy office so being able to stay calm and having a sense of humour is vital!

Are you someone who is a positive, enthusiastic and caring team player who:

- Has excellent interpersonal skills with children and adults alike.
- Experienced within a school environment
- A skilled administrator
- Competent in using IT, with some experience of ARBOR, TUCASI and EVOLVE preferred, but training will be provided
- Well organised and can use their initiative
- Committed to safeguarding and the well-being of each pupil
- Understand the need for confidentiality and sensitivity
- Be able to work to deadlines

You will need to assist with important admin tasks such as managing Trips and Clubs, Nursery school admin and admissions, and other general Receptionist tasks, including liaising with visitors and parents, administering First Aid and general supporting the administration and school office team to ensure all aspects of the day to day running of the school office works efficiently.

Visits to the school are warmly welcomed and encouraged.

Closing date: Midday Monday 2nd November '26
Interviews: Thursday 5th November '26

If you are interested in this role, please visit our website <http://www.farleyhillprimary.co.uk> for an application pack or contact us: **01189 732 148**. If you do not hear from us within 4 weeks of closing date, please assume that you have been unsuccessful.

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We are able to grow and learn better together with a diverse team of employees and therefore welcome applicants from under-represented groups. All appointments are subject to an enhanced DBS disclosure and qualifications and reference checks as well as a Childcare Disqualification declaration. Online checks will be conducted as part of the recruitment process.



T.E.A.M – Together Everyone Achieves More



Join Our Growing Team at Thames Valley School

Due to the continued growth and expansion of Thames Valley School, we are delighted to be recruiting for several exciting new positions.

These opportunities reflect our expanding provision and our commitment to meeting the needs of an increasing number of pupils. As an Autism Specific Specialist Free School, we are passionate about providing outstanding education and support to autistic children and young people. This is a fantastic opportunity to join a dedicated and dynamic team and play an important role in our journey towards excellence. We believe that every child deserves the very best educational and developmental opportunities, enabling them to achieve their full potential and prepare successfully for life beyond school.

Current Vacancies

- Catering Assistant • SEND Administrator
- Primary Teacher • Behaviour Coordinator

How to Apply

To view full details of these opportunities and submit an application, please visit: <https://tinyurl.com/mrx7apaa>

Find Out More

For further information about any of these roles, or to arrange a visit to the school, please contact: Office@thamesvalleyschool.org.uk

Important Information

We reserve the right to interview and appoint candidates before the advertised closing date. Early applications are therefore encouraged.

Join us and make a lasting difference to the lives of autistic children and young people.



Woodlands Avenue, Woodley, Berkshire RG5 3EU | www.thebulmersheschool.com

Senior Finance Assistant

37 hours pw (Term time + 10 additional days)
£26,176 - £28,395 | To Start: ASAP

Organised Senior Finance Assistant needed to manage financial administration, lettings processing and general school office support.

We are seeking a dedicated Senior Finance Assistant to join our busy school office and support our Business Management team.

Key Responsibilities:

- 1. Financial Processing:** Manage bank reconciliations, process trip payments, review balance sheets, monitor budgets and track supplier invoices using data visualisation.
- 2. Lettings & Invoicing:** Reconcile lettings income, raise customer invoices, input bookings and handle enquiries from external community hirers.
- 3. School Administration:** Provide general administrative support to the Assistant School Business Manager, assist teaching staff and help cover reception duties when needed.
- 4. System Management:** Maintain historical archives, update finance databases and ensure accurate record keeping across all school office systems.

Requirements: You must have a strong background in financial administration, excellent IT skills (Word, Excel, Outlook) and experience in budget monitoring and balance sheet reviews. Previous school finance experience, knowledge of SIMS or PSF Financials and an accountancy or administration qualification are highly desirable.

Want to find out more? Contact vbagley@bulmershe.wokingham.sch.uk for an application form or call **01189353353**.

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts





Gloucester Nursery School
Northampton, NN4 8PH
www.gloucester-nursery-school.co.uk

School Business Manager

Part time: This role is 20 hours per week
- 41 weeks in total.

**38 weeks term time plus 1 week training days
plus 2 additional weeks over the financial year
end and during the summer break.**

**Hybrid working with 1 days per week from home
is possible.**

Contract type: Permanent

Full time equivalent salary: £34,811-£38,510

We are looking for someone who has:

- Excellent Communication Skills
- A great sense of humour and a positive "can-do" attitude
- Is a team player
- Willing to contribute to the wider life and development of the school

What the school offers its staff:

- Access to a public sector pension scheme - Local Government Pension Scheme.
- Work-life balance offered with flexible working hours and hybrid working.

Apply via:

<https://teaching-vacancies.service.gov.uk/jobs/school-business-manager-gloucester-nursery-school>

Closing date for applications: 1st November 2026
Interview dates: to be confirmed

Our organisation is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff, volunteers and trustees to share this commitment. Our recruitment process follows the keeping children safe in education guidance.



Prime7
Multi Academy Trust

King's Sutton Primary Academy
Richmond Street, King's Sutton, Banbury OX17 3RT

SEN ADMINISTRATOR

Salary: point 6-12 Actual Pro Rata Salary
£16393-£18039 pa (FTE £26846-£29542)

Hours: 25 hours per week
(9.15am - 2.45pm - 30 minutes for lunch)

Contract type: Permanent-Term Time + 3 weeks
(5 inset days plus 10 days to be agreed)

We wish to appoint an outstanding Administrator to join our team in our Autism Unit as soon as possible, on a term time (plus 3 weeks), permanent contract. The successful candidate will be enthusiastic, highly motivated and demonstrate a passion for teaching and learning. We are a welcoming and supportive team, committed to the education of the children in our care. We work closely with the other schools in Prime7 to provide opportunities for professional development both within our school and across the Trust.

King's Sutton Primary Academy is part of the Prime7 Multi-Academy Trust and is a popular, friendly village school. The school prides itself on its positive learning atmosphere and children who are enthusiastic about learning.

What the school offers its staff:

- A passion for inclusion
- A dedicated professional development programme
- A voice in developing yourself professionally
- Pupils come to school happy
- Leaders and staff support every pupil to reach their full potential
- Staff benefit from regular training to develop their expertise
- We have a fantastic staff team and a supportive parent/carer community
- We offer a high quality, well-resourced and carefully structured provision, within an excellent broad and balanced curriculum. We strive to meet the needs of all children – doing 'Whatever It Takes' to help children fulfil their potential

We are an equal opportunities employer.

The role will begin as soon as possible.

**The closing date for applications is Thursday 22nd October at 9am and
interviews will take place on Wednesday 4th November 2026**

For further information and an application pack please visit
Job Opportunities | King's Sutton Primary Academy (kingssuttonpa.co.uk)
if you wish to find out more about the role, please contact
head@kspa.prime7.org.uk or **01295 811289**.

How to apply: To apply for this position, please complete the Trust
Application form that can be found at
<https://www.kingssuttonpa.co.uk/job-opportunities/>
and submit, together with a letter of application. Please return by email to
admin@prime7.org.uk

Prime7 MAT/King's Sutton Primary Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Therefore, the successful candidate would need to undergo a DBS check and be committed to the safeguarding of children.

NEW JOB ALERTS TAILORED TO YOU

Get notified
when new jobs
relevant to you become
available. Visit our website
to create your custom
job alert!

SUBSCRIBE

ADVERTISE NOW Simple Process, Low Cost.

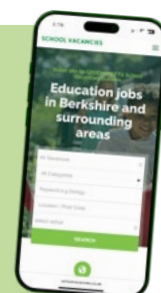
Emailed weekly in term time to **6000+ subscribers** and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers.

LIST YOUR JOB

6,000+
SUBSCRIBERS

28 YEARS
OPERATING

Your go-to platform for teaching and education
jobs in central southern England.





Prime7 Multi Academy Trust
Middleton Cheney, Banbury OX17 2PD

MAT ADMINISTRATOR

Location: Mainly based at home with times in school locations as directed for specific projects

Hours: 29.6 hours over four days per week;

52 week contract with days working pattern to be agreed

Salary: Grade points 9–15, FTE £28153 - £31015

Actual/Pro Rata Salary £22522 - £24812 per annum

Contract: Permanent (52 week) contract - start date to be confirmed; proposed notice period of two months, subject to agreement

We wish to appoint an efficient, professional and organised Administrator to join our small and friendly Trust team as soon possible. The successful candidate will be enthusiastic, highly motivated and possess great attention to detail. We are a welcoming and supportive team, committed to the education of the children in our care. This is an excellent opportunity to join a successful Multi Academy Trust.

Prime7 MAT consists of 3 beautiful village schools, Middleton Cheney Primary Academy (NOR 322), King's Sutton Primary Academy (NOR 93) and Chipping Warden Primary Academy (NOR 88). At Prime7 we aim to provide the best opportunities for all pupils to develop strategies to face life's challenges. We want them to show courage and take risks in their learning whilst enjoying an enriched school experience. Community is important to us. Across our schools, we foster an environment where respect is earned and given in equal amount. Our school communities promote kindness, friendship and trust so that our pupils will grow to be young citizens that are able to show empathy towards one another and become role models that are an inspiration to others.

We are an equal opportunities employer.

The role will begin as soon as possible.

The closing date for applications is Friday 23rd October at 9am and interviews will take place on Wednesday 4th November 2026.

For further information and an application pack please visit
www.prime7.org.uk

If you wish to find out more about the role, please contact our CFO/MAT Business Manager Esther Martin at **esther.martin@prime7.org.uk**

How to apply: To apply for this position, please complete the Trust Application Form that can be found at Vacancies at **www.prime7.org.uk** and submit, together with a letter of application. Please return by email to **admin@prime7.org.uk**

Prime7 MAT is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Therefore, the successful candidate would need to undergo a DBS check and be committed to the safeguarding of children.

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts





Ascendancy Partnership Trust is a multi-academy trust with deep community roots across the Berkshire area, composed of a family of SEN schools all specialising in learning difficulties.

MOBILE CENTRAL ESTATES SUPPORT OPERATIVE

(working across our school sites)

Grade 4 – Starting Salary £29,320 per annum
37 hours per week, all year round
29 days annual leave plus 8 Bank Holidays
Trust vehicle provided

Are you a practical, reliable and proactive maintenance professional looking for a varied role where no two days are the same?

The Ascendancy Partnership Trust is seeking a Mobile Central Estates Support Operative to provide flexible estates, caretaking and maintenance support across our family of SEND schools. This is a mobile role working across our school sites in **Maidenhead, Farley Hill, Woodley and Tilehurst**, providing operational support, caretaker cover and maintenance assistance wherever it is needed most. A Trust vehicle will be provided for business use. Based on operational requirements, the successful candidate may work at any Trust location

About the role:

- Providing caretaker cover across Trust schools.
- Undertaking site opening, locking and security inspections.
- Carrying out general maintenance, repairs, decorating and furniture assembly.
- Supporting the Trust's in-house trades teams with electrical, plumbing and playground maintenance activities.
- Assisting with compliance checks, fire safety inspections and maintenance record keeping.
- Supporting maintenance projects, contractor management and premises inspections.
- Responding to operational incidents and premises emergencies.
- Assisting with grounds maintenance and seasonal duties.

What You'll Bring:

- Has experience in a caretaker, estates, premises, facilities or maintenance role.
- Has sound knowledge of general building maintenance and repair work.
- Can work independently and as part of a team.
- Has good communication skills and a positive customer-focused approach.
- Can adapt to changing priorities and work across multiple sites.
- Holds a full UK driving licence and is willing to travel between Trust locations.
- Is committed to maintaining high standards of safety, compliance and safeguarding.

What We Offer

- Trust vehicle provided
- Local Government Pension Scheme
- Employee wellbeing support
- Family-friendly policies
- 24/7 GP service
- Eye care and free flu vaccination voucher
- Gym, food, entertainment, shopping and holiday discounts
- Contributory healthcare scheme

How to Apply:

Please download an application pack from the Trust website and submit your completed application form to careers@aptmat.co.uk

Closing date: Tuesday 27 October, 2026

We welcome applications from all sections of the community.

The Ascendancy Partnership Trust is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening and safer recruitment checks appropriate to the post, including checks with past employers and the DBS. This position is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Applicants must be eligible to work in the UK.



CHARTERS
— SCHOOL —

Charters Road, Sunningdale, Berks SL5 9QY

CARETAKER

Full time salary: Up to £28,409 • Full-time: 37 hours per week, 52 weeks per year • Part-time applications may be considered for a minimum of four days per week • The shift pattern will normally fall between 6 am and 6 pm, with flexibility required to meet the needs of the school • The full-time contract includes 28 days holiday entitlement per year • To start as soon as possible

Help us create a safe, welcoming school where students can thrive

We are looking for a reliable, practical and proactive Caretaker to join our friendly site team. Working alongside the Facilities Manager, you will play an important role in keeping our school buildings and grounds safe, secure, well maintained and welcoming for students, staff and visitors.

This is a practical, hands-on role where no two days are quite the same. If you enjoy solving problems, take pride in your work and are happy to get stuck in, we would love to hear from you. The role involves shift working, including early mornings, evenings and occasional weekends.

The role - you will:

- Open and close the school and ensure the site is secure
- Carry out general caretaking, portering and basic maintenance
- Use your practical and DIY skills to keep the site in good working order
- Set up rooms, furniture and equipment for lessons and events
- Support school events and lettings
- Help maintain a clean, safe and welcoming school environment

We are looking for someone who is dependable, practical and willing to use their initiative. Previous experience in caretaking, maintenance, facilities or a similar role is desirable, along with good practical and DIY skills.

About you - we are looking for someone who is:

- Reliable, organised and able to prioritise
- Comfortable working independently and as part of a team
- Flexible and able to respond to the needs of a busy school
- Friendly and approachable with good communication skills
- Committed to high standards of safety and the wellbeing of our school community

Why join us?

As part of our site team, you will make a real difference to the daily life of our school. Your work will help create an environment where students can learn, staff can work effectively and everyone feels safe and welcome.

We offer a competitive salary, access to a contributory local government pension scheme and other staff benefits. Colleagues benefit from a commitment to staff well-being and are provided with several schemes to support them maintain an active and healthy lifestyle. We have a priority admission policy for children of staff working at the school.

To apply please visit: <https://www.charterschool.org.uk>

Closing date for applications: 9am, Friday 23 October 2026.

We welcome immediate applications for this post and all applications will be considered upon receipt, we reserve the right to interview and make an appointment prior to the deadline.

Charters School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and comply with the requirements of Keeping Children Safe in Education (KCSIE) and the school's safeguarding policies. This post is exempt from the Rehabilitation of Offenders Act 1974 and is subject to safer recruitment procedures, including satisfactory references, an enhanced Disclosure and Barring Service (DBS) check, and other relevant pre-employment checks. Charters School is an Equal Opportunities Employer.

SCARF Life Education
Wessex & Thames Valley

EDUCATOR

Geographical Area: East Dorset & West Hampshire

Salary Range: £15,780 – £17,160

(£1,315 - £1,430 per month gross for 3 days)

FTE £26,300 - £28,600 for term time only

Hours: 3 days per week, permanent, part-time term time only

SCARF Life Education Wessex & Thames Valley (SLEW&TV) is a Delivery Partner of the national charity Coram SCARF that supports schools' Wellbeing and PSHE education, including Relationships and Sex Education.

A rare opportunity to join our team of Educators in the delivery of a range of specialised Health & Wellbeing workshops in primary schools throughout Dorset and Hampshire.

The workshops, which utilise dynamic teaching strategies (including drama) and resources, are part of a framework of a fully developed whole-school approach to behaviour, safety and achievement. This includes a comprehensive online PSHE scheme of work (SCARF), to support schools' PSHE and wellbeing education for children aged 3 – 11.

We require active, outgoing and enthusiastic individuals to deliver workshops and manage this work, travelling to schools throughout the region.

You will have:

- primary-age teaching qualifications/experience (or equivalent), knowledge, and proven skills in Wellbeing and PSHE
- confidence and ability to work closely with teachers to ensure they fully embed our work within their wider provision.
- ability and willingness to undertake induction training (10 weeks, full-time) and ongoing periodic training outside the region.
- awareness of/commitment to, equal opportunities principles and practice.
- flexible approach as days worked each week may vary.
- ability and willingness to travel to schools primarily throughout Dorset and Hampshire at the times necessary, including early starts.

Successful candidates will be required to set-up and pack away LifeSpace (inflatable classroom), which will involve transporting 2 large bags with wheels (up to 21kg each).

Successful candidates will be subject to an enhanced DBS check. Applicants must have eligibility to work in the UK and a full UK driving licence.

Visit <https://www.lifeeducationwessex.org.uk/join-us> for full application/information pack.

Closing date: Monday 16th November 2026 | Interviews: Thursday 26th November 2026

More information www.lifeeducationwessex.org.uk & www.coramscarf.org.uk

Charity Number: 1071094

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts





**COX
GREEN
SCHOOL**

Highfield Lane, Maidenhead
Berkshire SL6 3AX
Tel: 01628 629415
Email: enquiries@coxgreen.com

[f](#) [t](#) [@CoxGreenSchool](#)

Cox Green is a well-established co-educational Academy, situated in the heart of the community of Cox Green, Maidenhead. Our values centre around being kind, being respectful and being determined, and our visitors regularly comment on this.

SAFE (Student and Family Education) Manager

Scale 6 Point 18 - 22 - £35,021 - £37,422

Actual Salary £30,492 - £32,583 pa • 37 hours a week

Monday - Thursday 8am - 4pm, Friday 8am - 3.30pm • Permanent

Term time plus five inset days

We wish to appoint an enthusiastic and highly motivated person to provide support and guidance for our students in preparation for their learning. You will support with their attendance, wellbeing, equipment and be a significant adult for them in school.

The role involves working as part of a team with students and parents to provide early intervention, support and guidance to improve outcomes for students. You will lead pastoral support for students within an allocated year group and fulfil safeguarding responsibilities under the supervision of a Lead SAFE Manager.

Candidates will need to be assertive, caring, good communicators and have experience of working with various support agencies. A strong commitment to inclusion and equality is essential to the post. This is a non-teaching role. Please see the job specification for further requirements.

We offer a range of benefits including:

- Free on-site parking.
- Eye care and free flu vaccination voucher.
- Private contributory healthcare scheme.
- Staff long service awards.
- Gym, food, entertainment, shopping and holiday discounts.
- Excellent on-site dining provision.
- Family-friendly policies.
- Generous pension and life insurance schemes.
- Staff wellbeing groups.
- Contractual Sick Pay.
- Christmas party and social events.
- Free confidential mental health and wellbeing coaching and counselling services.
- Excellent continuous professional development programme and sponsorship for professional qualifications, opportunities for growth.

Full details and an application pack can be downloaded from the school website: www.coxgreen.com

Please email completed application forms to Karen Warner, HR Director: k.warner@coxgreen.com

Closing date: 8am, Tuesday 3 November 2026

We reserve the right to close the application early.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check and online searches may be carried out.

Cox Green School: a company limited by guarantee
Registered in England: Company Number: 07831255
Registered Office: Highfield Lane, Maidenhead, Berkshire SL6 3AX



Budges Gardens, Wokingham, Berkshire RG40 1PX
Tel: 0118 334 1510 | admin@foundry.wokingham.sch.uk | www.foundry.wokingham.sch.uk

SEMH MENTOR

SALARY RANGE: GRADE 5 (SCP 12-17)

Permanent / Fixed Term Contract

Actual Salary (£25,523 - £27,687)

Foundry College is looking to recruit SEMH Mentor, you will play a pivotal role in embedding a trauma-informed, therapeutic culture across the college. You will work directly with young people experiencing complex Social, Emotional, and Mental Health (SEMH) difficulties. Your primary mission is to bridge the gap between emotional regulation and academic engagement, supporting pupils on-site and in off-site settings to re-engage with learning, build resilience, and achieve positive life outcomes.

The ideal candidates for SEMH Mentor will:

1. Nurture: Therapeutic Support & Relationship Building:

- Plan and deliver bespoke 1:1 and small group mentoring sessions focusing on emotional literacy, self-regulation, resilience, and social skills development.
- Build secure, professional, and trusting relationships with highly disengaged or traumatised pupils, acting as a consistent and calm role model.
- Apply trauma-informed practices and proactive de-escalation techniques (e.g., Therapeutic Thinking / Team-Teach) to maintain a safe, calm environment during distressed or dysregulated behaviours.

2. Inspire: Educational Access & Support

- Partner with classroom teachers and support staff to adapt learning environments, minimise emotional barriers, and keep pupils focused on their educational targets.
- Support pupils across varied environments, including off-site activities, reintegration programs, transition phases, and visits to mainstream provisions.
- Utilise innovative, interest-led strategies to motivate learners who have encountered severe barriers to education.

3. Achieve: Systemic Outcomes & Monitoring

- Monitor and record behavioural and emotional progress using college tracking systems, providing detailed feedback to the Behaviour & Attitudes Lead and teachers to evaluate intervention impact.
- Work collaboratively with parents, carers, social care, and external agencies to ensure a unified wrap-around approach for every pupil.
- Uphold the highest standards of pupil welfare, maintaining compliance with college safeguarding, health and safety, and equal opportunities policies.

In return, we can offer you:

- A bright, modern College with a creative approach to working with young people
- Excellent opportunities for professional development
- A friendly and supportive staff team, dedicated to improving pupil outcomes and life chances
- A Senior Leadership Team that encourages team working, innovation and the use of solution-based thinking

For further information about the SEMH Mentor role, please contact Sarah on **0118 334 1510**.

To apply, please visit our website
<https://www.foundry.wokingham.sch.uk/support-staff-vacancies/>
where you will find the job description and application form.

Completed Application Forms should be emailed to
recruitment@foundry.wokingham.sch.uk

Applications will be considered on receipt.

Foundry College is fully committed to safeguarding and promoting the welfare of children and young people. This position requires an enhanced DBS disclosure. CVs will not be accepted

Search Online

Visit our **online jobs directory** to browse all current listings...

SEARCH ONLINE





121-147 Orts Road, Reading, Berkshire RG1 3JN

Our wonderful church school is looking to invite applications for the posts of **Higher Level Teaching Assistant (HLTA)** and **Learning Support Assistant (LSA)**

At St John's, our children really are at the heart of everything we do.
They are happy, friendly, interested and interesting!

We are committed to building a professional and dynamic team who work hard and aim high, all within a context of love and care.

Do you have the skill, experience and vision that we are looking for?

Higher Level Teaching Assistant

Required as soon as possible
32.5 hours per week Term time only with INSET days
8.30 a.m.-3.30 p.m.

Salary: £34,811 (RG5 pt22) Pro rata £25,567.52

We are looking for a kind and dedicated HLTA who would like to join our lovely school.

Who are we looking for:

- A flexible and adaptable HLTA
- A Level 3/4 NVQ TA qualification
- Someone who is eager to learn
- A positive attitude

Learning Support Assistant

8.40 a.m. - 3.10 p.m.
12 hours per week 2 days initially, there may be an opportunity to increase the hours in the future
Part time Term time only
£26,428 FTE RG3 PT 5 (£7166 pro rata for part time staff)

We are looking for a kind and dedicated LSA who would like to join our lovely school.

Who are we looking for:

- Someone with,
- a flexible, adaptable and supportive approach
 - a Level 3/4 NVQ TA qualification/ LSA experience (desirable)
 - an eagerness to learn and to enhance learning opportunities at our school
 - self-motivation and a positive attitude

Applications will be reviewed on receipt

To find out more information email hr@stjohns.reading.sch.uk or call **0118 937 5540** or visit: <https://www.stjohns.reading.sch.uk/work-with-us>

St John's Church of England Primary School, as a member of the Oxford Diocesan Schools Trust, is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service (DBS) Enhanced check. Online checks may also be carried out to comply with KCSIE.



Long Lane Primary School
Long Lane, Tilehurst, Reading RG31 6YG
Email: office@longlane.w-berks.sch.uk
Tel: 0118 942 7187



Teaching Assistant

Full time, Term time only, 8:45 am to 3:15pm,
5 days per week,
Permanent.
Actual salary approx. £17,516 per annum.

HLTA

Full time, Term time only, 8.45am to 3.15pm,
5 days per week,
Fixed term for one year.
Actual salary approx. £19,969 per annum.

The Governors wish to appoint a Teaching Assistant and an HLTA to join our experienced team.

We are looking for people who are:

- Able to deliver learning activities with an individual or a group of children according to their needs under the direction of a teacher or lead a class as an HLTA.
- Committed to developing good relationships with; staff at the school, children, parents and outside agencies.
- Friendly, caring, hard working and supportive with high expectations.
- Able to support our lunchtime team.
- Supportive of our therapeutic approach.

We can offer you:

- A warm, friendly staff with a caring and professional ethos
- Bespoke training and professional development
- An amazing and inclusive community that put children at the heart of everything we do

Please contact the school office for an application form.

Closing date: Applications will be reviewed as received, interviews to follow.
The vacancies will close when a suitable candidate is recruited for each role.

This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks including Social Media and online checks. This role is exempt from the Rehabilitation of Offenders Act 1974.

We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider.

ADVERTISE NOW

Simple Process, Low Cost.

Emailed weekly in term time to **6,000+ subscribers** and listed on our **online jobs directory**. Greensheets gives you a direct line to educators and active job seekers. Your go-to platform for teaching and education jobs in central southern England.

LIST YOUR JOB





HOLME GRANGE SCHOOL

Heathlands Road, Wokingham, Berkshire RG40 3AL
Tel: 0118 978 1566 e-mail: hr@holmegrange.org

Required as soon as possible

KEYWORKER TEACHING ASSISTANT

Part Time – Tem Time Only

**£27,958-£29,711 FTE (£16,775-£17,827
actual salary based on 0.8 FTE TTO)**

Holme Grange School is an independent, co-educational school for pupils aged 9 months to 16 years. We are committed to providing a nurturing, inclusive learning environment in which all pupils can thrive academically, socially and emotionally. Our parents describe the school as caring, friendly, and welcoming. They particularly value our strong pastoral support and close-knit sense of community; qualities that truly set Holme Grange apart. Every pupil is known and valued as an individual and our strong academic and pastoral provision ensures they receive the personalised care and attention needed to thrive both academically and personally. The aim is for every pupil with us to experience a happy and fulfilling school life and to become a confident, articulate young individual, able to take their place as a responsible member of society.

We are seeking a Keyworker TA to provide high-quality support for pupils with Special Educational Needs and Disabilities (SEND) primarily across Key Stages 3 and 4 (with the potential to be needed in KS1 and KS2 at times). The postholder will support a range of pupils, including those with Education, Health and Care Plans (EHCPs), helping to deliver provision, remove barriers to learning and promote academic progress, emotional wellbeing, independence and successful inclusion within the Holme Grange School community.

The successful candidate will have experience of working with pupils with Autism, Attention Deficit Hyperactivity Disorder (ADHD) and/or Specific Learning Difficulties (SpLD), including Dyslexia. The role requires flexibility, initiative, strong communication skills and a commitment to ensuring every pupil achieves their potential.

Professional development opportunities are available and encouraged. Among other benefits we offer competitive salaries and a contributory pension scheme; free lunch and refreshments during term time; an Employee Assistance Programme, wellbeing sessions; staff discount scheme; and fee reductions for eligible children attending Holme Grange.

Full details and application form available at www.holmegrange.org or by telephoning **0118 978 1566**. Applications will only be accepted by completion of an application form which should be submitted with a covering letter to the Headteacher, Mrs Pippa Adams.

**Closing date for applications: until the position is filled
Interviews: as soon as possible**

***Early applications are strongly encouraged. We reserve the right to close this vacancy promptly if we receive sufficient applications for the role.**

Holme Grange is committed to safeguarding and promoting the welfare of children. Applicants for all jobs will undergo appropriate child-protection screening including checks with past employers and the Disclosure and Barring Service (DBS) check to enhanced level. A Prohibition Check is also carried out. Holme Grange School is an equal opportunities employer.



Priory School (Foundation)

Orchard Avenue, Slough, Berkshire SL1 6HE
Headteacher: Mrs H Foster

Tel: 01628 600300 Email: recruitment@prioryschool.com

AWARDED 'GOOD' IN OFSTED INSPECTION – NOVEMBER 2024

Priory School urgently requires a Teaching & Learning Assistant

*Are you a committed person who enjoys working
with young children?*

Do you enjoy working as part of a team?

Are you patient with a good sense of humour?

We are looking for an enthusiastic, driven and caring individual to be part of our fantastic team. We have a vacancy for a Teaching & Learning Assistant to work across the school. The role will involve supporting our children's learning in the classroom and supporting the class teachers.

Priory School is a "Good" Ofsted rated, diverse & multi-cultural Primary Foundation School located on the outskirts of Slough. There are approximately 600 children ranging from Nursery to Year 6. The school also has a Resource Unit with 50 children for pupils with complex needs.

The successful candidate will:

- Be enthusiastic, highly motivated and bring a sense of energy and passion to the role
- Have a positive attitude and a can-do approach
- Have a good level of general education – It is essential you are able to demonstrate you have achieved a minimum of English and Maths at GCSE Grade C or equivalent.
- Have the ability to use your initiative to work independently and flexibly as part of a team
- Have experience of working with children
- Enjoy working with children and be able to form good relationships with children and adults
- Have an interest of working with children with SEND and improving their outcomes

**Salary is SCP 5, Level 3 £27,557 FTE, £21,399 actual 33.5 hours,
term time plus 5 INSET**

Application information:

**Closing date: Mid-day Friday 16th October 26
Shortlisting & Interviews W/C 19th October 26**

Previous candidates need not apply.

(We reserve the right to interview promising candidates prior to this date if applications are received early)

To apply, please go to our website www.prioryschool.com to download an application pack or email recruitment@prioryschool.com

The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff to share this commitment. An Enhanced Disclosure and Barring Service (DBS) check will be sought for the successful candidate.

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts



LARCHFIELD PRIMARY & NURSERY SCHOOL

KS2 TEACHING ASSISTANT MATERNITY COVER FIXED TERM CONTRACT

**Salary: £27,535 full time equivalent per annum,
pro rata salary £20,558 • 32.5 hours per week
Term time only • Required from January 2027**

If you are passionate about building relationships and ensuring that our inclusive ethos is put into practice, then please contact us to talk about how you could become an important part of our small school family.

If you:

- wish to be a part of our friendly and committed school family;
- are committed to helping every child reach their full potential;
- have excellent interpersonal skills, along with energy and enthusiasm;
- and you have GCSE Maths and English.

We can offer:

- Happy, well behaved children who really enjoy coming to school and have positive attitudes towards learning.
- A supportive staff and leadership team.
- An opportunity to make a real difference to children's lives.

If you have any questions or would like to arrange a visit to the school please contact us on **01628 622522** or email larchfield@larchfieldschool.co.uk

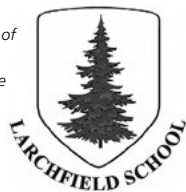
Closing date: open until position has been filled.

Interviews: to be held on receipt of suitable application.

Applications will be considered upon receipt so your early application is advised.

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. This post is subject to an Enhanced Disclosure and Barring Service for the successful candidate.

Larchfield Primary & Nursery School
Bargeman Road, Maidenhead, Berkshire SL6 2SG
Tel: 01628 622522



THE ROYAL BOROUGH OF WINDSOR & MAIDENHEAD



FARLEY HILL PRIMARY SCHOOL

Baston Road, Arborfield Green, Reading, Berkshire RG2 9YW
Tel: 01189 732 148 | email: admin@farleyhill.wokingham.sch.uk

We need You!

We have vacancies for

Lunchtime Controllers

12.00 noon to 1.30 pm

TERM TIME ONLY

**Grade 3, SCP 5 - Actual Annual Salary £4,479 /
£13.70 per hour**

Required ASAP November 2026

Farley Hill School is looking to appoint **two** new lunchtime controllers to join our TEAM!

We are a friendly school and welcome new staff. We manage our own kitchen and believe that giving children a wonderful nutritious lunch is an important part of the school day.

Could you help?

The Lunchtime Controller duties are to supervise children eating lunch and then supervise children playing in the playground and to ensure their welfare during lunchtime break both inside and outside the building.

You would need to be kind, friendly, approachable and keen to work as part of a team.

For an application form or if you would like to find out more, please visit the school website <http://www.farleyhillprimary.co.uk> and send your application form to admin@farleyhill.wokingham.sch.uk

We Need You!

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We are able to grow and learn better together with a diverse team of employees and therefore welcome applicants from under-represented groups. All appointments are subject to an enhanced DBS disclosure and qualifications and reference checks as well as a Childcare Disqualification declaration. Online checks will be conducted as part of the recruitment process.



T.E.A.M – Together Everyone Achieves More



Cranford Park C of E Primary School
Cranford Park Drive, Yateley GU46 6LB



LEARNING SUPPORT ASSISTANT

**Required ASAP, Full or (Part Time considered),
Term Time only, Salary FTE: £25,615-£25,958**

Are you a positive energetic, resilient, patient adult looking to make a real difference to the education of our pupils?

We are an inclusive, nurturing school looking for the right person to join our friendly team as a Learning Support Assistant, supporting children with additional needs.

The successful candidate will be required to support children with additional SEND – physical, academic and/or social/emotional and although initially in year one, you should be prepared to work throughout the primary age range. A trusting, positive relationship will be essential in ensuring the best progress so the successful candidate will need an enthusiastic and nurturing approach.

To find out more visit our website www.cranfordparkprimary.co.uk

To arrange a visit email the school office on headteacher@cranfordpark.hants.sch.uk

To apply please complete the Hampshire staff application form and return it by email by Friday 6th November 2026, 12pm.

Please note that applications will be considered on receipt.

Cranford Park CE Primary School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment, and all successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

Search Online

Visit our **online jobs directory** to browse all current listings...

SEARCH ONLINE



Oracy to be ‘hardwired’ into new national curriculum

Education secretary Lucy Powell has said that the government will be ‘hardwiring oracy’ into the revised national curriculum, as she revealed that it will be given equal status with reading and writing. Speaking to the Confederation of School Trusts annual conference in Birmingham yesterday, Ms Powell said that despite being ‘central to success in work and in life’ for too long the ability to articulate oneself confidently had been ‘a marker of privilege’. However, she pledged that in the future ‘speaking, listening and communicating will be a core part of every child’s education, from primary to GCSE and beyond’, and that oracy will ‘light up every classroom’.

Currently spoken language is assessed as part of the English language GCSE, but as a separate component in which pupils receive one of four grades – not classified, pass, merit or distinction – rather than as counting towards the final grade of the GCSE itself. Giving oracy equal status with reading and writing, with a dedicated oracy framework, had been a recommendation of the [curriculum and assessment review](#). The final revised national curriculum is expected to be published by spring next year.

A [report from the National Literacy Trust](#) last year found that children’s self-perceived ability in speaking and listening dips notably in the early part of their secondary education. It also found that young people rated themselves most highly in relation to one-to-one and advocacy-related speaking and listening skills, but felt less competent in formal or public-speaking contexts.

Elsewhere in the speech, Ms Powell said she would be ‘going further and deeper on curriculum reform’, hinting that there could be a greater emphasis on practical skills. She said: ‘Too many children are not getting what they

need. There’s not enough space for the proper depth or richness that really gets children excited to come to school. Practical skills are disappearing from practical subjects, just when the world demands the opposite.’ She also said that the government would ‘open up enrichment to reach all children’, giving the examples of music, debating, the arts, engineering and sports.

Responding to the speech, Paul Whiteman, general secretary at school leaders’ union NAHT, welcomed the greater emphasis on oracy, and said he was ‘pleased [Lucy Powell] recognises the value of practical and vocational skills, as well as music, the arts and sports’. However, he strongly urged the government not to overload the new curriculum, but instead remove some content from elsewhere to make room for these new priorities: ‘It is crucial that the ongoing review of the curriculum reduces other content in order to genuinely create the space to embed these skills, however – teachers are already unable to cover the current curriculum in the time available. On top of that, time is also needed to implement the new expectations around integrating citizenship education in primary schools, meeting the new expectations to offer enrichment activities, and making the curriculum locally relevant and grounded in children’s experiences.’

Geoff Barton, chair of the Oracy Education Commission, also welcomed the ‘direction of travel’ indicated in the speech as ‘timely and right and welcome’ because ‘every child deserves to find their voice’. He went on to warn that teachers would need ‘time, training and practical support’ and that assessment should ‘be designed to help pupils improve, not as another high-stakes testing hoop, and none of this should pile on extra workload.’

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts



Calls grow for Ofsted chief to step down

Three education sector unions have now called for the chief Inspector of Ofsted, Sir Martyn Oliver, to step down. On 15 October the NAHT school leaders' union became the latest, and the third in the last week, to call for Sir Martyn to resign. A meeting of the union's national executive committee concluded that 'confidence in Ofsted's ability to restore trust with the profession has been lost'. It follows similar calls from the National Education Union (NEU) and the Association of School and College Leaders (ASCL). Sir Martyn has been in post as chief inspector since the start of 2024.

Ofsted introduced reforms to inspection following the death of Ruth Perry, headteacher at Caversham Primary School. The new inspection framework replaced single-word headline grades with a detailed report card system utilising a five-point grading scale, and was intended to be less 'high-stakes' and pressured for school staff. However, it has been beset by controversy, with [research commissioned by Ofsted itself](#) finding that 88 per cent of school leaders who were surveyed said their inspection had negatively affected their, or their staff's wellbeing. However, in their own press release announcing the interim research findings, Ofsted did point to figures

showing that a clear majority of those inspected under the new approach agreed that their inspection had been conducted respectfully (88 per cent), collaboratively (76 per cent) and empathetically (78 per cent).

The ASCL was the first union to speak out on 9 October, with its council passing a motion of no confidence 'in the ability of Ofsted's leadership to address the damage being done by the new inspection system' and that it had 'seen no meaningful progress on the part of Ofsted to address significant wellbeing issues caused by inspections.' The ASCL's general secretary Pepe Di'Iasio, said: 'This motion reflects the strength of feeling among our members. It is not a step we have taken lightly but only after our repeated attempts to resolve our concerns through discussion and negotiation have hit a brick wall.' In their statements both the ASCL and NAHT raised the possibility of future industrial action if their concerns were not addressed.

The ASCL's motion was followed by a statement from NEU general secretary Daniel Kebede on 14 October. Responding to findings from an NEU survey of around 7000 of its members, which found 98 per cent said they did not have confidence in the current leadership of Ofsted,

Mr Kebede said: 'These figures are stark and overwhelming and show a profession united in demanding change.' He added: 'The removal of one-word judgements was meant to signal a re-set and re-balancing which simply hasn't been delivered. Ofsted casts a huge shadow over the education system and is perpetuating a climate of fear. Sir Martyn Oliver has lost the confidence of the profession and it is time for him to go. The pressure of Ofsted needs to be lifted immediately and Ofsted inspections should be paused while a proper review of the inspection regime takes place.'

An Ofsted spokesperson commented: 'There is a delicate balancing act at the heart of our work – we must maintain high standards in the interests of children, while at the same time doing all we can to reduce the pressure felt by heads and teachers. We know workload and wellbeing remain a challenge and there is more to do. We are working with the Department for Education, and listening both to parents and professionals, as we continue to improve inspections.'

When life is difficult, Samaritans are here – day or night, 365 days a year. You can call them for free on 116 123 or visit www.samaritans.org for more ways to speak to them.

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available. Visit our website to create your custom job alert!

SUBSCRIBE

ADVERTISE NOW Simple Process, Low Cost.

Emailed weekly in term time to **6000+** subscribers and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers.

LIST YOUR JOB

 **6,000+** SUBSCRIBERS

 **28 YEARS** OPERATING

Your go-to platform for teaching and education jobs in central southern England.

