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8 MAY 2026

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This week...

TEACHING

Featured vacancies:

[SENDCo](#)

Waverley School and Nursery
Finchampstead, Wokingham

[Class Teacher \(MPR/UPR\)](#)

The Hawthorns Primary School
Woosehill, Wokingham

[Deputy Headteacher](#)

Lindon Bennett School
Hounslow, West London

NON-TEACHING

Featured vacancies:

[School Business Manager](#)

Langtree School
Woodcote, Reading

[Finance Manager](#)

Wexham School
Slough

[Teaching Assistant](#)

Whitchurch Primary School
Whitchurch-on-Thames

Also in this edition....

[American study suggests mobile phone bans are no 'quick fix'](#)

Impact on academic achievement 'close to zero', but effect on well-being is more positive

[FREE Primary PE Conference to be hosted by Reading FC Community Trust](#)

GREENSHEETS is proud to support this event

[Ofqual urges students not to take phones into exams, and confirms exam aids will continue](#)

Formulae and equation sheets to continue into the 2030s

NEXT EDITION: 15 MAY 2026

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TEACHING

PRIMARY EDUCATION INCL. NURSERY

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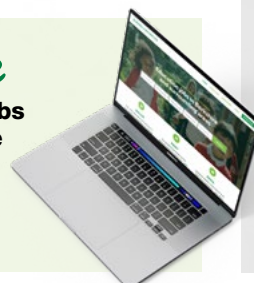
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Christ the King
Catholic Primary School and nursery
with The Ark, a specialist Resource
Lulworth Road, Reading RG2 8LX
0118 901 5434 | bursar@christtheking.reading.sch.uk
www.christthekingreading.co.uk



Assistant Head Teacher & Inclusion Lead

From 1st September 2026
Leadership L5-L8 | Full time

Are you passionate about nurturing young minds and shaping the future? We are seeking a dedicated and dynamic Assistant Head Teacher to join our Senior Management team at Christ the King!

Christ the King is a happy and inclusive school in the heart of Whitley in Reading, with approximately 300 pupils, including an ASD resource. We encourage you to come and visit, meet our welcoming staff and children and experience the 'family feel' we have here at Christ the King.

Christ the King Primary is a warm, welcoming and ambitious school where every child's potential is recognised and nurtured. We are seeking a talented and committed leader to join our Senior Management Team as Assistant Headteacher with responsibility for Inclusion.

In this key role, you will support the Headteacher and Deputy Headteacher in driving our vision, leading day-to-day school operations, shaping strategic priorities, and ensuring high-quality teaching and learning. You will have overall responsibility for SEND provision, leading staff to deliver effective interventions and championing inclusive practice across the school.

We are looking for an outstanding practitioner who:

- Has a proven track record of securing excellent outcomes for pupils
- Can lead and develop colleagues, particularly in SEND and whole-school improvement
- Demonstrates resilience, ambition and the ability to inspire others
- Can work effectively with parents, carers, agencies and the DSL to secure strong provision for learners with EHCP's and additional funding
- Is passionate about engaging children and families in learning and school life

We offer:

- A supportive, caring and collaborative staff team
- Happy, well-behaved children who love learning
- Supportive parents, strong community links and a committed governing body

Closing date: 14th May 2026 by 12pm | Interviews: 20th May 2026

To apply, please complete the online application on our website
<http://www.christthekingreading.co.uk/>

Please complete your application by 12pm and email
bursar@christtheking.reading.sch.uk



HATCH RIDE PRIMARY SCHOOL

Head Teacher: Joanne Sparrowhawk
Hatch Ride, Crowthorne, Berkshire RG456LP
Telephone: 01344 776227
Email: admin@hatchride.wokingham.sch.uk



ASSISTANT HEADTEACHER

L1, part time, permanent

"Hatch Ride is a caring and happy school. Pupils and staff love being part of the close-knit, supportive community. They value each other and welcome individuality. Pupils behave exceptionally well and play together harmoniously" Ofsted May 2022

Hatch Ride is an inclusive, friendly, family focused school where our children thrive in an atmosphere of mutual respect and trust. The Headteacher and Governors wish to appoint an excellent leader to join our passionate team.

About the role:

As Assistant Headteacher, you will work closely with the Headteacher to support the strategic leadership and day-to-day management of the school.

Key responsibilities include:

- Supporting the leadership and management of teaching and learning across the school
- Being a designated safeguarding officer
- Leading key areas of school development e.g. curriculum, assessment
- Promoting high standards of achievement, behaviour, and wellbeing
- Contributing to school self-evaluation and improvement planning
- Classroom teaching may be required on occasion
- Subject leadership in one or more areas and supporting subject leaders across the school
- Collaborating with SENCo to promote a culture of inclusion and practices that allow all pupils to access the curriculum

We are looking for someone who:

- Is an excellent classroom practitioner with a strong track record of impact
- Has experience of subject or phase leadership
- Demonstrates a clear commitment to raising standards for all pupils
- Is a positive, reflective, and solution-focused leader
- Works collaboratively and communicates effectively with staff, pupils, and families
- Shares our values of inclusion, respect, and high expectations

We offer:

- highly motivated, excellently behaved children
- supportive, enthusiastic and dedicated colleagues with a strong leadership team
- a beautiful woodland setting

"Staff are happy at Hatch Ride. They have formed a strong team and are very complimentary about leaders' support [...] Staff are proud to work at this inclusive, caring school" Ofsted May 2022

Visits to the school are strongly encouraged – please contact the head teacher via the school office to arrange this (details above). Please visit our website - www.hatchride.wokingham.sch.uk – for an application pack.

Application deadline: as soon as possible

Interviews: to be arranged and held on receipt of suitable applications

As part of our due diligence checks we may complete candidate online searches.

Trust Policy on employment of ex-offenders
<https://www.corvuslearningtrust.co.uk/policies-and-procedures/trust-policies>

Our school is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Hatch Ride Primary School is part of The Corvus Learning Trust and employment is with the Trust. An enhanced DBS check will be sought from the successful candidate.

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College Town Primary School

Branksome Hill Road, Sandhurst, Berkshire GU47 0QF
Tel 01344 31933 Email: sbm@collegetownprimary.com Web www.collegetownprimary.com

INCLUSION LEADER

0.6 FTE or Full Time | From September 2026 | Salary Leadership Scale 1-4

College Town Primary School are seeking an inspiring and committed Inclusion Lead & SENDCo to join our wider leadership team and play a pivotal role in fostering inclusive practice across our school. This is an exciting opportunity for an experienced teacher with a passion for inclusion, and to lead on SEND across the school.

The role is offered on a part-time (0.6) and is non-class based with some specialist provision teaching across the week. However, if the right candidate requires a full time post then additional class teaching could be considered.

The ideal candidate will partner closely with the other senior leaders and drive initiatives to shape a positive and inclusive future for all of our pupils. Our school is a welcoming and professional environment where high standards are expected from all. We support ongoing professional development to ensure that continual growth and intellectual curiosity drive further improvement for all.

As Inclusion Lead & SENDCo, you will:

- Be a key member of the Leadership Team, contributing to strategic development and school improvement
- Lead and manage SEND provision in line with the SEND Code of Practice, overseeing SEND and Inclusion monitoring and evaluation
- Develop, implement, and evaluate an inclusive base provision for pupils with additional and complex needs
- Work with the leadership team to design the delivery of an outdoor learning provision that supports regulation, engagement, and inclusive learning
- Champion high-quality inclusive teaching and adaptive practice across the school, leading by example across the school
- Work closely with families, staff, and external professionals to secure the best outcomes for pupils with SEND
- Lead and line-manage teaching support staff and support professional development related to SEND and inclusion
- Further develop EAL provision and work towards the Bell Foundation Quality Mark
- Report to governors termly and support SEND and inclusion governor visits
- Lead on all SEND paperwork, annual reviews and all stakeholder communications
- Champion attendance for pupils with SEND, EAL and PPG
- Oversee and complete the annual information report for SEND & PPG
- Develop the SEND area of the school's website
- Further establish strong parental engagement to include regular parent support sessions

We Are Looking For Someone Who:

- Holds QTS and has at least 5 years teaching experience
- Has experience of supporting EAL learners and understands the most effective strategies in supporting their achievement and progress
- Has completed the National Award for SEN Coordination
- Has strong experience supporting and leading learning for pupils with SEND in a primary setting
- Shares the school's vision and values
- Has the drive and determination to lead this area of the School Development Plan in line with local and National agendas
- Is an authentic, effective and reflective leader with a clear vision for inclusion and SEND
- Has the ability to lead change and develop innovative and adaptive provision through their own critical and evaluative thinking
- Is passionate about alternative approaches to supporting pupils with additional needs, including outdoor learning
- Builds strong relationships with pupils, families, and colleagues

To find out more about the role please contact the school. Applications can be made on the Bracknell Forest Council website:
<https://ats-bracknellschooljobs.jpg.co.uk/vacancies/336136>

Closing date: 15th May 2026 at noon | Interviews week beginning 18th May 2026

Early applications are encouraged, we reserve the right to interview strong applicants before the closing date of this advert.

Safeguarding & Equal Opportunities

College town Primary School is committed to safeguarding and promoting the welfare of children and young people. This post is subject to an enhanced disclosure application to the Disclosure and Barring Service (DBS). We are an Equal Opportunities Employer. The school operates a 'safer recruitment process'. In line with DfE Keeping Children Safe in Education, an online search will be completed for all shortlisted applicants prior to interview.

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Waverley School and Nursery

Waverley Way, Finchampstead, Wokingham, Berkshire RG40 4YD | www.waverleyschool.co.uk

SENDCo - Special Educational Needs and Disabilities Coordinator

Role Overview

We are seeking a dedicated and experienced SENDCo to lead and develop our provision for pupils with special educational needs and disabilities. This is a key role focused on ensuring every child is supported to thrive academically, socially, and emotionally within a supportive and inclusive environment. This includes not only pupils with formally identified needs, but also those who may present with emerging or undiagnosed needs, display traits of specific learning differences, or benefit from adapted teaching approaches.

The SENDCo will work closely with the Head, teaching staff, and parents to ensure that high-quality, personalised provision is in place for all pupils with additional needs.

About Us

Waverley Prep School is a nurturing and ambitious independent primary school, located in Finchampstead, where every child is known, valued, and supported to thrive. We pride ourselves on our inclusive, family-oriented ethos, recognising that all children learn differently and ensuring that teaching is responsive to individual needs—whether formally identified or not. Our small, supportive community and collaborative staff team create an environment in which both pupils and staff can flourish.

Key Responsibilities

- Lead and oversee the school's SEND provision in line with best practice
- Develop and implement policies that reflect the school's ethos and commitment to individualised learning
- Identify pupils with SEND, keeping an up-to-date SEND register and coordinate appropriate support strategies
- Oversee the creation and regular review of Individual Learning Plans
- Ensure high-quality teaching and targeted interventions are in place
- Monitor pupil progress and evaluate the effectiveness of provision
- Build strong, supportive relationships with parents and carers and communicate regularly with them regarding pupil progress, support strategies, and next steps
- Lead meetings with families in a clear, sensitive, and collaborative manner, ensuring that they understand the needs of their child and the knowledge of where to signpost for diagnosis, either privately or through the NHS.
- Work with external professionals such as educational psychologists, speech and language therapists, and local authority services
- Manage referrals and coordinate input from outside agencies where required
- Oversee the process for Education, Health and Care Plans (EHCPs), including applications and reviews where relevant

- Ensure the school remains informed and compliant with statutory guidance and best practice
- Maintain accurate and confidential SEND records
- Support staff in adapting teaching approaches to meet a range of learning needs
- Liaise with SENDCos to support the transition process to future schools for Y6 children
- Promote a culture of inclusive, high-quality teaching throughout the school

The Ideal Candidate

- Qualified Teacher Status (QTS) or equivalent
- Experience working with primary-aged children with SEND
- Strong understanding of a range of additional needs (e.g. dyslexia, ASD, ADHD) and implementing intervention strategies
- Excellent interpersonal and communication skills
- Organised, proactive, and able to work independently
- The National Professional Qualification (NPQ) for SENDCos (NPQSENCO) – or willingness to work towards it (or the NASENCo if completed/started before Sept 2024).
- Experience managing or contributing to EHCP processes

Remuneration

Waverley salaries are highly competitive and salary will be dependent upon experience. Lunch included.

Hours of Work

2 -3 days or equivalent per week (flexible, to be agreed). Term-time only.

Application Process

To apply for this position please complete the electronic application form. – available by emailing recruitment@waverleyschool.co.uk

The closing date for applications is Wednesday 13th May 2026. | Interviews will take place week commencing Monday 18th May 2026.

Safeguarding: Waverley Prep School is committed to safeguarding and promoting the welfare of children. All staff are expected to share this commitment. The successful candidate will be subject to an enhanced DBS check, online search and satisfactory references.



SLOUGH CENTRE NURSERY SCHOOL

Buckingham Avenue East, Slough SL1 3EA
Email: admin@slough-nursery.slough.sch.uk Phone: 01753 521975
www.sloughcentrenursery.co.uk

Part time SENDCo

Required ASAP

Salary: M3-M6 with SEN allowance

Hours: 3 or 4 days

We are looking for a dedicated and experienced SENCO to join our team. If you are passionate about supporting children with SEND, committed to inclusive practice and ready to make a meaningful impact across our school community, we would love to hear from you. This role offers the opportunity to lead, collaborate, and shape high-quality provision for our learners.

Visits to the school are warmly welcomed and appointments should be made via the school office on **01753 521975**.

Closing date: On receipt of a suitable application
Interview date: TBC

For a full job pack or further information, please contact the nursery on **01753 521975** or email admin@slough-nursery.slough.sch.uk

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and an enhanced DBS clearance.

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Priory School (Foundation)

Orchard Avenue, Slough, Berkshire SL1 6HE
Headteacher: Mrs H Foster

Tel: 01628 600300 Email: office@prioryschool.com

AWARDED 'GOOD' IN OFSTED INSPECTION – NOVEMBER 2024

Priory School urgently requires Assistant SENCOs with teaching commitment

Salary MPS + SEN Allowance

Priory School is a "Good" Ofsted rated, diverse & multi-cultural Primary Foundation School located on the outskirts of Slough. There are approximately 670 children from nursery to Year 6, including a resource base and SEN Unit.

We are seeking to appoint enthusiastic, organised and committed Assistant SENCOs to join our experienced SEND team. These are exciting opportunities for excellent teachers with a proven track record of effective classroom practice, a passion for SEND, and a strong commitment to improving outcomes for children with additional needs.

Successful candidates do not need to already be qualified SENCOs. What is essential is that they are skilled and reflective practitioners who are passionate about inclusive education and able to support high quality provision for pupils with a range of additional needs.

We are interested in people who:

- have a proven track record of effective teaching practice
- are enthusiastic, organised and able to manage a varied workload
- have a passion for SEND and improving outcomes for children with SEND, including those with complex needs
- are able to support and advise colleagues to develop effective inclusive practice
- already hold a SENCO qualification, or are willing to work towards one
- are ambitious, reflective and eager to make a positive difference
- are excellent role models who build positive relationships with pupils, staff, families and external professionals.
- enjoy working collaboratively as part of a team to improve outcomes for children

In return, we will offer you:

- the opportunity to work in a diverse, inclusive and stimulating school community
- a supportive leadership team committed to continuous improvement
- the opportunity to work as part of an experienced SEND team
- the chance to play an important role in developing SEND provision across the school
- high quality continuing professional development to further enhance your skills

Closing date: Friday 15th May at 12 noon | Interviews: W/C 18th May 2026

To apply, please go to our website www.prioryschool.com to download an application pack or email recruitment@prioryschool.com

The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff to share this commitment. An Enhanced Disclosure and Barring Service (DBS) check will be sought for the successful candidate.

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Assistant SENCO

(Special Educational Needs Co-ordinator)

£34,398 to £52,490 per annum, plus a TLR payment of £3,527 per annum (1.0 FTE).

Qualified Teacher MPS to UPS (Fringe), permanent contract.
Start date: 1 September 2026.

*Are you a passionate educator with a heart for inclusive education?
Do you have the drive to ensure that every child — regardless of their starting point — reaches their full potential?*

Cippenham School is looking for a dedicated, organised, and empathetic Assistant SENCO to join our thriving Inclusion Team. This is a pivotal role where you will support the SENCO in leading our provision, ensuring our pupils with SEND (Special Educational Needs and Disabilities) receive the high-quality support they deserve.

The Role As the Assistant SENCO, you won't just be managing paperwork; you'll be a champion for our most vulnerable learners.

Your day-to-day will involve:

- **Co-ordinating Provision:** Managing interventions and ensuring EHCP (Education, Health and Care Plan) requirements are met with precision.
- **Collaborative Leadership:** Supporting class teachers and LSAs to adapt the curriculum effectively.
- **Pupil Advocacy:** Working directly with pupils to monitor progress and celebrate their unique milestones.
- **Partnership Building:** Acting as a key point of contact for parents, carers, and external agencies (such as Educational Psychologists, Speech and Language Therapists, etc.).

What We Are Looking For

- **Qualified Teacher Status (QTS):** Essential for this role.
- **SEND Expertise:** A deep understanding of the SEND Code of Practice and a proven track record of supporting diverse learning needs.
- **A Strategic Thinker:** Someone who can analyse data to identify gaps and implement effective solutions.
- **An Empathetic Communicator:** Ability to build strong, trusting relationships with families and staff.
- **SENCO national professional qualification (NPQ),** previously The National Award in SEN co-ordination (NASENCO): Highly desirable for this role (or a willingness to work towards).

Why Join Cippenham School?

At Cippenham, we believe in "**Growth for All.**" You will be joining a supportive, forwardthinking environment where professional development is prioritised.

We offer:

- A dedicated and friendly staff team.
 - Ongoing CPD and mentorship opportunities.
 - The chance to make a tangible difference in a vibrant, multicultural school community.
 - An opportunity to become part of the wider learning community and family of schools within The Elliot Foundation Academies Trust.
- www.elliottfoundation.co.uk**

Cippenham School, is in the family of schools within The Elliot Foundation Academies Trust. We are one of the largest Primary schools in Slough. Our support staff, mentors, teachers and leaders work seamlessly together to give our children a 'small school' feel.

If you are ready to take the next step in your career and help us shape an inclusive future, we want to hear from you. For further details please visit the school website www.cippenhamschool.org.uk

To arrange a school visit or if you have any questions please email hr@cippenhamschool.org.uk or contact the school office on **01628 604665**. Please note a teacher application form must be completed to apply and CVs will not be accepted.

Closing date: Monday 11th May 2026 at 9.00 am (applications will be considered upon receipt).
Interviews will be held at a mutually convenient date before 19th May 2026.



We are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share and demonstrate this commitment. The successful candidate will have to meet the requirements of the person specification and will be subject to the relevant pre-employment checks which will, where applicable, include a health check, an enhanced DBS check, the Children's Barred List check and satisfactory references.



St Michael's Primary School

Dee Road, Reading RG30 4AS
Tel: 0118 901 5550 | www.stmichaels.reading.sch.uk

SENDCo or Trainee SENDCo required Autumn Term 2026

Pay salary MPS/UPS plus competitive SEN allowance depending on SENDCo qualifications and experience

St. Michael's Primary School - rated by Ofsted as 'Good' - is a warm and welcoming school situated in the heart of the Tilehurst community.

We are looking to hire an inspiring, creative, and enthusiastic SENDCo or potential trainee SENDCo. This crucial role will enhance the provision for our SEND pupils attending the ARP and additional resource classrooms. We invite you to visit our school to learn more about this opportunity.

What we can offer:

- A welcoming and caring ethos.
- An excellent wellbeing package, including a paid wellbeing day, offsite PPA and TOIL accumulation for extra-curricular activities/residential trips.
- An experienced and supportive team of staff and governors.
- Excellent teaching resources and working environment.
- High quality professional development.
- A track record of attracting, nurturing and growing talent.
- Children who are confident and enjoy coming to school.

We are looking for someone who:

- Uses therapeutic strategies to manage children's behaviour and promotes this across the school.
- Either has the SENDCo qualification or a willingness to complete the qualification.
- Is experienced in working with children with SEND.
- May have experience of working within an ARP or as a SEND teacher.
- Is caring and supportive of children and parents.
- Has high aspirations for all children and is inclusive in their practice.
- Has strong knowledge of SEND strategies, interventions, and best practices.
- Is passionate about making a positive difference in the lives of children with SEND.
- Has excellent communication, interpersonal, and teamwork skills.
- Has experience in managing supporting staff.
- Is experienced in working with parents/carers and external professionals.

Visits to the school are warmly welcomed. To arrange a visit, or if you require any further information, please contact us on 0118 9015550 or contact us by email: businessmanager@stmichaels.reading.sch.uk

**Closing date for applications is Monday 18th May,
with interviews on Friday 22nd May.**

**Application forms and Job description can be found at
<http://www.stmichaels.reading.sch.uk>**

We shall ensure fairness and equal opportunities throughout our workforce and in service delivery. We welcome applications from suitably skilled candidates regardless of ethnicity, gender, disability, sexuality, religion or age. St Michael's school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. This role will require an Enhanced DBS check.

Burghfield St Mary's C of E Primary School

Theale Road
Burghfield
Reading, Berkshire RG30 3TX
Tel: 0118 9836387
Headteacher: Mrs Karen Carmichael



SENDCO 0.4

with additional class teaching responsibility (Required for September 2026)

We are looking for an inspirational champion of inclusion who understands how SEND pupils can thrive within a mainstream classroom. We are a school that is fully inclusive, ambitious, and aspirational. We believe in making a tangible difference in the lives of our learners, and we want a SENDCo who shares that "professional curiosity" to drive new initiatives forward.

We are seeking someone who:

- has Qualified Teacher Status (QTS) and has completed The National Professional Qualification (NPQ) for SENDCos
- shows evidence of experience in team leadership and the implementation of SEND policies.
- is a proven inspirational and skilled classroom teacher
- is a champion of inclusion and has a passion for supporting children with identified SEND
- has a clear understanding of how young people with identified SEND can be supported to achieve in the mainstream classroom
- has a sound knowledge of Child Safeguarding and the SEND Code of Practice

Maternity Cover KS2 Teacher (Required for September 2026)

For these roles we are looking for enthusiastic, inspiring Teachers to join our hard working and experienced team. This is an exciting opportunity to work in a single form entry school with children who really enjoy learning. We have extremely committed and supportive staff, parents and governors.

We are seeking someone who has an excellent understanding of the primary curriculum and is:

- highly motivated with high expectations of pupils' achievements and behaviour
- an outstanding teacher who motivates and inspires children to learn
- can deliver innovative and creative learning opportunities within a knowledge-led curriculum
- is committed to the ongoing development of the whole school
- is an excellent communicator committed to working in partnership with staff, parents and governors
- is a strong and supportive team player

Please contact the school office by email office@burghfield.w-berks.sch.uk for an application form or download from our website. Please email to arrange a visit.

Applications considered on receipt

All applications and responses must be completed personally by the applicant and not generated by AI.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo checks with past employers and the Disclosure and Barring Service enhanced criminal records check. We are an equal opportunities employer.

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Calcot Infant and Junior School

Curtis Road, Calcot, Reading, Berkshire RG31 4XG
Telephone: 0118 9418189 (Infant) 0118 9428727 (Junior)
e-mail: office@c-inf.w-berks.sch.uk | office@c-jun.w-berks.sch.uk
Website: www.calcotschools.co.uk
Headteacher: Mrs Florence Rostron



KS2 Teacher

(to start September 2026)
Permanent, Full Time

Main Pay Scale (£32,916 – £45,352 FTE)
Early Career Teachers are welcome to apply

The staff and governors are looking for someone who is passionate about high-quality teaching and committed to helping every child achieve their very best. At the same time, we know that the best teachers bring more than strong classroom practice — they bring warmth, humour, creativity and the ability to build positive relationships with children, families and colleagues.

Our pupils would love someone who:

- Makes learning exciting, engaging and memorable
- Is kind, patient and fair (but can still spot when they are trying to “borrow” an extra five minutes of break time!)
- Has high expectations and believes every child can succeed
- Enjoys getting involved in school life — whether that’s trips, theme days, performances or special events
- Can laugh at themselves and doesn’t mind that no two days are ever quite the same

We are looking for a teacher who:

- Is an effective and reflective classroom practitioner with high expectations of achievement and behaviour
- Has a secure understanding of the Key Stage 2 curriculum
- Is committed to inclusive practice and meeting the needs of all learners
- Is eager to develop professionally and engage in high-quality CPD opportunities
- Works well as part of a team and contributes positively to the wider life of the school

In return, we can offer:

- Wonderful children who are enthusiastic, caring and full of personality
- A supportive and collaborative staff team who genuinely enjoy working together
- A strong commitment to professional development, including support for Early Career Teachers
- Opportunities to make a real difference to the lives of children and their families
- A welcoming school community where hard work is valued, laughter is encouraged and no two days are ever the same

We are looking for someone who wants to be part of something special and make a lasting difference to the children in our school.

Visits to the school are warmly welcomed and encouraged.
We would love to hear from you.

Closing date: Midday on 11th May 2026

We are an equal opportunities employer and welcome applications from all suitably qualified persons regardless of their age, disability, gender, race, religion or belief, sexual orientation, or other protected characteristics.

To arrange a visit or for an application pack please call Mrs Philips on 0118 9428727 or email ephilips@c-jun.w-berks.sch.uk or go to our website www.calcotschools.co.uk

Calcot Schools is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that our recruitment and selection practices reflect this commitment and is in line with the guidance in KCSIE. All shortlisted candidates will be asked to complete a criminal records self-disclosure form. Successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks including online searches to help identify any incidents and/or issues which may be relevant to your suitability for the role, which the school may want to explore further with you.



Kennet Valley Primary School

Carter's Rise, Calcot, Reading, Berkshire RG31 7YT
Telephone: 0118 941 4410
Email: office@kennetvalley.w-berks.sch.uk
Website: https://www.kennetvalley.w-berks.sch.uk/
Acting Headteacher: Mrs Hannah Beechey

Our Governors wish to appoint a CLASS TEACHER - KS2

Permanent post – Full time
Salary: All welcome to apply

We are seeking to appoint an enthusiastic and outstanding class teacher to teach full time from September 2026

The successful candidate will:

- Be able to build a warm, respectful ethos with pupils, where every child's efforts and achievements are valued, and take pride in these.
- Be a good teacher who is reflective and always striving to improve and move forward.
- Be enthusiastic, approachable and have an open and positive attitude.
- Be both able and willing to share their own good practice and be open to developing this through implementing the advice of colleagues.

We are offering you:

- The opportunity to work in a ‘good’ school
- An experienced, friendly and supportive staff team.
- A positive and caring ethos with children at the heart of all we do.
- Enthusiastic children who enjoy learning.

Kennet Valley Primary School is an effective and inclusive school, with high expectations of all its children. We have a strong staff team, good relationships with parents and the local community, extremely supportive governors and positive links with our Local Authority. There are good facilities as well as extensive grounds that provide a wide range of outdoor learning opportunities. This is a great opportunity for a hard working individual, who is committed to the progress of every child. Visits to the school are warmly welcomed. Please contact the office to make an appointment or request an application pack.

Applications close on 12th of May 2026 at 12 pm
Shortlisting on 13th May 2026
Interviews on 18th of May 2026

We reserve the right to close the vacancy if a suitable candidate is found.

Kennet Valley Primary is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment and is in line with the guidance in KCSIE. All shortlisted candidates will be asked to complete a criminal records self-disclosure form. Successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks including online searches. We shall ensure fairness and equal opportunities throughout our workforce and in service delivery.

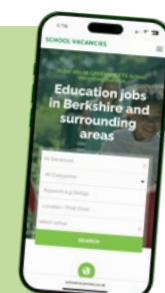
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ENBORNE C of E PRIMARY SCHOOL

Wheatlands Lane, Enborne, Newbury, Berkshire, RG20 0JU
 Tel: 01635 40569
 Website: www.enborne.w-berks.sch.uk
 Email: office@enborne.w-berks.sch.uk



KS2 CLASSTEACHER REQUIRED MATERNITY COVER – 0.8 or Full-time

**From September 2026 to Easter 2027
(or sooner Summer 2026 if available)
Salary – MPS/UPS**

We are seeking a caring, committed and enthusiastic teacher to join our school community on a maternity cover basis *for a minimum of two terms*. Guided by our school vision and values, we are looking for someone who shares our commitment to supporting every child to feel valued, develop confidence and achieve their full potential.

Do you want to benefit from teaching small class sizes of max 25 pupils?

Do you want to be part of a community where the children come first?

Yes? Then we want to hear from you!

We are looking for someone who:

- Is a qualified teacher (QTS) with a passion for primary education.
- Is adaptable, motivated, and committed to achieving the best outcomes for all pupils.
- Has excellent communication and interpersonal skills.
- Enjoys being part of a caring, dynamic, and collaborative team.

All applicants are warmly invited to visit the school. We would love to meet you and show you our unique rural location.

Please contact the Enborne school office for application form and job description or access via the school website.

Closing date: Applications will be considered on receipt after which suitable candidates will be invited to interview.

Tel: **01635 40569** Email: office@enborne.w-berks.sch.uk
<https://www.enborne.w-berks.sch.uk/>

The School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks where appropriate, along with other relevant employment checks.



The Burghfield Common Federation: Garland Junior School

Clay Hill, Burghfield Common, Reading, Berkshire RG7 3HG
 Executive Headteacher: Mrs C Rose
 Tel: 0118 983 2776
 Email: office@garland.w-berks.sch.uk



Inspirational KS2 Teacher

Job Title/Post: Teacher
Salary: M1 – UPS3 (£32,916 - £51,048 FTE)
Contract Type: Permanent
Start date: September 2026
Responsible to: Executive Headteacher
Hours: Full Time

We are looking to recruit an enthusiastic, experienced and inspiring teacher to join our newly formed federation of Infant and Junior Schools.

Key aspects of the role include:

- Teaching a KS2 class
- Leading a curriculum area

We can offer:

- ✓ A supportive and successful Senior Leadership Team and Governing Board
- ✓ An opportunity to further develop a creative and ambitious curriculum
- ✓ A team of hard-working and supportive staff
- ✓ Schools that are committed to high expectations for all
- ✓ Schools that are committed to high quality CPD
- ✓ A happy and vibrant school
- ✓ Enthusiastic children who are well behaved and eager to learn
- ✓ Specialist teaching
- ✓ Dedicated PPA and leadership time
- ✓ The opportunity to teach across the primary phase

The successful candidate must:

- ✓ Be an outstanding classroom teacher who has high expectations of yourself and your pupils
- ✓ Be passionate about teaching and learning
- ✓ Demonstrate strong subject knowledge
- ✓ Engage pupils by delivering interesting lessons which inspire curiosity and encourage creativity and independence
- ✓ Have a caring and nurturing approach to supporting pupils
- ✓ Have high expectations of all pupils' achievements and behaviour
- ✓ Have excellent communication, interpersonal and organisational skills

Visits to the schools or an informal conversation with the Executive Headteacher are warmly welcomed and encouraged. Visas cannot be sponsored. A full recruitment pack can be downloaded from our website www.burghfieldcommonfederation.co.uk

Please contact the school office to arrange a visit or if you require further assistance.

**Applications will be considered upon receipt
Interviews: We reserve the right to interview on receipt of suitable applications.**

The Burghfield Common Federation is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to pre-employment checks, including social media checks and references will be sought and successful candidates will need to undertake an enhanced DBS check.

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Are You An Amazing Teacher?

At Marie Redmond Tuition, we are recruiting experienced Primary Teachers to teach Year 4 and Year 5 11+ courses in small group tuition.

Due to expansion, starting September 2026:

Aylesbury: Saturdays 9.30am - 3.30pm

Winnersh: Sundays 9.30am - 3.30pm

We Offer

- Competitive pay – from £250 per full day.
- Pre-planned lessons and all materials provided.
- A supportive and professional setting.
- Small class sizes with motivated students.
- Weekend and weekday opportunities.

We're Looking For

- Qualified Primary Teachers (QTS).
- A patient, supportive and kind approach.
- Availability during term-time (optional holiday weeks available).



Marie
Redmond
Tuition
ESTABLISHED 2012

Interested? Email marie@marieredmond.co.uk with your CV to arrange a friendly chat with Marie.

Enhanced DBS and references will be required.

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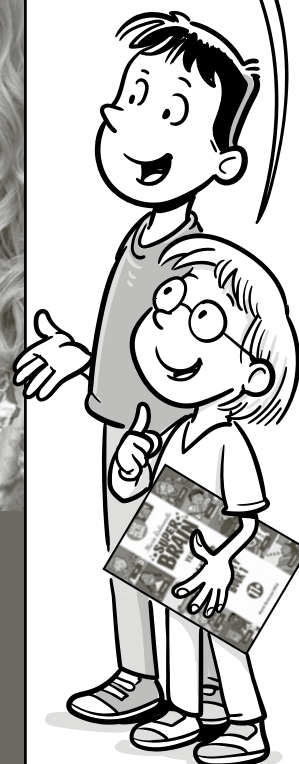
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MORE THAN TEN
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OF THE TEAM.



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The Stoke Poges School
Rogers Lane, Stoke Poges, Bucks SL2 4LN

KEY STAGE 1 OR 2 PHASE LEADER

Contract type: Permanent
Working hours: Full Time (4 days considered)
MS/UPR + TLR2 and London Fringe Allowance
Required for September 2026

THE OPPORTUNITY

Are you looking for your next career challenge? The Governors and Headteacher of this popular school are seeking to appoint an ambitious and forward thinking practitioner and Phase Leader to lead an enthusiastic and committed team.

ABOUT US

The Stoke Poges School is an extremely happy and successful school, serving a broad catchment area in a beautiful location, with excellent, well-equipped facilities. Our committed staff provide a stimulating and challenging learning environment that inspires our children to achieve high standards and become lifelong learners. We are highly aspirational for our pupils.

Please visit our website: www.stokepoges.school

ABOUT THE ROLE

We are looking for an inspirational teacher and leader who is able to maintain the highest standards and inspire others to achieve the same. You will be responsible for ensuring that provision is challenging and engaging and helps our pupils make excellent progress.

This post provides:

- high levels of support for those new to leadership and a commitment to professional development
- opportunities to contribute to the leadership of the whole primary phase, working with other key stage and subject leaders, as well as senior leadership
- a pleasant working environment with a supportive and collaborative team and highly motivated children

ABOUT YOU

The post is suitable for teachers who have experience of leadership or the potential to develop these skills.

If you are looking for the next steps in your career and are a creative, ambitious and reflective practitioner, with high expectations for children's achievement; if you are looking for a new challenge and want to be part of something special; then we would be delighted to meet with you.

OTHER INFORMATION

Visits to the school are encouraged and warmly welcomed. Please contact Mrs Jenny Lea on **01753 643 319** to arrange an appointment.
Email: office@stokepoges.school

Only applications on the County's application forms will be considered. Please contact the school for an application form and further information.

Closing date for applications: 12 noon, Friday 15th May

Applications will be reviewed as they are submitted and an appointment may be made before the closing date, therefore an early application is encouraged.

The Stoke Poges School is committed to safeguarding and promoting the welfare of the children and young people and expects all staff to share this commitment. An Enhanced DBS check will be sought for the successful candidate and an online search may form part of this recruitment process.



Keep Hatch Primary School
Ashridge Road, Wokingham, Berkshire RG40 1PG
Aspire - Believe - Achieve

FULL TIME CLASS TEACHER

The Governors and Leadership Team of Keep Hatch Primary School are looking for an enthusiastic and committed full time Class Teacher to fill an upcoming vacancy from September 2026 on a fixed term basis for one year initially.

We are looking to appoint somebody who will enjoy being a part of our friendly team and bring fresh and exciting ideas. Keep Hatch is part of the Frays Academy Trust; we work with the other schools in the academy and we are committed, as part of the vision of the Trust, that all children should reach their potential and achieve standards at least in line and, we hope, above national expectations.

We can offer you:

- Well-behaved, enthusiastic and hard-working children
- A warm and friendly staff team
- A caring school community where the child is at the centre of everything we do
- A school where staff are highly valued and a healthy work-life balance is a priority
- A commitment to delivering staff with up to date personalised training
- Excellent support from a strong leadership team
- Bespoke development and support opportunities

We will need you to:

- Be a practitioner with the ability to inspire, motivate and enthuse others
- Promote the school's ethos and values
- Have high expectations of learning, achievement and behaviour
- Instil a growth mind-set in all pupils and inspire them to be lifelong learners
- Be able to work well as a team

If you are an enthusiastic, dedicated teacher and want to be part of a school where you are valued and your hard work recognised, come and visit Keep Hatch for yourself. Our friendly team would be happy to show you around.

To make an appointment to visit the school, please contact the school office on **0118 978 4859** or via email at nsoliman@keephatch.wokingham.sch.uk

Please apply to the role using the link:
<https://crinkle recruitment.com/Job/Class-Teacher-6720>

Closing date: Monday 18th May 2026 at 12pm; however, all applications will be considered on receipt
Shortlisting date: Monday 18th May
Start date: 1st September 2026

Keep Hatch Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced Disclosure and Barring Service (DBS) check is required.

Search Online

Visit our **online jobs directory** to browse all current listings...





Priory School (Foundation)

Orchard Avenue, Slough, Berkshire SL1 6HE
Headteacher: Mrs H Foster

Tel: 01628 600300 Email: office@prioryschool.com

AWARDED 'GOOD' IN OFSTED INSPECTION – NOVEMBER 2024

Priory School requires a Permanent SEN Class Teacher and a SEN Class Teacher – fixed term for one year From September 2026 ECT, MPS plus SEN allowance

An exciting opportunity has arisen for a dynamic and forward-thinking teacher to join our successful school from September 2026. You must be passionate about pupils' learning and working as part of a successful team.

Priory School is a "Good" Ofsted rated, diverse & multi-cultural Primary Foundation School located on the outskirts of Slough. There are approximately 650 children ranging from nursery to Year 6, including a resource base and SEN Unit.

The successful applicant will:

- Be an outstanding classroom practitioner who has high expectations of self and others and is passionate about encouraging all children to achieve success.
- Be ambitious to support and extend the learning opportunities for all of our children.
- Have a commitment to working in partnership with staff, parents and the community to promote excellent learning opportunities for all.
- Have drive, enthusiasm and a clear vision for educational excellence.
- Have an in-depth understanding of the primary curriculum.
- Be looking to work for a school where team work is at the heart of what we do
- Have excellent interpersonal and leadership skills and a positive 'can do' attitude.

In return we offer the successful applicant the opportunity to:

- the opportunity to work in a diverse, inclusive and stimulating school community
- a supportive leadership team committed to continuous improvement
- Benefit from the 2-year Early Career Framework to support your teaching career journey

Application information:

Closing date: Friday, 15th May at 12 noon | Interviews: w/c 18th May 2026

To apply, please go to our website www.prioryschool.com to download an application pack or email recruitment@prioryschool.com

The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff to share this commitment. An Enhanced Disclosure and Barring Service (DBS) check will be sought for the successful candidate.



Christ the King Catholic Primary School and nursery with The Ark, a specialist Resource

Lulworth Road, Reading RG2 8LX
0118 901 5434 | bursar@christtheking.reading.sch.uk
www.christthekingreading.co.uk



Class Teacher

**required for Sept 2026
Pay M1-M6/U1-U3**

Are you passionate about nurturing young minds and shaping the future? We are seeking a dedicated and dynamic Class Teacher to join our enthusiastic team at Christ the King!

Christ the King is a happy and inclusive school in the heart of Whitley in Reading, with approximately 320 pupils, including an ASD resource. We encourage you to come and visit, meet our welcoming staff and children and experience the 'family feel' we have here at Christ the King.

If you have a love for teaching, a commitment to fostering a positive learning environment, and the creativity to make lessons engaging, we want to hear from you!

Applications from both experienced teachers and ECTs are welcome.

We are looking for someone who is:

- highly motivated, cheerful and energetic
- able to plan and deliver engaging and challenging learning
- committed to the fact that all children can achieve
- supportive of our Catholic ethos (you do not have to be a Catholic to apply).

We can offer you:

- children who like school and enjoy learning
- a friendly and supportive staff team
- a good programme of CPD, including a good ECT mentorship
- a strong inclusive ethos
- a commitment to a good work/life balance.

An application pack can be downloaded from the school website at www.christthekingreading.co.uk under School Community, Staff Vacancies. You can also call the office on **01189015434** to arrange a visit.

Closing date for applications: 14th May 2026

Interviews to be held 19th May 2026

We are committed to safeguarding and promoting the welfare of children. Relevant checks, including an enhanced DBS check, will be made before an appointment is confirmed.

"Loving, learning, growing together as Christ's family."

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The Winchcombe School
Maple Crescent, Newbury RG14 1LN
Head Teacher: Mr M Percy

Improving as One

Class Teacher

1.0 FTE, permanent post
Salary: £32916-£45352

Unlock Potential & Inspire Futures

Are you an inspirational Teacher with a heart for discovery and a passion for making a difference?

We have a rare and exciting opening for a dedicated Class Teacher to join our vibrant family starting **September 2026**.

Why You'll Love Our School

The Winchcombe is a two-form entry school and nursery. We are proud of our rich diversity and our expansive outdoor grounds that offer endless possibilities for play and learning.

When you join us, you're choosing a place that prioritises:

- **Your growth:** We are deeply committed to your professional journey and pedagogical development.
- **Community:** Teach in a welcoming setting where we value honesty, hard work, and the collective effort of a team that is always striving to do better for our pupils.
- **A collaborative journey:** Join a team where your voice matters as we work together to shape our school's future and refine our practice.
- **Opportunity:** We are a school in an exciting phase of development, offering you the chance to make a real impact and grow alongside a dedicated staff

Are You Our Next 'Winchcombe Way' Champion?

We are looking for a teacher who radiates positivity and:

- **Has initiative:** You think deeply about learning and help children see how their lessons link to the big, wide world.
- **Is ready to join an amazing Team:** You are adaptable, collaborative, and believe we are stronger together.
- **Celebrates everyone:** You have a genuine heart for diversity and a commitment to meeting the unique needs of every single pupil.
- **Lives and breathes our Values:** You don't just teach—you lead by example, making a tangible, positive contribution to school life every day.

Come and Say Hello!

We would be absolutely be delighted to show you around our wonderful school. Call us on **01635 232780** to arrange your visit.

How to Apply:

An Application Pack is available on our website www.winchcombe.w-berks.sch.uk

Please email your completed application form to Clair Lloyd-Butler at recruitment@winchcombe.w-berks.sch.uk by **Friday 15th May 2026, 10am**.

Interview date: Wednesday 20th May 2026

Note: We love meeting great people! Applications are considered upon receipt, and we may appoint our perfect match before the closing date. Therefore, if you are interested, please submit your application as soon as possible.

We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider. The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be required to have evidence of, or undertake an Enhanced DBS check.



Shiplake CE Primary School
Memorial Avenue, Shiplake, Henley on Thames RG9 4DN

Class Teacher

School: Shiplake CE Primary School
Location: Shiplake near Henley-on-Thames
Salary: Main Pay Scale (MPS)
Contract: Full-time or job share considered
Start date: 1st September 2026

Applications from experienced teachers and ECTs are welcomed.

Job Overview

We are seeking to appoint an enthusiastic and committed **Class Teacher** to join our friendly and supportive team.

Are you a qualified teacher or will you be by September 2026 with a passion for inspiring young learners in a positive and nurturing environment?

The successful candidate will be an excellent, organised and motivated practitioner who is committed to delivering high-quality learning experiences that enable all pupils to achieve their full potential.

About the School

Shiplake C.E. Primary School is a welcoming and thriving Church of England school at the heart of its community. Known for our strong academic foundations and nurturing ethos, we pride ourselves on building close relationships where every child is valued, supported and encouraged to flourish.

Guided by our Christian vision and the pillars of Faith, Learning, Innovation and Community, we nurture curiosity, resilience and compassion so that our pupils develop the confidence and character to thrive both in school and beyond.

You will join a friendly and supportive staff team who work collaboratively and are committed to helping one another succeed. We benefit from supportive Governors and parents who work closely with the school to ensure the best outcomes for all children

What We Are Looking For

The successful candidate will:

- Be an excellent classroom practitioner.
- Be organised, motivated and enthusiastic.
- Deliver high-quality teaching and learning.
- Have high expectations for pupil achievement.
- Work effectively as part of a committed staff team.
- Contribute positively to the wider school community.

Application Information

Applicants can request an application pack or make an appointment to visit from the school office.

- Email: office.3810@shiplake.oxon.sch.uk
- Telephone: **0118 940 2024**
- Website: www.shiplakeprimary.org.uk

Closing date: 9am Friday 15th May 2026
Interview: Week beginning 18th May 2026

Safeguarding Shiplake C.E. Primary School is committed to safeguarding and promoting the welfare of children. The successful candidate will be required to undertake an **enhanced DBS check** and follow all safeguarding procedures.

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St. Paul's Catholic School

City Road, Tilehurst, Reading RG31 4SZ
Tel: 0118 9422003 | Fax: 0118 9454924
e-mail: office@stpauls.w-berks.sch.uk
Website: www.stpauls.w-berks.sch.uk

United through Christ in Faith, Love and Learning



Class Teacher

Are you a visionary educator ready to make a profound impact on children's learning journey?

St Paul's Catholic Primary School seeks a Full Time Class Teacher for a Fixed Term Contract (One Year) starting September 2026

WE'RE LOOKING FOR SOMEONE WHO:

- Champions our Catholic mission with genuine passion and commitment
- Excels in creating transformational learning experiences for young minds
- Thrives on innovation, reflection, and continuous professional growth
- Sets the highest standards and inspires children to exceed them
- Builds powerful partnerships with families and our school community
- Brings energy, creativity, and pedagogical expertise to everything they do

WHAT WE OFFER YOU:

"Outstanding Catholic School in Overall Effectiveness and all aspects of learning" - Diocesan Section 48 Validation

"St Paul's has a strong community spirit, pupils enjoy coming to school... providing a calm, friendly and well-ordered environment - Latest OFSTED Report

An Unparalleled Environment:

- Exceptional children who are eager to learn and grow
- Collaborative, supportive team of dedicated professionals
- Strong Catholic ethos that nurtures the whole child
- Strong professional development opportunities
- Supportive leadership committed to your success

READY TO JOIN OUR MISSION? Visits to the school are warmly welcomed

Application deadline: Tuesday 12th May

Interview date: Tuesday 19th May

How to Apply:

- Contact the school directly for your application pack
- Download online at: www.stpauls.w-berks.sch.uk

St. Paul's whole school community (all staff, governors, parents and volunteers working in the school) is committed to safeguarding and promoting the welfare of children. An Enhanced Criminal Records Disclosure will be sought from the successful candidate. Online search will be carried out as part of the due diligence on the shortlisted candidates.



Nurture, Inspire, Achieve

Westwood Farm Schools Federation

Fullbrook Crescent, Tilehurst, Reading, Berkshire RG31 6RY
Headteacher Mrs. Geraldine Ross (BA Primary Education)
Tel: 0118 942 6113 (Infants) 0118 942 5182 (Juniors)
Email: officeinfants@westwoodfarmschools.w-berks.sch.uk
officejuniors@westwoodfarmschools.w-berks.sch.uk
WFSF Website: www.westwoodfarmschools.w-berks.sch.uk

Teacher of the Deaf

required for our Hearing Resource Base

Part time position 0.5/0.6 full time equivalent

Westwood Farm Schools Federation 'host' the Hearing Resource Base on behalf of West Berkshire Council. We are an auditory/oral resource and are currently looking for a part time Teacher of the Deaf to work across both schools, supporting the learning of children who are deaf.

Salary range: MPS/UPS and SEN points dependant on qualifications (pro rata)

Contract type: 0.4 permanent, 0.1/0.2 fixed term

We are looking for an enthusiastic, flexible and committed teacher to join a well-established team. Qualified teachers of the deaf or those with such aspirations are invited to apply.

We are looking for a primary teacher who:

- has experience and/or a qualification to teach deaf children across all primary Key Stages
- has a good knowledge and understanding of language development, particularly in deaf children
- understands the need for, and is able to manage, a range of audiological equipment
- experience of working with families and professionals both those within school and those from external organisations
- has knowledge and experience of the SEND Code of Practice
- experience of working with and teaching pupils who have a range of SEN

If you have not completed the Qualified Teacher of the Deaf qualification then you must be willing and able to undertake the specialist training for this post which is a two-year part-time course as soon as possible. You must be willing to gain the mandatory qualification as a Teacher of the Deaf within 3 years of taking up the post

To discuss this position with Maggie Dutton, Teacher in Charge of the HRB or request an information pack please contact recruitment@westwoodfarmschools.w-berks.sch.uk

Closing date for applications is Thursday 14th May.
Interview dates will be confirmed on application and will be held the week commencing 18th May 2026

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff, volunteers and trustees to share this commitment. Candidates will be required to undergo a full enhanced DBS check and must be eligible to work in the UK.

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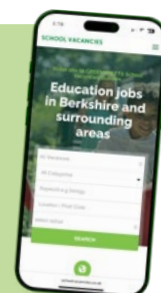
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**The Hawthorns
Primary School**

Northway, Woosehill, Wokingham, Berkshire RG41 3PQ
Tel. 0118 979 1676

Class Teacher (MPR/UPR)

Full-time, permanent, required for September 2026

Are you an enthusiastic, reflective and committed teacher who strives to make a real difference to children's lives? We are seeking to appoint an experienced and passionate practitioner to join our ambitious, supportive and successful team.

What we're looking for:

- A qualified teacher (QTS required) with experience in primary education.
- The ability to create an engaging, inclusive, and inspiring learning environment.
- Excellent communication skills and a warm, positive approach to working with pupils, families, and colleagues.
- Someone who demonstrates high expectations for behaviour, learning and achievement
- A reflective, organised individual who can work proactively, flexibly and collaboratively as part of a supportive team.
- A strong commitment to raising standards and driving continuous improvement.

We offer:

- A warm and welcoming environment where every child is known and valued.
- The opportunity to join a team of talented, friendly and supportive colleagues.
- Exciting and meaningful experiences to collaborate with other schools, as part of The Circle Trust, sharing expertise and best practice.
- Opportunities to be creative in your teaching and shape the curriculum.
- A strong commitment to your professional development and wellbeing.
- A strong sense of community, supported by parents and colleagues across the Trust.
- A thriving, well-resourced school with extensive and attractive grounds.

If you are a dynamic educator who believes in the power of encouragement, inclusion and high expectations, we'd love to hear from you.

Visits to the school are warmly welcomed and highly recommended.

Please contact Mrs Mel Knight at MKnight@thecircletrust.co.uk to arrange a visit or phone call with the Headteacher.

Application packs are available to download from the school's website www.hawthorns.wokingham.sch.uk/page/?title=Vacancies&pid=39 and completed forms can be sent by email to Mrs Knight.

Closing date: 9:00am, Tuesday 12 May 2026
Interview date: 18 May 2026

Applications will be considered upon receipt.

The Circle Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our recruitment process follows the keeping children safe in education guidance and offers of employment may be subject to the checks outlined in this guidance.

Belong. Believe. Achieve. Grow.



Spurcroft Primary School

The future begins here...

Spurcroft Road, Thatcham RG19 3XX | Website: www.spurcroft.w-berks.sch.uk
Headteacher: Kate Flowerdew

Required for September 2026 | Permanent KS1 Class Teacher

FTE 0.4(Salary: Main-Upper Pay Scale)

Spurcroft Primary School is an inclusive community primary school with high ambitions for our pupils and staff. We are looking for an inspirational teacher who is enthusiastic about learning across the school and the importance of developing the whole child.

We offer:

- A vibrant learning environment, both indoors and outdoors
- An exciting curriculum based around our school vision of personal development, retention of knowledge and community links
- Happy, confident and hard-working pupils who are keen to achieve
- A friendly and dedicated staff team with a supportive Headteacher and Governing Board
- A commitment to support staff professional development, work-life balance and wellbeing
- A comprehensive and supportive ECT training package

We are seeking someone who is:

- Excited to deliver a knowledge-led curriculum
- Committed to high standards of teaching with high expectations for pupil learning, outcomes and behaviour
- Approachable, and an excellent communicator able to work in partnership with staff, parents and governors
- Shows good understanding of different pupil needs and how to meet them in the classroom
- Promotes and embodies our school values

Visits to the school are warmly welcomed and encouraged. To arrange a visit or request an application pack, please email Gráinne McQuaid, Finance Officer, on GMcQuaid@spurcroft.w-berks.sch.uk

Closing date: 15th May 2026 @ noon

Please note, applications will be considered upon receipt and the post may be filled before the final closing date

Our School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. This post is exempt from the Rehabilitation of Offenders Act 1974.

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Enjoy Achieving

THATCHAM PARK CE PRIMARY SCHOOL

Park Avenue, Thatcham, Berkshire RG18 4NP
Headteacher: Mrs Alison Webster
Tel: 01635 870950 | e-mail: office@thatchampark.w-berks.sch.uk
Website: www.thatchampark.w-berks.sch.uk

Come and Join Us!

We are seeking a full time maternity cover KS1 teacher

Our successful, friendly and inclusive school is looking to appoint a talented, motivational and inspiring practitioner from September 2026.

We are an open and caring leadership team, highly committed to supporting the professional development of all staff.

We can offer successful applicants opportunities to:

- Play a part in the continuing development of our school supporting both personal and professional development.
- Lead and manage innovative and creative learning experiences for all.
- Enhance the education of our happy, hardworking and well behaved pupils who are keen to learn and achieve.
- Work within a strong, dynamic team in a stimulating & spacious environment; a well-resourced setting, both inside and outside.
- Make a difference and influence the learning of many.
- A strong, supportive and friendly team of fellow staff and governors.

The successful candidate will:

- Be a self-motivated, enthusiastic, inspirational and innovative teacher.
- Demonstrate high expectations of learning, achievement and behaviour.
- Be committed to fulfilling the school's vision – to nurture and develop the extraordinary potential in every member of our school family
- Be committed to raising standards.
- Be an active and engaging team player who inspires both children and colleagues.
- Have prior experience of working across the primary age range with a proven record of good practice.
- Be sympathetic to, embracing and fully supportive of the school's vision and Christian ethos.
- Exhibit positive attitude and a good sense of humour!

Further details and an application pack, can be found on the school website or email to the office address. To gain greater insight into our school family and provision, visits to the school are warmly encouraged and welcomed by appointment.

Closing date: Midday Monday 18th May 2026

Thatcham Park School supports Equal Opportunity of employment, and positively encourages applications from people who fall within any of the nine protected characteristics under the Equality Act 2010. This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. This role is exempt from the Rehabilitation of Offenders Act 1974.

Churchend Academy

Usk Road, Tilehurst, Reading RG30 4HP
Tel: 0118 937 5450
Email: l.smee@churchendacademy.com
www.churchendacademy.com



Reception Full Time Class Teacher ECTs considered • Required from September 2026

Churchend Primary School is an ambitious, nurturing school where children are excited and challenged to succeed. We encourage children to develop independence, enquiring minds, enjoy their learning and feel proud of their achievements.

We are seeking to appoint a creative and inspirational teacher to work in our Reception class, committed to shaping future minds to ask questions, play co-operatively and make a positive difference to society.

We invite applications from colleagues who:

- Is forward-thinking, reflective and enjoys working as part of a team.
- Are always striving to develop their own skills and knowledge to ensure the quality of education they deliver is of the very best standard.
- Enjoys working in Early Years and is skilled at identifying children's needs and interests and capitalising on these.
- Is an excellent classroom practitioner with high expectations for learning, achievement and behaviour.
- Is positive and excited by the challenges of a new school.
- Enjoys building positive relationships with children, their families and staff members.
- Are open to new ideas and work alongside others to plan and deliver an effective curriculum.

In return we can offer you:

- Motivated, curious, enthusiastic children.
- A friendly and supportive team, who work closely together sharing ideas for planning and delivering our curriculum.
- A caring ethos where everyone is respected and valued.
- Opportunities to work across the Orchard Learning Alliance which offers excellent professional development and support for our staff.
- A well-resourced school with a fabulous outdoor learning environment for our Reception pupils.
- ECT mentorship and support.
- A commitment to well-being and reducing workload.

Visits are warmly welcomed and we look forward to showing you around our fantastic school!

Please visit <https://mynewterm.com/jobs/136457/EDV-2026-CPA-07026> to apply, or contact **Lizzie Smee, l.smee@churchendacademy.com** to arrange a visit.

Closing/Shortlisting: Applications will be shortlisted upon receipt until Monday 18 May 2026.

Interviews: Wednesday 20 May 2026.

Churchend is fully committed to safeguarding and promoting the welfare of children and young people. This position requires an enhanced DBS disclosure.

Search Online

Visit our **online jobs directory** to browse all current listings...





Spurcroft Primary School

The future begins here...

Spurcroft Road, Thatcham RG19 3XX | Website: www.spurcroft.w-berks.sch.uk
Headteacher: Kate Flowerdew

Required for September 2026 | Permanent Reception Teacher

FTE: 1.0 (Salary: Main-Upper Pay Scale)

Spurcroft Primary School is an inclusive community primary school with high ambitions for our pupils and staff. We are looking for an inspirational teacher who is enthusiastic about learning in Early Years and the importance of developing the whole child.

We offer:

- A vibrant EYFS learning environment, both indoors and outdoors
- An exciting curriculum based around our school vision of personal development, retention of knowledge and community links
- Happy, confident and hard-working pupils who are keen to achieve
- A friendly and dedicated staff team with a supportive Headteacher and Governing Board
- A commitment to support staff professional development, work-life balance and wellbeing
- A comprehensive and supportive ECT training package

We are seeking someone who:

- Understands and enjoys working within the Early Years framework
- Will promote and embody our school values
- Is committed to high standards of teaching and child-centred learning and has high expectations of learning, outcomes and pupil behaviour
- Is approachable, and an excellent communicator able to work in partnership with staff, parents and governors
- Can create engaging and fun learning environments which stimulate curiosity, creativity and independence

Visits to the school are warmly welcomed and encouraged. To arrange a visit or request an application pack, please email Gráinne McQuaid, Finance Officer, GMcQuaid@spurcroft.w-berks.sch.uk

Closing date: 15th May 2026 @ noon

Please note, applications will be considered upon receipt and the post may be filled before the final closing date

Our School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. **This post is exempt from the Rehabilitation of Offenders Act 1974.**



ST MARY'S CATHOLIC PRIMARY SCHOOL

Cookham Road, Maidenhead SL6 7EG
t: 01628 622570 e: office@stmarys-maidenhead.org.uk
w: www.stmarys-maidenhead.org.uk
Headteacher: Mrs. R. Akehurst

Class Teacher

Full Time contract for 1 year in the first instance to cover maternity leave

This position is for a class teacher in Early Years.

M1-UPS depending on experience

Start date: September 2026

St. Mary's is a great place to work! Our staff are a hardworking team; our children have a reputation for being very well behaved and our parents are very supportive of their children's learning.

We pride ourselves in being an inclusive school; we are aware of our children's backgrounds, ethnicity and faiths and work hard to support and provide an environment where everyone is valued.

St Mary's is a school where attention is given to the needs of the individual, where children learn in a safe and caring environment. It has dedicated, skilled staff, supported by a keen governing body, interested and involved parents and links with the Church and community. We aim to provide an environment underpinned by Catholic values, where everyone experiences the joy of learning and loving on our journey with Jesus.

Our School works collaboratively as part of Mother Teresa Catholic Academy Trust, which consists of 8 Catholic Schools.

If you would like to discuss this position further, please do not hesitate to contact us. Visits to the school are very welcome and encouraged.

If you are interested in joining our school, it is highly recommended you apply promptly

Applicants will be considered upon receipt.

Please email: business.manager@stmarys-maidenhead.org.uk for an application form. Only applications submitted via the school's application form will be considered.

St Mary's is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful candidate will be subject to an enhanced DBS check. We warmly welcome applications regardless of age, gender, ethnicity or religion.

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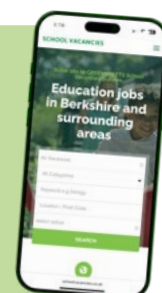
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Wildridings Primary School

Netherton, Bracknell, Berkshire RG12 7DX | www.wildridingsprimary.co.uk

Reception Class Teacher

September 2026

Are you an ambitious and reflective Early Years teacher committed to ensuring every child makes exceptional progress? We are seeking a dedicated Reception Class Teacher to join our nurturing primary school, where high expectations and a positive ethos go hand in hand.

Our school places kindness, encouragement, and resilience at the heart of everything we do. You will create a vibrant, engaging classroom environment where young learners feel safe, valued, and excited to discover the world around them. Careful assessment, high-quality interactions, and purposeful provision will be used to ensure all pupils—regardless of background—rapidly develop the knowledge, skills, and confidence they need to succeed. We are looking for someone who brings energy, creativity, and a genuinely positive outlook to their teaching practice.

The successful candidate will:

- Have a strong understanding of the EYFS framework and effective early assessment
- Use data and observation to plan precisely for next steps
- Create an engaging, language-rich environment that promotes rapid development
- Maintain high expectations while fostering a warm, supportive classroom culture
- Work in partnership with families to maximise children's progress

In return, Wildridings Primary School can offer you:

- A collaborative and forward-thinking staff team
- Engaged, enthusiastic and respectful pupils who are eager to learn
- Strong systems of support and mentorship ensuring tailored training opportunities for professional development
- A school environment where everyone is valued to make a difference to the lives of all pupils

If you are ready to make a meaningful difference in children's early education and bring positivity into the classroom every day, why not come and take a look around our thriving two-form entry primary school in the heart of Bracknell?

How to apply

To learn more about our school, and to apply, please visit:
<https://www.wildridingsprimary.co.uk/page/?title=Vacancies&pid=67>

Closing date: Monday 18th May
Shortlisting: Monday 18th May | Interview date: 21st May

Wildridings Primary School and Nursery is committed to safeguarding and promoting the welfare of children. This post is subject to satisfactory references, an enhanced DBS and qualifications check, requirements, skills, aptitudes and other objective criteria.

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RANELAGH SCHOOL

Ranelagh Drive, Bracknell RG12 9DA
recruitment@ranelagh.bonitas.org.uk

Required for September 2026, we are seeking to appoint a number of inspirational and talented Teachers to join us:

**TEACHER OF ECONOMICS
& BUSINESS STUDIES**
FULL TIME / PERMANENT

**TEACHER OF SCIENCE
(BIOLOGY SPECIALISM)**
FULL TIME / PERMANENT

TEACHER OF ART & DESIGN
PART TIME (0.5 FTE- MATERNITY COVER)

Closing date: 14th May, midday

Ranelagh is an 11-18 coeducational, Anglican Academy (converter) which is oversubscribed and has an excellent reputation for academic achievement and positive school ethos. The last inspection by Ofsted in 2024 judged us to be Outstanding in all areas. This was our fifth outstanding report and whilst we are very proud of this achievement, we are in no way complacent. In addition to excellence in terms of academic outcomes, our purpose is to provide supportive, stimulating and secure environment in which young people can thrive. As such we seek to employ energetic and inspirational staff, committed to the school's ethos. In return we aim to provide opportunities for continuing professional growth and development for all staff, beginning with a well- established induction.

If you have a very good knowledge and understanding of the above subjects and you are an excellent teacher looking to develop your career in a supportive and progressive environment, we would welcome an application from you. Opportunities for personal development are excellent.

If you are interested in learning more about the position, or for the job description and application form, please contact the school by email recruitment@bonitas.org.uk

Full details of the above posts and information on how to apply are available on the school website: www.ranelagh.bonitas.org.uk

This school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All staff employed in the school must be aware that an enhanced Disclosure and Barring Service check will be undertaken.

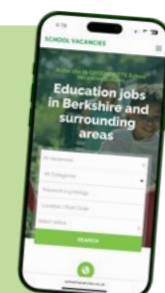
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Lindon Bennett School
www.lindonbennettschool.co.uk

Deputy Headteacher

Location: Hounslow, West London
(Dual Site: Hanworth & Feltham)

Salary: Leadership Pay Range L16 – L20
£76112 - £83426 (Outer London)

Contract: Full-Time, Permanent

Start date: September 2026

The Opportunity

Are you an inspirational leader ready to make a profound difference in a school where "The child comes first and always"?

Following the appointment of our new Headteacher, the Governing Board of Lindon Bennett School is seeking an outstanding Deputy Headteacher to join our senior leadership team at a pivotal moment in our history. We are a specialist primary school catering to 192 pupils with severe or profound and multiple learning difficulties (SLD/PMLD) and autism.

This is an extraordinary time to join us. The local authority is proposing an ambitious expansion program to extend our provision into secondary education. As Deputy Headteacher, you will not only ensure the excellence of our daily operations but also play a lead role in shaping the future of this transition.

What We Are Looking For

We need a leader who combines strategic vision with a "hands-on" approach to operational management. You will:

- **Lead with Impact:** Be a highly visible presence across our two sites, modeling excellence in specialist pedagogy.
- **Drive Excellence:** Oversee the quality of teaching and learning, ensuring every child makes "great strides" in their personal and academic development.
- **Manage with Integrity:** Coordinate daily school life, from staff cover and rotas to supporting staff wellbeing and professional growth.
- **Champion Inclusion:** Act as a Deputy Designated Safeguarding Lead and provide strategic oversight for our SEND and inclusion teams.

Why Choose Lindon Bennett?

- **A Supportive Culture:** Work alongside a warm, dedicated staff team and a Governing Board that is ambitious for both pupils and staff.
- **Professional Growth:** We are committed to empowering our leaders through bespoke professional development and a collaborative learning culture.
- **A Vibrant Community:** Engage with a diverse, multicultural community where every learner is inspired to be the best they can be.
- **Impactful Work:** Experience the joy of working with pupils who "enjoy coming into school" and are supported to develop independence for life beyond the classroom.

How to Apply

We strongly encourage potential candidates to visit our school to experience our positive learning atmosphere. To arrange a visit or for an informal discussion about the role, please contact the school office at **0208 898 0479** or **office@lindonbennett.hounslow.sch.uk**

- **Closing date:** Wednesday 13th May 2026 (Midday)
- **Interviews:** Week commencing Monday 18th May 2026

Lindon Bennett School is committed to safeguarding and promoting the welfare of children; the successful candidate will be required to complete an Enhanced Disclosure check via the DBS.



2 Conwy Close, Tilehurst, Reading, Berkshire RG30 4BZ | 0118 942 4750

Due to continued growth at Thames Valley School, we are pleased to be recruiting for several new roles. These opportunities reflect our expanding provision and commitment to supporting an increasing number of pupils.

Thames Valley School is an Autism Specific Specialist Free School seeking multiple Teaching roles. This is a great and exciting opportunity for you to join a dynamic team and be part of the school's journey in establishing excellence in the education of autistic pupils.

Every child is entitled to an education, and every child deserves the best possible developmental opportunities so that they learn more and do more, preparing themselves for life after school. Our autistic pupils learn in happy and safe environments that are able to support their individual needs as autistic learners.

If you are a teacher/leader in search of a school where you can really make a difference, we want to hear from you.

CURRENT LIVE VACANCIES TO START SEPTEMBER 2026:

- **Head of Maths - TVS Tilehurst**
- **English Teacher - TVS Tilehurst**
- **Science Teacher - TVS Tilehurst**
- **Key Stage 3 Teacher - TVS Tilehurst**
- **Deputy Principal - TVS Caversham based satellite site**
- **Key Stage 1 Teacher - TVS Caversham based satellite site (Maternity Cover)**
- **Primary Teacher - TVS Caversham based satellite site**

Hours of work:

You will be contracted to work 195 days per annum including 190 pupil days and five teacher CPD days in accordance with the school's terms and work programmes, and a maximum directed time of 1265 hours as reasonably directed by the Assistant Director of Education. Normal hours may be varied to meet the changing needs of the school. There may be occasions when additional hours are necessary to meet specific or special requirements.

You can view the opportunities and apply here:
<https://tinyurl.com/msytthnv>

For more information about these roles or to arrange a school visit please email **Office@thamesvalleyschool.org.uk**

We reserve the right to interview and appoint prior to the closing date for the right candidate.

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Reading Road, Woodcote, Reading, Berkshire RG8 0RA

School Business Manager

Full-time Permanent Role
(part-time may be available for the right candidate)

Grade 12, points 35 - 38 (£46,142 - £49,283)
or Grade 13, points 39 - 42 (£50,269 - £53,460)
depending on experience

We are looking for an enthusiastic and self-motivated School Business Manager, leading on all aspects of finance, HR, IT and premises management. You will have excellent leadership and organisational skills as well as the ability to relate to and build trust with a variety of stakeholders.

The successful applicant will be a member of the Senior Leadership Team, helping drive our school forward to further success, making a difference to the education and opportunities of our students every day.

This is a full-time, permanent position but could be offered on a part-time basis depending on the needs of the school and the skills and experience of the appointed candidate. We would require a part-time person to work for a minimum of 32 hours per week.

The successful candidate will also need to:

- have extensive school based experience
- have a proven track record of effective financial management
- have the ability to work using their own initiative, prioritising and meeting deadlines
- have experience of leading and managing a team
- have knowledge of current health and safety law
- have experience of payroll and HR management
- report to the Head Teacher and Trustees and be able to support the school in meeting all statutory requirements

Ideally have relevant school experience and knowledge of school management procedures and/or have experience of managing infra-structure development projects

In return we can offer you:

- a warm, supportive and vibrant school community
- support of a strong Board of Trustees and Senior Leadership Team
- further training and support with your career advancement.

For further information including please see the vacancies page on our website: <https://langtreeschool.com/vacancies/> or contact Mary Taylor Lane mtaylorlane@langtreeschool.com

Visits to Langtree are welcome please contact Mary Taylor-Lane. Applications will only be accepted on a fully completed Langtree School application form.

Please apply to the Headteacher via Mary Taylor Lane at the above email address.

Closing date: Midday on Monday 18th May, however, applications will be considered upon receipt.

Langtree School is committed to safeguarding children and young people. All post holders are subject to appropriate vetting procedures, in line with Langtree School's Safer Recruitment Policy, an enhanced DBS disclosure is required for this post.



THE WREN
NURTURE · CHALLENGE · INSPIRE

61-63 Bath Road, Reading, Berkshire RG30 2BB

Principal: Mr J Salberg | Tel: 0118 214 3888

Email: recruitment@wren.excalibur.org.uk | Website: www.wren.excalibur.org.uk

The Wren is looking for individuals who understand the value of learning and education and want to offer their knowledge, experience and skills to support our young people to be even better than they think they can be.

OPERATIONS MANAGER (permanent)

Grade SCP 32-36 (£42,839 - £47,181)

37 hours per week, 52-weeks per year

To start September 2026 (earlier start date available for the right candidate)

We are seeking to appoint an exceptional leader who will work closely and collaboratively with all members of the senior leadership team, to help embed the vision and values of The Wren as we strive to offer an exceptional education to all. You will also be part of a wider team of Secondary Operations Manager professionals within the Excalibur Academies Trust and will have the opportunity to work with and support other schools, as well as being supported by the Trust Shared Service Team.

Our Operations Manager is responsible for managing the strategy and operation of the business function of the school, including site management, health and safety, compliance and administration. They will advise on and implement the day-to-day support that enables the school to operate effectively and efficiently. They will support the Principal and Shared Services Estates Team in leading on major or complex estates projects at the school.

Further information can be found in the Recruitment Brochure available on the vacancy page of our website, www.wren.excalibur.org.uk or by visiting: <https://wren.excalibur.org.uk/join-our-community/join-us-staff/vacancies/>

The closing date is 9am Monday 11th May 2026; applicants should apply through My New Term: <https://mynewterm.com/school/The-Wren-School/142121>

Interviews will be held on Tuesday 19th May 2026.

If you would like to discuss this role further, please contact the HR Lead, Lynn Smith, at the school on 0118 2143888.

Please submit your application early as suitable candidates may be invited to interview prior to the closing date.

The Wren is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. We are committed to equality of opportunity, promoting and celebrating the diversity of staff, students and the community we work with. The Wren School values everyone's contribution and ensures all have the opportunity to realise their potential in line with our #BetterNeverStops ethos. We welcome applications from talented people from all sections of the community who share our values and belief that all students, regardless of background, deserve a world-class education.

Search Online

Visit our **online jobs directory** to browse all current listings...



WEXHAM SCHOOL

Wexham School, Norway Drive, Slough SL2 5QP



Finance Manager

Start ASAP

Salary: Level 7 – SCP 30-35

Actual Salary Range: £41,873 - £47,238

Inc. London weighting

Full Time 8am – 4.30pm

Wexham School is a friendly and vibrant school with a highly committed staff who want the best for all our students ensuring they are ambitious and hungry for future triumph. We require an experienced and highly skilled Finance Manager to join our team and lead our Finance Office.

We, as a school community, have developed a "can do" attitude through collaboration and effective partnerships. We have an excellent continued professional development programme for all staff. We are proud to be a non-selective secondary school with a sixth form, which Ofsted judged to be 'Good' in all categories in November 2017 and again in May 2023. These are exciting times to join us as we near the final stages of an expansion programme, which has seen the school grow by nearly 350 students in the last three years.

You will:

- Be currently undertaking a similar role or performing the duties of the post.
- Have an AAT qualification with three years post qualification experience.
- Have excellent administrative skills.
- Have MS Office skills with the ability to use a range of applications including financial systems such as SFMS.
- Be highly organised, self-motivated and able to work in a fast moving environment.
- Be flexible enough to deal with a varied day's work.

Staff feel valued and well supported by leaders. They appreciate the way that their well-being is taken seriously.
(Ofsted May 2023)

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and an enhanced DBS clearance.

Closing date: Apply as soon as possible.

We reserve the right to interview potential candidates before the close date.

To obtain an application pack please download the relevant attachments from our website www.wexhamschool.co.uk where further information can also be found about the school.

If you have any other enquiries, please contact Anita Brudenall-Jones on **01753 526797** or email recruitment@wexham.slough.sch.uk



The Ridgeway Primary

Inspire, Motivate & Challenge

Hillbrow, Reading, Berkshire RG2 8JD • Tel: 0118 937 5530

Headteacher: Mrs N Edgar

www.theridgewayprimary.net

Finance Manager

RG6 SP 34-31 Full time equivalent salary: £39,152 negotiable depending on experience
Term time only plus two additional weeks
Two/three days per week - Actual days of work negotiable • Permanent • Required from September 2026

***"The Ridgeway Primary is an inclusive place with a strong caring ethos. The school has high expectations for its pupils across all aspects of school life. The environment is calm and purposeful. Pupils are proud to belong to this school. They are rightly confident that staff will support them if they have any worries. They are happy, respectful and very well cared for."* (Ofsted January 2025)**

We are seeking to appoint an enthusiastic and self-motivated Finance Manager to join our Admin team from September 2026. This is a key post within the school administering the school's finance and budgets.

We are seeking someone who is/has:

- An enthusiastic team player with strong business, financial and resource management.
- Experience of preparing budgets, budget monitoring and forecasting the year end outturn.
- A flair for operational management and strategic thinking.
- Proactive and forward thinking and will be able to support the school in its continual drive for improvement.
- A good communicator with competent IT skills – use of Word, Excel and Outlook.
- Experience of using online portals, BACS, FMS, SIMs and Arbor.
- Able to support the governing body with financial reporting and attend meetings.
- Experience of premise management.

We can offer:

- A caring and supportive team of colleagues.
- Effective support from an informed and supportive Governing Body.
- Well established financial process and procedures.
- A commitment to support staff professional development, work-life balance and wellbeing.

Visits to the school are warmly welcomed. Please contact **Rachel Wiggins, Office Manager**, for an application pack via email: officemanager@theridgeway.reading.sch.uk or telephone **0118 937 5530**.

Applications will be considered upon receipt.

Interview date: To be confirmed.

This post is subject to an enhanced Disclosure Barring Service clearance. The Ridgeway Primary School is committed to inclusion and equity. We welcome talented applicants from under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

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Visit our **online jobs directory** to browse all current listings...





The Winchcombe School
Maple Crescent, Newbury RG14 1LN
Head Teacher: Mr M Percy

Improving as One

Operations Manager

Are you a proactive problem-solver who thrives on keeping things running smoothly?

We are seeking a highly organised and motivated Operations Manager to join our school. This is a pivotal role designed for someone who enjoys variety and enjoys a challenge. Working closely with the Finance Manager and the Senior Leadership Team, you will be the “engine room” of our school’s daily operations.

The Role

As our Operations Manager, you will take the lead on ensuring our school site is safe, our technology is reliable, and our services are cost-effective.

Key Responsibilities:

- Contract & Procurement Management
- Site Leadership
- Health & Safety
- Project Management
- ICT

We’re looking for someone who has:

- Experience in procurement, facilities management, or operational administration.
- An understanding of Health & Safety legislation
- The ability to lead and inspire.
- Exceptional communication skills, with the confidence to report to School Governors and Local Authorities.
- A proactive “can-do” attitude and a commitment to the safeguarding of our pupils.
- A great sense of humour!

Why Join Us?

The Winchcombe School is a super friendly, vibrant community where every staff member plays a vital part in our children’s success.

We offer:

- A supportive and collaborative working environment.
- Professional development and training opportunities.
- The chance to make a tangible difference to the physical and digital environment our children learn in every day.

Not a “Perfect Match” on Paper? No Problem!

We believe that great talent comes in many forms. **So, you don’t meet all the criteria? No problem. Just tell us what you do meet!** If you have experience in some areas but not others—perhaps you’re a wizard at facilities but new to school-specific H&S, or you’re a great team leader from a different sector—we want to hear from you.

When applying, please:

1. Give us some **examples** of the skills you do bring to the table.
2. Tell us how you **envisage yourself growing into the role** and which areas you are excited to develop.

We’re not expecting you to tick every single box. If you think you’ve got what it takes to help our school succeed, let us know. We’d be pleased to hear from you

Hours & Salary:

- Approx 30 hours per week, term-time only, plus 1 x inset day (over 5 days). Start date ASAP
- Salary Grade G FTE £30024-£36363 (pay award pending and to be prorated according to hours & length of service)

How to Apply:

Visits to the school are encouraged.
Please call **01635 232780** to arrange a visit.

An Application Pack is available on our website
www.winchcombe.w-berks.sch.uk

Please email your completed application form to Clair Lloyd-Butler at recruitment@winchcombe.w-berks.sch.uk by **Friday 15th May 2026, 10am**. However, we reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as soon as possible.

Interview date Tuesday 19th May 2026

We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider. The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be required to have evidence of, or undertake an Enhanced DBS check.

Headteacher : Charlotte Badarello
Theale, Reading, Berkshire RG7 5DA
Co-educational 11-18 Comprehensive

Theale Green School



Operations Manager

Spine point 20-23 (FTE £32,597 – £34,434), salary will be pro rata of this • Hours, days and weeks to be agreed. This role may be part or full time, term-time or a full-year contract. This will be agreed dependent on the skillset of the successful applicant.

Start date: as soon as possible

This is an exciting position for a candidate who has a passion that education can “transform lives through learning”. We are looking to welcome a colleague to join our team who has a strong ambition that our school can serve every child in the community and a belief that we learn every day from experiences and our colleagues.

Theale Green School is part of the Activate Learning Education Trust consisting of six secondary schools. Our purpose is to be “School of Choice for the Community”, which we have continually proved over the last four years with significant growth in student numbers, and improved outcomes. We pride ourselves in equipping our students with the skills needed for their future careers and lives.

There is an opportunity for potential candidates to visit the school and meet Charlotte Badarello, Headteacher. Please contact **Tracey Wright, HR Officer** on 0118 930 8510 or via email at twright@thealegreen.w-berks.sch.uk to arrange a visit to the school and conversation with Charlotte.

For more information visit:

<https://www.thealegreen.w-berks.sch.uk>

Activate Learning Education Trust:

<https://www.alet.org.uk/>

To apply, please visit:

<https://www.thealegreen.w-berks.sch.uk/join-us/vacancies-at-theale-green/>

Closing date: 9am, Thursday 21 May 2026

Interviews: Tuesday 2 June 2026

Should we receive an overwhelming response we reserve the right to close this vacancy sooner.

As an Activate Learning Education Trust school we are committed to safeguarding and promoting the welfare of children and young people. Any post within the Trust is subject to an enhanced Disclosure and Barring Service check.



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Bucklebury C of E Primary School

Blacklands Road, Upper Bucklebury, Reading, Berkshire RG7 6QP
 www.bucklebury.w-berks.sch.uk
 Headteacher: Mr A.Higgs Bsc (Hons) PGCE NPQH NPQEL
 Tel: 01635 862965 Email: office@bucklebury.w-berks.sch.uk

FINANCE OFFICER

*Do you believe in educating the whole child,
in every child?*

Bucklebury is a Voluntary Controlled school at the heart of our beautiful village. We currently have 94 pupils on roll, including 8 three year olds in our recently expanded Early Years setting, and were rated Good in our most recent SIAMS and Ofsted inspections (with Outstanding for Personal Development).

At Bucklebury, every child is known, valued and included. The school benefits from being part of a close and supportive community, with parents actively involved in school life and strong partnerships between staff, families and governors.

We are looking to appoint a candidate with proven experience in finance.

You will need to: be methodical and organised; have great attention to detail; able to use your own initiative and have excellent communication skills, both written and verbal. An accounting qualification would be advantageous as would experience of SIMS/ FMS.

Could this be you? If so, we can offer you:

- The opportunity to lead the effective management of the school's finances
- A welcoming team of professionals who are both caring and committed to raising attainment
- Supportive parents, governors and local clergy
- A commitment to your professional development and work/life balance

Part time: 15-20hrs per week, term time only. Up to 25 hours per week would be considered for the right candidate. Specific pattern to be agreed with the successful candidate which could include remote work for a proportion of each week.

Salary: WBC scale Band F - starting FTE £28142

Application deadline: 15th May, 1600

We would love to welcome you to the school for a visit, to see for yourself what a special place Bucklebury is. Visits to the school are warmly welcomed and encouraged.

Bucklebury School supports Equal Opportunity of employment, and positively encourages applications from people who fall within any of the nine protected characteristics under the Equality Act 2010. This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. This role is exempt from the Rehabilitation of Offenders Act 1974.

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THE CIRCLE TRUST

The Oval Offices, c/o St Crispin's School, London Road, Wokingham, Berkshire. RG40 1SS

CAREERS ADVISOR

To support secondary and sixth form students at St. Crispin's and The Emmbrook School - 2.5 days at each school per week. Term-time only plus 2 examination days each year. Full time, 8.30am-3.30pm. Immediate start. You will: provide impartial quality careers education, information, advice and guidance to students across both schools; lead and manage all work-related learning opportunities and education including work experience; support with compliance of the Gatsby Benchmarks for good careers provision. For more information see: <https://www.crispins.co.uk/vacancies/careers-advisor/>. **Closing date: 15th May**



CHILTERN NURSERY & TRAINING COLLEGE

20 Peppard Road, Caversham, Reading RG4 8JZ | <https://chilternntc.com>

TRUSTEE VACANCIES

Location: Chiltern Nursery & Training College, Caversham, Reading
Start date: September 2026

Chiltern Nursery is an integral part of Chiltern Nursery & Training College, which is a registered charity. We have been offering the highest standards of care, education and training since 1931. Our nursery provides high quality care and education for children from 3 months to 5 years of age in a homely, caring environment. Our college provides high-quality training which supports trainees to gain their level 3 EYE qualification over a 2-year programme.

We are situated in Caversham, on the outskirts of Reading. Our nursery buildings and grounds include large, well-equipped gardens that provide an excellent environment in which children can play, learn and develop.

As a Trustee you will have an active role in setting strategic direction and overseeing the performance, management and financial health of the Nursery, College and the Charity. We are particularly looking for individuals with a background in Early Years and/or Safeguarding. We will however consider applications from those with a passion for what we do who do not have any of the above areas of expertise. Trustees are required to attend 4 meetings per year which are held in person for a few hours within a working day. Additionally, a tour of the setting is organised annually or as and when required.

To find out further information we welcome and encourage visits to our setting. To arrange a visit please email the Office and Facilities Manager, Jill at office@chilternntc.com or alternatively please visit our website at www.chilternntc.com

Applications and role description via Jill Whitlock: office@chilternntc.com

Closing date: 29th May 2026 (we reserve the right to close the vacancy before this date should a suitable candidate be found).
Interview: To be confirmed, reviewed on receipt of shortlisted applications.

CNTC is committed to safer recruitment processes and applicants must be willing to undergo a fully enhanced DBS and provide satisfactory references with previous/current employers.

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St John and St Nicolas Schools Federation

Higher Level Teaching Assistant

To work across both schools

Permanent, term time only contract to start ASAP

Grade F scp 11 – 19 (£14.58 to £16.61 per hour), pro rata

We are looking for a Higher-Level Teaching Assistant, either one person to work 5 days per week across both infant & junior schools or 2 people to work for 2 or 3 days per week in each school.

The person appointed would cover planned lessons across either school potentially working from Nursery to Year 6, with opportunities for assessing children, supporting our disadvantaged children's progress and working with groups of children.

The successful candidate will hold, or be working towards, a level 4 HLTA qualification.

Our children are well-behaved and engaged in their learning and our staff team is supportive and committed.

For an application form and further information, please visit our federation website:

<https://www.stjohnandstnicolasschools.org.uk/vacancies/>

Applications close on Friday 15th May 2026 (midday)

Interviews will take place week beginning 18th May 2026

St John & St Nicolas Schools Federation is committed to safeguarding and promoting the welfare of children. This post is subject to clearance by the Disclosure and Barring Service along with other relevant employment checks.



Whitchurch Primary School

Eastfield Lane, Whitchurch-on-Thames RG8 7EJ

Telephone: 0118 984 2347 Email: office@whitchurchprimary.org.uk

TEACHING ASSISTANT

Part Time | Permanent | Term Time Only
22.1 hours per week (9:00am – 1:25pm)

Start date: September 2026

Salary: G4 £25,185 pro rata,
actual salary £12,992 – £13,196 depending on
experience (pending pay award)

Looking for a role where your support makes a real difference, your contribution is valued and you can grow as part of a supportive team?

Whitchurch Primary School is a small, one-form entry village school with a strong sense of community and a commitment to providing a rich and engaging education for all pupils.

We are seeking to appoint a skilled, proactive and committed Teaching Assistant to join our team. This role is best suited to someone with experience working with primary-aged children and confidence in supporting learning across the classroom and able to work both independently and as part of a team.

As a Teaching Assistant, you will work alongside teachers to support learning across the school, working with individuals and groups of pupils to help them engage, achieve and make progress.

We are looking for someone who:

- has experience working with children in a primary or similar setting
- builds strong relationships and supports pupils effectively
- is confident supporting learning and using their initiative
- adapts to pupils' needs and promotes independence
- works collaboratively and communicates well with staff

In return, we offer:

- polite, curious and enthusiastic children
- a supportive and friendly staff team
- small class sizes
- strong relationships with families and the community
- opportunities for training and professional development
- a welcoming village setting (with alpacas nearby!)
- and, of course, a steady supply of tea and cake

Visits to the school are warmly encouraged.

Closing date: 31st May | Interviews: 11th June

We reserve the right to interview and appoint before these dates for the right candidate.

To request an application pack, please contact:
office@whitchurchprimary.org.uk

Safeguarding commitment: We are committed to safeguarding and promoting the welfare of all our pupils. We expect all staff and volunteers to share this commitment. We value equality, diversity, and inclusion. The successful candidate will be subject to Safer Recruitment checks, including an enhanced DBS clearance.

FURZE PLATT JUNIOR SCHOOL

Teaching Assistant

Sc2, Spinal Point 3-4 £16,832 - £17,096 (£26,656-£27,074 FTE)

Monday to Friday 8:45am - 15:15pm, 27.5 hours per week

or Monday to Friday 8:45am - 12:00pm - (Salary for these

hours: £9,946-£10,102) • The role includes an extra 30 mins

lunchtime duty per day £1,530 (£26,656 FTE)

Starting 1 September 2026 • Permanent

We are looking to appoint a Teaching Assistant to join our highly effective and dedicated staff.

The Teaching Assistant role will focus on class support, delivering small group in and out of class intervention programmes, working with children with special educational needs, disabilities or medical needs and the option for whole class cover (paid at an additional rate).

Good Literacy and Numeracy skills are essential for these posts.

Please see the Job Specifications on our website for more details.

If you think you have the relevant experience or the drive to try something new then please do apply.

We will offer you:

- Constant support from your colleagues, the leadership team and the Governors.
- A team of friendly, passionate and supportive staff.
- Inquisitive, creative and hard-working children.
- Opportunities for you to grow and develop within your role.
- An environment where all children can thrive academically, socially and emotionally.
- A school where wellbeing is not only a key value of our school but is at the heart of our ethos and practice, for both staff and children.

The application documents and job accountabilities can be downloaded from the school website at www.furzeplattjuniorschool.co.uk

Closing date: 10am, Tuesday 12 May 2026

Interviews: Tuesday 19 May 2026

The school is committed to safeguarding & promoting the welfare and safety of all children and expects all staff to share this commitment. Any offer of employment will be subject to satisfactory references and enhanced DBS disclosure.

Furze Platt Junior School

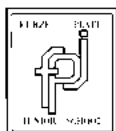
Part of Furze Platt Primary Federation

Oaken Grove, Maidenhead SL6 6HQ

Email: office@fpjs.org.uk • Tel: 01628 410099

Website: www.furzeplattjuniorschool.co.uk

Executive Head: Mike Wallace



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American study suggests mobile phone bans are no 'quick fix'

AQA, the UK's biggest exam board, is calling for digital A study from the USA suggests that mobile phone bans do not lead to an immediate upturn in academic results, but may offer schools other benefits in the longer term.

[The study](#), by scholars at Stanford University, Duke University, The University of Michigan and the University of Pennsylvania, compiled data from Yondr, a California-based company that makes lockable pouches for schools and other settings. Researchers said they focused the study particularly on schools which use pouches as, unlike those which had less stringent policies, they could be confident phone use was genuinely being restricted. The large-scale report compared schools that did, and did not, take up strict phone policies over a three-year period across more than 43,000 middle schools (circa 11 to 14 year olds) and high schools (circa 14 to 18 year olds) nationwide.

The researchers found that in terms of phone usage, pouch-based phone bans worked - surveys in schools that banned phones found that the share of students reporting using phones in class for personal reasons fell from 61 per cent to 13 per cent, with GPS data also suggesting that phone usage had dropped significantly. However, they also found that the impact of this drop in phone usage was 'consistently close to zero' in terms of affecting standardised test scores in the three years after a ban was adopted. Effects on attendance were also 'close to zero', with no measurable improvements in either perceived online bullying, or in self-reported classroom attention.

Bans also saw an initial worsening of discipline – in the first year of adoption, schools which banned phones had on average an increase of around 16 per cent in their student suspension rates. However this effect faded after the first year, and according to the report may have reflected schools' taking implementation of the ban seriously and issuing sanctions to students for non-compliance. By the third year of the study, exclusionary discipline rates had returned to their baseline level. Student well-being also dipped following the initial introduction of bans, but the authors found it then began to rise, and by the third year it was actually higher than it had been before phones were banned.

Commenting on the findings Thomas Dee, Barnett Family Professor at Stanford Graduate School of Education and one of the report's authors, said: 'There is clearly justifiable enthusiasm for school phone bans, but it's important to recognize that building effective, phone-free learning environments does not appear to be a simple or quick fix,' adding: 'The very early experience schools have with phone bans is sobering, but there are also indicators that as schools adjust to phone-free policies, the benefits of these bans may be realised.'

Another co-author of the report Matthew Gentzkow, professor of economics at Stanford's School of Humanities and Sciences, commented: 'Now that we've been able to really look at national evidence with a lot of detail, we can say both that there's solid evidence of real benefits of these policies and that putting phones in pouches alone is not causing dramatic changes in test scores,' adding: 'This study is really a first step: It answers a number of important questions but also raises new ones.'

It is likely that the study's findings will feed in to the ongoing debate around the use of mobile phones in UK schools. As reported in our 24 April edition, last month the government announced that it would legislate to make guidance restricting phones in schools a statutory requirement – though it remains unclear if they will be required to physically restrict phones via pouches or similar measures. [The Girls' Day School Trust](#) (GDST), which runs 23 private schools and two state schools, has also recently announced a ban on phones for pupils up to year 11, which will come into effect from September this year. Some GDST schools have already implemented the ban and Allison Saunders, Head of the trust's Notting Hill & Ealing High School said: 'We have been using...pouches for a year to support a mobile phone-free environment and they have been transformative for our school. Students are more focused on learning and connecting with one another when on the school site, and we have eliminated ambiguity around expectations. For our staff, the pouches enable more consistent implementation of our phone policy and a reduced need for behavioural interventions relating to phones.'

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Ofqual urges students not to take phones into exams, and confirms exam aids will continue

The chief regulator of Ofqual has urged students not to take mobile phones or smart devices into exam halls, as the 2026 examination season gets underway in earnest. Sir Ian Bauckham has warned that they will be putting their qualifications at serious risk if they do so.

Last summer, there were 2,225 cases of mobile phone and smart device cheating, and it has been the most common category of student cheating every year in which exams have taken place since 2018. Of the above cases, 545 resulted in students being disqualified from some or all of their qualifications, while 1,240 cases resulted in a loss of marks.

Sir Ian commented: 'With exams starting in England, I want to speak directly to students: please leave your phone at home, or hand it in before you go into the exam hall. The rules are straightforward. Being found with a smart device during an exam can have serious consequences, including loss of marks or disqualification from the subject. Do not become one of those statistics and risk your qualification and your future prospects. Keep your phone out of the exam hall.'

Ofqual has also confirmed that it will continue to require exam boards

to provide students with formulae and/or equations sheets for GCSE mathematics, physics and combined science exams for the remaining lifetime of the current specifications (up to 2030 and 2031, and also including any resit opportunities). The aids were first introduced in 2022, after concerns about the impact of the coronavirus pandemic on pupils' learning, and their continued use had previously been confirmed up to 2028. Longer-term subject content expectations will be confirmed by the Department for Education when new qualifications are developed. The government has previously said, in its response to the curriculum and assessment review, that it will consider whether students should be required to memorise and recall each formula and equation.

Ofqual launched a three-week consultation on the proposal to continue with the aids, and received more than 2,100 responses. 91.7 per cent of respondents supported retaining the formulae sheet, with 93 per cent supporting the proposal to continue with an equations sheet. Exam boards will be required to publish the aids by 1 September the year before each exam series, and to provide copies of the formulae

and equations sheets with their exam papers. They must also not set questions that can be answered solely by transferring information from the formulae or equations sheets.

Sarah Hannafin, head of policy for school leaders' union NAHT, welcomed the news saying: 'NAHT believes that keeping these additional support materials for GCSE maths and science is the right thing to do. For students to identify the right formula to use, apply it to the information given and work out an answer is a valid assessment of their knowledge and understanding; there is no need for an additional test of memory.'

Pepe Di'lasio, General Secretary of the Association of School and College Leaders, also said he 'strongly welcomed' the decision: 'Exams should be a test of ability and application of knowledge, not just about memorisation. By shifting focus away from rote learning of formulae and equations, there is more space for students to concentrate on developing their critical thinking and problem-solving skills. These are exactly the sort of qualities most in demand by employers, far more so than having a good memory.'

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FREE Primary PE Conference to be hosted by Reading FC Community Trust in June

The Primary PE Conference, hosted by Reading FC Community Trust, is returning on Friday 19th June.

The event brings together teachers, TAs, HLTAs, sports coaches, sports coaching apprentices and independent school PE staff to share new ideas, discuss best practice and to bring industry leading insight into current topics that effect the Primary PE landscape.

GREENSHEETS is proud to sponsor the event this academic year, keeping it free to attend for those working in a Primary School setting.

Those attending will also be entered into a prize draw to win teaching resources they can take back into their school setting.

Check out our 2024 event highlights by clicking here: <https://www.youtube.com/watch?v=vit-XWP-5No>

WHERE & WHEN

- Friday
19th June
- 09:30 – 15:30
- Select Car Leasing
Stadium, RG2 0FL



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PRIMARY PE CONFERENCE

Discover new ideas, gain help and support
and network with PE colleagues

Friday 19th June 2026 09:30 - 15:30
Free to attend

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Local education jobs, direct to you

