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5 JUNE 2026

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This week...

TEACHING

Featured vacancies:
[Inclusion Lead \(SENDCO\)](#)
Larchfield Primary & Nursery School
Maidenhead

[Class Teacher - Maternity Cover](#)
Welford & Wickham CE Primary School
Wickham, Newbury

[Nursery Class Teacher](#)
Wildridings Primary School
Bracknell

NON-TEACHING

Featured vacancies:
[Administrator](#)
iCollege Alternative Education
Thatcham, Berkshire

[Trust Careers Adviser](#)
Maiden Erlegh Trust
Earley, Reading

[Cover Supervisor](#)
Cox Green School
Maidenhead

Also in this edition....

[Research links wider pupil wellbeing to school absence](#)
Low life satisfaction more strongly associated with school absence for girls than boys

[FREE Primary PE Conference to be hosted by Reading FC Community Trust](#)
GREENSHEETS is proud to support this event

[Union says new school workforce statistics highlight 'opportunity' to reduce class sizes](#)
DfE maintains it is on course to meet pledge of recruiting 6,500 additional teachers

NEXT EDITION: 12 JUNE 2026

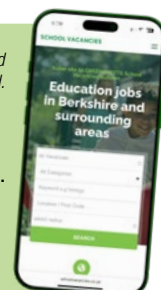
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TEACHING

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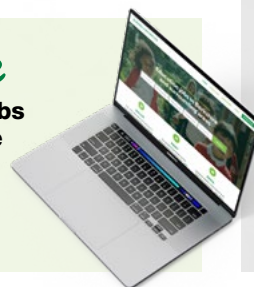
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Spurcroft Primary School and Nursery

The future begins here...

Spurcroft Road, Thatcham RG19 3XX | Website: www.spurcroft.w-berks.sch.uk

Headteacher

Salary: L14 to L18 (£71,330 - £78,702)

Start date: January 2027

Closing date: Friday 19 June 2026

Spurcroft Primary School and Nursery in Thatcham, Berkshire, is situated between Newbury and Reading with good access to the M4. We are seeking to appoint an inspirational and dedicated headteacher to lead our school community.

We are a school with a clear sense of purpose and ambition. Our vision, 'the future begins here', reflects our commitment to ensuring every child leaves Spurcroft with the knowledge, skills and values they need for their future. We have an experienced and supportive senior leadership team, an engaged and active governing board, and a committed staff who care deeply about the children they serve.

The governing board is looking for a headteacher who can:

- provide strong, visible leadership
- drive continued improvement in pupil outcomes
- work collaboratively with staff, families and the wider community

The successful candidate will be joining a school with a clear improvement trajectory and a determination to succeed.

Visits to the school are warmly encouraged. Please contact Kirsty Warren, Clerk to the Governing Board (clerk@spurcroft.w-berks.sch.uk) to arrange a visit or for an informal conversation about the role.

Applications must be made using the standard application form.

CVs will not be accepted. The application form <https://pdfink.to/spurcroft/> and the full candidate information pack is available here <https://pdfink.to/applicationpack/>

Our School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. This post is exempt from the Rehabilitation of Offenders Act 1974.

LARCHFIELD PRIMARY & NURSERY SCHOOL

INCLUSION LEAD (SENDCO)

Salary: RBWM Mainscale 1-6

£20,961 - £28,542 actual or RBWM U1

£32,593 actual dependant on experience

Plus Senco allowance if applicable • 19.5 hours (0.6)

We are looking for a motivated and enthusiastic SENDCo/Inclusion Lead to join our small, inclusive and friendly school dedicated to a school family ethos.

Ideally, you will have a SEND qualification but we will consider those applicants who are willing to study for the NASENco qualification or equivalent.

We are seeking a qualified teacher to develop and enhance our work with our SEND and most vulnerable pupils. The appointment is for three days a week (0.6) being the SEN leader.

We are looking for teachers with the following qualities:

- Committed to getting the best outcomes.
- Committed to the school ethos.
- Drive and creative flair to support teachers to deliver challenging lessons for SEND learners.
- Has knowledge of and experience of working with Neurodiverse (both diagnosed and undiagnosed) children.
- Has the ability to use a variety of strategies to engage and support children in their learning and play, including having a good knowledge of how to make learning active and practical.
- Is a collaborative professional with the ability to contribute to provision planning, being able to use their initiative to engage children and adapt planning on the spot.
- Will be a good team player; able to build strong relationships with all those working within the class team.
- Has excellent interpersonal skills, along with energy and enthusiasm.
- Has ambition to be an excellent leader of SEND.
- Good communication skills with children, families and staff.

We can offer:

- A school with a family ethos of 'Be the family you want'.
- Children who are taught the importance of being 'Safe, responsible and respectful'.
- Friendly and supportive colleagues.
- Membership of a committed and proactive leadership team.
- An opportunity to make a real difference.
- An ongoing professional development.

Call **01628 622522** or email larchfield@larchfieldschool.co.uk to arrange a visit or to ask for an application pack.

The application form is available on the school website

www.larchfieldschool.co.uk

Visits to the school are highly encouraged where we can show you that '**Pride in the Badge runs deep at Larchfield**' (Ofsted 2019) and '**A strong, inclusive ethos is at the heart of this school. Pupils are proud to wear its badge. The school is committed to serving and welcoming all pupils and their families.**' (Ofsted 2025).

Closing Date & Interviews: As and when we receive successful applications

"The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share in this commitment. The successful applicant will be required to undertake an Enhanced DBS Check with a check of the DBS Barred List".



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Seaford Road, Wokingham RG40 2EJ

CLASS TEACHER REQUIRED FOR SEPTEMBER 2026

FULL TIME OR PART TIME FIXED TERM FOR 1 YEAR

We are looking for a creative and committed teacher to join our highly ambitious and forward-thinking teaching team in September 2026.

We are looking for a teacher who is:

- Passionate about the development of our children
- Committed to high professional standards
- An enthusiastic and inspirational class teacher
- Have teaching experience within Key Stage 2

We can offer:

- A warm welcome into a supportive team
- A commitment to your professional development
- Opportunity for core subject leadership
- Children who are keen to learn and love their school
- A supportive network of parents and local advisors
- Energetic and motivational leadership team who will embrace your ideas and value your contribution

Please contact Kirsten Rack-Cooper via operations@westende.wokingham.sch.uk if you wish to visit the school or apply for the position.

Closing date: Friday 12th June
Interviews: w/c 15th June

Westende Junior School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check for the successful candidate.

COOKHAM RISE PRIMARY SCHOOL

KS2 Classroom Teacher

Pay Scale: Salary in accordance with experience & RBWM salary scales
Full time • Start Date: 1 September 2026

We are looking for an enthusiastic and dedicated Class Teacher to join our friendly and supportive team. This full-time role would be suitable for a practitioner who is passionate about delivering high-quality teaching and learning within KS2.

Applications from newly qualified teachers are welcome.

At Cookham Rise, we want every child to shine.

The school is set in a lovely village and is a well-established part of a thriving local community. Cookham Rise is a happy and vibrant place to work, and we encourage you to visit us to see if it is the right place for you.

Please contact the school for more information and an application pack. Packs also available to download online at:

www.cookhamriseprimary.org/job-vacancies/

Applications considered on receipt.

Interviews will be organised to suit the candidate.

RBWM has a responsibility for, and is committed to safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm. This post is subject to an enhanced DBS check.

Cookham Rise Primary School

High Road, Cookham, Berks SL6 9JF

Tel: 01628 520961

Email: office@cookhamrise.org

www.cookhamriseprimary.org



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121-147 Orts Road, Reading, Berkshire RG1 3JN

KS2 Class Teacher

Full time – Permanent

ECTs, Main Pay Scale and Upper Pay Scale Teachers can apply

Join Our Wonderful Team at St John's CE Primary School, Reading!

Are you a passionate and dedicated teacher looking for a rewarding opportunity? St John's CE Primary School, a welcoming and nurturing church school, is inviting applications for a Class Teacher position.

Why Join St John's?

At St John's, our children are at the heart of everything we do. They are happy, engaged, and eager to learn! We are committed to fostering a professional, dynamic, and supportive team where high standards are met with warmth and care.

The Ideal Candidate:

We are looking for an inspiring and compassionate teacher who is:

- Enthusiastic and passionate about teaching
- A strong team player with excellent communication skills
- Committed to fostering a positive learning environment
- Dedicated to personal and professional growth

What We Offer:

In return, we provide:

- A supportive and experienced leadership team
- A strong ethos of care and collaboration within our school family
- Ongoing professional development and opportunities for career progression
- A beautiful school setting with an integrated church – a truly special place to work
- Dedicated car parking and a comprehensive staff well-being package

How to Apply:

Applications will be reviewed upon receipt, so don't miss this opportunity to become part of our fantastic team!

We look forward to welcoming an exceptional teacher to our school community.

To find out more information email hr@stjohns.reading.sch.uk or call 0118 937 5540 or visit: <https://www.stjohns.reading.sch.uk/work-with-us>

Applications will be reviewed on receipt.

St John's Church of England Primary School, as a member of the Oxford Diocesan Schools Trust, is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service (DBS) Enhanced check. Online checks may also be carried out to comply with KCSIE.



Binfield CE Primary School (VA)

Benefield Road, Binfield RG42 4EW
www.binfieldschool.co.uk

CLASS TEACHER LKS2

Maternity Contract

Required for September 2026

Full time

Salary M1 – M6

Binfield C of E Primary School is a lovely, welcoming school with a strong community spirit who are committed to providing high-quality training and development for their staff. We are looking to appoint a LKS2 Class Teacher as maternity cover from 1st September 2026.

This exciting opportunity will suit a passionate, enthusiastic, hardworking teacher, who is looking to grow in their role and take an active part in the life of our school. This position would not be suitable for an ECT.

What you will gain from this role at Binfield:

- A full handover from an experienced Class Teacher
- Curious, enthusiastic children who are well-behaved and keen to learn
- A hardworking and supportive staff team
- A well-resourced school that is focused on children becoming effective and empowered learners
- Opportunities to grow and develop through high-quality CPD

Visits to the school are warmly welcomed and encouraged. Please contact pa@binfieldschool.com

Only applications received on Bracknell Forest application forms will be considered. Further information on this vacancy and application form can be found here:

www.jobsgopublic.com/job/class-teacher-ks2-maternity-cover-54368

Closing date: 19th June 2026.

We will interview upon receipt of application and reserve the right to recruit before the closing date.

Safeguarding: Our school is committed to safeguarding and promoting the welfare of children/young people. This position requires an Enhanced Disclosure and Barring Service check because it involves contact with (or access to data concerning) children. The Bracknell Forest Safeguarding Board (BFSB) oversees the safety and well-being of children in Bracknell Forest - <https://bracknellforestsafeguarding.org/>

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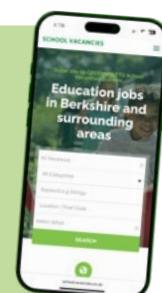
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Spurcroft Primary School and Nursery

The future begins here...

Spurcroft Road, Thatcham RG19 3XX | Website: www.spurcroft.w-berks.sch.uk
Headteacher: Kate Flowerdew

Required for September 2026

Class Teacher FTE 0.4

Working in Lower Key Stage 2 (Monday & Tuesday)

(Salary: Main-Upper Pay Scale)

Fixed Term contract until 31st August 2027

Spurcroft Primary School is an inclusive community primary school with high ambitions for our pupils and staff. We are looking for an inspirational teacher who is enthusiastic about learning across the school and the importance of developing the whole child.

We offer:

- A vibrant learning environment, both indoors and outdoors
- An exciting curriculum based around our school vision of personal development, retention of knowledge and community links
- Happy, confident and hard-working pupils who are keen to achieve
- A friendly and dedicated staff team with a supportive Headteacher and Governing Board
- A commitment to support staff professional development, work-life balance and wellbeing
- A comprehensive and supportive ECT training package

We are seeking someone who is:

- Excited to deliver a knowledge-led curriculum
- Committed to high standards of teaching with high expectations for pupil learning, outcomes and behaviour
- Approachable, and an excellent communicator able to work in partnership with staff, parents and governors
- Shows good understanding of different pupil needs and how to meet them in the classroom
- Promotes and embodies our school values

Visits to the school are warmly welcomed and encouraged. To arrange a visit or request an application pack, please email Gráinne McQuaid, Finance Officer, on GMcQuaid@spurcroft.w-berks.sch.uk

Closing date: Friday 19th June 2026 @ noon

Please note, applications will be considered upon receipt and the post may be filled before the final closing date

Our School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. This post is exempt from the Rehabilitation of Offenders Act 1974.

THE PIGGOTT SCHOOL: CHARVIL PRIMARY

Park Lane, Charvil, Reading RG10 9TR

Telephone: 0118 932 0033 • charvil@piggottschool.org

Headteacher: Mrs C Waite BEd, NPQH



Class Teacher

MPS/UPS • Full time or Part time considered
Required September 2026

We are seeking to appoint an enthusiastic and committed teacher to join our friendly and inclusive school.

An exciting opportunity has arisen to join an excellent team with an aspiration to provide the highest quality of education for our children. This role is suitable for an ECT.

We are seeking someone who:

- Has high expectations of learning, achievement and behaviour for all children.
- Models and promotes our Christian school vision and values.
- Is an excellent classroom practitioner with a positive and reflective attitude.

We can offer:

- Motivated and enthusiastic pupils.
- A supportive team.
- A research informed school that encourages collaboration between staff.
- A people first philosophy which promotes wellbeing and work-life balance.

Tours of the school are welcomed and encouraged.

If you are interested in finding out more about our school, please contact: charvil@piggottschool.org

The application form and further job details including Job Description and Person Specification are available on the school website: www.piggottschool.org

Closing date: 10am, Friday 12 June 2026.

Interviews week commencing Monday 15 June 2026.

Applications will be considered on request.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to Satisfactory Disclosure Clearance. An online check and a 'prohibition from teaching' check will be completed for all applicants. The school reserves the right to close this advert early in the event that sufficient applications have been received.

www.piggottschool.org

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Keep Hatch Primary School

Ashridge Road, Wokingham, Berkshire RG40 1PG

Aspire - Believe - Achieve

FULL TIME CLASS TEACHER

The Governors and Leadership Team of Keep Hatch Primary School are looking for an enthusiastic and committed full time Class Teacher to fill an upcoming vacancy from September 2026 on a fixed term basis for one year initially.

We are looking to appoint somebody who will enjoy being a part of our friendly team and bring fresh and exciting ideas. Keep Hatch is part of the Frays Academy Trust; we work with the other schools in the academy and we are committed, as part of the vision of the Trust, that all children should reach their potential and achieve standards at least in line and, we hope, above national expectations.

We can offer you:

- ✓ Well-behaved, enthusiastic and hard-working children
- ✓ A warm and friendly staff team
- ✓ A caring school community where the child is at the centre of everything we do
- ✓ A school where staff are highly valued and a healthy work-life balance is a priority
- ✓ A commitment to delivering staff with up to date personalised training
- ✓ Excellent support from a strong leadership team
- ✓ Bespoke development and support opportunities

We will need you to:

- ✓ Be a practitioner with the ability to inspire, motivate and enthuse others
- ✓ Promote the school's ethos and values
- ✓ Have high expectations of learning, achievement and behaviour
- ✓ Instil a growth mind-set in all pupils and inspire them to be lifelong learners
- ✓ Be able to work well as a team

If you are an enthusiastic, dedicated teacher and want to be part of a school where you are valued and your hard work recognised, come and visit Keep Hatch for yourself. Our friendly team would be happy to show you around.

To make an appointment to visit the school, please contact the school office on **0118 978 4859** or via email at nsoliman@keephatch.wokingham.sch.uk

To apply, please complete the application on our website <https://tinyurl.com/3fjmxn2f> and email it to nsoliman@keephatch.wokingham.sch.uk

Closing date: Friday 12th June 2026 at 12pm; however, all applications will be considered on receipt

Shortlisting date: Friday 12th June 2026

Interview: Week Commencing 15th June 2026

Start date: 1st September 2026

Keep Hatch Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced Disclosure and Barring Service (DBS) check is required.



Stockcross CE (VA) Primary School
Chapel Road, Stockcross, Newbury RG20 8LD
stockcrossprimarieschool.org

Welford & Wickham CE (VA) Primary School
Welford Road, Wickham, Newbury RG20 8HL
welfordandwickhamprimarieschool.org

The Kite Primary Federation

kiteprimaryfederation.org

CLASS TEACHER

STOCKCROSS CE PRIMARY SCHOOL

Chapel Road, Stockcross, Newbury RG20 8LD

Full Time (job shares will be considered)

MPS

Start date: September 2026

The Kite Primary Federation is a thriving partnership of two small and welcoming rural Church of England primary schools: Stockcross CE Primary School and Welford & Wickham CE Primary School, situated just outside Newbury with excellent links to the A34 and M4.

Our schools are united by a shared vision rooted in love, mutual respect and the belief that every child should be known, valued and able to thrive. Whilst each school retains its own unique character and community, collaboration across the federation provides exciting opportunities for both pupils and staff.

The Kite Primary Federation is seeking an enthusiastic and committed KS2 teacher to join our warm and supportive team at Stockcross CE Primary School.

As part of The Kite Primary Federation, staff benefit from working collaboratively across two welcoming and caring schools, whilst still retaining the close-knit feel and unique character of a small-school community.

We are looking for a teacher who:

- is passionate about providing high-quality learning experiences for all children;
- has high expectations alongside a nurturing and inclusive approach;
- values strong relationships with children, families and colleagues;
- is reflective, enthusiastic and keen to contribute to school life;
- enjoys working as part of a supportive and collaborative team.

This role would suit both experienced teachers and ECTs.

In return, we can offer:

- friendly and enthusiastic children;
- supportive colleagues and leadership;
- a caring and values-driven school community;
- opportunities for collaboration and professional development across the federation.

Visits to the school are warmly welcomed and encouraged.

For further information or an application pack, please contact hrkite@kpf.org.uk

Closing date: 9th June, 9am

Shortlisted candidates informed by 6pm

Interviews: Thursday 11th June

Applications will be considered upon receipt, and we reserve the right to interview and appoint before the closing date. Early applications are therefore encouraged.

The Kite Primary Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS Disclosure will be sought from the successful candidate.

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Gorse Ride Schools

Gorse Ride South | Finchampstead | Berkshire | RG40 4EH | www.gorserideschools.co.uk
Executive Head Teacher: Miss E.M Rogers

TEACHER KS1/2

WORK PATTERN: Full Time/Part time job share considered

CONTRACT: Permanent Contract

PAY SCALE: Teacher Main Pay Scale MPS
(ECTs considered)

FTE SALARY: £32,916 to £45,352

START DATE: to commence September 2026

We are looking for an energetic and enthusiastic Class Teacher who has a genuine passion for high quality teaching to join our committed team. You may be an experienced teacher looking for an exciting new opportunity or you may be a newly qualified teacher looking to embark on your first teaching role within a supportive school.

(As an ECT you will have the pleasure of working with an experienced team that has experience and stability within the school. You will have the support of a highly supportive leadership team to assist with planning and general management within the role. In addition to this, we offer a comprehensive ECT induction programme, where you will be designated an experienced mentor to guide you through your induction).

We take our safeguarding responsibilities very seriously, and we work hard to make sure our school has effective safeguarding systems in place. We expect everyone working in the school to share a common objective to help keep children and young people safe by contributing to:

- Providing a safe environment for children and young people to learn in
- Identifying children and young people who are likely to suffer significant harm and taking appropriate action with the aim of making sure they are kept safe both at home and in the education setting.

The successful candidate will:

- Have a proven record of success as a class/trainee teacher particularly for vulnerable learners
- Show creativity in motivating, engaging and challenging children in their learning
- Demonstrate optimism about children and expect the highest possible standards
- Nurture pupils' emotional wellbeing
- Foster a positive and inclusive classroom environment that promotes learning, creativity and self-expression.
- Use a variety of teaching methods and resources to accommodate different learning styles and abilities
- An interest or experience in a curriculum area that you are passionate to drive forward across the schools.
- Collaborate with other teachers and staff to plan and implement whole-school initiatives.
- Monitor and assess the progress of each child and provide feedback to parents and colleagues.

Closing date: Sunday 21st June, 2026

Early applications are encouraged as we will be holding interviews as and when, we receive applications.

We reserve the right to withdraw this advert, should the right post holder be identified.

Application Forms are available on our school website:
<http://www.GorseRideSchools.co.uk>

Please forward completed application forms to Nicole Wallace School Business Manager: SBM@gorseride-jun.wokingham.sch.uk



Shiplake CE Primary School

Memorial Avenue, Shiplake, Henley on Thames RG9 4DN

Class Teacher – Permanent

School: Shiplake CE Primary School

Location: Shiplake near Henley-on-Thames Hours:

Full Time Salary: Main Pay Scale (MPS)

Start date: 1st September

Applications from experienced teachers and ECTs are welcomed.

Class Teacher – Temporary

School: Shiplake CE Primary School

Location: Shiplake near Henley-on-Thames

Hours: Full Time/Job Share 2.5 days a week considered

Salary: Main Pay Scale (MPS)

Contracts:

- Temporary Full-time class teacher to cover sickness absence
- Temporary Class Teacher to cover family leave until April 9th 2027 (End of Spring term)

Start date: 1st September 2026

Job Overview

We are seeking to appoint enthusiastic and committed **Class Teachers** to join our friendly and supportive team.

Are you a qualified teacher or will you be by September 2026 with a passion for inspiring young learners in a positive and nurturing environment?

The successful candidate will be an excellent, organised and motivated practitioner who is committed to delivering high-quality learning experiences that enable all pupils to achieve their full potential.

About the School

Shiplake C.E. Primary School is a welcoming and thriving Church of England school at the heart of its community. Known for our strong academic foundations and nurturing ethos, we pride ourselves on building close relationships where every child is valued, supported and encouraged to flourish.

Guided by our Christian vision and the pillars of Faith, Learning, Innovation and Community, we nurture curiosity, resilience and compassion so that our pupils develop the confidence and character to thrive both in school and beyond.

You will join a **friendly and supportive staff team** who work collaboratively and are committed to helping one another succeed. We benefit from **supportive Governors and parents** who work closely with the school to ensure the best outcomes for all children

What We Are Looking For

The successful candidates will:

- Be an excellent classroom practitioner.
- Be organised, motivated and enthusiastic.
- Deliver high-quality teaching and learning.
- Have high expectations for pupil achievement.
- Work effectively as part of a committed staff team.
- Contribute positively to the wider school community.

Application Information

Applicants can request an application pack or make an appointment to visit from the school office.

• **Email:** office.3810@shiplake.oxon.sch.uk

• **Telephone:** 0118 940 2024

• **Website:** www.shiplakeprimary.org.uk

• **Closing date/Interview:** Applications will be reviewed as they are received, so early applications are encouraged.

Closing date: 9am, 19th June 2026

Safeguarding Shiplake C.E. Primary School is committed to safeguarding and promoting the welfare of children. The successful candidate will be required to undertake an **enhanced DBS check** and follow all safeguarding procedures.

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Stockcross CE (VA) Primary School
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stockcrossprimarieschool.org



Welford & Wickham CE (VA) Primary School
Welford Road, Wickham, Newbury RG20 8HL
welfordandwickhamprimarieschool.org



The Kite Primary Federation
kiteprimaryfederation.org

CLASS TEACHER - MATERNITY COVER

WELFORD & WICKHAM CE PRIMARY SCHOOL

Welford Road, Wickham, Newbury RG20 8HL

Full Time | MPS

Start date: October 2026
(or sooner if available)

The Kite Primary Federation is a thriving partnership of two small and welcoming rural Church of England primary schools: Stockcross CE Primary School and Welford & Wickham CE Primary School, situated just outside Newbury with excellent links to the A34 and M4.

Our schools are united by a shared vision rooted in love, mutual respect and the belief that every child should be known, valued and able to thrive. Whilst each school retains its own unique character and community, collaboration across the federation provides exciting opportunities for both pupils and staff.

The Kite Primary Federation is seeking an enthusiastic and committed KS2 teacher to join our warm and supportive team at Welford & Wickham CE Primary School in KS2.

As part of The Kite Primary Federation, staff benefit from working collaboratively across two welcoming and caring schools, whilst still retaining the close-knit feel and unique character of a small-school community.

We are looking for a teacher who:

- is passionate about providing high-quality learning experiences for all children;
- has high expectations alongside a nurturing and inclusive approach;
- values strong relationships with children, families and colleagues;
- is reflective, enthusiastic and keen to contribute to school life;
- enjoys working as part of a supportive and collaborative team.

This role would suit both experienced teachers and ECTs.

In return, we can offer:

- friendly and enthusiastic children;
- supportive colleagues and leadership;
- a caring and values-driven school community;
- opportunities for collaboration and professional development across the federation.

Visits to the school are warmly welcomed and encouraged.
For further information or an application pack, please hrkite@kpf.org.uk

Closing date: 9th June, 9am
Shortlisted candidates informed by 6pm
Interviews: Thursday 11th June

Applications will be considered upon receipt, and we reserve the right to interview and appoint before the closing date. Early applications are therefore encouraged.

The Kite Primary Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS Disclosure will be sought from the successful candidate.

DORNEY SCHOOL



Harcourt Close • Dorney Reach

Maidenhead • Berkshire SL6 0DY

Tel: 01628 620871 • Email: office@dorneyschool.co.uk

Reception/KS1 Class Teacher

Teachers Main Scale plus London Fringe • Full time, permanent
(part-time candidates will be considered) • Required for
September 2026

The Senior Leadership Team and Governors of this successful, ambitious and creative primary school are looking to appoint an enthusiastic and dedicated class teacher to join our highly-skilled teaching team.

The Role

We are looking for an inspirational class teacher who is committed to ensuring that pupils leave our school with the best possible outcomes. Our teachers have a passion for delivering high quality learning experiences for all pupils and you will be supported by a positive, committed, generous and professional team of educators.

Class Teacher Key Responsibilities:

- Plan and adapt lessons to meet the needs of all pupils within the class.
- Support the school in providing an ambitious and creative curriculum for all our pupils.
- Play an active role in the future development of Dorney School.

Our unique and happy school offers you:

- A warm welcome; happy children and supportive staff.
- Children who are keen to learn and are highly aspirational.
- Engaged and active parents.
- Outstanding opportunities for professional development and career progression.
- A rare opportunity to join a team of highly committed, supportive, talented and innovative staff.

Please visit the school website for further information and an application form together with the privacy notice: www.dorneyschool.co.uk

We recommend visits to the school. If you would like a visit, please contact the school office to arrange.

Alternatively, we are happy to discuss any questions you may have by phone. Please contact the school office on **01628 620871**.

Application forms should be emailed to: office@dorneyschool.co.uk

Closing date: Friday 19 June 2026.

Interviews: To be confirmed.

We encourage applications from the right candidates regardless of age, disability, gender identity, sexual orientation, religion, belief or race.

As part of the Beeches Learning Development Trust, Dorney School is committed to safeguarding & promoting the welfare of its pupils & staff & expects all staff & volunteers to share this commitment. Successful candidates will be required to undertake an enhanced Disclosure & Barring Service (DBS) check.

www.dorneyschool.co.uk

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Pangbourne
Primary School

Kennedy Drive, Pangbourne, Reading, Berkshire RG8 7LB
Tel: 0118 9842315 Email: office@pangbourne.w-berks.sch.uk
Acting Headteacher: Nealesh Bhadye

Mixed Reception/Year 1 Class Teacher

Start date: September 2026

**Contract: Full-time, fixed-term for 2026/27
(with potential extension)**

Salary: M1–M6 (negotiable)

Location: Pangbourne Primary School, Berkshire

Join a School with Ambition and a Clear Vision

Pangbourne Primary School is entering an exciting new phase, with strong leadership, high aspirations and a clear focus on growth. We are seeking a passionate Mixed Reception/Year 1 Class Teacher to join our team and play a key role in shaping the future of our school.

We are looking for someone who is committed to making a real difference, values teamwork and puts children at the heart of everything they do.

About Us

We are a welcoming village school with a nurturing ethos and a strong community spirit. Our aim is to provide a safe, inspiring environment where everyone is encouraged to thrive and “reach for their star.” As we continue to develop, we are building a culture of high expectations, inclusion and professional growth for all staff.

The Role

This role requires an enthusiastic and creative teacher with strong knowledge of both EYFS and Key Stage 1. You will support children through the important transition from Reception to Year 1, delivering engaging, inclusive teaching in a stimulating learning environment.

We are looking for someone who:

- Has high expectations and delivers excellent outcomes
- Provides engaging, high-quality teaching across EYFS/KS1
- Understands child development and early learning pedagogy
- Supports early literacy, numeracy and social development
- Uses assessment effectively to drive progress
- Builds strong relationships with pupils, families and colleagues
- Works collaboratively and contributes to school life
- Is reflective and committed to ongoing professional development

What We Offer:

- Enthusiastic and well-behaved pupils
- A supportive and forward-thinking staff team
- Strong community and governor support
- Opportunities for professional development and career growth
- A chance to make a lasting impact in a school with ambition and momentum

Application Information:

Early applications are encouraged, as interviews may take place before the closing date.

Closing date: Noon, Wednesday 17th June

For an application pack, email: office@pangbourne.w-berks.sch.uk

Visits are warmly encouraged—please contact the school office to arrange.



Wildridings Primary School

Netherton, Bracknell, Berkshire RG12 7DX | www.wildridingsprimary.co.uk

Nursery Class Teacher

Are you an ambitious and reflective Early Years teacher committed to ensuring every child makes exceptional progress? We are seeking a dedicated Nursery Class Teacher to join our nurturing primary school, where high expectations and a positive ethos go hand in hand.

Our school places kindness, encouragement, and resilience at the heart of everything we do. You will create a vibrant, engaging classroom environment where our youngest learners feel safe, valued, and excited to discover the world around them. Careful assessment, high-quality interactions, and purposeful provision will be used to ensure all pupils—regardless of background—rapidly develop the knowledge, skills, and confidence they need as they begin their school journey. We are looking for someone who brings energy, creativity, and a genuinely positive outlook to their teaching practice.

The successful candidate will:

- Have a strong understanding of the EYFS framework and effective early assessment
- Use data and observations to plan precisely for next steps
- Create an engaging, language-rich environment that promotes rapid development, especially in speech and language
- Maintain high expectations while fostering a warm, supportive classroom culture
- Work in partnership with families to maximise children’s progress

In return, Wildridings Primary School can offer you:

- A collaborative, vibrant and forward-thinking staff team
- Engaged, enthusiastic and respectful pupils who are eager to learn
- Strong systems of support and mentorship ensuring tailored training opportunities for professional development
- A school environment where everyone is valued to make a difference to the lives of all pupils

If you are ready to make a meaningful difference in children’s early education and bring positivity into the classroom every day, why not come and take a look around our thriving two-form entry primary school in the heart of Bracknell?

To learn more about our school, and to apply, please visit
www.wildridingsprimary.co.uk/vacancies

Closing date: 10am on Monday 15th June
Interview date: Thursday 18th June

Wildridings Primary School and Nursery is committed to safeguarding and promoting the welfare of children. This post is subject to satisfactory references, an enhanced DBS and qualifications check, requirements, skills, aptitudes and other objective criteria.

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Radstock Primary School

Radstock Lane, Earley RG6 5UZ

Tel: 0118 986 9050 www.radstockprimary.org.uk Email: admin@radstock.wokingham.sch.uk

EYFS CLASS TEACHER

**Salary Range: Main Scale 1-6
Full Time, Fixed Term Contract
Starting September 2026**

We are seeking to appoint an EYFS Class Teacher who is enthusiastic, inspirational and committed to making a meaningful difference to the lives of children.

Radstock Primary School is part of Orchard Learning Alliance, serves the local area and is borne out of a genuine desire to ensure that all children receive an excellent, inclusive, well-rounded education. Our school values the Whole Child Education and this encapsulates our commitment to give every child the very best. We are a dedicated and motivated team of staff who "go the extra mile" every day. Join our wonderful school and be part of a winning team.

Visits to the school are warmly welcomed! Please also view the Orchard Learning Alliance website for more information:
<https://www.orchardlearningalliance.com/>

How to Apply:

- In the first instance apply @ <https://mynewterm.com/jobs/149955/EDV-2026-RPS-13542>
- The full Job Description, Person Specification and an Application Form can be downloaded from the above website
- Upload completed applications to the MyNew Term website
- If you have any queries, please email to Miss Peddle at admin@radstock.wokingham.sch.uk

Closing date: Friday 12th June 2026

Please note, applications will be considered upon receipt on a daily basis. We will reserve the right to close the advert early, should we receive sufficient applications.

Interviews: Week commencing Monday 15th June 2026.

This school is committed to safeguarding and promoting the welfare of all children and young people and expects all staff and volunteers to share this commitment. Appointments are subject to enhanced Disclosure and Barring Service (DBS) clearance and satisfactory employment references.

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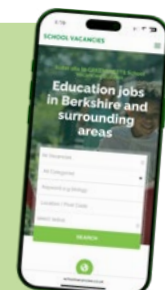
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Kingston Road, Camberley, Surrey GU15 4AE | www.collingwoodcollege.com

At Collingwood College, you'll be working alongside a passionate team, and will have the ability to help shape teaching and learning standards and make a real difference. You will have opportunities for professional development and growth.

We are recruiting for the following roles:

TEACHER OF MATHS

Required from September 2026
MPS

Are you an innovative and committed Teacher of Maths seeking a new opportunity? If so, you could be part of our team.

You'll be delivering core aspects of the mathematics curriculum, leading and implementing outstanding teaching practices to instil key knowledge within learners and using assessment and feedback to sustain and raise achievement.

The right candidate will have:

- Qualified Teacher Status or equivalent qualification (Applications from ECTs welcome)
- Relevant specialist qualifications and experience (e.g BSc in Mathematics or related degree)
- Ability to deliver high-quality Mathematics lessons covering a range of modules and concepts
- A good understanding of curriculum and assessment requirements for Mathematics
- Enthusiasm and commitment to delivering high-quality teaching and learning to ensure all learners progress and achieve to a high standard in preparation for examinations

Closing date: 20 June 2026

TEACHER OF ENGLISH

Required from September 2026
MPS

Are you an innovative and committed Teacher of English seeking a new opportunity? If so, you could be part of our team.

You'll be delivering core aspects of the English curriculum, leading and implementing outstanding teaching practices to instil key knowledge within learners and using assessment and feedback to sustain and raise achievement.

The right candidate will have:

- Qualified Teacher Status or equivalent qualification
- Relevant specialist qualifications and subject experience (e.g BA Hons. degree in English)
- Understanding of curriculum requirements for English
- Evidence of commitment to continuing professional development
- Understanding of how to implement assessment methods for differentiated learning strategies

Closing date: 20 June 2026

HEAD OF FILM AND MEDIA STUDIES

(TLR 2.3 £8,609)
Required from September 2026
MPS/UPS

We are seeking an enthusiastic and inspiring Head of Film and Media Studies to lead this successful department.

You will be a strong classroom practitioner with excellent subject knowledge, leadership potential and the ability to motivate and inspire students. Applications are welcome from middle leaders and ambitious teachers ready to progress.

Early applications are encouraged. We may appoint before the closing date.

Closing date: 27 June 2026

To apply for any of these roles please visit: <https://tinyurl.com/2caa9zkr>

Safeguarding Collingwood College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are subject to enhanced DBS clearance and satisfactory pre-employment checks.



Kingston Road, Camberley, Surrey GU15 4AE | www.collingwoodcollege.com

CHIEF FINANCIAL AND OPERATING OFFICER

Hours: 36 hours per week, all year round

Salary: Circa £82,000 DOE

Collingwood College is seeking a strategic and dynamic Chief Financial & Operations Officer to join our Senior Leadership Team to help drive excellence.

This is an exciting opportunity to lead all non-teaching functions across a large, high-performing secondary school of over 1700 students.

Key Responsibilities

- Lead finance, HR, IT, estates, and administration
- Deliver long-term financial strategy and ensure robust governance
- Drive income generation and operational efficiency
- Oversee major site development and infrastructure projects

About You

- Proven senior leadership experience in financial management
- Strong strategic and change leadership
- Excellent communication and decision-making
- Experience leading multi-disciplinary teams
- Education sector experience desirable

We offer

- Circa £82,000 salary
- Local Government Pension Scheme
- 26–30 days annual leave + bank holidays
- Healthcare cash plan & staff benefits

Early applications are encouraged. We may appoint before the closing date.

Closing date: 14 June 2026

COVER SUPERVISOR

Hours: 30.5 hours, Term Time only
Salary: Starting from £19,628 (Actual)
(FTE £26,929 to £29,731)

We currently have a new opportunity for a dynamic and flexible Cover Supervisor to support our staff and students by delivering lessons and supervision.

Job overview

You'll be an expert in deploying classroom management skills, enabling students to achieve their lesson objectives whilst offering appropriate support where needed and helping to assist the wider faculty when teaching staff are otherwise engaged.

The right candidate will have:

- Experience of working with students in an educational or service environment
- Minimum of 3 GCSEs at grade C or above (including Maths and English)
- Solid communication skills and the ability to successfully manage classroom behaviour and focus
- Ability to prioritise and plan workload, delivering set lesson content effectively and efficiently and identifying opportunities for further support where appropriate.

Why Collingwood College?

You'll make a key difference in student's progression with the ability to experience a leading role in the classroom, working as part of a wider team, with access to further developmental opportunities available.

Early applications are encouraged. We may appoint before the closing date.

Closing date: 27 June 2026

To apply for either of these roles please visit: <https://tinyurl.com/2caa9zkr>

Safeguarding Statement: Collingwood College is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.



OFFICE MANAGER SOUTHCOTE PRIMARY SCHOOL

Salary: RG5 Scale point 22-26, pro rata, 37 hours a week,
£29,597-£34,386 actual • 8.30am to 4:30pm, Monday to
Thursday, 8.30am to 4pm Friday term time, plus insets,
plus one additional week • To start July 2026

Our friendly federation is seeking an enthusiastic, organised and self-motivated Office Manager to join our hardworking and supportive team at Southcote Primary School. We are looking for a dedicated professional who takes pride in delivering high-quality administrative support and ensuring the smooth day-to-day running of a busy school office.

This is a varied and rewarding role working closely with the Executive Headteacher, Head of Operations and wider leadership team. The successful candidate will play a key part in supporting pupils, staff, parents and the wider school community - often being the calm, reassuring presence, at the heart of the school.

The successful candidate will:

- Demonstrate exceptional organisation - able to manage multiple priorities and maintain a well-structured, efficient office environment.
- Communicate with warmth and clarity - building positive relationships with staff, parents, pupils and external agencies.
- Bring emotional intelligence - remaining calm during busy school mornings and responding sensitively to upset children or concerned parents.
- Have experience in a busy office, ideally within a school setting.
- Use digital systems confidently - including experience with MIS such as SIMS, or willingness to undertake training.
- Support and lead office staff effectively, modelling professionalism and teamwork.
- Understand safeguarding responsibilities - including the updated KCSIE 2026 requirements around AI-safeguarding, data protection and ensuring all staff are fully prepared to implement Part One of the guidance.
- Uphold confidentiality and GDPR at all times.
- Maintain the school's digital presence - supporting website updates and contributing to positive, compliant social media communication.
- Commit to ongoing professional development and training.

We offer:

- A welcoming, supportive and collaborative team.
- Friendly, enthusiastic pupils who make every day meaningful.
- Opportunities for training and development, including safeguarding and digital-skills training.
- A varied and rewarding role within our growing Federation.
- Access to our Employee Assistance Programme (EAP) to support wellbeing.
- A workplace where kindness, professionalism and humour are valued.

If any further information is required, please contact the school on: Federationhr@katesgrove.reading.sch.uk

Visits to the school are welcomed and encouraged

Application forms can be downloaded from the school website www.thekennetfederation.co.uk

Closing date: 19 June, Interview date: To be confirmed
Applications considered on receipt

We reserve the right to close the vacancy early if suitable candidate is found. Previous applicants need not apply.

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure & Barring Service check, appropriate references and health clearance.

The Kennet Federation aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply, and we welcome applications from those with protected characteristics.

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ST EDWARD'S ROYAL FREE ECUMENICAL MIDDLE SCHOOL
Co-Educational 9-13

T: 01753 867809 • E: vacancies@sterf.org.uk • W: www.sterf.org.uk

Finance Administration Manager

Salary Grade 5 – 6 depending on experience £27,356 - £32,236 (actual salary) • 37 hours a week, Term-time plus two weeks • We welcome applications from job-share candidates • Required as soon as possible

We are looking to appoint a professional, self-motivated, and organised finance professional to assist on all aspects of financial administration. The successful candidate will focus on the administration of the school finance and lettings. This is an exciting opportunity for someone who is keen to broaden their experience across a range of finance areas.

We are an oversubscribed and thriving middle school in Windsor. The school has an excellent reputation and achieves highly in terms of attainment and progress.

It was rated "Good" overall with "Outstanding" in the Personal Development category in September 2022.

'Leaders have cultivated a school community that values many forms of success. They have placed the development of well-rounded individuals at the centre of their school.'

'Staff feel very well supported by leaders. They are overwhelmingly positive about working in such a considerate and professional community'

The successful candidate will:

- Have experience of financial management and procedures and computerised accounting systems.
- Be highly numerate and literate.
- Have strong attention to detail and accuracy.
- Possess strong organisational skills with the ability to prioritise own work load and meet deadlines.
- Be able to work under the pressure of a busy school environment and remain calm under pressure.
- Have a high level of administrative skills including MS Office Excel and Word.
- Be self-motivated, enthusiastic and hardworking and flexible in their approach.
- Be a positive team player, willing to assist and support, where needed and believe in the importance of team work and a collaborative approach.
- Have a pro-active approach to problem-solving.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Prospective candidates are welcome to visit the school but they are not essential.

Application form and further details are available on the school's website.

Please note we reserve the right to interview before the closing date.

Closing date: 9am, Monday 29 June 2026



In line with Keeping Children Safe in Education 2025 and safer recruitment practices, the school will conduct an online search for shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children.



Budges Gardens, Wokingham, Berkshire RG40 1PX
Tel: 0118 334 1510 | admin@foundry.wokingham.sch.uk | www.foundry.wokingham.sch.uk

REFERRAL, ADMISSIONS & HOME TUITION CO-ORDINATOR

**SALARY RANGE: GRADE 5 (SCP 12-17)
Full time or Part time
Actual Full Time Salary (£24,708 - £26,803)**

Foundry College is more than a school; it is a sanctuary for approximately 60 young people with complex Social, Emotional, and Mental Health (SEMH) needs. We are looking for a Referrals & Admissions and Home Tutor Co-ordinator who is ready to be the "face and voice" of our provision.

This is a multi-faceted role designed for someone who is as compassionate as they are organised. You will manage the vital gateway to our provision, ensuring that every young person's transition into our care—whether in-person or through our home tuition program—is seamless, supportive, and efficient.

The ideal candidates for Home Tuition Co-ordination will:

- Coordinate the scheduling and allocation of tutors for pupils receiving education at home.
- Act as the central link between home tutors, families, and the college's pastoral team to ensure no child falls through the gaps.
- Maintain accurate records of home tuition hours and engagement levels, ensuring Foundry College has a 360-degree view of the pupil's journey.

Core Admissions & Referrals:

- Lead the administration of pupil referrals, ensuring all documentation is meticulous from the first point of contact to the pupil's first day.
- Attend and minute admissions meetings, capturing key actions that directly impact a child's educational pathway.
- Provide a warm, non-judgmental, and professional welcome to families, external agencies, and visitors in a busy SEMH environment.
- Maintain and develop both electronic and manual records with an unwavering commitment to data protection and confidentiality.

In return, we can offer you:

- A bright, modern College with a creative approach to working with young people
- Excellent opportunities for professional development
- A friendly and supportive staff team, dedicated to improving pupil outcomes and life chances
- A Senior Leadership Team that encourages team working, innovation and the use of solution-based thinking

For further information about the role, please contact Louise Brookes on **0118 334 1510**.

To apply, please visit our website
<https://www.foundry.wokingham.sch.uk/support-staff-vacancies/>
where you will find the job description and application form.

Completed Application Forms should be emailed to recruitment@foundry.wokingham.sch.uk

Applications will be considered on receipt.

Foundry College is fully committed to safeguarding and promoting the welfare of children and young people. This position requires an enhanced DBS disclosure CVs will not be accepted

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Headteacher : Charlotte Badarello
Theale, Reading, Berkshire RG7 5DA
Co-educational 11-18 Comprehensive

Theale Green School



Receptionist

Scale point S3 (5-6) up to £25,989 FTE, salary will be pro rata of this • Up to full-time (37 Hours) term-time (inset days may be required on an ad-hoc basis - job share may be considered) • Reception opening hours: 8.00am – 4.00pm (Monday to Thursday, Friday 8.00am – 3.30pm) • Start date: 1 September 2026

This is an exciting position for a candidate who has a passion that education can “transform lives through learning”. We are looking to welcome a colleague to join our team who has a strong ambition that our school can serve every child in the community and a belief that we learn every day from experiences and our colleagues.

Theale Green School is part of the Activate Learning Education Trust consisting of six secondary schools. Our purpose is to be “School of Choice for the Community”, which we have continually proved over the last four years with significant growth in student numbers, and improved outcomes. We pride ourselves in equipping our students with the skills needed for their future careers and lives.

There is an opportunity for potential candidates to visit the school and meet Charlotte Badarello, Headteacher. Please contact **Tracey Wright, HR Officer** on 0118 930 8510 or via email at **twright@thealegreen.w-berks.sch.uk** to arrange a visit to the school and conversation with Charlotte.

For more information visit:

<https://www.thealegreen.w-berks.sch.uk> and Activate Learning Education Trust: <https://www.alet.org.uk/> to download an application form.

Closing date: 9am, Wednesday 1 July 2026

Interviews: Tuesday 7 July 2026

Should we receive an overwhelming response we reserve the right to close this vacancy sooner.

As an Activate Learning Education Trust school we are committed to safeguarding and promoting the welfare of children and young people. Any post within the Trust is subject to an enhanced Disclosure and Barring Service check.



Eton Wick C of E First School

Sheepcote Road, Eton Wick, Windsor, Berkshire SL4 6JB
Tel: 01753 860096 | Email: office@etonwickschool.org.uk | www.etonwickschool.org.uk

Administrative Assistant

20 hours over 5 days (specific hours can be negotiated)

Term time, plus one week

Required September 2026 or sooner

Salary: Scale 2C Spinal Point 3-4

(£26,656 – £27,074) pro rata

Actual Salary: £12921.72 - £13124.35

We are looking to appoint an admin assistant to our wonderful village school who will complement our existing team

We are:

- a one form entry First School and Nursery
- a hardworking, dedicated team of practitioners who strive to ensure the very best for all of our children
- keen to support and develop any new member of our team to reach their full potential.

We are looking for someone who:

- has excellent communication and interpersonal skills.
- will be able to prioritise work during busy times.
- ideally has previous experience of working in schools, although training will be given.
- has a common sense and flexible approach to work.
- has a sense of humour and is willing to join a team where we all do a little bit of everything!

Please check the job description and person specification on our website for more details.

Viewing our school is warmly encouraged. Please call our school office to obtain further information and an application pack.

Applications will be considered upon submission and interviews arranged accordingly

The Governing Body of Eton Wick CE First School is committed to safeguarding and promoting the welfare of the children. Any offer of employment will be subject to a satisfactory DBS Enhanced disclosure and satisfactory references.

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Acceptance, Kindness, Responsibility, Perseverance, Aspiration

- Do you want to make a real difference?
- Do you want a good work-life balance?
- Do you want to build relationships with the young people you support?

Required as soon as possible

ADMINISTRATOR

based in Thatcham, Berkshire

20 hours per week permanent
Grade D (5-9), actual salary £11,720 approximately
(pay award pending)
Term time only, 44.2 paid weeks annually

iCollege Alternative Education supports learners aged 5–18 who cannot access mainstream schooling due to social, emotional, behavioural or attendance challenges. Across six West Berkshire sites, we work with families and partners to provide a personalised, holistic curriculum that helps every learner progress. We offer full-time placements as well as flexible off-site and short-term on-site packages to strengthen mainstream engagement.

We are seeking an organised, adaptable and proactive administrator to join our team. You will work closely with a supportive central admin team but will be based independently on specific sites. The role is varied and fast-paced, and may at times involve supporting learners who are distressed or displaying challenging behaviour.

We are looking for someone who is motivated, calm under pressure, professional and highly confidential. Experience with SIMS is desirable, though full training will be provided. In return, we offer a supportive Leadership Team and ongoing professional development.

Closing date: Friday 12th June 2026 @ Noon
Interviews to take place on Week commencing 22nd June 2026

For further information or an application pack please email recruitment@icollege.org.uk or phone Karen Hamilton **01635 48872**

The School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. Successful candidates will be subject to Enhanced Disclosure and Barring Service (DBS) checks along with other relevant employment checks including overseas checks as necessary and online searches.



ST EDWARD'S ROYAL FREE ECUMENICAL MIDDLE SCHOOL
Co-Educational 9-13

T: 01753 867809 • E: vacancies@sterf.org.uk • W: www.sterf.org.uk

Clerk to Governors

£2,823 - £3,063 (Pay award pending) • Actual salary based on four hours a week, term time only
Required as soon as possible

We are looking to appoint a Clerk to the Governing Body who has experience of providing clerking services in an educational setting or can demonstrate appropriate experience to carry out the role along with a willingness to attend relevant training and development.

Effective governance is essential to the success of our school and clerks have a key role to play in ensuring we support our staff in providing an excellent education for our students.

We are seeking a person of integrity with strong organisational and administrative skills able to commit to evening meetings and related administrative work outside of meetings. This is an excellent opportunity for a positive and professional individual who is genuinely interested in school governance and keen to keep up to date with current educational developments and legislation affecting schools.

The school is committed to safeguarding its pupils and this appointment depends upon an enhanced DBS disclosure.

The application form and further details are available on the school's website. Please contact Mrs Mottram in the school office for further information or to arrange an informal visit before the closing date. We will be delighted to welcome you to our school.

Interviews may be arranged on receipt of application so early application is advised.

Closing date: 9am, Friday 3 July 2026



In line with Keeping Children Safe in Education 2025 and safer recruitment practices, the school will conduct an online search for shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children.

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The Bulmershe School

Woodlands Avenue, Woodley, Berkshire RG5 3EU | www.thebulmersheschool.com

Facilities Manager

**37 hours pw | £31,537 - £35,413
To Start - ASAP**

We are seeking a hands-on School Facilities Manager to lead our site team and take operational responsibility for our school premises.

Key Responsibilities:

Site Management: Act as principal key holder for daily locking, unlocking and out of hours emergency call outs.

Maintenance & DIY: Undertake minor repairs, general decoration and daily manual handling, including heavy lifting and moving deliveries.

Health & Safety/Compliance: Serve as Health and Safety Officer, conducting statutory checks, fire tests, risk assessments and contractor monitoring.

Operations: Coordinate school lettings, community events setup, minibus maintenance and cleanliness standards.

Requirements: You must have significant experience in premises management, strong DIY skills, basic IT literacy and a thorough knowledge of safety regulations. IOSH, NEBOSH or manual handling qualifications are highly desirable.

Ready to apply? Contact vbagley@bulmershe.wokingham.sch.uk for an application form or call **01189353353** to find out more.

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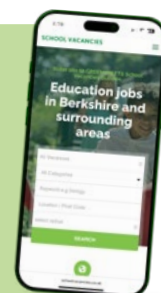
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6,000+ SUBSCRIBERS

28 YEARS OPERATING





20 Peppard Road, Caversham, Reading RG4 8JZ | <https://chilternntc.com>

ROOM LEADER

Salary: £34,177.50 p.a

CNTC is a well-established 130 place day nursery offering high quality care and learning for children aged from 3 months up to school entry age for 51 weeks of the year.

About the role:

Are you an experienced and passionate EYP looking to move onto the next step running a small room of children? Would you like to join our current team of 7 established room leaders?

The room leader leads and manages a room within the nursery and oversees all key person activities and experiences. The RL is responsible for managing their team to deliver high quality care and education for children always ensuring compliance.

To find out further information we welcome and encourage visits to our setting. To arrange a visit please email the Nursery Manager, Victoria Hughes at nurserymanager@chilternntc.com

Applications via Jill Whitlock office@chilternntc.com

Closing date: 26th June 2026 (we reserve the right to close the vacancy before this date should a suitable candidate be found).

Interview: To be confirmed, reviewed on receipt of shortlisted applications



Priory School (Foundation)

Orchard Avenue, Slough, Berkshire SL1 6HE
Headteacher: Mrs H Foster

Tel: 01628 600300 Email: office@prioryschool.com

AWARDED 'GOOD' IN OFSTED INSPECTION – NOVEMBER 2024

Priory School requires an Early Years Practitioner

Priory School is a "Good" Ofsted rated, diverse & multi-cultural Primary Foundation School located on the outskirts of Slough. There are approximately 600 children ranging from Nursery to Year 6. The school also has a Resource Unit, SEN Unit and an Early Years SEN Unit.

Priory School are seeking an enthusiastic and experienced Early Years Practitioner to join our supportive and dedicated Nursery team within our Early Years SEN Unit. The successful candidate will be a reliable, committed and flexible individual, qualified to Level 3.

We offer:

- Dynamic leadership that values your contribution
- A chance to be part of a community that embraces challenges and actively promotes opportunities for all
- An environment committed to staff development
- Local Government Pension Scheme
- Employee Assistance Programme and an active Staff Wellbeing Group
- Discounted wrap around child care for staff children
- The opportunity to work with a dedicated SENCO team who ensure all staff feel supported and gain valuable experience of working with children who have a SEN

You will:

- Have a commitment to excellence
- Have proven experience of working within an EYFS team and Nursery provision
- Have experience supporting children, allowing them to reach their full potential
- Have an interest in working with children with a SEN
- Be caring, patient and have a positive 'can do' attitude
- Be an outstanding team player

Salary Level 5, SCP 13-17 Salary £30,162-£35,532 FTE (including fringe allowance), actual salary £25,869- £30,475, working 37 hours per week, Monday to Friday, term time, plus Inset.

Application information:

Closing date: Friday, 19th June 2026 at noon

Interviews: To take place the following week

(We reserve the right to interview promising candidates prior to this date if applications are received early)

For full information and to apply, please go to our website www.prioryschool.com to download an application pack or email recruitment@prioryschool.com

The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff to share this commitment. An Enhanced Disclosure and Barring Service (DBS) check will be sought for the successful candidate.

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FARLEY HILL PRIMARY SCHOOL

Baston Road, Arborfield Green, Reading, Berkshire RG2 9YW
Tel: 01189 732 148 | email: admin@farleyhill.wokingham.sch.uk

Level 3 Early Years Practitioner

FTE Salary Range NJC Grade 3 point 5
- £25,584 (Pro Rata Salary)

**8.15am – 3.45pm / 5 Days a Week - Term Time only
Required 03 September 2026**

We are looking for an enthusiastic and committed **Level 3 Early Years Practitioner** to join our dedicated Nursery team full-time.

Are you someone who is positive and enthusiastic with a caring attitude? Are you passionate about making a difference and supporting children to thrive?

We are a very friendly school with welcoming staff and a strong sense of community. We offer a supportive and warm team environment where children and staff feel valued, safe and inspired.

Could you help?

As a Level 3 Practitioner, you will support the delivery of engaging, play-based EYFS learning experiences that promote curiosity, independence, and development across all seven areas of learning. You will also be involved in supervising children while they eat their lunch, and ensuring children are safe in the classroom and playground, helping them to engage in purposeful play and learning within our vibrant and nurturing Nursery environment.

We are looking for:

- Level 3 qualification in Early Years Education or equivalent, with previous Nursery experience.
- Proven experience in working with children under 5 and a genuine interest in early childhood education
- Good communication capable or, excellent organisational skills, and the ability to apply knowledge of child development to plan and deliver activities

Closing date: Friday 26th June 2026 (Midday)
Interviews: 30th June

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.

An application form is available on our website at www.farleyhillprimary.co.uk or via email from the school office. For further details please contact us: **01189 732 148**

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We are able to grow and learn better together with a diverse team of employees and therefore welcome applicants from under-represented groups. All appointments are subject to an enhanced DBS disclosure and qualifications and reference checks as well as a Childcare Disqualification declaration. Online checks will be conducted as part of the recruitment process.



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ENGLEFIELD CE PRIMARY SCHOOL
The Street, Englefield, Berkshire RG7 5ER

Breakfast Club and After-School Club Assistants (Term Time Only)

Breakfast: 7.45–9.00am Mon-Fri
After-School: 3.30–6.00pm Mon-Thu, 3.30–5.00pm Fri
Salary Band B (£14.24 per hour incl. holiday pay)

Come and join our friendly team from September '26!

Located on the beautiful Englefield Estate, our lovely primary school has Breakfast and After-School Clubs that are very popular so we are looking to expand.

If you enjoy working with children and would like to help supervise play activities and prepare breakfast/snacks, we would love to hear from you. We are expecting to recruit several people to cover all time slots, so please specify which Club and which days you are interested in.

These roles require an enhanced DBS check and satisfactory references. Application packs are available on the school website: englefieldprimary.co.uk

Closing date: Friday 3 July 2026

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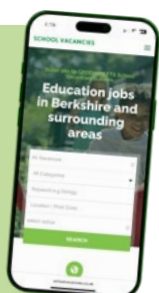
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 **28 YEARS** OPERATING





MAIDEN ERLEGH
TRUST

Trust Careers Adviser (Two positions available)

Salary range: £36,362 – £39,862 pa (FTE) • Grade 7 (SCP 25-29)

Actual salary: £30,931 • 37 hours per week • Permanent

Term time only plus INSET days • To start 1 September 2026

Location: Maiden Erlegh School, Silverdale Road, Earley,
Reading, Berkshire, RG6 7HS

About this Role

Maiden Erlegh Trust is seeking an experienced and adaptable Careers Adviser to join our team. This role will deliver high-quality, impartial careers education, information, advice and guidance to students across our Trust schools.

The role supports students in understanding and exploring Key Stage 4, Post-16 and Post-18 path ways and helps them make informed decisions about future education, training and employment opportunities.

Working across the Trust, the postholder delivers personalised careers guidance, prioritises support for vulnerable students and contributes to careers education activities that support progression and equality of opportunity. The role also contributes to Gatsby Benchmark compliance, destination planning and tracking, work experience provision and careers education initiatives across the Trust.

The postholder works with careers leads, Heads of Year, SENCOs, support staff, parents/carers and external agencies to support high-quality careers provision for students.

The postholder will also work on two August Exam results days.

Key Responsibilities

- Deliver one-to-one careers interviews for students in Key Stages 4 and 5 and provide personalised careers action plans to support progression and future decision-making.
- Prioritise careers guidance and support for vulnerable students, including pupils eligible for pupil premium, young carers, looked after children and students with Education, Health and Care Plans.
- Support compliance with the Gatsby Benchmarks for good careers provision across the Trust.
- Support students to secure ambitious and appropriate post-16 and post-18 destinations and contribute to the Trust's NEET prevention strategy, including destination tracking for students in Years 11, 12 and 13.
- Promote equality of opportunity by supporting ambitious destinations and challenging stereotypes.
- Deliver assemblies, presentations and guidance sessions on work-readiness, destination pathways and personal development topics.
- Support students at key transition points through individual, small-group and larger-group careers guidance activities.
- Provide careers information and guidance to parents and carers at key points throughout the year.
- Signpost careers information, pathway options, labour market information, current skills gaps, STEAM opportunities and relevant support organisations.
- Support the Trust's careers education strategy and activities, including careers fairs, careers resources and the careers support platform.
- Contribute to staff careers training, guidance and support to help colleagues deliver careers provision.
- Support the Trust's Key Stage 4 work experience placement programme and provide advice and guidance on examination days.

About You

You will be an experienced careers professional with strong business-partnering capability and the confidence to support a dynamic environment focused on delivering the best outcomes for young people.

You will bring:

- A Level 6 or higher careers qualification, such as the Qualification in Careers Development (QCD), the Diploma in Careers Guidance and Development or an equivalent qualification.
- Subscribes to the CDI Code of Ethics and holds a valid DBS check.
- Has experience of supporting students with social, emotional and mental health needs.
- Has experience of working collaboratively and co-operatively as part of a multi-disciplinary team.
- Demonstrates excellent interpersonal, team-working, written and verbal presentation skills.
- Understands how to work with children and young people with SEMH needs and challenging behaviour.

- Demonstrates strong negotiation, problem-solving, analytical and reflective skills.
- Has strong organisational skills and the ability to prioritise workload effectively.
- Is able to work flexibly, adapt to changing needs and use initiative.
- Is committed to safeguarding, equality and promoting the welfare of children and young people.
- You will also be comfortable travelling regularly between Trust schools and committed to your own professional development.

About Maiden Erlegh Trust

Maiden Erlegh Trust is a growing community of schools across Berkshire and Oxfordshire, working together to deliver the best possible education for every child and young person. With around 900 staff and 5,000 students across eleven schools, including primary, secondary, special, and alternative provision, we are proud of the diversity that shapes our expertise.

We Aim High, Be Inclusive, and Work Together. These values drive our focus on high-quality education for all, through collaboration, inclusion, and continuous improvement.

Through the Maiden Erlegh Institute, colleagues access high-quality professional learning at every stage of their career, supported by mentoring, leadership opportunities, and our annual MET Staff Conference, a day that unites our whole team in sharing best practice and learning.

Joining our Trust means being part of a community that invests in people and values expertise – it is about playing a direct role in shaping the lives and outcomes of young people.

Benefits

Further information about working at Maiden Erlegh Trust can be found on our website. Staff wellbeing and professional development are central to how we work, and colleagues across our Trust benefit from a range of opportunities and schemes designed to recognise their contribution and support their growth.

- Pension Scheme: Generous employer contributions, with auto-enrolment into either the Teachers Pension Scheme or Local Government Pension Scheme, both Career Average Earning Schemes.
- Annual Leave: We offer a generous holiday entitlement, which increases with length of service.
- ME Day: Colleagues may request one additional day's leave each year to attend a special personal event, such as a child's sports day or graduation, or a family celebration.
- Professional Development: We offer a comprehensive programme of professional learning through the Maiden Erlegh Institute, including opportunities to both attend and deliver CPD. Colleagues also take part in our annual Conference, a full day of workshops, networking and learning for all staff.
- Colleagues can also access a range of professional development opportunities using Apprenticeship Levy funding, and benefit from professional development networks.
- Hybrid Working: For eligible roles, we support a flexible approach to working arrangements, balancing remote and office-based work where appropriate.
- Perkbox: Colleagues have access to Perkbox, which offers a wide range of discounts and wellness resources and receive 25 Perk points each month which can be exchanged for goods and services.
- Wellbeing and Health: Free flu vaccinations are offered to all staff, and free eye tests are provided to those who are eligible.
- Employee Assistance Programme: Incorporating discount vouchers, access to 24/7 support and more.
- Mental Health First Aid support.
- Recognition and Community: We regularly celebrate staff achievements, milestones and contributions across our schools, reinforcing a strong sense of belonging within the #TeamMET community.
- Employee Referral Scheme.

Working for our Trust means contributing to something larger, supporting the education and life chances of children and young people every day.

Additional Information

If you believe this is an environment where you can thrive, develop and make a meaningful contribution to the future of our Trust and its schools, please contact recruitment@maidenerleghtrust.org for an informal discussion.

Closing Date: Midnight, Monday 15 June 2026

Applicants are encouraged to apply early as we reserve the right to close the advert and interview at any time.

Maiden Erlegh Trust is committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to satisfactory references, an enhanced Disclosure and Barring Service (DBS) check with Children's Barred List, and other relevant pre-employment checks.

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'High aspirations, traditional values'

HOLYPORT COLLEGE

All-ability co-educational day and boarding school for students aged 11 – 19 years

SPORTS COACH (GIRLS' SPORT)

Salary: £27,553 (FTE - actual term time only salary is £22,774) • Full time, term time only Required September 2026 (or sooner by agreement)

Holyport College is seeking an enthusiastic and energetic Sports Coach to join our thriving Sport and Games Department. This is an exciting opportunity for a recent graduate, aspiring teacher, sports coach, or anyone with a passion for sport and working with young people.

We are particularly interested in candidates who can contribute to our girls' sports programme and support the continued growth and success of sport across the College.

This role would suit someone considering a future career in teaching, coaching, sports development, or education, and offers a unique opportunity to gain valuable experience in a high-performing state boarding school.

The College's full-time hours are 8.30am to 5pm Monday to Thursday, 8.30am to 3.45pm on Friday. Part-time hours will be considered for the right candidate.

For more information, please visit our website to download an application pack: www.holyportcollege.org.uk

Should you wish to have an informal discussion, please contact careers@holypportcollege.org.uk

Applications should be returned by email to careers@holypportcollege.org.uk

Closing Date: midday, Friday 19 June 2026, early applications are encouraged.

We reserve the right to consider applications on receipt and to appoint before the deadline.

Holyport College is committed to safeguarding and promoting the welfare of children. All staff are required to obtain an enhanced disclosure from the Disclosure and Barring Service.

www.holyportcollege.org.uk

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WEXHAM SCHOOL

Wexham School, Norway Drive, Slough SL2 5QP



Senior Science Technician

Start September 2026

Salary: Level 4 SCP 8-12

Salary Range: £27,920 - £29,694 (FTE)

including London Weighting

Actual salary: £24,470 - £26,025

(Based on working 37 hrs per week)

Hours: 37hrs per week (Monday to Friday)

term-time + 5 inset days + 1 week (in the holidays)

Wexham School is a friendly and vibrant school with a highly committed staff who want the best for all our students ensuring they are ambitious and hungry for future triumph. Due the retirement of the current postholder we require a well-qualified and enthusiastic colleague to join our large science team.

We, as a school community, have developed a "can do" attitude through collaboration and effective partnerships. We have an excellent continued professional development programme for all staff. We are proud to be a non-selective secondary school with a sixth form, which Ofsted judged to be 'Good' in all categories in November 2017 and again in 2023.

These are exciting times to join us as we near the final stages of an expansion programme, having recently moved a substantial part of the school into brand new accommodation. The school has grown by 400 students since 2022.

Closing date: Monday 22nd June 2026 @ 12 noon

We reserve the right to interview potential candidates before the close date.

To obtain an application pack please download the relevant attachments from our website www.wexhamschool.co.uk where further information can also be found about the school.

If you have any other enquiries please contact Anita Brudenall-Jones on **01753 526797** or email recruitment@wexham.slough.sch.uk

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and an enhanced DBS clearance. Online checks will also be conducted on potential new employees.

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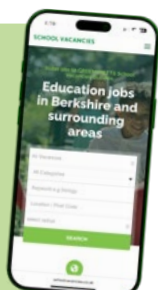
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COX GREEN SCHOOL

Highfield Lane, Maidenhead
Berkshire SL6 3AX
Tel: 01628 629415
Email: enquiries@coxgreen.com

[f](#) [t](#) @CoxGreenSchool

Cox Green is a well-established co-educational Academy, situated in the heart of the community of Cox Green, Maidenhead. Our values centre around being kind, being respectful and being determined, and our visitors regularly comment on this.

Cover Supervisor

Scale 4 Point 7 - 11 • £28,383 - £30,253
Actual Salary £21,707 - £23,137 pa • 32.5 hours a week • Permanent
Monday - Friday, 8.10am - 3.10pm (6.5 hours plus 30 mins unpaid lunch break) • Term time plus five inset days
To start September 2026

We are seeking someone who is confident and comfortable in undertaking a pre-prepared lesson, creating a purposeful and orderly environment in which students can complete the work set, when teachers are unable to be present. You will also collect and return the work to the teacher and ensure the classroom is left ready for the next lesson. You may be required to accompany students on trips, support the examinations officer and will be asked to undertake additional administrative duties, when you are not teaching.

We offer excellent professional development opportunities and are keen to recruit staff who are ambitious for our students to make excellent progress.

We offer a range of benefits including:

- Free on-site parking.
- Eye care and free flu vaccination voucher.
- Private contributory healthcare scheme.
- Staff long service awards.
- Gym, food, entertainment, shopping and holiday discounts.
- Excellent on-site dining provision.
- Family-friendly policies.
- Generous pension and life insurance schemes.
- Staff wellbeing groups.
- Contractual Sick Pay.
- Christmas party and social events.
- Free confidential mental health and wellbeing coaching and counselling services.
- Excellent continuous professional development programme and sponsorship for professional qualifications, opportunities for growth.

If you have GCSE in English and Maths at grade C or above, have experience of working with young people of secondary school age and have a flexible, "can do" approach then we would like to hear from you.

We place great emphasis on staff professional development, and we offer outstanding training and support with the potential, for the right candidate, to train to teach and gain qualified teacher status.

Full details and an application pack can be downloaded from the school website: www.coxgreen.com

Please email completed application forms to Karen Warner, HR Director: k.warner@coxgreen.com

Closing date: 8am, Monday 22 June 2026.

We reserve the right to close the application early should we receive an overwhelming response.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check and online searches may be carried out.

Cox Green School: a company limited by guarantee
Registered in England: Company Number: 07831255
Registered Office: Highfield Lane, Maidenhead, Berkshire SL6 3AX



Enjoy Achieving

THATCHAM PARK CE PRIMARY SCHOOL

Park Avenue, Thatcham, Berkshire RG18 4NP
Headteacher: Mrs Alison Webster
Tel: 01635 870950 | e-mail: office@thatchampark.w-berks.sch.uk
Website: www.thatchampark.w-berks.sch.uk

Our successful, friendly and inclusive school is looking to appoint an enthusiastic, qualified

Higher Level Teaching Assistant (HLTA)

30 hours per week (4 days), Term time and INSET days. Required September 2026
Salary Band F £28,142 – £32,061 pro rata

We are an open and caring leadership team, highly committed to supporting the professional development of all staff.

Are you passionate about primary education? Do you believe that every child deserves access to the highest standards of education? Working across the Primary phase within an agreed system of supervision, you will provide teacher release and work with the whole class, small groups and individuals to deliver learning activities and support the teaching.

You will hold an appropriate HLTA qualification or equivalent, have experience of this role working with children across a primary school setting and demonstrate the confidence to work with a class in the absence of the teacher.

If you are looking for a great career opportunity with the ability to demonstrate your expertise, skills and commitment to delivering the best learning provision for children, this is the place for you

We can offer successful applicants opportunities to:

- Play a significant part in the continuing development of our school supporting both personal and professional development.
- Lead and manage creative learning experiences for all.
- Enhance the education of our happy, hardworking and well behaved pupils who are keen to learn and achieve.
- Work within a strong team in a stimulating & spacious environment; a well-resourced setting, both inside and outside.
- Make a difference and influence the learning of many;
- A supportive and friendly team of fellow staff and Governors;

Further details can be found on the school website or requested by email. Visits to the school prior to application are strongly encouraged and welcomed by appointment.

Closing date: 09.00hrs Monday 15th June | Interviews: shortly after application

Thatcham Park School supports Equal Opportunity of employment, and positively encourages applications from people who fall within any of the nine protected characteristics under the Equality Act 2010. This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. This role is exempt from the Rehabilitation of Offenders Act 1974.

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Budges Gardens, Wokingham, Berkshire RG40 1PX
Tel: 0118 334 1510 | admin@foundry.wokingham.sch.uk | www.foundry.wokingham.sch.uk

NIA HLTA

SALARY RANGE: GRADE 6 (SCP 18-24)

Full time or Part time

Actual Full Time Salary (£27,247 - £30,596)

Foundry College is a 'Good' Pupil Referral Unit in the heart of the community of Wokingham supporting the young people, schools and families in the borough as well as opening our doors to surrounding authorities. Our dedicated staff offer a range of educational, emotional and behaviour support, with bespoke packages for our students aged 5 - 16. The successful candidate will join us at an exciting time as we continue to develop our services.

Foundry College are looking to recruit multiple HLTAs, to support Wokingham Borough pupils who require targeted individual or group intervention, who is committed to making a difference to our young people in Wokingham.

The ideal candidates for NIA HLTA will:

1. Nurture: Lead Therapeutic Practitioner

- Advanced Behavioural Support: Lead high-level interventions for pupils with significant emotional and behavioural difficulties, utilising "Therapeutic Thinking" to foster positive responses.
- Relationship Architect: Develop and oversee deep, professional relationships with pupils, acting as a senior role model.
- Safeguarding Advocacy: Maintain the highest standards of pupil welfare, ensuring all trauma-informed practices align with college safeguarding and equality policies.

2. Inspire: Educational Innovation

- Classroom Leadership: Autonomously plan and deliver ambitious learning activities, taking full lead of groups or classes to ensure continuity of high-quality education.
- Creative Engagement: Design bespoke strategies to re-motivate pupils who have faced previous educational barriers, sparking curiosity and a drive for life skills.
- Strategic Pupil Enrichment: Orchestrate and lead offsite educational activities, ensuring learning extends beyond the classroom into real-world environments.

3. Achieve: Driving Systemic Outcomes

- Collaborative Leadership: Act as a key link between teachers, families, and external multi-agency professionals to ensure a holistic approach to pupil achievement.
- Empowering Independence: Focus on equipping pupils with the essential literacy, social, and presentation skills required to reach their full potential and secure recognized qualifications.

In return, we can offer you:

- A bright, modern College with a creative approach to working with young people
- Excellent opportunities for professional development
- A friendly and supportive staff team, dedicated to improving pupil outcomes and life chances
- A Senior Leadership Team that encourages team working, innovation and the use of solution-based thinking

For further information about the outreach worker role, please contact Dionne Wyatt on **0118 334 1510**.

To apply, please visit our website:

<https://www.foundry.wokingham.sch.uk/support-staff-vacancies/> where you will find the job description and application form.

Completed Application Forms should be emailed to recruitment@foundry.wokingham.sch.uk

Applications will be considered on receipt.

Foundry College is fully committed to safeguarding and promoting the welfare of children and young people. This position requires an enhanced DBS disclosure CVs will not be accepted



Whitelands Park Primary School

Sagecroft Road, Thatcham, Berkshire RG18 3FH
Telephone: 01635 862517 Email: office@whitelandsparkprimary.co.uk
Website: www.whitelandsparkprimary.co.uk
Headteacher: Mrs M Phillips

HLTA

Full time, Permanent

Salary: G 15-25

Starting: September 2026

We are seeking a dedicated and inspirational HLTA to strengthen our teaching team and play a key role in promoting our core values of Growth and Kindness in September 2026.

We are looking for an HLTA who:

- Is able to teach across the school from EYFS through to Year 6.
- Has the required Level 4 HLTA qualification or is willing to work towards this whilst in post.
- Is committed to providing the best possible outcomes for all pupils.
- Has a good understanding of all areas of the primary curriculum.
- Can work with flexibility and react well to last-minute changes.
- Has good communication skills and can use these to work alongside class teachers and to manage teaching assistants within the classroom.
- Understands the importance of clear communication with parents.
- Knows that children's progress should not be capped because of their background.
- Knows that a good education opens doors for better opportunities in the future.
- Is reflective in their practice and dedicated to continually developing.
- Has high expectations of standards of achievement and behaviour.
- Understands the importance of every child contributing to learning within the classroom and the wider school.

In return we offer:

- A dynamic and enthusiastic Senior Leadership Team who are continuously striving to achieve the best for our pupils.
- Staff who prioritise the teaching of Early Reading and understand the value of this.
- Personalised weekly training and development opportunities.
- Phase Leaders who lead English and Maths for their teams (EYFS, KS1, Y3/4, Y5/6).
- Regular access to Phase Leaders who provide support with curriculum, behaviour, parents etc.
- A warm and friendly team who work together to support each other.
- A supportive Academy Trust (Equinox Learning Trust), with a Central Team committed to providing the best working environment.

Visits to school are warmly welcomed. Please contact the school office for an appointment.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We require the successful applicant to undertake an enhanced Criminal Record check via the Disclosure and Barring Service.

For further details and an application pack, please contact the school on WhitelandsHeadteacher@whitelandsparkprimary.co.uk

Please submit completed forms by email to WhitelandsHeadteacher@whitelandsparkprimary.co.uk or by post to: Whitelands Park Primary School, Sagecroft Road, Thatcham RG18 3FH

Closing date: Friday 12th June 2026, 12:00

Interview date: Interview on receipt of successful application – Friday 19th June 2026

We reserve the right to close a vacancy earlier than the advertised date if we receive applications that meet the criteria. Once a vacancy has closed, we are unable to consider further applications, so please submit your application as soon as possible to avoid disappointment. We are committed to the Safer Recruitment process and therefore any successful offer of employment is subject to satisfactory references and DBS checks.



Whitelands Park Primary School is part of the Equinox Learning Trust, a charitable company limited by guarantee and registered in England and Wales, no. 7543874
Registered Office: Stony Lane, Thatcham, Berkshire RG18 1PL





Enjoy Achieving

THATCHAM PARK CE PRIMARY SCHOOL

Park Avenue, Thatcham, Berkshire RG18 4NP
Headteacher: Mrs Alison Webster
Tel: 01635 870950 | e-mail: office@thatchampark.w-berks.sch.uk
Website: www.thatchampark.w-berks.sch.uk

SEN Specific Teaching Assistants

Various part-time hours available. Required September 2026

**Salary Band B/C £24,522 – £25,583 pro rata
(depending on qualifications and experience)**

We are seeking to appoint an enthusiastic and caring individual to join our experienced and dedicated teaching force.

Our children are looking for someone who:

- is kind, patient and has a good sense of humour
- understands confidentiality and safeguarding
- will have high expectations of their learning and behaviour
- will help them to achieve their very best
- has experience of supporting special educational needs or is willing to train and learn
- Grades A*-C in GCSE English and Maths, or equivalent

A passion and interest in supporting all children in a school setting is essential.

We can offer successful applicants:

- Well behaved children who are eager to learn
- Regular training, support and advice
- A warm, caring and welcoming environment in our well-resourced school.
- An opportunity to make a real difference to our children's learning.
- A supportive and friendly team of fellow staff and Governors;

Further details can be found on the school website or requested by email. Visits to the school prior to application are strongly encouraged and welcomed by appointment.

Closing date: 09.00hrs Monday 15th June | Interviews: shortly after application

Thatcham Park School supports Equal Opportunity of employment, and positively encourages applications from people who fall within any of the nine protected characteristics under the Equality Act 2010. This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. This role is exempt from the Rehabilitation of Offenders Act 1974.



Budges Gardens, Wokingham, Berkshire RG40 1PX
Tel: 0118 334 1510 | admin@foundry.wokingham.sch.uk | www.foundry.wokingham.sch.uk

SEMH SPECIALIST KS3-KS4

SALARY RANGE: GRADE 7 (SCP 25-29)

Actual Salary (£31,556 - £34,592)

Permanent contract

Foundry College is a 'Good' Pupil Referral Unit in the heart of the community of Wokingham supporting the young people, schools and families in the borough as well as opening our doors to surrounding authorities. Our dedicated staff offer a range of educational, emotional and behaviour support, with bespoke packages for our students aged 5 - 16. The successful candidate will join us at an exciting time as we develop our services.

As Foundry College develops its outreach service, we are looking to recruit a SEMH Specialist, committed to making a difference to our young people in Wokingham.

The ideal candidates will:

- Have a passion for building strong relationships with young people through restorative working
- Thrive in a challenging environment
- Be resilient and approachable
- Be good communicators who are able to inspire and motivate pupils and staff, but who can also remain calm under pressure and have a sense of humour
- Be creative and have initiative, striving to bring out the best in pupils and staff
- Model strong professional behaviours, both in personal presentation and on paper

In return, we can offer you:

- A bright, modern College with a creative approach to working with young people
- Excellent opportunities for professional development
- A friendly and supportive staff team, dedicated to improving pupil outcomes and life chances
- A Senior Leadership Team that encourages team working, innovation and the use of solution-based thinking

For further information please contact Louise Brookes, Outreach Strategic Lead, on **0118 334 1510**.

To apply, please visit our website
<https://www.foundry.wokingham.sch.uk/support-staff-vacancies/>
where you will find the job description and application form.

Completed Application Forms should be emailed to
recruitment@foundry.wokingham.sch.uk

Applications will be considered on receipt.

Foundry College is fully committed to safeguarding and promoting the welfare of children and young people. This position requires an enhanced DBS disclosure CVs will not be accepted.

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FEDERATION OF
MOORLANDS & PARK LANE PRIMARY SCHOOLS

Headteacher Park Lane : Mrs Rachel McDonagh

Teaching Assistant

PARK LANE PRIMARY SCHOOL

Grade/Salary RG3 SCP 5-11

Actual salary £14,422 PA - £15,865 PA

25 hours per week • Term Time only

Working pattern similar to: 8.35am – 3.15pm

4 days a week and 8.35am – 12.15pm one day a week

The Governors of the Federation of Moorlands and Park Lane Primary Schools wish to appoint a Teaching Assistant to be based at Park Lane Primary School.

The successful applicant may be required to work at other sites within the Federation.

We are looking for someone who:

- Has experience of working with children within a school setting.
- Holds a Teaching Assistant NVQ (desirable not essential).
- Is passionate about children's learning and every child achieving their full potential.
- Has lots of energy, enthusiasm and patience.
- Is flexible and can work well within a team.
- Has a sense of humour.
- Has a good standard of literacy, numeracy and ICT skills to GCSE/NVQ standard.

We can offer:

- Friendly and enthusiastic children who want to learn.
- A caring, happy school with a clear vision for our continued improvement.
- Experienced, committed, friendly and supportive colleagues.
- High expectations of children's achievement and behaviour.

The post holder will be required to work with individual children and groups of children, to support the class teacher and to contribute towards the evaluation and modification of work programmes as required. The successful candidate will be a good communicator.

Application packs are available to download from the school's website: <https://www.parklaneps.org.uk>. Please do not send a CV. For the purposes of Equal Opportunities, we can only accept Reading Borough Council application forms.

Closing date: Midday, Monday 15 June 2026

Applications will be considered upon receipt. We reserve the right to close the vacancy early if we have received a sufficient number of applications.

Interviews: Monday 22 June 2026

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. An Enhanced Disclosure and Barring Service check will be sought from the successful candidate. We will process personal data and sensitive personal data (also known as 'special categories of personal data') and criminal records data relating to you in accordance with our Data protection policy and in accordance with data protection laws. As part of our due diligence and safeguarding procedures, pre-employment checks for shortlisted candidates will include online searches for data.

Park Lane Primary School: School Road, Tilehurst, Reading RG31 5BD
T: (Juniors) 0118 937 5515 admin@parklane.reading.sch.uk
Website: <https://www.parklaneps.org.uk>



Shiplake CE Primary School
 Memorial Avenue, Shiplake, Henley on Thames RG9 4DN

Teaching assistant

Salary Grade: Starting salary – Grade 4, point 4 FTE

To work as part of a team of staff supporting all children's needs within classes and monitoring and recording the progress of pupils.

School context:

Shiplake C.E. Primary School is a thriving village school at the heart of its community, known for its strong academic foundations, nurturing environment and close relationships where every child is valued and supported to flourish.

Guided by our Christian vision and the pillars of faith, learning, innovation and community, we encourage curiosity, resilience and compassion so pupils can thrive in school and beyond.

With dedicated staff, supportive governors and an engaged parent community, we work together to maintain high standards and continuous improvement, ensuring every member of our small school plays a role in shaping its culture and future.

As a Teaching Assistant you will take into account the pupils' individual needs and ensure children can access lessons and their content through appropriate clarification, explanations, equipment and materials. You will also support children with Special Educational Needs, ensuring they can access a curriculum appropriate to their needs in a safe and inclusive way.

Essential Criteria

Qualifications & Training

- Good standard of literacy and numeracy (GCSE English and Maths or equivalent).
- Willingness to undertake training associated with the role.
- Evidence of ongoing professional development.

Experience

- Experience working with children in a school or similar setting.
- Experience supporting learning or delivering small-group activities.
- Experience supporting children with additional needs.

Knowledge & Skills

- Understanding of the primary curriculum and how children learn.
- Ability to build positive relationships with pupils and staff.
- Strong communication skills, both written and verbal.
- Ability to manage behaviour positively and calmly.
- Ability to follow instructions and also use initiative when appropriate.
- Good organisational and time-management skills.

Personal Qualities

- Warm, patient and approachable.
- Reliable, flexible and proactive.
- Committed to safeguarding and promoting the welfare of children.
- Enthusiastic about supporting children's learning and development.
- Reflective and willing to learn.

Desirable Criteria

- Experience delivering specific interventions (e.g. phonics programmes, speech and language activities).
- Experience supporting pupils with EHCPs.
- First Aid training.
- Knowledge of SEND strategies and inclusive practice.
- Experience working across different year groups.

Shortlisting: 12th June 2026 | Interviews: to be confirmed

Further information about the role and an application form is available at:
<https://shiplakeprimary.org.uk/about/recruitment/>

Please email completed application forms to **office.3810@shiplake.oxon.sch.uk**

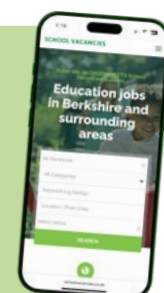
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Primary and Secondary Pupil Referral Units within West Berkshire
Acceptance, Kindness, Responsibility, Perseverance, Aspiration

- Do you want to make a real difference?
- Do you want a good work-life balance?
- Do you want to build relationships with the young people you support?

TEACHING ASSISTANTS

Required to start September

Permanent Secondary and Primary Teaching Assistants across Newbury, and Thatcham

- 30 hours per week (5 days) – Newbury and Thatcham
- Grade C (3–5) depending on qualifications and experience.
- Actual salary £16,965 (30 hours)
- Term time only, 44 paid weeks annually

We are looking for colleagues who:

- have experience of SEMH/behaviour challenges with young people in an educational setting;
- are able to be adaptable in a changing environment;
- are strong team players;
- are confident in working in a dynamic, changing environment;

If you are successful, you will:

- join a strong team
- receive specific training to meet your needs
- be supported by experienced SLT, Teachers and TAs

iCollege Alternative Education supports learners aged 5–19 who can't attend mainstream schools, often due to emotional, behavioural, or attendance challenges, or risk of exclusion. We have six sites across West Berkshire and work closely with families, schools, and agencies to provide a flexible, well-rounded curriculum tailored to each student's needs. We offer full-time placements, short-term support to help learners stay in mainstream education, and off-site programs for Key Stages 1–4 to boost engagement.

Closing date: Friday 12 June 2026 @ Noon
Shortlisting to take place week commencing 15 June 2026
Interviews to take place Tuesday 23 June 2026
Previous applicants need not apply

For further information or an application pack please email recruitment@icollege.org.uk

The School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. Successful candidates will be subject to Enhanced Disclosure and Barring Service (DBS) checks along with other relevant employment checks, including online searches and overseas police checks as necessary.



Long Lane Primary School
Long Lane, Tilehurst, Reading RG31 6YG
Email: office@longlane.w-berks.sch.uk
Tel: 0118 942 7187



Teaching Assistant – 2 roles

Full Time, Term time only, negotiable hours 8:45 am to 3:15pm, 5 days per week,
Actual salary approx. £16,703 per annum.

We have two vacancies, One permanent position and One Fixed term for One Year.

The Governors wish to appoint two Teaching Assistants to join our experienced team from September 2026.

We are looking for people who are:

- Able to deliver learning activities with an individual or group of children according to their needs under the direction of a teacher.
- Committed to developing good relationships with; staff at the school, children, parents and outside agencies.
- Friendly, caring, hard working and supportive with high expectations.
- Able to support our lunchtime team.

We can offer you:

- A warm, friendly staff with a caring and professional ethos
- Bespoke training and professional development
- An amazing and inclusive community that put children at the heart of everything we do

Please contact the school office for an application form
office@longlane.w-berks.sch.uk

Closing date: Monday 22nd June 2026 5pm, applications will be reviewed as received. Interviews to follow.

We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider.

This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks including Social Media and internet checks. This role is exempt from the Rehabilitation of Offenders Act 1974.

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Priory School (Foundation)

Orchard Avenue, Slough, Berkshire SL1 6HE
 Headteacher: Mrs H Foster
 Tel: 01628 600300 Email: office@prioryschool.com

AWARDED 'GOOD' IN OFSTED INSPECTION – NOVEMBER 2024

Priory School requires a Lunchtime Assistant

Priory School is committed to providing a daily home-cooked healthy lunch and a positive lunchtime experience for all our pupils. We require an enthusiastic Lunchtime Assistant to join our dedicated catering team in securing the safety and welfare of our children during lunchtime.

Priory School is a "Good" Ofsted rated, diverse & multi-cultural Primary Foundation School located on the outskirts of Slough. There are approximately 600 children ranging from Nursery to Year 6. This is a great opportunity to be part of a creative and inspirational team in a supportive and caring environment.

Responsibilities include:

- Setting up the dining hall in preparation for the lunchtime service.
- Responsible for the supervision of pupils in the dining hall.
- Assisting the children in the dining hall, where necessary.
- Encouraging social skills and good table manners.
- Assisting with clearing tables, wiping them down and resetting for the next sitting.

Applicants should be able to demonstrate the following attributes:

- Excellent customer service skills
- Ability to work under pressure and to strict timescales in a very busy environment
- Willingness to undergo regular CPD relevant to their job role
- Ability to build positive working relationships with the team, pupils and other stakeholders
- Ability to work independently or as part of a team in a calm, professional manner

Salary is SCP 2, Level 2 £25,511 FTE, actual salary 12.5 hours - £7,392 (term time plus 5 INSET)

Application information:

Closing date: Friday 19th June at 12.00 noon

Interviews: The date and time of interviews will be communicated to those candidates who are shortlisted.

To apply, please go to our website www.prioryschool.com to download an application pack or email recruitment@prioryschool.com

The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff to share this commitment. An Enhanced Disclosure and Barring Service (DBS) check will be sought for the successful candidate.

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Research links wider pupil wellbeing to school absence

New research shows that lower life satisfaction among pupils in England is associated with higher school absences. The new study from the NFER, [Understanding the relationship between attendance, wellbeing and sense of belonging](#), analysed linked data from the 2022 Programme for International Student Assessment (PISA) and the National Pupil Database (NPD) to examine the relationships between life satisfaction, school belonging and absence rates among 15-year-olds in England.

As part of PISA 2022, pupils were asked: 'Overall, how satisfied are you with your life as a whole these days?' Their responses were used as a measure of wellbeing, with pupils rating their life satisfaction on a scale from 0 ('not at all satisfied') to 10 ('completely satisfied'). The research found self-reported lower levels of life satisfaction among pupils were associated with higher absences from school, with the link becoming stronger as absence rates increased. This suggests wellbeing may play an important role in understanding persistent absence. The relationship was also stronger for girls than boys, indicating wellbeing may be more closely linked to girls' attendance patterns, while other factors may play a greater role in explaining attendance patterns for boys. For female pupils, higher levels of life satisfaction were associated with lower absence rates, with a one-unit increase in life satisfaction linked to a 0.4 percentage point reduction in absence.

Overall in the study, pupils who reported high life-satisfaction had an average absence rate of 6.1 per cent, compared to 9 per cent for pupils with low life satisfaction. A similar pattern was seen for pupils' sense of school belonging - pupils who reported a very low sense of school belonging had an absence rate of 8.9 per cent, while those with a very high sense of school belonging had an absence rate of 6.4 per cent. However, once the researchers controlled for life satisfaction, they found that school belonging was no longer significantly related to school absences, suggesting that 'sense of belonging largely impacts on absences by influencing life satisfaction.'

The report recommends the government expands their focus on school belonging to consider wider factors that influence pupils' life satisfaction, such as timely access

to wellbeing and mental health support. It also calls on government to ensure that wider public services, including family support and mental health services, have sufficient staff capacity and funding to work alongside schools and provide support to children and families.

Emma Moore, Senior Research Manager at NFER, said: 'School attendance is influenced by a wide range of factors, but these findings show a clear connection between how young people feel about their lives and whether they attend school regularly. The particularly strong relationship between low life satisfaction and high absence rates suggests wellbeing should be a central part of conversations about attendance, especially for pupils who are persistently absent. Focusing on sense of belonging alone is unlikely to fully solve the attendance crisis. While schools play a vital role, they cannot address these challenges in isolation. A more joined-up approach is needed, with education, mental health and family support services working together to help children overcome barriers to attendance and stay engaged in learning.'

Also commenting on the findings, Paul Whiteman, general secretary of the NAHT school leaders' union, said: 'The root causes of pupil absence often lie beyond the school gates, as this analysis shows. Challenges children face at home, from poverty to mental health issues, inevitably impact their happiness and wellbeing, and it's no surprise that this can then affect their attendance at school. When they do attend, their ability to focus and flourish in the classroom may be compromised. Schools work really hard to nurture an inclusive environment, identify issues affecting pupils, and get them support, but they don't always have the answers to deeply ingrained social issues. These findings show why government policies like parental fines for unauthorised absence and AI-generated attendance targets, are unlikely to get to grips with this issue. Attendance mentors in some areas may help, but what is really needed is more funding to ensure children and families get the support they need - not just from schools but from social care, mental health and other community services which have suffered from years of under-investment.'

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Union says new school workforce statistics highlight ‘opportunity’ to reduce class sizes

The latest school workforce statistics show that the number of teachers in state schools has reduced for the second consecutive year, driven by declining pupil numbers, especially in primary schools but also now in secondary settings as well. The latest annual [school workforce census](#) shows that, excluding further education settings, there are 466,300 teachers in state schools this academic year, down by around 1900 on the previous year. There were 8,920,227 pupils at schools in England at the time of the 2025/26 census, a decrease of 112,200 from 2024/25.

Despite this fall in overall teacher numbers, the government has said it is ‘on track’ to meet its pledge of recruiting an additional 6,500 teachers during this parliament. Due to declining primary rolls in recent years, the pledge focuses specifically on mainstream secondary schools, special schools and further education (FE) colleges. The Department for Education (DfE) says it has added 4,600 teachers compared with its 2023 baseline. This includes a net increase of 1,000 secondary teachers, around 2,000 special needs and pupil referral unit teachers, as well as an additional 1,600 FE teachers. However, Jack Worth, education workforce lead at the National Foundation for Educational Research, said the DfE was including 2,300

additional teachers recorded in November 2024, only a few months after Labour took power, meaning it was ‘highly unlikely that its policies could have had a meaningful impact on those figures’.

Secretary of State for Education, Bridget Phillipson, said: ‘Every child should be taught by an exceptional teacher - and this government is determined to make that a reality in classrooms across the country. We’re making real progress where it’s needed most: over two thirds of our pledge to recruit 6,500 additional teachers has already been met, fewer teachers are leaving the profession than at any point on record, and more are choosing to build long, rewarding careers in teaching. But we know there is more to do. We will keep working to make teaching the valued, well-rewarded profession it ought to be - so that every child, whatever their background or need, has the brilliant teacher they deserve.’

Meanwhile, Daniel Kebede, general secretary of the National Education Union, said that the fall in the overall number of teachers ‘made a mockery’ of the government’s pledge to recruit additional teachers, but that falling pupil numbers presented the government with an opportunity: ‘The Government stands at a crossroads on education. Falling pupil numbers mean there is an

opportunity to drastically improve children’s opportunities by increasing school staffing levels and reducing class sizes, as the previous Labour government did 25 years ago.’ However, Mr Kebede also warned that the government was at risk of squandering that opportunity: ‘It can continue its current course: failing to address the damage from years of underfunding, locking in high class sizes, leaving school staff burnt out and schools running on empty. Or it can begin to undo the harm caused by a decade and a half of neglect, create smaller, more inclusive classes and address the crisis in the system. There is no room for complacency. The Government must implement the fully funded above inflation pay rises and improvements in workload that are urgently needed to tackle teacher shortages and protect our education service.’

Paul Whiteman, general secretary of the NAHT school leaders’ union, also called for more to be done on funding and class sizes, saying: ‘The government must look again at the funding model which puts the sustainability of schools experiencing falling rolls at risk, and instead take the opportunity to help protect existing staffing levels, enable schools to offer smaller classes, and support them to deliver more targeted help for pupils who need it most.’

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FREE Primary PE Conference to be hosted by Reading FC Community Trust in June

The Primary PE Conference, hosted by Reading FC Community Trust, is returning on Friday 19th June.

The event brings together teachers, TAs, HLTAs, sports coaches, sports coaching apprentices and independent school PE staff to share new ideas, discuss best practice and to bring industry leading insight into current topics that effect the Primary PE landscape.

GREENSHEETS is proud to sponsor the event this academic year, keeping it free to attend for those working in a Primary School setting.

Those attending will also be entered into a prize draw to win teaching resources they can take back into their school setting.

Check out our 2024 event highlights by clicking here: <https://www.youtube.com/watch?v=vit-XWP-5No>

WHERE & WHEN

- Friday
19th June
- 09:30 – 15:30
- Select Car Leasing
Stadium, RG2 0FL



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PRIMARY PE CONFERENCE

Discover new ideas, gain help and support
and network with PE colleagues

Friday 19th June 2026 09:30 - 15:30
Free to attend

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