

GREENSHEETS

25 SEPTEMBER 2026

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This week...

TEACHING

Featured vacancies:

[Part-Time SENDCO - Maternity Cover](#)

Birch Copse Primary School
Tilehurst, Reading

[Year 5 Part-Time Form Teacher](#)

[Maternity Cover](#)

Waverley School and Nursery
Wokingham

[Qualified SPLD/Dyslexia Tutor](#)

One-to-One Club
Maidenhead

NON-TEACHING

Featured vacancies:

[Premises Manager and Finance Officer vacancies](#)

Langley Grammar School
Langley

[Nursery Manager](#)

Dair House School
Farnham Royal

[Learning Support Assistants](#)

The Avenue School
Tilehurst, Reading

Also in this edition....

[Benefits of AI will be 'squandered' without urgent action, report warns](#)

Call for Prime Minister to set the agenda with major speech

['No more NEETs' say Lib Dems at conference](#)

100 hours of 'work experience and professional enrichment' promised

NEXT EDITION: 2 OCTOBER 2026

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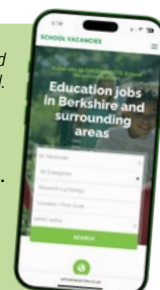
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TEACHING

PRIMARY EDUCATION INCL. NURSERY

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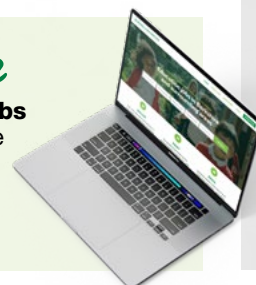
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Search Online

Visit our **online jobs directory** to browse all current listings...

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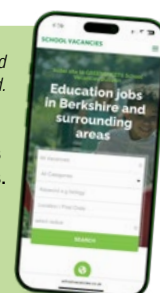
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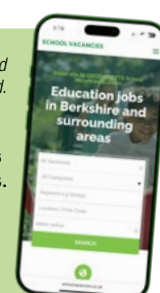
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BIRCH COPSE PRIMARY SCHOOL

Wittenham Avenue, Tilehurst, Reading RG31 5LN

www.birchcopse.co.uk

Tel: 0118 942 7442 | email: htpa@birchcopse.w-berks.sch.uk



PART-TIME SENDCO – Maternity cover

To start January 2027**0.6-0.8 depending on candidate availability****Teacher Main/Upper Pay Range £34,069- £52,835****plus TLR 2a allowance of £3,527 (full-time equivalent)****Candidates must have experience and a good knowledge of SEND**

Birch Copse is an exceptionally friendly, welcoming and supportive place to work, and a wonderful, engaging place to learn. This is a rare opportunity to join us for a period of maternity cover and to make your mark in our outstanding school. The successful applicant will have a strong experience of SEND and will be interested in a part-time contract on a fixed-term basis. We can be flexible about the hours, depending on the circumstances of the successful candidate. We require someone who is well organised, confident and knowledgeable, and able to provide appropriate support to a wide number of children and their parents.

For an Application Pack please email htpa@birchcopse.co.uk

Visits to the school are welcome please telephone Headteacher's PA Mrs Marsh to arrange.

Applications are invited and will be considered upon receipt. Interviews will take place by arrangement.

Birch Copse is committed to safeguarding and promoting the welfare of children. Successful applicants will be required to undertake an Enhanced Disclosure via the DBS.



Pangbourne
Primary School

Kennedy Drive, Pangbourne, Reading, Berkshire RG8 7LB
Tel: 0118 9842315 | Email: office@pangbourne.w-berks.sch.uk

INCLUSION LEADER – SEND & Pupil Premium

1 day per week – possibility of 2 days.**Main Pay Scale + TLR (negotiable) | Working day(s) negotiable****Temporary initially, with the intention to become permanent**

Pangbourne Primary School is seeking an enthusiastic and committed Inclusion Leader to join our Senior Leadership Team, with strategic oversight of SEND and Pupil Premium provision across the school.

We are looking for an excellent practitioner who is passionate about inclusion, has high expectations for every child and can work collaboratively with staff, families and external professionals. You will lead SEND provision, champion high-quality inclusive practice and ensure that support and Pupil Premium funding are carefully targeted and evaluated for impact.

The role is initially one day per week, with the possibility of two days. A two-day arrangement could include one Inclusion Leader day and one teaching day within Reception, Year 1 and Year 2. Working day(s) can be negotiated.

Please contact office@pangbourne.w-berks.sch.uk for an application pack.**Closing date for applications: 01/10/26**

Join our small, supportive and ambitious school, where our vision, "Belong, Believe, Become", is at the heart of everything we do.



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

THE MORTIMER FEDERATION OF ST. JOHN'S AND ST. MARY'S

The Street, Mortimer, Berkshire RG7 3PB

Tel: 0118 933 2491/0118 933 2242

email: officemsm@mortimerschools.org<https://mortimerschools.org/>

Executive Headteacher: Mr M Tinsley

KS2 CLASS TEACHER

**1st January 2027 for fixed term until the
summer term 2027**

We are looking for an ambitious and enthusiastic teacher to join our happy and successful Federation. This teaching role will be based at Mortimer St Mary's. This role is suitable for an experienced teacher.

The successful applicant must be:

- An excellent classroom practitioner
- A creative and inspiring teacher
- Resilient and motivated with very high expectations of all pupils' achievements and behaviour
- Excellent communication and interpersonal skills
- Well organised, able to plan and assess effectively
- Effective behaviour management skills
- Passionate about learning and teaching
- Committed to the success of all of our children
- A team player with a good sense of humour
- Able to inspire learning and support emotional wellbeing

We can offer:

- A Federation committed to inclusive education and success for all
- Happy and positive children, who are confident and curious learners
- Friendly and supportive colleagues
- Supportive and ambitious Senior Leadership Team, and Governing Body
- Attractive and well-resourced learning environment
- A commitment to furthering your professional development
- A strong partnership with parents, governors and the church
- Excellent CPD opportunities across the Federation

Visits to the school are warmly encouraged. Please contact Lorraine Read, School Business Manager, to arrange an appointment, or if you would like to discuss the role in more detail, please call Martin Tinsley, Executive Headteacher.

CLOSING DATE: Monday 5th October 2026**INTERVIEWS: Friday 9th October 2026**

The Mortimer Federation of St. John's and St. Mary's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks, along with other relevant employment checks. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. It is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children.

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Gorse Ride Schools

Gorse Ride South | Finchampstead | Berkshire | RG40 4EH
www.gorserideschools.co.uk
Executive Head Teacher: Miss E.M Rogers

TEACHER KS2

WORK PATTERN: Full Time

CONTRACT: One-year Maternity Leave Cover

PAY SCALE: Teacher Main Pay Scale MPS FTE

SALARY: £32,916 to £45,352 START DATE: February 2027

The successful candidate will:

- Have a proven record of success as a class/trainee teacher particularly for vulnerable learners
- Show creativity in motivating, engaging and challenging children in their learning
- Demonstrate optimism about children and expect the highest possible standards
- Nurture pupils' emotional wellbeing
- Foster a positive and inclusive classroom environment that promotes learning, creativity and self-expression.
- Use a variety of teaching methods and resources to accommodate different learning styles and abilities
- An interest or experience in a curriculum area that you are passionate to drive forward across the schools.
- Collaborate with other teachers and staff to plan and implement whole-school initiatives.
- Monitor and assess the progress of each child and provide feedback to parents and colleagues.

Closing date: October 7, 2026

Early applications are encouraged as we will be holding interviews as and when, we receive applications.

We reserve the right to withdraw this advert, should the right post holder be identified.

Application Forms are available on our school website: <http://www.GorseRideSchools.co.uk>

Please forward completed application forms to Nicole Wallace School Business Manager:
SBM@gorseride-jun.wokingham.sch.uk



Pangbourne
Primary School

Kennedy Drive, Pangbourne, Reading, Berkshire RG8 7LB
Tel: 0118 9842315 | Email: office@pangbourne.w-berks.sch.uk

YEAR 6 CLASS TEACHER – 2 Days Per Week

Required from January 2027

Main Pay Scale

Teaching days flexible between Wednesday and Friday

Join a school with ambition, energy and a bold vision for the future

Pangbourne Primary School is looking for an enthusiastic and committed Year 6 teacher to join our friendly and ambitious team from January 2027, working two days per week.

We are looking for an excellent classroom practitioner who has high expectations for every child, delivers engaging and inclusive teaching, uses assessment effectively and builds positive relationships with pupils, families and colleagues.

You will work collaboratively with our Year 6 team to ensure continuity of learning and strong outcomes for pupils as they progress through their final year at Pangbourne and prepare for secondary school.

We recognise the importance of flexibility. The two teaching days can be negotiated between Wednesday, Thursday and Friday, making this an attractive opportunity for someone seeking a high-quality part-time teaching role.

Please contact poffice@pangbourne.w-berks.sch.uk for an application pack.

Come and join our small, supportive school where our vision "Belong, Believe, Become" sits at the heart of everything we do.



Waverley School and Nursery

Waverley Way, Finchampstead, Wokingham, Berkshire RG40 4YD
www.waverleyschool.co.uk

YEAR 5 PART-TIME FORM TEACHER MATERNITY COVER

Waverley School, located in Finchampstead, Wokingham, is a thriving independent school with a warm, family-oriented ethos. We pride ourselves on providing a nurturing environment where every child is valued and encouraged to achieve their full potential. With small class sizes and the support of a dedicated Learning Support Assistant (LSA) in every class, our teachers are able to focus on the individual needs of each pupil and deliver engaging, high-quality learning experiences.

Our supportive Senior Management Team works closely with staff to foster professional growth and wellbeing, creating a collaborative culture where teachers feel valued and empowered. As part of our close-knit school community, you will be joining a team that works in partnership with families to ensure the best outcomes for our pupils, in a caring and inclusive environment.

The Senior Management Team are currently seeking a Year 5 Form Teacher to work 3 days per week on a temporary basis, ideally commencing after the half-term in November 2026, to cover a period of maternity leave. A January 2027 start would be considered for the right candidate.

The ideal candidate will have the following qualifications and qualities:

- Qualified Teacher Status and work experience as a Form Teacher in a similar working environment.
- Teaching experience in the Primary and/or Preparatory sector.
- Experience and knowledge of contemporary methods in Primary education and assessment systems.
- A committed team member with presence and good communication skills.
- Strong interpersonal skills, with a proven track record of success in developing pupils and challenging them to excel.
- IT literate and the ability to apply this skill in the educational environment.
- Familiarity with the ISI and/or Ofsted inspection processes.

Remuneration

Salary will be dependent upon experience.

Application process

To apply for this position please complete the electronic application form. Please contact recruitment@waverleyschool.co.uk or call the School office on **01189 731 121** with any questions.

Applications considered on receipt.

Ideally, the successful candidate will be available to start in November 2026, although a January 2027 start will be considered for the right candidate.

Waverley School & Nursery is committed to safeguarding and promoting the welfare of children, therefore all applicants will be subject to an enhanced DBS check and an online search. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. The successful candidate will therefore be required to disclose any relevant criminal convictions, cautions, reprimands or final warnings, including those which would otherwise be considered 'spent'.

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schoolvacancies.co.uk/job-alerts





The Ridgeway Primary

Inspire, Motivate & Challenge

Hillbrow, Reading, Berkshire RG2 8JD • Tel: 0118 937 5530

Headteacher: Mrs N Edgar

www.theridgewayprimary.net

Class Teacher

**Full time, six month fixed term contract
Required for January 2027 until July 2027**

"The Ridgeway Primary is an inclusive place with a strong caring ethos. The school has high expectations for its pupils across all aspects of school life. The environment is calm and purposeful. Pupils are proud to belong to this school. They are rightly confident that staff will support them if they have any worries. They are happy, respectful and very well cared for."
(Ofsted January 2025)

The Ridgeway is a nurturing and friendly school situated within a diverse community in South Reading, with enthusiastic, happy pupils who enjoy learning and a committed and highly motivated team. We are looking for an enthusiastic class teacher to join our dynamic, friendly team.

To support this position and to secure excellent outcomes for pupils, we can offer ongoing professional development and the opportunity to work collaboratively with experienced professionals both within school and across the Whitley Excellence Cluster.

The successful applicant will:

- Have experience within a primary school setting in Key Stage 2.
- Consistently demonstrate high expectations of pupils' behaviour and of their academic achievement.
- Be self-motivated, creative and empathetic.
- Be committed to and enthusiastic about working within a team of professionals who are dedicated to nurturing and developing the whole child.
- Be committed to the inclusion of all children and their families.

Visits to the school are welcomed.

To arrange a visit or request an application pack, please contact Rachel Wiggins: officemanager@theridgewayreading.sch.uk

Applications will be considered upon receipt.

This post is subject to an enhanced Disclosure Barring Service clearance.

The Ridgeway Primary School is committed to inclusion and equity.

We welcome talented applicants from under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.



Charity No. 1070083

**Based in Maidenhead – To start in September
One-to-One Club (Saturday Morning - Term-time only)**

Looking for a Qualified SPLD/Dyslexia Tutor - level 5 or 7

The DAWMSB (Dyslexia Association of Windsor, Maidenhead, Slough and Bracknell) arranges one-to-one tutoring for dyslexic children in the local area. These sessions are tailored by the tutor to the individual needs of each child. The sessions are offered at a competitive rate of £35.00 per session for 45 minutes (5 sessions each Saturday) The children attend Saturday sessions with a fully qualified dyslexia tutor to build literacy skills and confidence.

The club was founded over 25 years ago and is based at Oldfield School in Maidenhead, where it continues to be run by a committee of volunteers. The club organises learning for around 40 children each Saturday.

(Hours Saturday – 8.45am to 1pm)

**If interested we'd love to hear from you, please email your CV to:
1tooneclub@gmail.com**



St. Paul's Catholic School

City Road, Tilehurst, Reading RG31 4SZ

Tel: 0118 9422003 | Fax: 0118 9454924

e-mail: sbm@stpauls.w-berks.sch.uk

Website: www.stpauls.w-berks.sch.uk

United through Christ in Faith, Love and Learning



Full-Time Class Teacher

St Paul's Catholic Primary School is seeking an enthusiastic and committed full-time Class Teacher for a fixed-term contract, starting January 2027 or earlier, and ending on 31st August 2027. Salary: M1–M6.

We are looking for a teacher who:

- Creates inspiring and engaging learning experiences
- Sets high expectations and motivates children to succeed
- Is reflective, innovative and committed to professional development
- Builds positive relationships with families and the wider community
- Supports and lives out our Catholic mission
- Brings energy, creativity and strong teaching expertise

We offer:

An outstanding Catholic school, validated through our Diocesan Section 48 inspection; Enthusiastic children who enjoy learning; A welcoming, supportive and collaborative staff team; A strong Catholic ethos focused on the whole child; Excellent professional development opportunities; Supportive leadership committed to staff success.

Visits to the school are warmly encouraged. To arrange a visit or request an application pack, contact office@stpauls.w-berks.sch.uk or visit www.stpauls.w-berks.sch.uk

Application deadline: Monday 5 October, 12 noon

Interview date: Monday 12 October

St Paul's is committed to safeguarding children. An Enhanced DBS check and online searches will be undertaken.

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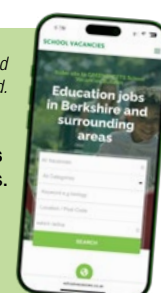
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ST PIRAN'S

Inspiring Confidence

Lower School Class Teacher

£34,845 pa (actual) • Monday to Friday, 8:00am – 17:30pm, term time only • Maternity cover

The Teacher is responsible for the effective day-to-day leadership of their class and for delivering a dynamic, forward-thinking curriculum that inspires curiosity, ambition, and a love of learning. They will create an engaging and inclusive learning environment that challenges pupils to think critically, develop independence, and grow into confident, capable young people.

Motivation

- Have a genuine passion for teaching and learning in Year 1 and Year 2.
- Believe in the potential of every pupil.
- Be a role model for learning.
- Have excellent interpersonal skills and be a strong team player.
- Be a self-starter, who is driven to achieve high standards.
- Be friendly and approachable, with a good sense of humour, compassion and empathy.

Engagement

- Provide inspirational teaching to a class of lower school pupils (either Year 1 or 2).
- Attend weekly meetings of the year group team.
- Engage fully with the year group team, offering ideas and stimulus to continually develop the offer for all pupils.
- Deploy excellent IT skills across a range of programs to support all areas of IT.
- Develop and deliver planning to meet the needs of pupils across the class, providing both support and stretch.
- Use formative and summative assessments to plan next steps for pupils.
- Provide written school reports and conduct parental meetings as required.
- Build strong and positive relationships with parents.

Thinking

- Ensure regular and ongoing engagement with training and personal development.
- Ability to probe, challenge and question appropriately and strive for continual improvement.
- Keep up to date and understand the issues affecting preparatory and primary education.
- Be a proactive part of the School's appraisal cycle to enhance teaching and learning in the School.

Personal and Social Development

- To safeguard the health and safety of the children in the classroom and assume pastoral responsibility for them.
- To encourage children to value themselves and others in the quality and nature of their learning.

Records

- To monitor and evaluate children's progress by keeping an appropriate systematic record of their achievements over a day/week/term/year, depending on the context.

Assessment

- To carry out assessment procedures in line with agreed school policy and legal requirements.
- To ensure assessment forms part of the initial planning of work.
- To communicate the results of any assessment to the relevant groups.

Person Specification and Qualifications:

Essential:

Qualifications

- A well-qualified graduate with an exemplary teaching record, QTS status or equivalent.

Knowledge and understanding

- A clear understanding of curricular development in Years 1 & 2.
- To have excellent knowledge of subject matter across all areas of the curriculum.
- Ability to enthuse and encourage the children in their learning, whatever their ability level.
- To have a passion for all areas with a desire to be innovative.
- An understanding of different learning styles.
- Knowledge of the SEND Code of Practice and its application.
- Knowledge of child protection guidelines and procedures.

Desirable:

- An area of specialism to enhance our co-curricular offer.
- Strong ICT skills and confident ability using Microsoft products and interactive whiteboards.
- Be sympathetic to the Christian ethos of the school.
- Experienced Prep School or Primary School teacher.

Please apply via: <https://mynewterm.com/jobs/110126/EDV-2026-SPS-09724>

Closing date: Thursday 8 October 2026.

St Piran's School are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. St Piran's School ensure that all our recruitment and selection practices reflect this commitment.

Gringer Hill, Maidenhead, Berkshire SL6 7LZ

◆ 01628 594300 ◆ office@stpirans.co.uk ◆ www.stpirans.co.uk ◆
 ◆ IAPS Independent School ◆ Co-educational ◆ Day School ◆ 400+ Pupils ◆
 St. Piran's is a registered Charity No. 309094



ST EDWARD'S ROYAL FREE ECUMENICAL MIDDLE SCHOOL
Co-Educational 9-13

T: 01753 867809 • E: headteacher-vacancy@sterf.org.uk • W: www.sterf.org.uk

Head Teacher

L118 £80,133 – L27 £98,549 (pay award pending)

Full time, permanent, January or April 2027

This is an exceptional opportunity for an ambitious, values-driven leader to become the next Headteacher of St Edward's Royal Free Ecumenical Middle School.

We are seeking an inspirational and compassionate leader who is committed to educational excellence and shares our vision of enabling every member of our community to flourish. Building on our strong Christian ethos and established success, you will have the opportunity to shape the next chapter of our school's journey, leading a dedicated staff team and inspiring our pupils to achieve their full potential. If you are an experienced leader with the vision, integrity, and determination to make a lasting difference, we would be delighted to hear from you. We welcome applications from individuals who are passionate about developing both people and potential, and who are excited by the opportunity to lead a thriving and inclusive Christian school where Service, Excellence, Respect, and Faith are at the heart of everything we do.

We strongly encourage prospective applicants to visit the school to experience first-hand our warm, welcoming community and to meet the pupils and staff who make St Edward's such a special place to learn and work.

St. Edward's Royal Free Ecumenical is a distinctively Christian school in which we as individuals achieve and thrive with dignity, knowing we are loved by God. In our supportive and exciting environment, we are given opportunities to grow and learn; to aim for excellence in all we do and develop enquiring minds.

After 27 years of dedicated service to education, our Headteacher has been offered an exciting new opportunity with the National Society for Education. Over the past six years, she has led St Edward's Royal Free Ecumenical Middle School with vision, commitment, and strong leadership. We are delighted for her and wish her every success in this next chapter. We are now seeking an experienced, enthusiastic leader to build on our strong foundations and inspire our school community.

The ideal candidate will:

- Champion and further strengthen the school's distinctive Christian ethos, ensuring it remains at the heart of all aspects of school life and decision-making.
- Be an experienced and highly successful senior leader, with a demonstrable record of improving educational outcomes and raising standards within a primary or secondary school setting.
- Provide inspirational, values-driven leadership, fostering a shared vision and motivating staff, pupils, governors, and the wider community to achieve excellence.
- Articulate and deliver a clear strategic vision for outstanding teaching, learning and curriculum provision that enables all pupils to thrive.
- Demonstrate a deep commitment to inclusion, equity, and excellence, ensuring that every pupil is supported and challenged to achieve their full potential.
- Possess exceptional strategic, organisational, and operational leadership skills, with the ability to lead effectively in a complex educational environment.

- Have substantial experience of leading sustainable school improvement, driving innovation and managing change successfully to secure long-term impact.
- Demonstrate an uncompromising commitment to safeguarding, promoting the welfare, wellbeing and safety of all children and young people.
- Be an outstanding communicator and relationship-builder, capable of collaborating with governors, staff, pupils, families, diocesan partners, and external stakeholders.
- Exhibit resilience, integrity, and emotional intelligence, with the capacity to navigate challenge, inspire confidence and lead with authenticity and professionalism.
- Be passionately committed to education and lifelong learning, empowering young people to become confident, successful, compassionate, and responsible citizens who are well prepared for the future.

We Offer:

- The opportunity to lead a successful and well-respected school, renowned for its strong reputation, rich heritage, and commitment to excellence.
- Engaged, ambitious and well-behaved pupils who are enthusiastic about learning and eager to achieve their full potential.
- A talented, dedicated and highly committed staff team, united by a shared passion for delivering outstanding educational experiences.
- A supportive, experienced, and forward-thinking Governing Body, fully committed to the continued success and strategic development of the school.
- A unique opportunity to shape the future direction of the school, making a lasting and meaningful impact on the lives and outcomes of young people.
- A strong culture of professional learning and leadership development, with opportunities to grow, innovate and flourish as a school leader.
- Excellent facilities and resources across a well-maintained and attractive school site that supports high-quality teaching and learning.
- A comprehensive staff wellbeing programme, including access to a 24/7 GP service and a range of wellbeing support initiatives.
- Convenient onsite parking, including electric vehicle charging (EV) facilities.
- A welcoming and supportive school community, where collaboration, ambition and shared values underpin continued success.
- A caring, inclusive, and happy school community, underpinned by a strong set of values and a distinctive Christian ethos that shapes relationships, supports wellbeing, and inspires all members of the school to flourish.

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for all successful applicants. If you would like more information, please visit our website: www.sterf.org.uk; or call 01753 867809

Please submit applications to Ms Nav Amar-Choi - Business Manager at headteacher-vacancy@sterf.org.uk

Closing date: 9am, Friday 9 October 2026

Interviews: Thursday 15 October and Friday 16 October 2026



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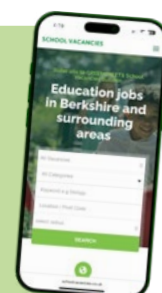
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Addington School, Woodlands Avenue, Woodley, Reading, RG5 3EU
Addington Early Years Centre, 5 Church Road, Farley Hill, RG7 1UB



Addington School

Addington School is part of the Ascendancy Partnership Trust, a multi-academy trust with deep community roots across the Berkshire area composed of a family of SEN schools all specialising in learning difficulties. We are a large all-age Outstanding Special School on the edge of Reading in Woodley and we have an Early Years Centre located in Farley Hill.

We have the following opportunities available:

Assistant Headteacher

Salary: L16 – L21 • Full Time, Permanent
January 2027 but early start can be considered

Class Teachers

MPR/UPR plus SEN 1 Allowance • Full Time and
Part Time Opportunities Available, Permanent
January 2027 but early start can be considered

We can offer:

- The opportunity to work in a special school judged 'outstanding' with a highly experienced Senior Leadership Team.
- An environment committed to staff development, growing leadership and SEN expertise.
- A school with a coaching and collaborative culture.
- The opportunity to personalise the curriculum.
- Membership of an inclusive learning community with SEND expertise.
- A school where creativity and innovation is encouraged.
- Teachers' Pension Scheme, Free Car Parking, Employee Assistance Programme, GP service, Staff Wellbeing Group, Flu Vaccinations, Access to Private Healthcare Scheme, Blue Light Card, Access to employee discount and lifestyle rewards scheme.

Please visit our website www.addington.wokingham.sch.uk to access the Job Description and further information. To apply please download an application form from our website and email this to personnel@addington.wokingham.sch.uk

Closing date for applications: Sunday 27 September 2026

Interview Date for Assistant Headteacher: Friday 9 October 2026

Interview Date for Class Teacher: Monday 12 October 2026

Addington School is committed to safeguarding young people and to promoting the welfare of children. Applicants must be willing to undergo child protection screening and safer recruitment checks appropriate to the post, including checks with past employers and DBS. This position is exempt from the provisions of the Rehabilitation of Offenders Act 1974.



THE AVENUE SCHOOL
SPECIAL NEEDS ACADEMY
www.avenue.reading.sch.uk

CLASS TEACHERS

Main/UPS pay scale plus SEN allowance

Full time positions available

January 2027 start

We are looking for Class Teachers to join us in January 2027 and encourage applications from mainstream colleagues considering a rewarding transition into Special Educational Needs (SEN) education as well as experienced professionals currently working in SEN.

About our School:

The Avenue Special Needs School, based in Tilehurst in Reading, supports over 250 pupils aged 3-19 with severe or profound learning difficulties, physical disabilities, and autism. Our small, well-resourced classes and dynamic approach foster active, healthy lives and engaging education both in and out of the classroom.

Conveniently located, the school is easily accessible via multiple local bus routes, and on-site parking is available for added convenience.

About the Role:

We are looking for motivated and resilient teachers who can:

- Deliver a creative, flexible, and differentiated curriculum tailored to the individual needs of pupils.
- Build strong, trusting relationships with pupils, promoting positive behaviour and emotional well-being.
- Work collaboratively with support staff, families, and external professionals to ensure the best outcomes for each pupil.
- Foster a classroom environment where pupils feel safe, valued, and inspired to learn.

This is a challenging but highly rewarding role that requires a proactive approach, emotional resilience, and the ability to adapt to the unique needs of every pupil.

What We Offer:

- A great place to work with friendly colleagues, an excellent work life balance and good terms and conditions of employment.
- Comprehensive induction and ongoing professional development tailored to your needs.
- Access to staff well-being initiatives, including wellness days and mental health support.
- Opportunities for career progression within a forward-thinking school.
- A chance to make a meaningful impact on the lives of young people.

To apply, please visit the vacancy page of our website:

www.avenue.reading.sch.uk and fill in the forms that you'll find in the Teacher recruitment section.

All completed application forms must be returned to
recruitment@avenue.reading.sch.uk

For more information and/or to arrange a tour of the school, please call
Vanessa Carrick - HR Manager on 0118 214 5257

Closing date: 9am, Monday 5 October 2026

All employees of The Avenue School are required to undergo safeguarding checks which will include reference checks and enhanced DBS check.

THE AVENUE SCHOOL • SPECIAL NEEDS ACADEMY

Conwy Close, Tilehurst, Reading RG30 4BZ

E: recruitment@avenue.reading.sch.uk • T: 0118 214 5257

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SEARCH ONLINE





Storyybrook Teacher Post

SEMH Primary Teacher – help children rediscover success

Location: Storyybrook, Malt Hill, Bracknell, Berkshire RG42 6JQ

Salary: £35,000–£45,000 dependent on experience

Start date: January 2027

Why this role matters

Some children arrive at Storyybrook believing that school is somewhere they don't belong. They may have experienced exclusion, anxiety, trauma, disrupted education or repeated feelings of failure.

Our role is not simply to teach the curriculum. It is to create safety, build relationships, rebuild confidence and help children discover that they can succeed.

If you believe behaviour is communication, relationships make learning possible and every child deserves both a fresh start and an ambitious education, we'd love to hear from you.

About Storyybrook

Storyybrook is a new specialist SEMH primary school in Bracknell. With small classes, high levels of support and a relational, therapeutic approach, we are creating a school where children feel safe, understood and able to thrive.

As a founding member of staff, you will have a genuine opportunity to help shape our culture and develop an exceptional specialist provision from the beginning.

The role

We are looking for an excellent teacher who is ambitious for children academically as well as personally. **You will:**

- deliver ambitious, high-quality teaching adapted thoughtfully to individual needs
- create a classroom where children feel safe, valued and ready to learn
- use relational and therapeutic approaches to support regulation and engagement
- build strong, trusting relationships with pupils
- work collaboratively with families, therapists and other professionals
- help children rebuild confidence and positive identities as learners.

You will need QTS, an understanding of SEMH and SEND, strong relationship-building skills and a calm, reflective and resilient approach.

Why choose Storyybrook?

You will join a school where:

- **relationships genuinely come first** – small classes give you the time and space to know each child
- **you can teach the child, not just deliver the curriculum** – adapting learning while maintaining ambitious expectations
- **behaviour is understood as communication** – with connection, curiosity and regulation at the heart of practice
- **staff development matters** – including high-quality SEMH and trauma-informed professional learning
- **multidisciplinary working is embedded** – alongside families, therapists and other professionals
- **you can shape something from the beginning** – your ideas, experience and values will help create the culture of Storyybrook.

At Storyybrook, success can mean strong academic progress, finding a voice, developing confidence, feeling safe enough to enter a classroom or beginning to believe in yourself as a learner again.

If you want to teach somewhere that believes in both high ambition and high support, we'd love to hear from you.

Please visit the careers page on our website, found here:
<https://www.storyybrook.co.uk/careers>, to find further information regarding the job description and person specification.

Closing date: 30 September 2026 | Interview date: 14 October 2026

Safeguarding

Storyybrook is committed to safeguarding and promoting the welfare of children. All appointments are subject to safer recruitment procedures, including an enhanced DBS and children's barred list check, online searches, satisfactory references and all other statutory pre-employment checks.

New Town Primary School



School Office Manager and Personal Assistant to the Headteacher

**RG5 SCP 22-28 (£34,811 - £40,444 FTE)
£30,854 - £35,846 actual • 37.5 hours per week,
Monday to Friday 8:30am-4:30pm • Term time only plus inset
days plus one week (paid for 45.6 weeks per year)
Required November 2026 (with some earlier handover sessions
where possible)**

We are seeking a brilliant, ambitious and friendly Office Manager and PA to join our large and established team.

This role is integral in supporting our aspirational and 'good' school to continue to improve, as we look to always provide the very best for our diverse children and families. Building great relationships, a belief in every child's potential and a strong commitment to our embedded values and ethos are essential for the right candidate.

Experience within a school administration would be advantageous. Our school admin team and wider school family are a friendly, supportive and established team.

A November 2026 start is required with some handover sessions this term where possible.

Joining our school family means you'll need to be:

- An enthusiastic member of staff who is forward thinking and able to adapt quickly and easily.
- Someone who puts children at the heart of all you do and be a positive role model.
- Experienced in an educational setting.
- Dynamic and fast-paced, finding effective solutions at every turn whilst considering others' points of view.
- A kind and caring person, who enjoys contributing to a 'greater good' by working in a school serving a wide variety of pupils including those who are disadvantaged.
- An excellent English speaker and writer.
- Efficient and effective in your working practices, able to prioritise well.
- Excellent interpersonal and communication skills, and the ability to build productive relationships with colleagues.
- High expectations and be dedicated to raising standards.
- Outstanding drive and attention to detail.
- The ability to operate and contribute at a strategic level and take into account the views of leaders and the changing needs of the children who we serve.
- The drive to work closely as part of a fantastic, cohesive and supportive leadership team.

In return, our team can offer:

- An optimistic and close-knit senior leadership team with a track record of improving schools.
- A firmly established ethos of caring for one another in our school family.
- A strong senior leadership team who will guide and nurture you in your role.
- The opportunity to work with a wider professional team of unique schools, all brilliantly supported by a Trust who strongly value the individual school's character, ethos and approaches.
- A beautiful and spacious school environment.
- Secure car parking and a staff wellbeing package.

Please visit our school website at: www.newtown.reading.sch.uk

Visits and tours are warmly welcomed; please come along to find out more about our lovely school and meet some of the senior leadership team who will happily chat about the opportunities available.

Please contact us at workwithus@newtown.reading.sch.uk for more information.

Applications will be considered and interviews arranged upon receipt.

New Town Primary School, as a member of the Oxford Diocesan Schools Trust, is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service (DBS) Enhanced check. Online checks will be carried out to comply with KCSIE.

The Willink School

School Lane, Burghfield Common,
Reading, Berkshire RG7 3XJ
www.willinkschool.org.uk



PERSONAL ASSISTANT TO THE HEADTEACHER

**Salary scale F: Full time salary £29,071 - £33,119
(pro rata rata £24,641 - £28,073)**

**37 hours per week • Term time only plus five training days
and flexi-working • Required 30 November 2026**

We are seeking a highly organised, proactive and personable Personal Assistant to the Headteacher at The Willink to provide high-quality administrative and organisational support to the Headteacher and the wider Senior Leadership Team.

This is a key role within the school and would suit someone who thrives in a busy environment, is able to manage competing priorities and has excellent communication and organisational skills. The successful candidate will be someone who can work with discretion and professionalism, build positive relationships with staff, students, parents and external agencies, and ensure that the Head Teacher is supported effectively in the day-to-day running of the school.

The Willink is a successful and oversubscribed school with a strong international ethos, attracting learners beyond our catchment, including Hampshire, Reading and Wokingham. The school has 1228 students on roll including 200 in the Sixth Form, and is situated in a pleasant semi-rural setting south west of Reading.

As leaders in mathematics instruction we head the Mobius Maths Hub, a national centre of excellence, thus extending our influence across Berkshire and Wiltshire. We maintain strategic partnerships with Teaching School Hub Berkshire, underscoring our dedication to exceptional education. Above all, The Willink is a lively, welcoming institution encouraging high aspirations and expectations for our learning community.

For further information and an application pack please visit the school website.

Completed application forms should be sent to Kim Paonessa, HR Administrator: hr@willink.w-berks.sch.uk

For an informal conversation contact the Headteacher: Nicolle Browning nbrowning@willink.w-berks.sch.uk

Closing date: Friday 16 October 2026.

Interviews: week of 19 October 2026.

Early application is advised as we hold the right to close the application process early if a suitable applicant applies and is appointed.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

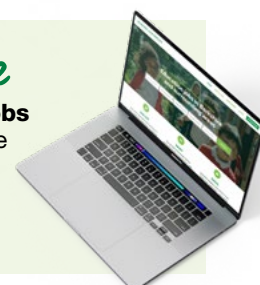
The successful applicants will be required to apply for an enhanced disclosure from the Disclosure and Barring Service (DBS).

Further information can be found at www.homeoffice.gov.uk

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SEARCH ONLINE





Courthouse Junior School

Every child flourishing

Executive Headteacher: Mr Lawrence Hyatt
Head of School: Mrs Fiona Hayes
Courthouse Junior School
Blenheim Road, Maidenhead, Berkshire SL6 5HE
Telephone: (01628) 626958
Email: office@courthousejunior.co.uk Website: www.courthousejunior.co.uk

ADMINISTRATION OFFICER

Start date: As soon as possible

Pay range: Grade 3, SCP 5-6 £28,409- £28,861 FTE (£17,940- £18,224 actual)

Contract: Permanent, part time

Hours: 27.5 hours per week, 8am – 1pm on Monday-Tuesday and Thursday-Friday and 8am - 4pm on Wednesdays, term time only

At Courthouse Junior School, our aim is for every child to flourish. We work hard but only on things that make a difference.

You'll be joining the administrative team of a three-form entry Junior School, part of the Alwyn and Courthouse Federation, with an inclusive ethos based in the Royal Borough of Windsor and Maidenhead.

We are seeking a flexible, proactive and efficient Administration Officer. This is a key front facing role, providing support to all stakeholders at the school.

We are looking for someone who:

- Has an excellent customer care skills with experience of dealing with face-to-face interaction
- Is an organised and efficient record keeper
- Is an effective time manager able to work to tight deadlines
- Is an efficient communicator with good oral and written English
- Has working knowledge of Microsoft Office (Word, Excel, Outlook, Teams)
- Experience of using school MIS systems would be beneficial, but training will be provided.

For further information and to apply, please visit our website www.courthousejunior.co.uk

If you require more information about the role or wish to arrange a school visit, please contact us on **01628 626958**. Completed forms should be sent to office@courthousejunior.co.uk

Application deadline: 5th October 2026

Interview date: w/c 12th October 2026

Our school is committed to safeguarding. The successful applicants will be required to provide suitable references and undergo an enhanced DBS check.



Langley Grammar School

Reddington Drive, Langley, Berkshire SL3 7QS
01753 598300 | school@lgs.slough.sch.uk | www.lgs.slough.sch.uk
Headteacher: Mr D Harding

Join a school that is committed to the Education Staff Wellbeing Charter

Langley Grammar School is a co-educational 11–18 selective academy, conveniently located close to Langley station and the M4. With approximately 1,297 students, including over 388 in the Sixth Form, the school is heavily oversubscribed and draws students from a wide geographical area and diverse backgrounds. Alongside our strong academic tradition, we are committed to developing confident, well-rounded, independent, creative, responsible and caring individuals. Our students are capable, motivated and a genuine pleasure to teach. We are proud to be a National Teaching School with a track record of nationally recognised, innovative practice, and an Apple Distinguished School, reflecting our pioneering use of technology to enhance learning. In recent years, significant investment has led to outstanding new facilities, including sports provision, a dedicated Sixth Form Centre, and modern classrooms, workshops, laboratories, ICT suites and communal spaces.

Premises Manager

37 hours per week, full-time contract
NJC Scale SO1-PO1 - Points 23 - 30: £36,678-£43,231 Full-time, Permanent
Required as soon as possible

We are seeking an enthusiastic, practical and experienced Premises Manager to oversee the effective management, maintenance, security and statutory compliance of our school site, ensuring a safe and welcoming environment for students, staff and visitors. The successful candidate will manage two members of staff and will have premises or facilities management experience, a good understanding of health and safety, and a proactive, hands-on approach. Excellent organisational and communication skills, together with the ability to prioritise competing demands and respond calmly to unexpected situations, are essential. This is a full-time, all-year-round position requiring some flexibility for occasional evening or weekend work.

Finance Officer

NJC Scale 5 - 6, Points 12 - 22: £30,650 - £35,918
Full-time, Permanent.
Part-time and/or part-year options may be considered, with salary pro-rated accordingly.
Required ASAP

We are seeking an enthusiastic, organised and experienced Finance Officer to support the effective management of the school's financial operations. The successful candidate will undertake a range of duties, including processing invoices and payments, managing purchase orders, reconciling accounts, monitoring budgets and responding to financial queries. They will have relevant finance experience, excellent numeracy and IT skills, and a high level of accuracy and attention to detail. The ability to manage competing priorities, meet deadlines and handle confidential information appropriately is essential. The successful candidate will demonstrate a proactive, professional and flexible approach and be able to work effectively both independently and as part of a team.

Information packs and application forms for both roles are available on request from the school or can be downloaded from the staff vacancies page of our website at www.lgs.slough.sch.uk

Applications should be returned by **midday on Friday 9 October 2026** to Mrs De Cheyne, Head's PA, at vacancies@lgs.slough.sch.uk

Interviews will be held shortly thereafter. We reserve the right to interview promising candidates before the closing date.

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including online checks, checks with past employers and a Disclosure and Barring Service (DBS) check.

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LIST YOUR JOB





Church Street, Theale, Berkshire RG7 5BZ

Castle @Theale is a specialist provision for students with Social, Emotional and Mental Health difficulties and Autism aged 11 to 16. We are a bespoke, therapeutic environment within which young people are celebrated for who they are and the skills that they have. All students are thoroughly and expertly supported by a wide team of highly skilled professionals to overcome the challenges they face and to enable them to achieve to their very fullest potential.

Caretaker

Band D Actual salary: £26,427 - £28,153pa

Plus SEN Allowance of £1,589 pa

37 hours per week • Shift work • All year

We are seeking an enthusiastic, pro-active Caretaker to work as part of our site team. You will assist in the maintenance of the school grounds and school buildings, provide security for the Theale site and liaise with contractors.

You will be able to juggle priorities, be flexible and have the ability to work within a team. You will be physically fit and able to work under your own initiative.

You will work under the direction of the School Business Manager and the Site Controller. You will be required to work shifts to fit in with the needs of the school. You must have the ability to communicate effectively with pupils, parents and other staff.

In return, we offer:

- Opportunities for further training.
- Opportunities to work with highly experienced, devoted colleagues and students.
- Employee Assistance Programme.
- Onsite car parking.
- Generous local government pension scheme.

For further information and an application pack, please contact **Cassy Clark**, HR Officer via email on hr@castle.w-berks.sch.uk or visit the school website at www.thecastleschoolnewbury.org.uk

Closing date: 4 October 2026

Interviews: w/c 12 October 2026

We reserve the right to interview before the closing date when we have applications who meet the shortlisting criteria so please apply early.

The Castle School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment and is in line with guidance in KCSIE. All shortlisted candidates will be asked to complete a criminal records self-disclosure form. Successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant checks including online searches to help to identify any incidents and/or issues which may be relevant to your suitability for the role, which the school may want to explore further with you.

The Castle School, Love Lane, Donnington, Newbury, Berks RG14 2JG
01635 42976 • Headteacher: Paul Van Walwyk
www.thecastleschoolnewbury.org.uk



**COURAGEOUS COMMITTED CARING
DAIR HOUSE SCHOOL**

NURSERY MANAGER

Salary: £23,000 per annum
Hours: 40 hours per week | Monday to Friday |
Contract: Term Time (including INSET days)
+ 4 weeks initially

We are seeking an enthusiastic, caring and dedicated Nursery Manager to join our Early Years team.

Dair House is a thriving School and Nursery where a passion for learning flourishes in a welcoming, happy, and nurturing atmosphere. Our Nursery provides a joyful, stimulating and secure space where children aged between 2 and 4-years-old can explore, play and learn with confidence.

The Role

This is an exciting opportunity for a passionate individual to inspire our children. The Nursery Manager is responsible for the overall leadership, management, and day-to-day running of the school's nursery provision. The role ensures a safe, stimulating, and nurturing environment where children can learn and develop in line with the Early Years Foundation Stage (EYFS) framework, while supporting the school's ethos and values.

As the Nursery Manager, you will:

- Lead, support and develop the Nursery team, fostering a positive and professional working environment;
- Oversee the smooth day-to-day running of the nursery, including staffing, rotas, and ratios;
- Ensure full compliance with relevant EYFS regulatory standards and safeguarding requirements;
- Create a positive environment where children and practitioners feel valued and supported;
- Deliver a high-quality, play-based curriculum aligned with EYFS principles;
- Maintain the warm, family culture that makes the Nursery feel personal and welcoming;
- Monitor children's development, including planning, assessment, and progress tracking;
- Ensure every child's individual needs and interests remain central to everyday inclusive practice;
- Maintain high standards of health, safety, hygiene, and safeguarding at all times;
- Manage nursery resources, equipment, and budget effectively;
- Build strong relationships with parents and provide regular updates on children's progress;
- Lead parent meetings, reports, and nursery events;
- Work collaboratively to drive excellence across the EY provision;
- Support transitions into Reception and collaborate with wider school staff;
- Contribute to inspections, school initiatives, and the wider life of the school;
- Report into the Head of Early Years

What We're Looking For

Essential

- A full and relevant Level 3 EY qualification or above;
- Significant experience in an EY setting;
- An in-depth knowledge of EYFS, safeguarding and inspection requirements;
- Paediatric First Aid qualification;
- An inspiring, nurturing and child-centred approach to leadership that supports both staff and children;
- Excellent organisational and problem-solving skills;
- Clear and confident communication skills with children, families and staff;
- A passion for supporting confidence, independence and individual development;
- Ability to build positive relationships with parents, staff, and external partners.

Desirable

- Level 5 or 6 Early Years qualification;
- DSL Qualification;
- Proven experience leading, motivating and developing a team in an EY setting;
- Previous Nursery Manager experience.

How to Apply

Please submit your application form and supporting statement to Geoff Arthur,
 Bursar: bursar@dairhouse.school

Closing date for applications is Friday 2nd October 2026
Interviews to be held week commencing Monday 12th October 2026

We reserve the right to close the vacancy early if we receive a high volume of suitable application



**CHILTERN NURSERY
& TRAINING COLLEGE**

20 Peppard Road, Caversham, Reading RG4 8JZ | <https://chilternntc.com>

ROOM LEADER

Salary: £34,177.50 p.a

CNTC is a well-established 130 place day nursery offering high quality care and learning for children aged from 3 months up to school entry age for 51 weeks of the year.

About the role:

Are you an experienced and passionate EYP looking to move onto the next step running a small room of children? Would you like to join our current team of 7 established room leaders?

The room leader leads and manages a room within the nursery and oversees all key person activities and experiences. The RL is responsible for managing their team to deliver high quality care and education for children always ensuring compliance.

To find out further information we welcome and encourage visits to our setting.
 To arrange a visit please email the Nursery Manager,
 Victoria Hughes at nurserymanager@chilternntc.com

Applications via Victoria Hughes nurserymanager@chilternntc.com

Closing date: 12th October 2026

(we reserve the right to close the vacancy before this date should a suitable candidate be found).

Interview: To be confirmed, reviewed on receipt of shortlisted applications



**Braywick
Court School**
 LEARN ENJOY SUCCEED

Hibbert Road, Bray, Berkshire SL6 1UJ
 Phone: 01628 782562 | E-mail: recruitment@braywickcourtschool.org.uk

We are looking for a fabulous

Level 3 Early Years Practitioner

(Monday to Friday 8am-4pm, for 40 weeks)
in our Preschool in Bray Village Hall
£24,563 per year
Start date: Immediate

We are keen to hear from people who love working with children and can make a difference in a rewarding role that supports the learning and development of our children at the preschool to prepare them for school.

To be able to apply for this role you must have an Early Years qualification.

Please check on the Government website before applying
<https://www.gov.uk/guidance/check-an-early-years-qualification>

Applications are available from our website -
<https://www.braywickcourtschool.co.uk/About-Us/Vacancies/>

Visits to the preschool prior to submitting an application are warmly welcomed and strongly encouraged. Please contact the office for further details and an application pack.

Applications will be considered on receipt.

Bellevue Place Educational Trust is committed to safeguarding and promoting the welfare of its children and expects all employees and volunteers to share this commitment.

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Early Years Practitioner

£21,551 - £27,600 Annually (Actual) • Monday to Friday, 8:00am – 4:30pm, term time only

The Early Years Practitioner provides an outstanding learning environment and develops our youngest pupils to become Motivated, Engaged and Thinkers.

Duties and Responsibilities

As a skilled Practitioner, you will:

- Be a Key-Carer for a small group of children whom you will be responsible for writing and evaluating observations, planning for the next steps, taking and uploading photos/videos to the Early Years Learning Journals, writing reports, meeting with parents, groups and key-group planning, liaising with outside professionals where required.
- Support, extend and record children's learning and development, showing an understanding of children's development to plan the next steps and support their individual needs.
- Deliver the highest quality care and education to ensure that all children reach their full potential.
- Develop strong professional relationships with children, parents, carers and staff.
- Work with small groups of children or individuals to teach through the child's play, covering all areas of the Early Years Foundation Stage curriculum inside and outside.
- Promote and safeguard the welfare of the pupils, maintaining a constant awareness of all issues relating to child protection.
- Set a positive example to all children by showing a personal and professional attitude of cooperation, consideration and caring relationships with all members of the school.
- Be prepared to work 1:1 with children requiring intervention.
- Work with small groups of children for adult-led or directed work.
- Occasionally take the whole group as directed by the Classroom Leader and agreed by the Head of Year and/or Head of Early Years, e.g., taking the register, reading a story, delivering a focused activity.
- Give feedback to support assessments.
- Liaise with parents as required at the start and end of the day when they arrive with and pick up their children.
- Understand and support the emotional and social needs of the children.
- Set up the classroom with the Classroom Leader for any activities that will be taking place during the day.
- Be able to manage positive behaviour within age-appropriate expectations.
- Attend to any child who becomes ill or injured during the day and seek appropriate assistance.
- Support children with toileting and personal care when needed, including children who are not yet toilet-trained.
- Visit the library with children and support the development of pre-reading skills.
- Take children to their 'specialist teacher' lessons, e.g., dance, music etc. and stay with them during the lesson to support the teacher.
- Take children to extra-curricular activities or extended day.
- Share outside supervision and engaging in their play, including setting out and putting away equipment.
- Support Teachers and Classroom Leaders with year-group productions.
- Support the children through daily activities such as lunch and snack, ensuring their safety as they eat.
- To meet with parents at termly parents evenings and write an end of year report for your key children explaining their development progress and next steps.

Person Specification and Qualifications:

Essential

- Level 3 essential or above in Child Development or equivalent qualification.
- A firm understanding of the Early Years Foundation Stage Curriculum and child development with a solid knowledge and understanding of safeguarding children.
- Knowledge of Health and Safety issues.
- Previous experience with children aged 2 to 5 years.
- Good communication skills (spoken and written) with both adults and children, with the desire to work and play with the children, demonstrating positive behaviour management skills.
- Act with the highest integrity and professionalism, showing discretion and confidentiality at all times.
- Ability to build and maintain successful relationships with pupils, treating them with respect and consideration.

Desirable

- A caring and flexible approach to working.
- Previous experience using online learning journals.
- Current paediatric first aid certificate.
- Knowledge and understanding of EAL and SEN.
- Knowledge of childhood games and activities.
- Have good ICT and Interactive White Board knowledge and skills.
- A broad understanding of different pedagogies and when to use them in practice.

Please apply via: <https://mynewterm.com/jobs/110126/EDV-2026-SPS-45639>

Closing date: Tuesday 13 October 2026.

St Piran's School are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. St Piran's School ensure that all our recruitment and selection practices reflect this commitment.

Gringer Hill, Maidenhead, Berkshire SL6 7LZ

◆ 01628 594300 ◆ office@stpirans.co.uk ◆ www.stpirans.co.uk ◆

◆ IAPS Independent School ◆ Co-educational ◆ Day School ◆ 400+ Pupils ◆

St. Piran's is a registered Charity No. 309094



Stepping Stones Pre-School
1 Dunsfold Rd, Tilehurst RG30 4NP

Level 3 Childcare Practitioner

Stepping Stones Preschool is seeking a caring, enthusiastic and dedicated **Level 3 Childcare Practitioner** to join our friendly and supportive team. This is a permanent, term-time-only position working with children aged 3 to 5 years in a welcoming preschool environment where children are encouraged to learn, explore and thrive.

Working hours are **8.30am to 3.30pm, Monday to Friday**, with an immediate start available. The successful candidate will support children's learning and development through high-quality interactions, play-based experiences and daily routines. Responsibilities will include planning engaging activities, observing and assessing children's progress, maintaining accurate records, supporting children's wellbeing and working closely with families and colleagues to provide the best outcomes for every child.

Applicants must hold a full and relevant **Level 3 Early Years qualification**, have previous early years experience, possess a valid **Paediatric First Aid qualification**, and demonstrate a strong understanding of the **EYFS**.

In return, we offer a workplace pension scheme, staff wellbeing programme, uniform provided and ongoing opportunities for professional development within a supportive team.

Start date: 2nd November 2026 | Closing date: 16th October 2026

To apply, please email your CV and covering letter to stepping.claire@gmail.com

Stepping Stones Preschool is committed to safeguarding and promoting the welfare of children. Enhanced DBS and suitability checks apply.

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CHEAPSIDE CE PRIMARY SCHOOL

Forest School Lead



Required from: October 2026

Contract: Part time, 16.25 hours a week-five afternoons, Monday to Friday, term time plus 5 INSET days. Hours flexible. Salary: RBWM Scale 5

Two acres of outdoor classroom - and someone to bring it to life

Cheapside is a warm, single-form Church of England primary school with two acres of grounds most schools can only dream of: woodland, a pond and gardens. We want outdoor learning to be part of our curriculum from Reception to Year 6, not an occasional treat. Every afternoon of the school week belongs to it, and you will lead it.

What you'll do

- Plan, deliver and assess high-quality Forest School sessions matched to pupils' ages, needs and curriculum
- Develop our forest, pond and garden areas as safe, purposeful and inspiring spaces
- Work with teachers to weave outdoor learning into curriculum planning, modelling practice and building staff confidence
- Carry out risk assessments and maintain high standards of health, safety and safeguarding outdoors
- Manage the tools, equipment and resources outdoor learning needs

The person we're looking for

Essential:

- Experience of working with children in an educational or outdoor setting
- Level 3 Forest School Leader qualification, or working towards it with our support
- A current first aid qualification (Outdoor First Aid, or willingness to obtain it)
- A sound understanding of health, safety and risk management outdoors
- A genuine passion for the outdoors and for hands-on learning
- The ability to build warm, professional relationships with children, staff and families
- A commitment to our Christian vision and values, and to safeguarding every child

Desirable:

- Experience across Reception to Year 6
- Experience of supporting pupils with SEND
- Experience of training or developing colleagues

What we can offer you

- A beautiful two-acre site, and the chance to shape how we use it
- A post built entirely around outdoor learning, with no competing demands
- Regular Forest School CPD, and the chance to train colleagues
- A school that lives its values, and a kind staff team

Visits and applications

Visits are warmly encouraged — come and walk the grounds with us. Contact the office on **01344 621112** or **school.office@cheapsideschool.org.uk**

Further details and the application pack are at **www.cheapsideschool.org.uk**; please refer to the Person Specification when applying. We may close the vacancy early if response is strong.

Closing date: midday, 9th October 2026

Interviews: week commencing 12th October 2026

Safeguarding

Cheapside CE Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. Any offer of employment is subject to an enhanced DBS check with barred list information, satisfactory references and the pre-employment checks set out in Keeping Children Safe in Education. In line with KCSIE, online searches may be carried out on shortlisted candidates.

Cheapside CE Primary School
Watersplash Lane, Cheapside
Ascot SL5 7QJ

Email: school.office@cheapsideschool.org.uk
Website: www.cheapsideschool.org.uk





Priory Way, Datchet, Berkshire SL3 9JQ

Lead Science Technician

37 hours per week - term time only + inset days | Scale 5 point 12 - £27,649 per annum

Churchmead is a mixed, 11-18 Church of England School welcoming students of all faiths, situated on a 23-acre green belt site in the picturesque Thames side village of Datchet near Windsor in Berkshire.

We are a comparatively small secondary school in which every student is known as an individual. Our values of Courage, Compassion and Commitment are at the heart of the school. Churchmead is committed to becoming an outstanding school following our most recent inspection in which all areas were judged as good.

We are looking to appoint a Lead Science Technician who will work alongside the Head of Science and one other Science Technician.

General Duties:

The role of a technician in the Science Department will include:

- The support of all Science staff in their teaching
- Receive and discuss details of the weekly requirements for equipment from each member of the Science staff, reviewing availability
- The maintenance of laboratories and photocopying
- The management and maintenance of equipment, filing worksheets, storing equipment etc
- The management of the preparation room and stores
- Setting up and delivering all trays of apparatus required in any of the four laboratories for use during the school day
- All chemicals taken into the laboratories have to be made up from 'stock' solutions or powders and the knowledge of preparing 'molar' solutions will be imperative
- When using many of the mechanical and electrical apparatus, familiarity with the technical details is needed for the safety of students use. Some apparatus requires regular servicing such as microscopes, power packs and balances and this is an important part of the technician's work
- To assist the Head of Department and Science staff by carrying out any tasks they deem necessary for the daily running of the department
- To undertake training and staff development in Science related areas as negotiated with the Head of Science
- All used equipment collected; suitable items placed in dishwasher; other apparatus placed in respective housing
- Any items that require repair are noted and either repaired by technician or arrangements made for an outside company to call and collect

Specific details relating to some of the general duties:

- To tray up the equipment and resources requested by staff and ensure that the equipment requested is delivered to the laboratory for the start of the lesson. Regular check on all laboratories regarding cleanliness, tidiness and noting any damage to 'main services' or the fabric of the room
- To collect equipment after the lesson and return it to the preparation room, counting and cleaning it if necessary
- To remove dirty glassware for washing and replace glassware in standard laboratory stock
- To assist staff by setting up and clearing away equipment as requested
- To meet regularly with the Head of Science and Science Technician to plan and schedule work

The management and maintenance of equipment:

- To ensure that equipment is returned to storage in good order. All equipment is checked prior to use; glassware is removed from use if cracked or broken; all electrical equipment is inspected noting any 'unsafe' wiring

- To ensure that equipment is marked. Following all safety rules care is taken when making up chemical solutions and these are double checked prior to use. They are correctly labelled and the appropriate 'HAZZARD' accompanies the tray of chemicals used in the lesson
- To ensure that staff are advised as soon as possible of any loss, damage or vandalism
- To assist in the ordering, receipt, checking and stock taking of equipment
- To check, clean where necessary and stock take equipment in the laboratory
- To assist in periodic inspections of equipment and fittings to ensure they continue to be in working and safe order

The management of the preparation room and stores:

- The construction of apparatus and preparation of standard solutions. The 'Preparation' Room must be kept clean and tidy at all times with space available for all incoming apparatus, following the conclusion of each lesson
- To maintain a clean and organised Preparation Room and Chemical Store. Regular cleaning and maintenance of the 'fridge' and dishwasher
- To adhere to department safety procedures
- The Store Room should be kept tidy with all stationery stacked neatly on shelving; all chemicals placed alphabetically on shelving and being labelled correctly and dated, the floor space being kept clean and clear

Other duties:

- Helping with exam administration
- Preparing all noticeboards for display
- Attending full staff meetings whenever subject matter is applicable
- Writing up orders; chemical, stationery, apparatus and books. When chemicals are ordered, on receipt they are dated and entered on index cards. All orders are authorised by Head of Science prior to submitting to Finance Officer who will dispatch to supplier and this applies to all orders. On receipt of order, goods are checked and stored in appropriate cupboards. Apparatus is checked on receipt and items that cost over £250 have to be entered in the Science inventory log. All items in the log have to be checked annually, dated and signed. Text books on receipt from supplier are stamped with the school stamp and dated and numbered
- Taking telephone calls, emails and delivering messages
- Be willing to learn and administer basic first aid procedures. Training will be provided.
- Any other ad-hoc duties

Person specification:

- GCSEs/A Levels desirable, but not essential
- Biology specialism desirable
- Previous experience desirable, but not essential, as full training will be provided
- Excellent communication and numeracy skills required

If you believe you have the vision and commitment to work at a school which sets consistently high standards for yourself and your students, please do contact us. Please visit our website, www.churchmead.org for our Application Pack. For further details, please contact Mrs L Knight, Churchmead C of E School, Priory Way, Datchet, Berkshire SL3 9JQ. Tel: **01753 211330**. Email: office@churchmead.org

Closing date: Friday 2nd October 2026

Churchmead is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

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THE WREN
NURTURE · CHALLENGE · INSPIRE

61-63 Bath Road, Reading, Berkshire RG30 2BB

Principal: Mr J Salberg | Tel: 0118 214 3888

Email: recruitment@wren.excalibur.org.uk | Website: www.wren.excalibur.org.uk

SENIOR SCIENCE TECHNICIAN (temporary maternity cover)

Grade SCP 13-15 £30,023 FTE

(actual pro-rata salary, depending on experience, based on SCP13 £23,801)

35 hours per week, term time only

To start January 2027 or sooner

The Wren is a local school for the local community; we challenge ourselves to become better day by day; driving our school community forward so that we can offer our students an exceptional education. We share an ambitious and inspirational vision that;

*'Each child, regardless of background, will receive a world-class education and be **nurtured, challenged and inspired** to aim high'.*

We believe that every young person must receive an exceptional education; one that nurtures a love of learning and empowers students to achieve their best, one that challenges, inspires and develops them as individuals and one that ensures all students have the tools to be fully equipped for their future.

We are seeking to appoint a Senior Science Technician who will work closely with the Science department to provide technical support and to help contribute to the students learning experience by assisting with the preparation of materials and scientific apparatus for practical work. The post holder will be able to demonstrate a 'can do' flexible attitude, the ability to think ahead and outside the box; this will be important to this role as each day can provide a variety of challenges, from supporting the provision of cover lessons, negotiating the use of equipment between members of the department and preparing complex practical lessons.

This role is central to supporting the Science Department on so many levels. It is a very diverse role and you will have the opportunity to develop many skills and get involved in lots of different aspects of the Science Department.

Further information, including details of how to apply, is available on the vacancy page of our website www.wren.excalibur.org.uk

The closing date is 9am Monday 12th October 2026; Interview date Monday 19th October 2026.

If you would like to discuss this role further, please contact the HR Lead, Lynn Smith, at the school on 0118 2143888.

Please submit your application early as suitable candidates may be invited to interview prior to the closing date.

The Wren is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. We are committed to equality of opportunity, promoting and celebrating the diversity of staff, students and the community we work with. The Wren School values everyone's contribution and ensures all have the opportunity to realise their potential in line with our #BetterNeverStops ethos. We welcome applications from talented people from all sections of the community who share our values and belief that all students, regardless of background, deserve a world-class education.

To review our Privacy Notice for applicants see:

<https://wren.excalibur.org.uk/wp-content/uploads/2023/08/Excalibur-Model-Recruitment-Privacy-Notice-version-2-DEC-2021.pdf>

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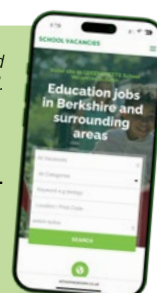
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28 YEARS
OPERATING



The Willink School

School Lane, Burghfield Common,
Reading, Berkshire RG7 3XJ
www.willinkschool.org.uk



MathsHUBS
Möbius

COVER MANAGER

Salary scale F: Full time salary £29,070 - £33,119
(pro rata £24,641 - £28,073)

37 hours per week • Term time only plus five training days
Required 19 October 2026

We require a Cover Manager to line manage other Cover Supervisors. The role will involve organising the daily cover system for the whole school, including organisation of supply teachers.

The role will also include overseeing classes of students aged 11-16 for which work has been set during the absence of the class teacher, ensuring that the class is well managed and students work productively. Other duties may include small group intervention.

This role is an excellent opportunity for anyone wishing to gain further experience in a school environment as part of their career development and will offer invaluable experience to anyone wishing to pursue a career in teaching.

The Willink is a successful and oversubscribed school with a strong international ethos. As the preferred state school in our area, we attract learners beyond our catchment, including Hampshire, Reading and Wokingham. The school has 1200 students on roll including 200 in the Sixth Form, and is situated in a pleasant semi-rural setting south west of Reading.

As leaders in mathematics instruction we head the Möbius Maths Hub, a national centre of excellence, thus extending our influence across Berkshire and Wiltshire. We maintain strategic partnerships with Teaching School Hub Berkshire, underscoring our dedication to exceptional education. Above all, The Willink is a lively, welcoming institution encouraging high aspirations and expectations for our learning community.

For further information and an application pack please visit the school website.

Completed application forms should be sent to Kim Paonessa, HR Administrator, hr@willink.w-berks.sch.uk

For an informal conversation contact the Head - Nicolle Browning nbrowning@willink.w-berks.sch.uk

Closing date: Midday, Thursday 1 October 2026

Early application is advised as we hold the right to close the application process early if a suitable applicant applies and is appointed.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful applicants will be required to apply for an enhanced disclosure from the Disclosure and Barring Service (DBS).

Further information can be found at www.homeoffice.gov.uk



THE WREN
NURTURE · CHALLENGE · INSPIRE

61-63 Bath Road, Reading, Berkshire RG30 2BB

Principal: Mr J Salberg | Tel: 0118 214 3888

Email: recruitment@wren.excalibur.org.uk | Website: www.wren.excalibur.org.uk

PASTORAL INTERVENTION LEADER - ReDirect (permanent)

Grade SCP 16-20 £31,525 FTE

(actual pro-rata starting salary £27,115)

37 hours per week (08:15 – 16:15), term time only,
plus 5 Inset Days

To start as soon as possible

The Wren is a local school for the local community; we challenge ourselves to become better day by day; driving our school community forward so that we can offer our students an exceptional education. We share an ambitious and inspirational vision that;

'Each child, regardless of background, will receive a world-class education and be nurtured, challenged and inspired to aim high.'

We believe that every young person must receive an exceptional education; one that nurtures a love of learning and empowers students to achieve their best, one that challenges, inspires and develops them as individuals and one that ensures all students have the tools to be fully equipped for their future.

This is an exciting opportunity to join our team and lead our dedicated responsive intervention space, our 'ReDirect room', and support students who experience a period of disengagement in learning. Through nurturing support and identification of barriers to participation they ensure that students return to their lessons successfully. The role involves leading on planning, monitoring and evaluating interventions to ensure effective outcomes and consistent communication across teams. As a visible presence around the school, they build strong, supportive relationships, model the school's values and contribute to a calm, inclusive and aspirational environment.

Further information, including details of how to apply, is available on the vacancy page of our website www.wren.excalibur.org.uk

The closing date is 9am Monday 5th October 2026; Interview date Monday 12th October 2026.

If you would like to discuss this role further, please contact the HR Lead, Lynn Smith, at the school on 0118 2143888.

Please submit your application early as suitable candidates may be invited to interview prior to the closing date.

The Wren is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. We are committed to equality of opportunity, promoting and celebrating the diversity of staff, students and the community we work with. The Wren School values everyone's contribution and ensures all have the opportunity to realise their potential in line with our #BetterNeverStops ethos. We welcome applications from talented people from all sections of the community who share our values and belief that all students, regardless of background, deserve a world-class education. To review our Privacy Notice for applicants see: <https://wren.excalibur.org.uk/wp-content/uploads/2023/08/Excalibur-Model-Recruitment-Privacy-Notice-version-2-DEC-2021.pdf>

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The Ridgeway Primary

Inspire, Motivate & Challenge

Hillbrow, Reading, Berkshire RG2 8JD • Tel: 0118 937 5530
Headteacher: Mrs N Edgar
www.theridgewayprimary.net

Family Worker

RG5 Pt 22 – 28 (£17.47 per hour pay award pending)
8.30am - 2pm, Monday - Friday • Permanent
Required November 2026

"The Ridgeway Primary is an inclusive place with a strong caring ethos. The school has high expectations for its pupils across all aspects of school life. The environment is calm and purposeful. Pupils are proud to belong to this school. They are rightly confident that staff will support them if they have any worries. They are happy, respectful and very well cared for."
(Ofsted January 2025)

The Ridgeway is a nurturing and friendly school situated within a diverse community in South Reading, with enthusiastic, happy pupils who enjoy learning and a committed and highly motivated team.

We are looking for a pro-active, motivated individual with experience of working in partnership with children, families and professionals, to deliver a wide range of services which support their needs.

In order to support this position and to secure excellent outcomes for our pupils, we can offer ongoing training and professional development.

We are looking for a professional who:

1. Is able to build good relationships with pupils and their families.
2. Is able to liaise effectively with multi-agency professionals within the authority.
3. Has excellent inter-personal skills.
4. Has an outgoing personality.

Please email Rachel Wiggins, Office Manager, at:
officemanager@theridgeway.reading.sch.uk
for an application pack, job description and person specification.

Closing date: Applications will be considered upon receipt.

Interview date: To be confirmed.

This post is subject to an enhanced Disclosure Barring Service clearance.

The Ridgeway Primary School is committed to inclusion and equity.

We welcome talented applicants from under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.



Hilltop First School

Clewer Hill Road, Windsor SL4 4DW | Tel: 01753 863502
e-mail: office@hilltopfirst.co.uk | www.hilltopfirst.co.uk

Experienced SEND Teaching Assistant required November 2026

We have an exciting opportunity to join our Dandelion SEND Resource Unit Team. The ideal candidate will have a Level 3 TA qualification and previously worked with children with high levels of speech, language and communication needs - with or without a diagnosis of autism. Or with several year's substantial previous experience in supporting children with a range of needs and willing to enrol on a future apprenticeship programme.

We offer:

- Bubbly and enthusiastic children
- A supportive staff team
- Regular training provided by specialists
- A caring school community where the child is at the centre of everything we do
- An environment where every child is supported and developed
- A recently upgraded indoor and outdoor learning environment
- Opportunities to contribute to the curriculum and children's learning experiences
- Salary dependant on experience - RBWM pay scale

School visits are welcome

Application packs are on our website www.hilltopfirst.co.uk

Shortlisting: upon receipt of application

The school is committed to safeguarding and promoting the wellbeing of children. This post is subject to an enhanced DBS check for the successful candidate.



ST GEORGE'S SCHOOL
WINDSOR CASTLE

Windsor SL4 1QF

PART-TIME TEACHING ASSISTANT - EYFS 1:1 SUPPORT

Hours 8.30am – 1pm

We are looking for a patient, nurturing Teaching Assistant to support the physical needs of a child in Early Years. The role is to help the child feel safe, understood, and able to access learning through consistent, child-centred support.

Key duties:

- Provide calm, consistent 1:1 support during the child's school hours
- Support the child's communication development using strategies provided by the class team and Speech & Language professionals
- Support the child's sensory and emotional regulation through the implementation of a tailored Occupational Therapy programme.
- Help the child to access learning through play-based, practical and sensory-informed approaches
- Be aspirational and maintain high expectations, whilst also being adaptive and responsive to the child's needs in the moment.
- Use visual supports, routines, and sensory strategies to support regulation and transitions
- Follow agreed strategies carefully to ensure a consistent approach
- Take a curious, reflective approach to behaviour, seeking to understand the child's needs and remove barriers to learning
- Support the child in the swimming pool
- Encourage independence, confidence, and positive interactions with peers
- Support the child's love of outdoor learning and ensure opportunities for movement and outdoor engagement
- Respond warmly to the child's affectionate nature while maintaining appropriate professional boundaries
- Work closely with the class teacher and SENCo to share observations and support progress
- Work effectively within a team of Early Years professionals

To apply please download the application form from our website
<https://www.stgwindor.org/community/staff-recruitment/> and email this to recruitment@stgwindor.org for the attention of Mrs Emma Adriano

Closing date: 12 noon on Monday 28 September 2026

St George's School Windsor Castle is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

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145 Ashampstead Road, Southcote, Reading RG30 3LJ
Tel: 0118 937 5489 Fax: 0118 937 5488 Email: admin@holybrook.reading.sch.uk
www.holybrook.reading.sch.uk

Level 3 – Teaching Assistant (SEN)

**NJC Pay scale: SCP 11 (£29,071)
– SCP 22 (£34,811) pro rata**

Full Time, Term Time Only to include Inset days.

About Us

The Holy Brook School is a specialist community special school in Reading supporting primary-aged pupils (5–11 years) who experience Social, Emotional and Mental Health (SEMH) needs. Many of our wonderful pupils are neurodivergent, including those with autism (ASD) and ADHD. Our goal is to create a safe, nurturing, and structured environment where children can emotionally regulate, build confidence, and truly thrive.

This role is **working 5 days per week, term time only + INSET days**, and is ideal for someone passionate about supporting children's learning and wellbeing within a friendly school community.

The Role

We are looking for a caring, energetic, and resilient Level 3 SEN Teaching Assistant to join our dedicated and welcoming team. You will work closely with teachers and pastoral staff to deliver tailored support and help pupils engage positively with their learning.

Key Responsibilities:

- Support pupils with SEN and SEMH needs on a 1:1 basis and in small groups.
- Assist the class teacher with learning activities and resource preparation.
- Help maintain a calm, positive, and inclusive classroom environment.
- Encourage emotional regulation, communication, and social independence.
- Build strong, trusting relationships with our pupils.

What We Are Looking For:

- Someone who has experience of working with children
- A real desire to work with children with SEN, autism, or SEMH needs.
- A patient, nurturing and adaptable individual.
- Good basic skills in English and Maths.
- A resilient attitude and a good sense of humour.

What We Offer:

- A supportive, skilled, and collaborative staff team.
- Ongoing professional development and training opportunities.
- A warm, rewarding school environment where you can make a genuine daily impact

To apply:

Please submit your application to Holy Brook School by the stated closing date:

<https://www.holybrook.reading.sch.uk/our-school/working-with-us>

Applications considered on receipt.

Interview date: To be confirmed

Holy Brook School is committed to safeguarding and promoting the welfare of children. The successful candidate will be required to undertake appropriate safeguarding checks, including an enhanced DBS check.

engaging
potential

Learning Support Mentor required

We are seeking an enthusiastic Learning Support Mentor to help students with Social, Emotional, and Mental Health (SEMH) difficulties achieve their full potential. As part of our dedicated and passionate team, you will provide a dynamic and engaging learning experience tailored to individual timetables, including support in core areas such as maths, English and ICT.

In this role, you will have the ability to build strong relationships with students, supporting them holistically in all aspects of their learning and personal development. You will work closely with a positive and collaborative team, contributing to an environment that values and celebrates students' achievements—academically, socially and personally.

As part of the team, you can expect:

- to access our pension scheme
- flexi start/finish times to support work/life balance – norm 37.5 hrs but will consider part-time
- paid school holidays
- personal development opportunities
- a comprehensive induction
- a competitive salary – Up to £25,000, potential to increase after successful probation
- loyalty Scheme

Salary: Up to £25,000 per annum depending upon experience and skills being offered

(Term Time Only + INSET + 2 additional days / Actual Salary / will consider part time)

To start asap

Further information, including Job Description, Person Specification and

Application forms can be found on our website

www.engagingpotential.com or email

anna.edwards@engagingpotential.com

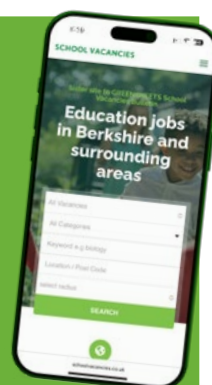
We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. An enhanced DBS check is required. Engaging Potential aspires to equality of opportunity in its recruitment and professional practices.

Progress House, 79 Gaywood Drive, Newbury RG14 2PR

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THE AVENUE SCHOOL
SPECIAL NEEDS ACADEMY
www.avenue.reading.sch.uk

LEARNING SUPPORT ASSISTANTS

Full time and part time positions available

Full time starting salary £19,703 pa and part time starting salary is £7,881 pa

Looking for a job where you can really make a difference?

Join our warm, welcoming team and help transform the lives of children with special educational needs.

Due to our school's expansion, we're looking for new Learning Support Assistants to support our pupils in the classroom and out in the community.

Available roles

We have full time (Monday to Friday) and part time (Thursdays and Fridays) roles available starting ASAP. The hours are 8.30 am to 3.15 pm, term time only plus INSET days

About The Avenue School

We're a vibrant, friendly SEN school supporting over 250 pupils aged 3 - 19 with a range of severe or profound learning difficulties, autism, and physical disabilities. We offer small, well-resourced classes and a truly inclusive approach to learning - both inside and outside the classroom.

What you'll do

You'll work in the classroom as part of a team, supporting children with their learning, care needs, communication and behaviour. You'll help pupils achieve their potential, whether that's reading a new word, exploring the local area, or just making them smile. No two days are the same, and the work is as rewarding as it is varied.

Who we're looking for

We're looking for caring, patient, and enthusiastic people who are keen to support children with special educational needs. Experience is great, but not essential as full training is provided.

We'd love to hear from you if you're:

- Calm, positive and resilient.
- A great team player with a sense of humour.
- Able to communicate clearly and confidently.
- Comfortable using basic ICT.
- Physically fit and ready to be hands on.

Why work with us?

- A friendly, supportive staff team.
- Term-time hours that fit around family life.
- Free access to our Employee Assistance Programme - counselling, GP line, physio and more.
- Paid well-being day after 1 years' service.
- On-site parking and good public transport links.
- Social events, free tea/coffee, and paid staff lunches available.
- Pension scheme (including death in service).
- Access to cycle scheme and Blue Light Card.
- Flu and Hep B jabs paid for.
- 5-day long service reward after 10 years' service.

Ready to apply?

Visit our website: <https://www.avenue.reading.sch.uk>

Go to the **Support Assistant** recruitment section, fill in the forms and email them to recruitment@avenue.reading.sch.uk

Need more info? Give **Vanessa Carrick** a call on **0118 214 5257** - we'd love to chat!

Closing date: 9am, Monday 12 October 2026.

We may interview before the closing date, so early applications are encouraged.

All appointments are subject to an enhanced DBS check and other relevant employment checks including online searches.

THE AVENUE SCHOOL • SPECIAL NEEDS ACADEMY

Conwy Close, Tilehurst, Reading RG30 4BZ

E: recruitment@avenue.reading.sch.uk • T: 0118 214 5257

We are an Equal Opportunity Employer
Safeguarding our pupils is our priority.








Emmbrook Junior School
 Emmbrook Road, Wokingham RG41 1JR
Nurture, Grow, Thrive



Learning Support Assistant – Total Communication Base

12.5 hrs per week – Term time only plus inset days
Mon - Fri – 1.00pm to 3.30pm (with some flexibility)
Start date: ASAP
Salary - £7645 pa TTO

We are looking to appoint an experienced Learning Support Assistant to support our deaf children. The Total Communication Resource is a provision delivered across Emmbrook Infant and Junior schools. You will be joining a committed and enthusiastic team who have considerable experience of working with deaf pupils and children with a hearing loss. Your role will be to continue the support and learning of the deaf children alongside and in consultation with other school staff.

We are a total communication setting and communicate with children in their preferred method of communication (e.g. British Sign Language (BSL), Sign Supported English (SSE) or spoken English.)

We offer:

- Happy, enthusiastic children who love to learn.
- Supportive colleagues and leadership team.
- Opportunities for professional development.
- A welcoming school community with strong values and a positive ethos.

We are looking for someone who:

- will have BSL level 2 (desirable)
- will have a flexible approach to meeting the individual needs of each child
- will have a genuine enthusiasm and commitment for working with deaf children of all abilities
- will support the excellent provision currently delivered across both schools
- is highly motivated and would like to be part of our small, hardworking school family
- has excellent communication and organisational skills
- is committed to team work and maintaining high standards
- has high expectations for pupils' achievement, progress and behaviour

We welcome applicants from under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

All applications will be considered upon receipt. For an application form please see our school website or contact Claire Freeman, Operations Manager, at admin@emmbrook-jun.wokingham.sch.uk or **0118 978 4940**.

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant must be willing to undergo screening appropriate to the post. This will include an enhanced DBS check.

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Visit our **online jobs directory** to browse all current listings...

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Addington School, Woodlands Avenue, Woodley, Reading, RG5 3EU
Addington Early Years Centre, 5 Church Road, Farley Hill, RG7 1UB



Addington School

Addington School is part of the Ascendancy Partnership Trust, a multi-academy trust with deep community roots across the Berkshire area composed of a family of SEN schools all specialising in learning difficulties. We are a large all-age Outstanding Special School on the edge of Reading in Woodley and we have an Early Years Centre located in Farley Hill.

We have the following opportunity available:

Teacher Assistant – PE and Outdoor Learning

Salary: £16,633 - £18,043 plus £895 SEN Allowance pa
Permanent, 24.75 hours per week – Term time only
plus INSET days (flexible working pattern to be agreed)
Start Date: As soon as possible

The role:

Working collaboratively with the PE and class teams, you will support our pupils to engage in outstanding PE and outdoor learning. You will support with the delivery of PE lessons, run small group activities and lunchtime clubs, and organise and lead offsite sporting and outdoor learning opportunities. You will need to have a positive approach to supporting pupils to learn, whilst being caring and flexible. The job will be physically demanding, including setting up and putting away our large trampoline as well as other PE related equipment.

We can offer:

- The opportunity to work in a special school judged 'outstanding' with a highly experienced Senior Leadership Team.
- An environment committed to staff development, growing leadership and SEN expertise.
- A school with a coaching and collaborative culture.
- Local Government Pension Scheme, Free Car Parking, Employee Assistance Programme, GP service, Staff Wellbeing Group, Flu Vaccinations, Access to Private Healthcare Scheme, Blue Light Card, Access to employee discount and lifestyle rewards scheme.

Please visit our website www.addington.wokingham.sch.uk to access the Job Description and further information. To apply please download an application form from our website and email this to personnel@addington.wokingham.sch.uk

Closing date for applications: Sunday 27 September 2026

Addington School is committed to safeguarding young people and to promoting the welfare of children. Applicants must be willing to undergo child protection screening and safer recruitment checks appropriate to the post, including checks with past employers and DBS. This position is exempt from the provisions of the Rehabilitation of Offenders Act 1974.



RYVERS SCHOOL

Trelawney Avenue,
Langley, Slough, Berkshire SL3 7TS
Tel: 01753 544474 Fax: 01753 594064
Email: office@ryvers.slough.sch.uk
Website: www.ryversschool.com

Learning Support Assistant

31.25 hours per week - Term time only
Required September 2026

NJC 3-4 (£26,512-£26914 pro rata including fringe allowance)
(Actual Salary: £18,594-£18,876 including fringe allowance)

Ryvers School is described by its children and parents as exciting, diverse, academically successful and most of all welcoming. Visitors frequently comment upon the warmth of the environment and the professionalism of our staff as well as the excellent manners and behaviour that our children display. We are always looking for enthusiastic staff members with vision and drive who can help contribute to the ongoing development of our school to ensure the highest quality teaching and learning.

We are looking for learning support assistants who:

- hold a full and relevant NVQ qualification (Level 2 or 3)
- have a good knowledge of the primary curriculum and are keen to support young children's learning
- have experience of working with children with a range of special educational needs or are willing to undertake relevant training.
- are confident in supporting and extending children's learning, language and social/emotional development
- have a passionate, empathetic and patient nature with a nurturing and inclusive approach to children and their families
- are flexible, reliable and have good organisational skills

What we can offer:

- a supportive Senior Management Team
- a committed and hardworking team of colleagues
- fantastic CPD opportunities
- kind, respectful and hardworking children
- spacious playing fields and a dedicated outside learning area

If you are interested in finding out more about what Ryvers School could offer you, or you would like to send in a completed application form please contact the school at: teachervacancy@ryvers.slough.sch.uk

Visits are always welcomed

Flexible working requests will be considered

Closing date: Friday 2nd October 2026 at midday

Interviews to be held: Thursday 8th October and Friday 9th October 2026

Ryvers School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced Disclosure and Barring Service check.

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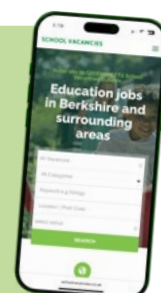
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Priory School (Foundation)

Orchard Avenue, Slough, Berkshire SL1 6HE

Headteacher: Mrs H Foster

Tel: 01628 600300 Email: recruitment@prioryschool.com

AWARDED 'GOOD' IN OFSTED INSPECTION – NOVEMBER 2024

Priory School urgently requires a Teaching & Learning Assistant

Are you a committed person who enjoys working with young children?

Do you enjoy working as part of a team?

Are you patient with a good sense of humour?

We are looking for an enthusiastic, driven and caring individual to be part of our fantastic team. We have a vacancy for a Teaching & Learning Assistant to work across the school. The role will involve supporting our children's learning in the classroom and supporting the class teachers.

Priory School is a "Good" Ofsted rated, diverse & multi-cultural Primary Foundation School located on the outskirts of Slough. There are approximately 600 children ranging from Nursery to Year 6. The school also has a Resource Unit with 50 children for pupils with complex needs.

The successful candidate will:

- Be enthusiastic, highly motivated and bring a sense of energy and passion to the role
- Have a positive attitude and a can-do approach
- Have a good level of general education – It is essential you are able to demonstrate you have achieved a minimum of English and Maths at GCSE Grade C or equivalent.
- Have the ability to use your initiative to work independently and flexibly as part of a team
- Have experience of working with children
- Enjoy working with children and be able to form good relationships with children and adults
- Have an interest of working with children with SEND and improving their outcomes

Salary is SCP 5, Level 3 £26,681 FTE, £20,719 (pay award pending) actual 33.5 hours, term time plus 5 INSET

Application information:

Closing date: Midday Thursday 1st October 26

Shortlisting & Interviews W/C 5th October 26.

Previous candidates need not apply.

(We reserve the right to interview promising candidates prior to this date if applications are received early)

To apply, please go to our website www.prioryschool.com to download an application pack or email recruitment@prioryschool.com

The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff to share this commitment. An Enhanced Disclosure and Barring Service (DBS) check will be sought for the successful candidate.

Search Online

Visit our **online jobs directory** to browse all current listings...

SEARCH ONLINE



Directorate of Children, Education & Early Help Services

Manor Primary School

Ashampstead Road, Southcote, Reading RG30 3LJ | 0118 937 5494

Teaching Assistant (Fixed Term)

Part Time 30 hours, Mon - Fri, term time only

Actual salary £17,554

(FTE Salary RG2 SCP 3 £25,949)

We have an exciting opportunity to join our school as a Teaching Assistant on a fixed term contract.

Manor Primary School is a vibrant, friendly, multi-cultural and inclusive school promoting the highest standards for all of our children, offering a broad and balanced curriculum with an aim of making people successful.

This position will involve working and supporting children in class with their learning under the direction of the Class Teacher. The ideal person should be calm and caring and able to make a dedicated contribution to sensitively supporting the needs of all children. Previous experience would be an advantage

We are looking for someone who:

- is passionate about children's learning and able to inspire children to achieve their potential
- has lots of energy, enthusiasm and patience
- is flexible and can work well within a team
- has experience of working with children
- has a sense of humour

In return we can offer:

- delightful, happy, friendly and hardworking children
- a supportive staff team
- a commitment to Continuing Professional Development.

To arrange a visit, request an application pack or for further information please telephone the school on **0118 9375494**. Application packs can be downloaded from our website www.manorprimary.net

Manor Primary school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Please do not send a CV. For the purposes of equal opportunities, we can only accept Reading Borough Council application forms

For more information and to receive an application pack please telephone the school on **0118 9375494** or download from our website www.manorprimary.net

Completed applications should be emailed to admin@manor.reading.sch.uk

Closing date: 5th October 2026

An Enhanced Disclosure and Barring Service check will be sought from the successful candidate.



Christ the King

Catholic Primary School and Nursery with The Ark, a specialist Resource

0118 901 5434 | bursar@christtheking.reading.sch.uk
www.christthekingreading.co.uk



Lunchtime Controller

These are term time only positions, working 7 hours 30 minutes per week, paid at Scale 2, spinal points 3 – 4, £13.45 to £13.48 per hour.

We are seeking to recruit enthusiastic, confident, cheerful, and caring lunchtime controllers to join our team.

Your duties will include supervising our children while they are having lunch and during their lunchtime playtime. You may also be required to work in the dining hall which could involve helping clearing tables and chairs away at the end of lunchtime.

An application pack is available from the school website at www.christthekingreading.co.uk

Or contact the School Business Manager on **0118 901 5436** or email bursar@christtheking.reading.sch.uk

Closing date for applications: on receipt of application
Interviews: TBC

We are committed to safeguarding and promoting the welfare of children. Relevant checks, including a Disbarring and Vetting check will be made before an appointment is confirmed.

"Loving, learning, growing together as Christ's family"

Benefits of AI will be ‘squandered’ without urgent action, report warns

The potential benefits of artificial intelligence (AI) are being squandered, with England still trying to educate ‘for an AI-less world that no longer exists’, a new report argues. The report, published by the think tank Public First, is co-authored by historian Anthony Seldon, a former headmaster of Wellington College, and the venture capitalist Tim Bunting, a former partner at Goldman Sachs. Its title, [Britain’s Greatest Education Opportunity Ever: Why our approach to AI is stuck in the starting blocks; and how to get out](#), gives a sense of the generally positive view it takes of the potential of AI in education.

As well as the latest international evidence, the report draws on extensive new Public First polling of 4,000 young people in England, exploring how they are already using AI in schoolwork and wider life, and what it means for how they learn. Among the findings are that 87 per cent of young people in England have used an AI tool – with usage peaking at 90 per cent among 13 to 14-year-olds. Meanwhile 38 per cent of young people agree they are better at using AI than their teachers. The report argues that AI is already ubiquitous throughout education, but that this is ‘largely unseen’ by government and school leaders. Schools have not been readied for AI’s arrival, and ‘parents, teachers, governors, school leaders and pupils are crying out for trusted guidance’ the report says. It points to the finding from the polling that only 9 per cent of young people believe schools and universities are preparing them for the AI future very well, but two-thirds believe it is the responsibility of schools and universities to teach them to use AI tools.

AI offers an ‘unparalleled category of opportunity for learning’, the report suggests, with potential benefits including tackling economic and social disadvantage, supporting SEND pupils and nourishing the independent-minded. It urges that these benefits be widely adopted now. Although positive about AI, Seldon and Bunting do also acknowledge its potential risks, among which they include cognitive offloading, abuse of personal data, deepfakes and exploitation, cheating, unequal access and ‘a diminishing of the inherent humanity of learning’.

Their report offers a ‘10 point plan’ to realise the benefits of AI, starting with the prime minister delivering a ‘landmark speech’ on AI in education before the end of 2026. (The authors suggest that the history of education policy shows that, only when a Prime Minister personally prioritises change does it happen). The plan also calls for an AI ‘Rapid Response Unit’ to be established within the Department for Education (DfE), which would temporarily take responsibility for AI in education and skills. Seldon and Bunting want to see this in place by 1 November this year. Other suggestions include that Ofsted should downgrade schools and colleges which aren’t implementing an effective AI strategy, and that government should work with Ofqual to reform assessment. The report proposes that this should take the form of a ‘two-lane’ assessment model, with just a small number of secure, supervised high-stakes exams at key moments in the education journey. The rest of assessment would be an ‘AI-supported, continuous evaluation’ of a student’s understanding.

Sir Anthony Seldon commented: ‘Despite warnings, education has always been Britain’s Cinderella sector when it comes to technology, and with AI we are repeating the mistake at even greater speed and scale. AI could offer an unparalleled category of opportunity for learning, tackling economic and social disadvantage, supporting SEND pupils, and nourishing the independent-minded and curious. But schools, colleges and universities have not been readied for AI’s arrival.’

Responding to the report a government spokesperson said: ‘AI is a fast-moving, emerging technology that presents significant opportunities and challenges – which we take incredibly seriously. The new Education Secretary [Lucy Powell] is leading the reform of the education system to equip young people for lives and careers in this rapidly changing world. As part of this, our refreshed curriculum will put foundational skills like oracy and mathematical literacy at its heart, make sure all young people have the digital skills they need for the future, and equip them with the skills to spot disinformation.’

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'No more NEETs' say Lib Dems at conference

The Liberal Democrats have pledged to end the 'NEET crisis', as they met for their annual conference in Brighton earlier this week. Munira Wilson, the party's education spokesperson, used her speech to promise that this would be 'the last generation where somebody talks about NEETs' (young people not in education, employment or training). She argued that 'Young people are not lazy, they are not work shy, they are not the problem', and that NEETs represented as much an economic failure as an educational one, with 'jobs that don't exist, apprenticeships never created because our economy is not growing.' She added: 'So this is not just a problem with our education system. In fact, we should be proud of what our schools do achieve.'

Ms Wilson set out what she called 'the most ambitious work experience

policy of any party', a proposal to guarantee every young person 100 hours of 'work experience and professional enrichment' prior to their 18th birthday. She also said that under the party's plans, young people would receive 'personalised job support to help them work out what and who they want to be, and crucially how to get there.' She said this would take the form of 'bespoke support, multiple times per year', and would build on best practice from countries such as Germany and the Netherlands.

Among the criticisms she made of the current government's education policies, Ms Wilson took aim at the recently announced plans to offer vocational pathways from the age of 14. She argued this was too early for young people to make firm career choices, and that it could particularly lead to those from less advantaged

backgrounds being 'funnelled' down vocational routes. Instead she proposed that a Liberal Democrat government would introduce a new post-16 baccalaureate, which would be an 'evolution' of A Levels, and be offered alongside both T Levels and V Levels. This would 'broaden education' and encourage 'pursuits of academic, creative and technical discipline, because no young person should be forced down a study pathway that doesn't suit or interest them' she said.

The party estimates that its plans would cost in the region of £300 million per year, and it plans to pay for this by repurposing funding that will be saved as a result of falling pupil rolls.

Greensheets will have news from the other party conferences in the coming weeks.

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