



GREENSHEETS

27 FEBRUARY 2026

Education jobs in Berkshire and surrounding areas

Delivered [direct to your inbox](#) each week in term time and available via our searchable [online directory](#).

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available. Visit our website to create your custom job alert!



This week...

TEACHING

Featured vacancies:

[Executive Headteacher](#)

The Mortimer Federation of St. John's and St. Mary's
Mortimer

[Maternity Cover - EYFS Teacher](#)

Robert Piggott CE Federation
Wargrave

[Tutors](#)

Foundry College
Wokingham

NON-TEACHING

Featured vacancies:

[Director of HR](#)

Windsor Learning Partnership
Windsor

[School Librarian](#)

Langley Grammar School
Langley

[Learning Mentor \(Teaching Assistant\)](#)

The Wren
Reading

Also in this edition....

[DfE official says SEND white paper will see 'huge expectations' on schools and trusts](#)

Reform 'isn't easy', but mainstream schools must 'shift gear' says Tim Coulson

[Early years recruitment may have stalled, research suggests](#)

Target of 35,000 extra staff target may be in doubt

NEXT EDITION: 6 MARCH 2026

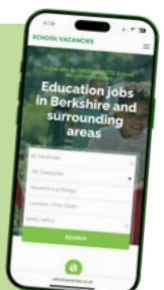
ADVERTISE NOW Simple Process, Low Cost.

Emailed weekly in term time to **6000+** subscribers and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers.

 **6,000+**
SUBSCRIBERS

 **28 YEARS**
OPERATING

Your go-to platform for teaching and education jobs in central southern England.



TEACHING

PRIMARY EDUCATION INCL. NURSERY

Headships..... [3](#), [4](#)
 Key Stage 2..... [4](#), [5](#)
 Key Stage not specified..... [6](#), [7](#), [8](#), [9](#), [10](#)
 Key Stage 1..... [10](#), [11](#)
 EYFS/Nursery..... [11](#), [12](#)

SECONDARY EDUCATION

Other Posts..... [13](#)

ALTERNATIVE EDUCATION

Other Posts..... [14](#)

SPECIAL EDUCATION

SENCO..... [15](#)
 Other Posts..... [15](#)
 Resource Base/SEN Unit Posts..... [7](#), [8](#), [10](#)

NON-TEACHING VACANCIES

Administration..... [16](#), [17](#)
 Early Years Practitioners..... [18](#)
 Extended Hours Care..... [19](#)
 Miscellaneous..... [20](#)
 Technicians..... [21](#)
 Support staff... [18](#), [22](#), [23](#), [24](#), [25](#), [26](#), [27](#), [28](#)

Search Online
 Visit our **online jobs directory** to browse all current listings...



Also in this edition....

NEWS

DfE official says SEND white paper will see 'huge expectations' on schools and trusts..... [29](#)
 Early years recruitment may have stalled, research suggests..... [30](#)

NEW JOB ALERTS TAILORED TO YOU
 Get notified when new jobs relevant to you become available. Visit our website to create your **custom job alert!**

schoolvacancies.co.uk/job-alerts



ADVERTS BY LOCATION

BRACKNELL FOREST

Support Staff..... [23](#), [24](#)

BUCKINGHAMSHIRE

Primary Education including Nursery..... [4](#), [5](#)

NORTHAMPTONSHIRE

Primary Education including Nursery..... [10](#)
 Special Education..... [10](#)

OXFORDSHIRE

Primary Education including Nursery..... [4](#)

READING

Primary Education including Nursery..... [7](#), [9](#)
 Administration..... [16](#)
 Early Years Practitioners..... [18](#)
 Technicians..... [21](#)
 Support Staff..... [18](#), [27](#), [28](#)

SLOUGH

Primary Education including Nursery..... [7](#), [9](#), [10](#), [11](#)
 Special Education..... [7](#)
 Administration..... [17](#)
 Miscellaneous..... [20](#)
 Support Staff..... [22](#), [25](#)

WEST BERKSHIRE

Primary Education including Nursery.. [3](#), [4](#), [6](#)
 Secondary Education..... [13](#)
 Special Education..... [15](#)
 Administration..... [16](#), [17](#)
 Extended Hours Care..... [19](#)
 Support Staff..... [22](#), [23](#), [25](#), [27](#)

WINDSOR & MAIDENHEAD

Primary Education including Nursery..... [5](#), [6](#)
 Administration..... [16](#)
 Support Staff..... [24](#), [26](#)



WOKINGHAM

Primary Education including Nursery..... [5](#), [8](#), [11](#), [12](#)
 Alternative Education..... [14](#)
 Special Education..... [8](#), [15](#)
 Support Staff..... [26](#)

ADVERTISE NOW
Simple Process, Low Cost.

Your go-to platform for teaching and education jobs in central southern England.

Emailed weekly in term time to **6000+ subscribers** and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers.

 **6,000+** SUBSCRIBERS  **28 YEARS** OPERATING





THE MORTIMER FEDERATION OF ST. JOHN'S AND ST. MARY'S

The Street, Mortimer, Berkshire RG7 3PB
Tel: 0118 933 2491/0118 933 2242 | email: officemsm@mortimerschools.org
Executive Headteacher: Mrs C Beswick

EXECUTIVE HEADTEACHER

A wonderful opportunity has arisen to lead The Mortimer Federation of St. John's Infant and St. Mary's Junior Church of England schools. The Governing Board is seeking to appoint an experienced, motivated and creative leader to fill the post of Executive Headteacher from September 2026. We are seeking a leader who will provide inspirational leadership to both our schools.

We seek an EHT to further develop the Governing Board's aspirations and ambitions for academic excellence to raise the schools to the next level of academic achievement. The Governing Board is looking for an EHT who can further develop a stable environment and structure in Teaching and Learning, SEND and PPG, and Behaviour and Attendance.

We want to build on the firm foundations of nurturing and enriching the school experience that is evident at each of our schools. As Church of England schools, we are looking for someone with energy and enthusiasm who is an experienced strategic thinker, with a vision to develop our federation.

We offer:

- Ofsted and SIAMS rated good schools which are set in the village of Mortimer, with close links to the Parish and Community
- a warm Christian environment which is underpinned by our inclusive vision and values
- inquisitive children who have a love for learning and are keen to achieve their best
- a committed and hardworking staff team who are open to new ideas and believe in the potential of every child within a well-resourced village learning environment
- commitment to expanding your professional development, with a supportive Governing Board.

Essential Attributes:

Experience/Requirements

- Degree or higher degree equivalent and requirement to complete DSL safeguarding courses. Evidence of a commitment to continual professional development.
- Experience as a Teacher and a Head Teacher in a primary school setting
- A high level of pedagogical expertise and a clear record of developing and implementing visions/strategies that have demonstrably improved academic and non-academic performance.
- A leader of Christian values, with commitment to upholding the Church of England's values, namely "Strive for Excellence", "Show Compassion", "Respect Others", "Collaborate", "Act with Integrity".

Leadership Competencies

- JUDGEMENT
Strong critical thinking skills and the ability to develop and implement strategies, including:
- Developing appropriate objectives and managing resources to achieve objectives that improve school academic and non-academic performance.
- Setting vision and developing objectives in a new School Strategic Plan with an aim to improve pupil outcomes
- Proven leadership abilities in an infant and primary setting to work with staff, parents and children

- OPERATIONAL MANAGEMENT
 - Competence in managing school finances, administrative procedures and health and safety. The ability to identify, analysis and use data to drive insight and performance.
 - Flexibility and openness to leading change and continuous improvement
 - Collation and presentation of key pupil attainment data trends to the Governing Board.
- RESILIENCE
The ability to adapt to adversity, manage stress, and recover from setbacks while maintaining a positive, proactive, and constructive approach.
- INTERPERSONAL SKILLS
The ability to effectively interact, communicate, and build relationships with others through empathy, active listening, and collaboration. The ability and mindset not to negatively react to the bad behaviour of others but be driven by strong personal values that seek understanding and solutions to problems that arise. A sense of humour that encourages smiley happy faces and lifts the mood of those around.
- DRIVE
Self-motivated, resourceful with a determination to drive performance. Ability to prioritise and delegate work effectively. Excellent organisational skills. The ability to foster collaboration, trust, and cohesion among individuals to work as a unified, high-performing team toward shared goals.
- COMMUNICATION SKILLS
The ability to communicate effectively one to one, one to many and in writing. That is to effectively and appropriately exchange information, ideas, and emotions, both verbally and non-verbally, to achieve specific goals in diverse social and professional contexts.
- LEADING AND SUPPORTING CHILDREN
 - The ability to create a culture where children feel safe, where there is a clear commitment to the highest standards of safeguarding via an understanding of child protection legislation and policies.
 - To deliver teaching and learning of the highest quality.

This is an exciting opportunity for both the schools and the successful candidate. The Governing Board wishes to appoint an individual who will lead our schools with a clear- and forward-thinking vision for primary education in 2026 and with the drive to develop standards, increase our achievements and strive to raise the aspirations of all our children.

Closing date: Midnight Sunday 15th March 2026

Interview dates: 26th AND 27th March 2026

Salary range: L18 (£78,702) to L24 (£91,158)

Visits to the school are warmly welcomed by appointment only. Please contact finance@mortimerschools.org for an application pack.

The Mortimer Federation of St. John's and St. Mary's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All recruitment and selection practices reflect this commitment. All successful candidates will be subject to an enhanced Disclosure and Barring Service check, along with all other relevant pre-employment checks. As part of our safer recruitment practices, an online search will be conducted on shortlisted candidates. We are an equal opportunities employer and are committed to providing equality of opportunity to all. Our aim is to treat all employees and prospective employees with integrity, respect and consideration. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts





*Be strong and
courageous.....for
the Lord your God is
with you*

High Wycombe Church of England School

Loakes Road, High Wycombe, Buckinghamshire HP11 2JU
www.hwce.co.uk

Headteacher

The Governors of High Wycombe Church of England Combined School are seeking to appoint an exceptional Headteacher to lead our thriving, ambitious and caring school.

High Wycombe C of E is a maintained voluntary aided, one form entry school serving a culturally diverse area of High Wycombe.

Our Christian vision is at the centre of everything we do, and informs our approach to curriculum, worship, behaviour, wellbeing and leadership. It drives us to remove barriers to learning, to advocate for the vulnerable, and to ensure every child has the opportunity to flourish.

We are seeking a headteacher who is an inspiring leader, committed to continuing our journey of school improvement through a collective vision of our future. We want a leader who supports the staff team, their development, and commands the best for every pupil in their care. We are an ambitious school, looking forward to our future and hope to find a headteacher who wants to use their experience and knowledge to shape and lead that ambition.

We are looking for a forward-thinking leader who:

- Leads by example, demonstrating and committing to uphold our Christian values and ethos, for the school
- Has in depth understanding of current teaching methods across the entire primary setting
- Is a skilled practitioner who can model excellent teaching to other staff
- Is passionate about enabling all pupils to reach their full potential and will oversee a curriculum designed for all learners
- Has an empowering and approachable leadership style with exceptional communication skills
- Builds relationships in and outside of the school community
- Is committed to enhancing and supporting the wellbeing of all
- Provides inspirational drive for the school's strategic leadership
- Has proven track-record of leadership resulting in high achievement
- Is committed to upholding and building on our Christian distinctiveness and values
- Will ensure that the school's systems, organisation and processes are well-considered, efficient and fit for purpose.

We can offer:

- A happy atmosphere that provides a caring, safe and inclusive environment based on a strong Christian ethos and values
- Welcoming and respectful pupils, eager to learn and enthusiastic about school life
- A hard working, committed and ambitious staff team
- A supportive environment that promotes a growth mindset and high expectations
- Support and expertise from a network of other local schools and partnership
- An experienced, dedicated and supportive governing body

Please see the Information Pack available at
<https://www.hwce.co.uk/page/?title=Headteacher&pid=6548>
which tells you lots more about the school as well as a full Job Description and Personal Specification.

Key dates:

Closing date for applications: 3pm on 4 March 2026
Shortlisting: 6 March 2026
Interview: 13 March 2026

Please submit your application using the application form with a supporting letter of no more than two sides of A4 when typed. This should tell us how you satisfy the person specification.

Please return your completed application form and supporting letter by **3pm on 4 March 2026** to: schooladmin@highwycombcombined.bucks.sch.uk

We strongly recommend that you visit the school before applying.
Please contact our School Office on **01494 524220**
or by emailing schooladmin@highwycombcombined.bucks.sch.uk
to make an appointment.

This school is committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The successful applicant must undertake a DBS criminal record check.



Valley Road School
Henley-on-Thames RG9 1RR
(Primary 4-11)

Headteacher

Start: September 2026.

Salary: Leadership Scale L9 to L15 £63,070 to £73,105.

Visits Welcome.

Valley Road is a happy ambitious community-minded primary school. Building on a good Ofsted inspection (March 2022) and exceptional KS2 outcomes in 2025 (Reading 100%, GPS 93%, Maths 96%), we are seeking a visible, values-led headteacher to lead our next chapter.

Our vision is simple and powerful:

"A place to BELONG, a chance to SHINE, the confidence to ACHIEVE and SUCCEED"

We are looking for a leader who inspires excellent teaching and high expectations; is present, approachable and collaborative; builds strong partnerships with families and the wider community; and develops staff with clarity, compassion and ambition.

In return we are offering a caring culture, proud traditions, supportive governors, teachers and pupils who love their school. Visits are warmly encouraged.

How to apply: please email office.2512@valley-road.oxon.sch.uk
or call **01491 573784** for an application pack.

Closing date: 9 March 2026 | Interviews 18 March 2026

Valley Road is committed to safeguarding and promoting the well-being of children. The successful applicant will be subject to an enhanced DBS and all safer recruitment checks.

ENBORNE C of E PRIMARY SCHOOL

Wheatlands Lane, Enborne, Newbury, Berkshire, RG20 0JU
Tel: 01635 40569
Website: www.enborne.w-berks.sch.uk
Email: office@enborne.w-berks.sch.uk



KS2 CLASS TEACHER REQUIRED MATERNITY COVER

From May 2026

Salary - MPS (UPS Considered)

We are seeking a caring, committed and enthusiastic teacher to join our school community on a maternity cover basis for a minimum of two terms. Guided by our school vision and values, we are looking for someone who shares our commitment to supporting every child to feel valued, develop confidence and achieve their full potential.

***Do you want to benefit from teaching small class sizes
of max 25 pupils?***

***Do you want to be part of a community where the
children come first?***

Yes? Then we want to hear from you!

We are looking for someone who:

- Is a qualified teacher (QTS) with a passion for primary education.
- Is adaptable, motivated, and committed to achieving the best outcomes for all pupils.
- Has excellent communication and interpersonal skills.
- Enjoys being part of a caring, dynamic, and collaborative team.

All applicants are warmly invited to visit the school. We would love to meet you and show you our unique rural location.

Please contact the Enborne school office for application form and job description or access via the school website.

Closing date: Applications will be considered on receipt after which suitable candidates will be invited to interview.

The School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks where appropriate, along with other relevant employment checks.



LARCHFIELD PRIMARY & NURSERY SCHOOL

KS2 TEACHER

Salary: Main Pay Scale 1 - 6**£34,398 - £46,839 dependent on experience****Required to start preferably Easter 2026 or possibly September 2026**

Larchfield Primary and Nursery School is seeking to appoint a current Year 4 class teacher to join our School Family. This post will be from Easter or September.

Visits to the school are highly encouraged where we can show you that 'Pride in the Badge runs deep at Larchfield' (Ofsted 2019) and 'A strong, inclusive ethos is at the heart of this school.' (Ofsted 2025)

The successful candidate will:

- Be enthusiastic about teaching and learning, making it engaging and practical.
- Have excellent classroom practice with high expectations for achievements and behaviour.
- Be able to plan and deliver a creative and stimulating curriculum, particularly using our great outdoor space.
- Have high expectations for themselves and their children to ensure that they all achieve their very best.
- Possess a positive outlook and have excellent interpersonal skills.
- Contribute to the values, ethos and the development of our school.
- Good knowledge of teaching Phonics.

What the school offers its staff

We are a one-form entry school on a post-war estate, where diversity and our children are central to everything we do.

We go the extra mile for our children and families. Our children enjoy learning and are offered a well-rounded curriculum with many opportunities to enhance their experiences.

You will make an impact. You'll work hard but develop as a teacher and make a huge difference in our children's lives.

As a school we offer:

- Being part of a small, caring environment and School Family.
- A highly supportive staff body.
- Children who display the school values and support each other through pupil voice and being Well-being Champions.
- An inclusive environment for all pupils.
- A vibrant and well-resourced learning environment, both inside and out.
- High-quality, thought-out learning environments for all.
- A commitment to training and professional development.
- A Health and Wellbeing Services package for all staff.

We are looking for enthusiastic and imaginative teachers who:

- Are consistently able to provide good adapted teaching as everyday practice, to meet the needs of all our children.
- Can work independently but not afraid to ask for support when needed or help others too.
- Have high expectations for all children's achievement.
- Have a caring and passionate attitude to their work.
- Have a commitment to positive behaviour management.
- Have a drive to support developing our school.
- Can build strong relationships with pupils, parents, and colleagues.
- Be a role model who influences the attitudes, values and learning behaviours of pupils.

What the school offers its staff**In return we can offer:**

- A unique opportunity to make a real difference to the lives of children.
- A welcoming, friendly and supportive team who work together to ensure the best outcomes for all our children.
- A strong commitment to professional learning and development.
- A deep understanding of workload and well-being.
- A well-resourced school.

If you have any questions or would like to arrange a visit to the school please contact us on 01628 622522 or email larchfield@larchfieldschool.co.uk

The application form is available on the school website

www.larchfieldschool.co.uk

Interviews will be held as positive applications are received.

Larchfield Primary & Nursery School

Bargeman Road, Maidenhead, Berkshire SL6 2SG

Tel: 01628 622522

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. An Enhanced Disclosure and Barring Service check will be sought from the successful candidates.



THE ROYAL BOROUGH OF WINDSOR & MAIDENHEAD

Are You An Amazing Teacher?

At Marie Redmond Tuition, we are recruiting experienced Primary Teachers to teach Year 4 and Year 5 in small group tuition.

**Current priority:
Primary teachers in
Aylesbury, High Wycombe,
Maidenhead and Winnersh**

We Offer

- Competitive pay – from £250 per full day.
- Pre-planned lessons and all materials provided.
- A supportive and professional setting
- Small class sizes with motivated students.
- Weekend and weekday opportunities.

We're Looking For

- Qualified Primary Teachers (QTS).
- A patient, supportive and kind approach.
- Availability during term-time (optional holiday work available).



Marie
Redmond
Tuition

ESTABLISHED 2012

Interested? Email marie@marieredmond.co.uk with your CV to arrange an informal chat with Marie.

Enhanced DBS and references will be required.

ALEXANDER FIRST SCHOOL and Foundation Stage

Kenneally, Oakley Green, Windsor, Berks SL4 4XP
Tel: 01753 852894 • Email: finance@alexanderfirst.co.uk
Headteacher: Miss Khokar



CLASS TEACHER (EYFS/KS1/KS2)

Competitive Salary • Full time (part time considered)
Experienced teachers and ECT's welcome
to apply • Required from September 2026

Graded GOOD in OFSTED inspection March 23

Join our trauma informed, attachment aware school supporting children with SEMH and SEND needs.

With a high ratio of service children, we offer a nurturing, structured environment focused on emotional wellbeing and personalised learning.

We are seeking a passionate EYFS/KS1/KS2 teacher who:

- Understands SEMH, SEND and trauma informed approaches.
- Builds strong, trusting relationships with pupils.
- Is creative, resilient and reflective.
- Values inclusive, child centred education.

We offer:

- Small classes with a high adult to child ratio.
- Excellent CPD and career progression.
- Supportive and forward-thinking leadership.
- A nurturing working environment.

If you want to work at a first school with a friendly, supportive staff team and a positive ethos, then this may be the perfect role for you!

The successful candidate will be:

- Supported in leading a curriculum area.
- Have a creative and dynamic approach and be passionate about making a difference to children's life chances.

Visits to the school welcomed and encouraged

Please email application form to:
finance@alexanderfirst.co.uk

Closing Date: 14 April 2026

Interviews: Tuesday 21 April & Wednesday 22 April 2026

The governors of the school are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check and satisfactory references. DBS check and satisfactory references.

BIRCH COPSE PRIMARY SCHOOL

Wittenham Avenue, Tilehurst
Reading
RG31 5LN
Tel 0118 9427442 email htpa@birchcopse.co.uk



FULL-TIME CLASS TEACHER KS1 OR KS2

Permanent position, to start September 2026
Teacher Main Pay Range £32,916- £45,352
ECT applications are encouraged

Birch Copse is an exceptionally friendly, welcoming and supportive place to work, and a wonderful, engaging place to learn. This is a rare opportunity to join us and to learn, develop and make your mark in our outstanding school. The successful applicant will be a highly motivated individual who is able to plan and deliver engaging and challenging learning, and who has high expectations of behaviour and achievement. They will be a team player, willing to contribute to the wider aspects of school life, and will have a commitment to continually developing their skills and experience. Actual year group will be determined by the skills of the successful candidate.

We offer enthusiastic children who are eager to learn, a supportive parent community, experienced support staff and friendly, supportive teaching colleagues. This is an ideal opportunity for a new teacher to learn and develop within a very positive environment, and ECT applications are encouraged.

For an application pack please email htpa@birchcopse.co.uk

Visits to the school are welcome please telephone Headteacher's PA Mrs Marsh to arrange.

Deadline for applications Monday 2nd March 2026 at 9.00am
Interviews will be held during the morning of Thursday 5th March 2026

Birch Copse is committed to safeguarding and promoting the welfare of children. Successful applicants will be required to undertake an Enhanced Disclosure via the DBS.

NEW JOB ALERTS TAILORED TO YOU

Get notified
when new jobs
relevant to you become
available. Visit our website
to create your custom
job alert!





EMMER GREEN PRIMARY SCHOOL
Grove Road - Emmer Green - Reading - RG4 8LN
Telephone 0118 9375464
"Sowing the seeds of success"

Full Time KS1 or KS2 Teacher required for September 2026

We warmly welcome applications from ECTs as well as experienced Teachers

Emmer Green Primary is a popular school in extensive grounds on the northern outskirts of Reading. We are looking for an enthusiastic teacher to join our friendly and supportive team.

We can offer you:

- enthusiastic children who enjoy learning
- strong support from parents and governors
- staff with high aspirations and expectations
- highly experienced teaching assistants

You will have:

- strong interpersonal skills
- high expectations
- excellent communication skills

You will also need to be:

- positive, innovative and adaptable
- inspiring and nurturing to children
- reflective and committed to continual improvement
- able to work as part of a large team within a continually developing school

Please visit the Vacancies section of our website www.emmergreenprimary.com for an application form.

A visit to the school is strongly recommended. Please email finance@emmergreen.reading.sch.uk or telephone the school to arrange this.

The closing date for applications is Friday 13th March 2026.

All completed applications are to be emailed to finance@emmergreen.reading.sch.uk

Interviews will be held week commencing Monday 16th March 2026.

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be sought from the successful candidate.

**WEXHAM COURT
PRIMARY SCHOOL**

To prepare every child to become a successful individual in an ever-evolving world



Teacher for SEND

Start date: April 2026

Location: Berkshire

Contract: Full Time/Part time Permanent

Salary: MPS3/MPS6 - TLR may be available for the right candidate

This is a once in a lifetime opportunity, that is rewarding and fun!

This role is for an experienced teacher, who has a love of SEND. You will work with our inclusion lead to improve the experience and outcomes for SEND children. We offer a supportive, innovative, and inclusive environment where you can thrive professionally and make a real difference. Come and see for yourself.

Our Strengths

- A holistic curriculum, nurturing of musical, sport, forest school and leadership talent.
- Evidence informed Professional Development tailored to your needs and career stage.
- A culture of respect, behaviour and attitudes of pupils and staff are excellent.
- Induction, Coaching, mentoring and excellent CPD.
- A comprehensive wellbeing package, flexible working options.
- Flexible working school, we adapt to support each other

About You:

- Our pupils become important to you.
- You are a team player.
- You have ambitions to grow and develop.
- Middle leader desirable but not essential. A desire to learn is better.
- You have experience of working with SEND.

Teachers say:

- *The school's welcoming atmosphere and focus on strong relationships, along with its restorative approach to behaviour and respect for staff perspectives, create a truly supportive environment.*
- *I feel like everyone is really supportive, I'm inspired by the quality of teaching.*

Parents say:

- *WCPS has always listened, always understood and always cared.*
- *Wonderful, caring, understanding, outstanding, fantastic team.*

Visitors say:

- *Pupils behave exceptionally well and display exemplary attitudes towards their learning.*
- *The school's approach to developing the whole child is a core strength of the school.*

Children say:

- *This school is the best school ever. My favourite day is the whole school picnic; we are all together.*
- *I am proud to be a School Councillor.*

Our school is great. Rather than giving a generic spiel about who we are, why not find out for yourself? Come and speak to our staff, meet our pupils, and if you would like to join our team, we would love to hear from you.

To arrange a visit or find out more: Contact our HR Lead, Mrs Kang at: HR@wexhamprimary.com or **01753 524 533/989** or visit our X page [@wexhamPS](https://twitter.com/wexhamPS), Instagram: [wexhamcourtprimary](https://www.instagram.com/wexhamcourtprimary) or our website: www.wexhamprimary.com

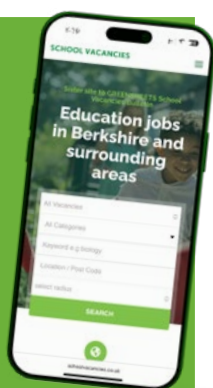
Applications: Please submit your applications early, as interviews will be conducted on a rolling basis. **The final deadline for applications is 2:00 pm on 6th March 2026.**

We are a friendly and caring school that is committed to safeguarding and promoting the welfare of children.

ADVERTISE NOW

Simple Process, Low Cost.

Emailed weekly in term time to **6,000+ subscribers** and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers. Your go-to platform for teaching and education jobs in central southern England.





Keep Hatch Primary School
Ashridge Road, Wokingham, Berkshire RG40 1PG
Aspire - Believe - Achieve

SEMH SPECIALIST RESOURCE TEACHER

Required for September 2026

*Are you passionate about transforming the lives of children with Social, Emotional and Mental Health (SEMH) needs?
Do you believe in the power of nurturing relationships, high expectations, and a carefully crafted curriculum to help every child thrive?*

Keep Hatch Primary School is seeking an enthusiastic, dedicated SEMH SRP Teacher to join our team and play a pivotal role in our brand-new Specialist Resource Provision. This is a unique opportunity to shape outstanding SEMH practice within a warm, inclusive school community.

About Us - At Keep Hatch Primary School, our vision Aspire – Believe - Achieve underpins everything we do. We recognise the uniqueness of every child and place the highest importance on promoting wellbeing, confidence, independence and a sense of belonging.

Our curriculum is built around five carefully designed curriculum concepts - our "toolkit for life-long learning":
Our school values - Happiness, Imagination, Independence, Ambition, Responsibility, Honesty & Integrity, Confidence & Resilience, Respect & Tolerance - are woven through every interaction, every curriculum experience and every classroom.

The Role - As our SEMH SRP Teacher, you will:

- Lead learning for a small group of pupils with SEMH needs within our Specialist Resource Provision.
- Deliver a highly personalised, trauma-informed and nurturing curriculum that supports emotional regulation, academic progress and social development.
- Complete SEMH screening, robust assessments and individualised planning to ensure provision fully meets each pupil's needs.
- Create a stable, safe environment through predictable routines, relational practice and strong emotional support.
- Work closely with families to rebuild trust, strengthen home-school relationships and celebrate children's achievements.
- Collaborate with mainstream teachers, senior leaders, specialist partners, external agencies and Educational Psychologists to secure the highest-quality provision.
- Support pupils' integration back into mainstream settings where appropriate.
- Uphold the highest safeguarding standards and model our core values at all times.

About You - We are looking for someone who:

- Is a qualified teacher (QTS essential) with experience in SEMH, SEN or inclusive practice.
- Has a nurturing, calm and relational approach to supporting children with complex needs.

- Can inspire children to believe in themselves and see their own potential.
- Communicates effectively, builds trust and works collaboratively with colleagues and families.
- Can differentiate learning skilfully and deliver a broad, balanced and accessible curriculum.
- Embraces our vision and values, and is eager to contribute to our whole-school community.

Whether you are an experienced SEMH practitioner or a teacher with a passion for inclusive education, we would love to hear from you.

What We Offer:

- A welcoming school community rooted in compassion, high expectations and pastoral excellence.
- A strong culture of professional trust, honesty and integrity.
- Supportive leadership and dedicated time for training, supervision and professional development.
- Opportunities to grow with the development of our new SRP.
- A learning environment that embraces creativity, outdoor learning and real-world experiences.
- A staff team committed to helping every child flourish academically, socially and emotionally.

If you are an enthusiastic, dedicated teacher and want to be part of a school where you are valued and your hard work recognised, come and visit Keep Hatch for yourself. Our friendly team would be happy to show you around.

To make an appointment to visit the school, please contact Mrs Katie Medhurst on **0118 978 4859** or via email at kmedhurst@keephatch.wokingham.sch.uk
Please make any applications to the same email address.

Further information including a job description, person specification and application form can be found at: <https://tinyurl.com/3fjmxn2f>

Application deadline: Monday 9th March | Shortlisting: Tuesday 10th March | Interviews: Week commencing Monday 16th March

Safeguarding Commitment - Keep Hatch Primary School is committed to safeguarding and promoting the welfare of children. All posts are subject to an enhanced DBS check, right-to-work checks, references and all standard recruitment vetting processes in line with Keeping Children Safe in Education.

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts





Western House Academy

Richards Way, Cippenham, Berkshire, Slough SL1 5TJ
Tel: 01753 526326

CLASS TEACHER

Pay Scale: £24,066 - £52,490

Grade: UNQ 1 – MPS 9

Hours: Full time

Contract: Permanent

Start date: Immediate

Western House Academy is a three form vibrant, multicultural and successful values based primary academy on the outskirts of Slough. The pupils come from a wide range of cultural, language and religious backgrounds, all contributing to the positive ethos in this excellent academy.

Our partnership with The Federation means there are a host of professional development opportunities that will further your own skills, knowledge and expertise.

We are looking for enthusiastic and ambitious teachers and have positions available across the school. We are a school that is moving forwards and our aspirations are high for everyone! We warmly welcome applications from ECTs.

Western House Academy has:

- Well behaved, friendly and confident children
- Supportive, friendly and collegiate staff
- Great buildings and resources

You will need to demonstrate:

- a passion for teaching and learning
- high expectations of yourself and the children you work with
- good knowledge of the National Curriculum requirements
- committed to working as part of a team
- experience of supporting young people

For the right candidate, we will offer:

- extensive support and CPD;
- the opportunity to work with other professional colleagues across the Multi-Academy Trust;
- a welcoming school, with friendly, enthusiastic and supportive staff team;
- an ambitious and dynamic Senior Leadership Team;
- package of support for wellbeing
- a dedicated Governing Body;
- supportive parents and children who are keen to learn;
- an employee assistance programme (EAP).

We warmly welcome candidates coming to visit the school prior to application; please contact the school to arrange. Please visit the school website for an application pack. We do not accept CVs.

Closing date & interviews: As and when we receive successful applications.

The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share in this commitment. The successful applicant will be required to undertake an Enhanced DBS Check with a check of the DBS Barred List.

THE HILL PRIMARY SCHOOL

Peppard Road, Caversham,
Reading RG4 8TU • Tel: 0118 937 5560
Email: admin@hill.reading.sch.uk



Class Teacher

Full time • Applications from experienced teachers and ECTs are welcome

An exciting opportunity has arisen at our popular and successful school to appoint highly motivated, caring and creative professionals to our team.

We can offer:

- A well-resourced learning environment with excellent facilities, including extensive outdoor space.
- Amazing pupils, who are well-behaved, enthusiastic and polite.
- A play-based approach in Early Years and in KS1.
- Strong support from parents, governors and the community.
- A talented and supportive staff team who are experienced and have a focus on collaborative working.
- A strong inclusive ethos with a commitment to 'growing good people'.

We are looking for excellent practitioners who:

- Have an ambitious attitude for all learners.
- Are committed to working as part of the team.
- Are reflective in their practice and commitment to continual improvement.

Further details and an application pack are available from our website www.thehillprimary.org.uk or by email request to admin@hill.reading.sch.uk or by calling the school on 0118 9375560

Visits to the school are welcomed and encouraged. To arrange a visit please contact our office team on 0118 9375560 or email admin@hill.reading.sch.uk

Applications will be considered on receipt after which suitable candidates will be invited to interview.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS Disclosure will be sought from the successful candidate.

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available. Visit our website to create your custom job alert!





Prime7
Multi Academy Trust

King's Sutton Primary Academy
Richmond Street, King's Sutton, Banbury OX17 3RT

CLASS TEACHER SEN (Autism Unit) For September 2026

We wish to appoint an outstanding classroom teacher to join our team in our Autism Unit from 1 September 2026 on a full-time, permanent contract. The successful candidate will be enthusiastic, highly motivated and demonstrate a passion for teaching and learning. We are a welcoming and supportive team, committed to the education of the children in our care. We work closely with the other schools in Prime7 to provide opportunities for professional development both within our school and across the Trust.

King's Sutton Primary Academy is part of the Prime7 Multi-Academy Trust and is a popular, friendly village school. The school prides itself on its positive learning atmosphere and children who are enthusiastic about learning.

What the school offers its staff:

- A passion for inclusion
- A dedicated professional development programme
- A voice in developing yourself professionally
- Pupils come to school happy
- Leaders and staff support every pupil to reach their full potential
- Staff benefit from regular training to develop their expertise
- We have a fantastic staff team and a supportive parent/carer community
- We offer a high quality, well-resourced and carefully structured provision, within an excellent broad and balanced curriculum.
- We strive to meet the needs of all children – doing 'Whatever It Takes' to help children fulfil their potential

Prime7 MAT/King's Sutton Primary Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Therefore, the successful candidate would need to undergo a DBS check and be committed to the safeguarding of children.

We are an equal opportunities employer.

The role will begin on 01 September 2026.

The closing date for applications is 16th March at 9am and interviews will take place on Wednesday 25th March.

For further information and an application pack please visit <https://www.kingssuttonpa.co.uk/job-opportunities/>

If you wish to find out more about the role, please contact head@kspa.prime7.org.uk on 01295 811289 or admin@prime7.org.uk

Visits to the school are welcomed and we look forward to showing you around our school.

How to Apply

To apply for this position, please complete the Trust Application Form that can be found at <https://www.kingssuttonpa.co.uk/job-opportunities/> and submit, together with a letter of application. Please return by email to lisa.macdonald@mcpa.prime7.org.uk



Phoenix Infant Academy
Warrington Avenue, Slough SL1 3BQ
www.phoenixinfants.uk

Part Time PPA Teacher specialising in Art (0.5)

Tuesday 12.00 - 3.30pm, All day Wednesday and Thursday
Salary: MPS/UPS

Start date: September 2026 or sooner

Closing date: Noon, Friday 13 March 2026

Phoenix Infant Academy is a popular infant school with students aged 4 – 7 years and we are seeking to appoint, a Part time PPA Teacher who specialises in Art to join our fantastic community.

This position would be delivering learning in accordance with the national guidelines when class teachers are released for PPA. You also be responsible of leading Art across the school.

We are looking for inspirational individuals who believe that every student, irrespective of their background or level of ability, should enjoy all the support they need to learn, explore and discover their potential.

We are a research driven school whose ethics and pedagogy sit at the heart of all we do ensuring our children fulfil their potential.

We have a highly creative curriculum that is exciting to teach and places emphasis on experiential learning. This inspires both our adults and children and provides our pupils with much-needed life experiences.

We also offer a forward-thinking Employee Assistance Programme, Medical Cash Plan, Eyecare Vouchers, Cycle to Work and Wider Wallet benefit hub. Well-being is openly discussed and forms part of all school agendas.

Since we're close to the centre of Slough, travel connections are excellent. The M4 is within easy reach and also the mainline rail station.

If successful, you can look forward to exceptional professional development opportunities - within the MAT and beyond - that will be tailored to your particular interests and aspirations. What's more, you'll enjoy teaching very well-behaved children with supportive families.

We openly welcome visits to the school. Please contact the school office on **01753 52188** to arrange.

To apply for this position, please visit www.phoenixinfants.uk
Completed application forms need to be returned to aworley@thameslearningtrust.co.uk

If you have any questions please contact Allison Worley, Human Resources Manager, for and behalf of The Thames Learning Trust on **07841 921958** or aworley@thameslearningtrust.co.uk

Closing date is Noon, Friday 13 March 2026.

Applications will not be considered without a completed application form and will be considered when received. We reserve the right to appoint before the closing date.

Thames Learning Trust is committed to adhering to the DFE guidance "Keeping Children Safe in Education". It is the individual's responsibility to promote and safeguard the welfare of children and young people in the School. Satisfactory references, enhanced DBS clearance & social media check is required for this post. This post is exempt from the Rehabilitation of Offenders Act 1974. You are required to comply with the school's Health and Safety policy at all times.

Search Online

Visit our **online jobs directory** to browse all current listings...





Waverley School and Nursery

Waverley Way, Finchampstead, Wokingham, Berkshire RG40 4YD
www.waverleyschool.co.uk

RECEPTION/KS1 FORM TEACHER VACANCY

Waverley School, located in Finchampstead, Wokingham, is a thriving independent school with a warm, family-oriented ethos. We pride ourselves on providing a nurturing environment where every child is valued and encouraged to achieve their full potential. With small class sizes and the support of a dedicated Learning Support Assistant (LSA) in every class, our teachers are able to focus on the individual needs of each pupil and deliver engaging, high-quality learning experiences.

Our supportive Senior Management Team works closely with staff to foster professional growth and wellbeing, creating a collaborative culture where teachers feel valued and empowered. As part of our close-knit school community, you will be joining a team that works in partnership with families to ensure the best outcomes for our pupils, in a caring and inclusive environment.

The Senior Management Team are currently seeking a full-time Reception/KS1 Teacher on a permanent basis from September 2026.

The ideal candidate will have the following qualifications and qualities:

- Qualified Teacher Status and experience as a Form Teacher in a similar working environment.
- Teaching experience in the Primary and/or Preparatory sector.
- Experience and knowledge of contemporary methods in Primary education and assessment systems.
- Able to use a range of teaching strategies to meet the needs of all learners.
- Able to plan, prepare and deliver engaging lessons in line with the EYFS framework and National Curriculum for KS1.
- Able to create a safe, stimulating and inclusive learning environment, and promote a love of learning through play-based and structured learning experiences.
- Able to establish and maintain high expectations for behaviour.
- A committed team member with presence and good communication skills.
- Strong interpersonal skills, with a proven track record of success in developing pupils and challenging them to excel.
- IT literate and the ability to apply this skill in the educational environment.
- Familiarity with the ISI and/or Ofsted inspection processes.
- Knowledge of teaching Read Write Inc would be beneficial.

Remuneration

Salary will be dependent upon experience.

Application process

To apply for this position please contact us via
recruitment@waverleyschool.co.uk

The closing date for applications is 5pm on Wednesday 4th March 2026.

Interviews will be held in the week commencing Monday 9th March 2026, with the role commencing in September 2026.

Waverley School & Nursery is committed to safeguarding and promoting the welfare of children, therefore all applicants will be subject to an enhanced DBS check and an online search.

Search Online

Visit our **online jobs directory** to browse all current listings...



WEXHAM COURT PRIMARY SCHOOL

To prepare every child to become a successful individual in an ever-evolving world



Class Teacher & EYFS Leader

Start date: September 2026

Location: Berkshire

Contract: Full Time/Part time Permanent

Salary: MP3/UPS - TLR may be available for the right candidate

We are very proud of our school and its community. Together we prepare every child to become a successful individual in an ever-evolving world, guided by our core values: Strive for Excellence, Do the Right Thing, Build Belonging.

This role requires a knowledge leader who is enthusiastic and creative. A person who can see beyond the normal and build a world of exploration and adventure for our Nursery and Reception. We value the play, through which we develop what matters the most – the child. If this is your vision, we would love to hear from you.

We offer a supportive, innovative, and inclusive environment where you can thrive professionally and make a real difference.

Our Strengths

- A holistic curriculum, nurturing of musical, sport, forest school and leadership talent.
- Evidence informed Professional Development tailored to your needs and career stage.
- A culture of respect, behaviour and attitudes of pupils and staff are excellent.
- Induction, Coaching, mentoring and excellent CPD.
- A comprehensive wellbeing package, flexible working options.
- Flexible working school, we adapt to support each other

About You:

- Our pupils become important to you.
- You are a team player.
- You have ambitions to grow and develop.
- Middle leader desirable but not essential.

Teachers say:

- *The school's welcoming atmosphere and focus on strong relationships, along with its restorative approach to behaviour and respect for staff perspectives, create a truly supportive environment.*
- *I feel like everyone is really supportive, I'm inspired by the quality of teaching.*

Parents say:

- *WCPS has always listened, always understood and always cared.*
- *Wonderful, caring, understanding, outstanding, fantastic team.*

Visitors say:

- *Pupils behave exceptionally well and display exemplary attitudes towards their learning.*
- *The school's approach to developing the whole child is a core strength of the school.*

Children say:

- *This school is the best school ever. My favourite day is the whole school picnic; we are all together.*
- *I am proud to be a School Councillor.*

Our school is great. Rather than giving a generic spiel about who we are, why not find out for yourself? Come and speak to our staff, meet our pupils, and if you would like to join our team, we would love to hear from you.

To arrange a visit or find out more: Contact our HR Lead, Mrs Kang at:
HR@wexhamprimary.com or 01753 524 533/989

or visit our X page [@wexhamPS](https://twitter.com/wexhamPS), Instagram: [wexhamcourtprimary](https://www.instagram.com/wexhamcourtprimary) or our website: www.wexhamprimary.com

Applications: Please submit your applications early, as interviews will be conducted on a rolling basis. **The final deadline for applications is 2:00 pm on 6th March.**

We are a friendly and caring school that is committed to safeguarding and promoting the welfare of children.

BEARWOOD PRIMARY SCHOOL

Bearwood Road
Wokingham
Berkshire RG41 5BB
Tel: 0118 9784628
Email: personnel@bearwood-pri.wokingham.sch.uk
www.bearwood-pri.wokingham.sch.uk



Reception Class Teacher – Job Share

Start date – May 2026

Salary – Main Pay Scale

Hours – Part-Time Job Share

Are you a strong, knowledgeable EYFS practitioner with a professional approach, genuinely committed to inclusive practice and ensuring that all children thrive? Are you keen to make a positive difference to all children's lives? Do you have a strong understanding and experience of EYFS? Can you make learning engaging and purposeful? If your answer to these questions is yes, then please do apply for this post.

“Staff are proud to work at the school. They value the support and professional development they receive that positively impacts on their teaching.” Ofsted, June 2024

We can offer the right candidate:

- Brilliant, well behaved children and engaging families.
- A fantastic, experienced staff team – supportive and collaborative.
- Great professional development.
- Opportunities for career development.

Bearwood Primary School is an exciting place to be for staff and children! We are a dynamic, inclusive school with a diverse school roll and a lovely village type feel. Our EYFS setting is based in a quaint, Victorian Grade II listed building.

Interested candidates are advised to view our website to find out about our ethos and approach: <https://www.bearwood-pri.wokingham.sch.uk/web/>

Completed application forms should be returned to Lynne Amor, SBM at personnel@bearwood-pri.wokingham.sch.uk

Please contact the school via the above email address to arrange a visit to the school or to find out further information.

This position is offered on a job-share basis, conditional on the continued employment of the existing job-share partner.

Closing date: Friday 6th March 2026

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are subject to enhanced DBS Disclosure Procedures.



ROBERT PIGGOTT CE FEDERATION

School Hill & Beverley Gardens, Wargrave RG10, Berks
T: 0118 940 2414 E: admin@robertpiggott.wokingham.sch.uk
Web: www.robertpiggott.wokingham.sch.uk
Executive Headteacher: Ms Vanessa O'Byrne

GRACE, COURAGE & FRIENDSHIP

Our vision is rooted in the understanding that 'A tree is known by its fruits.' (Matthew 12:33)

MATERNITY COVER - EYFS Teacher

Fixed Term April to December 2026

Main Scale 1-6 £32,916-£45,352

We are thriving schools within a Federation situated in the popular village of Wargrave. We have an inclusive Christian ethos and are committed to nurturing our children to flourish in mind, body and spirit. We aim for our children to be aspirational, independent and creative learners in preparation for life in the local and global community.

We are seeking to appoint a skilled, enthusiastic teacher who can demonstrate excellent classroom practice. The successful candidate will join a dedicated and dynamic team and work alongside the teacher of the parallel class.

We would like you to join us if you:

- Have a good understanding of the EYFS Framework
- Can deliver an imaginative and creative curriculum through engaging lessons
- Have a professional commitment to our Christian ethos and school values
- Have excellent communication and interpersonal skills
- Enjoy working as part of a team

At our schools you will find:

- A happy school with a caring ethos
- Well behaved children who are keen to learn
- Excellent support from our established team
- A strong leadership team committed to professional development

Visits to school are welcomed.

Consideration will be given to possible part time applicants.

Interviews considered on receipt of application.

For further information and to apply please go to:

www.robertpiggott.wokingham.sch.uk

or contact: Lisa Everett on 0118 940 2414

E: admin@robertpiggott.wokingham.sch.uk

Applications will only be accepted on Wokingham Borough Council application forms – CVs are not accepted for any position within school.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be required to undertake an Enhanced Disclosure & Barring Service (DBS) check

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts



The Willink School

School Lane, Burghfield Common,
Reading, Berkshire RG7 3XJ
www.willinkschool.org.uk



MathsHUBS
Möbius

TEACHER OF MODERN FOREIGN LANGUAGES (SPANISH)

MPR/UPR • Full time • Required September 2026 or earlier

We are seeking an inspirational classroom practitioner with strong subject knowledge to join our very successful Modern Foreign Languages Faculty. The school offers Spanish, French and German to GCSE and A Level. The ability to teach Spanish language to A level is preferred but this can also be offered as a future development opportunity. It is desirable that the successful candidate can teach a second language.

We warmly welcome applications from ECTs looking for their first appointment as well as more experienced practitioners. As the lead school for the Möbius Maths Hub and regional centre for Teaching School Hub Berkshire, The Willink can offer the successful candidate unrivalled professional development and subject leadership opportunities.

The Willink is a successful and oversubscribed school with heritage as a Language College and a strong international ethos. As the preferred state school in our area, we attract learners beyond our catchment, including Hampshire, Reading and Wokingham. The school has over 1200 students on roll including 200 in the Sixth Form, and is situated in a pleasant semi-rural setting south west of Reading.

For further information please visit the school website or contact Mrs Kim Paonessa, HR Administrator:
hr@willink.w-berks.sch.uk, Tel 0118 983 2030.

For an informal conversation contact Head of MFL:
Mrs Jenny Weston, jweston@willink.w-berks.sch.uk

Closing date: 12pm, Tuesday 3 March 2026

Applications will be reviewed on receipt.

Interviews are expected to be held later that week; however, early application is advised as we reserve the right to interview prior to the closing date and close the application process early if a suitable applicant applies and is appointed.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.

Further information can be found at www.homeoffice.gov.uk

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

[schoolvacancies.co.uk/job-alerts](https://www.schoolvacancies.co.uk/job-alerts)





Budges Gardens, Wokingham, Berkshire RG40 1PX
Tel: 0118 334 1510 | admin@foundry.wokingham.sch.uk | www.foundry.wokingham.sch.uk

TUTORS

SALARY RANGE: MPR Point 6 CASUAL or 5hrs PER WEEK CONTRACT Flexible start dates

Foundry College is a 'Good' Pupil Referral Unit in the heart of the community of Wokingham supporting the young people, schools and families in the area. Our dedicated staff offer a range of educational, emotional and behaviour support, with bespoke packages for our students aged 5 - 16.

As Foundry College develops, we are looking to recruit a number of highly motivated, outstanding Tutors into our Home Tuition Team, who really want to make a difference to the young people. Covering a range of subjects across all Key Stages, these are key roles which help to develop a safe, respectful learning environment within the College.

The ideal candidate will:

- Be an experienced, effective and versatile practitioner
- Be an outstanding teacher, with high expectations of learning and behaviour
- Have a commitment to push pupils to achieve beyond their expected progress levels
- Have a passion for building strong relationships with young people through restorative working
- Be someone who is resilient and approachable
- Be a good communicator who is able to inspire and motivate pupils but who can remain calm under pressure and has a sense of humour
- Be creative in teaching strategies and strive to bring out the best in pupils

In return, we can offer you:

- A professional development programme
- A friendly and supportive staff team, dedicated to improving pupil outcomes and life chances
- A Senior Leadership Team that encourages team working, innovation and the use of solution based thinking

The pupils, staff and Management Committee warmly invite you to visit us and see the 'Foundry Family' in action. You will experience our friendly, relaxed atmosphere and get a taste of how rewarding your work will be. Please contact Dionne Wyatt on **0118 334 1510** to arrange a mutually convenient time.

To apply, please visit our website:
<https://www.foundry.wokingham.sch.uk/teaching-vacancies>

Completed Application Forms should be emailed to
recruitment@foundry.wokingham.sch.uk

Interview date: To be arranged as and when applications are received

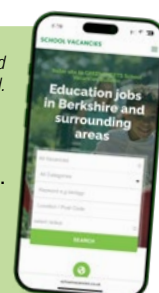
Foundry College is fully committed to safeguarding and promoting the welfare of children and young people. This position requires an enhanced DBS disclosure CVs will not be accepted

ADVERTISE NOW Simple Process, Low Cost.

Emailed weekly in term time to **6000+** subscribers and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers.

 **6,000+**
SUBSCRIBERS

 **28 YEARS**
OPERATING





MARY HARE SCHOOL

Securing the future of deaf children and young people

Primary Teacher SEN

An exciting and rare opportunity to join one of the UK's leading schools for deaf children and young people in a teaching role. We are seeking to appoint a Primary Teacher SEN to support the special educational needs of our deaf pupils.

The Primary Teacher SEN will be responsible for the development and provision of an outstanding teaching across the Primary School.

We look forward to appointing an enthusiastic and committed professional who can bring additional expertise and skills to our team. We encourage interested applicants to visit the school prior to applying.

To arrange a visit or a discussion about the role before applying please contact the Head of School Mary Hare Primary, Rachel Sheen, via email: r.sheen@maryhare.org.uk

For more information, including the job description, and to apply please visit the Mary Hare website and recruitment portal at: www.maryhare.org.uk/about-us/jobs

****Please be aware that we will not accept a C.V. for this position. For Safer Recruiting purposes we will only accept a completed Mary Hare application form, which can be downloaded during the application process. ****

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS Disclosure check.

Hours: Full Time / Term Time 1.0 FTE **Location:** Snelsmore Common, Newbury, Berks **Term:** Permanent
Salary: Mary Hare TMS + SEN
Closing Date: 9th March 2026 at 12.00 noon
Start Date: September 2026

A brief overview of the Primary Teacher's tasks will be to:

You will be expected to teach a class of children who are deaf with other additional SEND within the school and contribute to wider life at the school.

Maintain a cheerful, well-organised and stimulating learning environment in the classroom, reviewing their own and the children's standards regularly.

Identify and adopt the most effective teaching approaches for each deaf pupil, working closely with the pupil's Speech and Language Therapist and other relevant professionals.

Ensure a deaf friendly classroom where everyone has the best opportunity to watch, listen and contribute.



Phoenix

CAMHS Phoenix School

Wokingham Hospital, Barkham Road, Wokingham RG41 2RE

English Teacher with SENDCO responsibilities

Salary: MPS/UPS plus SEN1 allowance

Job type: 0.8, permanent.

Start date: 1st September 2026

Apply by: 6th March 2026

Interviews week commencing 16th March 2026

An exciting and rare opportunity has arisen at our school for a qualified teacher of English with SENDCO responsibilities (1 day per week), to work within our unique CAMHS setting. Rated by OFSTED as Outstanding in January 2024.

CAMHS Phoenix School provides education for a maximum of 8 day patients aged 11-18 years, who have been admitted to the CAMHS Phoenix Unit at Wokingham Hospital. Admission to our school is by NHS referral only. We are proud to be a therapeutic thinking school, offering a relational and compassionate approach to behaviour and well-being.

We are looking for a well-qualified Teacher of English to join our teaching team. This is an important and varied role in which the successful applicant will be responsible for leading English and supporting our vulnerable young people to engage with education as part of their recovery journey. You will have close links with the clinical team in the hospital and attend multi-disciplinary meetings as required.

We can offer:

- A positive working environment within a well-resourced school
- Training to ensure you can fulfil all aspects of the job description
- A supportive leadership team
- A nurturing and inclusive ethos

CAMHS Phoenix School is committed to safeguarding children and young people. All post holders are subject to a satisfactory Enhanced Disclosure and Barring Service (DBS) check.

Please see our website for further information.

www.camhsphoenix.wokingham.sch.uk

For an informal discussion about the role or to arrange a visit, please contact: Kate Sumner, Headteacher ksumner@camhsphoenix.wokingham.sch.uk

For an application form please contact ksumner@camhsphoenix.wokingham.sch.uk

Learning For Life

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available. Visit our website to create your custom job alert!



WINDSOR LEARNING PARTNERSHIP

DIRECTOR OF HR**Start date: ASAP****30 hours per week • Term time only, plus 2 weeks****SCP M7 £44,049 - £48,386 (FTE)****(Actual Salary £31,920 - £35,063)**

Windsor Learning Partnership are seeking to recruit an experienced Director of HR to coordinate the work of all 6 partners schools.

Reporting directly to the COO, the Director of HR will provide expertise across all aspects of HR practice and procedures, providing strategic and operational HR support and guidance to the Trust and schools within the Trust. Working with the Trust Executive team to develop a strategic approach to HR and people development.

The Director of HR will play a pivotal role in streamlining and standardizing the HR function across the Trust.

The post holder will be based at Windsor Girls' School, however travel to other schools within the Trust will be required.

Closing date for applications: Wednesday 4th March 2026, noon**Interviews: Thursday 12th March 2026****Windsor Learning Partnership**

Windsor Girls' School, Imperial Road,

Windsor, Berkshire SL4 3RT

Tel: 01753 795155

Email: enquiries@windsorlearningpartnership.org

WINDSOR LEARNING PARTNERSHIP



Primary and Secondary Pupil Referral Units within West Berkshire
Acceptance, Kindness, Responsibility, Perseverance, Aspiration

- Do you want to make a real difference?
- Do you want a good work-life balance?
- Do you want to build relationships with the young people you support?

Required as soon as possible**ADMINISTRATOR
based in Calcot, Berkshire****24 hours per week permanent****Grade D (5-9), actual salary £14,066 approximately
(pay award pending)****Term time only, 44.2 paid weeks annually**

iCollege Alternative Education supports learners aged 5–18 who cannot access mainstream schooling due to social, emotional, behavioural or attendance challenges. Across six West Berkshire sites, we work with families and partners to provide a personalised, holistic curriculum that helps every learner progress. We offer full-time placements as well as flexible off-site and short-term on-site packages to strengthen mainstream engagement.

We are seeking an organised, adaptable and proactive administrator to join our team. You will work closely with a supportive central admin team but will be based independently on specific sites. The role is varied and fast-paced, and may at times involve supporting learners who are distressed or displaying challenging behaviour.

We are looking for someone who is motivated, calm under pressure, professional and highly confidential. Experience with SIMS is desirable, though full training will be provided. In return, we offer a supportive Leadership Team and ongoing professional development.

Closing date: Friday 13th March 2026 @ Noon**Interviews to take place on Friday 20th March 2026**

For further information or an application pack please
email recruitment@icollege.org.uk or phone Karen Hamilton 01635 48872

The School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. Successful candidates will be subject to Enhanced Disclosure and Barring Service (DBS) checks along with other relevant employment checks including overseas checks as necessary and online searches.

**School Finance Manager****26 hours per week plus 5 additional days outside
of term time (agreed with the Headteacher)****Grade/Salary Range: RG6 28-31 £39,152 to £41,771****(Pro Rata Salary of £24,159.14-£25,775.35,
45.8 weeks per year)****Start date: From Monday 23rd March 2026
(Date to be mutually agreed)**

We have an exciting opportunity to join our administration and finance team as a School Finance Manager. At St John's, our children really are at the heart of everything we do. They are happy, friendly, interested and interesting! Here at St John's we are committed to building a professional and dynamic team who work hard and aim high, all within a context of love and care.

The applicant will have:

- Ideally have previous experience of financial management in an educational setting including managing and setting budgets
- Have excellent communication and interpersonal skills, with the ability to build positive relationships across the whole school community
- Experience of the coordination and management of ICT resources
- Knowledge of health and safety, premises and facilities management
- Experience of the financial aspects of human resource management
- Accountancy Qualification (CIMA, ACCA, ACA) or qualified by experience
- Strong Microsoft Office/ Google skills
- Experience of using and developing financial management and reporting tools. Knowledge of PS Financials and BromCom would be an advantage

In return, we provide:

- A happy, welcoming and nurturing school environment
- A supportive and experienced leadership and administration team
- A strong ethos of care and collaboration within our school family
- Ongoing professional development and opportunities for career progression
- A beautiful school setting with an integrated church – a truly special place to work
- Dedicated car parking and a comprehensive staff well-being package

We can't wait to meet you. Visits to school are most welcome.
For further information please contact Mrs Sumbler, Office Manager at
hr@stjohns.reading.sch.uk

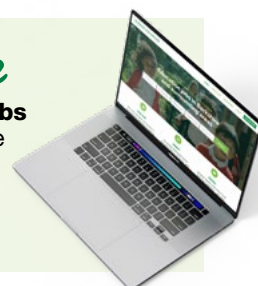
If you are interested in this position, please visit
<https://www.stjohns.reading.sch.uk/work-with-us/>

Applications will be reviewed upon receipt and interviews will be arranged accordingly.

St John's CE Primary School, as a member of the Oxford Diocesan Schools Trust, is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service (DBS) Enhanced check. Online checks may also be carried out to comply with KCSI.

Search Online

Visit our **online jobs
directory** to browse
all current listings...





Phoenix Infant Academy
Warrington Avenue, Slough SL1 3BQ
www.phoenixinfants.uk

Receptionist/Administrator

Term Time Only, 37 Hours per week
Monday – Thursday 8.00m until 4.00pm
Friday – 8.00am until 3.30pm
Level 4 (8-12)

£23,105 - £24,573 per annum (actual salary)
Start date: ASAP

Phoenix Infant Academy is a popular infant school with students aged 4 – 7 years. We are seeking to appoint, as soon as possible a receptionist/administrator to join our fantastic administration team.

Working within a team you will be responsible front of house, dealing with telephone and face to queries.

In addition, responsibilities and duties will be directed by the Principal to the team and may include:

- Managing the Admission/Leaver & Attendance processes
- Ensuring statutory reports are completed in a timely manner.
- Updating and maintaining SIMS & CPOMS

The successful candidate will have proven experience in reception and administration. You will be able to demonstrate a high level of customer service, proven organisational skills with the ability to multitask. You will be able to demonstrate a high level of communication skills both written and verbally.

If you are highly motivated and are able to work as a team player providing a high level of customer service at all times, please apply now.

Previous knowledge of SIMS, CPOMS, Parent Pay and working in a school would be advantageous.

We also offer a forward-thinking Employee Assistance Programme and Medical Cash Plan. Wider Wallet Benefit Hub, Cycle to Work and eyecare vouchers. Since we're close to the centre of Slough, travel connections are excellent. The M4 is within easy reach and also the mainline rail station.

To apply for this position, please visit www.phoenixinfants.uk
Completed application forms need to be returned to
aworley@thameslearningtrust.co.uk

If you have any questions please contact Allison Worley, Human Resources Manager, for and behalf of The Thames Learning Trust on **07841 921958** or aworley@thameslearningtrust.co.uk

Closing date is Noon, Friday 6 March 2026.

Applications will not be considered without a completed application form and will be considered when received. We reserve the right to make an appointment before the closing date.

Thames Learning Trust is committed to adhering to the DFE guidance "Keeping Children Safe in Education". It is the individual's responsibility to promote and safeguard the welfare of children and young people in the School. Satisfactory references, enhanced DBS clearance & social media check is required for this post. This post is exempt from the Rehabilitation of Offenders Act 1974. You are required to comply with the school's Health and Safety policy at all times.

Headteacher : Charlotte Badarello
Theale, Reading, Berkshire RG7 5DA
Co-educational 11-18 Comprehensive

Theale Green School



Administrator

Scale point 4, Spine point 7 – 11 FTE
(£26,403 – £28,142) salary will be a pro rata of this role
may be part or full-time, term-time • Hours, days and weeks to be agreed dependent on the skillset of the successful applicant • Start date: To be agreed with the successful candidate but as soon as possible

This is an exciting position for a candidate who has a passion that education can "transform lives through learning". We are looking to welcome a colleague to join our team who has a strong ambition that our school can serve every child in the community and a belief that we learn every day from experiences and our colleagues.

The Administration Team, ensure that high quality administrative and customer service is delivered to all stakeholders within the school community, this service also supports our staff to provide the best possible educational experience for our students.

Theale Green School is part of the Activate Learning Education Trust consisting of six secondary schools. Our purpose is to be "School of Choice for the Community", which we have continually proved over the last four years with significant growth in student numbers, and improved outcomes. We pride ourselves in equipping our students with the skills needed for their future careers and lives.

There is an opportunity for potential candidates to visit the school and meet Cat Hadrill, Office Manager. Please contact the school on 0118 930 2741 or via email at recruitment@thealegreen.w-berks.sch.uk to arrange a visit to the school and conversation with Cat.

For more information visit:

<https://www.thealegreen.w-berks.sch.uk>

Activate Learning Education Trust:

<https://www.alet.org.uk/>

To apply, please visit:

<https://www.thealegreen.w-berks.sch.uk/join-us/vacancies-at-theale-green/>

Closing date: 9am, Thursday 19 March 2026

Interviews: Tuesday 24 March 2026

Should we receive an overwhelming response we reserve the right to close this vacancy sooner.

As an Activate Learning Education Trust school we are committed to safeguarding and promoting the welfare of children and young people. Any post within the Trust is subject to an enhanced Disclosure and Barring Service check.



ADVERTISE NOW
Simple Process, Low Cost.

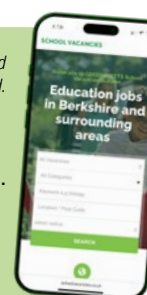
Emailed weekly in term time to **6000+ subscribers** and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers.



6,000+
SUBSCRIBERS



28 YEARS
OPERATING



Your go-to platform for teaching and education jobs in central southern England.



Caversham Primary School

Hemdean Road, Caversham, Reading RG4 7RA
www.cavershamprimary.org

Come and join us...

Early Years Practitioner and Teaching Assistant required

FULL TIME or PART TIME considered. Term time only

Rate of pay: From RG3 SCP 5-11

REQUIRED FOR: As soon as possible or April 2026

Caversham Primary School is looking to recruit an Early Years Practitioner together with a Teaching Assistant to join our team.

We are a friendly, welcoming and inclusive school which owes its success to a great team of hard-working staff, pupils that love to learn, and parents who support the school. We are committed to supporting staff wellbeing and to providing our staff with opportunities for Professional Development.

The school is looking to recruit people who:

- Are committed to working as part of a team to secure the best outcomes for our children
- Are highly motivated, and have experience of working with children to help remove barriers to learning
- Have excellent interpersonal skills
- Have high aspirations for all children
- Have the ability to work using their own initiative and under the direction of others
- Have a good sense of humour!

The **Early Years Practitioner** will join our Early Years Foundation Stage Reception team and will need to have a good working knowledge of the current EYFS curriculum/practices and supporting children's learning and development. They will have the ability to contribute to assessment, planning and behaviour management. The successful applicant will need to hold relevant qualifications.

The **Teaching Assistant** role will include working with pupils with SEND.

Visits to the school are welcomed and encouraged, please contact the office on **0118 9375454** to arrange a visit. An application pack is available by emailing the school office **admin@cavershamprimary.reading.sch.uk**

Applications will be considered on receipt after which suitable candidates will be invited to interview.

Caversham Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The position requires an enhanced DBS disclosure.

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available. Visit our website to create your custom job alert!



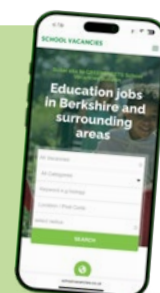
ADVERTISE NOW Simple Process, Low Cost.


Your go-to platform for teaching and education jobs in Berkshire and surrounding areas.

Emailed weekly in term time to **6000+** subscribers and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers.

6,000+ SUBSCRIBERS

28 YEARS OPERATING





Streatley CE Primary School
The Coombe, Streatley RG8 9QL
01491 872399

Early Morning Club Assistant

April 2026

Permanent, Grade C4 £25,185 per annum, pro rata
Monday - Wednesday 7.45 - 8.45am

As our Morning Club Assistant, you'll play a vital role in ensuring children feel valued and supported as they arrive at school. You'll help set the tone for a positive day, providing a safe and engaging space where pupils can relax, connect, and explore their interests.

Key Responsibilities:

- Encourage children to participate in board games, sparking curiosity and teamwork.
- Lead creative activities like colouring and crafting, nurturing imagination and self-expression in a calm, welcoming setting.
- Facilitate friendly competitions in cards, chess, and ball games, helping pupils develop confidence, resilience, and social skills.
- Offer attentive care and support, ensuring every child feels included and ready to start their school day.

Applying - Interested candidates should submit their application before the closing date of **2nd March**.



Further information, an application form or to arrange a visit, please contact the school www.streatleyprimary.co.uk

If you have children at Streatley School they would be able to attend with you.

Streatley CE Primary School is committed to safeguarding and promoting the welfare of children; applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employer and an enhanced DBS check.

NEW JOB ALERTS TAILORED TO YOU


Get notified when new jobs relevant to you become available. Visit our website to create your custom job alert!


ADVERTISE NOW
Simple Process, Low Cost.

Your go-to platform for teaching and education jobs in central southern England.


Emailed weekly in term time to **6000+ subscribers** and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers.



6,000+
SUBSCRIBERS



28 YEARS
OPERATING



**Langley Grammar School**

Reddington Drive, Langley, Berkshire. SL3 7QS
01753 598300 | school@lgs.slough.sch.uk | www.lgs.slough.sch.uk
Headteacher: Mr D Harding

School Librarian

Term Time (plus one week)**Permanent - Required ASAP**

NJC Scale 6, points 18-22.

FTE: £32,609 - £34,771

(incl. London weighting allowance)

Pro Rata: £27,954 - £29,808

We are seeking to appoint a suitably qualified, experienced, and motivated individual to take up the post of School Librarian. This role will place books and reading at the heart of school life, supporting both the academic curriculum and the wider intellectual and cultural development of students. The successful candidate will have a positive and flexible approach while managing a varied and busy workload, and will be enthusiastic, knowledgeable, and committed to fostering a love of reading. This post offers the opportunity to be part of a forward-thinking grammar school with a friendly and supportive staff team, dedicated to providing an excellent education for every student. The Librarian will curate and promote a stimulating library collection, ensure the library operates as an efficient and welcoming learning environment, and work closely with teaching staff and senior leaders to encourage independent reading, research skills, and scholarly curiosity across the school. We can offer an exceptional working environment where books, learning, and the school community truly thrive.

Langley Grammar School is a co-educational 11-18 selective school with academy status, located within easy reach of Langley station and the M4. We have approximately 1280 students, over 370 of whom are in the Sixth Form. The school is heavily over-subscribed and draws students from a wide geographical area and a range of backgrounds. Alongside promoting excellent academic outcomes, our school ethos supports students to become confident and well-rounded, independent and creative, responsible and caring. Our students are capable, hardworking, and a delight to teach. We are a National Teaching School with a record of nationally recognised innovative practice and an Apple Distinguished School in recognition of our leading-edge use of technology for learning. In recent years major building programmes have included the construction of excellent sports facilities, a distinctive Sixth Form Centre and new classrooms, workshops, laboratories, ICT suites, and communal areas. The school was last inspected in 2021 by Ofsted and was graded outstanding in all categories.

Information packs and application forms are available on request from the school or can be downloaded from the school website at www.lgs.slough.sch.uk.

Applications should be returned by midday on **Friday 13 March 2026**, to Mrs. De Cheyne, Head's PA at vacancies@lgs.slough.sch.uk. Interviews will be held shortly thereafter. We reserve the right to interview promising candidates before the closing date.

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including online checks, checks with past employers, and the Disclosure and Barring Service.

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts





THE WREN
NURTURE · CHALLENGE · INSPIRE

61-63 Bath Road, Reading, Berkshire RG30 2BB
Principal: Mr J Salberg | Tel: 0118 214 3888
Email: recruitment@wren.excalibur.org.uk | Website: www.wren.excalibur.org.uk

SCIENCE TECHNICIAN

Grade SCP 5-7

(£25,583 FTE actual starting salary £17,841)

30 hours per week (8.30am-3pm),

term time only, plus Inset days, permanent

Required to start as soon as possible

The Wren is a local school for the local community and is part of Excalibur Academies Trust. Our Science Technician will work closely with the Science department to provide technical support and to help contribute to the students learning experience by assisting with the preparation of materials and scientific apparatus for practical work. This role is a very enjoyable role and one that is central to supporting the Science Department on so many levels. It is a very diverse role and you will have the opportunity to develop many skills and get involved in lots of different aspects of the Science Department. The successful candidate will be forward thinking, able to work independently as well as part of a team.

Further information, including details of how to apply, is available on the vacancy page of our website www.wren.excalibur.org.uk

**The closing date is 9am Monday 9th March 2026;
Interview dates to be confirmed.**

If you would like to discuss this role further, please contact the HR Lead, Lynn Smith, at the school on 0118 2143888.

Please submit your application early as suitable candidates may be invited to interview prior to the closing date.

The Wren is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. We are committed to equality of opportunity, promoting and celebrating the diversity of staff, students and the community we work with. The Wren School values everyone's contribution and ensures all have the opportunity to realise their potential in line with our #BetterNeverStops ethos. We welcome applications from talented people from all sections of the community who share our values and belief that all students, regardless of background, deserve a world-class education. Please see <https://tinyurl.com/33bpjbn> to review our Privacy Notice for applicants.

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts



Headteacher : Charlotte Badarello
Theale, Reading, Berkshire RG7 5DA
Co-educational 11-18 Comprehensive

Theale Green School



Student Engagement Manager

Scale point 5 Spine point 14 – 17
FTE £28,598 - £31,022 - actual Salary will be
£23,907 - £26,002pa • Part-time, 35 hours per week
with a 30-minute unpaid break, 8.15am – 3.45pm,
term-time plus five INSET days

This is an exciting position for a candidate who has a passion that education can “transform lives through learning”. We are looking to welcome a colleague to join our team who has a strong ambition that our school can serve every child in the community and a belief that we learn every day from experiences and our colleagues.

This is an exciting position for a candidate that has passion for equality and a determination that every child should have an equal chance in life to succeed. We are looking to welcome a colleague to join our team who has an aspirational, can-do attitude, who believes that our students should be championed and should dare to have the highest aspirations. The right candidate for this role will have excellent communication skills and will be determined to use those skills to ensure that every child has the chance to succeed.

Theale Green School is part of the Activate Learning Education Trust consisting of six secondary schools. Our purpose is to be “School of Choice for the Community”, which we have continually proved over the last four years with significant growth in student numbers, and improved outcomes. We pride ourselves in equipping our students with the skills needed for their future careers and lives.

There is an opportunity for potential candidates to visit the school and meet Marianna Tottman, Assistant Headteacher and Designated Safeguarding Lead. Please contact the school on 0118 930 2741 or via email at recruitment@thealegreen.w-berks.sch.uk to arrange a visit to the school and conversation with Marianna.

For more information visit:

<https://www.thealegreen.w-berks.sch.uk>

Activate Learning Education Trust:

<https://www.alet.org.uk/>

To apply, please visit:

<https://www.thealegreen.w-berks.sch.uk/join-us/vacancies-at-theale-green/>

Closing date: 9am, Thursday 12 March 2026

Interviews: Tuesday 17 March 2026

Should we receive an overwhelming response we reserve the right to close this vacancy sooner.

As an Activate Learning Education Trust school we are committed to safeguarding and promoting the welfare of children and young people. Any post within the Trust is subject to an enhanced Disclosure and Barring Service check.



Gloucester Avenue, Slough, Berks SL1 3AH
www.bayliscourt.slough.sch.uk

Safeguarding Officer

Salary £24,283 - £25,826
(Actual Salary Level 4 8-12)
37 hours per week, Term Time Only
plus three inset days & 10 days
during the holidays
Monday to Thursday – 8am until 4pm
Friday – 8am until 3.30pm
Required: ASAP

Baylis Court School is a popular and oversubscribed school for girls aged 11-18 in Slough, Berkshire. We are seeking to appoint, as soon as possible a Safeguarding Officer to join our fantastic community.

We are seeking to appoint an experienced Safeguarding Officer who will take day-to-day responsibility for safeguarding and child protection across the school, as directed by the member of the Senior Leadership Team. You will work directly with students and advise other members of staff on safeguarding matters.

The successful candidate will have extensive safeguarding experience ideally in an educational setting. You will have strong interpersonal skills with the ability to communicate effectively and build strong working relationships internally and externally. Attention to detail and understanding of confidentiality is essential requirement for this role.

If you believe that you have these qualities, are passionate about being involved in the growth of students and are interested in working as part of our school team, then we look forward to hearing from you.

We also offer a forward-thinking Employee Assistance Programme and Medical Cash Plan. Wider Wallet Benefit Hub, Cycle to Work and eyecare vouchers. Since we're close to the centre of Slough, travel connections are excellent. The M4 is within easy reach and also the mainline rail station.

If you have any questions, please do not hesitate to contact Allison Worley, Human Resources Manager
aworley@thameslearningtrust.co.uk

To apply for this position, please visit www.bayliscourt.slough.sch.uk

Closing date is Noon, Friday 6 March 2026

All applications will be considered on receipt and an appointment may be made before the closing date.

Thames Learning Trust is committed to adhering to the DFE guidance “Keeping Children Safe in Education”. It is the individual's responsibility to promote and safeguard the welfare of children and young people in the school. Satisfactory references, enhanced DBS clearance & social media check is required for this post. This post is exempt from the Rehabilitation of Offenders Act 1974. You are required to comply with the school's Health and Safety policy at all times.

Search Online

Visit our **online jobs directory** to browse all current listings...





Westmorland Drive Warfield Bracknell RG42 3QS
Tel: 01344 861020 E-mail: head@whitegroveprimary.co.uk

HLTA (SEN) to cover maternity leave in the first instance

5 DAYS (30 HOURS A WEEK) 8.45-3.30PM
from mid-April 2026
BFBC SCP H15-19 (£30,024-£32,061)
plus LW according to experience
(pro-rated for term time only plus one inset)

Whitegrove is a large, successful and over-subscribed primary school on the north-east side of Bracknell. We are seeking an experienced professional to join our talented staff team. The HLTA (SEN) will lead a small team to teach and support some of our most complex learners by leading highly personalised provision guided by our Assistant Headteacher for Inclusion. Duties will include: working 1:1 or with small groups to support language and communication needs, planning a highly personalised curriculum for up to 4 children based in our Nest provision and leading a small team of LSAs.

The successful candidate will have:

- experience of working in at least one school setting with SEN children
- training relating to specific SEN needs including ASD and Language and communication
- good organisation skills, be methodical and have the ability to prioritise
- proficient IT skills and strong oral and written communication skills
- ability to relate to children and families and maintain confidentiality
- a proactive attitude approach to problem solving
- initiative and be unflappable under pressure in order to meet the needs of the school

In return we can offer:

- happy, hardworking, well behaved and motivated learners (and staff!)
- a caring and supportive team
- training and development to strengthen practice

This would be a perfect opportunity for someone wishing to step up from several years as an LSA or someone wishing to gain further HLTA experience in a new school setting. Experience of working in schools or working with SEN children is a necessity for this role. Training and structured opportunities for professional development will be readily available.

Please apply online via Jobs Go Public: <https://tinyurl.com/452pnjux>

If you would like to discuss the role and learn more about the school please contact us. We would welcome candidates to come and visit the school before they apply. Contact the school by telephone or email to arrange a visit and to meet the Headteacher and the Assistant Headteacher for Inclusion.

Closing date: Tuesday 10th March
Interviews will be held on Friday 13th March

Whitegrove Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All staff employed in the school must be aware that an enhanced Disclosure and Barring Service (DBS) check will be undertaken. Bracknell Forest Council – Working for Equality. We welcome applications from all sections of the community.



Haywards Farm School

Station Road, Theale, Reading RG7 4AS
www.haywardsfarmschool.co.uk

HIGHER LEVEL TEACHING ASSISTANT (HLTA) and TEACHING ASSISTANT (TA)

As part of Amegreen Education, Haywards Farm School is a small, close-knit independent SEN school. We support children and young people who need a calm, therapeutic learning environment to feel safe, settle and re-engage with education.

Everything we do is guided by our mission: Nurturing Growth, Shaping Futures.

Roles and salary

- Higher Level Teaching Assistant (HLTA)
– up to £27,000 (pro rata)
- Teaching Assistant (TA) – up to £25,000 (pro rata)

Key dates

- Start date: after Easter (or sooner if available)
- Closing date: 1st March 2026

Working pattern and support

- 8.00am to 4.00pm, Monday to Friday
- Twice-daily briefings to support all staff
- A cooked meal provided every day
- 10 INSET days across the academic year to support planning and professional development

The difference you will make

In this role, you will help pupils access learning in a way that feels achievable and supportive. You will work closely with teachers and the wider team to provide consistent routines, purposeful classroom support and positive relationships that help children feel safe and ready to learn.

What makes Haywards Farm School different

- Small groups and personalised learning, so you can focus on progress and relationships
- A calm, structured environment where consistency and communication matter
- A supportive team culture where staff work closely and back each other
- Regular training and development to build confidence and strengthen practice

Benefits

- Free daily lunch provided on site
- Ongoing CPD and development opportunities
- Company pension
- Blue Light Card eligibility for all employees
- Private use of our company holiday home on the South Coast (when not in use for our children)
- Long service award and Employee of the Month discretionary reward
- Death in Service cover (4x salary)

To apply

Please view the full job details and submit your application via:
<https://tinyurl.com/6r9d3bdm>

Closing date: 1st March 2026

Safeguarding and GDPR Amegreen is committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to safer recruitment checks, including a full work history, employment references and an enhanced Disclosure and Barring Service check. Safeguarding and GDPR training, and adherence to these policies, are mandatory for all employees.

Search Online

Visit our **online jobs directory** to browse all current listings...





Specialist Resource Provision Teaching Assistant

G4 SCP 7 Fringe plus SEN allowance £1,538.71
Permanent • Term Time only plus three INSET days
29.5 hours a week

About the Role

Birch Hill Primary School is seeking a committed and compassionate Specialist Resource Provision (SRP) Teaching Assistant to join our dedicated team. This is an excellent opportunity to make a meaningful impact on pupils with a range of additional needs within our specialist provision.

You will work under the direction of the class teacher and SENCo to provide high-quality learning, social and emotional support. This includes supporting individual and small-group programmes, contributing to personalised learning plans, and ensuring pupils feel safe, included and able to thrive.

Key Responsibilities

- Providing care, support and supervision for pupils with a range of additional needs, including intimate care and administering medication as required.
- Supporting learning activities, helping pupils engage positively and purposefully with their programmes of work.
- Promoting inclusion, acting as a positive role model and responding to individual needs.
- Preparing, maintaining and organising resources, materials and displays.
- Supporting behaviour management, recognising positive behaviours and logging/reporting concerns as required.
- Supervising pupils during lessons, breaks and lunchtimes, including wet-play and outdoor activities.
- Working collaboratively with teachers, the SENCo and parents/carers to share information, monitor progress and identify next steps.
- Keeping accurate pupil records and contributing to feedback on learning objectives.
- Providing general administrative support as required.
- Maintaining high standards of safeguarding, wellbeing, confidentiality and data protection in line with Trust policy.

The Ideal Candidate

We are looking for someone who has:

- Experience supporting children with SEND, ideally including ASD, MLD or speech, language and communication needs.
- A caring, patient and resilient approach, with the ability to respond calmly and adaptively.
- Strong communication and interpersonal skills, with the ability to build positive relationships with pupils, colleagues and families.
- A good understanding of child development and effective learning strategies.
- Strong organisational skills and the ability to use initiative.
- A commitment to safeguarding, equality, inclusion and the wellbeing of all pupils.
- NVQ Level 2/CACHE Level 2 or equivalent, and English/Maths to Level 2 (or willingness to work towards this).

Why join Maiden Erlegh Trust?

Birch Hill Primary School is part of Maiden Erlegh Trust, a supportive, ambitious organisation committed to developing its staff and providing high-quality education across the community.

As part of the Trust, colleagues benefit from:

- A dedicated and supportive staff team.
- Opportunities for professional development and progression.
- A forward-thinking Trust with strong values and a commitment to inclusion.
- Access to employee wellbeing initiatives and support.

How to apply

Applications should be submitted via MyNewTerm.

Early applications are encouraged as we may close the advert early if suitable candidates are identified.

Applicants are advised to apply as early as possible as the Trust reserves the right to interview and appoint before the closing date.

Maiden Erlegh Trust is committed to safeguarding, equality and promoting the welfare of children and staff. All employees are expected to share these commitments. All posts require satisfactory employment checks and references and an enhanced DBS check. Leadership roles additionally require a Section 128 check.



**COX
GREEN
SCHOOL**

Highfield Lane, Maidenhead
Berkshire SL6 3AX
Tel: 01628 629415
Email: enquiries@coxgreen.com

f @CoxGreenSchool

Cox Green is a well-established co-educational Academy, situated in the heart of the community of Cox Green, Maidenhead. Our values centre around being kind, being respectful and being determined, and our visitors regularly comment on this.

Progress Assistant

Scale 3 Point 5 – 6, £27,502 - £27,938

Actual salary £21,034 - £21,367 • 32.5 hours a week, five days

Normal working day: 8.20am - 3.20pm (6.5 hours plus 30 mins unpaid lunch break) • Permanent • Term time and inset days

We are looking to appoint an enthusiastic and able Progress Assistant to work with our students. The successful applicant will be working alongside classroom teachers to help deliver intervention, support the learning and progress of the pupils and also deliver specific interventions and personal care for those pupils who require extra support.

The successful candidate will join a school team committed to providing a safe and inclusive learning environment where everyone is valued and encouraged to reach their full potential.

You will have:

- High expectations of yourself and the children with whom you work.
- Creativity and flair.
- Dedication and energy.
- Communication and interpersonal skills.
- The ability and desire to work as part of a team.

We offer a range of benefits including:

- Free on-site parking.
- Eye care and free flu vaccination voucher.
- Staff long service awards.
- Gym, food, entertainment, shopping and holiday discounts.
- Excellent on-site dining provision.
- Family-friendly policies.
- Generous pension and life insurance schemes.
- Staff wellbeing groups.
- Contractual Sick Pay.
- Christmas party and social events.
- Free confidential mental health and wellbeing coaching and counselling services.
- Excellent continuous professional development programme and sponsorship for professional qualifications, opportunities for growth.

Full details and an application pack can be downloaded from the school website: www.coxgreen.com

Please email completed application forms to Karen Warner, HR Director: k.warner@coxgreen.com

Closing date: 8am, 2 March 2026

Interview date: To be confirmed

We reserve the right to close the application early.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check and online searches may be carried out.

Cox Green School: a company limited by guarantee
Registered in England: Company Number: 07831255



**The Federation of Hampstead Norreys CE
& The Ilsleys Primary Schools**

Tel: 01635 281225
Email: office@ilsleys.w-berks.sch.uk
Head teacher: Kate House



Temporary Learning Support Assistant

Required as soon as possible until August 2026

We are a small, rural village school seeking to appoint a temporary learning support assistant, until August 2026 with a possible chance to extend the contract beyond this date:

**Hours: 20hrs a week – Mon to Fri 08:30-12:30,
term time only, fixed term**

**Salary: £24,413 FTE pro rata, actual salary
£11,135.40**

Based at: The Ilsleys Primary School

*You will need to be enthusiastic, warm and above all,
enjoy making learning fun!*

We are looking for someone who:

- has experience of working with children
- understands the importance of nurturing pupils and has a holistic approach
- is keen to help children succeed and make the very best progress with their learning
- can work as part of a team and has a positive outlook
- is able to use their own initiative with tasks when required
- can support and work closely with the teacher to help the children learn effectively both collaboratively and independently

We can offer you an extremely committed team of people who have an immense sense of pride in their school. If the above describes you, please come along and meet the Head teacher and visit our school. Application packs available from the school office (office@ilsleys.w-berks.sch.uk) or on our website www.theilsleysprimary.net

**Closing date: 6th March 2026
Interview date: 10th March 2026**

The Ilsleys Primary School and West Berkshire Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. The successful candidate will be subject to Criminal Records Bureau check along with other relevant employment checks.

Hampstead Norreys CofE Primary School, Newbury Hill, Hampstead Norreys, Berkshire RG18 0TR
Tel: 01635 201371 Email: Office@hn.w-berks.sch.uk Website: www.hampsteadnorreysprimary.net
Headteacher: Miss Kate House Bed NPQH

The Ilsleys Primary School, Church Hill, East Ilsley, Berkshire RG20 7LP
Tel: 01635 281225 Email: Office@ilsleys.w-berks.sch.uk Website: www.theilsleysprimary.net
Headteacher: Miss Kate House Bed NPQH



RYVERS SCHOOL

Trelawney Avenue,
Langley, Slough, Berkshire SL3 7TS
Tel: 01753 544474 Fax: 01753 594064
Email: office@ryvers.slough.sch.uk
Website: www.ryversschool.com

Nursery Learning Support Assistant

Required April 2026 (Summer Term)

Fixed Term Contract for one term (with the likelihood of extending) 21.25 hours per week – Term time only NJC 2-4 (£25,3119-£26,083 pro rata)

(Actual Salary: £12071-£12439 including fringe allowance)

Ryvers School is described by its children and parents as exciting, diverse, academically successful and most of all welcoming. Visitors frequently comment upon the warmth of the environment and the professionalism of our staff as well as the excellent manners and behaviour that our children display. We are always looking for enthusiastic staff members with vision and drive who can help contribute to the ongoing development of our school to ensure the highest quality teaching and learning.

We are looking for learning support assistants who:

- hold a full and relevant NVQ qualification (Level 2 or 3)
- have experience of working in a nursery setting
- have a good knowledge of the primary curriculum, particularly in the Early Years, and are keen to support young children's learning
- have experience of working with children with a range of special educational needs or are willing to undertake relevant training
- are confident in supporting and extending children's learning, language and social/emotional development
- have a passionate, empathetic and patient nature with a nurturing and inclusive approach to children and their families
- are flexible, reliable and have good organisational skills

What we can offer:

- a supportive Senior Management Team
- a committed and hardworking team of colleagues
- fantastic CPD opportunities
- kind, respectful and hardworking children
- spacious playing fields and a dedicated outside learning area

If you are interested in finding out more about what Ryvers School could offer you, or you would like to send in a completed application form please contact the school at: teachervacancy@ryvers.slough.sch.uk

Visits are always welcomed

**Closing date: Monday 9th March 2026 at midday
Interviews to be held: W/C Monday 16th March 2026**

ADVERTISE NOW Simple Process, low cost.

Emailed weekly in term time to **6,000+ subscribers** and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers. Your go-to platform for teaching and education jobs in central southern England.



FURZE PLATT JUNIOR SCHOOL

Teaching Assistant

Sc2, Spinal Point 2-4 £16,572 - £17,096 (£26,244-£27,044 FTE)
Monday to Friday 8:45-15:15, 27.5 hours plus 30 mins
lunchtime duty per day £1,507 (£26,244 FTE)
Initial fixed term contact until 31/08/26 - starting as soon as possible

We are looking to appoint a Teaching Assistant to join our highly effective and dedicated staff.

The Teaching Assistant will focus on class support, delivering small group in and out of class intervention programmes, working with children with special educational needs, disabilities or medical needs and the option for whole class cover (paid at an additional rate).

Good Literacy and Numeracy skills are essential for this post.

Please see the Job Specifications on our website for more details.

If you think you have the relevant experience or the drive to try something new then please do apply.

We will offer you:

- Constant support from your colleagues, the leadership team and the Governors.
- A team of friendly, passionate and supportive staff.
- Inquisitive, creative and hard-working children.
- Opportunities for you to grow and develop within your role.
- An environment where all children can thrive academically, socially and emotionally.
- A school where wellbeing is not only a key value of our school but is at the heart of our ethos and practice, for both staff and children.

The application documents and job accountabilities can be downloaded from the school website at www.furzeplattjuniorschool.co.uk

Closing date: 10am, Wednesday 4 March 2026

Interviews: Tuesday 10 March 2026

The school is committed to safeguarding & promoting the welfare and safety of all children and expects all staff to share this commitment. Any offer of employment will be subject to satisfactory references and enhanced DBS disclosure.

Furze Platt Junior School

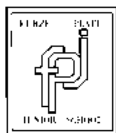
Part of Furze Platt Primary Federation

Oaken Grove, Maidenhead SL6 6HQ

Email: office@fpjs.org.uk • Tel: 01628 410099

Website: www.furzeplattjuniorschool.co.uk

Executive Head: Mike Wallace

**St Teresa's Catholic Academy**

Easthampstead Road
 Wokingham, Berkshire RG40 2EB
 Tel: 0118 978 4310

**Learning Support Assistant**

Grade 3 Pont 5 £25,584 FTE (£17,346 actual salary)
30 hours per week
Required from March 2026
Fixed Term Position, Term-time only

St Teresa's is a 'Good' School, with 'Outstanding' behaviour and attitudes, built on a strong ethos and shared values. We have a highly effective and supportive leadership group, teaching team and support staff. The school is well supported by our governors, who work well together with a shared purpose.

We are looking to appoint a committed and enthusiastic Learning Support Assistant to join our friendly and popular school. You will need to model excellent communication and interpersonal skills and preferably already have experience of working as an LSA in the Primary sector.

The successful applicant will work as part of a strong SEN team. The role will involve supporting an individual child with special educational needs to enable them to reach their full potential.

If you have the enthusiasm and commitment, and always want to 'put the children first', please contact us for more information.

Visits to the school are welcomed and can be arranged by contacting the Office.

**Contact Caroline Moss for an application pack;
 01189784310 / sbm@st-teresas.wokingham.sch.uk**

Interview date: On application
Start date: March 2026

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are subject to an Enhanced DBS Disclosure Procedure.

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts





Brownlow Road, Reading RG1 6NP

Teaching Assistant

32.5 hours per week
Term time only | Permanent
Grade: RG2 – SCP 3
Start date: ASAP

All Saints Infants is a small, friendly school deeply rooted in the local community. We pride ourselves on supporting our children and staff to be safe, happy, and to make outstanding progress. Our vision, 'learning through love and laughter', sits at the heart of everything we do.

We are seeking to appoint an enthusiastic, passionate, and highly motivated Teaching Assistant to join our school. The successful applicant will work with the Foundation Stage team, supporting our children to be the best version of themselves.

- Experience of working with the age range 4-7 is desirable.
- Candidates must have excellent literacy and numeracy skills.

Please email the school office at admin@allsaints.reading.sch.uk to request an application form, job description, and person specification.

Please apply using our application form and return it to admin@allsaints.reading.sch.uk

Applications considered on receipt, so please apply as soon as possible. We reserve the right to close the vacancy early if a suitable candidate is found.

Closing date: Friday 6 March.

We are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share and demonstrate this commitment. The successful candidate will have to meet the requirements of the person specification. The successful candidate will have to meet the requirements of the person specification and will be subject to the relevant pre-employment checks which will, where applicable, include a health check, an enhanced DBS check, the Children's Barred List check and satisfactory references.



Aldermaston
CE Primary
School

Aldermaston C.E. Primary School

Wasing Lane, Aldermaston, Berkshire RG7 4LX
Tel: 0118 971 3362 Text: 0118 324 0216
e-mail: enquiries@aldermaston.w-berks.sch.uk
website: www.aldermaston.org.uk



Lunchtime Controller and Teaching Assistant Opportunities

**Fixed-term for 1 year (with potential extension)
Full-time or Part-time considered**

*Do you enjoy working with young children?
Are you patient, committed, and a true team player
with a good sense of humour?*

We are seeking enthusiastic, caring, and motivated individuals to join our wonderful team at Aldermaston C.E. Primary School. We pride ourselves on putting pupils first and taking a flexible approach to staffing, so please highlight your availability and skills in your application.

Aldermaston is a small C.E. Primary School with nearly 100 children on roll. We are dedicated to enabling every child to flourish - academically, socially, and emotionally. Our inclusive ethos is supported by an in-school SEND provision and a skilled, welcoming team who will support you in your role.

The ideal candidate will:

- Bring a calm, consistent, and friendly approach, building strong relationships with children, families, and colleagues.
- Have experience working with children of all ages, including EYFS and with a range of additional needs, supporting them to engage in learning, enjoy school, and make progress.
- Understand, or be open to adopting, our therapeutic thinking approach.
- Be committed to personal growth and willing to engage in professional development, particularly linked to school priorities and the specific needs of our pupils.

We warmly welcome visits - come and see our vibrant school community in action!

Pay Grade: To be discussed as dependent on role and experience (in line with West Berkshire LA rates)

Closing date: Friday 6th March 2026 at 12.00pm, however we reserve the right to interview on receipt of applications.

Interviews: w/c 9th March 2026 or by agreement at an earlier date

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake an enhanced DBS check.



NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available. Visit our website to create your custom job alert!



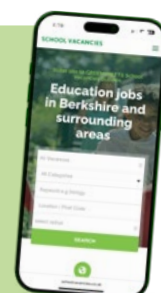
ADVERTISE NOW Simple Process, Low Cost.

Your go-to platform for teaching and education jobs in central southern England.

Emailed weekly in term time to **6000+ subscribers** and listed on our **online jobs directory**, Greensheets gives you a direct line to educators and active job seekers.

6,000+ SUBSCRIBERS

28 YEARS OPERATING





THE WREN
NURTURE · CHALLENGE · INSPIRE

61-63 Bath Road, Reading, Berkshire RG30 2BB
Principal: Mr J Salberg | Tel: 0118 214 3888
Email: recruitment@wren.excalibur.org.uk | Website: www.wren.excalibur.org.uk

LEARNING MENTOR (TEACHING ASSISTANT)

Grade SCP 5-7
(£25,583 FTE actual starting salary £17,841)
30 hours per week (8.30am-3pm),
term time only, plus Inset days, permanent
Required to start as soon as possible

Learning mentors at The Wren help students develop coping strategies, enhance their motivation, raise their aspirations and encourage them to engage as happy and confident learners. Working alongside other colleagues in school, learning mentors advocate for young people in order to improve their outcomes. With a flexible approach and sense of humour, they look for opportunities to demonstrate to young people that they belong, that they matter and that they can trust the adults around them to support them to be their very best.

The successful candidate will be forward thinking, able to work independently as well as part of a team and be willing to invest time in building relationships with our students. You do not need a specific qualification to apply for this role and we value experience gained from both employment in education and other careers.

Further information, including details of how to apply, is available on the vacancy page of our website www.wren.excalibur.org.uk

The closing date is 9am Monday 9th March 2026;
Interview date Thursday 12th March 2026.

If you would like to discuss this role further, please contact the HR Lead, Lynn Smith, at the school on 0118 2143888.

Please submit your application early as suitable candidates may be invited to interview prior to the closing date.

The Wren is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. We are committed to equality of opportunity, promoting and celebrating the diversity of staff, students and the community we work with. The Wren School values everyone's contribution and ensures all have the opportunity to realise their potential in line with our #BetterNeverStops ethos. We welcome applications from talented people from all sections of the community who share our values and belief that all students, regardless of background, deserve a world-class education. Please see <https://tinyurl.com/33bpjbn> to review our Privacy Notice for applicants.

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts



DfE official says SEND white paper will see 'huge expectations' on schools and trusts

The reforms set out in the government's education white paper, [Every child achieving and thriving](#) will place 'huge expectations' on schools, trusts and local authorities, according to a senior Department for Education (DfE) official.

The white paper, which was published earlier this week, set out a series of reforms to provision for pupils with special educational needs and disabilities (SEND). Under the proposals there will be a new legal requirement for schools to create individual support plans (ISPs) for all children with SEND. The DfE says that every ISP will draw 'from a national framework of high-quality interventions that lead to the best education and life chances'. There will also be new 'Targeted', 'Targeted Plus' and 'Specialist' levels of support, with only children and young people deemed to require the 'Specialist' level of support eligible for an education, health and care plan (EHCP).

Pupils with an existing EHCP in specialist provision will keep it until the end of their schooling. Those in mainstream schools will keep it until the end of the phase they're in, at which point it will be reassessed. However this will only apply if they finish that phase in 2029/30 or later, meaning in practice any current primary pupil in Year 3 or above will keep their EHCP until the age of at least 16.

Speaking at the National Education

Leaders Conference, Tim Coulson, director general of the DfE's regions group, said of the proposed changes: 'This is a massive demand. This is a huge expectation on the system. This isn't easy for schools to do. This isn't easy for trusts. This isn't easy for local authorities.' He said the reforms were designed to build on the existing strengths of the school system but, acknowledging that outcomes for pupils with SEND often remained weak, said it would also require mainstream schools to 'shift gear' in how they supported pupils with SEND. Mr Coulson, formerly CEO of the Unity Schools Partnership trust, suggested that the rise in the number of pupils with EHCPs in recent years (from 2.8 per cent in 2014/15 to 5.3 per cent in 2025/26) had in part been driven by many parents having lost confidence in mainstream provision. 'We need to change that' he said, telling the delegates 'it will be leaders like you who make this real.'

As part of the changes the DfE will create a set of national inclusion standards to smooth out regional differences in support, and there will be funding from a £1.6 billion 'inclusion grant' to deliver programmes such as small group speech and language support. A further £1.8 billion will fund local authorities to hire specialists, such as educational psychologists, for schools to call on through an 'Experts at Hand' programme. There will also be £200 million of investment for additional

training for teachers and support staff to meet the needs of children with SEND.

There has been a mixed reaction to the level of funding announced to implement the changes set out in the white paper. Daniel Kebede, general secretary of the National Education Union welcomed the government's 'ambition to reshape the SEND landscape to ensure it works for all children' and said the 'Experts at Hand' specialists would 'provide schools with the additional support and advice that we have long been calling for'. However, he also argued the inclusion grant was insufficient: 'It only equates to a part-time teaching assistant for the average primary school and two teaching assistants for average secondary schools. This is not enough to make schools more inclusive.'

Helen Osgood, national secretary for education and early years at the Community union, also broadly welcomed the white paper as 'a meaningful step toward ensuring every child receives the support they deserve'. However, in contrast to Mr Kebede, she said of the proposed funding package: 'This is truly a significant sum of money. We have always said that reform of the SEND system would only be possible with significant investment. This new money will secure provision for the most vulnerable children and allow nurseries, schools and colleges to meet their needs.'

NEW JOB ALERTS TAILORED TO YOU

Get notified when new jobs relevant to you become available.

Visit our website to create your custom job alert!

schoolvacancies.co.uk/job-alerts



Early years recruitment may have stalled, research suggests

A new study from the National Foundation for Educational Research (NFER) is warning that the government's plans for free childcare could struggle unless growth in early years staffing is reinvigorated.

In September 2025, the free childcare entitlement extended from 15 to 30 hours for eligible working families in England with children aged between nine months and three years. The Department for Education (DfE) had estimated the early years workforce would have to increase by 35,000 staff between December 2023 and September 2025 to meet the needs of the expanded entitlement.

Analysis in the NFER's [Early Years Workforce in England Annual Report 2026](#), funded by the Nuffield Foundation, reveals that despite rising by nearly 20,000 between 2023 and 2024, an estimate from provider survey data suggests that the early years workforce then increased by just 600 between 2024 and 2025. The report does note that, as the figures used in the analysis only go up to July 2025, it is possible that a further recruitment surge over the summer may have considerably closed this gap. (There is also some uncertainty associated with the estimated staff numbers since they are from a large-scale survey rather than a census.)

The report also emphasises evidence showing a strong link between higher qualification levels among early years staff, and the quality of provision and children's outcomes. The authors' note that the government's 'Best Start in Life' strategy commits to creating clear career pathways and training routes, to help early years educators progress and achieve higher level qualifications. However, the proportion of staff qualified to level 4 or above (higher education) remains relatively low at just a quarter of the workforce. A significant minority hold level 2 qualifications (GCSE equivalents) or below, including 15 per cent of staff in school-based settings, 20 per cent in group-based providers, and 24 per cent of childminders.

Analysis also finds that early years pay is low compared to otherwise similar workers, especially for those early

years staff who are more highly qualified. The NFER found that early years staff consistently earn around 30 per cent less than otherwise similar workers. The relative pay gap for higher qualified staff is larger than average and has grown in recent years, from 34 per cent in 2021/22 and 2023/24 to 39 per cent in 2024/25. However, they also found that early years work offers higher levels of workplace representation, and staff report higher levels of wellbeing. Early years workers are more likely than similar workers to agree that their managers are 'good' or 'very good' at involving employees in workplace decision-making (61 per cent compared to 53 per cent). The data shows that early years workers have lower levels of anxiety, higher levels of life satisfaction, and are more likely to feel that what they do in their life is worthwhile compared to similar workers. These differences are also increasing over time, the analysis suggests.

Jack Worth, education workforce lead at the NFER, and one of the report's authors, said: 'It is important to acknowledge that meeting recruitment needs isn't just about hitting the targets. To ensure that children receive the best start in life, more must be done to encourage those with higher levels of qualifications to enter the sector and stay, and provide opportunities for all staff to progress their careers.'

Neil Leitch, CEO of the Early Years Alliance – the largest early years membership organisation in England – commented: 'It comes as no surprise that early years recruitment has stalled, given the persistently low rates of pay and lack of meaningful investment into the sector. Equally concerning, however, is the ongoing challenge of retaining experienced staff, and we're clear that without improved pay, conditions and progression opportunities, many skilled educators will continue to leave the sector altogether. If we are to have any hope of establishing the early years as a viable long-term profession with genuine career pathways, and building and sustaining a stable workforce, the government must address both issues – and fast.'

ARE YOU OR YOUR SCHOOL USING AI TO SUPPORT PUPILS' LEARNING?

In the classroom, for preparation/marketing, or in other ways? Would you be willing to **share your experience** as part of a future article in Greensheets?

If so, we'd love to hear from you! Simply email greensheets@spikepublications.co.uk

