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17 APRIL 2026

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This week...

TEACHING

Featured vacancies:

[Headteacher](#)

Bucklebury C of E Primary School
Upper Bucklebury, Reading

[Qualified SPLD/Dyslexia Tutor](#)

One-to-One Club - Dyslexic Support
Maidenhead

[Classroom Teacher](#)

Brookfields Specialist SEN School
Tilehurst, Reading

NON-TEACHING

Featured vacancies:

[School Business Manager](#)

Spurcroft Primary School
Thatcham

[IT Support Analyst](#)

Reading Blue Coat
Sonning-on-Thames

[SEMH Specialist Resource Base Teaching Assistant](#)

Keep Hatch Primary School
Wokingham

Also in this edition....

[Shortage of education psychologists could hamper government SEND plans](#)

Provision gap leaves some pupils 20 times less likely to be able to access support

[New food standards could see fewer children choosing school meals](#)

Pilot sees 15 per cent drop in uptake, and costs rise

[FREE Primary PE Conference to be hosted by Reading FC Community Trust in June](#)

GREENSHEETS is proud to support this event

NEXT EDITION: 24 APRIL 2026

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TEACHING

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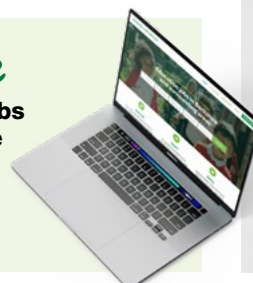
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www.stjosephsbracknell.co.uk

St Joseph's Primary School and Footsteps Nursery

Gipsy Lane, Bracknell, Berkshire, RG12 9AP
Telephone: 01344 425246



HEADTEACHER

Leadership scale: L15 (£74,532) – L21 (£85,287)

Start date: 1 September 2026 or 1 January 2027 for the right candidate

St Joseph's is a happy and inclusive Catholic primary school where faith, love, and learning come together. Rooted in our mission, "Growing together with Jesus in our Hearts, Heads and Hands" we are committed to providing a nurturing and challenging environment for all to flourish spiritually, academically, and socially.

We need a strategic thinking, passionate leader who has the skill and vision to lead our school to successfully embrace the challenges that lay ahead as we embrace the next chapter of our journey.

We Offer:

- An inclusive, strong and caring school family with talented, hard-working, and committed staff.
- A strong Catholic ethos where Gospel values inspire everything we do.
- Happy, confident, enthusiastic and respectful pupils who love to learn and are proud of their school.
- Pupils who have a high standard of good behaviour and are a pleasure to teach.
- A supportive governing body and close partnership with St Joseph's Parish and the Diocese of Portsmouth.
- Professional development opportunities, including mentoring for first-time Headteachers.

We Are Looking to Appoint:

- A practicing Catholic who is passionate about Catholic education and dedicated to the spiritual, moral, and academic development of everyone in our school family.
- An exemplary role model who demonstrates their faith through their care and love of our children and all members of our school family.
- A person who has leadership experience and proven success in a senior leadership role in a Primary School setting.
- An inspirational and strategic leader who can drive the school forward and will inspire and challenge, leading our staff to achieve their very best for our pupils.
- A resilient and reflective leader who embodies kindness, integrity, and ambition for all.

- A dedicated leader who fosters a safe, inclusive, and supportive environment for every member of our school community to thrive.
- An effective communicator committed to promoting strong relationships with pupils, staff, parents, governors and the wider community.

How to Apply

Visits to St Joseph's are warmly encouraged.

To arrange a visit and request a pack please contact the Clerk to Governors Mrs Emily Alder: e.alder@stjosephsbracknell.co.uk

For more information about the post, including the application pack and application form please visit:

https://ats-bracknellschooljobs.jpg.co.uk/vacancies/332600?ga_client_id=14aed961-b769-4b39-8d78-c5ba63450775&type=list

Please complete the application form in full.

Only completed Catholic Education Service (CES) applications will be considered.

A standalone CV will not be considered. When applying you should refer to the application pack which includes the Job Description and Person Specification.

It is essential that you provide a succinct personal statement that clearly demonstrates how you meet the required skills and attributes outlined in the Job Description and Person Specification. Please use concise examples where possible, to evidence your skill-set, as your personal statement will be the primary tool used to shortlist candidates.

All applications must be submitted electronically to Bracknell Forest's HR department by email to: Sarah.Hunter@bracknell-forest.gov.uk

We look forward to receiving your application.

Closing date: Noon, Monday 11 May 2026.

Interview days: May 20 & 21 May 2026

Our School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All recruitment and selection practices reflect this commitment. All successful candidates will be subject to an enhance Disclosure and Barring Servicecheck, along with all other relevant pre-employment checks. As part of our safer recruitment practices, an online search will be conducted on shortlisted candidates.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. We are an equal opportunities employer and are committed to providing equality of opportunity to all.

Our aim is to treat all employees and prospective employees with integrity, respect and consideration.

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Keep Hatch Primary School
Ashridge Road, Wokingham, Berkshire RG40 1PG
Aspire - Believe - Achieve

HEAD TEACHER VACANCY

September 2026
Salary Scale: (Group 3) L16 - 22
Permanent Contract

Keep Hatch Primary School is a thriving two-form entry primary school in Wokingham which is at the heart of the local community. The school is a 'Good' school with strong outcomes. Frays Academy Trust are looking to appoint an inspirational, motivated and driven leader for the school to continue to build on its success. Keep Hatch Primary School has a supportive and positive community who are all committed to helping the children achieve the best possible outcomes whilst developing a love of learning. The school has a strong, established team who are dedicated to the school, and look forward to welcoming their new Head Teacher in September.

We are looking for a leader with a strong, proven track record of success who:

- Has a passion for curriculum development
- Demonstrates optimism and positivity and has a strong track record of successfully developing staff
- Is creative, resilient and effective in enabling staff to be successful
- Has proven success in securing strong outcomes for all pupils
- Is innovative and keen to challenge educational practices to improve outcomes for pupils
- Inspires school communities to become successful
- Is committed to working collaboratively with other schools within Frays Academy Trust

The Head Teacher will have overall responsibility for implementing the current school improvement priorities, working with the school improvement team and Governing Body, as well as being responsible for the operational management and performance of Keep Hatch Primary School. The successful candidate will play a key role in the strategic leadership of the school and the Multi Academy Trust as a whole.

In addition to a competitive salary, the successful candidate will receive first-rate leadership development, a sustained commitment from Frays Academy Trust to his or her professional and career development, as well as regular coaching and mentoring from the Executive leaders. This is an exciting opportunity for an exceptional senior leader who can demonstrate a substantial track record of leadership success, particularly with regards to pupil performance and developing community links.

Visits to the school are welcomed.

The Trust is committed to safeguarding and promoting the welfare of children and young people.

Closing date: 7th May 2026 at 12pm

Please apply using the following link through Crinkle Recruitment:
<https://crinkleemployment.com/Job/Head-Teacher-6694>



Bucklebury C of E Primary School
Blacklands Road, Upper Bucklebury, Reading, Berkshire RG7 6QP
www.bucklebury.w-berks.sch.uk

Headteacher

Small School - Big Opportunity!

Full time | Permanent Post
Start date: 1st September 2026
(or 1st January 2027, for the right candidate)
Salary: L6 - L12 (£58,569 - £67,898)

Bucklebury Church of England Primary School is seeking to appoint an inspirational and ambitious leader as our next Head Teacher; someone who can build on the many strengths of this wonderful school and lead us into its next stage of development.

Bucklebury is a Voluntary Controlled school at the heart of our beautiful village. We currently have 94 pupils on roll, including 8 three year olds in our recently expanded Early Years setting, and were rated Good in our most recent SIAMS and Ofsted inspections (with Outstanding for Personal Development).

At Bucklebury, every child is known, valued and included. The school benefits from being part of a close and supportive community, with parents actively involved in school life and strong partnerships between staff, families and governors.

We are looking for a leader who can:

- Ensure the school's Christian values and vision are central to all we do
- Strengthen and inspire curriculum implementation and impact
- Sustain high standards of behaviour, attendance and safeguarding
- Maintain the school's reputation for excellent pastoral care and inclusion
- Ensure the effective, ethical and sustainable use of financial and physical resources
- Lead the whole school confidently into the future with creativity and resilience

Could this be you?

If so, we can offer you:

- The opportunity to shape strategy and make a difference in the lives and learning of the whole school community
- Enthusiastic children who are hardworking, well behaved and keen to achieve their potential
- A welcoming team of professionals who are both caring and committed to raising attainment
- Supportive parents, governors and local clergy
- A commitment to your professional development and work/life balance

We would love to welcome you to the school for a visit, to see for yourself what a special place Bucklebury is.

To arrange an appointment, or to request an application form, job description and supporting information pack, please email htrecruitment@bucklebury.w-berks.sch.uk or contact Zoe Smith in the School Office on **01635 862965**, or visit our website for further information.

Key dates for the process are:

- **Application deadline: 5pm, Friday May 1st 2026**
- **Shortlisting: Tuesday May 12th 2026**
- **Assessment days: Tuesday 19th and/or Wednesday 20th May 2026**
- **Shortlisted Candidates will receive full details of tasks and activities.**

Bucklebury School supports Equal Opportunity of employment, and positively encourages applications from people who fall within any of the nine protected characteristics under the Equality Act 2010. This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. This role is exempt from the Rehabilitation of Offenders Act 1974.

Search Online

Visit our **online jobs directory** to browse all current listings...



Although we are situated within a quiet village location, there are easy access links via Junctions 11 and 12 of the M4, as well as the A4 and A33.



Burghfield St Mary's Church of England Primary School

Theale Road
Burghfield
Reading, RG30 3TX
0118 9836387
office@burghfield.w-berks.sch.uk

DEPUTY HEADTEACHER

Full Time post with a class teaching commitment as part of the role

Salary: Group 2, L5-L9: £57,137-£63,070 NOR: 210 Age range: 4-11 years, 1 form entry Required for: September 2026
Headteacher: Mrs Karen Carmichael

A Caring Christian learning environment that inspires each individual to fulfil their unique potential and become a responsible, concerned and active member of God's world

Burghfield St Mary's is a village school, with a strong link to Burghfield St Mary's Church in a vibrant and inclusive community, providing a strong Christian ethos and a happy and caring environment with supportive families and Governors. Our school values provide the pathway to our successful school. We adopt a whole school cross curricular approach to our curriculum, which achieves a high level of engagement. Around a third of our children come from a military service family, something we feel makes our school a really special place.

Our school offers:

- "a nurturing, supportive culture where pupils thrive and flourish, both in their academic achievements and in their personal developments";
- "Pupils who are polite, thoughtful and caring... respect each other and celebrate the unique differences in each other";
- "a school ethos which encourages pupils to succeed and mature into confident self-assured learners";
- a well-staffed, proficient team with a commitment to raising attainment and to their own personal development;
- strong partnerships with our local community;
- a supportive and highly engaged Governing Body;
- an outdoor environment area for learning.

We are looking to appoint an individual who demonstrates:

- the skills to support the Headteacher in their role to drive the school vision forward;
- a thorough knowledge and understanding of the primary curriculum;
- at least 5 years successful and recent teaching experience in the primary age range;
- experience in leadership in the primary age range through subject or team management;
- excellent communication and interpersonal skills;
- a commitment to uphold the Christian ethos of the school;
- a commitment to supporting the health and wellbeing of our school community.

Closing date: Monday 20th April 3pm | Interview date: TBC

Visits to our school are both warmly welcomed and encouraged, please contact office@burghfield.w-berks.sch.uk to arrange a visit and request an application form.

All applications and responses must be completed personally by the applicant and not generated by AI.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo checks with past employers and the Disclosure and Barring Service enhanced criminal records check. We are an equal opportunities employer.

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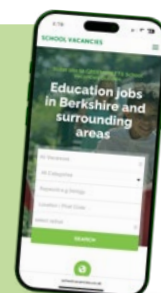
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 **28 YEARS** OPERATING





Caversham Primary School

Hemdean Road, Caversham, Reading RG4 7RA
www.cavershamprimary.org

Come and join us...

EXPERIENCED SENCO

SENCO: Part Time (0.8FTE)

Salary: MPS/UPS + SEN 1 allowance

REQUIRED FOR: September 2026

Caversham Primary School is looking for an experienced SENCO to join our team. We are a friendly, welcoming and inclusive school which owes its success to a great team of hard-working staff, pupils that love to learn, and parents who support the school. We are committed to supporting staff wellbeing and to providing our staff with opportunities for Professional Development.

What skills and experience are we looking for?

Essential Criteria:

- Qualified Teacher Status.
- National Award for SENCo.
- Evidence of relevant professional development, particularly relating to SEND and behaviour.
- Successful SENCO experience in a primary setting.
- Experience of working with pupils with a range of SEND, including SEMH.
- Experience of leading, coaching or supporting staff in inclusive practice.
- Thorough knowledge of the SEND Code of Practice and relevant legislation.
- Skilled in de-escalation strategies and restorative approaches.
- Ability to design and implement positive behaviour strategies and individualised support (behaviour) plans.
- Excellent communication and organisational skills.
- Ability to manage and maintain accurate SEND records.
- Understanding of effective provision for pupils with additional needs.
- Ability to deliver effective staff training/ CPD.
- Knowledge of access arrangements for statutory tests.
- High expectations for all pupils and a commitment to inclusion.
- Calm, reflective and solution-focused approach.
- Ability to build strong relationships with pupils, staff and families.
- Commitment to the ethos and values of Caversham Primary School.
- Resilience and ability to work under pressure.
- Commitment to safeguarding and promoting the welfare of children.
- Commitment to equality, diversity and inclusion.

What the school offers its staff

Why Join Us?

- We are a welcoming, caring and supportive team dedicated to nurturing and supporting the whole child.
- We are a school community that values strong relationships between staff, pupils, and families and recognises the importance of a community working together to raise and support children.
- We provide opportunities for professional development and training.
- We can offer you the chance to make a real difference in children's lives, supporting their mental health and well-being and fostering their confidence and resilience.

Further information about the job

The candidate will be required to undergo a full enhanced DBS check and must be eligible to work in the UK.
Visas cannot be sponsored.

Applying for the job

Visits to the school are welcomed and encouraged, please contact the office on **0118 9375454** to arrange a visit. An application pack is available by emailing the school office:
admin@cavershamprimary.reading.sch.uk

Closing date for applications: Sunday 26th April 2026

Interview date: Tuesday 5th May 2026

Commitment to safeguarding Caversham Primary School is committed to safeguarding and promoting the welfare of children and safer recruitment practice. We expect all staff and volunteers to share this commitment and will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

Burghfield St Mary's C of E Primary School

Theale Road
Burghfield
Reading, Berkshire RG30 3TX
Tel: 0118 9836387
Headteacher: Mrs Karen Carmichael



SENDCO 0.4

with possible additional class teaching responsibility
for the right candidate
(Required for September 2026)

We are looking for an inspirational champion of inclusion who understands how SEND pupils can thrive within a mainstream classroom. We are a school that is fully inclusive, ambitious, and aspirational. We believe in making a tangible difference in the lives of our learners, and we want a SENDCo who shares that "professional curiosity" to drive new initiatives forward.

We are seeking someone who:

- has Qualified Teacher Status (QTS) and has completed The National Professional Qualification (NPQ) for SENDCos
- shows evidence of experience in team leadership and the implementation of SEND policies.
- is a proven inspirational and skilled classroom teacher
- is a champion of inclusion and has a passion for supporting children with identified SEND
- has a clear understanding of how young people with identified SEND can be supported to achieve in the mainstream classroom
- has a sound knowledge of Child Safeguarding and the SEND Code of Practice

Full Time Permanent FS2, KS1 or KS2 Teacher

(Required for September 2026)

Maternity Cover KS2 Teacher

(Required for September 2026)

For these roles we are looking for enthusiastic, inspiring Teachers to join our hard working and experienced team. This is an exciting opportunity to work in a single form entry school with children who really enjoy learning. We have extremely committed and supportive staff, parents and governors.

We are seeking someone who has an excellent understanding of the primary curriculum and is:

- highly motivated with high expectations of pupils' achievements and behaviour
- an outstanding teacher who motivates and inspires children to learn
- can deliver innovative and creative learning opportunities within a knowledge-led curriculum
- is committed to the ongoing development of the whole school
- is an excellent communicator committed to working in partnership with staff, parents and governors
- is a strong and supportive team player

Please contact the school office by email
office@burghfield.w-berks.sch.uk for an application form or download from our website. Please email to arrange a visit.

Closing date for all roles: Monday 20th April, 3pm

Interview date: TBC

All applications and responses must be completed personally by the applicant and not generated by AI.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo checks with past employers and the Disclosure and Barring Service enhanced criminal records check. We are an equal opportunities employer.



Keep Hatch Primary School
Ashridge Road, Wokingham, Berkshire RG40 1PG
Aspire - Believe - Achieve

SEMH SPECIALIST RESOURCE BASE TEACHER

September 2026

*Are you passionate about transforming the lives of children with Social, Emotional and Mental Health (SEMH) needs?
Do you believe in the power of nurturing relationships, high expectations, and a carefully crafted curriculum to help every child thrive?*

Keep Hatch Primary School is seeking an enthusiastic, dedicated SEMH SRP Teacher to join our team from 1st September 2026 and play a pivotal role in our brand-new Specialist Resource Provision. This is a unique opportunity to shape outstanding SEMH practice within a warm, inclusive school community.

About Us - At Keep Hatch Primary School, our vision Aspire – Believe - Achieve underpins everything we do. We recognise the uniqueness of every child and place the highest importance on promoting wellbeing, confidence, independence and a sense of belonging.

Our curriculum is built around five carefully designed curriculum concepts - our “toolkit for life-long learning”:

Our school values - Happiness, Imagination, Independence, Ambition, Responsibility, Honesty & Integrity, Confidence & Resilience, Respect & Tolerance - are woven through every interaction, every curriculum experience and every classroom.

The Role - As our SEMH SRP Teacher, you will:

- Lead learning for a small group of pupils with SEMH needs within our Specialist Resource Provision.
- Deliver a highly personalised, trauma-informed and nurturing curriculum that supports emotional regulation, academic progress and social development.
- Complete SEMH screening, robust assessments and individualised planning to ensure provision fully meets each pupil's needs.
- Create a stable, safe environment through predictable routines, relational practice and strong emotional support.
- Work closely with families to rebuild trust, strengthen home-school relationships and celebrate children's achievements.
- Collaborate with mainstream teachers, senior leaders, specialist partners, external agencies and Educational Psychologists to secure the highest-quality provision.
- Support pupils' integration back into mainstream settings where appropriate.
- Uphold the highest safeguarding standards and model our core values at all times.

About You- We are looking for someone who:

- Is a qualified teacher (QTS essential) with experience in SEMH, SEN or inclusive practice.
- Has a nurturing, calm and relational approach to supporting children with complex needs.

- Can inspire children to believe in themselves and see their own potential.
- Communicates effectively, builds trust and works collaboratively with colleagues and families.
- Can differentiate learning skilfully and deliver a broad, balanced and accessible curriculum.
- Embraces our vision and values, and is eager to contribute to our whole-school community.

Whether you are an experienced SEMH practitioner or a teacher with a passion for inclusive education, we would love to hear from you.

What We Offer

- A welcoming school community rooted in compassion, high expectations and pastoral excellence.
- A strong culture of professional trust, honesty and integrity.
- Supportive leadership and dedicated time for training, supervision and professional development.
- Opportunities to grow with the development of our new SRP.
- A learning environment that embraces creativity, outdoor learning and real-world experiences.
- A staff team committed to helping every child flourish academically, socially and emotionally.

If you are an enthusiastic, dedicated teacher and want to be part of a school where you are valued and your hard work recognised, come and visit Keep Hatch for yourself. Our friendly team would be happy to show you around.

To make an appointment to visit the school, please contact the school office on **0118 978 4859** or via email admin@keephatch.wokingham.sch.uk
Please make any applications via Crinkle Recruitment using the following link: <https://crinklerecruitment.com/Job/SEMH-Specialist-Resource-Base-Teacher-6696>

Application deadline: Monday 27th April 12.00 noon | Shortlisting: Monday 27th April | Interviews: Week commencing 4th May

Safeguarding Commitment - Keep Hatch Primary School is committed to safeguarding and promoting the welfare of children. All posts are subject to an enhanced DBS check, right-to-work checks, references and all standard recruitment vetting processes in line with Keeping Children Safe in Education.



SLOUGH CENTRE NURSERY SCHOOL

Buckingham Avenue East, Slough SL1 3EA
Email: admin@slough-nursery.slough.sch.uk Phone: 01753 521975
www.sloughcentrenursery.co.uk

Part time SENDCo

Required ASAP
Salary: M3-M6 with SEN allowance
Hours: 3 or 4 days

We are looking for a dedicated and experienced SENDCo to join our team. If you are passionate about supporting children with SEND, committed to inclusive practice and ready to make a meaningful impact across our school community, we would love to hear from you. This role offers the opportunity to lead, collaborate, and shape high-quality provision for our learners.

Visits to the school are warmly welcomed and appointments should be made via the school office on **01753 521975**.

Closing date: On receipt of a suitable application
Interview date: TBC

For a full job pack or further information, please contact the nursery on **01753 521975** or email admin@slough-nursery.slough.sch.uk

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and an enhanced DBS clearance.

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ENBORNE C of E PRIMARY SCHOOL

Wheatlands Lane, Enborne, Newbury, Berkshire, RG20 0JU
 Tel: 01635 40569
 Website: www.enborne.w-berks.sch.uk
 Email: office@enborne.w-berks.sch.uk



KS2 CLASS TEACHER REQUIRED MATERNITY COVER

From 1st June 2026 to Easter 2027
 (1st September 2026 to Easter 2027 considered)
 Salary – MPS/UPS 0.6/0.8

We are seeking a caring, committed and enthusiastic teacher to join our school community on a maternity cover basis for a minimum of two terms. Guided by our school vision and values, we are looking for someone who shares our commitment to supporting every child to feel valued, develop confidence and achieve their full potential.

**Do you want to benefit from teaching small class sizes
of max 25 pupils?**

Do you want to be part of a community where the children come first?

Yes? Then we want to hear from you!

We are looking for someone who:

- Is a qualified teacher (QTS) with a passion for primary education.
- Is adaptable, motivated, and committed to achieving the best outcomes for all pupils.
- Has excellent communication and interpersonal skills.
- Enjoys being part of a caring, dynamic, and collaborative team.

All applicants are warmly invited to visit the school. We would love to meet you and show you our unique rural location.

Please contact the Enborne school office for application form and job description or access via the school website.

Closing date: Applications will be considered on receipt after which suitable candidates will be invited to interview.

Tel: **01635 40569** Email: office@enborne.w-berks.sch.uk
<https://www.enborne.w-berks.sch.uk/>

The School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks where appropriate, along with other relevant employment checks.



Winnersh Primary School

Greenwood Grove, Winnersh, Wokingham RG41 5LH
 NOR: 361 Age range: 4 – 11 years

CLASSROOM TEACHER – UPPER PHASE Required to start ASAP

Winnersh Primary School is looking to appoint a Classroom Teacher to join our fantastic school and strong staff team. Applications from ECTs are welcomed.

Position Details:

This role will initially be working in Upper Phase (Years 4 – 6).

School Details:

'Everyone receives a warm welcome at this happy, inclusive school. Pupils are proud to belong to such a diverse community' (Ofsted, June 2025).

Winnersh Primary School is a well-established and community based primary school, with a diverse population. Our children are thoughtful, caring, well-behaved and keen to learn. The staff team is committed and dedicated to progressing and developing this school so that it can offer the best possible education for the superb children in the school community.

Ofsted reported that 'Pupils love learning and try their best in lessons. They rise to the school's high expectations for them to achieve well'. They also stated that, 'The school is a harmonious community, where pupils feel they belong and where friendships are forged. Pupils get on well together and behave well. Relationships between staff and pupils are warm and nurturing'.

The school can offer:

- Opportunities and support for professional and personal development
- A school ethos that strives to be equitable for all and cares about the wellbeing of all stakeholders
- A lively, exciting and creative environment
- A great team of dedicated and committed staff
- Fantastic hard working, well-mannered and well-behaved children

Requirements:

- The successful candidate will be an individual with clear passion and vision for teaching and confidence in their abilities as a teacher.

We are looking for:

- A knowledgeable class teacher who will contribute to raising achievement and attainment for all pupils
- An organised and inspirational teacher who can motivate pupils in their learning
- A reflective teacher who enjoys working collaboratively to create an exciting curriculum
- A kind and caring teacher who is willing to nurture but also have fun

We ensure that the curriculum reflects the ethos of 'Where Learning is an Adventure'. We are a school that weaves our values of 'Get Involved', 'Show Kindness and Respect' and 'Embrace Challenge' through everything that we do. The Headteacher is seeking to appoint a candidate who mirrors this ethos and has the ambition to participate actively in the further growth and development of the school as well as their own personal learning and development as a teacher.

For an informal discussion regarding this vacancy please contact Nicola Davies, the Headteacher, on the phone number below.

Visits are recommended and warmly welcomed. To book a school visit or request an application form please contact Mrs Clare Skelland on recruitment@winnersh.wokingham.sch.uk or call **0118 9782590**

For further information about the school, please visit our website www.winnershprimaryschool.co.uk

Closing date: 5:00pm on Friday 24th April 2026

Interviews: Applications will be considered upon receipt. We reserve the right to interview and appoint at any stage of the process.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check.

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Are You An Amazing Teacher?

At Marie Redmond Tuition, we are recruiting experienced Primary Teachers to teach Year 4 and Year 5 11+ courses in small group tuition.

Due to expansion, starting September 2026:
Aylesbury: Saturdays 9.30am - 3.30pm
High Wycombe: Saturdays 9.45am - 3.45pm
Winnersh: Sundays 9.30am - 3.30pm

We Offer

- Competitive pay – from £250 per full day.
- Pre-planned lessons and all materials provided.
- A supportive and professional setting.
- Small class sizes with motivated students.
- Weekend and weekday opportunities.

We're Looking For

- Qualified Primary Teachers (QTS).
- A patient, supportive and kind approach.
- Availability during term-time (optional holiday weeks available).



Marie
Redmond
Tuition
ESTABLISHED 2012

Interested? Email marie@marieredmond.co.uk with your CV to arrange a friendly chat with Marie.
Enhanced DBS and references will be required.

OUTSTANDING
RESOURCES...

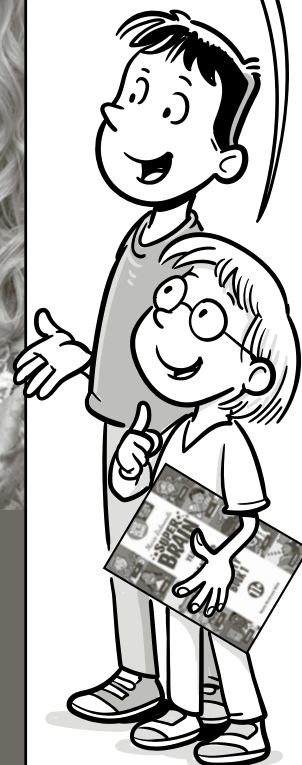
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11+ FOUNDATION COURSE TEACHERS



After-school and weekend teaching | Competitive pay | Strong support and progression

Overview

Susan Daughtrey Education (SDE) is seeking enthusiastic, high-quality teachers to work with academically able and highly motivated pupils, delivering our well-established 11+ Courses. Teaching takes place after school during the week and/or at weekends. This role offers clear progression opportunities for suitable candidates to also teach our Year 5 11+ courses, with longer-term career opportunities available within SDE.

CURRENT VACANCIES

• Langley - Start date: May 2026

As our current teacher has been promoted to a school Headteacher role which requires her full dedication, we are recruiting a teacher to deliver **three Saturday classes**: 10.00am – 11.30am, 12.00pm – 1.30pm & 2.00pm – 3.30pm from May this year. As this is a current Year 4 Foundation Course, there is planned to be a period of handover and transition from the current teacher.

• Amersham - Start date: January 2027

Due to expansion, we are recruiting a teacher to teach **two Sunday classes**: 10:00am to 11:30am & noon to 1:30pm from January 2027.

• Aylesbury - Start date: October 2026

Due to expansion, we are recruiting a teacher to teach **two Saturday classes**: 9.30am – 11.00am & 11.30am – 1.00pm from October this year.

• Earley - Start date: October 2026

Due to the planned retirement of a teacher who has been with SDE for over 12 years, we are recruiting a teacher available to teach **two Saturday classes**: 9.30am – 11.00am & 11.30am – 1.00pm.

What the Role Involves

- Teaching small classes of **motivated Year 4 pupils** following a **detailed, structured lesson plan**.
- Lessons prepared by Susan Daughtrey M.Ed., the 11+ tutor and author.
- Access to **pre-recorded lesson videos** as part of weekly preparation.
- Delivering Maths, English, Verbal Reasoning and Non-Verbal Reasoning lessons using SDE's proven methods.

Support and Benefits

- All teaching materials and techniques provided.
- Comprehensive **training, familiarisation and ongoing support**.
- Competitive pay based on experience, with a **starting rate of £60 per hour** of scheduled teaching time for Foundation Course teachers.
- Opportunities to progress to teaching Year 5 courses.
- Potential to become an invested **Teacher Partner**.
- A professional, supportive environment where teachers are genuinely valued and part of the SDE community.

Who We're Looking For

We welcome applications from teachers who have:

- ✓ A strong academic background.
- ✓ UK Qualified Teacher.
- ✓ At least **5 years' classroom teaching experience** (ideally KS2).
- ✓ The ability to teach KS2 Maths, English, VR and NVR to a high standard (*Extensive training provided, particularly for VR and NVR techniques*).
- ✓ An excellent professional reputation and a passion for high-quality teaching.
- ✓ Availability to teach after school and/or at weekends in **Langley, Amersham, Aylesbury or Earley** (depending on the role applied for).

What makes SDE different?

- ✓ Start teaching classes of Year 4 (Foundation Course) students so you have time to settle in at SDE before taking on the additional responsibility of preparing Year 5 students who are in their final stage of 11+ preparation.
- ✓ You will have your own allocated Tuition Centre Assistant to help with in-class administrative tasks (such as marking the class tests and recording homework scores) and for safeguarding purposes, so you are never on a premises with SDE's students on your own.
- ✓ Self-contained, dedicated SDE 11+ Tuition Centre premises for classes taking place in Amersham, Beaconsfield and Gerrards Cross.
- ✓ Market-leading pay.

How to Apply

Please send your **CV and a cover letter** to: Louise Daughtrey – ldaughtrey@sde11plus.com

These roles are open postings without specific application deadlines. Please apply as soon as possible. Interviews will be held in person at SDE Beaconsfield.

Referencing and Enhanced DBS required.

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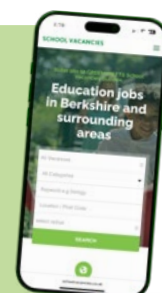
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Whitchurch Primary School
Eastfield Lane, Whitchurch-on-Thames RG8 7EJ
Telephone: 0118 984 2347 Email: office@whitchurchprimary.org.uk

TEACHER – KEY STAGE 2 (Y3/4)

Full Time | Permanent
Start date: September 2026

Whitchurch Primary School is a small, one-form entry village school with a strong sense of community and a commitment to providing a rich and engaging education for all pupils.

We are seeking to appoint a committed and enthusiastic teacher to join our Key Stage 2 team.

This role is particularly well suited to a teacher who has completed their ECT years and is ready for the next stage in their career. It offers the opportunity to develop confidence, take greater ownership of teaching and learning, and contribute meaningfully to the wider life of the school.

The role has been carefully structured to allow a more focused teaching commitment across selected curriculum areas, including Maths and PE. With well-established schemes in place, this supports manageable workload, deeper planning and the opportunity to develop real subject confidence over time.

We are looking for someone who:

- has high expectations for all pupils
- demonstrates secure classroom practice and a willingness to develop further
- is reflective, proactive and open to new ideas
- enjoys working collaboratively as part of a team

In return, we offer:

- small class sizes
- a supportive and friendly staff team
- engaged and enthusiastic pupils
- a strong partnership with parents
- opportunities for professional development and progression

Visits to the school are warmly encouraged.

Closing date: 30th April | Interviews: 8th May

Our hiring process:

- o You read this advert
- o It piques your interest — you want to find out more
- o You check out our website (www.whitchurchprimary.org.uk) or Twitter (@Whitchurch1) to see what makes us special
- o You arrange a visit (or an online chat if you're further away)
- o You meet our wonderful children and staff, and experience our setting
- o You apply, get shortlisted, and come to interview!

Interested? If this sounds like the kind of school you'd love to be part of, we would love to hear from you!

Contact us on office@whitchurchprimary.org.uk for more information or an application pack.

Safeguarding commitment: We are committed to safeguarding and promoting the welfare of all our pupils. We expect all staff and volunteers to share this commitment. We value equality, diversity, and inclusion. The successful candidate will be subject to Safer Recruitment checks, including an enhanced DBS clearance.



Streatley CE Primary School
The Coombe, Streatley RG8 9QL | 01491 872399 | www.streatleyprimary.co.uk

Class Teacher - Year 3/4 (0.6)

Start: September 2026
Contract: Permanent
Salary: MPS2 - MPS6
Closing date: 8th May

Are you passionate about inspiring young learners in a unique and beautiful setting?

Do you want to join a close-knit, supportive school community dedicated to nurturing happy, healthy children?

If so, Streatley CofE Primary invites you to become part of our team as a Year 3/4 class teacher. This is an exciting opportunity to make a real difference in a rural school that values emotional wellbeing, strong relationships, and academic growth.

Our school is set in beautiful surroundings near the River Thames and woodlands. We hold a Health and Wellbeing Award and are committed to nurturing happy, healthy learners. Our Christian values and inclusive ethos guide everything we do.

We serve a diverse community, with 21% of our children having special educational needs and disabilities (SEND). We are currently focusing on embedding our relational behaviour policy to enhance communication and emotional literacy, closing attainment gaps in reading and writing, and raising maths outcomes to be in line with our exceptional reading outcomes.

Visits to school are encouraged.

Visit our website for further information and application form:
www.streatleyprimary.co.uk

office@sps.w-berks.sch.uk
Tel: 01491 872399; Streatley CE Primary School,
The Coombe, Streatley RG8 9QL

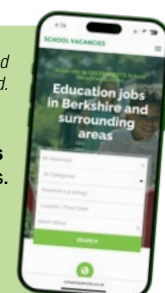
Streatley CE Primary School is committed to safeguarding and promoting the welfare of children; applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employer and an enhanced DBS check.

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Eton Wick C of E First School

Sheepcote Road, Eton Wick, Windsor, Berkshire SL4 6JB
Tel: 01753 860096 | Email: office@etonwickschool.org.uk | www.etonwickschool.org.uk

Part time KS2 Teacher

19.5 hours per week

Required September 2026

Salary: Main Scale 1-6 (£34,398 - £46,839)

ECTs welcome to apply

We are seeking to appoint a part-time teacher to join our wonderful village school and complement our existing, dedicated teaching team.

The part-time hours will be split across four afternoons (Monday–Thursday) and Friday morning, in addition to allocated PPA time.

We are:

- a one form entry First School
- a hard working, dedicated team of practitioners who strive to ensure the very best for all of our children
- keen to support and develop any new member of our team to reach their full potential.

We are looking for an excellent teacher who:

- cares deeply for the children in their care and takes the time to get to know each child individually.
- demonstrates commitment to high quality learning
- has a passion and belief that all children can achieve, whatever their needs and circumstances.
- can plan and deliver creative and challenging learning within our curriculum that meets the needs of all children.
- takes pride in creating a high-quality, well-presented learning environment that supports the needs of all children.
- has a sense of humour and is willing to join a team where we all do a little bit of everything!

'Pupils arrive each morning eager to learn and to see their friends. Warm, respectful relationships between staff and pupils create a positive, nurturing atmosphere where pupils feel secure and included.' Ofsted, Dec 2025

Please check the job description and person specification for more details.

Viewing our school is warmly encouraged. Please call our school office to obtain further information and an application pack.

Applications will be considered upon submission and interviews arranged accordingly

The Governing Body of Eton Wick CE First School is committed to safeguarding and promoting the welfare of the children. Any offer of employment will be subject to a satisfactory DBS Enhanced disclosure and satisfactory references.



The Willows Primary School

Pyle Hill, Newbury, Berkshire RG14 7SJ
Tel: 01635-42155
office@willows.w-berks.sch.uk
www.thewillowsprimary.org
Headteacher – Miss J MacArthur

KS2 FULL-TIME CLASS TEACHER required

Salary range: Main scale from £32,961 - £45,352 (pending any agreed national pay rise)

This is an exciting opportunity to join our teaching team within our school.

Our successful primary school is a community where staff are passionate about providing a stimulating learning environment for all pupils whatever their ability. We are looking for candidates who are committed to achieving high standards and being part of a hard-working team.

What does Ofsted say about our school?

- Pupils behave very well at work and play. They are extremely respectful of one another and of staff.
- Leaders have embedded a culture of high expectations, shaped by the school values. Pupils learn to take responsibility for themselves and their actions.
- Pupils are very focused in class and keen to learn. Pupils are inspired to 'have a go, not give up and always try to be the best version of themselves'. As a result, classrooms are industrious and social times are enjoyable and harmonious.
- Pupils have extremely positive attitudes to their learning. The carefully designed curriculum builds pupils' learning and broadens their experience from EYFS up. Pupils of all ages benefit from leaders' determination that teaching is of a consistently high-quality.

We can offer you:

- Well-behaved, enthusiastic children who are keen to develop their skills and make progress on their learning journey
- Strong leadership, high quality support and a range of CPD
- A supportive and committed staff team
- Comprehensive induction and commitment towards your professional development
- Excellent resources, a well sequenced established curriculum with comprehensive subject plans in place

For an application pack and further details of this exciting opportunity please email the school at the address shown above.

Visits to the school are warmly encouraged – we would love the opportunity to meet you and show you round our school.

Closing date: Monday 11th May 2026

Interview date: Friday 15th May 2026

We are committed to safeguarding and promoting the welfare of our children and expect all staff to share this commitment. An enhanced Disclosure and Barring Service check will be sought from the successful candidates.



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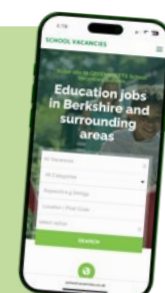
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Wildridings Primary School

Netherton, Bracknell, Berkshire RG12 7DX
www.wildridingsprimary.co.uk

Year 6 Class Teacher

September 2026

- Do you want to work with vibrant, engaging and creative pupils who demonstrate positive learning behaviours?
- Is now the right time for a new challenge where you can positively impact on the lives of young people?
- Do you share our Wildridings vision of nurturing the potential in everyone?

If so, why not come and take a look around our thriving two-form entry primary school in the heart of Bracknell? We are looking for a dynamic and motivated Year 6 Class Teacher to join our dedicated and caring team who has the drive to make a positive impact on the learning of pupils, together with the wider life of the school.

The successful candidate will:

- Build excellent relationships with pupils, parents and colleagues
- Create a classroom environment in which all pupils thrive
- Provide constant challenge for all pupils due to fully utilising their skills of being an excellent practitioner
- Have a passion for education and learning

In return, Wildridings Primary School can offer you:

- Well behaved, motivated and respectful children who are eager to learn
- Colleagues who are passionate about education and share a common goal
- Strong systems of support and mentorship ensuring tailored training opportunities for professional development
- A school environment where everyone is valued to make a difference to the lives of all pupils

How to apply

To learn more about our school, and to apply, please visit:

<https://www.wildridingsprimary.co.uk/page/?title=Vacancies&pid=67>

Applications to be submitted before 12noon, Thursday 30th April
Interviews to be held Wednesday 6th May

Wildridings Primary School and Nursery is committed to safeguarding and promoting the welfare of children. This post is subject to satisfactory references, an enhanced DBS and qualifications check. requirements, skills, aptitudes and other objective criteria.



ST MARY'S CATHOLIC PRIMARY SCHOOL

Cookham Road, Maidenhead SL6 7EG
t: 01628 622570 e: office@stmarys-maidenhead.org.uk
w: www.stmarys-maidenhead.org.uk
Headteacher: Mrs. R. Akehurst

Teacher

M1-UPS depending on experience Teacher

Start date: September 2026

Full Time (negotiable)

**This position could be either as a class teacher in
Early Years or Key Stage 1 / 2**

St. Mary's is a great place to work! Our staff are a hardworking team; our children have a reputation for being very well behaved and our parents are very supportive of their children's learning.

We pride ourselves in being an inclusive school; we are aware of our children's backgrounds, ethnicity and faiths and work hard to support and provide an environment where everyone is valued.

St Mary's is a school where attention is given to the needs of the individual, where children learn in a safe and caring environment. It has dedicated, skilled staff, supported by a keen governing body, interested and involved parents and links with the Church and community. We aim to provide an environment underpinned by Catholic values, where everyone experiences the joy of learning and loving on our journey with Jesus.

Our School works collaboratively as part of Mother Teresa Catholic Academy Trust, which consists of 8 Catholic Schools.

If you would like to discuss this position further, please do not hesitate to contact us. Visits to the school are very welcome and encouraged.

If you are interested in joining our school, it is highly recommended you apply promptly. Applicants will be considered upon receipt.

Please email: business.manager@stmarys-maidenhead.org.uk for an application form. Only applications submitted via the school's application form will be considered.

Further details and forms available on our website
<https://www.stmarys-maidenhead.org.uk/vacancies/>

St Mary's is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful candidate will be subject to an enhanced DBS check. We warmly welcome applications regardless of age, gender, ethnicity or religion.

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Westmorland Drive Warfield Bracknell RG42 3QS
Tel: 01344 861020 E-mail: head@whitegroveprimary.co.uk

Class Teacher

Full Time - Main Pay Scale

We are seeking a teacher to join our team starting in September 2026. The post would suit someone at the beginning of their career, as we have excellent career and training opportunities available or an experienced teacher ready for the next step in their career. This post would probably be based in KS2 depending on the skills and interest of the successful applicant. Whilst we are keen firstly to appoint a first-rate teacher, we would be interested in appointing someone with expertise or an interest in music, computing or French.

'Whitegrove Primary is a popular, oversubscribed two form entry school. Parents describe our school as *'a progressive and protective environment in which children learn and thrive'*. They say that their children feel safe and happy at Whitegrove and that they are very happy to be part of the Whitegrove family.

Are you:

- A qualified teacher (QTS) or equivalent?
- Keen to provide an inspirational learning environment?
- An enthusiastic teacher who enjoys working with others and enjoys sharing good practice?
- Someone who aspires to 'Making learning irresistible'?

We offer:

- A high quality and caring environment.
- A hard-working and friendly team.
- A commitment to your professional development.
- Eager and enthusiastic pupils who enjoy coming to school.

If you would like to find out more, please look at details on Jobs Go Public using the following link: <https://tinyurl.com/37vktzxh>

Visits to meet the staff and pupils are very much encouraged.
Please contact the Headteacher, Alexandra Butler
(head@whitegroveprimary.co.uk) for more details and to arrange a visit.

Closing date: Friday 1st May 2026

Interviews: Friday 8th May 2026

This school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All staff employed in the school must be aware that an enhanced Disclosure and Barring Service (DBS) check will be undertaken.

ENBORNE C of E PRIMARY SCHOOL

Wheatlands Lane, Enborne, Newbury, Berkshire, RG20 0JU
Tel: 01635 40569
Website: www.enborne.w-berks.sch.uk
Email: office@enborne.w-berks.sch.uk



CLASSTEACHER REQUIRED

FOR SEPTEMBER 2026
(MPS – 0.8 to 1.0 – Year 2/3 Class)

A rare opportunity has arisen to grasp at our unique rural school. Governors of this successful, friendly and inclusive school wish to appoint an excellent teacher. Although small, Enborne has a lot to offer you! Are you the person ready to be with us?

*Are you an enthusiastic, energetic, talented teacher who wants to be part of an experienced, successful, hardworking and supportive team?
Do you want to benefit from small class sizes below 25 pupils?
Do you want to be part of a community where the children come first?*

Do you have:

- A passion to deliver high, uncompromising teaching that will stay with children for a lifetime?
- The determination for every child to succeed, no matter what their circumstances?
- High quality pastoral support?
- Excellent behaviour management which stems from strong relationships with all children?
- A strong, committed, collaborative individual, looking to be part of a powerful team?

Yes? Then we want to hear from you!

We welcome applications from both experienced and Early Career Teachers. A passion for either Music, ICT and/or PE may be an advantage to the right candidate.

All applicants are warmly invited to visit the school. We would love to meet you and show you our unique rural location.

Applications will be considered on receipt after which suitable candidates will be invited to interview.

Please visit our website or contact the Enborne school office for application form and job description.

Tel: **01635 40569** Email: office@enborne.w-berks.sch.uk

The School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks where appropriate, along with other relevant employment checks.



Charity No. 1070083

One-to-One Club – Dyslexic Support

Looking for a Qualified SPLD/ Dyslexia Tutor - level 5 or 7

Based in Maidenhead – To start in September 2026
One-to-One Club (Saturday Morning - Term-time only)
Hours: Saturday – 8.45am to 1pm

The DAWMSB (Dyslexia Association of Windsor, Maidenhead, Slough and Bracknell) arranges one-to-one tutoring for dyslexic children in the local area. These sessions are tailored by the tutor to the individual needs of each child. The sessions are offered at a competitive rate of £35.00 per session for 45 minutes (5 sessions each Saturday). The children attend Saturday sessions with a fully qualified dyslexia tutor to build literacy skills and confidence.

The club was founded over 35 years ago and is based at Oldfield School in Maidenhead, where it continues to be run by a committee of volunteers. The club organises learning for around 40 children each Saturday.

If interested we'd love to hear from you, please email your CV to:
1tooneclub@gmail.com

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The Federation of Hampstead Norreys CE & The Ilsleys Primary Schools

Tel: 01635 281225
Email: office@ilsleys.w-berks.sch.uk
Head teacher: Kate House



Class Teacher required Fixed Term Maternity Cover

**Hampstead Norreys CE Primary School
Required September 2026 to August 2027
Salary: Teachers' Main Scale and possibility of TLR**

We are looking to appoint a maternity cover teacher to join our amazing team! We are a small school federation that is made up of two small schools. Hampstead Norreys CE Primary School where the job is based, and The Ilsleys Primary School.

This is an exciting opportunity to join our small friendly village primary school. We enjoy working together and offer a structured professional development programme for all our teachers, as well as providing an inspiring curriculum where we offer high quality learning experiences for pupils.

Though the post is ideally for a full time position, we would encourage part time applicants to apply.

If you are interested in our position, then we are looking for someone who can offer the following:

- High expectations and standards of yourself and your pupils
- Experience of Early Years practice would be desirable
- Excellent communication skills where you can work as part of a team
- Exemplary classroom practice where you are passionate about teaching and learning
- An ability to inspire and motivate

If this is you, we can offer:

- Cheerful children who love their school
- Friendly and supportive staff
- Opportunity to flourish in a caring and positive environment
- A team constantly striving to ensure all our children have fun whilst learning
- Commitment to continued professional development where all staff work together as a team
- Supportive and dedicated parents

You will primarily be based at Hampstead Norreys CE School but occasional travel to The Ilsleys School may be required.

If you are interested in this position, please ensure that you visit our school and see it for yourself. Please contact the school office (office@hn.w-berks.sch.uk or **01635 201371**) for further information, an application pack and to arrange an appointment with the Executive Headteacher.

Closing date: 8th May 2026 | Interviews: w/c 18th May 2026

Hampstead Norreys Primary School and West Berkshire Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. The successful candidate will be subject to Criminal Records Bureau check along with other relevant employment checks.

Hampstead Norreys CofE Primary School, Newbury Hill, Hampstead Norreys, Berkshire RG18 0TR
Tel: 01635 201371 Email: Office@hn.w-berks.sch.uk Website: www.hampsteadnorreysprimary.net
Headteacher: Miss Kate House Bed NPQH

The Ilsleys Primary School, Church Hill, East Ilsley, Berkshire RG20 7LP
Tel: 01635 281225 Email: Office@ilsleys.w-berks.sch.uk Website: www.theilsleysprimary.net
Headteacher: Miss Kate House Bed NPQH

We are HIRING!



KINTBURY ST. MARY'S
CE PRIMARY SCHOOL

Class Teacher (Full-Time)

**(Salary range £32916-£45352) Required for
September 2026 (Fixed Term until 31.8.27)**

We are looking for a teacher who....

- is enthusiastic, well-organised and inspirational
- has excellent subject knowledge
- has empathy and patience
- has high expectations of learning, achievement and behaviour
- is highly committed and passionate about helping every child succeed
- is keen to be part of our school family and support our distinctive Christian ethos
- has a good sense of humour and is a team player
- is able to communicate well with parents and carers

We can offer....

- a supportive leadership team and the support of friendly colleagues
- a school where staff feel supported and can flourish
- fantastic children who love coming to school and are keen to learn
- supportive parents and Governing Body
- the chance to be creative and try new things
- a genuine commitment to your wellbeing including weekly PPA at home
- regular training and support opportunities to develop your CPD
- a beautiful, rural location with train station and easy access to the A34 and M4

Visits to our school are highly recommended. Please contact the school office on **01488 658336** or office@kintbury.w-berks.sch.uk to book a visit or request an application form. Applications will be considered on receipt after which suitable candidates will be invited to interview.

We are committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. An Enhanced Disclosure and Barring Service check will be sought from the successful candidate. We will process personal data and sensitive personal data (also known as 'special categories of personal data') and criminal records data relating to you in accordance with our Data protection policy and in accordance with data protection laws. As part of our due diligence and safeguarding procedures, pre-employment checks for shortlisted candidates will include online searches for data.

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Theale C of E Primary School

Englefield Road, Theale, Berkshire. RG7 5AS
Tel: 0118 9302239 e-mail: hpa@theale.w-berks.sch.uk
Headteacher: Catherine Morley

Full-time Class Teacher

Required from September 2026

Theale C of E Primary School is a warm and friendly school with an Ofsted 'Outstanding' rating. Children are at the heart of everything we do in line with our school vision, 'The children come first'. We are proud to be a Church of England school with Christian values guiding our ethos.

We are looking for a Teacher who:

- Is kind, warm and works well in a team
- Is an excellent teacher, has a passion for helping children achieve excellence across the curriculum and in specialist areas
- builds rapport with children, parents and staff
- is ambitious, inspires all learners and is able to support our SEND pupils
- is keen to contribute to our wider school community

We can offer:

- a warm, welcoming and committed staff
- children who are enthusiastic about their learning
- well-behaved pupils
- a school that values development for improvement
- high-quality facilities in a purpose-built school

"Staff feel valued and are proud to work at the school. They know that leaders carefully consider their professional development, well-being and workload."
Ofsted Nov 2024

We welcome applications from both experienced and early career teachers. All applicants are warmly invited to visit the school. Application packs can be found on the school website: www.thealeprimary.co.uk

Send completed application forms to hpa@theale.w-berks.sch.uk
Applications will be considered upon receipt. We reserve the right to interview and appoint at any stage of the process.

Closing date: Midday Monday 4th May 2026
Interview date: TBA

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to disclosure and Barring Service (DBS) checks along with other relevant employment checks.



THE MORTIMER FEDERATION OF ST. JOHN'S AND ST. MARY'S

The Street, Mortimer, Reading RG7 3RD
Tel: 0118 933 2242 | email: officemsm@mortimerschools.org
Executive Headteacher: Mrs C Beswick

KS2 OR KS1 CLASS TEACHER

2 days per week for fixed term contract
from 1st September 2026 to 31st August 2027

We are looking for an ambitious and enthusiastic teacher to join our happy and successful Federation.

The successful applicant must be:

- An excellent classroom practitioner
- A creative and inspiring teacher
- Resilient and motivated with very high expectations of all pupils' achievements and behaviour
- Excellent communication and interpersonal skills
- Well organised, able to plan and assess effectively
- Effective behaviour management skills
- Passionate about learning and teaching
- Committed to the success of all of our children
- A team player with a good sense of humour
- Able to inspire learning and support emotional wellbeing

We can offer:

- A Federation committed to inclusive education and success for all
- Happy and positive children, who are confident and curious learners
- Friendly and supportive colleagues
- Supportive and ambitious Senior Leadership Team, and Governing Body
- Attractive and well-resourced learning environment
- A commitment to furthering your professional development
- A strong partnership with parents, governors and the church
- Excellent CPD opportunities within Mortimer St Mary's and across the Federation

Visits to the school are warmly encouraged. Please contact Lorraine Read, School Business Manager, to arrange an appointment, or if you would like to discuss the role in more detail, please call Clare Beswick, Executive Headteacher.

CLOSING DATE: Monday 27th April 2026
INTERVIEWS: Week commencing 4th May 2026

The Mortimer Federation of St. John's and St. Mary's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks, along with other relevant employment checks. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. It is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children.

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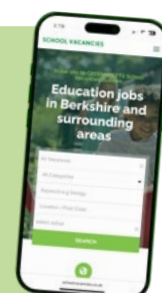
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Thameside Primary School

CLASS TEACHER

**Status: 1.0 FTE, Full-time,
fixed term for 1 year initially**

Start date: 1st SEPTEMBER 2026

**Salary range: Teachers' Main Scale M1-M6
(ECTs will be considered)**

Thameside Primary is situated in the heart of Caversham, just a two-minute walk from Caversham village. We are proud to serve a diverse and vibrant community, and our school is a warm, welcoming place to work.

At Thameside, we value inclusiveness, belonging and integrity, and we nurture the unique qualities each child brings. This is an exciting time to join us as we continue to strengthen our provision and improve outcomes for all pupils.

Visits to the school are warmly encouraged; to arrange one, please contact Miss Lucas on **01189 37 5551** or email **sbm@thameside.reading.sch.uk**

Role Details

We are seeking an enthusiastic, resilient and skilled teacher with excellent classroom practice to join our supportive and hardworking staff team. At Thameside, children are at the heart of every decision we make, and we are looking for someone who can inspire, motivate and nurture pupils as they move through their learning journey.

You will need strong organisational skills to plan an engaging school day that enables every child to thrive, regardless of their starting point or individual needs. A caring, patient and child centred approach is essential.

You will join an ambitious and collaborative team that supports and challenges one another to secure the very best outcomes for all our children, including those with SEND.

We are looking to appoint someone who:

- Has the passion, enthusiasm and commitment to ensure teaching and learning is the very best it can be for our fantastic children.
- Is a skilful teacher focused on improving outcomes for every child in their class.
- Has strong subject knowledge or the willingness to develop it further in order to help pupils flourish and make excellent progress.
- Understands current thinking around the National Curriculum and child development.
- Is resilient and able to build positive relationships with a wide range of children, including those who may need additional support and structure.

We are proud to offer:

- A supportive, dynamic and inspirational staff team who are committed to making a difference.
- An innovative and diligent leadership team focused on improving outcomes for all.
- A continually improving learning environment.
- Creative, enthusiastic and culturally diverse pupils.
- A comprehensive induction package to help you quickly feel part of the team.
- Professional development opportunities to support career growth for ambitious teachers.
- A friendly school community appreciated and supported by parents and the wider neighbourhood.

Applications will be considered on receipt.

Closing date for all applications, 1st May 2026, 5pm.

For an application pack please contact the school office by emailing **sbm@thameside.reading.sch.uk**

The school is committed to safeguarding children and is an equal-opportunity provider. All appointments are made subject to satisfactory references, employer checks and enhanced DBS disclosure. We will also complete social media searches to check your suitability to work in a school.



Long Lane Primary School
Long Lane, Tilehurst, Reading RG31 6YG
Email: office@longlane.w-berks.sch.uk
Tel: 0118 942 7187



0.6 Part Time Teacher

Fixed Term for One Year

Main Scale 1 to UPS3

Required from September 2026

We have a vacancy for an outstanding classroom practitioner to join our team from September 2026. The role is for 3 days per week.

We are looking for:

- Someone who is passionate about teaching and learning and is keen to lead, inspire and motivate children to achieve the highest possible standards.

Someone who can:

- Develop successful learners, who are confident, inquisitive and independent
- Create a culture of learning and discovery that is stimulating and enjoyable.

We can offer:

- A warm, friendly staff with a caring and professional ethos
- Bespoke training and professional development
- An amazing and inclusive community that put children at the heart of everything we do

Visits to the school are welcomed and encouraged.

Please contact Mrs Jodie Smith, the School Business Manager by email on **finance@longlane.w-berks.sch.uk**

Closing date for applications: 5pm, Friday 8th May 2026

Interviews: By arrangement

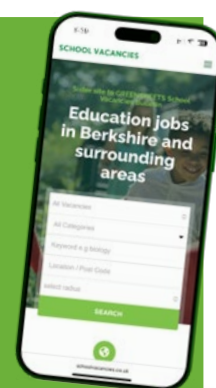
We are committed to securing genuine equality of opportunity in all aspects of our activities as an employer and education provider.

This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks including Social Media and internet checks. This role is exempt from the Rehabilitation of Offenders Act 1974.

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The Queen Anne
Royal Free CE First School

Chaucer Close, Windsor, Berkshire SL4 3EH
Tel: 01753 830885 • Email: office@queenannefirstschool.org.uk
www.queenannefirstschool.org.uk

KS1 Teacher

Location: Windsor, Berkshire, UK
Contract: Full-time, Permanent
Start date: September 2026 (or as agreed)

The Queen Anne First School is seeking an enthusiastic, dedicated, and inspiring **Key Stage 1 Teacher** to join our friendly and supportive team. We are a small school committed to nurturing curiosity, creativity and a love of learning in every child.

About the Role

- Deliver high-quality, engaging teaching in Key Stage 1.
- Support the social, emotional, and academic development of all pupils.
- Collaborate with colleagues to plan and deliver an innovative, inclusive curriculum.
- Maintain strong communication with parents and carers to enhance learning outcomes.
- Contribute positively to the wider life of the school and its community.

What We're Looking For

- Qualified Teacher Status (QTS) with experience teaching KS1. ECT will be considered.
- Passion for inspiring young learners and fostering a positive learning environment.
- Excellent classroom management, communication, and organisational skills.
- Ability to work collaboratively within a team while bringing creativity and initiative.

What We Offer

- A welcoming and supportive school community.
- Opportunities for professional development and career progression.
- A chance to make a real difference in the lives of young children.

How to Apply:

Please complete RBWM application form available from:
<http://www.queenannefirstschool.org.uk>

Closing date: 12.00, 22nd May 2026
Interviews: On receipt of Applications

The Queen Anne First School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.



ALWYN INFANT SCHOOL

Mulberry Walk, Maidenhead, Berkshire SL6 6EU

KINDNESS ~ BELONGING ~ CHOICES ~ ADVENTURE

KS1 TEACHER TO COVER MATERNITY LEAVE (1 year fixed term) Full time (part time considered)

To start in the autumn term, September 2026, on the main pay scale (incorporating London fringe weighting)

Are you a teacher who brings learning to life? Can you help us to provide a caring, stimulating environment where each child is enabled and encouraged to reach their full potential? Do you want to work in a school that considers wellbeing for all and tries to promote a positive work-life balance?

Alwyn is looking for a fabulous class teacher to join our infant school. We are a popular school with amazing children, supportive families, friendly staff and a committed governing board.

We can offer:

- Positive and engaged children who are motivated to achieve and deserve the very best;
- a well-resourced, vibrant and friendly school;
- our full commitment to your professional development;
- a supportive staff who are dedicated to teamwork, managing workload and well-being as well as lots of laughter.

We are looking for a teacher who:

- is a team player and can plan and work collaboratively
- is a good role model
- secures high quality teaching, uses resources effectively and continually strives to improve standards;
- has a passion and belief that all children can achieve, whatever their needs and circumstances;
- demonstrates a strong commitment to promoting and supporting the strategic direction of the school;
- has high expectations of behaviour, relationships and inclusivity;
- understands the commitment to safeguarding and promoting the welfare of children.

For further information and an application pack visit our website
(www.alwyn.org.uk).

Visits are encouraged, contact the school office to arrange one or for any further information, **01628 622477** or office@alwyn.org.uk

Closing date: 24th April 2026 (12 noon) | Interview date: 6th May 2026

We look forward to meeting you

Alwyn is committed to equality of opportunity and to safeguarding and promoting the welfare of children and expects all who volunteer and work here to share this commitment. This post is subject to an enhanced disclosure through the Disclosure and Barring Service.

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TYLERS GREEN FIRST SCHOOL

School Road, Penn, High Wycombe, Bucks, HP10 8EF
Headteacher: Jude Talbot BA (Hons), PGCE, MA (Ed)
www.tylersgreenfirst.co.uk
01494 813201 | office@tgfs.org.uk



Where Children Come First

Children at the Heart of the School, the School at the Heart of the Village

INFANT TEACHER

Main Pay Scale – full time
September 2026

Infant Teacher required to join our school family from September 2026
(For an ECT we would consider a July start.)

Our children say:

"A new Teacher should be smiley, nice, always happy and help us learn new things. They should know good stories and be able to help us if we struggle. They should help us to paint lovely pictures and count to 100"

Tylers Green First School is a two form entry village infant school in the beautiful village of Penn in Buckinghamshire. We believe that children should be at the heart of the school, and the school at the heart of the village. Our children and staff are happy here, and children achieve well.

We can offer children who love learning, a supportive leadership team, a commitment to work/life balance and a curriculum that includes outdoor learning in our private woodland.

We provide personalised CPD opportunities and a great package of support for ECTs.

Please do look our school website www.tylersgreenfirst.co.uk for more information.

Visits to the school are encouraged. Please contact Mrs Turner, PA to the Headteacher, on **01494 813201** or email office@tgfs.org.uk to book a school tour.

Application forms are available on our website or from the school office. Please send your completed application form to office@tgfs.org.uk

Closing date: 5pm - Friday 22nd May 2026
Applications will be considered upon receipt.

Tylers Green First School reserves the right to close and shortlist early, therefore early applications are encouraged.

Tylers Green First School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. An offer of appointment is subject to satisfactory references, DBS (Disclosure and Barring Service) Enhanced Disclosure and medical clearance.



Nurture, Inspire, Achieve

Westwood Farm Schools Federation

Fullbrook Crescent, Tilehurst, Reading, Berkshire RG31 6RY
Headteacher Mrs. Geraldine Ross (BA Primary Education)
Tel: 0118 942 6113 (Infants) 0118 942 5182 (Juniors)
Email: officeinfants@westwoodfarmschools.w-berks.sch.uk
officejuniors@westwoodfarmschools.w-berks.sch.uk
WFSF Website: www.westwoodfarmschools.w-berks.sch.uk

KS1 Teachers required for September 2026

Teacher Main Scale M1-M6 (ECTs welcome to apply)

Westwood Farm Infant and Junior Schools share a site in Tilehurst on the western edge of Reading. The schools federated in April 2014. Both schools have a Hearing Resource Base and a Complex Needs Resource Unit .

We are looking to appoint two excellent KS1 teachers to join our highly-skilled and supportive team.

We can offer you:

- Approachable and supportive leadership
- An encouraging approach to staff development
- A well-resourced environment
- Well behaved pupils, supportive parents and a welcoming community

The successful candidates will need to be:

- Reflective practitioners with determination to secure the very best outcomes for our pupils
- Able to provide creative, enriching and inspiring learning opportunities
- Team players who support others and share good practice
- Positive individuals with excellent communication skills
- Well-organised and able to meet deadlines

To request further details and an application form, please contact recruitment@westwoodfarmschools.w-berks.sch.uk

Visits to our Schools are warmly welcomed by appointment.

Closing date for applications: 30th April.
Interviews to be held week commencing 4th May 2026

Candidates are advised that applications will be reviewed on receipt and interviews arranged accordingly. Therefore, early applications are recommended.

Our School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.

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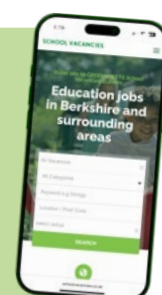
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ST. MICHAEL'S
SCHOOL

Harts Lane, Burghclere, Hampshire RG20 9JW | <https://stmichaels-school.uk/>

Art/Technical Drawing Teacher Required

St. Michael's School is an Independent Catholic School set within beautiful grounds in Hampshire. To develop particular areas of the curriculum we are looking for a qualified teacher, or a teacher with a degree and some teaching experience, who can offer Art and/or Technical Drawing up to GCSE. Candidates who can also offer PE or another subject will be especially welcome, although this is not essential.

We are offering the opportunity to teach in an authentic Catholic environment, not one that pays lip service to the Faith, as well as small class sizes of well-behaved students, allow staff to enjoy teaching and witness student progress in all areas of their formation.

This role is likely to be part time, depending upon a second subject. It comes with free daily lunch, access to the teachers' pension scheme, a pleasant working environment and the opportunity to attend traditional liturgy within the working day.

For further information about the school or to discuss the role, please contact Robert Malliff at headofsecondary@sanctusmichael.com

We are committed to promoting and safeguarding the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and the successful candidate will be subject to an enhanced DBS check and Safer Recruitment processes.

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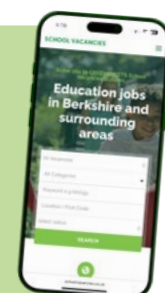
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THE AVENUE SCHOOL
SPECIAL NEEDS ACADEMY
www.avenue.reading.sch.uk

CLASS TEACHERS

Scale: Main/UPS Pay Scale Plus SEN Allowance
Full & part time positions available
September 2026 start

We are looking for Class Teachers to join us in September 2026 and we welcome teachers at all stages of their careers. Whether you're a newly qualified teacher (ECT) taking your first steps in the profession or an experienced educator eager to further develop your skills, we may have opportunities for you.

We encourage applications from mainstream colleagues considering a rewarding transition into Special Educational Needs (SEN) education, as well as those seeking flexible working arrangements to balance personal and professional commitments.

Are you passionate about making a real difference in the lives of young people with special needs? If so, we'd love to hear from you!

About our School:
The Avenue Special Needs School, based in Tilehurst in Reading, supports over 250 pupils aged 3-19 with severe or profound learning difficulties, physical disabilities, and autism. Our small, well-resourced classes and dynamic approach foster active, healthy lives and engaging education both in and out of the classroom.

Conveniently located, the school is easily accessible via multiple local bus routes, and on-site parking is available for added convenience.

About the Role:
We are looking for motivated and resilient teachers who can:

- Deliver a creative, flexible, and differentiated curriculum tailored to the individual needs of pupils.
- Build strong, trusting relationships with pupils, promoting positive behaviour and emotional well-being.
- Work collaboratively with support staff, families, and external professionals to ensure the best outcomes for each pupil.
- Foster a classroom environment where pupils feel safe, valued, and inspired to learn.

This is a challenging but highly rewarding role that requires a proactive approach, emotional resilience, and the ability to adapt to the unique needs of every pupil.

What We Offer:

- A great place to work with friendly colleagues, an excellent work life balance and good terms and conditions of employment.
- Comprehensive induction and ongoing professional development tailored to your needs.
- Access to staff well-being initiatives, including wellness days and mental health support.
- Opportunities for career progression within a forward-thinking school.
- A chance to make a meaningful impact on the lives of young people.

To apply, please visit the vacancy page of our website www.avenue.reading.sch.uk and fill in the forms that you'll find in the Teacher recruitment section. Please state whether you are looking for full time or part time hours (please state your preferred days if looking for a part time role).

All completed application forms must be returned to recruitment@avenue.reading.sch.uk




For more information and to arrange a tour of the school, please call Vanessa Carrick Hr Manager on 0118 214 5257.

Closing date for all applications is 9am, Monday 27 April 2026 and interviews week commencing 4 May 2026.

All employees of The Avenue School are required to undergo safeguarding checks which will include reference checks and enhanced DBS check.

THE AVENUE SCHOOL • SPECIAL NEEDS ACADEMY
Conwy Close, Tilehurst, Reading RG30 4BZ
E: recruitment@avenue.reading.sch.uk • T: 0118 214 5257

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Sage Road,
Tilehurst, Reading,
Berkshire RG31 6SW
Tel: 0118 9421382
Email: hr@brookfields.w-berks.sch.uk

Ascendancy Partnership Trust is a multi-academy trust with deep community roots across the Berkshire area, composed of a family of SEN schools all specialising in learning difficulties.

CLASSROOM TEACHER

Salary: MPS/UPS **Job Type:** Full Time / Part Time / Permanent **Start date:** 1 September 2026
Apply by: 27 April 2026 **Location:** Tilehurst, Reading RG31 6SW

Brookfields School is part of Ascendancy Partnership Trust, a multi-academy trust with deep community roots across the Berkshire area composed of a family of SEN schools all specialising in learning difficulties.

We are able to offer an exciting opportunity for Classroom Teachers to join our team of dedicated and passionate teaching staff commencing September 2026.

Our pupils aged from 4 to 19 come to Brookfields with diverse needs, including Autism Spectrum Disorder, Profound and Multiple Learning Difficulties, and Severe Learning Difficulties. We aim to provide creative and outstanding teaching and learning in an environment that enables all pupils to shine and achieve their full potential through enrichment opportunities and life skills development we support pupils to go on to lead fulfilling, happy, and as independent a life as possible.

Being a class teacher at Brookfields includes, working in a flexible engaging and creative way, leading a team of dedicated support staff and supporting pupils who need successful relationships with attuned adults to enable them to achieve and access our curriculum. You will need to also need to take responsibility for planning, preparation, assessment, evaluation and reporting pupil progress. You will need to work collaboratively with other school staff and parents and carers to create and maintain strong working relationships and outstanding opportunities for our pupils.

We are fully committed to supporting the development and wellbeing of our staff and aim to provide a fulfilling environment where you can excel in your professional journey.

We can offer:

- The opportunity to work in a special school judged 'outstanding' with a highly experienced Senior Leadership Team.
- An environment committed to staff development and growing leadership.
- A school with a coaching and collaborative culture.
- The opportunity to personalise the curriculum.
- Membership of an inclusive learning community with SEND expertise.
- A school where creativity and innovation are encouraged.
- Excellent transport links and free onsite parking.

We are looking for teachers:

- With a passion for teaching children and young people with learning difficulties.
- With experience of working to provide excellent education and opportunities for our young people.
- With a commitment to high professional standards.
- Who are skilled communicators and team players who are committed to developing themselves and others.
- Who show empathy with parents and desire to form excellent working partnerships.
- Who have a UK QTS and SEN Teaching experience.
- Who have the right to work in the UK.

You will need to be willing to work flexibly and independently, and to participate in physical activities and provide personal care. If you are looking for part time hours, please apply stating what working pattern you can offer.

Please contact our HR team on **0118 9421382** if you wish to discuss the role further or arrange a visit to the school.

Who we are

Part of the Ascendancy Partnership Trust family of schools, **Brookfields School** is an oversubscribed, thriving, vibrant and happy place of learning. We have c230 pupils on roll aged from 4 to 19 who due to their complex needs, require significant specialist support to succeed academically and achieve their full potential.

How to Apply: An application pack, including a job description and person specification, and an application form can be found on our website.

Applications should be sent to recruitment@brookfields.w-berks.sch.uk and the **closing date is 09.00am on Monday 27 April 2026**. Should you have any questions prior to making an application you would be welcome to contact us on the above email address.

We welcome applications from all sections of the community. The Ascendancy Partnership Trust is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening and safer recruitment checks appropriate to the post, including checks with past employers and the DBS. This position is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Applicants must be eligible to work in the UK. This role has been identified as public facing in accordance with Part 7 of the Immigration Act 2016, and therefore the ability to fulfil all spoken aspects of the role with confidence in English will be required. Conversing at ease with members of the public (including pupils), providing advice and using any specialist terminology appropriate to the role is essential for the post.

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MARY HARE SCHOOL

Securing the future of deaf children and young people

TEACHER OF SCIENCE - BIOLOGY Maternity Cover 1 Year Fixed term

An exciting and rare opportunity to join one of the UK's leading schools for deaf children and young people in a teaching role. We are seeking to appoint a Maternity cover Teacher of Science - Biology, to support the special educational needs of our deaf pupils.

The Teacher will be responsible for the development and provision of outstanding teaching across the Secondary and Sixth Form.

We look forward to appointing an enthusiastic and committed professional who can bring additional expertise and skills to our team. We encourage interested applicants to visit the school prior to applying.

To arrange a visit or a discussion about the role before applying please contact the Head of Science, Josh Bruno, via email: j.bruno@maryhare.org.uk

For more information, including the job description, and to apply please visit the Mary Hare website and recruitment portal at:
www.maryhare.org.uk/about-us/jobs

****Please be aware that we will not accept a C.V. for this position. For Safer Recruiting purposes we will only accept a completed Mary Hare application form, which can be downloaded during the application process. ****

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS Disclosure check.

Hours: Full Time / Term Time 1.0 FTE
Location: Snelsmore Common, Newbury, Berks
Term: Fixed Term- 1 Year
Salary: Teachers' Pay Scale + SEN
Closing Date: 4th May 2026
Start Date: 1st September 2026
A brief overview of the Teacher of Science - Biology tasks will be to:

Ensure all students are able to thrive and engage in both academic and functional learning in order to achieve their highest potential

- Facilitate the development of independence and higher level thinking skills

- Plan and execute a diverse programme that meets varying individual students needs in their Science learning

- Maintain and develop the high quality of teaching and learning within Science

- Are aware of the impact of different levels of deafness and language delay; planning and teaching in ways that are fully accessible for all our students

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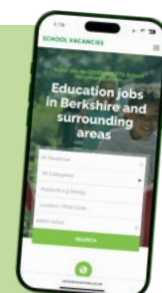
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Spurcroft Primary School

The future begins here...

Spurcroft Road, Thatcham RG19 3XX | Website: www.spurcroft.w-berks.sch.uk
Headteacher: Kate Flowerdew

As soon as possible

School Business Manager

**28 Hours per Week – Permanent – term time only
(plus two additional weeks)**

*Flexible hours negotiable over four/five days which
must include Friday*

Salary: Grade H £34,434 - £39,862 (Full Time Equivalent)

Spurcroft Primary School is an inclusive community primary school with high ambitions for our pupils and staff. This is a key position within our school we are seeking to appoint an enthusiastic, experienced and well-motivated person to join our Senior Leadership Team.

We are seeking someone who is/has:

- An enthusiastic leader with strong business, financial and resource management experience
- Experience of setting and monitoring budgets
- Good understanding of HR and Health & Safety
- A flair for operational management and strategic thinking
- Proactive and forward thinking and able to support the school in its continual drive for improvement

We can offer:

- A caring and supportive team of colleagues
- Effective support from an informed and involved Governing Board
- Well established financial process and procedures
- A commitment to support staff professional development, work-life balance and wellbeing

Visits to the school are warmly welcomed. Application packs are available from the school website at www.spurcroft.w-berks.sch.uk or please email Gráinne McQuaid, Finance Officer, at GMcQuaid@spurcroft.w-berks.sch.uk

Closing date: Friday 24th April 2026 @ noon | Interviews: w/c 5th May 2026

Applications will be considered upon receipt and the post may be filled before the final closing date.

Our School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. This post is exempt from the Rehabilitation of Offenders Act 1974.



Phoenix Infant Academy

Warrington Avenue, Slough SL1 3BQ
www.phoenixinfants.uk

Receptionist/Administrator

Term Time Only, 37 Hours per week

Monday – Thursday 8.00m until 4.00pm

Friday – 8.00am until 3.30pm

Level 4 (8-12)

£23,105 - £24,573 per annum (actual salary)

Start date: ASAP

Phoenix Infant Academy is a popular infant school with students aged 4 – 7 years. We are seeking to appoint, as soon as possible a receptionist/administrator to join our fantastic administration team.

Working within a team you will be responsible front of house, dealing with telephone and face to queries.

In addition, responsibilities and duties will be directed by the Principal to the team and may include:

- Managing the Admission/Leaver & Attendance processes
- Ensuring statutory reports are completed in a timely manner.
- Updating and maintaining SIMS & CPOMS

The successful candidate will have proven experience in reception and administration. You will be able to demonstrate a high level of customer service, proven organisational skills with the ability to multitask. You will be able to demonstrate a high level of communication skills both written and verbally.

If you are highly motivated and are able to work as a team player providing a high level of customer service at all times, please apply now.

Previous knowledge of SIMS, CPOMS, Parent Pay and working in a school would be advantageous.

We also offer a forward-thinking Employee Assistance Programme and Medical Cash Plan. Wider Wallet Benefit Hub, Cycle to Work and eyecare vouchers. Since we're close to the centre of Slough, travel connections are excellent. The M4 is within easy reach and also the mainline rail station.

To apply for this position, please visit www.phoenixinfants.uk

Completed application forms need to be returned to
aworley@thameslearningtrust.co.uk

If you have any questions please contact Allison Worley, Human Resources Manager, for and behalf of The Thames Learning Trust on **07841 921958** or aworley@thameslearningtrust.co.uk

Closing date is Noon, Friday 24 April 2026.

Applications will not be considered without a completed application form and will be considered when received. We reserve the right to make an appointment before the closing date.

Thames Learning Trust is committed to adhering to the DFE guidance "Keeping Children Safe in Education". It is the individual's responsibility to promote and safeguard the welfare of children and young people in the School. Satisfactory references, enhanced DBS clearance & social media check is required for this post. This post is exempt from the Rehabilitation of Offenders Act 1974. You are required to comply with the school's Health and Safety policy at all times.

Search Online

Visit our **online jobs directory** to browse all current listings...





LITTLE HEATH SCHOOL

Little Heath Road, Tilehurst Reading, Berkshire RG31 5TY
Headteacher: Mr D J Ramsden

BEHAVIOUR HUB ADMINISTRATOR

Required Immediately

WBC Grade D5 £25,583 p.a. (pro-rata approximately £20,513.70 p.a.) • 35 hours per week (term time only)

The Behaviour Hub at Little Heath plays a key role in supporting the Pastoral and Inclusion departments, working to support students with their behaviour at school. The successful candidate will play a critical role in ensuring the smooth running of the Behaviour Hub, working closely with the Behaviour Hub manager, Senior Leaders and the wider pastoral team.

The person we are seeking will:

Lead the administration of the Behaviour Hub and associated systems in the school, including:

- Administer the school's On Call systems, working with all staff at the school.
- Keep daily, weekly and termly records of the school's support systems.
- Administer all centralised detentions, including updating the school's management information systems.
- Communicate with parents and staff regarding detentions and other sanctions.
- Support procedures, including contact with parents, collection of work and necessary follow-up of non-attendance to sanctions.
- Ensure the smooth running of our daily support for pupils who need provision outside their usual classroom routine.
- Support the wider pastoral team with reports about pupils who access the Behaviour Hub regularly.

Little Heath School is a highly successful comprehensive school (1658 on roll, including 366 in the Sixth Form) situated in a pleasant semi-rural setting to the west of Reading, with good access to road and rail links. As a school, we pride ourselves on our Continuing Professional Development Programme, which supports teachers to continually improve their practice in innovative ways collaborating with other members of staff in order to develop their practice. New staff will also be given their own laptop to work on and their own classroom base when they join.

For an application form and information pack please email recruitment@littleheath.org.uk

Please address supporting letter of application to the Headteacher.

Closing date for the receipt of completed applications is 29 April 2026.

We reserve the right to interview before this date if a suitable shortlist is obtained, so early application is encouraged.

Little Heath School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Little Heath School Governing Body is an equal opportunities employer. Appointments are subject to satisfactory pre-employment checks and the successful applicant will be required to apply for an enhanced disclosure from the Disclosure and Barring Service (DBS). Further information can be found at www.homeoffice.gov.uk



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Burghfield St Mary's Primary School

Theale Road, Burghfield
 Reading, Berkshire RG30 3TX
 Tel: 0118 9836387
 Headteacher: Mrs Karen Carmichael
 NOR 210 children



PLAYWORKER

to start as soon as possible**Band C - £25,583 (F.T.E) (£12.85 per hour)****Hours: 21.25 hours per week
(across breakfast and afterschool clubs).****Breakfast club 7.15am to 8.45am****- Monday to Friday, term time only****After School club 3.15pm to 6pm****- Monday to Friday, term time only**

At Burghfield St Mary's we create a caring Christian learning environment that inspires each individual in the school community to fulfil their unique potential and become a responsible, concerned and active member of God's world.

We are seeking to recruit a playworker who is able to work in both our breakfast and afterschool clubs. We would consider splitting these roles for the right candidates. Whether you are a student interested in work outside of college/university hours, you currently work in childcare but are looking for additional hours or a fresh challenge or you are looking to launch your career in childcare, we would love to hear from you.

Please contact the school office by email office@burghfield.w-berks.sch.uk for an application form or download from our website. Visits to our school are warmly encouraged.

Applications will be considered upon receipt.

All applications and responses must be completed personally by the applicant and not generated by AI. Applicants must be 17 or over. This ensures we can meet our legal duties for safeguarding, supervision, and the quality of care provided.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo checks with past employers and the Disclosure and Barring Service enhanced criminal records check. We are an equal opportunities employer.

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READING BLUE COAT

A Co-Educational Independent Day School for Students aged 11-18

IT SUPPORT ANALYST

Full-time

We are looking for a proactive IT Support Analyst.

In this role, you will ensure that all members of staff and students receive exceptional service during all contact with the IT support team whilst maintaining an effective IT environment and developing the school's technical services (network, hardware and software).

This is a full-time role working 37.5 hours per week from 08:30 to 16:30, Monday to Friday.

About You

The ideal candidate will have strong technical knowledge of Windows 11, Microsoft 365, Intune and Azure/Entra ID; experience supporting network, servers or enterprise IT environments; excellent problem-solving skills and the ability to prioritise effectively with an understanding of data protection and security best practice.

This role requires someone who is technically confident, solutions focused and committed to delivering excellent customer service, along with the ability to troubleshoot issues calmly and efficiently. Just as important is your communication style - you should be approachable, clear and able to support staff and students with patience and professionalism.

Our School

Founded in 1646, Reading Blue Coat is a leading independent day school of circa 800 pupils from ages 11 to 18. The School is located on a beautiful 46-acre campus in the village of Sonning, just outside Reading. The School employs more than 200 staff, of whom 50% are academic staff, and provides a stimulating, friendly and supportive atmosphere in which each pupil can realise his or her full intellectual, physical, and creative potential.

What we offer

Reading Blue Coat offers an exceptional working environment and an attractive rewards package, including excellent benefits such as a pension scheme; free meals; extensive staff discounts; life assurance, tax saving cycle to work and car leasing schemes; free sports and leisure facilities; Employee Assistance Programme; and a strong commitment to professional development.

Further details and an application form can be downloaded from our website: www.rbc.org.uk/vacancies or contact the HR department, Tel: **0118 933 5813** email: recruitment@rbc.org.uk

Closing date: 9am on Friday 24 April 2026

Applications must be submitted to the email address above by application form (which can be found on our website) and accompanied by your covering letter. Applicants must already be eligible to work in the UK.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo checks with past employers and the Disclosure and Barring Service enhanced check.

Registered charity number 1087839 • No agencies, please www.rbc.org.uk

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CHARTERS
— SCHOOL —

Charters Road, Sunningdale, Berks SL5 9QY

SCIENCE TECHNICIAN
Scale 3, Point 5, actual salary is £17,602 (FTE £27,502)

28 hours per week, term time only, this would be 8am to 3.30pm over four days (Monday, Tuesday, Thursday and Friday)

We are seeking to appoint an enthusiastic, organised and reliable Science Technician to support our busy and high-achieving Science Department.

The successful candidate will play a vital role in preparing materials and equipment for practical lessons ensuring that all laboratory activities run smoothly, safely and effectively. You will also assist with the maintenance, organisation and development of laboratory equipment and resources, helping to create an engaging learning environment for our students.

We are looking for someone with an interest in science, who works well as part of a team and demonstrates initiative, flexibility and a positive "can-do" approach. Strong organisational skills and attention to detail are essential.

Full training will be provided, making this an excellent opportunity for someone wishing to develop their skills within a supportive and forward-thinking school environment.

This is a rewarding role for an individual who enjoys working behind the scenes to support outstanding science teaching and learning.

We offer a competitive salary, access to a contributory local government pension scheme and other staff benefits. Colleagues benefit from a commitment to staff well-being and are provided with several schemes to support them maintain an active and healthy lifestyle.

We have a priority admission policy for children of staff working at the school.

To apply please visit: <https://www.charterschool.org.uk>

Closing date: 9am, Monday 27 April 2026

We welcome immediate applications for this post and all applications will be considered upon receipt, we reserve the right to interview and make an appointment prior to the deadline.

Charters School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and is subject to an enhanced Disclosure and Barring Service (DBS) check and appropriate pre-employment checks.

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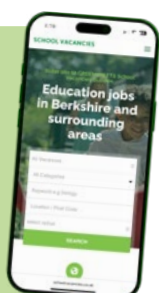
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LITTLE HEATH SCHOOL

Little Heath Road, Tilehurst Reading, Berkshire RG31 5TY
Headteacher: Mr D J Ramsden

PROGRESS LEADER (DISADVANTAGED PUPILS)

Grade G/WBC Spinal Point 15 £30,024 (approximately £25,450 pro-rata) • 37 hours per week, Monday – Friday
Term time only (Two additional weeks, plus two inset days throughout the year paid as additional hours)
Required Immediately

We are seeking to appoint a highly effective support member of staff to join the Key Stage 3 and 4 teams to work with students from Year 7 to 11. Primarily, the role involves supporting the progress of key learner groups, including those who may be disadvantaged or who have significant gaps in their learning. They will support the implementation of our action plan to support disadvantaged students, including those who qualify for Pupil premium funding. A large part of the role is student facing; the successful candidate will be a primary point of contact for students across Key Stage 3 and 4, with a focus on improving their achievement and engagement with learning.

The person we are seeking will:

- Promote the positive behaviour and excellent attendance of all students within the school, specifically at Key Stage 3 and 4.
- Track and monitor student progress using the school recording systems, including 4 Matrix and ALPS4.
- Develop and deliver personalised intervention programmes within and after school to support students' academic progress.
- In close liaison with parents, and working closely with pastoral staff, support targeted students in developing independent learning skills, encouraging them to meet deadlines and make outstanding progress across all subjects.
- Promote the school's inclusion policy by supporting students in their learning and personal development, removing barriers to achievement, working in small groups or with individual students as directed, including the differentiation of resources as appropriate.

This role has been identified as public facing in accordance with Part 7 of the Immigration Act 2016, and therefore the ability to converse at ease with pupils/members of the public and provide advice/instruction in accurate spoken English is essential for the post.

For an application form and information pack please email:
recruitment@littleheath.org.uk

Please address supporting letter of application to the Headteacher.

Closing date: Monday 27 April 2026

We reserve the right to interview before this date if a suitable shortlist is obtained, so early application is encouraged.

Little Heath School is committed to safeguarding children and promoting the welfare of children and young people; we expect all staff and volunteers to share this commitment. Little Heath School will ensure that all recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.



HIGHWOOD COPSE PRIMARY SCHOOL

Highwood Copse Way, Newbury, Berkshire RG20 9BS
www.highwoodcopse.co.uk

Higher Level Teaching Assistant

Grade F11 – 14 £20,740 - £21,770
32.5 hour per week, Term Time Only
plus five inset days
Start date: ASAP

At Highwood Copse we believe that children come first, and we aim to provide the best academic, creative, spiritual, emotional education possible striving for excellence in all that we do. We are looking for an exceptional **Higher Level Teaching Assistant** to join our team at Highwood Copse Primary School

The successful candidate for this post will work with teachers to raise the learning and attainment of students. You will provide support to pupils, individually or in groups, so they can access the curriculum, take part in learning, and experience a sense of achievement. You will cover lessons in the absence of teachers when required.

If successful, you can look forward to exceptional professional development opportunities - within the MAT and beyond - that will be tailored to your particular interests and aspirations. What's more, you'll enjoy supporting very well-behaved children with supportive families

We offer a great range of benefits including a forward-thinking Employee Assistance Programme, Medicash Plan, Wider Wallet benefits hub, cycle to work, Wider Fitness and Eyecare Vouchers scheme.

For an application form, please visit our website
www.highwoodcopse.co.uk

Closing date: Noon, Friday 24 April 2026

Completed application forms need to be returned to Allison Worley, Human Resources Manager at aworley@thameslearningtrust.co.uk

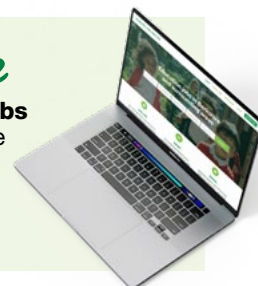
Applications will not be considered without a completed application form and will be considered on receipt. We reserve the right to make an appointment prior to the deadline.

If you have any questions please contact Allison Worley, Human Resources Manager, for and behalf of The Thames Learning Trust on **07841 921958** or aworley@thameslearningtrust.co.uk

Thames Learning Trust is committed to adhering to the DFE guidance "Keeping Children Safe in Education". It is the individual's responsibility to promote and safeguard the welfare of children and young people in the school. Satisfactory references, enhanced DBS clearance & social media check is required for this post. This post is exempt from the Rehabilitation of Offenders Act 1974. You are required to comply with the school's Health and Safety policy at all times.

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THE WREN
NURTURE · CHALLENGE · INSPIRE

61-63 Bath Road, Reading, Berkshire RG30 2BB
Principal: Mr J Salberg | Tel: 0118 214 3888
Email: recruitment@wren.excalibur.org.uk | Website: www.wren.excalibur.org.uk

HIGHER LEVEL TEACHING ASSISTANT (HLTA)

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

Grade SCP 11-15
(£28,142 FTE actual starting salary £19,626)
30 hours per week (8.30am-3pm), term time only, plus Inset days, permanent
Required to start as soon as possible

Our Inclusion Team at The Wren helps students develop coping strategies, enhance their motivation, raise their aspirations and encourage them to engage as happy and confident learners. Working alongside, and leading colleagues in school, our HLTA will be an advocate for young people for whom English is an additional language, helping them to improve their outcomes. This specialist HLTA will lead on planning and delivering interventions, mentoring students and supporting our young people to thrive both pastorally and academically. Our Inclusion team is organised into three unique spaces, The Inclusion centre, The Roundhouse and The Pod; each of these spaces led by specialist staff.

The successful candidate will be forward thinking, able to work independently as well as part of a team and be willing to invest time in building relationships with our students. You will be a key individual in helping students regulate their emotions, build self-esteem, and re-engage with their learning.

Further information, including details of how to apply, is available on the vacancy page of our website www.wren.excalibur.org.uk

The closing date is 9am Monday 20th April 2026; Interview date Tuesday 28th April 2026.

If you would like to discuss this role further, please contact the HR Lead, Lynn Smith, at the school on 0118 2143888.

Please submit your application early as suitable candidates may be invited to interview prior to the closing date.

The Wren is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. We are committed to equality of opportunity, promoting and celebrating the diversity of staff, students and the community we work with. The Wren School values everyone's contribution and ensures all have the opportunity to realise their potential in line with our #BetterNeverStops ethos. We welcome applications from talented people from all sections of the community who share our values and belief that all students, regardless of background, deserve a world-class education.

Please see <https://tinyurl.com/yypw9ppc> to review our Privacy Notice for applicants.



COX GREEN SCHOOL

Highfield Lane, Maidenhead
Berkshire SL6 3AX
Tel: 01628 629415
Email: enquiries@coxgreen.com

f t @CoxGreenSchool

Cox Green is a well-established co-educational Academy, situated in the heart of the community of Cox Green, Maidenhead. Our values centre around being kind, being respectful and being determined, and our visitors regularly comment on this.

Behaviour Support Mentor

Scale 5, Point 12 -17 • £30,743 - £33,349

Actual Salary £26,767 - £29,036 pa • 37 hours a week • Permanent

Monday – Thursday 8 am - 4 pm, Friday 8 am - 3.30 pm

Term time plus five inset days

We are looking to appoint a Behaviour Support Mentor to work as part of a team supporting behaviour and inclusion in school and to provide individual support or activities for students in danger of becoming disaffected or disengaged.

The successful candidate will be passionate about mentoring and supporting students and have experience of working with young people with the ability to manage and motivate students whilst ensuring that the schools behaviour policy is adhered to.

This is an exciting opportunity to complement our Pastoral team. If you have a can-do approach and a passion for raising the expectations and achievement of students, then you are encouraged to apply.

A strong commitment to inclusion and equality is essential to the post. This is a non-teaching role. Please see the job specification for further requirements.

We offer a range of benefits including:

- Free on-site parking.
- Eye care and free flu vaccination voucher.
- Private contributory healthcare scheme.
- Staff long service awards.
- Gym, food, entertainment, shopping and holiday discounts.
- Excellent on-site dining provision.
- Family-friendly policies.
- Generous pension and life insurance schemes.
- Staff wellbeing groups.
- Contractual Sick Pay.
- Christmas party and social events.
- Free confidential mental health and wellbeing coaching and counselling services.
- Excellent continuous professional development programme and sponsorship for professional qualifications, opportunities for growth.

Full details and an application pack can be downloaded from the school website: www.coxgreen.com

Please email completed application forms to Karen Warner, HR Director: k.warner@coxgreen.com

Closing date: 8am, Tuesday 28 April 2026

We reserve the right to close the application early should we receive an overwhelming response.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check and online searches may be carried out.

Cox Green School: a company limited by guarantee
Registered in England: Company Number: 07831255

Search Online

Visit our **online jobs directory** to browse all current listings...





2 Conwy Close, Tilehurst, Reading, Berkshire RG30 4BZ | 0118 942 4750

Learning Mentor

Salary: £25,600 (Pro-rated £22,547) | 37hrs per week (Mon & Tues 8:15-16:45, Wed – Fri 8:15– 15:45)
Term time plus 5 INSET | Start date: As soon as possible or September 2026 | Apply by: Wed 29th April 2026

JOB OVERVIEW

Thames Valley School is an Autism Specific Specialist Free School seeking a Learning Mentor. This is a great and exciting opportunity for you to join a dynamic team and be part of the school's journey in establishing excellence in the education of autistic pupils.

Every child is entitled to an education, and every child deserves the best possible developmental opportunities so that they learn more and do more, preparing themselves for life after school. Our autistic pupils learn in happy and safe environments that are able to support their individual needs as autistic learners.

You will be passionate about developing best practice in your school and be self-motivated to continually update your knowledge and ensure practice in the school is informed by evidence and research.

<https://www.thamesvalleyschool.org.uk>

THE SUCCESSFUL APPLICANT WILL

We are seeking to appoint an outstanding individual who is looking to work in an ambitious and rewarding environment. Who will have a wide range of skills and experience including the below:

- Hold a personal and professional academic track record of the highest calibre
- Possess excellent interpersonal skills and the ability to inspire pupils and colleagues
- Be highly motivated and have a strong commitment to creating an outstanding autistic specialist school
- Be highly knowledgeable in the field of autism
- Be self-led in ensuring your knowledge and understanding is up to date
- Knowledgeable about effective pedagogy for autistic pupils
- Be naturally resilient and a team player who can work collaboratively in a multi-professional team

WHAT WE CAN OFFER YOU

In addition to a competitive salary, the following benefits are offered:

- ✓ Free onsite Parking
- ✓ Cycle scheme
- ✓ 24/7 employee assistance programme - a confidential support programme designed to help you deal with personal and professional problems
- ✓ Headspace membership - Headspace is a global leader in mindfulness and meditation through its app and online content
- ✓ Occupational sick pay
- ✓ A range of discounts from hundreds of retailers, accessible from mobile phones or using reloadable discount cards – the average user saves £565 per year
- ✓ Salary Finance - Our charity partner offers Salary Finance loans as a financial wellbeing benefit for our staff
- ✓ Eyecare vouchers – employees who need glasses to use computer screens
- ✓ Pension

HOW TO APPLY

To apply for this role please complete the online application form: <https://tinyurl.com/msytthnv>
 To arrange to visit the school, please contact Office@Thamesvalleyschool.org.uk

Applications will be considered upon receipt. | Interview date: To be confirmed.

The LAT Academies Trust is committed to safeguarding and promoting the welfare of all children and adults who use our services and as such expects all staff and volunteers to share this commitment. Successful applicants will be required to complete the relevant safeguarding checks. We are an equal opportunities employer.

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Keep Hatch Primary School
Ashridge Road, Wokingham, Berkshire RG40 1PG
Aspire - Believe - Achieve

SEMh SPECIALIST RESOURCE BASE TEACHING ASSISTANT - September 2026

Are you passionate about supporting children with Social, Emotional and Mental Health (SEMh) needs to succeed both emotionally and academically?

Do you believe that strong relationships, consistency and a nurturing approach can change children's lives?

Keep Hatch Primary School is seeking to appoint a committed and compassionate SEMh Specialist Resource Base Teaching Assistant to join our team from September 2026. This is an exciting opportunity to be part of our brand-new Specialist Resource Provision (SRP) and play a vital role in supporting pupils with SEMh needs within a caring, inclusive school community.

The Role

As an SEMh Specialist Resource Base Teaching Assistant, you will:

- Work closely with the class teacher to support learning for a small group of pupils with SEMh needs within the Specialist Resource Provision.
- Provide emotional, behavioural and academic support, helping pupils to regulate, engage and make progress.
- Support the delivery of a personalised, nurturing curriculum.
- Help create a safe, calm and predictable environment through consistent routines and relational practice.
- Support pupils during learning activities, social times and transitions throughout the school day.
- Contribute to assessment, observation and monitoring of pupils' progress and wellbeing.
- Work positively with families, staff and external professionals to support pupils effectively.
- Uphold safeguarding procedures and model the school's values at all time

We are looking for someone who:

- Has experience working with children with SEMh, SEND or additional needs
- Demonstrates a nurturing, patient and calm approach, even in challenging situations.
- Understands the importance of relationships in supporting behaviour and learning.
- Can work effectively as part of a team and follow guidance from teachers and leaders.
- Communicates well with pupils, colleagues and families.
- Is committed to supporting inclusion and helping every child achieve their potential.

Whether you are an experienced SEMh Teaching Assistant or someone with a strong interest in supporting children with additional needs, we would welcome your application.

If you are enthusiastic, caring and dedicated to supporting children with SEMh needs, we would love to hear from you. Visits to the school are warmly welcomed – our friendly team would be happy to show you around.

To make an appointment to visit the school, please contact the school office on **0118 978 4859** or via email at admin@keephatch.wokingham.sch.uk

Please make any applications via Crinkle Recruitment using the following link
<https://crinkle.com/job/SEMh-Specialist-Resource-Base-Teaching-Assistant-6695>

Application deadline: Monday 27th April 12:00 noon
Shortlisting: Monday 27th April
Interviews: Week commencing 4th May

Safeguarding Commitment - Keep Hatch Primary School is committed to safeguarding and promoting the welfare of children. All posts are subject to an enhanced DBS check, right-to-work checks, references and all standard recruitment vetting processes in line with Keeping Children Safe in Education.



**HIGHWOOD COPSE
PRIMARY SCHOOL**

Highwood Copse Way, Newbury, Berkshire RG20 9BS
www.highwoodcopse.co.uk

Teaching Assistant – Part Time

**20 Hours per week,
Monday to Friday 9am until 1pm
Grade C (3-5) £11,245 - £11,602 Actual Salary
Term Time Only, plus Inset days
Start date: As soon as possible**

At Highwood Copse we believe that children come first and we aim to provide the best academic, creative, spiritual, emotional education possible striving for excellence in all that we do.

We are looking for someone who has experience in supporting children in and out of the classroom under guidance from the SENCO and teaching staff. This position will be to effectively support teachers in class and have the ability to deliver interventions as directed in line with the needs of the students.

You will be required to have:

- Experience of working with children in a similar setting
- Confident in both literacy, numeracy skills with excellent communication and listening skills
- A willingness to learn new things and an open mind with children best interest at heart

In return for that commitment, we offer a collaborative culture of respect and mutual trust, within which learning support assistants are genuinely recognised and valued.

What's more, we offer a great range of benefits including a forward-thinking Employee Assistance Programme, Medicash Plan, Wider Wallet benefits hub, cycle to work, Wider Fitness and Eyecare Vouchers scheme.

For an application form, please visit our website
www.highwoodcopse.co.uk

Closing date: Noon, Friday 24 April 2026

Completed application forms need to be returned to Allison Worley, Human Resources Manager at aworley@thameslearningtrust.co.uk

Applications will not be considered without a completed application form and will be considered when received. We reserve the right to make an appointment before the closing date.

If you have any questions please contact Allison Worley, Human Resources Manager, for and behalf of The Thames Learning Trust on **07841 921958** or aworley@thameslearningtrust.co.uk

Thames Learning Trust is committed to adhering to the DfE guidance "Keeping Children Safe in Education". It is the individual's responsibility to promote and safeguard the welfare of children and young people in the school. Satisfactory references, enhanced DBS clearance & social media check is required for this post. This post is exempt from the Rehabilitation of Offenders Act 1974. You are required to comply with the school's Health and Safety policy at all times.

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Courthouse Junior School

Every child flourishing

Executive Headteacher: Mr Lawrence Hyatt
 Head of School: Mrs Fiona Hayes
 Courthouse Junior School
 Blenheim Road, Maidenhead, Berkshire, SL6 5HE
 Telephone: (01628) 626958
 Email: office@courthousejunior.co.uk Website: www.courthousejunior.co.uk

FIXED-TERM TEACHING ASSISTANT

Vacancy: Teaching Assistant with lunchtime duties

Start date: As soon as possible

Contract type: Fixed term until 31/08/2027, term time only

Hours: 30 hours per week (25 hours TA and 5 hours lunchtime), Monday to Friday 8.50am-3.20pm

Salary: Scale 2, Actual £18,315 per annum

At Courthouse, our aim is for every child to flourish. We work hard but only on things that make a difference.

We're looking for a Teaching Assistant:

- To work under the specific supervision, instruction and guidance of the class teacher to support the teaching and learning activities in the classroom.
- To provide general support to the class teacher in the organisation and management of pupils and the classroom.
- To work with a named child with an EHCP when necessary and offer appropriate support.
- To assist the teacher in creating and maintaining a calm and purposeful environment.
- To promote the inclusion of all pupils, ensuring they have equal access to opportunities to learn and develop.
- To be responsible for promoting and safeguarding the welfare of children within the school.
- Able to lead a structured activity and promote safe and fun playing during lunchtime.

We offer the successful candidates:

- A dedicated and supportive team
- CPD
- Children who love their school
- Career pathways

If you would like to arrange a school visit or require further information, please contact our Federation Business Officer, Todorka Rolfe, by emailing trolfe@courthousejunior.co.uk or call **01628 626958**.

An application pack is available on our website
<https://www.courthousejunior.co.uk/vacancies-1/>

Completed applications should be sent to trolfe@courthousejunior.co.uk

Closing date: 1st May 2026 at noon | Interview date: w/c 4th May 2026

Our school is committed to safeguarding. The successful applicant will be required to provide suitable references and undergo an enhanced DBS.

NEWLANDS PRIMARY SCHOOL

Dungells Lane, Yateley, Hampshire GU46 6EY

newlandsprimary.net

Tel: 01252 871188

LEARNING SUPPORT ASSISTANT

31.25 hours per week, 8.30am to 3.15pm, term time only, salary scale EHCC Grade B. To start as soon as possible. Newlands Primary School is seeking a dedicated and enthusiastic LSA to join our friendly and inclusive team. If you are passionate about making a difference in children's lives and would like to be part of a warm and inclusive school community, we would love to hear from you. Full details of this vacancy are available on our website at newlandsprimary.net or you can contact the school office on 01252 871188 for an application pack. **Applications close at noon Friday 24th April 2026**

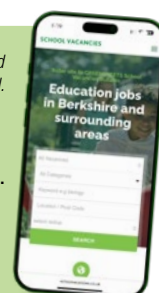
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Shortage of education psychologists could hamper government SEND plans

Government efforts to deliver inclusive mainstream education are at risk due to a chronic shortage of Educational Psychologists (EPs), according to new research from the Education Policy Institute (EPI). The EPI's new report, [Educational psychologists in England](#), is funded by the British Psychological Society (BPS), and provides the first comprehensive national assessment of the EP workforce since the Covid-19 pandemic.

The government has recently set out plans to improve access to external support for mainstream schools - from staff such as EPs - through a new 'experts at hand' service. However, the report finds wide disparities in EP provision, and a shortage of specialists overall. Drawing on eight years of administrative data (2016/17-2023/24) and case studies from six local authorities (LAs), the report finds that official data undercounts the EP workforce by about a third. Standard data collections capture only EPs employed by LAs, missing approximately 1,300 full-time professionals working through traded services, multi-academy trusts, and private practice. However, this 'hidden workforce' is not evenly distributed - some areas have one professional for every 480 pupils, while those with the lowest levels of provision have just one for every 9,400. The report estimates that bringing the 96 LAs which currently have below-benchmark EP staffing up to that level would require an extra 1,400 full-time equivalent EPs. This would represent a 40 per cent increase in the current EP workforce, at an estimated annual cost of £140 million. However, the authors' argue that this would be a modest investment relative to the wider costs of a failing SEND system.

There are also concerns about whether current training rates for EPs are even adequate to keep workforce numbers stable. If 10 per cent of EPs were to exit the workforce annually (roughly matching the rate for teachers), that would equate to 350 EPs. However, in 2025/26 just over 200 government funded EP training places were available. In February this year, schools minister Georgia Gould MP called on SEND professionals, including EPs, who have left the sector to consider

returning, pledging that they would have 'ring-fenced' time on the frontline in schools, rather than 'spending all their time doing form filling and administrative work.'

Commenting on the research James Zuccollo, the EPI's director for school workforce and one of the report's authors, said: 'This report highlights a stark reality: we cannot deliver the government's goal of inclusive mainstream education while the educational psychologist workforce remains critically under-resourced. The £1.8 billion 'experts at hand' programme provides a welcome framework, but its sufficiency is entirely dependent on a stable EP pipeline. Given the length of specialist training required, the government's three-year delivery timeline is at risk without additional investment to reach adequate staffing levels.'

Dr Andrea Honess, Chair of the BPS's Division of Educational and Child Psychology, said: 'This vital research provides much needed insight into the state of the educational psychology workforce. The EPI report highlights that where educational psychology staffing is higher than the national average, local authorities are more likely to report better outcomes for children and young people. Rising demand, combined with a workforce shortage, has created a combination of pressures that have left gaps in provision and many local authorities struggling to keep up. We must ensure EPs have the capacity to apply their psychological expertise to work with children and families, as well as strategically in educational and community settings. This should start with a named link local authority educational psychologist for all schools, providing services free at the point of delivery.'

Paul Whiteman, general secretary at school leaders' union NAHT, said: 'Experts like educational psychologists can play a vital role in helping mainstream schools support pupils with SEND but the shortages highlighted in this report will unfortunately chime with many school leaders. While we welcome the principles behind the government's proposed banks of 'Experts at Hand', it is crucial they are supported by the funding required to significantly boost the availability of specialists.'

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New food standards could see fewer children choosing school meals

There are concerns that the government's new school food standards, designed to promote healthier eating, may prove counterproductive after a pilot saw uptake of school meals decline.

Earlier this week the DfE launched a [consultation on new school food standards](#). Developed alongside nutritionists and public health experts, the new standards would apply to all breakfasts and lunches served by schools. Under the plans, schools will no longer be able to offer unhealthy 'grab and go' options like sausage rolls and pizza every day, while deep fried food will be banned completely. Fruit will also need to be served instead of sugar-laden treats for the majority of the school week. The proposed new standards were welcomed by a range of figures including chefs Jamie Oliver and Thomasina Myers, and former government food tsar Henry Dimbleby.

However, results from one of the pilots of the new standards suggest that uptake of school meals may decline as a result of the new healthy options. One of the places that the new standards were piloted was at Glebe Primary School in Brighton. That pilot was led, on behalf of the DfE, by Luke Consiglio, chief executive of education catering company The Pantry. Mr Consiglio noted that by the end of the pilot with new menus, uptake of school meals had declined by 15 per cent. Feedback from parents confirmed that the decline had been driven by changes to the menu,

with the loss of ham and cheese sandwiches, baked desserts and cheese jacket potatoes particularly missed by children. Many children opted for packed lunches instead – spot checks by Mr Consiglio and his team on packed lunches at the school found all contained crisps and a chocolate bar.

Mr Consiglio commented: 'By making standards more prescriptive and rigid, we could see many familiar and well-liked foods fall off daily menus and subsequently push away the very parents and children we're trying to support and attract with healthier options at mealtimes.' He also noted that during the pilot catering costs increased by 20p per meal, due to ingredients being more expensive. The government currently funds school meals in England at £2.61 per pupil. While this will rise to £2.66 in September, it compares unfavourably to the current per pupil rates of £3.10 in Northern Ireland, £3.30 in Scotland and £3.40 in Wales. [Research from Northumbria University](#) last year found caterers were already charging schools an average of £3.00 per meal.

NASUWT general secretary Matt Wrack commented: 'Teachers see the reality of children who are hungry every morning. Encouraging healthier menus is of course welcome, but they will not help the pupils who come to school hungry and who don't have a proper meal at home. The Government's announcement acknowledges the challenges around

children's health and ensuring they can make healthy meal choices. But it fails to confront what NASUWT teachers tell us, that poverty and hunger are keeping children out of school, damaging their wellbeing and undermining their ability to learn. Cost pressures are already forcing schools to make difficult choices and bodies representing school catering have said meeting existing standards is challenging because funding has not kept pace with inflation.' Mr Wrack went on to call for the introduction of universal free school meals.

A DfE spokesperson said: 'Our new school food standards were thoroughly tested with caterers, schools and nutritional experts to make sure they are deliverable, realistic and don't have detrimental knock-on effects to parents and pupils. Throughout this process we found that many schools across the country are already creating affordable, delicious meals that meet these standards, with some seeing increases in uptake of up to 220% following improvements to the menu. Several saw the cost of meals fall. Different schools trialed different options, as you would expect of any trial, and the findings informed the proposals we published this week – including a phased approach that will give caterers time to adapt. We want to hear from as many schools, parents and caterers as possible through the consultation to make sure we get this right.'

The [consultation](#) on the new food standards runs until 12 June 2026.

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FREE Primary PE Conference to be hosted by Reading FC Community Trust in June

The Primary PE Conference, hosted by Reading FC Community Trust, is returning on Friday 19th June.

The event brings together teachers, TAs, HLTAs, sports coaches, sports coaching apprentices and independent school PE staff to share new ideas, discuss best practice and to bring industry leading insight into current topics that effect the Primary PE landscape.

GREENSHEETS is proud to sponsor the event this academic year, keeping it free to attend for those working in a Primary School setting.

Those attending will also be entered into a prize draw to win teaching resources they can take back into their school setting.

Check out our 2024 event highlights by clicking here: <https://www.youtube.com/watch?v=vit-XWP-5No>

WHERE & WHEN

- Friday
19th June
- 09:30 – 15:30
- Select Car Leasing
Stadium, RG2 0FL



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