

GREENSHEETS

17 JULY 2026

Education jobs in Berkshire and surrounding areas

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This week...

TEACHING

Featured vacancies:

[Full Time Class Teacher](#)

Emmbrook Junior School
Wokingham

[Educator](#)

SCARF Life Education Wessex & Thames Valley
Hampshire

[Lead Teacher - Hub Provision In-Charge](#)

Foundry College
Wokingham

NON-TEACHING

Featured vacancies:

[Finance and Administration Officer](#)

The Ambleside Centre
Woodley

[Early Years Practitioner](#)

Southcote Primary School
Southcote, Reading

[Physical Education and SEND Learning Mentor](#)

Little Heath School
Tilehurst, Reading

Also in this edition....

[Delayed SATs results show slight improvement](#)

Dame Christine Gilbert to lead review into causes of delay

[New PM faces 'early challenge' of growing disadvantage gap](#)

EPI says achieving target of halving the gap will require 'laser-like focus'

NEXT EDITION: 4 SEPTEMBER 2026

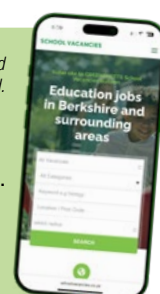
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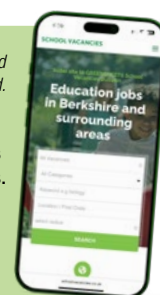
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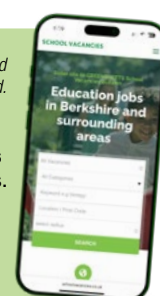
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Emmbrook Junior School

Emmbrook Road, Wokingham RG41 1JR

Nurture, Grow, Thrive



Full Time Class Teacher

Fixed Term Contract

To start September 2026 for minimum 1.5 terms

Main Pay Scale

We are seeking a caring, committed and enthusiastic teacher to join our school community on a maternity cover basis for a minimum of 1.5 terms. Guided by our ethos of Nurture, Grow, Thrive, we are looking for someone who shares our commitment to supporting every child to feel valued, develop confidence and achieve their full potential.

We are looking for someone who:

- Is a qualified teacher (QTS) with a passion for primary education
- Is adaptable, motivated, and committed to achieving the best outcomes for all pupils
- Has excellent communication and interpersonal skills
- Enjoys being part of a caring, dynamic, and collaborative team

We can offer you:

- Happy, enthusiastic children who love to learn
- Supportive colleagues and leadership team
- Opportunities for professional development
- A welcoming school community with strong values and a positive ethos

Visits to the school are warmly encouraged – we'd love to show you what makes Emmbrook Junior School a special place to work. We welcome applicants from under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

Emmbrook Junior School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check and satisfactory references.

Applications will be considered upon receipt.

For an applicant pack, visit our website at
www.emmbrookjuniorschool.co.uk



Emmbrook Junior School is an academy and part of The Circle Trust, a charitable company limited by guarantee registered in England and Wales, company number 11031096, registered at The Circle Trust, The Oval Offices, c/o St Crispin's School, London Road, Wokingham, Berkshire RG40 1SS. General Enquiries: 0118 3381961 contact@thecircletrust.co.uk

SCARF Life Education Wessex & Thames Valley

EDUCATOR

Geographical area/region: Hampshire

Starting Salary: £15,780 (£1,315) per month gross

(FTE £26,300 for term time only)

Hours: 3 days per week, permanent, part-time term time only

SCARF Life Education Wessex & Thames Valley (SLEW&TV) is a Delivery Partner of the national charity Coram SCARF that supports schools' Wellbeing and PSHE education, including Relationships and Sex Education.

A rare opportunity to join our team of Educators in the delivery of a range of specialised Health & Wellbeing workshops in primary schools throughout Hampshire and the surrounding area.

The workshops, which utilise dynamic teaching strategies (including drama) and resources, are part of a framework of a fully developed whole-school approach to behaviour, safety and achievement. This includes a comprehensive online PSHE scheme of work (SCARF), to support schools' PSHE and wellbeing education for children aged 3 – 11.

We require active, outgoing and enthusiastic individuals to deliver workshops and manage this work, travelling to schools throughout the region.

You will have:

- primary-age teaching qualifications/experience (or equivalent), knowledge, and proven skills in Wellbeing and PSHE
- confidence and ability to work closely with teachers to ensure they fully embed our work within their wider provision.
- ability and willingness to undertake induction training (10 weeks, full-time) and ongoing periodic training outside the region.
- awareness of/commitment to, equal opportunities principles and practice.
- flexible approach as days worked each week may vary.
- ability and willingness to travel to schools throughout Hampshire and surrounding counties at the times necessary, including early starts.

Successful candidates will be required to set-up and pack away LifeSpace (inflatable classroom), which will involve transporting 2 large bags with wheels (up to 21kg each).

Successful candidates will be subject to an enhanced DBS check. Applicants must have eligibility to work in the UK and a full UK driving licence.

Visit <https://www.lifeeducationwessex.org.uk/join-us> for full application/information pack.

Closing date: Monday 21st September 2026 | Interviews: Thursday 1st October 2026

More information www.lifeeducationwessex.org.uk & www.coramscarf.org.uk

Charity Number: 1071094

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Budges Gardens, Wokingham, Berkshire RG40 1PX
Tel: 0118 334 1510 | admin@foundry.wokingham.sch.uk | www.foundry.wokingham.sch.uk

LEAD TEACHER – Hub Provision In-Charge

**SALARY RANGE: UPS (£51,048)
2 YEARS - FIXED CONTRACT**

Foundry College is a 'Good' Pupil Referral Unit in the heart of the community of Wokingham supporting the young people, schools and families in the area. Our dedicated staff offer a range of educational, emotional and behaviour support, with bespoke packages for our students aged 5 - 16.

Job Purpose

The Lead Teacher will take strategic and operational responsibility for the design, delivery, and management of the curriculum within the Emotionally Based School Avoidance (EBSA) Hubs. Grounded in a strong primary teaching background, the post holder will lead a team of staff to raise achievement and emotional resilience for pupils. They will serve as the pedagogical expert, bridging the gap between therapeutic intervention and academic re-engagement to support successful pupil reintegration.

The ideal candidate will:

- Leadership & Strategic Direction
- Teaching, Learning & Curriculum Design
- Assessment, Tracking & Reintegration
- Culture, Behaviour & Professional Ethics

In return, we can offer you:

- A professional development programme
- A friendly and supportive staff team, dedicated to improving pupil outcomes and life chances
- A Senior Leadership Team that encourages team working, innovation and the use of solution-based thinking

The pupils, staff and Management Committee warmly invite you to visit us and see the 'Foundry Family' in action. You will experience our friendly, relaxed atmosphere and get a taste of how rewarding your work will be. Please contact Dionne Wyatt on **0118 334 1510** to arrange a mutually convenient time.

To apply, please visit our website:
<https://www.foundry.wokingham.sch.uk/teaching-vacancies/>

Completed Application Forms should be emailed to
recruitment@foundry.wokingham.sch.uk

Interview date: To be arranged as and when applications are received

Foundry College is fully committed to safeguarding and to promoting the welfare of children and young people. This position requires an enhanced DBS disclosure. CVs will not be accepted.



Budges Gardens, Wokingham, Berkshire RG40 1PX
Tel: 0118 334 1510 | admin@foundry.wokingham.sch.uk | www.foundry.wokingham.sch.uk

TEACHER – Hub Provision

**SALARY RANGE: MPR / UPS
2 YEARS - FIXED CONTRACT**

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Job Purpose:

The post holder will contribute effectively to improving the quality of teaching and learning, raising achievement, and delivering robust emotional support for pupils across the curriculum within the specialised EBSA Hubs. Working within a trauma-informed cultural framework, the Hub Teacher will deliver personalised educational interventions to reduce anxiety, rebuild self-worth, and actively facilitate a supported, phased reintegration back into mainstream school settings after a period of targeted intervention.

The ideal candidate will:

- Direct Teaching & Learning Support
- Emotional Support & Vulnerable Pupil Adaptations
- Reintegration & Multi-Agency Collaboration
- Behaviour & Classroom Environment Management
- Assessment & Wider Professional Duties

In return, we can offer you:

- A professional development programme
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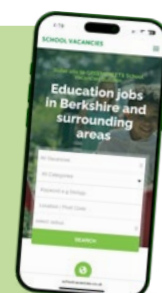
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CHADDLEWORTH ST ANDREWS AND SHEFFORD
CHURCH OF ENGLAND FEDERATED PRIMARY SCHOOLS
 School Hill, Chaddleworth, Berkshire RG20 7DT | Wantage Road, Great Shefford, Berkshire RG17 7DB
<https://www.csfschools.org/>

'Living life in all its fullness'

FULL TIME SCHOOL ADMIN AND FINANCE ASSISTANT

Post start date: September 2026
(8.30-3.30pm, 32.5 hours -6 ½ hours Monday to Friday,
Term time only | Permanent Contract
Pay Scale: C-D depending on experience.
FTE £24796 – £27254.
Actual Salary pro rata to term time only £18379 -£20751
Closing date for applications: 9am, Thursday 20th August,
2026 | Interview date: Thursday 27th August, 2026

We're looking for a professional, organised, and friendly Administrative and Finance Assistant to join our team to support our children, families and staff and help keep our school running smoothly. You will also support pupil welfare, including first aid and day-to-day queries. Please note this role includes a 30-minute daily lunchtime duty.

What you'll be doing:

- Acting as the first point of contact for parents, carers and visitors arriving at the school.
- Ensuring effective and timely coordination of communication through face to face, email and telephone with parents, visitors and relevant staff in a professional, courteous and supportive manner.
- Maintaining and updating records and information systems in line with GDPR.
- Recording attendance of pupils in line with school policy and procedures.
- Adhering to school absence procedures.
- Controlling visitor access to the school in line with and supporting the school health and safety and safeguarding procedures
- Administration of school admissions, school tours and staff contact lists.
- Coordinating school events and offsite visits
- Providing first aid support and maintaining school medical supplies.
- Assist with procurement of supplies under school financial management protocols
- Managing financial administration processes including payments, financial reconciliation, invoices and receipts.
- Administration of club organisation and invoicing.

What we're looking for: Essential

- Commitment to safeguarding and confidentiality.
- A professional and strong communicator with excellent people skills; a reliable team member warm, approachable and child-centred, who values positive relationships with children and adults.
- Financial and general administration experience with strong accuracy in record keeping.
- Strong ICT and communication skills (email, Microsoft Office, digital systems).
- GCSEs in English and Maths to grade C or above (or equivalent).
- Flexibility and adaptability to a busy school environment, resilience and the ability to work under pressure.
- Calm, organised and a considered decision maker able to work independently, using initiative and good judgement.
- Experience in an administrative role handling confidential information.

Desirable

- Familiarity with safeguarding procedures.
- Experience in a school environment.
- Familiarity with Bromcom MIS.

We offer:

- Supportive and friendly school community.
- an experienced and very dedicated staff.
- very supportive parents and local community.
- a highly committed and active Governing Board.
- A rewarding role where you'll make a real impact!
- School location within a 10 minute drive from J14 of the M4 and 15 minutes from Wantage.

We encourage any applicants to visit the school. All applications must use the School Application form which can be obtained from the school. Please contact finance@csf.w-berks.sch.uk to arrange your visit and obtain further information for this role.

Applications considered on receipt

All applications and responses must be completed personally by the applicant and not generated by AI. Our Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider. We are an equal opportunities employer.



Ambleside Close, Woodley, Berks RG5 4JJ
 0118 377 6444 • office@ambleside.wokingham.sch.uk

Finance and Administration Officer

Full-time, all year round, permanent
 37 hours per week
 (between 8am and 6pm Monday to Friday, negotiable)
 Scale 5, Grade 12-17 £28598 - £31023
This contract allows holidays to be taken during term time
 We would also consider slightly less hours per week for the right candidate

If you are looking for a challenging and interesting position, and have excellent skills in finance and admin, then you will love this role. This is varied position supporting our nurseries, and the provision of excellent service to our children and families.

You will need:

- Excellent communication skills and be able to work as part of a team.
- Excellent knowledge of Microsoft Office, particularly Excel, and confident in the use of other operating systems including FMS
- Be well organised, approachable and enjoy varied tasks.
- Recent experience, skills or knowledge of Local Authority finance in a nursery/school setting would be an advantage

Some duties also include:

- Being a friendly face to parents, staff, visitors and pupils
- Phone/Reception duties including communicating with parents and staff by text, email etc
- Providing efficient administrative support across many aspects of the nursery
- Utilising various admin databases and web-based systems.

The Ambleside Centre offers a unique opportunity to work within a large diverse team, offering childcare and education for children from birth to five, and their families.

If you are keen to work with our outstanding team, to provide a fun and active educational experience, then please contact us to arrange a visit and complete an application form.

For more information, please call **0118 377 6444** or e-mail office@ambleside.wokingham.sch.uk for a job description and application form.

Visits to our nurseries are strongly recommended, we look forward to meeting you.

Required starting date: As soon as possible, applications will be considered on receipt.

The nursery is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. This position requires an enhanced DBS check. This post is exempt from section 4(2) of the rehabilitation of Offenders Act 1974.



Meadows Nursery
 3 years – 5 years
 Ofsted Outstanding
 November 2021



WOKINGHAM
 BOROUGH COUNCIL

Pastures Nursery
 3 months – 3 years
 Ofsted Good
 January 2023

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Charters Road, Sunningdale, Berks SL5 9QY

CHARTERS — SCHOOL —

CLERK TO TRUSTEES (GOVERNANCE PROFESSIONAL)

Salary: £8,432 to £9,147 (Grade 5 Point 12 to 17), FTE £30,742 to £33,349
12 hours per week • Term time only • Flexible working pattern

We are seeking to appoint a highly organised and professional Clerk to Trustees (Governance Professional) to support the effective governance of our successful and ambitious school.

Working closely with the Chair of Trustees and Headteacher, you will provide high-quality administrative and procedural support to the Board of Trustees, ensuring it operates effectively and in accordance with statutory and regulatory requirements.

This role offers excellent flexibility, with the opportunity to work from home and manage working hours around governance requirements. Attendance at approximately 13 evening trustee and committee meetings per year is required, with meetings taking place both remotely and in person.

Previous governance experience is desirable but not essential. We welcome applications from candidates with strong organisational, communication and administrative skills who are keen to learn and develop in the role. Full induction, training and ongoing support will be provided.

Key Responsibilities:

- Organise trustee and committee meetings, including preparing agendas and papers.
 - Attend meetings and produce accurate minutes and action records.
- Maintain governance records and ensure compliance with statutory requirements.
 - Provide procedural support and advice to trustees.
 - Act as a key point of contact for governance matters.

We are looking for someone who:

- Has excellent organisational, administrative and IT skills.
- Can communicate effectively and produce accurate minutes.
- Demonstrates professionalism, discretion and confidentiality.
- Can work independently and manage competing priorities.
- Has experience in governance, committee administration or a similar role (desirable but not essential).

We offer a competitive salary, access to a contributory local government pension scheme and other staff benefits. Colleagues benefit from a commitment to staff well-being and are provided with several schemes to support them maintain an active and healthy lifestyle.

We have a priority admission policy for children of staff working at the school.

To apply please visit: <https://www.charterschool.org.uk>

Closing date: 8am, Monday 20 July 2026

We welcome applications as they are received and reserve the right to interview and appoint before the closing date.

Charters School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and comply with the requirements of Keeping Children Safe in Education (KCSIE) and the school's safeguarding policies. This post is exempt from the Rehabilitation of Offenders Act 1974 and is subject to safer recruitment procedures, including satisfactory references, an enhanced Disclosure and Barring Service (DBS) check, and other relevant pre-employment checks. Charters School is an Equal Opportunities Employer.

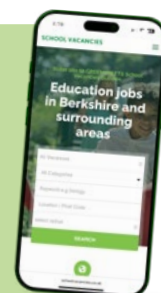
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WEXHAM COURT PRIMARY SCHOOL

To prepare every child to become a successful individual in an ever-evolving world



Site Manager

Position: Site Manager

Start date: October 2026 (or sooner)

Location: Slough, Berkshire

Contract: Full Time - Permanent Position,
37 hours per week - Monday to Friday

Salary: NJC Level 5 – SCP 13-23
(£30,160 – £35,530 Inclusive of Fringe)

Wexham Court Primary School is looking to appoint a full time, Site Manager.

At Wexham, we are committed to providing a safe, secure and welcoming environment for our children, staff and visitors. The Site Manager plays a key role in ensuring the effective management and maintenance of the school site and grounds. If you are proactive, practical and well organised, please get in touch.

The role involves managing the school site/s and grounds, including facilities for extended school activities, ensuring that they are maintained in a safe, clean and secure condition, and undertaking such tasks as may be necessary for effective site management. The role also includes the coordination of health and safety, ensuring that regulations are followed and adhered to throughout the school.

The Site Manager will provide advice, training and assistance in premises-related matters, including relevant legislation and regulations. The role includes the line management of the Assistant Site Officer and coordination with the cleaning contractor supervisor in the management of cleaning operatives across the school site.

The successful candidate will be flexible and willing to work outside of normal working hours when required, including supporting school trips and events. They will also be required to drive the school minibus as needed, subject to holding the appropriate licence and completing any necessary training or checks, and to maintain the minibus by ensuring it is refuelled, kept clean and ready for use.

The Site Manager will participate in training, other learning activities and performance development as required, and carry out any other duties from time to time as may be required by the Headteacher.

Visits and further information

Visits to the school are highly recommended. To arrange a visit or discuss the position further, please contact Human Resources, on **01753 524 533/989** or by email at **HR@wexhamprimary.com**

You can also find out more about Wexham Court Primary School by visiting our website at www.wexhamprimary.com or following us on X **@wexhamPS**.

How to apply

To apply, please complete an application form and return it to Human Resources at **HR@wexhamprimary.com**

The application form is available to download from the school website. Applications will be accepted on an ongoing basis. Interviews may take place as applications are received. No applications will be considered without a completed application form.

Wexham Court Primary School is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check.

We are a friendly and caring school that is committed to safeguarding and promoting the welfare of children.



EARLY YEARS PRACTITIONER SOUTHCOTE PRIMARY SCHOOL

**Salary: Scale RG3 Scale point 5-11 pro rata
(actual £21,770 - £23,610) • 36.25 hours per week,
8.30am - 4:30pm Tuesday & Wednesday
08:00am - 4.00pm Monday, Thursday & Friday
Term time plus INSET days • Permanent
To start September 2026**

Our friendly school is looking to appoint an enthusiastic and self-motivated Early Years Practitioner. We have a lovely, hardworking team of staff and delightful pupils who deserve the best people working with them.

The successful candidate will:

- Have a sound working knowledge of the EYFS curriculum/practices and supporting children's learning and development.
- Contribute to assessment, planning and behaviour management.
- Demonstrate good interpersonal skills with team members and parents.
- Be qualified to at least NVQ Level 3 with previous experience of working with young children and parents.
- Be able to work as a key worker for a group of children.

If any further information is required, please contact the school on:
admin@southcote.reading.sch.uk

Visits to the school are welcomed and encouraged.

Application packs can be downloaded from the school website
www.thekennetfederation.co.uk

Applications considered on receipt.

We reserve the right to close the vacancy early if suitable candidates are found. Previous applicants need not apply.

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure & Barring Service check, appropriate references and health clearance.

The Kennet Federation aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply, and we welcome applications from those with protected characteristics.



The Abbey

Reading, Berkshire

Nursery Manager

We are seeking a Nursery Manager to join our wonderful Abbey community on a full time-maternity cover contract for up to 18 months from October 2026.

The Abbey Junior School is a vibrant, nurturing community where girls are encouraged to be themselves, explore their passions and achieve extraordinary things every day.

From their very first steps with us in Little Knellies Nursery, our students benefit from exceptional teaching, excellent facilities, resources and a wide-ranging curriculum delivered by dedicated form teachers and specialists. Strong links with our Senior School create a seamless, stimulating learning journey that supports each girl's academic growth from the very beginning.

Our curriculum is rich, diverse, and designed to spark curiosity, creativity and a lifelong love of learning. Rooted in real-world experiences and hands-on discovery, it fosters confidence, independence and a deep sense of global awareness, preparing our girls to thrive in an ever-changing world.

The Abbey School has been a leader in girls' education for over 130 years. For all this time The Abbey has been a strong advocate for educating young women. We continue to encourage our students to achieve outstanding outcomes in whatever field of endeavour they choose.

Supporting them to make those critical decisions for themselves is a key part of our focus, ensuring that each student knows she is valued for herself. We offer a balanced mix of significant academic opportunity and pastoral support, with a wide range of options within, alongside and outside our exciting curriculum.

As part of a dedicated team of Little Knellies staff you will be responsible for the provision of care and education of nursery children and the overall management of the nursery provision at The Abbey.

We are seeking a Nursery Manager to join our wonderful Abbey community on a full time-maternity cover contract for up to 18 months from October 2026, please visit our website to read more about the role and to submit your application <http://www.theabbey.co.uk/work-with-us/>

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ST PIRAN'S

Inspiring Confidence

The School is a vibrant, happy and successful co educational preparatory school for boys and girls aged 2 to 11 years where every child is a valued member of the school community and we provide them with the support, encouragement and opportunities to tackle personal obstacles, achieve high standards and fulfil their true potential.

EXTENDED DAY PLAY ASSISTANT

£12.00 - £13.11 Hourly 16- 20: £12.00, 21 and over £13.11
Part time • 3.30 pm - 6.00 pm, Monday to Friday (inclusive)
Term time only • Permanent

We are looking for a Play Assistant to join our Extended Day team. The ideal candidate is genuinely interested in and committed to working with children professionally within an early learning and childcare environment. The role is child-focused, requiring sensitivity, patience, compassion, and a welcoming approach to generate trust and safety for children and their parents/carers.

As a Play Assistant you will assist in the provision of high-quality play experiences, helping to provide excellent care and a comprehensive range of appropriate, stimulating and creative learning activities for children aged 2 – 7 years. We are looking for an individual who has a genuine interest in, and commitment to, working with children in a professional capacity within an early learning and childcare environment. The role is child-focused which requires sensitivity, patience and compassion along with a welcoming approach aimed at generating a feeling of trust and safety for children and their parents/carers. A genuine interest in the development of children and their wellbeing is essential, along with important qualities such as kindness, sensitivity, nurture, respect and the ability to always maintain confidentiality.

If you are interested in applying for this position, a full job description and application form are available at www.stpirans.co.uk/information/vacancies

Closing date: Monday 31 August 2026.

St Piran's is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

All successful applicants will be required to undergo child protection screening including checks with current and previous employers and the Disclosure & Barring Service.

Gringer Hill, Maidenhead, Berkshire SL6 7LZ

◆ 01628 594300 ◆ office@stpirans.co.uk ◆ www.stpirans.co.uk ◆
 ◆ IAPS Independent School ◆ Co-educational ◆ Day School ◆ 400+ Pupils ◆
 St. Piran's is a registered Charity No. 309094



Hawkedon Primary School

Hawkedon Way, Lower Earley, Reading, Berkshire RG6 3AP
 0118 9667444 | www.hawkedon.wokingham.sch.uk
 Headteacher: Elaine Hughes

PLAYCLUB SUPERVISOR

Grade 4, SCP 7-11 £26,402 to £28,141 per annum FTE
(£8,950 to £9,539 per annum ACTUAL)
Monday to Friday, 3pm-6pm (15 hours per week)
Term time only

Are you passionate about creating a safe and stimulating environment for children to play and thrive? Hawkedon Primary School is seeking a dedicated Playclub Supervisor to lead our popular after-school club.

Hawkedon Primary School, part of the Orchard Learning Alliance, is an excellent, three-form entry school in Lower Earley, Reading.

As Playclub Supervisor you will be responsible for the day-to-day running of the club, ensuring that all children are engaged, happy and well-cared for. You'll plan and deliver a range of fun activities, lead a small team, and work closely with parents and staff to provide the best possible experience for our families.

What we're looking for:

- Experience of working with children in a playwork, school or childcare setting
- Strong leadership and organisation skills
- A positive, child-centred approach
- An appropriate Level 2 certification (desirable)

Why join Hawkedon Primary School?

- Be part of a supportive and friendly team in a thriving primary school with 601 pupils
- Opportunity to develop your skills and experience in a rewarding role
- Work in a welcoming environment where every child matters
- Free childcare at our breakfast and after school club (for our employees' children attending Hawkedon Primary School)

A First Aid qualification is essential and training will be provided once appointed.

If you think you can make a positive and confident contribution to our school, we would be delighted to hear from you. Application Forms and further information is available on the school website:

<https://www.hawkedon.wokingham.sch.uk/vacancies>

Application Forms should be emailed to vacancies@hawkedon.wokingham.sch.uk by **31st August 2026**. Interview date 7th September 2026.

Please also view the Orchard Learning Alliance website for more information: <https://www.orchardlearningalliance.com/>

Hawkedon Primary School is committed to safeguarding and promoting the welfare of children. The successful applicant will be DBS check and need two strong references. We are able to grow and learn better together with a diverse team of employees and therefore welcome applications from under-represented groups.

Search Online

Visit our **online jobs directory** to browse all current listings...



SCARF Life Education
Wessex & Thames Valley

EDUCATOR

Geographical area/region: Hampshire

Starting Salary: £15,780 (£1,315) per month gross

(FTE £26,300 for term time only)

Hours: 3 days per week, permanent, part-time term time only

SCARF Life Education Wessex & Thames Valley (SLEW&TV) is a Delivery Partner of the national charity Coram SCARF that supports schools' Wellbeing and PSHE education, including Relationships and Sex Education.

A rare opportunity to join our team of Educators in the delivery of a range of specialised Health & Wellbeing workshops in primary schools throughout Hampshire and the surrounding area.

The workshops, which utilise dynamic teaching strategies (including drama) and resources, are part of a framework of a fully developed whole-school approach to behaviour, safety and achievement. This includes a comprehensive online PSHE scheme of work (SCARF), to support schools' PSHE and wellbeing education for children aged 3 – 11.

We require active, outgoing and enthusiastic individuals to deliver workshops and manage this work, travelling to schools throughout the region.

You will have:

- primary-age teaching qualifications/experience (or equivalent), knowledge, and proven skills in Wellbeing and PSHE
- confidence and ability to work closely with teachers to ensure they fully embed our work within their wider provision.
- ability and willingness to undertake induction training (10 weeks, full-time) and ongoing periodic training outside the region.
- awareness of/commitment to, equal opportunities principles and practice.
- flexible approach as days worked each week may vary.
- ability and willingness to travel to schools throughout Hampshire and surrounding counties at the times necessary, including early starts.

Successful candidates will be required to set-up and pack away LifeSpace (inflatable classroom), which will involve transporting 2 large bags with wheels (up to 21kg each).

Successful candidates will be subject to an enhanced DBS check. Applicants must have eligibility to work in the UK and a full UK driving licence.

Visit <https://www.lifeeducationwessex.org.uk/join-us> for full application/information pack.

Closing date: Monday 21st September 2026 | Interviews: Thursday 1st October 2026

More information www.lifeeducationwessex.org.uk & www.coramscarf.org.uk

Charity Number: 1071094

CHILTERN NURSERY & TRAINING COLLEGE

20 Peppard Road, Caversham, Reading RG4 8JZ | <https://chilternntc.com>

TRUSTEE

Chiltern Nursery is an integral part of Chiltern Nursery & Training College, which is a registered charity. We have been offering the highest standards of care, education and training since 1931. Our nursery provides high quality care and education for children from 3 months to 5 years of age in a homely, caring environment. Our college provides high-quality training which supports trainees to gain their level 3 EYE qualification over a 2-year programme.

We are situated in Caversham, on the outskirts of Reading. Our nursery buildings and grounds include large, well-equipped gardens that provide an excellent environment in which children can play, learn and develop.

As a Trustee you will have an active role in setting strategic direction and overseeing the performance, management and financial health of the Nursery, College and the Charity. **We are particularly looking for individuals with a background in Early Years and/or Safeguarding.** We will however consider applications from those with a passion for what we do who do not have any of the above areas of expertise. Trustees are required to attend 4 meetings per year which are held in person for a few hours within a working day. Additionally, a tour of the setting is organised annually or as and when required.

To find out further information we welcome and encourage visits to our setting. To arrange a visit please email the Office and Facilities Manager, Jill at office@chilternntc.com or alternatively please visit our website at <http://www.chilternntc.com>

Applications and role description via Jill Whitlock
office@chilternntc.com

Closing date: 28th August 2026
(we reserve the right to close the vacancy before this date should a suitable candidate be found).

Interview: To be confirmed, reviewed on receipt of shortlisted applications.

CNTC is committed to safer recruitment processes and applicants must be willing to undergo a fully enhanced DBS and provide satisfactory references with previous/current employers.



EMPOWER PARENTS AND SCHOOLS TO SUPPORT CHILDREN AND YOUNG PEOPLE WITH SEND

Reading Families Forum is recruiting for a

School Parent Carer Peer Support Worker

Fixed-term 10 month contract
starting September 2026 | 8-12 hours per week

Find out more:

<http://www.readingfamiliesforum.co.uk/peer-support>

Reading Families' Forum, registered charity no 1166585, is part of the National Network of Parent Carer Forums and funded to work with the Local Authority and NHS to coproduce local services.

Join our small friendly team.
Closing date: Friday 24th July 2026

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Budges Gardens, Wokingham, Berkshire RG40 1PX
Tel: 0118 334 1510 | admin@foundry.wokingham.sch.uk | www.foundry.wokingham.sch.uk

NIA HLTA

SALARY RANGE: GRADE 6 (SCP 18-24)
Full Time – 2 Years Fixed Contract
Actual Salary (£27,247 - £30,596)

Foundry College is a 'Good' Pupil Referral Unit in the heart of the community of Wokingham supporting the young people, schools and families in the borough as well as opening our doors to surrounding authorities. Our dedicated staff offer a range of educational, emotional and behaviour support, with bespoke packages for our students aged 5 - 16. The successful candidate will join us at an exciting time as we continue to develop our services.

Foundry College are looking to recruit multiple HLTA's, to support Wokingham Borough pupils who require targeted individual or group intervention, who is committed to making a difference to our young people in Wokingham.

The ideal candidates for NIA HLTA will:

1. Nurture: Lead Therapeutic Practitioner

- Advanced Behavioural Support: Lead high-level interventions for pupils with significant emotional and behavioural difficulties, utilising "Therapeutic Thinking" to foster positive responses.
- Relationship Architect: Develop and oversee deep, professional relationships with pupils, acting as a senior role model.
- Safeguarding Advocacy: Maintain the highest standards of pupil welfare, ensuring all trauma-informed practices align with college safeguarding and equality policies.

2. Inspire: Educational Innovation

- Classroom Leadership: Autonomously plan and deliver ambitious learning activities, taking full lead of groups or classes to ensure continuity of high-quality education.
- Creative Engagement: Design bespoke strategies to re-motivate pupils who have faced previous educational barriers, sparking curiosity and a drive for life skills.
- Strategic Pupil Enrichment: Orchestrate and lead offsite educational activities, ensuring learning extends beyond the classroom into real-world environments.

3. Achieve: Driving Systemic Outcomes

- Collaborative Leadership: Act as a key link between teachers, families, and external multi-agency professionals to ensure a holistic approach to pupil achievement.
- Empowering Independence: Focus on equipping pupils with the essential literacy, social, and presentation skills required to reach their full potential and secure recognized qualifications.

In return, we can offer you:

- A bright, modern College with a creative approach to working with young people
- Excellent opportunities for professional development
- A friendly and supportive staff team, dedicated to improving pupil outcomes and life chances
- A Senior Leadership Team that encourages team working, innovation and the use of solution-based thinking

For further information about the role, please contact Dionne Wyatt on **0118 334 1510**.

To apply, please visit our website
<https://www.foundry.wokingham.sch.uk/support-staff-vacancies/>
where you will find the job description and application form.

Completed Application Forms should be emailed to
recruitment@foundry.wokingham.sch.uk

Applications will be considered on receipt.

Foundry College is fully committed to safeguarding and promoting the welfare of children and young people. This position requires an enhanced DBS disclosure CVs will not be accepted.



LITTLE HEATH SCHOOL

Little Heath Road, Tilehurst Reading, Berkshire RG31 5TY
Headteacher: Mr D J Ramsden

PHYSICAL EDUCATION and SEND LEARNING MENTOR

Grade D/WBC Spinal Point 5, £25,583 pa (pro rata approximately £21,686 pa) • 37 hours per week 8.15-4.15 but with some flexibility, Monday - Friday (term time only plus one inset day) paid as additional hours on a timesheet • Required from September 2026

Little Heath School is seeking to appoint an enthusiastic, energetic and caring PE & SEND Learning Mentor to join our highly successful Physical Education and Student Support teams.

This is an exciting opportunity for an individual with a passion for sport, physical activity and supporting young people with additional needs. The successful candidate will play a key role in promoting inclusion, wellbeing and engagement through physical activity, whilst supporting students with Special Educational Needs and Disabilities (SEND) across the school.

The role will involve supporting PE lessons, extra-curricular activities and examination courses, alongside delivering targeted interventions such as sensory circuits and movement-based programmes to support students' regulation, confidence and readiness to learn.

We are seeking a colleague who:

- Has practical experience of PE, sport, coaching or fitness and a genuine enthusiasm for physical activity.
- Is committed to supporting young people to achieve their full potential.
- Has experience of working with children or young people with SEND or is keen to develop expertise in this area.
- Can support students with autism, ADHD, sensory processing needs and social, emotional and mental health needs.
- Is able to build positive relationships with students, staff and families.
- Is flexible and willing to support extra-curricular activities and wider school events.
- Can support students in developing their knowledge and skills especially in relation to their GCSE, A Level and BTEC courses.
- Has good organisational, communication and IT skills.

Previous experience of sensory circuits, therapeutic movement programmes or SEND interventions would be advantageous, although training will be provided for the right candidate.

About Us

Little Heath School is a highly successful comprehensive school with approximately 1,680 students, including 390 students in the Sixth Form. Situated in a pleasant semi-rural setting to the west of Reading, the school benefits from excellent facilities, including a £15 million transformational building project completed in 2021.

As a school, we are:

- Committed to high standards and continuous improvement.
- Proud of our extensive Continuing Professional Development programme.
- Determined to provide opportunities for professional growth and career progression.
- Strategically led by a collaborative and supportive leadership team.

This role has been identified as public facing in accordance with Part 7 of the Immigration Act 2016, and therefore the ability to converse at ease with pupils/ members of the public and provide advice/instruction in accurate spoken English is essential for the post.

For an application form and information pack please email
recruitment@littleheath.org.uk

Please address supporting letter of application to the Headteacher.
Closing date for the receipt of completed applications is
21 August 2026.

We reserve the right to interview before this date if a suitable shortlist is obtained, so early application is encouraged.

Little Heath School is committed to safeguarding children and promoting the welfare of children and young people; we expect all staff and volunteers to share this commitment. Little Heath School will ensure that all recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.



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Nurture, Inspire, Achieve

Westwood Farm Schools Federation

Fullbrook Crescent, Tilehurst, Reading, Berkshire RG31 6RY
Headteacher Mrs. Geraldine Ross (BA Primary Education)
Tel: 0118 942 6113 (Infants) 0118 942 5182 (Juniors)
Email: officeinfants@westwoodfarmschools.w-berks.sch.uk
 officejuniors@westwoodfarmschools.w-berks.sch.uk
WFSF Website: www.westwoodfarmschools.w-berks.sch.uk

Teaching Assistants required for our Hearing Resource Base

*Are you passionate about supporting children
and young people who are deaf?*

*Do you have patience, enthusiasm, and a commitment
to helping every learner achieve their full potential?*

Experience with deaf children desirable, but not essential

Due to increasing numbers, we have a number of **Teaching Assistant** roles within the **Hearing Resource Base**. This is an exciting opportunity to work as part of a specialist team supporting deaf pupils in a nurturing, inclusive, and ambitious learning environment.

You will:

- Support pupils in lessons and during school activities.
- Encourage communication, language development, and social interaction.
- Assist with adapting learning materials to meet individual needs.
- Help create an engaging, positive, and inclusive learning environment.
- Work closely with teachers, families, and specialist staff to support pupil progress.

We're looking for someone who:

- Is caring, patient, and enthusiastic.
- Has excellent communication and interpersonal skills.
- Enjoys working with children and young people.
- Can work effectively as part of a team and use their initiative.
- Is committed to inclusion and supporting learners with additional needs.

What We Offer

- A welcoming school community and supportive team
- Opportunities for professional development and specialist training.
- The chance to make a genuine impact on children's lives.
- A rewarding role where no two days are the same.
- Motivated children and supportive parents

Start date: Sept 2026 Fixed Term Contract until July 2027

Hours: 5 mornings 8.30-12.30 and 3 or 5 afternoons 1.00-4.00

Salary: Grade C £24,796 pro rata

To arrange a visit with Maggie Dutton, Teacher in Charge of the HRB or request an information pack please contact

recruitment@westwoodfarmschools.w-berks.sch.uk

**Applications will be considered on receipt.
Interview dates to be confirmed on application.**

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. Posts are subject to an Enhanced DBS check.



KS1 TEACHING ASSISTANT SOUTHCOTE PRIMARY SCHOOL

Salary: Scale RG2 Scale point 3 - 5, pro rata
30.5 hours per week, £17,847 actual • 8.30am to 3.20pm,
Monday - Friday, term time only • Start date: September 2026

Katesgrove and Southcote are both Schools Direct Training Schools and are very supportive of staff wishing to develop future Teaching Careers through this programme.

Our friendly school is looking to appoint an enthusiastic and self-motivated KS1 Teaching Assistant. We have a lovely, hardworking team of staff and delightful pupils who deserve the best people working with them.

The successful candidate will:

- Have a sound working knowledge of supporting young children's learning.
- Demonstrate good interpersonal skills with team members and parents.
- Have previous experience of working with young children and those with behaviour issues in particular.
- Have a good standard of spoken and written English.
- Undertake accredited training.

Visits to the school are welcomed and encouraged.

If any further information is required, please contact the school on:

Federationhr@katesgrove.reading.sch.uk

Application packs can be downloaded from our website:

www.thekennetfederation.co.uk

Applications considered on receipt.

We reserve the right to close the vacancy early if suitable candidates are found.

Previous applicants need not apply

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure & Barring Service check, appropriate references and health clearance.

The Kennet Federation aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply, and we welcome applications from those with protected characteristics.

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Delayed SATs results show slight improvement

The delayed results of this year's Key Stage 2 national curriculum assessments (SATs) have been released, and show a slight improvement on last year. 63 per cent of pupils met the expected standard in reading, writing and maths (combined), compared to 62 per cent last year.

Attainment also increased or remained stable in all subjects compared to 2025. In maths, 75 per cent of pupils met the expected standard, up from 74 per cent in 2025. There was a similar increase in writing, with 73 per cent meeting the expected standard compared to 72 per cent the year before. Attainment of the expected standard in grammar, punctuation and spelling was also up a single percentage point, to 74 per cent. Meanwhile the proportion of pupils meeting the expected standard in maths and science was unchanged, at 75 per cent and 82 per cent respectively.

SATs results have been improving in recent years, having dropped to just 59 per cent of pupils reaching the expected standard in the aftermath of the coronavirus pandemic in 2022. However, they have not yet returned to the 65 per cent attainment achieved just before the pandemic in 2019.

This year's results were due to be published on 7 July, but were delayed until 16 July due to 'technical' problems at Pearson, who have the contract to administer the assessments. Schools originally faced having just a few days to submit reviews of marking or clerical errors, but the deadline for these to be submitted has now been extended to 7 September. The Department for Education (DfE) has also announced that Dame Christine Gilbert, a former chief inspector of Ofsted, will lead a review into the delay. It will examine in more detail the issues that led to the postponement of results, as well as looking at the roles Pearson, the Standards and Testing Agency (STA); the DfE and Ofqual played in the process. Dame Christine,

who is the current chair of both Ofsted and the Education Endowment Foundation, will also look at what changes might be made to improve the delivery and operation of the tests, avoiding further disruption to schools and pupils in the future. The review is expected to conclude by the autumn.

Education secretary Bridget Phillipson welcomed the results and hailed the contribution of school staff, saying: 'I know the delay in results – which Pearson rightly apologised for – has caused frustration, but the real and sustained progress we are now seeing in pupil's achievements deserves to be celebrated. That is testament to the dedication of teachers, leaders and support staff.'

Also commenting on the results Paul Whiteman, general secretary at school leaders' union NAHT, said: 'Children, teachers and school leaders have worked incredibly hard throughout the year and deserve huge credit for their achievements. However, these tests take up a disproportionate amount of time and place enormous strain on children and school staff for little obvious benefit – and this has been compounded by another unacceptable delay in delivering results this year. SATs tell teachers nothing they don't already know from working with pupils every day and are instead unfairly used to judge and compare school performance. The curriculum and assessment review was a missed opportunity to reduce unnecessary primary school tests – but given the misguided weight that continues to be attached to them, the very least children and schools deserve is for the process to run smoothly and results to be returned on time.'

The DfE website has further details of both the [overall results](#) and the [scaled scores tables](#). Further provisional statistics will be published in early September 2026.

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New PM faces 'early challenge' of growing disadvantage gap

The Education Policy Institute (EPI) have used their [annual report](#) to set out new analysis of the disadvantage gap in England, which it says poses an 'early challenge' to the incoming Prime Minister – expected to be Andy Burnham.

The schools white paper, [Every Child Achieving and Thriving](#), published earlier this year, set a target to halve the disadvantage gap by the time the current generation of children finishes secondary school. However the EPI finds that on current trends, that ambition is moving further out of reach, with post-pandemic gains having stalled or reversed across all phases of education.

In their analysis, the EPI uses a new measure of disadvantage based on whether a learner has ever been eligible for free school meals (Ever FSM), replacing their previous measure of FSM eligibility within the previous six years (FSM6). As well as socio-economic disadvantage, the report also analyses attainment gaps based on gender, ethnicity, English as an additional language (EAL), Special Educational Needs and Disabilities (SEND), and geography. Socio-economic disadvantage gaps remain wider than before the pandemic at every phase, with the difference particularly stark in the early years. Compared with 2019,

this disadvantage gap increased by 17 per cent in the early years, nine per cent at key stage 2, five per cent at GCSE, and two per cent in 16-19 education.

Looking at other measures, gaps for pupils receiving SEND support narrowed for older age groups, but in reception year remained above pre-pandemic levels and, in the case of pupils with EHCPs, remained at their highest levels on record. On ethnicity, between 2019 and 2025 most ethnic groups improved their attainment relative to White British pupils. More recent changes, however, show that some of these gains began to reverse at GCSE between 2024 and 2025. Meanwhile geographically, London continues to outperform all other regions for its disadvantaged learners, with the West Midlands consistently having the second smallest disadvantage gap across phases. However pupils in the South East and South West have experienced some of the largest increases in the gap since the pandemic.

The report includes eleven targeted recommendations which the EPI suggest would get the government on track to meeting the target. These include a call to improve both access to and the quality of early years education, with funding for 30 hours of early education for all families

(including those currently out of work). They also want the government to introduce enhanced funding for children and young people living in persistent disadvantage (defined as those who have been eligible for FSM for at least 80 per cent of their time at school), and extend the pupil premium to 16-19 year olds (currently it stops at 16).

Commenting on the report, the EPI's chief executive Julie McCulloch said the growing size of the disadvantage gap was 'absolutely not' a reason for the government to abandon their target of halving it, but instead 'presents a concrete challenge to be far more exacting about the mechanisms for hitting it.' She added: 'The next Prime Minister inherits a clear pledge and a difficult starting position. What happens next should not be a reset or a retreat from that ambition. Instead, we need a laser-like focus on whether current structures, systems and resources are enough to actually deliver it. This is particularly crucial for the children who have fallen furthest behind, who are too often those who have grown up in long-term poverty or have other vulnerabilities such as special educational needs. Commendable intentions got us a target. We need a credible, long-term delivery plan to achieve it.'

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