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3 JULY 2026

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This week...

TEACHING

Featured vacancies:

[KS2 Class Teacher](#)

Primary Autism Specialist Resource Base (SRB)
St Paul's CE Junior School
Wokingham

[Year 3 Class Teacher](#)

Kennet Valley Primary School
Calcot, Reading

[Class Teacher](#)

Theale C of E Primary School
Theale

NON-TEACHING

Featured vacancies:

[School Business Manager](#)

The Winchcombe School
Newbury

[Level 3 Early Years Practitioners](#)

Farley Hill Primary School
Arborfield Green, Reading

[School Parent Carer Peer Support Worker](#)

Reading Families Forum
Reading

Also in this edition....

[Pearson issues apologies, as SATs delay follows Ofqual rebuke](#)

Schools face race against time to apply for SATs marking reviews

[Union calls for 'flexible start', as England game sparks attendance debate](#)

England manager suggests parents should 'write an excuse for school'

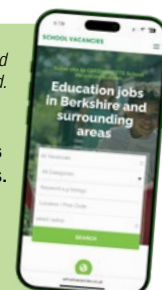
NEXT EDITION: 10 JULY 2026

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TEACHING

PRIMARY EDUCATION INCL. NURSERY

Key Stage 2 [3](#), [4](#)
 Key Stage not specified [4](#)

SPECIAL EDUCATION

Resource Base/SEN Unit Posts [3](#)

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NON-TEACHING VACANCIES

Administration [5](#), [6](#), [7](#)
 Caretaking & Cleaning [6](#)
 Early Years Practitioners..... [8](#), [9](#)
 Miscellaneous..... [10](#)
 Support staff..... [7](#), [10](#), [11](#), [12](#), [13](#), [14](#), [15](#), [16](#)

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Also in this edition....

NEWS

Pearson issues apologies, as SATs delay follows Ofqual rebuke [17](#)
 Union calls for 'flexible start', as England game sparks attendance debate [18](#)

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BRACKNELL FOREST

Support Staff [11](#)

NORTHAMPTONSHIRE

Support Staff [13](#)

READING

Administration [5](#), [6](#)
 Caretaking & Cleaning [6](#)
 Early Years Practitioners..... [8](#)
 Miscellaneous..... [10](#)
 Support Staff [10](#), [16](#)

SLOUGH

Early Years Practitioners..... [8](#)

WEST BERKSHIRE

Primary Education including Nursery..... [3](#), [4](#)
 Administration [5](#), [6](#), [7](#)
 Support Staff [11](#), [12](#), [13](#), [14](#), [15](#)

WINDSOR & MAIDENHEAD

Support Staff [12](#), [14](#)

WOKINGHAM

Primary Education including Nursery..... [3](#), [4](#)
 Special Education [3](#)
 Administration [7](#)
 Early Years Practitioners..... [9](#)
 Support Staff [7](#), [15](#)

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St Paul's CE Junior School

Oxford Road, Wokingham RG41 2YJ
Telephone: 0118 978 5219
email: finance@stpauls.wokingham.sch.uk
www.stpauls.wokingham.sch.uk



KS2 Class Teacher - Primary Autism Specialist Resource Unit (SRB)

Required from September 2026
Salary: Main Pay Scale (MPS)
Upper Pay Scale (UPS)

About our school

St Paul's is a vibrant and nurturing junior school where children are encouraged to develop as confident and responsible individuals. Our curriculum and school life reflect our commitment to holistic development, ensuring every child is valued and supported to achieve their best.

About the Role

We are seeking an inspirational and dedicated teacher to work within our 16-place Primary Autism Resource Base. This vital provision supports Key Stage 2 pupils (Years 3 to 6) with complex communication, interaction, and sensory needs.

The role will involve teaching one of two distinct class groups of up to 8 pupils. Supported by a skilled team of SEND Teaching Assistants, you will deliver a highly personalised curriculum. Your work will bridge specialist intervention and meaningful mainstream inclusion, empowering pupils to thrive academically and socially.

Key Responsibilities

- Plan and deliver a bespoke Key Stage 2 curriculum mapped against individual EHCP targets.
- Lead a small, low-arousal classroom environment that prioritise structure, visual schedules, and routine.
- Support pupil integration into mainstream Year 3 to Year 6 classes where appropriate.
- Deploy Learning Mentors to maximise pupil engagement and safety.
- Implement specialist tools such as Zones of Regulation, and Makaton
- Collaborate closely with external professionals, including Speech & Language Therapists (SALT) and Educational Psychologists.

What We Are Looking For

- Qualified Teacher Status (QTS) with strong experience in a primary school setting.
- Proven expertise supporting Autistic children or pupils with complex communication difficulties
- Knowledge/experience of using the AET progression document for assessment is desirable
- Deep understanding of adaptive teaching methods to support mixed-age, mixed-ability classes (Y3–Y6)
- Knowledge of/experience in the delivery of intensive interactions & therapeutic support
- Expertise in positive behaviour support and proactive sensory regulation strategies.
- Excellent communication skills to build strong, trusted partnerships with families and carers.

What We Can Offer You

- Small class groups (maximum of 8 pupils per class) with high staff to pupil ratios.
- Dedicated, purpose-built facilities, including therapeutic sensory spaces and an outdoor learning area.
- Professional development, with specialist training in SEND and neurodiversity.
- A supportive leadership team committed to staff well-being and a manageable workload.

How to Apply

Application forms and further details are available from the school website:

Key Stage 2 Teacher – Primary Autism Specialist Resource Unit (SRB)

Visits to our school are warmly welcomed and encouraged. Please contact the school office to arrange a tour.

Closing date: Sunday 12th July 2026. Applications will be considered upon receipt. **Interviews: Date to be mutually agreed.**

Our school is committed to safeguarding and promoting the welfare of children. The successful candidate will require an enhanced DBS check and satisfactory references.



Kennet Valley Primary School

Carter's Rise, Calcot, Reading, Berkshire RG31 7YT
Telephone: 0118 941 4410
Email: office@kennetvalley.w-berks.sch.uk
Website: <https://www.kennetvalley.w-berks.sch.uk/>
Acting Headteacher: Mrs Hannah Beechey

YEAR 3 CLASS TEACHER

September 2026 start

Full time • Permanent • MPS/ECT

Some teachers want to join a finished story.
Others want to help write one.

At Kennet Valley Primary School, we are on an exciting journey of improvement. We are building a school where children feel safe, valued and successful, and where staff work together with high expectations, honesty and determination.

We are looking for an enthusiastic Year 3 teacher to join our team.

We're looking for someone who:

- Loves working with children and believes every child can succeed
- Is reflective, resilient and eager to learn
- Has high expectations for behaviour, relationships and learning
- Enjoys working as part of a supportive team
- Wants to contribute to a school that is improving rapidly and ambitiously

In return, we offer:

- A comprehensive ECT programme with mentoring and coaching
- Weekly professional development and opportunities to learn from experienced colleagues
- A leadership team committed to staff wellbeing and growth
- Friendly, supportive colleagues who genuinely care about one another
- The opportunity to help shape the future of our school and leave a lasting legacy

This role is about more than teaching a class. It is an opportunity to be part of a school community that is determined to provide the very best for its children.

If you are excited by the opportunity to learn, grow and make a difference, we would love to hear from you.

Visits to the school are warmly encouraged and strongly recommended.

To arrange a visit or request further information, please contact the school office: office@kennetvalley.w-berks.sch.uk
or visit: <https://www.kennetvalley.w-berks.sch.uk/>

Closing date: 6th July.

We reserve the right to close the vacancy if a suitable candidate is found.

Kennet Valley Primary is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment and is in line with the guidance in KCSIE. All shortlisted candidates will be asked to complete a criminal records self-disclosure form. Successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks including online searches. We shall ensure fairness and equal opportunities throughout our workforce and in service delivery.

Search Online

Visit our **online jobs directory** to browse all current listings...





Nine Mile Ride
Primary School

430 Finchampstead Road, Finchampstead, Berkshire RG40 3RB

Maternity KS2 Class Teacher

An exciting opportunity in a popular, successful school
The Circle Trust MPS1 – MPS6.

ECTs encouraged to apply
Full-time, Maternity Cover, Term time
Starting: 1st September 2026

We offer:

- A welcoming and inclusive school community where every member of staff is valued
- Happy, enthusiastic pupils who love to learn
- Supportive and approachable colleagues and leadership team
- A collaborative and friendly staff team who share best practice and support one another
- High-quality continuing professional development (CPD) opportunities aligned to career aspirations
- Mentoring and support for Early Career Teachers (where applicable)
- Well-resourced classrooms and access to quality teaching and learning materials
- Opportunities to contribute to whole-school development and subject leadership
- A school that values positive relationships with parents, carers and the wider community

As KS2 Class Teacher you will:

- Plan, deliver and assess high-quality teaching and learning that meets the needs of all pupils
- Create a safe, inclusive and stimulating classroom environment that promotes positive behaviour
- Inspire, motivate and challenge pupils to achieve their full potential
- Use effective assessment strategies to inform planning and support pupil progress
- Differentiate learning to support pupils with a range of abilities, including SEND and EAL
- Build strong, positive relationships with pupils based on mutual respect and high expectations
- Work collaboratively with colleagues to share good practice and contribute to team planning
- Communicate effectively with parents and carers regarding pupils' progress and wellbeing
- Uphold the school's values, policies and safeguarding procedures at all times
- Engage with professional development opportunities to continually improve practice

To arrange a visit or apply please contact Rachel Tasker –
operations@ninemileride.wokingham.sch.uk or tel. 0118 973 3118
Applications can be made via the application form on our school website:
<https://ninemileride.co.uk/about/vacancies/>

Closing date: 9am, 13th July 2026
Interview date: Wednesday 15th July

The Circle Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our recruitment process follows the keeping children safe in education guidance and offers of employment may be subject to the checks outlined in this guidance.



Theale C of E Primary School

Englefield Road, Theale, Berkshire. RG7 5AS
Tel: 0118 9302239 e-mail: hpa@theale.w-berks.sch.uk
Headteacher: Catherine Morley

Class Teacher

Full time
Required from October 2026 or sooner
MPS – UPS considered

Theale CE Primary School is a warm and friendly school with an Ofsted 'Outstanding' rating. We have the children at the heart of everything we do in line with our school vision, 'The children come first'. We are proud to be a Church of England school with Christian values guiding our ethos.

We are looking for a Class Teacher who:

- is kind, warm and works well in a team
- has a passion for helping children achieve excellence across the curriculum
- builds rapport with children, parents and staff
- inspires all learners and is able to support our SEND pupils
- can remain optimistic and be flexible is keen to contribute to our wider school community

We can offer:

- a warm, welcoming and committed staff
- children who are enthusiastic about their learning
- well-behaved pupils
- a school that values development for improvement
- high-quality facilities in a purpose-built school
- a strong inclusive ethos
- a commitment to CPD

We welcome applications from both experienced and early career teachers.
All applicants are warmly invited to visit the school.

Application packs can be found on the school website
www.thealeprimary.co.uk

Send completed application forms to hpa@theale.w-berks.sch.uk

Closing date: 9am, Friday 10th July.
Interviews Thursday 16th July.

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to disclosure and Barring Service (DBS) checks along with other relevant employment checks.

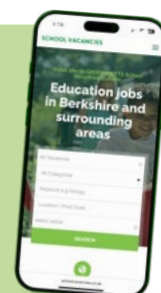
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The Winchcombe School
Maple Crescent, Newbury RG14 1LN
Head Teacher: Mr M Percy

Improving as One

School Business Manager

Permanent

Full Time (term time only) 37 hours per week
plus 3 weeks during the school holidays.

(strong possibility of part-time for the right candidate)

The Winchcombe is a popular and vibrant school. We are ideally looking for an experienced School Business Manager to be an integral part of our Senior Leadership Team.

We're looking for someone who has:

- Previous experience in a School Business Manager role
- Integrity, professionalism and accountability
- A creative flair, forward thinking and a problem solver
- The ability to work to strict deadlines
- Sound knowledge of SIMS/FMS/School Business Services (SBS)
- DSL trained or happy to undertake to become part of the Safeguarding Team
- Sound knowledge of school recruitment processes and procedures, including the Single Central Record (SCR)
- In depth knowledge of Schools Health & Safety regulations
- Awareness of Human Resource procedures and processes
- A calm head under pressure
- A great sense of humour!

Why Join Us?

The Winchcombe School is a super friendly, vibrant community where every staff member plays a vital part in our children's success.

We offer:

- A supportive and collaborative working environment.
- Professional development and training opportunities.
- The chance to make a difference to the learning journey of our youngest children.
- An opportunity to be part of an exciting future

Hours & Salary:

- 37 hours per week, term-time only, plus 3 weeks during holidays and attendance at Governor meetings (evenings). Salary Grade H FTE £34434-£39862 (pay award pending and to be prorated according to hours & length of service). Possibility of part time for the right candidate. Working hours to be mutually agreed.

How to Apply: Visits to the school are encouraged. Please call **01635 232780** to arrange a visit. An Application Pack is available on our website www.winchcombe.w-berks.sch.uk

Please note that we cannot accept CVs. Application forms must be completed in full.

Please email your completed application form to Clair Lloyd-Butler at recruitment@winchcombe.w-berks.sch.uk by **Monday 13th July 2026, 10am**. However, we reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as soon as possible. Interview date to be confirmed.

We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider. The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be required to have evidence of, or undertake an Enhanced DBS check. Other Pre-employment checks will be undertaken.



The Abbey

Reading, Berkshire

Administrator/ Receptionist

We are seeking an Administrator/Receptionist to join our wonderful Abbey community on a part time, permanent basis.

The Abbey Junior School is a vibrant, nurturing community where girls are encouraged to be themselves, explore their passions and achieve extraordinary things every day.

From their very first steps with us in Little Knellies Nursery, our students benefit from exceptional teaching, excellent facilities, resources and a wide-ranging curriculum delivered by dedicated form teachers and specialists. Strong links with our Senior School create a seamless, stimulating learning journey that supports each girl's academic growth from the very beginning.

Our curriculum is rich, diverse, and designed to spark curiosity, creativity and a lifelong love of learning. Rooted in real-world experiences and hands-on discovery, it fosters confidence, independence and a deep sense of global awareness, preparing our girls to thrive in an ever-changing world.

The Abbey School has been a leader in girls' education for over 130 years. For all this time The Abbey has been a strong advocate for educating young women. We continue to encourage our students to achieve outstanding outcomes in whatever field of endeavour they choose.

Supporting them to make those critical decisions for themselves is a key part of our focus, ensuring that each student knows she is valued for herself. We offer a balanced mix of significant academic opportunity and pastoral support, with a wide range of options within, alongside and outside our exciting curriculum.

The Administrator/Receptionist will provide a warm and friendly welcome to all members of our school community. Providing administrative support to ensure the smooth running of the school day, the successful candidate will work within the Junior School administration team in our busy and vibrant Junior School Reception area.

We are seeking an Administrator/Receptionist to join our wonderful Abbey community on a part time, permanent basis. Please visit our website to read more about the role and to submit your application:
<http://www.theabbey.co.uk/work-with-us/>

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The Abbey

Reading, Berkshire

Health and Safety Compliance Administrator

We are seeking a Health and Safety Compliance Officer to join our wonderful Abbey community on a part-time, permanent basis.

The Abbey is a remarkable all-girls community of learning and brilliant experiences. It is a place of curiosity, adventurous spirits, and the excitement of discovery. We focus on individual care and attention in a warmly supportive atmosphere, full of fun and laughter. Our students have the assurance to take risks, explore interests and passions, and engage generously with the world and with each other.

Our results are outstanding, but what matters to us is how students achieve them. Our goal is to equip girls to achieve academic excellence with confidence, purpose and joy. This means providing exceptional opportunities across the widest spectrum of learning and activities. We offer more student-led learning and choice in our curriculum than almost any other school, so that students take charge of their own futures and mature into the people they mean to be.

The Abbey School has been a leader in girls' education for over 130 years. For all this time The Abbey has been a strong advocate for educating young women. We continue to encourage our students to achieve outstanding outcomes in whatever field of endeavour they choose.

Reporting to the Head of Estates, the postholder will provide comprehensive administrative support in the organisation and monitoring of Estates management systems, processes and procedures; recording building services assets; maintaining the Estates PPM records and ensuring the school meets all health and safety compliance requirements.

The role involves maintaining accurate records, supporting audits and inspections, and helping to promote a safe, professional environment for students, staff, and visitors.

We are seeking a Health and Safety Compliance Officer to join our wonderful Abbey community on a part-time, permanent basis. Please visit our website to read more about the role and to submit your application: <http://www.theabbey.co.uk/work-with-us/>



Robert Sandilands Primary School and Nursery

Digby Road, Speen, Newbury, Berkshire RG14 1TS | 01635 40318 | office@sandilands.w-berks.sch.uk
https://sandilands.w-berks.sch.uk/

"Committed to developing the unique qualities of each child"

Finance & Administration Officer

Required September 2026

£26,403 - £28,598 FTE (Actual Salary £19,300 - £21,397)

Band E, points 7 – 12

32 ½ hour part-time, permanent, term time only contract

The role includes but is not limited to:

- Managing the purchasing of school resources and updating the accounting system for all purchase orders.
- Receiving deliveries and checking them against orders
- Processing invoices and preparing BACS Runs
- Managing the School Social Media accounts
- Monitoring the collection, reconciliation and banking of any monies received by the school from, pupils and parents
- Assisting with the planning and organisation day and residential school trips
- Ensuring the school personnel database is updated and supporting the School Business Manager in maintaining the school's personnel records and files.

The successful applicant should have:

- Experience of working in a school environment (desirable)
- Knowledge of Bromcom (desirable)
- Knowledge of spreadsheets and word processing packages
- Knowledge of managing social media accounts
- Good general communication skills
- Good telephone manner
- Good organisational skills – able to prioritise workload
- Tact, diplomacy, confidentiality, sensitivity and a good sense of humour are paramount to this post

To apply please email office@sandilands.w-berks.sch.uk call 01635 40318, or look on our website for an application form.

Deadline for applications: 12 noon, Friday 10th July 2026

Interviews: Tuesday 14th July 2026

This school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.

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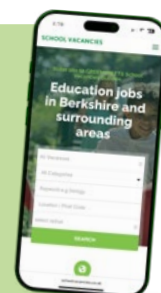
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St Joseph's Primary School & Nursery
Newport Road, Newbury, Berkshire RG14 2AW | Tel: 01635 43455
Email: office@stjosephs.w-berks.sch.uk | Website: www.stjosephs.w-berks.sch.uk
Headteacher: Kelly Boshier

Receptionist & Administration Assistant

Part Time / Term Time 32.5 hours per week 8.30am – 3.30pm
Pay Scale: C grade FTE £24,796 - £25,583
Pro Rata £18,378 - £18,962
Required: September 2026

We are looking for someone to join our busy and vibrant office team. You will be the friendly face that greets families and visitors, supports staff and ensures the school day flows effortlessly. This role would suit someone who thrives in a fast-paced environment who will enjoy the variety of this role

We are able to offer:

- A school team who have kind and supportive relationships and genuinely care about each other
- Happy, well-behaved and well-mannered children who draw from a wide range of backgrounds and ethnicities
- Supportive Governors and parents who are enthusiastic about the school

We're looking for someone who can meet the following:

- GCSE Maths & English grade C or above, or NVQ2 in relevant area or equivalent experience.
- Experience of Microsoft Office & Outlook 365 and is computer proficient.
- A welcoming personality with the ability to work confidentially and flexibly and manage own workload.
- Ability to communicate effectively with parents, staff and pupils and visitors.
- To be an active member of our school family.
- Adopts a flexible and resilient approach when working with young people who may need additional support
- Ability to manage confidential information with discretion and compliant with data protection law.
- Having experience of first aid and safeguarding in schools would be an advantage.

An application pack can be obtained from the school website or the office please email: office@stjosephs.w-berks.sch.uk

Visits to the school are warmly welcomed and encouraged, please call to arrange.

Closing date: Thursday 16th July 2026 | Interviews: Monday 20th July 2026

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An Enhanced Disclosure & Barring Service clearance will be sought from the successful candidate.

THE PIGGOTT SCHOOL

Twyford Road, Wargrave,
Reading RG10 8DS
T: 0118 940 2357



Pastoral and Communications Assistant Sixth Form (Fixed Term Maternity Cover)

**15 hours a week, 9.00am – 12.00pm,
Monday to Friday • Salary Grade 5, actual salary
£9,914 –£10,755 • Term time, not including
INSET days, plus three days in the summer break**

An opportunity has arisen for a Pastoral and Communications Assistant to join our successful school to provide effective support and to ensure strong pastoral and academic progress for our Sixth Form students.

This role works closely with the Sixth Form Leadership Team to support all Sixth Form (KS5) students with both their learning and personal wellbeing. The main focus is helping students achieve their best and develop personally by offering tailored advice and support to them and their families throughout their time at The Piggott School. The role is also responsible for managing day-to-day communication for the Sixth Form Team. Clear and effective communication with students, families, staff, and external organisations is an important part of the job.

The ideal candidate will have previous school experience and a working knowledge of SIMS.

The school is a mixed all-through Church of England Academy with 1945 on roll near Twyford, between Maidenhead and Reading.

An application form can be found on our website at www.piggottschool.org. To apply, please complete an application form and e-mail to: vacancies@piggottschool.org

**Closing date: 11am, Thursday 9 July 2026
Applications reviewed on receipt**

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to Satisfactory Disclosure Clearance. An online check and a 'prohibition from teaching' check will be completed for all applicants. The school reserves the right to close this advert early in the event that sufficient applications have been received.

www.piggottschool.org

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schoolvacancies.co.uk/job-alerts





The Abbey

Reading, Berkshire

Nursery Manager

We are seeking a Nursery Manager to join our wonderful Abbey community on a full time-maternity cover contract for up to 18 months from October 2026.

The Abbey Junior School is a vibrant, nurturing community where girls are encouraged to be themselves, explore their passions and achieve extraordinary things every day.

From their very first steps with us in Little Knellies Nursery, our students benefit from exceptional teaching, excellent facilities, resources and a wide-ranging curriculum delivered by dedicated form teachers and specialists. Strong links with our Senior School create a seamless, stimulating learning journey that supports each girl's academic growth from the very beginning.

Our curriculum is rich, diverse, and designed to spark curiosity, creativity and a lifelong love of learning. Rooted in real-world experiences and hands-on discovery, it fosters confidence, independence and a deep sense of global awareness, preparing our girls to thrive in an ever-changing world.

The Abbey School has been a leader in girls' education for over 130 years. For all this time The Abbey has been a strong advocate for educating young women. We continue to encourage our students to achieve outstanding outcomes in whatever field of endeavour they choose.

Supporting them to make those critical decisions for themselves is a key part of our focus, ensuring that each student knows she is valued for herself. We offer a balanced mix of significant academic opportunity and pastoral support, with a wide range of options within, alongside and outside our exciting curriculum.

As part of a dedicated team of Little Knellies staff you will be responsible for the provision of care and education of nursery children and the overall management of the nursery provision at The Abbey.

We are seeking a Nursery Manager to join our wonderful Abbey community on a full time-maternity cover contract for up to 18 months from October 2026, please visit our website to read more about the role and to submit your application <http://www.theabbey.co.uk/work-with-us/>



CHALVEY NURSERY SCHOOL

Ladbroke Road, Slough SL1 2SR

Email: bursar@chalveyeyc.slough.sch.uk

Phone: 01753 978660

www.chalveynurseryschool.co.uk

Level 3 Qualified Early Years Practitioner 37 hours per week

Required for September 2026

Pay Range: Level 5, SCP 13-23 • Actual Salary
£25695.79 - £30443.46 • Permanent

Our school motto is 'Sharing, Caring and Learning Together' and this is a wonderful description of our school. We understand the importance of every day in each child's life and believe that all children have the right to the best possible learning experiences during their time with us. We have supported multi generations of many families here at the nursery. The school continues to develop and has been part of the TLC Nursery Federation alongside Slough Centre Nursery School since 2012. Through this, we have been able to share expertise and good practice, further strengthening the nursery.

We are looking to recruit an enthusiastic and experienced Early Years Practitioner, who can work flexibly across our Nursery and put the needs of the children at the forefront.

Visits to the school are warmly welcomed and appointments should be made via the school office on 01753 978660

Closing date: Friday 10th July 2026
Interview date: Monday 13th July 2026

To request an application pack, please email:
bursar@chalveyeyc.slough.sch.uk

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults, and expect all staff and volunteers to share this commitment. This post is subject to an Enhanced DBS check.

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FARLEY HILL PRIMARY SCHOOL

Baston Road, Arborfield Green, Reading, Berkshire RG2 9YW
Tel: 01189 732 148 | email: admin@farleyhill.wokingham.sch.uk

Level 3 Early Years Practitioner

FTE Salary Range NJC Grade 3 point 5
- £25,584 (Pro Rata Salary)

8.15am – 3.45pm / 5 Days a Week - Term Time only
Required 03 September 2026

We are looking for an enthusiastic and committed **Level 3 Early Years Practitioner** to join our dedicated Nursery team full-time.

Are you someone who is positive and enthusiastic with a caring attitude? Are you passionate about making a difference and supporting children to thrive?

We are a very friendly school with welcoming staff and a strong sense of community. We offer a supportive and warm team environment where children and staff feel valued, safe and inspired.

Could you help?

As a Level 3 Practitioner, you will support the delivery of engaging, play-based EYFS learning experiences that promote curiosity, independence, and development across all seven areas of learning. You will also be involved in supervising children while they eat their lunch, and ensuring children are safe in the classroom and playground, helping them to engage in purposeful play and learning within our vibrant and nurturing Nursery environment.

We are looking for:

- Level 3 qualification in Early Years Education or equivalent, with previous Nursery experience.
- Proven experience in working with children under 5 and a genuine interest in early childhood education
- Good communication capable or, excellent organisational skills, and the ability to apply knowledge of child development to plan and deliver activities

Closing date: 8th July 26 (Midday)

Interviews: Friday 10th July 2026

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.

An application form is available on our website at www.farleyhillprimary.co.uk or via email from the school office. For further details please contact us: **01189 732 148**

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We are able to grow and learn better together with a diverse team of employees and therefore welcome applicants from under-represented groups. All appointments are subject to an enhanced DBS disclosure and qualifications and reference checks as well as a Childcare Disqualification declaration. Online checks will be conducted as part of the recruitment process.



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CHILTERN NURSERY
& TRAINING COLLEGE

20 Peppard Road, Caversham, Reading RG4 8JZ | <https://chilternntc.com>

TRUSTEE

Chiltern Nursery is an integral part of Chiltern Nursery & Training College, which is a registered charity. We have been offering the highest standards of care, education and training since 1931. Our nursery provides high quality care and education for children from 3 months to 5 years of age in a homely, caring environment. Our college provides high-quality training which supports trainees to gain their level 3 EYE qualification over a 2-year programme.

We are situated in Caversham, on the outskirts of Reading. Our nursery buildings and grounds include large, well-equipped gardens that provide an excellent environment in which children can play, learn and develop.

As a Trustee you will have an active role in setting strategic direction and overseeing the performance, management and financial health of the Nursery, College and the Charity. **We are particularly looking for individuals with a background in Early Years and/or Safeguarding.** We will however consider applications from those with a passion for what we do who do not have any of the above areas of expertise. Trustees are required to attend 4 meetings per year which are held in person for a few hours within a working day. Additionally, a tour of the setting is organised annually or as and when required.

To find out further information we welcome and encourage visits to our setting. To arrange a visit please email the Office and Facilities Manager, Jill at office@chilternntc.com or alternatively please visit our website at <http://www.chilternntc.com>

Applications and role description via Jill Whitlock
office@chilternntc.com

Closing date: 28th August 2026

(we reserve the right to close the vacancy before this date should a suitable candidate be found).

Interview: To be confirmed, reviewed on receipt of shortlisted applications.

CNTC is committed to safer recruitment processes and applicants must be willing to undergo a fully enhanced DBS and provide satisfactory references with previous/current employers.



Adoption Support Education Advisor

Location: Reading, hybrid working, regular travel

Contract: Fixed term to 31 March 2028

Hours: Full time (37 hours/week) or part time (30 hours/week)

Salary: Starting FTE salary from £35,502 per annum

PACT is an outstanding adoption charity and award-winning trauma recovery service provider, dedicated to creating brighter futures for women, children and families from diverse backgrounds. Every child deserves a loving, supportive home and we're committed to providing the highest quality services to make that a reality. We're proud of our four successive outstanding Ofsted ratings.

Our Adoption Support Education Advisor will support our Lead Specialist Education Worker to implement and develop our Early Education Pathways pilot project to:

- foster positive, effective relationships between schools, professionals and adoptive families
- contribute to project objectives, maintaining data quality and consistency to ensure success

About you:

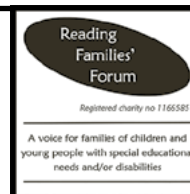
You'll have experience in training/education, ideally in primary school setting, alongside understanding the needs of looked after children, child development and the impact of interrupted development on behaviour.

You'll hold a degree (or equivalent), and professional qualification/s preferably in education (or related field). You'll be adept at managing deliverables to agreed timelines.

For information and application, visit:

<https://www.pactcharity.org/careers/current-opportunities/>

Close: 4pm, 10/07/2026



EMPOWER PARENTS AND SCHOOLS TO SUPPORT CHILDREN AND YOUNG PEOPLE WITH SEND

Reading Families Forum is recruiting for a

School Parent Carer Peer Support Worker

Fixed-term 10 month contract
starting September 2026 | 8-12 hours per week
Find out more:

<http://www.readingfamiliesforum.co.uk/peer-support>

Reading Families' Forum, registered charity no 1166585, is part of the National Network of Parent Carer Forums and funded to work with the Local Authority and NHS to coproduce local services.

**Join our small friendly team.
Closing date: Friday 24th July 2026**

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schoolvacancies.co.uk/job-alerts





Wildridings Primary School

Netherton, Bracknell, Berkshire RG12 7DX | www.wildridingsprimary.co.uk

Higher Level Teaching Assistant (Outdoor Learning)

September 2026

Have you got a passion for bringing learning to life in the outdoors? We are seeking a Higher-Level Teaching Assistant with responsibility for outdoor learning to join our nurturing primary school, where high expectations and a positive ethos go hand in hand.

Our school places kindness, encouragement, and resilience at the heart of everything we do. You will join a dedicated team of staff who create vibrant, engaging, learning environments where our pupils feel safe, valued, and excited to learn more about the world. We are looking for someone who brings energy, creativity and a genuinely positive outlook to this new and exciting role.

The successful candidate will:

- Work in partnership with teachers and wider staff to maximise children's progress
- Maintain high expectations of children while fostering a warm and supportive environment
- Build excellent relationships with all children across the school
- Bring knowledge, enthusiasm and a willingness to learn about creating high quality outdoor learning

In return, Wildridings Primary School can offer you:

- A collaborative, vibrant and forward-thinking staff team
- Engaged, enthusiastic and respectful pupils who are eager to learn
- Strong systems of support and mentorship ensuring tailored training opportunities for all staff
- A school environment where everyone is valued to make a difference to the lives of all children

If you are ready to make a meaningful difference in the lives of children and bring positivity into the school every day, why not come and take a look around our thriving two-form entry primary school in the heart of Bracknell?

To learn more about our school, and to apply, please visit www.wildridingsprimary.co.uk/vacancies

Closing date: 10am on Wednesday 8th July
Interview date: Thursday 14th July

Wildridings Primary School and Nursery is committed to safeguarding and promoting the welfare of children. This post is subject to satisfactory references, an enhanced DBS and qualifications check, requirements, skills, aptitudes and other objective criteria.



The Winchcombe School

Maple Crescent, Newbury RG14 1LN
Head Teacher: Mr M Percy

Improving as One

We are looking for

2 highly skilled Higher Level Teaching Assistants

to join us from September 2026

1 x EYFS 33.5 hours

(incl KS1 cover when required) (hours 8.30am-3.30pm [Wed 4.30pm]) Fixed term 31st August 2027

1 x KS1 33.5 hours

(incl EYFS/KS2 cover when required) (hours 8.30am-3.30pm [Wed 4.30pm]) Fixed term 31st August 2027

Are you a strong, flexible team player who is passionate about improving children's outcomes? Do you have experience in EYFS/KS1 with the ability to deliver quality interventions including phonics (Little Wandle)? If so, we would love to hear from you.

We're looking for someone who has:

- At least 4 years' experience in EYFS/KS1
- The ability to deliver high quality interventions
- The ability to inspire, encourage curiosity and independence
- A calm head under pressure and a genuine passion for creating a fun and safe environment for primary-aged children
- A commitment to the safeguarding of our pupils
- Exceptional communication skills
- A proactive "can-do" attitude
- A great sense of humour!

Why Join Us? The Winchcombe School is a super friendly, vibrant community where every staff member plays a vital part in our children's success.

We offer:

- A supportive and collaborative working environment.
- Professional development and training opportunities.
- The chance to make a difference to the learning journey of our youngest children.
- An opportunity to be part of an exciting future

Hours & Salary:

- 33.5 hours per week, term-time only, plus up to 5 inset days and attendance at staff meetings when relevant. Salary Grade F FTE £28142-£32061 (pay award pending and to be prorated according to hours & length of service). Includes 30 min unpaid lunch break.

How to Apply: Visits to the school are encouraged. Please call **01635 232780** to arrange a visit. An Application Pack is available on our website www.winchcombe.w-berks.sch.uk

Please note that we cannot accept CVs. Applications must be completed in full.

Please email your completed application form to Clair Lloyd-Butler at recruitment@winchcombe.w-berks.sch.uk by **Monday 13th July 2026, 10am**. However, we reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as soon as possible. Interview date to be confirmed.

We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider. The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be required to have evidence of, or undertake an Enhanced DBS check. Other Pre-employment checks will be undertaken.

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Nurture, Inspire, Achieve

Westwood Farm Schools Federation

Fullbrook Crescent, Tilehurst, Reading, Berkshire RG31 6RY
Headteacher Mrs. Geraldine Ross (BA Primary Education)
Tel: 0118 942 6113 (Infants) 0118 942 5182 (Juniors)
Email: officeinfants@westwoodfarmschools.w-berks.sch.uk
 officejuniors@westwoodfarmschools.w-berks.sch.uk
WFSF Website: www.westwoodfarmschools.w-berks.sch.uk

Teaching Assistants required for our Hearing Resource Base

*Are you passionate about supporting children
and young people who are deaf?*

*Do you have patience, enthusiasm, and a commitment
to helping every learner achieve their full potential?*

Experience with deaf children desirable, but not essential

Due to increasing numbers, we have a number of **Teaching Assistant** roles within the **Hearing Resource Base**. This is an exciting opportunity to work as part of a specialist team supporting deaf pupils in a nurturing, inclusive, and ambitious learning environment.

You will:

- Support pupils in lessons and during school activities.
- Encourage communication, language development, and social interaction.
- Assist with adapting learning materials to meet individual needs.
- Help create an engaging, positive, and inclusive learning environment.
- Work closely with teachers, families, and specialist staff to support pupil progress.

We're looking for someone who:

- Is caring, patient, and enthusiastic.
- Has excellent communication and interpersonal skills.
- Enjoys working with children and young people.
- Can work effectively as part of a team and use their initiative.
- Is committed to inclusion and supporting learners with additional needs.

What We Offer

- A welcoming school community and supportive team
- Opportunities for professional development and specialist training.
- The chance to make a genuine impact on children's lives.
- A rewarding role where no two days are the same.
- Motivated children and supportive parents

Start date: Sept 2026 Fixed Term Contract until July 2027

Hours: 5 mornings 8.30-12.30 and 3 or 5 afternoons 1.00-4.00

Salary: Grade C £24,796 pro rata

To arrange a visit with Maggie Dutton, Teacher in Charge of the HRB or request an information pack please contact

recruitment@westwoodfarmschools.w-berks.sch.uk

**Applications will be considered on receipt.
Interview dates to be confirmed on application.**

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. Posts are subject to an Enhanced DBS check.

COOKHAM DEAN CE PRIMARY SCHOOL

Bigfrith Lane, Cookham Dean SL6 9PH
 Telephone: 01628 482734 Email: office@cookhamdean.org
 www.cookhamdean.org



Teaching Assistant KS2

1:1 named child

September 2026

**31.25 hours per week Monday to Friday
(term time only)**

Scale 2c point 3-4

(based on £26,656-£27,074 pro rata)

Actual salary £1593- £1618 per month (approx)

Cookham Dean Church of England Voluntary Aided Primary School is a very successful village school in an area of outstanding natural beauty. We are looking to appoint an enthusiastic, caring and hard-working person to join our small, friendly and supportive team.

This is a fixed term, one-year temporary position to August 2027 but with potential for extension.

All applicants **must** have previous teaching assistant experience and at least a GCSE qualification in Maths & English (or equivalent) for this role, and experience with SEN desirable.

We can offer you:

- Excellent opportunities for professional development
- A warm, caring, safe and happy environment
- Extremely motivated and well-behaved children
- Supportive parents, Governing Body and school staff team

Visits to the school can be arranged. For an application form along with the full job description and person specification please visit our website or contact the school

office at: office@cookhamdean.org

Closing date: Monday, 10th July 2026 at 10am

This school is committed to safeguarding and promoting the welfare of children and young people. It is a criminal offence for people barred from working in regulated activity to apply for roles that require them to work unsupervised with that particular group e.g. adults at risk, children or both. An Enhanced DBS will be sought from the successful candidate.

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The Winchcombe School
Maple Crescent, Newbury RG14 1LN
Head Teacher: Mr M Percy

Improving as One

Teaching Assistant

We are looking for a skilled Teaching Assistant to join our highly regarded Speech and Language Resource from September 2026

This unique resource provides places for children throughout West Berkshire, all of whom have a range of significant speech and language needs. The resource is based within the school and caters for children from Foundation to KS2.

The post involves supporting children with speech and language difficulties to access the National Curriculum.

We're looking for someone who has:

- A genuine passion for creating a fun and safe environment for primary-aged children
- A commitment to the safeguarding of our pupils
- Early Years experience (desirable)
- Exceptional communication skills
- A proactive and enthusiastic "can-do" attitude
- The ability to work as a member of a skilled team
- A great sense of humour!

Why Join Us?

The Winchcombe School is a super friendly, vibrant community where every staff member plays a vital part in our children's success.

We offer:

- A supportive and collaborative working environment.
- Professional development and training opportunities.
- The chance to make a difference to the learning journey of our children.
- An opportunity to be part of an exciting future

Hours & Salary:

- 8.45am-3.15pm Mon-Fri - 30 hours per week, term-time only. Includes 30 min unpaid lunch break
- Salary Grade C - FTE £24027-£24790 (pay award pending and to be prorated according to hours & length of service).
- 2-year fixed term up to 31.8.2028 with potential to extend.

How to Apply:

Visits to the school are encouraged. Please call **01635 232780** to arrange a visit.

An Application Pack is available on our website

www.winchcombe.w-berks.sch.uk

Please note that we cannot accept CVs. Applications must be completed in full.

Please email your completed application form to Clair Lloyd-Butler at recruitment@winchcombe.w-berks.sch.uk by **Monday 13th July 2026, 10am**. However, we reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as soon as possible. Interview date to be confirmed

We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider. The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be required to have evidence of, or undertake an Enhanced DBS check. Other Pre-employment checks will be undertaken.



Prime7
Multi Academy Trust

King's Sutton Primary Academy
Richmond Street, King's Sutton, Banbury OX17 3RT

TEACHING ASSISTANT SEN (Autism Unit) For September 2026

We wish to appoint an outstanding Teaching Assistant to join our team in our Autism Unit from 3 September 2026 on term time only, permanent contract.

The successful candidate will be enthusiastic, highly motivated and demonstrate a passion for teaching and learning. We are a welcoming and supportive team, committed to the education of the children in our care. We work closely with the other schools in Prime7 to provide opportunities for professional development both within our school and across the Trust.

King's Sutton Primary Academy is part of the Prime7 Multi-Academy Trust and is a popular, friendly village school. The school prides itself on its positive learning atmosphere and children who are enthusiastic about learning.

What the school offers its staff:

- A passion for inclusion
- A dedicated professional development programme
- A voice in developing yourself professionally
- Pupils come to school happy
- Leaders and staff support every pupil to reach their full potential
- Staff benefit from regular training to develop their expertise
- We have a fantastic staff team and a supportive parent/carer community
- We offer a high quality, well-resourced and carefully structured provision, within an excellent broad and balanced curriculum. We strive to meet the needs of all children – doing 'Whatever It Takes' to help children fulfil their potential

We are an equal opportunities employer.

The role will begin on 03 September 2026.

The closing date for applications is Monday 6th July at 9am and interviews will take place on Thursday 16th July.

For further information and an application pack please visit <https://www.kingssuttonpa.co.uk/job-opportunities/> if you wish to find out more about the role, please contact head@kspa.prime7.org.uk or **01295 811289**. Visits to the school are welcomed and we look forward to showing you around our school.

How to Apply

To apply for this position, please complete the Trust Application Form that can be found at <https://www.kingssuttonpa.co.uk/job-opportunities/> and submit, together with a letter of application. Please return by email to admin@prime7.org.uk

Prime7 MAT/King's Sutton Primary Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Therefore, the successful candidate would need to undergo a DBS check and be committed to the safeguarding of children.

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THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

THE MORTIMER FEDERATION OF ST. JOHN'S AND ST. MARY'S

The Street, Mortimer, Reading RG7 3RD

Tel: 0118 933 2242

email: officemsj@mortimerschools.org

Interim Executive Headteacher: Miss J Pearson

TEACHING ASSISTANT (TA) AND LUNCHTIME CONTROLLER AT THE MORTIMER FEDERATION

TOTAL HOURS PER WEEK 29 hours and 35 minutes

FIXED TERM 1/9/26 – 31/8/27

**FIVE DAYS PER WEEK TERM TIME ONLY - Grade B
MORTIMER ST. JOHN'S CE INFANT SCHOOL**

"I look forward to coming to school every day. The children are a delight to be with"
– Member of Staff.

Due to an increasing number of children with additional needs we are looking for friendly, positive and resilient people to join our forward thinking and ambitious staff team at both school sites. The successful candidates will need to relate well to children and adults, work as part of a team and be able to adapt to a varied routine.

We are looking for you to:

- have energy and enthusiasm
- have an interest in teaching and learning, and have high expectations and aspirations for all children
- be flexible, positive and creative, with an ability to problem solve and use of initiative
- provide children with memorable and positive experiences
- support children with special educational needs with the guidance of the Class Teacher and SENDCO
- assist with the supervision of pupils and ensure their welfare during the lunch hour
- support school health and safety policies to keep the children safe
- support the school behaviour and mental health policy

We can offer you:

- supportive and friendly staff
- training and an experienced mentor
- enthusiastic children who are willing learners
- supportive Senior Leadership Team and Governing Body
- attractive, well resourced learning environments
- a commitment to furthering your professional development

Visits to the schools are warmly welcomed and encouraged by appointment only. Please contact the school office for an application form and further details.

See our school website to find out more about our wonderful schools:

<https://mortimerschools.org/>

CLOSING DATE: Friday 10th July 2026

INTERVIEWS: Week commencing Monday 13th July 2026

The Mortimer Federation of St. John's and St. Mary's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks, along with other relevant employment checks. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. It is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children.

COOKHAM DEAN CE PRIMARY SCHOOL

Bigfrith Lane, Cookham Dean SL6 9PH

Telephone: 01628 482734 Email: office@cookhamdean.org

www.cookhamdean.org



Teaching Assistant KS2

to include lunch duties

September 2026

TA: 18.75 hours per week (term time only) 8:30am to 12:15pm Monday to Friday
Scale 2c point 3-4 (based on £26,656-£27,074 pro rata)
Actual salary £956 - £971 per month (approx)

Lunch duties: 5 hours per week (term time only)

12.15 to 1.15pm Monday to Friday
Scale 2b point 3 (based on £26,656 pro rata)
Actual salary £255 per month (approx)

Cookham Dean Church of England Voluntary Aided Primary School is a very successful village school in an area of outstanding natural beauty. We are looking to appoint an enthusiastic, caring and hard-working person to join our small, friendly and supportive team.

All applicants must have previous teaching assistant experience and at least a GCSE qualification in Maths & English (or equivalent) for this role, and experience with SEN desirable.

We can offer you:

- Excellent opportunities for professional development
- A warm, caring, safe and happy environment
- Extremely motivated and well-behaved children
- Supportive parents, Governing Body and school staff team

Visits to the school can be arranged. For an application form along with the full job description and person specification please visit our website or contact the school office at: office@cookhamdean.org

Closing date: Monday, 10th July 2026 at 10am

This school is committed to safeguarding and promoting the welfare of children and young people. It is a criminal offence for people barred from working in regulated activity to apply for roles that require them to work unsupervised with that particular group e.g. adults at risk, children or both. An Enhanced DBS will be sought from the successful candidate.

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FARLEY HILL PRIMARY SCHOOL

Baston Road, Arborfield Green, Reading, Berkshire RG2 9YW
Tel: 01189 732 148 | email: admin@farleyhill.wokingham.sch.uk

Teaching Assistants

Join our supportive **TEAM**

NJC Support Staff Grade 3 PayScale Point 5
FTE Salary Range £25,584
(£17,825 Actual Pro Rata Salary)
Hours 8.30am – 3.10pm / 5 Days a Week
- Term Time only
Required September 2026

We are looking for enthusiastic, motivated teaching assistants to work in our dynamic school. We are a growing school with excellent facilities for both pupils and staff. Why not come and join our friendly and supportive team? We are seeking individuals who care about the well-being of our children, are proactive, efficient and team players.

- Are you someone who is positive and enthusiastic with a caring attitude?
- Passionate about making a difference?
- Have an excellent standard of literacy, numeracy and IT skills
- Do you enjoy working as part of a very strong team in a caring, friendly school with an exciting rich curriculum?
- Are you adaptable and willing to be involved in all aspects of school life? Including supporting children with their learning and wellbeing.
- Are you a hard-working individual, prepared to support children in being the best they can be every day?
- Previous experience of working with children is desirable (Level 2), but training can be provided.

If yes, we would love to hear from you.

Farley Hill School can offer:

- Enthusiastic, friendly, and well-behaved children that are keen to learn
- A school that is very supportive with a strong team ethos and a fantastic team of people!
- Excellent CPD
- A supportive Leadership team, Governors and Parents.

Closing date: 08 July '26 (Midday)
Interviews: 10 July '26

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.

An application form is available on our website at www.farleyhillprimary.co.uk or via email from the school office. For further details please contact us: **01189 732 148**

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We are able to grow and learn better together with a diverse team of employees and therefore welcome applicants from under-represented groups. All appointments are subject to an enhanced DBS disclosure and qualifications and reference checks as well as a Childcare Disqualification declaration. Online checks will be conducted as part of the recruitment process.



T.E.A.M – Together Everyone Achieves More



Robert Sandilands Primary School and Nursery

Digby Road, Speen, Newbury, Berkshire RG14 1TS | 01635 40318 | office@sandilands.w-berks.sch.uk
<https://sandilands.w-berks.sch.uk/>

“Committed to developing the unique qualities of each child”

3 Teaching Assistants Required for September

Fixed Term Contract until 31st August 2027
- TA level 2, term time only.
Salary Band C3 £24,796 – C5 £25,583 pa
FTE. Actual £12.85 - £13.26 per hour.

We are looking to appoint three teaching assistants to join our friendly and dedicated school team on fixed term contracts for the 2026/2027 academic year, with the possibility to be made permanent.

- **Nursery TA:** to work in our Nursery class from 8.45am-1.00pm Monday to Thursday and 8.30am-1.00pm Friday (21½ hrs)
- **Reception TA:** to work in our Reception class from 8.45am-3.30pm Monday to Thursday, 8.30am-3.30pm Friday. A significant part of the role will be working on a one to one basis with an EHCP pupil with special needs (29 hrs)
- **Year 6 TA:** to work supporting the Y6 class teacher to meet the needs of the class, as well as 3 pupils with EHCPs from 8.45am-12.15pm Monday to Thursday and 8.30am-12.15pm Friday (17¾ hrs) with the possibility of 2 Lunchtime Controller sessions a week (12.00-1.15pm)

Along with calmness and a good sense of humour, the posts also require excellent communication skills. A working knowledge of the EYFS or KS2 curriculum is advantageous and the ideal candidates will have worked with children who have special educational needs both individually, in small groups and within the classroom. The ideal candidates will hold, or be working towards, a full and relevant Level 2 or Level 3 NVQ qualification.

Please telephone the School Office on **01635 40318** or email office@sandilands.w-berks.sch.uk for more information, application forms can be found on our school website <https://sandilands.w-berks.sch.uk/>

Visits to the school are encouraged.

Closing date: 5pm on Monday 13th July 2026
Interviews: Morning of Wednesday 15th or Thursday 16th July 2026

This school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.

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KS1 TEACHING ASSISTANT
SOUTHCOTE PRIMARY SCHOOL

Salary: Scale RG2 Scale point 3 - 5, pro rata
30.5 hours per week, £17,847 actual • 8.30am to 3.20pm,
Monday - Friday, term time only • Start date: September 2026

Katesgrove and Southcote are both Schools Direct Training Schools and are very supportive of staff wishing to develop future Teaching Careers through this programme.

Our friendly school is looking to appoint an enthusiastic and self-motivated KS1 Teaching Assistant. We have a lovely, hardworking team of staff and delightful pupils who deserve the best people working with them.

The successful candidate will:

- Have a sound working knowledge of supporting young children's learning.
- Demonstrate good interpersonal skills with team members and parents.
- Have previous experience of working with young children and those with behaviour issues in particular.
- Have a good standard of spoken and written English.
- Undertake accredited training.

Visits to the school are welcomed and encouraged.

If any further information is required, please contact the school on:
Federationhr@katesgrove.reading.sch.uk

Application packs can be downloaded from our website:
www.thekennetfederation.co.uk

Applications considered on receipt.

We reserve the right to close the vacancy early if suitable candidates are found.

Previous applicants need not apply

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure & Barring Service check, appropriate references and health clearance.

The Kennet Federation aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply, and we welcome applications from those with protected characteristics.



The Abbey
Reading, Berkshire

Teaching Assistant

We are seeking a part-time fixed-term Teaching Assistant to join our wonderful community in September 2026.

The Abbey Junior School is a vibrant, nurturing community where girls are encouraged to be themselves, explore their passions and achieve extraordinary things every day.

From their very first steps with us in Little Knellies Nursery, our students benefit from exceptional teaching, excellent facilities, resources and a wide-ranging curriculum delivered by dedicated form teachers and specialists. Strong links with our Senior School create a seamless, stimulating learning journey that supports each girl's academic growth from the very beginning.

The Abbey School has been a leader in girls' education for over 130 years. For all this time The Abbey has been a strong advocate for educating young women. We continue to encourage our students to achieve outstanding outcomes in whatever field of endeavour they choose.

Supporting them to make those critical decisions for themselves is a key part of our focus, ensuring that each student knows she is valued for herself. We offer a balanced mix of significant academic opportunity and pastoral support, with a wide range of options within, alongside and outside our exciting curriculum.

The postholder will work as a Teaching Assistant, supporting teaching and learning across the curriculum. The role involves working with individual students and groups, providing pastoral support, assisting with classroom organisation, and contributing to the smooth running of the school day.



In addition, the postholder will support the delivery of the Before and After School Care (BASC) provision by helping to create a safe, engaging, and nurturing environment for students. The role includes planning and delivering activities, supporting students' wellbeing, and building positive relationships with students, families, and colleagues.

This is a part time, fixed term position for 1 year starting September 2026.

Please visit our website to read more about this vacancy and how to apply:
<https://www.theabbey.co.uk/teaching-assistant/>

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Pearson issues apologies, as SATs delay follows Ofqual rebuke

Pearson have apologised 'unreservedly' after announcing that the results of this year's Key Stage 2 SATs will be delayed by nine days. The results had been due on July 7, but will now be delivered on July 16, with some schools having already broken up for the summer by then.

In a statement Pearson said the delay was 'the result of technical issues with the new SATs platform Pearson uses to support markers, along with technical issues in the transfer of data within the systems Pearson uses for SATs.' This year is the first time Pearson have been responsible for delivering the KS2 SATs results, following a change in the contract run by the Standards and Testing Agency (STA). The Department for Education (DfE) has said it is 'exploring all options for recourse', which could include financial penalties or the cancellation of Pearson's contract. Education secretary Bridget Phillipson commented: 'Pearson has rightly taken full responsibility for the delay and apologised to schools and families. My priority is now getting results to schools as quickly as possible, and my department is playing an active role in resolving the technical failings that Pearson has overseen.'

The news has been met with deep frustration by union leaders, with the ASCL's Pepe Di'lasio calling the situation 'a complete shambles'. He went on to note: 'A significant number of schools will have finished for the summer by the time the results are available, and those that haven't will be on the verge of doing so. This will inevitably mean staff working through holiday periods to finalise end of year assessments and reports, which has implications for their wellbeing and really is the last thing needed at the end of a busy academic year.'

Following the delay to the results, schools will now only have just over a week, until 24 July, to apply for marking reviews, but Mr Di'lasio called for this to be extended: 'We do not think giving schools eight days to apply for reviews of marking is long enough, particularly as relevant staff members could be on holiday during this period. This deadline should be moved back further to ensure all pupils have the best possible chance of success.'

Meanwhile general secretary of the NAHT, Paul Whiteman, said the delay was 'completely unacceptable', and called for Pearson to be held accountable. 'Schools are held to an extremely high standard when it comes to test administration,' he said, adding 'Small errors can result in serious consequences for school leaders, and the same should be expected of Pearson and everyone responsible for test and exam results.'

In their statement Pearson went on to say that their 'priority' was ensuring schools and pupils received 'complete and accurate' results: 'We have a plan to complete the remaining work, and our teams are working around the clock to deliver the remaining pupil data.' They also said the issue was 'specific' to this year's SATs, with Pearson's GCSEs, A-Levels, and vocational qualifications 'not affected'.

However, in a separate incident this week, Pearson was 'rebuked' by exam regulator Ofqual for failures in an Edexcel Maths A Level exam sat by thousands of pupils last summer. Pearson repurposed contingency exam papers from 2022 as assessment papers in 2025, leading to some content being 'unreasonably similar' to that which appeared in 2022 A Level maths papers. Attempts to mitigate this, by switching to a separate contingency paper, then led to some topics being over-assessed and others under-assessed. A Pearson spokesperson said they 'take responsibility for not fully identifying and managing the risks linked to the use of contingency papers.' Sir Ian Bauckham, Chief Regulator at Ofqual, said: 'Tens of thousands of students sat these exams trusting that they had been properly designed and delivered. The failures by Pearson caused anxiety, stress and uncertainty at a time when students needed it least. The problems that arose were foreseeable and preventable. We will always act to protect students and maintain confidence in qualifications.' The 'rebuke' was introduced by Sir Ian last year, designed to be a sanction for cases serious enough to warrant a public outcome, but not serious enough for a fine. This is only the second time Ofqual have issued one.

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Union calls for ‘flexible start’, as England game sparks attendance debate

The largest teaching union has called for schools to be able to offer a ‘flexible start’ on Monday, after England coach Thomas Tuchel said that children should be able to stay up late to watch England take on Mexico in the football World Cup.

Following their 2-1 victory over DR Congo on Wednesday, England will now meet Mexico in the last 16, kicking off at 1am BST (6pm local time) at the Estadio Azteca in Mexico City. During a press conference following the match with DR Congo, Mr Tuchel was asked if he had a message for parents. He replied: ‘Write an excuse for school and let them watch football. Come on, there’s so much school to go to, but the World Cup is every four years. Let them watch. There will be a big, big match on in four days, and we need the support of everyone, and especially of the children.’

However, ministers and politicians were quick to respond with words of warning. Speaking to LBC on Thursday, education minister Baroness Jacqui Smith said: ‘I don’t want to be a killjoy here, but I’ll tell you what the biggest killjoy is - young people who then don’t have the learning to be able to go on and do what they need to do in life. I quite understand if people want to watch the match, including young people; I will be. I’ll be having a little

disco nap in the afternoon, and I’ll be celebrating our victory the next morning when I go into work, looking obviously as fresh as a daisy.’

A spokesperson for Prime Minister Keir Starmer said: ‘It is up to parents to make their own decisions. We want everyone to enjoy the game but children should be at school on Monday.’

Meanwhile education secretary Bridget Phillipson commented: ‘I’m not going to get involved in parents and their bedtime routines for their children; that isn’t a wise move for a politician. It’s a late game, but children can be in school the next day.’ She added that she thought that it would be possible for some children, depending on their age, to watch the game and be in school the next day, but reiterated that this was a decision ‘for individual families.’

However, Daniel Kebede, general secretary of the National Education Union called on Phillipson to take a different approach, saying: ‘It would be very good, I think, if the secretary of state recognised that it’s an important event in our calendar and allowed a flexible start on that Monday morning. These are such important events in our calendar, and it would be good if as many young people as possible could [watch the match].’ Earlier this year Mr Kebede said that teachers should

be given greater ‘flexibility’ to enable them to attend events such as the Glastonbury festival.

During the World Cup group stages, Scotland played Haiti in a match that kicked off at 2am BST on Sunday 14 June. Following a proposal from the Scottish government, the King then gave permission for the following day, Monday 15 June, to be a bank holiday in Scotland. This meant some (though not all) Scottish schools closed on that day. There have been calls for the UK government to follow suit and declare a bank holiday in England on Monday 6 July, but the Ministry of Housing, Communities and Local Government (MHCLG) has already confirmed there are no plans to do so.

The Department for Education [has previously carried out research](#) which highlighted that annual and one-off events could be a driver of short term school absences, citing the example of a spike in absences around a Taylor Swift concert in Liverpool in 2024. Figures released by the BBC suggest a peak audience of 16.3 million people watched the England v DR Congo game, which kicked off at 5pm BST. Given the much later kick-off time of the match against Mexico, viewing figures are likely to be substantially lower, but any perceived impact on school attendance will be hotly debated.

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