

GREENSHEETS

10 JULY 2026

Education jobs in Berkshire and surrounding areas

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This week...

TEACHING

Featured vacancies:

[Maternity KS2 Class Teacher](#)

Nine Mile Ride Primary School
Finchampstead, Berkshire

[KS2 Class Teacher](#)

Primary Autism Specialist Resource Base (SRB)
St Paul's CE Junior School
Wokingham

NON-TEACHING

Featured vacancies:

[School Admin and Finance Assistant](#)

Chaddleworth and Shefford Primary Schools
Chaddleworth/Great Shefford, Berkshire

[Site Manager](#)

Wexham Court Primary School
Slough

[KS1 Teaching Assistant](#)

Southcote Primary School
Southcote, Reading

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[New IPPR research finds minimal support for SATs in their current form](#)

Vast majority of leaders want primary school assessments scrapped or reformed

[Government confirms support staff will get new pay negotiation body](#)

First area for improvement will be maternity pay

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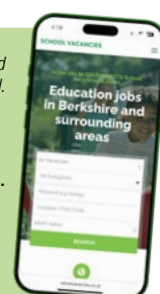
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TEACHING

PRIMARY EDUCATION INCL. NURSERY

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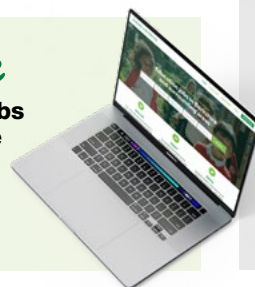
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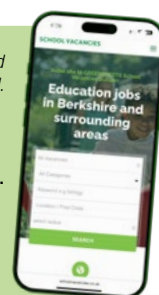
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ADVERTS BY LOCATION

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Miscellaneous 9

Support Staff 9, 10

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WINDSOR & MAIDENHEAD

Administration 5

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WOKINGHAM

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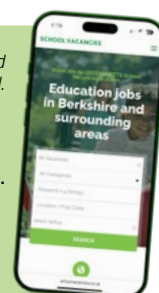
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Nine Mile Ride
Primary School

430 Finchampstead Road, Finchampstead, Berkshire RG40 3RB

Maternity KS2 Class Teacher

An exciting opportunity in a popular, successful school
The Circle Trust MPS1 – MPS6.

ECTs encouraged to apply
Full-time, Maternity Cover, Term time
Starting: 1st September 2026

We offer:

- A welcoming and inclusive school community where every member of staff is valued
- Happy, enthusiastic pupils who love to learn
- Supportive and approachable colleagues and leadership team
- A collaborative and friendly staff team who share best practice and support one another
- High-quality continuing professional development (CPD) opportunities aligned to career aspirations
- Mentoring and support for Early Career Teachers (where applicable)
- Well-resourced classrooms and access to quality teaching and learning materials
- Opportunities to contribute to whole-school development and subject leadership
- A school that values positive relationships with parents, carers and the wider community

As KS2 Class Teacher you will:

- Plan, deliver and assess high-quality teaching and learning that meets the needs of all pupils
- Create a safe, inclusive and stimulating classroom environment that promotes positive behaviour
- Inspire, motivate and challenge pupils to achieve their full potential
- Use effective assessment strategies to inform planning and support pupil progress
- Differentiate learning to support pupils with a range of abilities, including SEND and EAL
- Build strong, positive relationships with pupils based on mutual respect and high expectations
- Work collaboratively with colleagues to share good practice and contribute to team planning
- Communicate effectively with parents and carers regarding pupils' progress and wellbeing
- Uphold the school's values, policies and safeguarding procedures at all times
- Engage with professional development opportunities to continually improve practice

To arrange a visit or apply please contact Rachel Tasker –
operations@ninemileride.wokingham.sch.uk or tel. 0118 973 3118
Applications can be made via the application form on our school website:
<https://ninemileride.co.uk/about/vacancies/>

Closing date: 9am, 13th July 2026
Interview date: Wednesday 15th July

The Circle Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our recruitment process follows the keeping children safe in education guidance and offers of employment may be subject to the checks outlined in this guidance.



St Paul's CE Junior School

Oxford Road, Wokingham RG41 2YJ
Telephone: 0118 978 5219
email: finance@stpauls.wokingham.sch.uk
www.stpauls.wokingham.sch.uk



KS2 Class Teacher - Primary Autism Specialist Resource Unit (SRB)

Required from September 2026
Salary: Main Pay Scale (MPS)
Upper Pay Scale (UPS)

About our school

St Paul's is a vibrant and nurturing junior school where children are encouraged to develop as confident and responsible individuals. Our curriculum and school life reflect our commitment to holistic development, ensuring every child is valued and supported to achieve their best.

About the Role

We are seeking an inspirational and dedicated teacher to work within our 16-place Primary Autism Resource Base. This vital provision supports Key Stage 2 pupils (Years 3 to 6) with complex communication, interaction, and sensory needs.

The role will involve teaching one of two distinct class groups of up to 8 pupils. Supported by a skilled team of SEND Teaching Assistants, you will deliver a highly personalised curriculum. Your work will bridge specialist intervention and meaningful mainstream inclusion, empowering pupils to thrive academically and socially.

Key Responsibilities

- Plan and deliver a bespoke Key Stage 2 curriculum mapped against individual EHCP targets.
- Lead a small, low-arousal classroom environment that prioritise structure, visual schedules, and routine.
- Support pupil integration into mainstream Year 3 to Year 6 classes where appropriate.
- Deploy Learning Mentors to maximise pupil engagement and safety.
- Implement specialist tools such as Zones of Regulation, and Makaton
- Collaborate closely with external professionals, including Speech & Language Therapists (SALT) and Educational Psychologists.

What We Are Looking For

- Qualified Teacher Status (QTS) with strong experience in a primary school setting.
- Proven expertise supporting Autistic children or pupils with complex communication difficulties
- Knowledge/experience of using the AET progression document for assessment is desirable
- Deep understanding of adaptive teaching methods to support mixed-age, mixed-ability classes (Y3–Y6)
- Knowledge of/experience in the delivery of intensive interactions & therapeutic support
- Expertise in positive behaviour support and proactive sensory regulation strategies.
- Excellent communication skills to build strong, trusted partnerships with families and carers.

What We Can Offer You

- Small class groups (maximum of 8 pupils per class) with high staff to pupil ratios.
- Dedicated, purpose-built facilities, including therapeutic sensory spaces and an outdoor learning area.
- Professional development, with specialist training in SEND and neurodiversity.
- A supportive leadership team committed to staff well-being and a manageable workload.

How to Apply

Application forms and further details are available from the school website:

Key Stage 2 Teacher – Primary Autism Specialist Resource Unit (SRB)

Visits to our school are warmly welcomed and encouraged. Please contact the school office to arrange a tour.

Closing date: Sunday 12th July 2026. Applications will be considered upon receipt. **Interviews: Date to be mutually agreed.**

Our school is committed to safeguarding and promoting the welfare of children. The successful candidate will require an enhanced DBS check and satisfactory references.

Search Online

Visit our **online jobs directory** to browse all current listings...





St Joseph's Primary School & Nursery
Newport Road, Newbury, Berkshire RG14 2AW | Tel: 01635 43455
Email: office@stjosephs.w-berks.sch.uk | Website: www.stjosephs.w-berks.sch.uk
Headteacher: Kelly Boshier

Receptionist & Administration Assistant

Part Time / Term Time 32.5 hours per week 8.30am – 3.30pm
Pay Scale: C grade FTE £24,796 - £25,583
Pro Rata £18,378 - £18,962
Required: September 2026

We are looking for someone to join our busy and vibrant office team. You will be the friendly face that greets families and visitors, supports staff and ensures the school day flows effortlessly. This role would suit someone who thrives in a fast-paced environment who will enjoy the variety of this role

We are able to offer:

- A school team who have kind and supportive relationships and genuinely care about each other
- Happy, well-behaved and well-mannered children who draw from a wide range of backgrounds and ethnicities
- Supportive Governors and parents who are enthusiastic about the school

We're looking for someone who can meet the following:

- GCSE Maths & English grade C or above, or NVQ2 in relevant area or equivalent experience.
- Experience of Microsoft Office & Outlook 365 and is computer proficient.
- A welcoming personality with the ability to work confidentially and flexibly and manage own workload.
- Ability to communicate effectively with parents, staff and pupils and visitors.
- To be an active member of our school family.
- Adopts a flexible and resilient approach when working with young people who may need additional support
- Ability to manage confidential information with discretion and compliant with data protection law.
- Having experience of first aid and safeguarding in schools would be an advantage.

An application pack can be obtained from the school website or the office please email: office@stjosephs.w-berks.sch.uk

Visits to the school are warmly welcomed and encouraged, please call to arrange.

Closing date: Thursday 16th July 2026 | Interviews: Monday 20th July 2026

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An Enhanced Disclosure & Barring Service clearance will be sought from the successful candidate.

Search Online

Visit our **online jobs directory** to browse all current listings...



CHADDLEWORTH ST ANDREWS AND SHEFFORD
CHURCH OF ENGLAND FEDERATED PRIMARY SCHOOLS
School Hill, Chaddleworth, Berkshire RG20 7DT | Wantage Road, Great Shefford, Berkshire RG17 7DB
<https://www.csfschools.org/>

'Living life in all its fullness'

FULL TIME SCHOOL ADMIN AND FINANCE ASSISTANT

Post start date: September 2026
(8.30-3.30pm, 32.5 hours -6 ½ hours Monday to Friday,
Term time only | Permanent Contract
Pay Scale: C-D depending on experience.

FTE £24796 – £27254.

Actual Salary pro rata to term time only £18379 -£20751
Closing date for applications: 9am, Thursday 20th August,
2026 | Interview date: Thursday 27th August, 2026

We're looking for a professional, organised, and friendly Administrative and Finance Assistant to join our team to support our children, families and staff and help keep our school running smoothly. You will also support pupil welfare, including first aid and day-to-day queries. Please note this role includes a 30-minute daily lunchtime duty.

What you'll be doing:

- Acting as the first point of contact for parents, carers and visitors arriving at the school.
- Ensuring effective and timely coordination of communication through face to face, email and telephone with parents, visitors and relevant staff in a professional, courteous and supportive manner.
- Maintaining and updating records and information systems in line with GDPR.
- Recording attendance of pupils in line with school policy and procedures.
- Adhering to school absence procedures.
- Controlling visitor access to the school in line with and supporting the school health and safety and safeguarding procedures
- Administration of school admissions, school tours and staff contact lists.
- Coordinating school events and offsite visits
- Providing first aid support and maintaining school medical supplies.
- Assist with procurement of supplies under school financial management protocols
- Managing financial administration processes including payments, financial reconciliation, invoices and receipts.
- Administration of club organisation and invoicing.

What we're looking for:

Essential

- Commitment to safeguarding and confidentiality.
- A professional and strong communicator with excellent people skills; a reliable team member warm, approachable and child-centred, who values positive relationships with children and adults.
- Financial and general administration experience with strong accuracy in record keeping.
- Strong ICT and communication skills (email, Microsoft Office, digital systems).
- GCSEs in English and Maths to grade C or above (or equivalent).
- Flexibility and adaptability to a busy school environment, resilience and the ability to work under pressure.
- Calm, organised and a considered decision maker able to work independently, using initiative and good judgement.
- Experience in an administrative role handling confidential information.

Desirable

- Familiarity with safeguarding procedures.
- Experience in a school environment.
- Familiarity with Bromcom MIS.

We offer:

- Supportive and friendly school community.
- an experienced and very dedicated staff.
- very supportive parents and local community.
- a highly committed and active Governing Board.
- A rewarding role where you'll make a real impact!
- School location within a 10 minute drive from J14 of the M4 and 15 minutes from Wantage.

We encourage any applicants to visit the school. All applications must use the School Application form which can be obtained from the school.

Please contact finance@csf.w-berks.sch.uk to arrange your visit and obtain further information for this role.

Applications considered on receipt

All applications and responses must be completed personally by the applicant and not generated by AI. Our Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider. We are an equal opportunities employer.



Charters Road, Sunningdale, Berks SL5 9QY

CHARTERS — SCHOOL —

CLERK TO TRUSTEES (GOVERNANCE PROFESSIONAL)

Salary: £8,432 to £9,147 (Grade 5 Point 12 to 17), FTE £30,742 to £33,349
12 hours per week • Term time only • Flexible working pattern

We are seeking to appoint a highly organised and professional Clerk to Trustees (Governance Professional) to support the effective governance of our successful and ambitious school.

Working closely with the Chair of Trustees and Headteacher, you will provide high-quality administrative and procedural support to the Board of Trustees, ensuring it operates effectively and in accordance with statutory and regulatory requirements.

This role offers excellent flexibility, with the opportunity to work from home and manage working hours around governance requirements. Attendance at approximately 13 evening trustee and committee meetings per year is required, with meetings taking place both remotely and in person.

Previous governance experience is desirable but not essential. We welcome applications from candidates with strong organisational, communication and administrative skills who are keen to learn and develop in the role. Full induction, training and ongoing support will be provided.

Key Responsibilities:

- Organise trustee and committee meetings, including preparing agendas and papers.
 - Attend meetings and produce accurate minutes and action records.
- Maintain governance records and ensure compliance with statutory requirements.
 - Provide procedural support and advice to trustees.
 - Act as a key point of contact for governance matters.

We are looking for someone who:

- Has excellent organisational, administrative and IT skills.
- Can communicate effectively and produce accurate minutes.
- Demonstrates professionalism, discretion and confidentiality.
- Can work independently and manage competing priorities.
- Has experience in governance, committee administration or a similar role (desirable but not essential).

We offer a competitive salary, access to a contributory local government pension scheme and other staff benefits. Colleagues benefit from a commitment to staff well-being and are provided with several schemes to support them maintain an active and healthy lifestyle.

We have a priority admission policy for children of staff working at the school.

To apply please visit: <https://www.charterschool.org.uk>

Closing date: 8am, Monday 20 July 2026

We welcome applications as they are received and reserve the right to interview and appoint before the closing date.

Charters School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and comply with the requirements of Keeping Children Safe in Education (KCSIE) and the school's safeguarding policies. This post is exempt from the Rehabilitation of Offenders Act 1974 and is subject to safer recruitment procedures, including satisfactory references, an enhanced Disclosure and Barring Service (DBS) check, and other relevant pre-employment checks. Charters School is an Equal Opportunities Employer.



The Winchcombe School

Maple Crescent, Newbury RG14 1LN

Head Teacher: Mr M Percy

Improving as One

School Business Manager

Permanent

Full Time (term time only) 37 hours per week
plus 3 weeks during the school holidays.

(strong possibility of part-time for the right candidate)

The Winchcombe is a popular and vibrant school. We are ideally looking for an experienced School Business Manager to be an integral part of our Senior Leadership Team.

We're looking for someone who has:

- Previous experience in a School Business Manager role
- Integrity, professionalism and accountability
- A creative flair, forward thinking and a problem solver
- The ability to work to strict deadlines
- Sound knowledge of SIMS/FMS/School Business Services (SBS)
- DSL trained or happy to undertake to become part of the Safeguarding Team
- Sound knowledge of school recruitment processes and procedures, including the Single Central Record (SCR)
- In depth knowledge of Schools Health & Safety regulations
- Awareness of Human Resource procedures and processes
- A calm head under pressure
- A great sense of humour!

Why Join Us?

The Winchcombe School is a super friendly, vibrant community where every staff member plays a vital part in our children's success.

We offer:

- A supportive and collaborative working environment.
- Professional development and training opportunities.
- The chance to make a difference to the learning journey of our youngest children.
- An opportunity to be part of an exciting future

Hours & Salary:

- 37 hours per week, term-time only, plus 3 weeks during holidays and attendance at Governor meetings (evenings). Salary Grade H FTE £34434-£39862 (pay award pending and to be prorated according to hours & length of service). Possibility of part time for the right candidate. Working hours to be mutually agreed.

How to Apply: Visits to the school are encouraged. Please call **01635 232780** to arrange a visit. An Application Pack is available on our website **www.winchcombe.w-berks.sch.uk**

Please note that we cannot accept CVs. Application forms must be completed in full.

Please email your completed application form to Clair Lloyd-Butler at **recruitment@winchcombe.w-berks.sch.uk** by **Monday 13th July 2026, 10am**. However, we reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as soon as possible. Interview date to be confirmed.

We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider. The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be required to have evidence of, or undertake an Enhanced DBS check. Other Pre-employment checks will be undertaken.

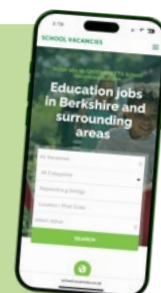
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WEXHAM COURT PRIMARY SCHOOL

To prepare every child to become a successful individual in an ever-evolving world



Site Manager

Position: Site Manager

Start date: October 2026 (or sooner)

Location: Slough, Berkshire

Contract: Full Time - Permanent Position,
37 hours per week - Monday to Friday

Salary: NJC Level 5 – SCP 13-23
(£30,160 – £35,530 Inclusive of Fringe)

Wexham Court Primary School is looking to appoint a full time, Site Manager.

At Wexham, we are committed to providing a safe, secure and welcoming environment for our children, staff and visitors. The Site Manager plays a key role in ensuring the effective management and maintenance of the school site and grounds. If you are proactive, practical and well organised, please get in touch.

The role involves managing the school site/s and grounds, including facilities for extended school activities, ensuring that they are maintained in a safe, clean and secure condition, and undertaking such tasks as may be necessary for effective site management. The role also includes the coordination of health and safety, ensuring that regulations are followed and adhered to throughout the school.

The Site Manager will provide advice, training and assistance in premises-related matters, including relevant legislation and regulations. The role includes the line management of the Assistant Site Officer and coordination with the cleaning contractor supervisor in the management of cleaning operatives across the school site.

The successful candidate will be flexible and willing to work outside of normal working hours when required, including supporting school trips and events. They will also be required to drive the school minibus as needed, subject to holding the appropriate licence and completing any necessary training or checks, and to maintain the minibus by ensuring it is refuelled, kept clean and ready for use.

The Site Manager will participate in training, other learning activities and performance development as required, and carry out any other duties from time to time as may be required by the Headteacher.

Visits and further information

Visits to the school are highly recommended. To arrange a visit or discuss the position further, please contact Human Resources, on **01753 524 533/989** or by email at **HR@wexhamprimary.com**

You can also find out more about Wexham Court Primary School by visiting our website at www.wexhamprimary.com or following us on X @wexhamPS.

How to apply

To apply, please complete an application form and return it to Human Resources at **HR@wexhamprimary.com**

The application form is available to download from the school website. Applications will be accepted on an ongoing basis. Interviews may take place as applications are received. No applications will be considered without a completed application form.

Wexham Court Primary School is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check.

We are a friendly and caring school that is committed to safeguarding and promoting the welfare of children.



The Abbey

Reading, Berkshire

Nursery Manager

We are seeking a Nursery Manager to join our wonderful Abbey community on a full time-maternity cover contract for up to 18 months from October 2026.

The Abbey Junior School is a vibrant, nurturing community where girls are encouraged to be themselves, explore their passions and achieve extraordinary things every day.

From their very first steps with us in Little Knellies Nursery, our students benefit from exceptional teaching, excellent facilities, resources and a wide-ranging curriculum delivered by dedicated form teachers and specialists. Strong links with our Senior School create a seamless, stimulating learning journey that supports each girl's academic growth from the very beginning.

Our curriculum is rich, diverse, and designed to spark curiosity, creativity and a lifelong love of learning. Rooted in real-world experiences and hands-on discovery, it fosters confidence, independence and a deep sense of global awareness, preparing our girls to thrive in an ever-changing world.

The Abbey School has been a leader in girls' education for over 130 years. For all this time The Abbey has been a strong advocate for educating young women. We continue to encourage our students to achieve outstanding outcomes in whatever field of endeavour they choose.

Supporting them to make those critical decisions for themselves is a key part of our focus, ensuring that each student knows she is valued for herself. We offer a balanced mix of significant academic opportunity and pastoral support, with a wide range of options within, alongside and outside our exciting curriculum.

As part of a dedicated team of Little Knellies staff you will be responsible for the provision of care and education of nursery children and the overall management of the nursery provision at The Abbey.

We are seeking a Nursery Manager to join our wonderful Abbey community on a full time-maternity cover contract for up to 18 months from October 2026, please visit our website to read more about the role and to submit your application <http://www.theabbey.co.uk/work-with-us/>

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schoolvacancies.co.uk/job-alerts





ST PIRAN'S

Inspiring Confidence

The School is a vibrant, happy and successful co educational preparatory school for boys and girls aged 2 to 11 years where every child is a valued member of the school community and we provide them with the support, encouragement and opportunities to tackle personal obstacles, achieve high standards and fulfil their true potential.

EXTENDED DAY PLAY ASSISTANT

£12.00 - £13.11 Hourly 16- 20: £12.00, 21 and over £13.11
Part time • 3.30 pm - 6.00 pm, Monday to Friday (inclusive)
Term time only • Permanent

We are looking for a Play Assistant to join our Extended Day team.

The ideal candidate is genuinely interested in and committed to working with children professionally within an early learning and childcare environment. The role is child-focused, requiring sensitivity, patience, compassion, and a welcoming approach to generate trust and safety for children and their parents/carers.

As a Play Assistant you will assist in the provision of high-quality play experiences, helping to provide excellent care and a comprehensive range of appropriate, stimulating and creative learning activities for children aged 2 – 7 years. We are looking for an individual who has a genuine interest in, and commitment to, working with children in a professional capacity within an early learning and childcare environment. The role is child-focused which requires sensitivity, patience and compassion along with a welcoming approach aimed at generating a feeling of trust and safety for children and their parents/carers. A genuine interest in the development of children and their wellbeing is essential, along with important qualities such as kindness, sensitivity, nurture, respect and the ability to always maintain confidentiality.

If you are interested in applying for this position, a full job description and application form are available at
www.stpirans.co.uk/information/vacancies

Closing date: Monday 31 August 2026.

St Piran's is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

All successful applicants will be required to undergo child protection screening including checks with current and previous employers and the Disclosure & Barring Service.

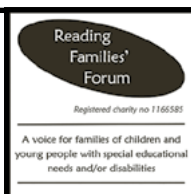
Gringer Hill, Maidenhead, Berkshire SL6 7LZ

◆ 01628 594300 ◆ office@stpirans.co.uk ◆ www.stpirans.co.uk ◆
 ◆ IAPS Independent School ◆ Co-educational ◆ Day School ◆ 400+ Pupils ◆
 St. Piran's is a registered Charity No. 309094

Search Online

Visit our **online jobs directory** to browse all current listings...





EMPOWER PARENTS AND SCHOOLS TO SUPPORT CHILDREN AND YOUNG PEOPLE WITH SEND

Reading Families Forum is recruiting for a

School Parent Carer Peer Support Worker

Fixed-term 10 month contract
starting September 2026 | 8-12 hours per week
Find out more:

<http://www.readingfamiliesforum.co.uk/peer-support>

Reading Families' Forum, registered charity no 1166585, is part of the National Network of Parent Carer Forums and funded to work with the Local Authority and NHS to coproduce local services.

Join our small friendly team.
Closing date: Friday 24th July 2026



CHILTERN NURSERY
& TRAINING COLLEGE

20 Peppard Road, Caversham, Reading RG4 8JZ | <https://chilternnntc.com>

TRUSTEE

Chiltern Nursery is an integral part of Chiltern Nursery & Training College, which is a registered charity. We have been offering the highest standards of care, education and training since 1931. Our nursery provides high quality care and education for children from 3 months to 5 years of age in a homely, caring environment. Our college provides high-quality training which supports trainees to gain their level 3 EYE qualification over a 2-year programme.

We are situated in Caversham, on the outskirts of Reading. Our nursery buildings and grounds include large, well-equipped gardens that provide an excellent environment in which children can play, learn and develop.

As a Trustee you will have an active role in setting strategic direction and overseeing the performance, management and financial health of the Nursery, College and the Charity. **We are particularly looking for individuals with a background in Early Years and/or Safeguarding.** We will however consider applications from those with a passion for what we do who do not have any of the above areas of expertise. Trustees are required to attend 4 meetings per year which are held in person for a few hours within a working day. Additionally, a tour of the setting is organised annually or as and when required.

To find out further information we welcome and encourage visits to our setting. To arrange a visit please email the Office and Facilities Manager, Jill at office@chilternnntc.com or alternatively please visit our website at <http://www.chilternnntc.com>

Applications and role description via Jill Whitlock
office@chilternnntc.com

Closing date: 28th August 2026
(we reserve the right to close the vacancy before this date should a suitable candidate be found).

Interview: To be confirmed, reviewed on receipt of shortlisted applications.

CNTC is committed to safer recruitment processes and applicants must be willing to undergo a fully enhanced DBS and provide satisfactory references with previous/current employers.

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The Winchcombe School
Maple Crescent, Newbury RG14 1LN
Head Teacher: Mr M Percy

Improving as One

We are looking for

2 highly skilled Higher Level Teaching Assistants

to join us from September 2026

1 x EYFS 33.5 hours

(incl KS1 cover when required) (hours 8.30am-3.30pm [Wed 4.30pm]) Fixed term 31st August 2027

1 x KS1 33.5 hours

(incl EYFS/KS2 cover when required) (hours 8.30am-3.30pm [Wed 4.30pm]) Fixed term 31st August 2027

Are you a strong, flexible team player who is passionate about improving children's outcomes? Do you have experience in EYFS/KS1 with the ability to deliver quality interventions including phonics (Little Wandle)? If so, we would love to hear from you.

We're looking for someone who has:

- At least 4 years' experience in EYFS/KS1
- The ability to deliver high quality interventions
- The ability to inspire, encourage curiosity and independence
- A calm head under pressure and a genuine passion for creating a fun and safe environment for primary-aged children
- A commitment to the safeguarding of our pupils
- Exceptional communication skills
- A proactive "can-do" attitude
- A great sense of humour!

Why Join Us? The Winchcombe School is a super friendly, vibrant community where every staff member plays a vital part in our children's success.

We offer:

- A supportive and collaborative working environment.
- Professional development and training opportunities.
- The chance to make a difference to the learning journey of our youngest children.
- An opportunity to be part of an exciting future

Hours & Salary:

- 33.5 hours per week, term-time only, plus up to 5 inset days and attendance at staff meetings when relevant. Salary Grade F FTE £28142-£32061 (pay award pending and to be prorated according to hours & length of service). Includes 30 min unpaid lunch break.

How to Apply: Visits to the school are encouraged. Please call **01635 232780** to arrange a visit. An Application Pack is available on our website www.winchcombe.w-berks.sch.uk

Please note that we cannot accept CVs. Applications must be completed in full.

Please email your completed application form to Clair Lloyd-Butler at recruitment@winchcombe.w-berks.sch.uk by **Monday 13th July 2026, 10am**. However, we reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as soon as possible. Interview date to be confirmed.

We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider. The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be required to have evidence of, or undertake an Enhanced DBS check. Other Pre-employment checks will be undertaken.



KS1 TEACHING ASSISTANT SOUTHCOTE PRIMARY SCHOOL

Salary: Scale RG2 Scale point 3 - 5, pro rata
30.5 hours per week, £17,847 actual • 8.30am to 3.20pm,
Monday - Friday, term time only • Start date: September 2026

Katesgrove and Southcote are both Schools Direct Training Schools and are very supportive of staff wishing to develop future Teaching Careers through this programme.

Our friendly school is looking to appoint an enthusiastic and self-motivated KS1 Teaching Assistant. We have a lovely, hardworking team of staff and delightful pupils who deserve the best people working with them.

The successful candidate will:

- Have a sound working knowledge of supporting young children's learning.
- Demonstrate good interpersonal skills with team members and parents.
- Have previous experience of working with young children and those with behaviour issues in particular.
- Have a good standard of spoken and written English.
- Undertake accredited training.

Visits to the school are welcomed and encouraged.

If any further information is required, please contact the school on:

Federationhr@katesgrove.reading.sch.uk

Application packs can be downloaded from our website:

www.thekennetfederation.co.uk

Applications considered on receipt.

We reserve the right to close the vacancy early if suitable candidates are found.

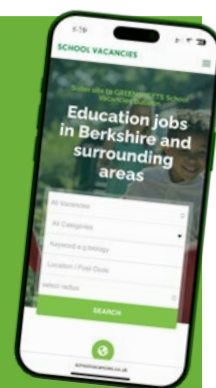
Previous applicants need not apply

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure & Barring Service check, appropriate references and health clearance.

The Kennet Federation aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply, and we welcome applications from those with protected characteristics.

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Robert Sandilands Primary School and Nursery

Digby Road, Speen, Newbury, Berkshire RG14 1TS | 01635 40318 | office@sandilands.w-berks.sch.uk
<https://sandilands.w-berks.sch.uk/>

"Committed to developing the unique qualities of each child"

3 Teaching Assistants Required for September

Fixed Term Contract until 31st August 2027
- TA level 2, term time only.

Salary Band C3 £24,796 – C5 £25,583 pa
FTE. Actual £12.85 - £13.26 per hour.

We are looking to appoint three teaching assistants to join our friendly and dedicated school team on fixed term contracts for the 2026/2027 academic year, with the possibility to be made permanent.

- **Nursery TA:** to work in our Nursery class from 8.45am-1.00pm Monday to Thursday and 8.30am-1.00pm Friday (21½ hrs)
- **Reception TA:** to work in our Reception class from 8.45am-3.30pm Monday to Thursday, 8.30am-3.30pm Friday. A significant part of the role will be working on a one to one basis with an EHCP pupil with special needs (29 hrs)
- **Year 6 TA:** to work supporting the Y6 class teacher to meet the needs of the class, as well as 3 pupils with EHCPs from 8.45am-12.15pm Monday to Thursday and 8.30am-12.15pm Friday (17¾ hrs) with the possibility of 2 Lunchtime Controller sessions a week (12.00-1.15pm)

Along with calmness and a good sense of humour, the posts also require excellent communication skills. A working knowledge of the EYFS or KS2 curriculum is advantageous and the ideal candidates will have worked with children who have special educational needs both individually, in small groups and within the classroom. The ideal candidates will hold, or be working towards, a full and relevant Level 2 or Level 3 NVQ qualification.

Please telephone the School Office on **01635 40318** or email office@sandilands.w-berks.sch.uk for more information, application forms can be found on our school website <https://sandilands.w-berks.sch.uk/>

Visits to the school are encouraged.

Closing date: 5pm on Monday 13th July 2026
Interviews: Morning of Wednesday 15th
or Thursday 16th July 2026

This school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.

BIRCH COPSE PRIMARY SCHOOL

Wittenham Avenue, Tilehurst, Reading RG31 5LN

www.birchcopse.co.uk

Tel: 0118 942 7442 | email: htpa@birchcopse.w-berks.sch.uk



LEARNING SUPPORT ASSISTANT

To support 2 x named SEN children
 from September 2026

Thursdays and Fridays school hours, term time only
 Salary Band B £21,413 - £24,796 pay award pending,
 full-time equivalent

The ideal candidate will have the ability to build an excellent rapport through patience and through engaging and skilled communication, to maximise learning potential. Fluent English and excellent communications skills are required.

Please email Mrs Marsh htpa@birchcopse.co.uk
 for an information pack

Deadline for applications Friday 17th July 2026 at 12 noon
Short listed candidates must be available for interview
on Tuesday 21st July

Birch Copse is committed to safeguarding and promoting the welfare of children. Successful applicants will be required to undertake an Enhanced Disclosure via the DBS.

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Nurture, Inspire, Achieve

Westwood Farm Schools Federation

Fullbrook Crescent, Tilehurst, Reading, Berkshire RG31 6RY
Headteacher Mrs. Geraldine Ross (BA Primary Education)
Tel: 0118 942 6113 (Infants) 0118 942 5182 (Juniors)
Email: officeinfants@westwoodfarmschools.w-berks.sch.uk
 officejuniors@westwoodfarmschools.w-berks.sch.uk
WFSF Website: www.westwoodfarmschools.w-berks.sch.uk

Teaching Assistants required for our Hearing Resource Base

*Are you passionate about supporting children
and young people who are deaf?
Do you have patience, enthusiasm, and a commitment
to helping every learner achieve their full potential?*

Experience with deaf children desirable, but not essential

Due to increasing numbers, we have a number of **Teaching Assistant** roles within the **Hearing Resource Base**. This is an exciting opportunity to work as part of a specialist team supporting deaf pupils in a nurturing, inclusive, and ambitious learning environment.

You will:

- Support pupils in lessons and during school activities.
- Encourage communication, language development, and social interaction.
- Assist with adapting learning materials to meet individual needs.
- Help create an engaging, positive, and inclusive learning environment.
- Work closely with teachers, families, and specialist staff to support pupil progress.

We're looking for someone who:

- Is caring, patient, and enthusiastic.
- Has excellent communication and interpersonal skills.
- Enjoys working with children and young people.
- Can work effectively as part of a team and use their initiative.
- Is committed to inclusion and supporting learners with additional needs.

What We Offer

- A welcoming school community and supportive team
- Opportunities for professional development and specialist training.
- The chance to make a genuine impact on children's lives.
- A rewarding role where no two days are the same.
- Motivated children and supportive parents

Start date: Sept 2026 Fixed Term Contract until July 2027

Hours: 5 mornings 8.30-12.30 and 3 or 5 afternoons 1.00-4.00

Salary: Grade C £24,796 pro rata

To arrange a visit with Maggie Dutton, Teacher in Charge of the HRB or request an information pack please contact

recruitment@westwoodfarmschools.w-berks.sch.uk

**Applications will be considered on receipt.
Interview dates to be confirmed on application.**

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. Posts are subject to an Enhanced DBS check.



The Winchcombe School

Maple Crescent, Newbury RG14 1LN

Head Teacher: Mr M Percy

Improving as One

Teaching Assistant

We are looking for a skilled Teaching Assistant to join our highly regarded Speech and Language Resource from September 2026

This unique resource provides places for children throughout West Berkshire, all of whom have a range of significant speech and language needs. The resource is based within the school and caters for children from Foundation to KS2.

The post involves supporting children with speech and language difficulties to access the National Curriculum.

We're looking for someone who has:

- A genuine passion for creating a fun and safe environment for primary-aged children
- A commitment to the safeguarding of our pupils
- Early Years experience (desirable)
- Exceptional communication skills
- A proactive and enthusiastic "can-do" attitude
- The ability to work as a member of a skilled team
- A great sense of humour!

Why Join Us?

The Winchcombe School is a super friendly, vibrant community where every staff member plays a vital part in our children's success.

We offer:

- A supportive and collaborative working environment.
- Professional development and training opportunities.
- The chance to make a difference to the learning journey of our children.
- An opportunity to be part of an exciting future

Hours & Salary:

- 8.45am-3.15pm Mon-Fri - 30 hours per week, term-time only. Includes 30 min unpaid lunch break
- Salary Grade C - FTE £24027-£24790 (pay award pending and to be prorated according to hours & length of service).
- 2-year fixed term up to 31.8.2028 with potential to extend.

How to Apply:

Visits to the school are encouraged. Please call **01635 232780** to arrange a visit.

An Application Pack is available on our website

www.winchcombe.w-berks.sch.uk

Please note that we cannot accept CVs. Applications must be completed in full.

Please email your completed application form to Clair Lloyd-Butler at **recruitment@winchcombe.w-berks.sch.uk** by **Monday 13th July 2026, 10am**. However, we reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as soon as possible. Interview date to be confirmed

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New IPPR research finds minimal support for SATs in their current form

New research suggests that Key Stage 2 SATs are not serving disadvantaged pupils well, with fewer than a tenth of primary school leaders saying they would keep SATs as they are if given the choice. The new report [Primary Is What Comes First](#), has been produced by the Institute for Public Policy Research (IPPR). It draws on new polling of primary senior leaders in England, conducted by YouGov on behalf of IPPR, as well as IPPR's own in-depth interviews with teachers and school leaders.

The overwhelming majority (93 per cent) of those polled say SATs do not support disadvantaged children well. In IPPR's interviews, teachers said SATs can fail to capture disadvantaged pupils' progress or potential. Some test content assumes background knowledge and experiences not all children have had, while the blunt 'expected standard' label can leave pupils feeling they have 'failed' primary school – even where they have made significant progress. The report also warns the assessments can compound disadvantage by narrowing the curriculum in the run-up to exams, 'squeezing out' subjects such as art, music and sport, as well as trips that poorer pupils are less likely to access outside school.

Those polled were also asked about the impact of SATs on staff, with 93 per cent saying that preparation for and administration of SATs increases stress levels for teachers. More than two thirds (71 per cent) say that SATs have a negative impact on day-to-day school life, with just over half (52 per cent) suggesting they play a 'significant' role in influencing teachers' decision to quit the profession. The report suggests these effects are felt most acutely in schools with the least capacity to absorb them, with consequences for the quality of teaching and pastoral support that disadvantaged pupils often depend on more than their peers. The think tank found that just 7 per cent of primary senior leaders believe SATs should be kept in their current form. Around one in eight (12 per

cent) say SATs should be replaced, while 39 per cent say they should be reformed, with 40 per cent saying they should be removed and not replaced with any other formal assessment.

However, the report itself does not call for SATs to be abolished. Instead, IPPR say the findings should prompt a wider debate about how primary assessment and accountability can be reformed so that it is fairer, broader and better able to support disadvantaged children. The think tank will be publishing a report with recommendations later this year. Ellie Harris, principal research fellow at IPPR and co-author of the report, said: 'The current system asks schools to do one thing while judging them on another. Primary schools are responsible for children's learning, wellbeing, personal development and transition to secondary school, but SATs capture only a narrow slice of that work. For disadvantaged pupils, the trade-offs are particularly sharp. When SATs preparation squeezes out art, music, PE or enrichment, the children who lose most are often those who cannot access those opportunities elsewhere.'

Daniel Kebede, general secretary of the National Education Union, commented: 'For too long, primary school children have been let down by a system that narrows the curriculum, worsens student engagement and creates barriers to enrichment opportunities. This is particularly devastating for disadvantaged pupils. The research also highlights the devastating ways SATs-related accountability pressure contributes to teacher stress, affects pedagogy, and contributes to teachers' decisions to leave the profession.' Unlike the IPPR, he went on to call for an end to SATs: 'The government must change course. Change is desperately needed to build an assessment system that supports children and their learning, especially disadvantaged pupils. It's time to scrap SATs and end statutory primary assessment.'

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Government confirms support staff will get new pay negotiation body

In a move which should see the establishment of universal minimum pay and conditions for school support staff, the government has confirmed that it will set up the School Support Staff Negotiating Body (SSSNB). Having consulted on the matter last year, the government has now published [its response to that consultation](#), with formal establishment of the SSSNB planned for Autumn this year. However, there won't be any immediate changes to terms and conditions, with school support staff continuing to work under their existing arrangements for the 2026/27 financial year. The government says any recommendations from the SSSNB will come into effect from the 2027/28 financial year 'at the earliest'.

The SSSNB will bring together trade unions and employer representatives to agree statutory minimum terms and conditions, but existing terms that exceed this will be protected. Where new minimums are set, those currently below them will see their terms improved, while those already on more favourable terms will retain them. Employers will also retain the flexibility to offer more than the statutory minimum, enabling them to respond to local needs and labour market conditions. The government has confirmed that the first area the SSSNB will look at is maternity pay. Any improvement would be the first national uplift to support staff maternity provision in 25 years.

The body will cover a wide range of school staff, including teaching assistants, school business professionals, administrative

staff, technicians, and other non-teaching staff up to and including middle leadership roles. It applies to staff directly employed by local authorities, school governing bodies, and academy trusts in England. This includes staff who work for academy trusts from locations away from a school site, for example, administrative or finance staff based at a trust's central office. The responses to the consultation showed very strong support for this approach, with nearly 92 per cent of respondents agreeing that those off-site employees should be included, to avoid creating different standards for staff doing similar work in different locations. However, senior leaders with strategic responsibilities, such as executive leaders and finance directors who oversee whole organisations, will not be included, as their roles are considered different from operational support roles.

In the foreword to the government's consultation response, education secretary Bridget Phillipson wrote: 'More than half of the directly employed workforce in our schools are support staff.....For too long their voice has not been heard clearly by their employers or by the government, and the work they do has lacked the recognition it deserves. Too many do not feel properly rewarded for the contribution they make, and too often they decide to move on, leaving vacancies in the vital roles that support our children to succeed.' She added: 'Moving to a dedicated negotiating body marks an important step forward, recognising the professionalism of this workforce, the

importance of the trade union role, and providing a clearer framework for improving pay, conditions and career progression.'

Responding to the news, the NAHT's Paul Whiteman hailed the 'vital contribution' made by school support staff, and said they deserved 'a pay and conditions framework that helps recruit and retain the skilled workforce schools need.' He also welcomed that senior leaders with strategic responsibilities wouldn't be covered by the SSSNB but warned that they shouldn't be left 'in limbo', adding: 'NAHT believes school business leaders should be recognised as part of the wider school leadership team, with pay and conditions aligned to leadership structures. The government must now work urgently with the profession to develop a clear and coherent framework for school business leaders and other senior strategic leaders.'

Emma Harrison, Business Leadership Specialist at the Association of School and College Leaders, also welcomed the exclusion of strategic leaders from the SSSNB but proposed a different way forward: 'There is currently no national pay framework that specifically recognises business leadership roles and as a result there is a disparity in the level of pay and recognition in these roles. We believe the time has come for business and executive leaders to fall within the remit of the School Teachers' Review Body (STRB) and be included in the STPCD (School Teachers' Pay and Conditions Document).'

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