



# GREENSHEETS

19 JUNE 2026

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## This week...

### TEACHING

Featured vacancies:  
[Deputy Headteacher](#)  
Keep Hatch Primary School  
Wokingham

[KS2 Class Teacher](#)  
St Paul's CE Junior School  
Wokingham

[Class Teacher](#)  
Ryvers School  
Langley, Slough

### NON-TEACHING

Featured vacancies:  
[Part Time Receptionist and Administrative Assistant](#)  
St Edward's Royal Free Ecumenical Middle School  
Windsor

[Trustee](#)  
Chiltern Nursery & Training College  
Caversham, Reading

[Higher Level Teaching Assistant \(HLTA\)](#)  
Christ the King Catholic Primary School  
Reading

### Also in this edition....

[Calls for more spaces for young people, following social media ban announcement](#)  
Youth services hit by big decline in local authority spending

[Question marks over schools' capacity to deliver against new enrichment benchmarks](#)  
£132.5 million of new funding may not go directly to schools

NEXT EDITION: 26 JUNE 2026

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## TEACHING

### PRIMARY EDUCATION INCL. NURSERY

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Other Posts.....	7
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## NON-TEACHING VACANCIES

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## Also in this edition....

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- Question marks over schools' capacity to deliver against new enrichment benchmarks ..... [24](#)

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## ADVERTS BY LOCATION

### BUCKINGHAMSHIRE

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Alternative Education .....	7
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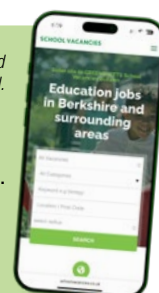
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**Keep Hatch Primary School**  
Ashridge Road, Wokingham, Berkshire RG40 1PG  
**Aspire - Believe - Achieve**

## DEPUTY HEADTEACHER

We are seeking a dynamic and talented Deputy Headteacher with a commitment to achieving the highest quality of education for each and every child in their care. The successful candidate will have the energy and motivation to work with the Headteacher to continue to drive the school forward in its quest for excellence.

*"Pupils blossom at Keep Hatch Primary. They develop a love for learning right from the start in the early years"* Ofsted, October 2023.

### We are seeking someone who:

- has high expectations of learning, achievement and behaviour for all children
- has a sound knowledge of quality first teaching, including how to tailor learning for pupils with SEND and tilt the curriculum for its PPG cohort
- is a qualified teacher with a proven record of excellent teaching
- is experienced in supporting and developing staff at different stages of their careers
- can demonstrate excellent communication and interpersonal skills with pupils, staff, families and other agencies
- has leadership experience and an understanding of SEND and inclusion

### We can offer you:

- ✓ A warm and friendly staff team
- ✓ Well-behaved, enthusiastic and hard-working children
- ✓ A school where staff are highly valued and a healthy work-life balance is a priority
- ✓ A commitment to delivering staff with up to date personalised training
- ✓ Excellent support from a strong leadership team
- ✓ Bespoke development and support opportunities

### We will need you to:

- ✓ Promote the school and Trust's ethos and values
- ✓ Be able to work well as a team
- ✓ Be keen to make a difference and improve standards at school level

To make an appointment to visit the school, please contact the school office on **0118 978 4859** or via email at [nsoliman@keephatch.wokingham.sch.uk](mailto:nsoliman@keephatch.wokingham.sch.uk)

To apply, please complete the application on our website and email it to [nsoliman@keephatch.wokingham.sch.uk](mailto:nsoliman@keephatch.wokingham.sch.uk)

<https://www.KeepHatch.wokingham.sch.uk/page/?title=Staff+Training+and+Vacancies&pid=14> or apply via this link:

<https://crinklerecruitment.com/Job/Deputy-Headteacher-6799>

**Closing date: Monday 22<sup>nd</sup> June however, applications will be considered on receipt**

**Shortlisting date: Tuesday 23<sup>rd</sup> June**

**Interview: Thursday 25<sup>th</sup>/Friday 26<sup>th</sup> June**

**Start date: 1<sup>st</sup> September 2026**

*Keep Hatch Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced Disclosure and Barring Service (DBS) check is required.*



## Emmbrook Junior School

Emmbrook Road, Wokingham RG41 1JR

**Nurture, Grow, Thrive**



## Class teacher (0.6 FTE)

### Maternity Leave Cover to start September 2026 Main Pay Scale

Emmbrook Junior School is a friendly, inclusive, and forward-thinking school committed to providing high-quality education and a nurturing environment for all our pupils. We are seeking an enthusiastic and dedicated Class Teacher to join our team to cover a period of maternity leave (one year).

### We are looking for someone who:

- Is a qualified teacher (QTS) with a passion for primary education.
- Is adaptable, motivated, and committed to achieving the best outcomes for all pupils.
- Has excellent communication and interpersonal skills.
- Enjoys being part of a caring, dynamic, and collaborative team.

### We can offer you:

- Happy, enthusiastic children who love to learn.
- Supportive colleagues and leadership team.
- Opportunities for professional development.
- A welcoming school community with strong values and a positive ethos.

Visits to the school are warmly encouraged – we'd love to show you what makes Emmbrook Junior a special place to work. We welcome applicants from under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

Emmbrook Junior School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check and satisfactory references.

**Closing date for applications is 26<sup>th</sup> June 2026**  
**Interview date TBC**

For an application pack or to arrange a visit to the school please contact  
Claire Freeman, Operations Manager  
([admin@emmbrookjun.wokingham.sch.uk](mailto:admin@emmbrookjun.wokingham.sch.uk))



Emmbrook Junior School is an academy and part of The Circle Trust, a charitable company limited by guarantee registered in England and Wales, company number 11031096, registered at The Circle Trust, The Oval Offices, c/o St Crispin's School, London Road, Wokingham, Berkshire, RG40 1SS. General Enquiries: 0118 3381961 [contact@thecircletrust.co.uk](mailto:contact@thecircletrust.co.uk)

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## St Paul's CE Junior School

Oxford Road, Wokingham RG41 2YJ  
Telephone: 0118 978 5219  
email: [finance@stpauls.wokingham.sch.uk](mailto:finance@stpauls.wokingham.sch.uk)  
www.stpauls.wokingham.sch.uk



# KS2 Class Teacher

(Full and Part Time)

Required from September 2026

Salary: ECT/ MPS/ UPS (dependent on experience)

St Paul's C of E Junior School is a welcoming, inclusive and high-achieving school at the heart of the Wokingham community. Rooted in our Christian values, we are committed to nurturing every child so they flourish academically, socially and spiritually in a caring and supportive environment.

We are seeking to appoint an enthusiastic, skilled and reflective **Key Stage 2 teacher** to join our dedicated and friendly team from **September 2026**. Applications are warmly welcomed from both experienced teachers and Early Career Teachers.

### The successful candidate will:

- Be an excellent classroom practitioner with high expectations for all pupils
- Demonstrate a commitment to inclusive practice and meeting the needs of every learner
- Have strong subject knowledge and a passion for delivering a broad and engaging curriculum
- Be committed to supporting the ethos and values of a Church of England school
- Be a positive team player with strong communication and organisational skills

### We can offer you:

- Enthusiastic, well-behaved pupils who are keen to learn
- A caring, supportive and collaborative staff team
- High-quality professional development
- A strong ethos centred on respect, kindness and community
- A well-resourced learning environment

### About our school

St Paul's is a vibrant and nurturing junior school where children are encouraged to develop as confident and responsible individuals. Our curriculum and school life reflect our commitment to holistic development, ensuring every child is valued and supported to achieve their best.

### How to apply

Application forms and further details are available from the school website:  
**Key Stage 2 Teacher**

**Closing date: Sunday 28<sup>th</sup> June 2026. Applications will be considered upon receipt. Interview date: To be mutually agreed.**

*Safeguarding St Paul's C of E Junior School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check and satisfactory references.*



## RYVERS SCHOOL

Trelawney Avenue,  
Langley, Slough, Berkshire SL3 7TS  
Tel: 01753 544474 Fax: 01753 594064  
Email: [office@ryvers.slough.sch.uk](mailto:office@ryvers.slough.sch.uk)  
Website: [www.ryversschool.com](http://www.ryversschool.com)

# Class Teacher

Required September 2026

MPS/UPS + fringe allowance

Ryvers School is described by its children and parents as exciting, diverse, academically successful and most of all welcoming. Visitors frequently comment upon the warmth of the environment and the professionalism of our staff as well as the excellent manners and behaviour that our children display. We are always looking for enthusiastic staff members with vision and drive who can help contribute to the ongoing development of our school to ensure the highest quality teaching and learning.

### We are looking for a teacher who:

- will bring energy, creativity and passion to the classroom
- is forward-thinking, reflective and self-motivated
- has a commitment to ensuring the very best outcomes for our children
- is ambitious and committed to their continuing professional development

### What we can offer:

- a supportive Senior Management Team
- a committed and hardworking team of colleagues
- fantastic CPD opportunities
- kind, respectful and hardworking children
- spacious playing fields and a dedicated outside learning area

If you are interested in finding out more about what Ryvers School could offer you, please contact the school office on **01753 544474** or email at: [teachervacancy@ryvers.slough.sch.uk](mailto:teachervacancy@ryvers.slough.sch.uk)

Visits are always welcomed.

Applications from ECTs, experienced teachers and those looking for flexible working options welcome.

Temporary or permanent position available.

**Closing date: Tuesday 30<sup>th</sup> June at Midday**

*Ryvers School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced Disclosure and Barring Service*

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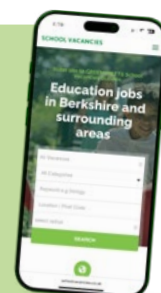
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**Christ the King**  
Catholic Primary School and nursery  
with The Ark, a specialist Resource

Lulworth Road, Reading RG2 8LX  
0118 901 5434 | bursar@christtheking.reading.sch.uk  
www.christthekingreading.co.uk



# Class Teacher

required for Sept 2026  
Pay M1-M6/U1-U3

Are you passionate about nurturing young minds and shaping the future? We are seeking a dedicated and dynamic Class Teacher to join our enthusiastic team at Christ the King!

Christ the King is a happy and inclusive school in the heart of Whitley in Reading, with approximately 320 pupils, including an ASD resource. We encourage you to come and visit, meet our welcoming staff and children and experience the 'family feel' we have here at Christ the King.

If you have a love for teaching, a commitment to fostering a positive learning environment, and the creativity to make lessons engaging, we want to hear from you!

Applications from both experienced teachers and ECTs are welcome.

**We are looking for someone who is:**

- highly motivated, cheerful and energetic
- able to plan and deliver engaging and challenging learning
- committed to the fact that all children can achieve
- supportive of our Catholic ethos (you do not have to be a Catholic to apply).

**We can offer you:**

- children who like school and enjoy learning
- a friendly and supportive staff team
- a good programme of CPD, including a good ECT mentorship
- a strong inclusive ethos
- a commitment to a good work/life balance.

An application pack can be downloaded from the school website at [www.christthekingreading.co.uk](http://www.christthekingreading.co.uk) under School Community, Staff Vacancies. You can also call the office on **01189015434** to arrange a visit.

**Closing date for applications: considered on receipt**  
**Interviews to be held – to be agreed**

*We are committed to safeguarding and promoting the welfare of children. Relevant checks, including an enhanced DBS check, will be made before an appointment is confirmed.*

*"Loving, learning, growing together as Christ's family."*



**CHADDLEWORTH ST ANDREWS AND SHEFFORD**  
CHURCH OF ENGLAND FEDERATED PRIMARY SCHOOLS  
School Hill, Chaddleworth, Berkshire RG20 7DT | Wantage Road, Great Shefford, Berkshire RG17 7DB  
<https://www.csfschools.org/>

*'Living life in all its fullness'*

## PART TIME KS1 CLASS TEACHER (0.88) FTE

Post start date: September 2026 Part time (0.88)

Permanent Contract

Main Pay Scale

Closing date for applications:

9am, Monday 29<sup>th</sup> June, 2026

Interview date: Monday 6<sup>th</sup> July, 2026

***Inspirational and Creative Class Teacher Wanted***  
***Are you passionate about excellent teaching and learning?***  
***Do you want to be part of a caring, inclusive small school community?***

If you believe in developing young people to be resilient, independent and curious lifelong learners, believe in focusing on the whole child and always putting the needs of the child first then Chaddleworth St Andrew's and Shefford C.E. Federated Primary Schools need you!

Our vision of 'living life in all its fullness' is one where everyone aspires to reach their full potential. If you share our vision, we would welcome your application.

The post is part time at 0.88 fte, 4 days teaching, with PPA time, to teach KS1 (year 1 & 2 mixed class).

**We offer:**

- enthusiastic children who are ready to learn;
- an experienced and very dedicated staff;
- an educational philosophy that values lifelong learning supported by the Therapeutic Thinking approach;
- a well-resourced and attractive working environment, including outdoor learning spaces;
- very supportive parents and local community;
- a highly committed and active Governing Board;
- opportunity for leadership development;
- School location within a 10 minute drive from J14 of the M4 and 15 minutes from Wantage.

**We are looking for someone who:**

- is an excellent and reflective classroom practitioner with high expectations for all children and young people;
- is able to demonstrate flexibility, excellent teamwork and a commitment to our school values;
- is professional, with infectious enthusiasm and resilience;
- values positive relationships with children and adults;
- is a calm and considered decision maker who pays attention to detail;
- can lead in a curriculum area;
- can support children, families and staff, and work closely with governors and external agencies;
- is committed to personal and school development.

We encourage any applicants to visit the school. Please contact the School Business Manager to arrange your visit.

All applications must use the Teacher Application form which can be obtained from the school. Please contact [finance@csf.w-berks.sch.uk](mailto:finance@csf.w-berks.sch.uk) to arrange your visit and obtain further information.

**Applications considered on receipt**

*All applications and responses must be completed personally by the applicant and not generated by AI.*

*Our Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

*We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider.*

*We are an equal opportunities employer.*

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## NURSERY/KS1 CLASS TEACHER KATESGROVE PRIMARY SCHOOL

**Salary: Main pay scale • 0.4 FTE (x 2 0.2 FTE considered)  
One Year Fixed Term • ECTs very welcome to apply  
To start September 2026**

We have an exciting position for an enthusiastic fixed term teacher to join our friendly supportive team at Katesgrove School. We have a lovely, hardworking team of staff and delightful pupils who deserve the best people working with them.

**The successful candidate will be a qualified and experienced teacher and will have:**

- Excellent interpersonal skills.
- A strong commitment to raising standards.
- The enthusiasm to motivate and inspire children and staff.
- A desire to collaborate and develop professionally.

**We offer:**

- Guaranteed PPA time with your team weekly.
- Continued professional development opportunities.
- A supportive leadership team.
- Enthusiastic and friendly children.
- Supportive and caring staff.

Application packs can be downloaded from the school website  
[www.thekennetfederation.co.uk](http://www.thekennetfederation.co.uk)

**Applications considered on receipt**

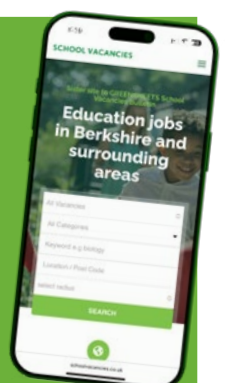
**We reserve the right to close the vacancy early if suitable candidate is found.**

*This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure & Barring Service check, appropriate references and health clearance.*

*The Kennet Federation aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply, and we welcome applications from those with protected characteristics.*

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### CAMHS Phoenix School

Wokingham Hospital, Barkham Road, Wokingham RG41 2RE

## Secondary Teacher and Subject Lead

Salary: MPS/UPS plus SEN1 allowance

Job type: 0.5, permanent.

Start date: 1<sup>st</sup> September 2026

Apply by: 29<sup>th</sup> June 2026

Interviews week commencing 6<sup>th</sup> July 2026

An exciting and rare opportunity has arisen at our school for a qualified secondary teacher to work within our unique CAMHS setting. Rated by OFSTED as Outstanding in January 2024.

CAMHS Phoenix School provides education for a maximum of 12 day patients aged 11-18 years, who have been admitted to the CAMHS Phoenix Unit at Wokingham Hospital. Admission to our school is by NHS referral only. We are proud to be a therapeutic thinking school, offering a relational and compassionate approach to behaviour and well-being.

We are looking for a well-qualified secondary teacher to join our teaching team. Some special school experience is preferred although not essential. This is an important and varied role in which the successful applicant will be responsible for leading a subject (dependent on the applicant) and supporting our vulnerable young people to engage with education as part of their recovery journey. You will have close links with the clinical team in the hospital and attend multi-disciplinary meetings as required.

#### We can offer:

- A positive working environment within a well-resourced school Training to ensure you can fulfil all aspects of the job description
- A supportive team
- A nurturing and inclusive ethos

CAMHS Phoenix School is committed to safeguarding children and young people. All post holders are subject to a satisfactory Enhanced Disclosure and Barring Service (DBS) check.

Please see our website for further information:

[www.camhsphoenix.wokingham.sch.uk](http://www.camhsphoenix.wokingham.sch.uk)

For an informal discussion about the role or to arrange a visit, please contact:  
Kate Sumner, Headteacher [ksumner@camhsphoenix.wokingham.sch.uk](mailto:ksumner@camhsphoenix.wokingham.sch.uk)

For an application form please contact  
[ksumner@camhsphoenix.wokingham.sch.uk](mailto:ksumner@camhsphoenix.wokingham.sch.uk)

*Learning For Life*

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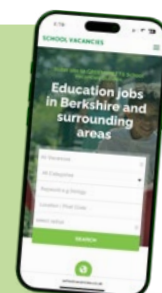
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Primary and Secondary Pupil Referral Units within West Berkshire  
Acceptance, Kindness, Responsibility, Perseverance, Aspiration

## HEAD TEACHER (0.6 FTE) Permanent

iCollege Alternative Education | West Berkshire

Start date: By negotiation

Location: iCollege Alternative Education,  
West Berkshire

Salary: Leadership Scale L22–L28 (Group 5)

A rare opportunity to lead a deeply values-driven alternative provision serving vulnerable children and young people across West Berkshire. Through outreach, reintegration, specialist SEMH provision and post-16 pathways, iCollege provides a connected continuum of support across West Berkshire.

iCollege is West Berkshire's maintained Alternative Provision and Pupil Referral Unit, supporting learners aged 5–19 who are unable to fully access mainstream education due to SEMH needs, SEND, anxiety, trauma, exclusion, attendance difficulties or wider safeguarding challenges.

The current Head Teacher is working towards a phased retirement over time, creating an opportunity for a carefully managed period of leadership transition and organisational continuity.

The successful candidate will join iCollege at an important stage in its development and will work closely with the current Head Teacher and Management Committee during this transition period.

**We are seeking a compassionate, strategic and resilient leader who:**

- believes strongly in inclusive education and relational practice;
- can inspire staff and strengthen partnerships;
- is committed to safeguarding and positive outcomes for vulnerable learners;
- can continue to develop a culture where children and young people feel safe, understood and able to thrive.

**Closing date: Sunday 28<sup>th</sup> June 2026**

**Shortlisting: Tuesday 30<sup>th</sup> June 2026**

**Interview dates: Between Wednesday 15<sup>th</sup> and Friday 17<sup>th</sup> July 2026**

**Start date: By negotiation**

Apply via: [KPrice@icollge.org.uk](mailto:KPrice@icollge.org.uk) ; 07765 568623, who will also be able to arrange pre-interview unit visits.

*"You cannot go back and change the beginning, but you can start where you are and change the ending." – C.S. Lewis*

*iCollege is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. Successful candidates will be subject to Enhanced Disclosure and Barring Service (DBS) checks along with other relevant employment checks including overseas checks as necessary and online searches.*

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ST EDWARD'S ROYAL FREE ECUMENICAL MIDDLE SCHOOL  
Co-Educational 9-13

T: 01753 867809 • E: vacancies@sterf.org.uk • W: www.sterf.org.uk

## Finance Administration Manager

**Salary Grade 5 – 6 depending on experience £27,356 - £32,236 (actual salary) • 37 hours a week, Term-time plus two weeks • We welcome applications from job-share candidates • Required as soon as possible**

We are looking to appoint a professional, self-motivated, and organised finance professional to assist on all aspects of financial administration. The successful candidate will focus on the administration of the school finance and lettings. This is an exciting opportunity for someone who is keen to broaden their experience across a range of finance areas.

We are an oversubscribed and thriving middle school in Windsor. The school has an excellent reputation and achieves highly in terms of attainment and progress.

It was rated "Good" overall with "Outstanding" in the Personal Development category in September 2022.

*'Leaders have cultivated a school community that values many forms of success. They have placed the development of well-rounded individuals at the centre of their school.'*

*'Staff feel very well supported by leaders. They are overwhelmingly positive about working in such a considerate and professional community'*

### The successful candidate will:

- Have experience of financial management and procedures and computerised accounting systems.
- Be highly numerate and literate.
- Have strong attention to detail and accuracy.
- Possess strong organisational skills with the ability to prioritise own work load and meet deadlines.
- Be able to work under the pressure of a busy school environment and remain calm under pressure.
- Have a high level of administrative skills including MS Office Excel and Word.
- Be self-motivated, enthusiastic and hardworking and flexible in their approach.
- Be a positive team player, willing to assist and support, where needed and believe in the importance of team work and a collaborative approach.
- Have a pro-active approach to problem-solving.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Prospective candidates are welcome to visit the school but they are not essential.

Application form and further details are available on the school's website.

Please note we reserve the right to interview before the closing date.

**Closing date: 9am, Monday 29 June 2026**



In line with Keeping Children Safe in Education 2025 and safer recruitment practices, the school will conduct an online search for shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children.

Headteacher: Charlotte Badarello  
Theale, Reading, Berkshire RG7 5DA  
Co-educational 11-18 Comprehensive

Theale Green School



## Receptionist

**Scale point S3 (5-6) up to £25,989 FTE, salary will be pro rata of this • Up to full-time (37 Hours) term-time (inset days may be required on an ad-hoc basis - job share may be considered) • Reception opening hours: 8.00am – 4.00pm (Monday to Thursday, Friday 8.00am – 3.30pm) • Start date: 1 September 2026**

This is an exciting position for a candidate who has a passion that education can "transform lives through learning". We are looking to welcome a colleague to join our team who has a strong ambition that our school can serve every child in the community and a belief that we learn every day from experiences and our colleagues.

Theale Green School is part of the Activate Learning Education Trust consisting of six secondary schools. Our purpose is to be "School of Choice for the Community", which we have continually proved over the last four years with significant growth in student numbers, and improved outcomes. We pride ourselves in equipping our students with the skills needed for their future careers and lives.

There is an opportunity for potential candidates to visit the school and meet Charlotte Badarello, Headteacher. Please contact **Tracey Wright, HR Officer** on 0118 930 8510 or via email at [twright@thealegreen.w-berks.sch.uk](mailto:twright@thealegreen.w-berks.sch.uk) to arrange a visit to the school and conversation with Charlotte.

### For more information visit:

<https://www.thealegreen.w-berks.sch.uk> and **Activate Learning Education Trust: <https://www.alet.org.uk/> to download an application form.**

**Closing date: 9am, Wednesday 1 July 2026**

**Interviews: Tuesday 7 July 2026**

Should we receive an overwhelming response we reserve the right to close this vacancy sooner.

*As an Activate Learning Education Trust school we are committed to safeguarding and promoting the welfare of children and young people. Any post within the Trust is subject to an enhanced Disclosure and Barring Service check.*



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ST EDWARD'S ROYAL FREE ECUMENICAL MIDDLE SCHOOL  
Co-Educational 9-13

T: 01753 867809 • E: vacancies@sterf.org.uk • W: www.sterf.org.uk

## Part Time Receptionist and Administrative Assistant

**£4,284 - £4,351 (pay award pending) • Term time only plus inset days • One day a week - Friday, 8.30am – 4pm • Required as soon as possible**

We are looking to appoint a school receptionist / administrative assistant to work as part of our school office team to start as soon as possible. This is a key role within the school. The successful applicant will be a confident and clear communicator, with extensive administrative experience and IT skills. Experience of working within an education setting would be desirable. You must be able to handle a variety of tasks quickly, efficiently and calmly, including operating a large volume of phone calls and be able to deal with competing deadlines.

The role requires someone who has the ability to multi-task in a fast-paced environment and has good administrative skills. Good personal presentation, a friendly disposition and a willingness to participate in school life are considered important qualities for this position.

The school is committed to safeguarding its pupils and this appointment depends upon an enhanced DBS disclosure.

Please contact Mrs. Mottram in the school office for further information or to arrange an informal visit. We will be delighted to welcome you to our school. The application form and further details are available on the school's website. You will also find a letter from the Headteacher in this section, which will offer you additional information on the school.

**Closing date: 9am, Friday 3 July 2026**

**Interviews may be arranged on receipt of application so early application is advised.**



In line with Keeping Children Safe in Education 2025 and safer recruitment practices, the school will conduct an online search for shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children.



Phoenix

CAMHS Phoenix School

Wokingham Hospital, Barkham Road, Wokingham RG41 2RE

## Support Assistant

Salary: Scale 4 Point 7-11 £28383- £30,253

Actual salary £21,707- £23,137

Term time plus 5 INSET days

Job type: 32.5 hours, permanent.

Start date: 1<sup>st</sup> September 2026

Apply by: 29<sup>th</sup> June 2026

Interviews week commencing 6<sup>th</sup> July 2026

An exciting and rare opportunity has arisen at our school for a support assistant, to work within our unique CAMHS setting. Rated by OFSTED as Outstanding in January 2024. This is a varied role with a mix of classroom support, admin support and acting as the clerk to the governors.

CAMHS Phoenix School provides education for a maximum of 12 day patients aged 11-18 years, who have been admitted to the CAMHS Phoenix Unit at Wokingham Hospital. Admission to our school is by NHS referral only. We are proud to be a therapeutic thinking school, offering a relational and compassionate approach to behaviour and well-being.

We are looking for an experienced support assistant to join our team. This is an important and varied role in which the successful applicant will be responsible for supporting our school and our vulnerable young people to engage with education as part of their recovery journey. You will have close links with the clinical team in the hospital.

### We can offer:

- A positive working environment within a well-resourced school
- Training to ensure you can fulfil all aspects of the job description
- A supportive team
- A nurturing and inclusive ethos

CAMHS Phoenix School is committed to safeguarding children and young people. All post holders are subject to a satisfactory Enhanced Disclosure and Barring Service (DBS) check.

Please see our website for further information:

[www.camhsphoenix.wokingham.sch.uk](http://www.camhsphoenix.wokingham.sch.uk)

For an informal discussion about the role or to arrange a visit, please contact: Kate Sumner, Headteacher: [ksumner@camhsphoenix.wokingham.sch.uk](mailto:ksumner@camhsphoenix.wokingham.sch.uk)

For an application form please contact [ksumner@camhsphoenix.wokingham.sch.uk](mailto:ksumner@camhsphoenix.wokingham.sch.uk)

*Learning For Life*

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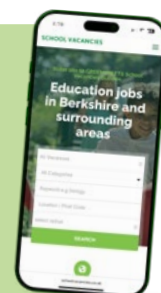
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**T:** 01753 867809 • **E:** vacancies@sterf.org.uk • **W:** www.sterf.org.uk

## Clerk to Governors

**£2,823 - £3,063 (Pay award pending) • Actual salary  
based on four hours a week, term time only  
Required as soon as possible**

We are looking to appoint a Clerk to the Governing Body who has experience of providing clerking services in an educational setting or can demonstrate appropriate experience to carry out the role along with a willingness to attend relevant training and development.

Effective governance is essential to the success of our school and clerks have a key role to play in ensuring we support our staff in providing an excellent education for our students.

We are seeking a person of integrity with strong organisational and administrative skills able to commit to evening meetings and related administrative work outside of meetings. This is an excellent opportunity for a positive and professional individual who is genuinely interested in school governance and keen to keep up to date with current educational developments and legislation affecting schools.

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The school is committed to safeguarding its pupils and this appointment depends upon an enhanced DBS disclosure.

The application form and further details are available on the school's website. Please contact Mrs Mottram in the school office for further information or to arrange an informal visit before the closing date. We will be delighted to welcome you to our school.

Interviews may be arranged on receipt of application so early application is advised.

**Closing date: 9am, Friday 3 July 2026**



In line with Keeping Children Safe in Education 2025 and safer recruitment practices, the school will conduct an online search for shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children.

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**Iver Heath Infant School and Nursery**

Slough Road, Iver Heath, Buckinghamshire SL0 0DT  
 Tel: 01753 652262  
 Email: [office@iverheath-inf.bucks.sch.uk](mailto:office@iverheath-inf.bucks.sch.uk)  
 Website: [www.iverheath-inf.bucks.sch.uk](http://www.iverheath-inf.bucks.sch.uk)



## SCHOOL CARETAKER

We are looking to appoint a proactive and committed Caretaker who will help us maintain, develop and enhance our building and school site, taking a genuine pride in the appearance and upkeep of the school.

The role is ideally suited to someone with practical DIY skills and hands-on experience of site and grounds maintenance.

**Job title:** School Caretaker

**Contract type:** Part-time, Permanent

**Work pattern:** 27.5 hours per week (e.g daily 7:30-1:30 with a ½ hour unpaid break) 45 weeks per year (term time plus 6 weeks)

**Salary information:** Bucks Pay Range Range 2 (£24,879-£26,961 FTE equivalent) depending on previous experience

**Further salary information:** Please note the salary amount shown is the full time equivalent and will be pro-rated according to the hours worked

**Start date:** 1<sup>st</sup> September 2026

**The successful candidate will:**

- play an important role in maintaining the smooth day-to-day running of the school.
- be confident carrying out a wide range of tasks including general repairs, basic carpentry, painting, minor plumbing, and routine maintenance, ensuring issues are dealt with promptly and efficiently.
- respond to incidents around the school such as cleaning up accidents and spillages, setting up and clearing away equipment (including tables, chairs and staging), and assisting with portage and deliveries
- communicate effectively with children, staff, parents, visitors and contractors
- be approachable, self-motivated and able to work independently, using their initiative to identify and resolve maintenance issues before they escalate.

**In return we offer:**

- the opportunity to join a friendly community school, with a friendly, enthusiastic and supportive staff team
- support and Continued Professional Development
- an employee assistance programme (EAP)

Visits to the school are welcomed and can be arranged by contacting the school office on **01753 652262**.

Application packs can be downloaded from the school website <https://www.iverheath-inf.bucks.sch.uk/> or by contacting [recruitment@iverheath.inf.bucks.sch.uk](mailto:recruitment@iverheath.inf.bucks.sch.uk)

Please note CVs will not be accepted.

**Closing date: Monday 22<sup>nd</sup> June 2026 at Midday**

**Interview date: Thursday 25<sup>th</sup>/Friday 26<sup>th</sup> June 2026**

The school is committed to safeguarding children and expects all staff and volunteers to share this commitment. The school follows safe recruitment practices to protect children. In line with Keeping Children Safe In Education 2025 (KCSIE 2025), the school will carry out an online search on all shortlisted candidates. Successful applicants will be required to apply for an enhanced disclosure from the DBS. Please note that the Childcare Disqualifications Regulations 2009 apply to this position and therefore you are required to complete the "disqualification by association" declaration form. Should you be successful in your application for this post, your appointment cannot be progressed without this declaration. Further information can be found at [www.direct.gov.uk](http://www.direct.gov.uk)

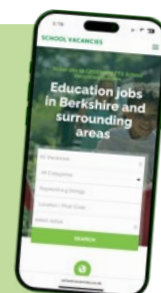
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## EMMER GREEN AFTER SCHOOL CLUB

Emmer Green Youth & Community Centre, Grove Road, Emmer Green, Reading, Berkshire, RG4 8LN

Email: [emmergreenasc@gmail.com](mailto:emmergreenasc@gmail.com)

Tel: 07505689134

## AFTER SCHOOL CLUB COOK

EGASC are looking for a friendly, organised, proactive individual to join our team as a cook for our well-established after school club. The ideal candidate will have an interest in food and healthy eating with the ability to cook for a large group of children. Preferably holds food hygiene certificate and knowledge of food standards or willing to undertake full training. Hours of work - Ideally we are looking for a cook 3-4 days per week between Monday - Thursday 2.30pm-6.00pm, term time only (can be flexible). This role will require an enhanced DBS.

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**EARLY YEARS PRACTITIONER  
KATESGROVE PRIMARY SCHOOL**

**Salary: Scale RG3 Scale point 5-11 pro rata  
(actual £21,770 - £23,610) • 36.25 hours per week,  
term time plus INSET days • To start September 2026**

*Katesgrove and Southcote are both Schools Direct Training Schools and are very supportive of staff wishing to develop future Teaching careers through this programme*

Our friendly school is looking to appoint an enthusiastic and self-motivated Early Years Practitioner to assist teaching staff in the classroom. We have a lovely, hardworking team of staff and delightful pupils who deserve the best people working with them.

**The successful candidate will have:**

- A good working knowledge of the EYFS curriculum/practices and supporting children's learning and development.
- Contribute to assessment, planning and behaviour management.
- Demonstrate good interpersonal skills with team members and parents.
- Be qualified to at least NVQ Level 3 with previous experience of working with young children and parents.
- Be able to work as a key worker for a group of children.

If any further information is required, please contact the school on the details: [admin@katesgrove.reading.sch.uk](mailto:admin@katesgrove.reading.sch.uk)

Visits to the school are welcomed and encouraged.

Application packs can be downloaded from the school website [www.thekennetfederation.co.uk](http://www.thekennetfederation.co.uk)

**Applications considered on receipt.**

We reserve the right to close the vacancy early if suitable candidate is found.

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure & Barring Service check, appropriate references and health clearance.

The Kennet Federation aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply, and we welcome applications from those with protected characteristics.



**CHALVEY NURSERY SCHOOL**  
Ladbrooke Road, Slough SL1 2SR  
Email: [bursar@chalveyeyc.slough.sch.uk](mailto:bursar@chalveyeyc.slough.sch.uk)  
Phone: 01753 978660  
[www.chalveynurseryschool.co.uk](http://www.chalveynurseryschool.co.uk)

**Level 3 Qualified  
Early Years Practitioner:  
37 hours per week**

**Required for September 2026  
Pay Range: Level 5, SCP 13-23  
Actual Salary £25695.79 - £30443.46 • Permanent**

Our school motto is 'Sharing, Caring and Learning Together' and this is a wonderful description of our school. We understand the importance of every day in each child's life and believe that all children have the right to the best possible learning experiences during their time with us. We have supported multi generations of many families here at the nursery. The school continues to develop and has been part of the TLC Nursery Federation alongside Slough Centre Nursery School since 2012. Through this, we have been able to share expertise and good practice, further strengthening the nursery.

*We are looking to recruit an enthusiastic and experienced Early Years Practitioner, who can work flexibly across our Nursery and put the needs of the children at the forefront.*

Visits to the school are warmly welcomed and appointments should be made via the school office on **01753 978660**.

**Closing date: Wednesday 24<sup>th</sup> June 2026  
Interview date: Friday 26<sup>th</sup> June 2026**

To request an application pack, please email:  
**[bursar@chalveyeyc.slough.sch.uk](mailto:bursar@chalveyeyc.slough.sch.uk)**

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults, and expect all staff and volunteers to share this commitment. This post is subject to an Enhanced DBS check.

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**ENBORNE C of E PRIMARY SCHOOL**

Wheatlands Lane, Enborne, Newbury,  
Berkshire RG20 0JU  
Tel: 01635 40569  
Website: [www.enborne.w-berks.sch.uk](http://www.enborne.w-berks.sch.uk)  
Email: [office@enborne.w-berks.sch.uk](mailto:office@enborne.w-berks.sch.uk)



## AFTER-SCHOOL CLUB ORGANISER

**6 Hours Per Week - £14.13 an hour**  
**Term-Time Only - Actual Salary £3730**

We are seeking to appoint a member of staff to run our new After-School Club from September 2026 for **up to 6 hours per week**.

**Working hours Tuesday, Wednesday and Thursday 3pm to 5pm**

If you enjoy working with children and could supervise play activities on our site we would love to hear from you!

The post will involve promoting and supervising play activities and ensuring safety of all children. We are looking for someone who is committed to working with children providing a safe and nurturing environment. You will be able to plan sessions, oversee activities, prepare simple snacks and use your initiative.

**We offer:**

- A unique small school environment with a collaborative approach
- Enthusiastic children, supportive parents and staff.

We would very much like to meet you in person to tell you more about the role and give you a chance to meet our children and staff.

Please contact the school for further details and an application pack:  
Email: [office@enborne.w-berks.sch.uk](mailto:office@enborne.w-berks.sch.uk) Tel: **01635 40569**

**Closing date: ASAP**

**Interviews: By Invitation**

*The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks where appropriate, along with other relevant employment checks.*



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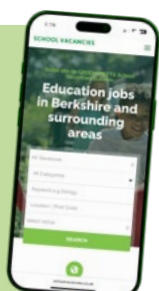
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CHILTERN NURSERY  
& TRAINING COLLEGE

20 Peppard Road, Caversham, Reading RG4 8JZ | <https://chilternntc.com>

## TRUSTEE

Chiltern Nursery is an integral part of Chiltern Nursery & Training College, which is a registered charity. We have been offering the highest standards of care, education and training since 1931. Our nursery provides high quality care and education for children from 3 months to 5 years of age in a homely, caring environment. Our college provides high-quality training which supports trainees to gain their level 3 EYE qualification over a 2-year programme.

We are situated in Caversham, on the outskirts of Reading. Our nursery buildings and grounds include large, well-equipped gardens that provide an excellent environment in which children can play, learn and develop.

As a Trustee you will have an active role in setting strategic direction and overseeing the performance, management and financial health of the Nursery, College and the Charity. **We are particularly looking for individuals with a background in Early Years and/or Safeguarding.** We will however consider applications from those with a passion for what we do who do not have any of the above areas of expertise. Trustees are required to attend 4 meetings per year which are held in person for a few hours within a working day. Additionally, a tour of the setting is organised annually or as and when required.

To find out further information we welcome and encourage visits to our setting. To arrange a visit please email the Office and Facilities Manager, Jill at [office@chilternntc.com](mailto:office@chilternntc.com) or alternatively please visit our website at <http://www.chilternntc.com>

Applications and role description via Jill Whitlock  
[office@chilternntc.com](mailto:office@chilternntc.com)

**Closing date: 28<sup>th</sup> August 2026**  
**(we reserve the right to close the vacancy before this date should a suitable candidate be found).**

**Interview: To be confirmed, reviewed on receipt of shortlisted applications.**

*CNTC is committed to safer recruitment processes and applicants must be willing to undergo a fully enhanced DBS and provide satisfactory references with previous/current employers.*

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**THE WREN**  
NURTURE · CHALLENGE · INSPIRE

61-63 Bath Road, Reading, Berkshire RG30 2BB  
Principal: Mr J Salberg | Tel: 0118 214 3888  
Email: recruitment@wren.excalibur.org.uk | Website: www.wren.excalibur.org.uk

**The Wren is looking for individuals who understand the value of learning and education and want to offer their knowledge, experience and skills to support our young people to be even better than they think they can be.**

An exciting opportunity has arisen to join our Student Support Team, with three positions available due to internal promotions and staff movement.

- **Behaviour Support Leader**  
- to oversee behaviour intervention provision
- **Pastoral Intervention Leader**  
– Planned Intervention Support Leader (ReFocus)
- **Pastoral Intervention Leader**  
– Responsive Intervention Support Leader (ReDirect)

Successful candidates will join an experienced and supportive team who are passionate about helping young people thrive, both academically and personally, through leading and delivering targeted student interventions.

These roles provide excellent opportunities for professional growth and development while making a meaningful difference to students’ wellbeing, engagement, and success within our school community.

**Further information, including details of hours, salary and how to apply is available on the vacancy page of our website [www.wren.excalibur.org.uk](http://www.wren.excalibur.org.uk)**  
**The closing date is 9am Monday 22<sup>nd</sup> June 2026; Interview date Thursday 2<sup>nd</sup> July 2026.**

**If you would like to discuss this role further, please contact the HR Lead, Lynn Smith, at the school on 0118 2143888.**

*Please submit your application early as suitable candidates may be invited to interview prior to the closing date.*

*The Wren is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. We are committed to equality of opportunity, promoting and celebrating the diversity of staff, students and the community we work with. The Wren School values everyone’s contribution and ensures all have the opportunity to realise their potential in line with our #BetterNeverStops ethos. We welcome applications from talented people from all sections of the community who share our values and belief that all students, regardless of background, deserve a world-class education.*

*Please see our Privacy Notice for applicants:  
<https://wren.excalibur.org.uk/wp-content/uploads/2023/08/Excalibur-Model-Recruitment-Privacy-Notice-version-2-DEC-2021.pdf>*



**The Hawthorns**  
**Primary School**

Northway, Wooshill, Wokingham, Berkshire RG41 3PQ  
Tel. 0118 979 1676

## Higher Level Teaching Assistant

**Required 1<sup>st</sup> September 2026**  
**5 days per week (32.5 hours), 8:30am – 3:30pm, term time only**  
**Grade 5 (Points 12 £28,598 to 17 £31,021 FTE, dependent on experience)**

We are seeking to appoint an enthusiastic, skilled and dedicated Higher Level Teaching Assistant (HLTA) to join our friendly and supportive team. This is an exciting opportunity for a motivated professional who is passionate about helping children to thrive, learn and succeed. As a HLTA, you play an integral role in supporting high-quality teaching and learning across the school. You will work closely with teachers to deliver planned lessons, lead small group work and interventions, and at times take responsibility for whole-class teaching.

**What we’re looking for:**

- Holds HLTA status (or is willing to work towards HLTA qualification).
- Has experience of successfully running interventions and teaching small groups or whole class in a primary school.
- Demonstrates strong communication and organisational skills.
- Is committed, adaptable and able to work effectively as part of a team.
- Shows initiative and a passion for supporting children’s learning and wellbeing.
- Is warm, patient and able to build positive relationships with pupils.
- Has high expectations of achievement and behaviour.

**We offer:**

- Enthusiastic children who are well-behaved and eager to learn.
- A supportive, friendly team of colleagues dedicated to delivering the best education for every child.
- A school where everyone is valued and encouraged to seek success through excellent continuous professional development opportunities.
- A school with a strong sense of community, well supported by parents and the Trust.
- A thriving, well-resourced and popular school with extensive and attractive grounds.

Please contact Mel Knight at [MKnight@thecircletrust.co.uk](mailto:MKnight@thecircletrust.co.uk) to arrange a visit or phone call with the Headteacher. Application packs are available to download from the school website:

<https://www.hawthorns.wokingham.sch.uk/page/?title=Vacancies&pid=39>

Completed Application Forms can be sent by email to Mrs Mel Knight.

**Closing date: 12:00pm on Monday 29 June 2026**  
**Interview date: We reserve the right to interview upon receipt of suitable applications.**

*The Circle Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our recruitment process follows the keeping children safe in education guidance and offers of employment may be subject to the checks outlined in this guidance.*

*Belong. Believe. Achieve. Grow.*

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121-147 Orts Road, Reading, Berkshire RG1 3JN

## Higher Level Teaching Assistant

**Required as soon as possible**  
**32.5 hours per week Term time only with INSET days**  
**8.30 a.m. -3.30 p.m.**  
**Salary: £33699 (RG5 pt22) Pro rata £25.342.82**  
**Fixed Term Contract**

Our wonderful church school is looking to invite applications for the post of Higher Level Teaching Assistant (HLTA).

We are looking for a kind and dedicated HLTA who would like to join our lovely school.

At St John's, our children really are at the heart of everything we do. They are happy, friendly, interested and interesting! Here at St John's we are committed to building a professional and dynamic team who work hard and aim high, all within a context of love and care.

Do you have the skill, experience and vision that we are looking for?

**Who are we looking for:**

- A flexible and adaptable HLTA
- A Level 3/4 NVQ TA qualification
- Someone who is eager to learn
- A positive attitude

Applications will be reviewed on receipt

**Closing date: Sunday 5<sup>th</sup> July 2026**

To find out more information email [hr@stjohns.reading.sch.uk](mailto:hr@stjohns.reading.sch.uk) or call **0118 937 5540** or visit: <https://www.stjohns.reading.sch.uk/work-with-us>

St John's Church of England Primary School, as a member of the Oxford Diocesan Schools Trust, is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service (DBS) Enhanced check. Online checks may also be carried out to comply with KCSIE.



**Christ the King**  
**Catholic Primary School and nursery**  
**with The Ark, a specialist Resource**

Lulworth Road, Reading RG2 8LX  
 0118 901 5434 | [bursar@christtheking.reading.sch.uk](mailto:bursar@christtheking.reading.sch.uk)  
[www.christthekingreading.co.uk](http://www.christthekingreading.co.uk)



## Higher Level Teaching Assistant (HLTA)

**RG5 scale point 22-28, £17.47 - £20.29 per hour.**  
**Actual Salary: £22797 - £26486**  
**Working 30 Hours per week**  
**(Monday to Friday – 8.30am to 3.30pm)**  
**Term time only – Permanent**

We are seeking a passionate and dedicated individual to join our dynamic team as an HLTA.

You will play a crucial role in covering teachers for either sickness or planned release time. Alternatively, you may support the teacher within the classroom or lead small groups.

**We are looking for individuals who are:**

- flexible, organised and committed to making a positive difference to children's lives
- good team players
- committed to the Catholic ethos (you don't need to be Catholic to apply)

**We can offer:**

- a positive school environment where children come first
- a friendly, dedicated and supportive staff team
- opportunities for career development
- investment in CPD
- a commitment to a good work/ life balance

If you are excited about the prospect of contributing to the education and growth of our children, an application pack is available from the school website at: [www.christthekingreading.co.uk](http://www.christthekingreading.co.uk) under School Community, Staff Vacancies

**Closing date for applications: considered on receipt**  
**Interviews to be held – to be agreed**

We are committed to safeguarding and promoting the welfare of children. Relevant checks, including an enhanced DBS check, will be made before an appointment is confirmed.

*"Loving, learning, growing together as Christ's family,"*

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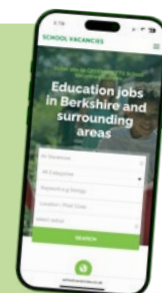
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**COX GREEN SCHOOL**

Highfield Lane, Maidenhead  
Berkshire SL6 3AX  
Tel: 01628 629415  
Email: [enquiries@coxgreen.com](mailto:enquiries@coxgreen.com)

[f](https://www.facebook.com/CoxGreenSchool) [@CoxGreenSchool](https://www.instagram.com/CoxGreenSchool)

Cox Green is a well-established co-educational Academy, situated in the heart of the community of Cox Green, Maidenhead. Our values centre around being kind, being respectful and being determined, and our visitors regularly comment on this.

## Progress Assistant

**Scale 3 Point 5 – 6, £27,502 - £27,938**

**Actual salary £21,034 - £21,367 • 32.5 hours a week, five days**

**Normal working day: 8.20am - 3.20pm (6.5 hours plus 30 mins unpaid lunch break) • Permanent • Term time and inset days**

**Start date: 1 September 2026**

We are looking to appoint an enthusiastic and able Progress Assistant to work with our students. The successful applicant will be working alongside classroom teachers to help deliver intervention, support the learning and progress of the pupils and also deliver specific interventions and personal care for those pupils who require extra support.

The successful candidate will join a school team committed to providing a safe and inclusive learning environment where everyone is valued and encouraged to reach their full potential.

### You will have:

- High expectations of yourself and the children with whom you work.
- Creativity and flair.
- Dedication and energy.
- Communication and interpersonal skills.
- The ability and desire to work as part of a team.

### We offer a range of benefits including:

- Free on-site parking.
- Eye care and free flu vaccination voucher.
- Private contributory healthcare scheme.
- Staff long service awards.
- Gym, food, entertainment, shopping and holiday discounts.
- Excellent on-site dining provision.
- Family-friendly policies.
- Generous pension and life insurance schemes.
- Staff wellbeing groups.
- Contractual Sick Pay.
- Christmas party and social events.
- Free confidential mental health and wellbeing coaching and counselling services.
- Excellent continuous professional development programme and sponsorship for professional qualifications, opportunities for growth.

**Full details and an application pack can be downloaded from the school website: [www.coxgreen.com](http://www.coxgreen.com)**

**Please email completed application forms to Karen Warner, HR Director: [k.warner@coxgreen.com](mailto:k.warner@coxgreen.com)**

**Closing date: 8am, Wednesday 24 June 2026**

**Interview date: To be confirmed**

**We reserve the right to close the application early.**

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check and online searches may be carried out.*

Cox Green School: a company limited by guarantee  
Registered in England: Company Number: 07831255  
Registered Office: Highfield Lane, Maidenhead, Berkshire SL6 3AX



### Radstock Primary School

Radstock Lane, Earley RG6 5UZ  
Tel: 0118 986 9050 [www.radstockprimary.org.uk](http://www.radstockprimary.org.uk) Email: [admin@radstock.wokingham.sch.uk](mailto:admin@radstock.wokingham.sch.uk)

## SEND LEARNING SUPPORT ASSISTANT for Autumn 2026

**2 x Full time**

**Fixed Term 1 year with potential to extend/ 29.15 hours / week Mon-Fri Term-Time Only NJC Grade 4 SCP8 or SCP9 depending on experience**

**Start date: 1<sup>st</sup> September 2025**

**Hours: Up to 29.15 hours between 8.40am & 3.20pm Monday to Friday, Term-Time Only**

Radstock Primary School is a "happy, nurturing and welcoming community" (Ofsted January 2022) and looking to continue to build on our recent Ofsted successes.

We have an exciting opportunity to join our dynamic staff team within the new Lilypad SEND Unit. The unit is expanding and we are looking to grow and develop our team as we make the move into brand new, state of the art classrooms.

### We are looking for a Learning Support Assistant who will:

- be enthusiastic, energetic and enjoy supporting children with additional needs
- have a good standard of English, both spoken and written
- be highly motivated and have strong teamwork skills
- be a strong communicator, and a patient and positive individual
- be resilient and adaptive to children's different needs

### We can offer:

- On the job training and guidance on how to deliver interventions such as Attention Autism, Sensory Circuits and Lego based Therapy
- An environment committed to staff development and opportunities to progress your career
- An experienced, supportive and nurturing staff team
- A specially designed building with sensory and therapy rooms (opening Sep 25)
- A commitment to a good work/life balance

Please apply @ <https://mynewterm.com/jobs/149955/EDV-2026-RPS-89919>

If you would like to visit the school, email Miss Peddle at [admin@radstock.wokingham.sch.uk](mailto:admin@radstock.wokingham.sch.uk)

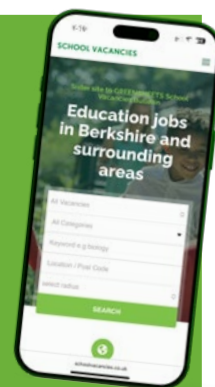
**Closing date for applications: Friday 26<sup>th</sup> June 2026**

**Applications will be considered upon receipt and interviews scheduled accordingly**

Radstock Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to Satisfactory Disclosure Clearance and a 'prohibition from teaching' check will be completed if successful. We reserve the right to close applications early.

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### ROBERT PIGGOTT CE SCHOOLS

School Hill & Beverley Gardens, Wargrave RG10, Berks  
T: 0118 940 2414 E: [admin@robertpiggott.wokingham.sch.uk](mailto:admin@robertpiggott.wokingham.sch.uk)  
Web: [www.robertpiggott.wokingham.sch.uk](http://www.robertpiggott.wokingham.sch.uk)  
Executive Headteacher: Ms Vanessa O'Byrne

GRACE, COURAGE & FRIENDSHIP

## TEACHING ASSISTANT REQUIRED FROM SEPTEMBER 2026

**28.75 hours per week on a one-year fixed contract  
with possibility of extension  
Grade 3 – Scale Point 5-6 (£16,622-£16,885)**

We are thriving Infant and Junior schools situated in the popular village of Wargrave. We are looking to appoint a Teaching Assistant at our Federated Schools. This appointment is offered on a fixed-term basis for one year, due to fluctuating pupil roll. Experience of working within a school setting and with SEN children or groups is desirable but not essential.

**You would be joining a committed, hardworking team who demonstrate the Christian ethos of the schools, and we would like to hear from you if you:**

- Are passionate about children's learning and every child achieving their potential
- Have lots of energy, enthusiasm and patience
- Are flexible and can work well in a team
- Are resilient and have a solution-focused approach
- Good organisational and interpersonal skills
- Have a sense of humour
- Have GCSE Grade 9-4 (A\*-C) including English and Maths

**We can offer you:**

- Happy and friendly children
- A lively, caring and supportive team
- A commitment to continuing professional development

Please contact Miss Everett  
E: [admin@robertpiggott.wokingham.sch.uk](mailto:admin@robertpiggott.wokingham.sch.uk) T: 0118 940 2414

Please do not send a CV. For purposes of Equal Opportunities, we can only accept Wokingham Borough Council application forms.

Application packs are available on our website:  
[www.robertpiggott.wokingham.sch.uk](http://www.robertpiggott.wokingham.sch.uk)

**Interviews upon application**

We welcome applicants from under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.



### Eton Wick C of E First School

Sheepcote Road, Eton Wick, Windsor, Berkshire SL4 6JB  
Tel: 01753 860096 | Email: [office@etonwickschool.org.uk](mailto:office@etonwickschool.org.uk) | [www.etonwickschool.org.uk](http://www.etonwickschool.org.uk)

## Teaching Assistant Level 1

**Full time – 32.5 hours per week  
Required for September 2026**

Salary: Scale 2b, point 2 – 3 = £26,244 - £26,656 FTE  
32.5 hours per week, term time only.

To start September 2026.

Actual Salary: £20,172.36 - £20,489.04

We wish to appoint a teaching assistant to join and complement the small but highly skilled team of staff who are already part of our wonderful village school.

Teaching Assistants are an integral part of our team, playing a vital part in the daily running of our school. The primary duties of a TA are to support children's learning in the classroom. In addition to this, the ability to establish a detailed knowledge of each child as a unique learner is crucial, as is forming an effective working partnership with the class teacher as well as working as part of a wider team.

*'Warm, respectful relationships between staff and pupils create a positive, nurturing atmosphere where pupils feel secure and included'.*  
**Ofsted 2025**

Viewing our school is warmly encouraged. Please call our school office to obtain further information and an application pack which includes the job description.

**Closing date for applications:  
Applications will be considered on submission.**

*The Governing Body of Eton Wick CE First School is committed to safeguarding and promoting the welfare of the children. Any offer of employment will be subject to a satisfactory DBS Enhanced disclosure and satisfactory references.*

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**Courthouse Junior School**

*Every child flourishing*

Executive Headteacher: Mr Lawrence Hyatt  
 Head of School: Mrs Fiona Hayes  
 Courthouse Junior School  
 Blenheim Road, Maidenhead, Berkshire, SL6 5HE  
 Telephone: (01628) 626958  
 Email: [office@courthousejunior.co.uk](mailto:office@courthousejunior.co.uk) Website: [www.courthousejunior.co.uk](http://www.courthousejunior.co.uk)

**FIXED-TERM  
TEACHING ASSISTANT**

**Vacancy:** Teaching Assistant with lunchtime duties  
**Start date:** September 2026  
**Contract type:** Fixed term until 31/08/2027, term time only  
**Hours:** 30 hours per week (25 hours TA and 5 hours lunchtime), Monday to Friday 8.50am-3.20pm  
**Salary:** Scale 2c, Actual £18,362 per annum

At Courthouse, our aim is for every child to flourish. We work hard but only on things that make a difference.

**We're looking for a Teaching Assistant:**

- To work under the specific supervision, instruction and guidance of the class teacher to support the teaching and learning activities in the classroom.
- To provide general support to the class teacher in the organisation and management of pupils and the classroom.
- To work with a named child with an EHCP when necessary and offer appropriate support.
- To assist the teacher in creating and maintaining a calm and purposeful environment.
- To promote the inclusion of all pupils, ensuring they have equal access to opportunities to learn and develop.
- To be responsible for promoting and safeguarding the welfare of children within the school.
- Able to lead a structured activity and promote safe and fun playing during lunchtime.

**We offer the successful candidates:**

- A dedicated and supportive team
- CPD
- Children who love their school
- Career pathways

If you would like to arrange a school visit or require further information, please contact the school office by emailing [office@courthousejunior.co.uk](mailto:office@courthousejunior.co.uk) or call **01628 626958**.

An application pack is available on our website <https://www.courthousejunior.co.uk/vacancies-1/>

Completed applications should be sent to [office@courthousejunior.co.uk](mailto:office@courthousejunior.co.uk)

**Closing date: 1<sup>st</sup> July 2026 at noon | Interview date: w/c 6<sup>th</sup> July 2026**

*Our school is committed to safeguarding. The successful applicant will be required to provide suitable references and undergo an enhanced DBS.*



**Priory School (Foundation)**

Orchard Avenue, Slough, Berkshire SL1 6HE  
 Headteacher: Mrs H Foster

Tel: 01628 600300 Email: [recruitment@prioryschool.com](mailto:recruitment@prioryschool.com)

AWARDED 'GOOD' IN OFSTED INSPECTION – NOVEMBER 2024

**Priory School urgently requires a  
Teaching & Learning  
Assistant**

**Are you a committed person who enjoys working with young children?  
Do you enjoy working as part of a team? Are you patient with a good sense of humour?**

We are looking for an enthusiastic, driven and caring individual to be part of our fantastic team. We have a vacancy for Teaching & Learning Assistant to work across the school. The role will involve supporting our children's learning in the classroom and supporting the class teachers.

Priory School is a "Good" Ofsted rated, diverse & multi-cultural Primary Foundation School located on the outskirts of Slough. There are approximately 600 children ranging from Nursery to Year 6. The school also has a Resource Unit with 50 children for pupils with complex needs.

**The successful candidate will:**

- Be enthusiastic, highly motivated and bring a sense of energy and passion to the role
- Have a positive attitude and a can do approach
- Have a good level of general education – It is essential you are able to demonstrate you have achieved a minimum of English and Maths at GCSE Grade C or equivalent.
- Have the ability to use your initiative to work independently and flexibly as part of a team
- Have experience of working with children
- Enjoy working with children and be able to form good relationships with children and adults
- Have an interest of working with children with SEND and improving their outcomes

**Salary is SCP 5, Level 3 £26,681 FTE, £20,719 actual 33.5 hours, term time plus 5 INSET**

**Application information:**

**Closing date: Midday Friday 3<sup>rd</sup> July 26  
Shortlisting & Interviews W/C 6<sup>th</sup> July 26.**

**Previous candidates need not apply.**

(We reserve the right to interview promising candidates prior to this date if applications are received early)

To apply, please go to our website [www.prioryschool.com](http://www.prioryschool.com) to download an application pack or email [recruitment@prioryschool.com](mailto:recruitment@prioryschool.com)

*The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff to share this commitment. An Enhanced Disclosure and Baring Service (DBS) check will be sought for the successful candidate.*

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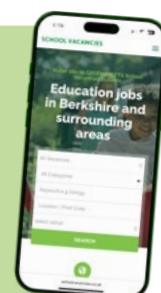
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**Prime7**  
Multi Academy Trust

**King's Sutton Primary Academy**

Richmond Street, King's Sutton, Banbury OX17 3RT

## TEACHING ASSISTANT SEN (Autism Unit) For September 2026

We wish to appoint an outstanding Teaching Assistant to join our team in our Autism Unit from 3 September 2026 on term time only, permanent contract.

The successful candidate will be enthusiastic, highly motivated and demonstrate a passion for teaching and learning. We are a welcoming and supportive team, committed to the education of the children in our care. We work closely with the other schools in Prime7 to provide opportunities for professional development both within our school and across the Trust.

King's Sutton Primary Academy is part of the Prime7 Multi-Academy Trust and is a popular, friendly village school. The school prides itself on its positive learning atmosphere and children who are enthusiastic about learning.

#### What the school offers its staff:

- A passion for inclusion
- A dedicated professional development programme
- A voice in developing yourself professionally
- Pupils come to school happy
- Leaders and staff support every pupil to reach their full potential
- Staff benefit from regular training to develop their expertise
- We have a fantastic staff team and a supportive parent/carer community
- We offer a high quality, well-resourced and carefully structured provision, within an excellent broad and balanced curriculum. We strive to meet the needs of all children – doing 'Whatever It Takes' to help children fulfil their potential

We are an equal opportunities employer.

**The role will begin on 03 September 2026.**

**The closing date for applications is Monday 22<sup>nd</sup> June at 9am and interviews will take place on Tuesday 30<sup>th</sup> June 2026.**

For further information and an application pack please visit <https://www.kingssuttonpa.co.uk/job-opportunities/> if you wish to find out more about the role, please contact [head@kspa.prime7.org.uk](mailto:head@kspa.prime7.org.uk) or **01295 811289**. Visits to the school are welcomed and we look forward to showing you around our school.

#### How to Apply

To apply for this position, please complete the Trust Application Form that can be found at

<https://www.kingssuttonpa.co.uk/job-opportunities/> and submit, together with a letter of application. Please return by email to [admin@prime7.org.uk](mailto:admin@prime7.org.uk)

*Prime7 MAT/King's Sutton Primary Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Therefore, the successful candidate would need to undergo a DBS check and be committed to the safeguarding of children.*

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# Calls for more spaces for young people, following social media ban announcement

There have been calls to invest in youth services and spaces for young people, following the government's announcement of a social media ban for under-16s.

Earlier this week, the prime minister announced that those under 16 will no longer be allowed to access 'user-to-user' platforms such as Snapchat, TikTok, YouTube, Instagram, Facebook and X. Messaging services like WhatsApp and Signal will not be included in the ban, but functions such as livestreaming oneself, and being able to communicate with strangers, will be banned for under-16s across all platforms. Exact details of when the ban will come into force, and the age verification processes that will be established, are yet to be confirmed. However, the government has indicated that they expect it to be in place by spring 2027.

Announcing the ban on 15 June, Keir Starmer noted that social media could bring some benefits to young people, and therefore the policy would not be 'cost free', but argued that 'a total ban is the right choice'. He added: 'This is a line in the sand. Tech giants had their chance and failed, but we're stepping in to protect children, back parents and set a new normal for future generations.'

While the ban appears to have broad support among parents (as part of a [government consultation](#), 9 in 10 parents said they would support a social media ban for under 16s), there have also been concerns raised that it could leave young people isolated, especially given the decline in the number of youth clubs and other spaces for young people to socialise in-person. [Analysis by the YMCA youth charity](#) found that, in England, spending by local authorities on youth services has fallen 74 per cent over the past 14 years. Meanwhile, in Berkshire, according to the charity [Berkshire Youth](#), the county has seen 97 youth spaces close since 2010 and lose more than 300 staff from the sector.

[Writing on LinkedIn](#), Sarah Emery, CEO of Berkshire Youth, said there was 'no doubt that social media can expose young people to risks that previous generations

never had to navigate, and stronger protections are needed'. However, she argued that the debate shouldn't 'simply be about restricting access', but also 'equipping young people with the skills, confidence and resilience to navigate the online world safely and critically.' She added: 'Youth work has a vital role to play here. Trusted relationships, safe spaces and positive role models help young people make sense of the world around them, both online and offline. The question for me is not whether young people should be online. The digital world is here to stay. The question is how we ensure they are supported to use it safely, positively and in ways that enhance, rather than diminish, their wellbeing and future opportunities. Maybe some investment in real world opportunities would help too!'

Meanwhile, Chris Evans, Headteacher of [Reading School](#), a grammar school for boys, said there should be more 'real life' activities available to children. Speaking to the BBC, he welcomed the ban, but warned of unintended consequences: 'If we don't find ways to support young people they will become more isolated and their alternative companions, perhaps on the dark web could be worse'. He added that a ban was 'only one part of the process - we now need to think about how we invest in youth services so young people can engage positively with one another', and suggested young people would come to see the ban as a positive development. 'I am certain young people need more fulfilling relationships. If we get this right and invest in real life relationships, a generation from now these young people will thank us' he said.

The announcement of the ban is the government's first response to the [Growing up in the online world](#) consultation, which closed in May this year and received more than 116,000 responses submitted by parents, children and experts across the country. The government's full response to the consultation will be published in July, setting out further details and decisions on other policy areas.

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# Question marks over schools' capacity to deliver against new enrichment benchmarks

The government has unveiled [new enrichment benchmarks for schools and colleges](#). While the announcement comes with £132.5 million of potential funding attached, concerns have been raised about the capacity of schools to deliver the activities envisaged.

The benchmarks have been published alongside an [enrichment framework](#), which creates an expectation for schools to provide activities across five different categories: civic engagement; arts and culture; nature, outdoor and adventure; life and future skills; sport and physical activities. The government intends to shortly announce 'leading figures' within these categories as 'ambassadors', who will use their influence and expertise to raise awareness and inspire participation.

The benchmarks are intended to enable schools to evaluate their provision and make improvements. Schools will be expected to provide a 'broad and well-rounded enrichment offer' with 'multiple and varied' activities, at least some of which should take place during the school day (either as part of a timetabled lesson or at lunchtime). Schools' offers are expected to be 'strategically aligned', fitting in with 'broader priorities' such as attendance, careers guidance or personal development. The benchmarks also place expectations on schools that they will communicate their enrichment offer clearly to parents, celebrate participation, and make activities 'accessible and engaging'. Schools should also be looking to keep improving their enrichment offer, taking pupil, parent and staff feedback into account when doing so.

Alongside the benchmarks, the

Department for Education (DfE) announced £132.5 million of funding for the 'Every Child Can' program, funded through the Dormant Assets Scheme. This money will fund new activities programmes delivered through schools, community programmes, weekend activities and holiday provision. 'Every Child Can' is structured around the same five categories as the enrichment framework, however it is not clear how much, if any, money will go directly to schools.

Commenting on the announcements, culture secretary Lisa Nandy said: 'Every child deserves the chance to find their spark through great art, sport, music, dance or drama, because arts and culture belong to all of us - not just a privileged few. A child who loves the arts shouldn't have to be born into the right postcode to pursue it.' Meanwhile education secretary Bridget Philipson said: 'Whether it's performing on stage, playing sport, exploring nature or getting involved in their community, these experiences build confidence, spark ambition and help young people discover what they are capable of. As the world around our children continues to move fast, investment is about making sure the childhood experiences we truly value can once again be for every young person, wherever they live.'

However schools' leaders have questioned whether the announcements will meaningfully enable schools to deliver additional enrichment activities. Pepe Di'Iasio, general secretary of the Association of School and College Leaders, commented: 'We welcome the intent behind the government's plans for more enrichment in schools and colleges and the funding announced. However, as with many other

government announcements, there are several question marks over the capacity of schools and colleges to deliver these aspirations. Schools and colleges already strive to provide excellent enrichment opportunities to their students, but they have to operate within extremely challenging financial and staffing constraints. Those pressures will not disappear simply because the government announces new policies. It has to focus more on how to turn aspirations into realities, particularly in areas of high disadvantage where these opportunities are most needed.'

Meanwhile Paul Whiteman, general secretary of the NAHT school leaders' union, noted that schools 'already do a huge amount to enrich their curricula' and that such activities 'can have a hugely positive effect on children and young people.' He added 'If the government wants to build on that offer, it must ensure schools have the necessary resources and funding to do so. Crucially, that cannot rely on an already stretched school workforce. Local partnerships and access to external providers will be key.'

[New research](#) suggests that, looking at mainstream state secondary schools in England, pupils attending the least deprived schools are currently offered a greater choice of enrichment activities than those at the most deprived. The research was funded by [The Gatsby Foundation](#). Jenni French, head of STEM in schools at the foundation, said the analysis 'shows that enrichment opportunities are not evenly distributed across schools. The new enrichment framework is a useful step, but it will only make a difference if schools are supported to build provision where access is currently more limited.'

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