

GREENSHEETS

WEEK BEGINNING
23 JANUARY 2026

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This week...

TEACHING

Featured vacancies:
[SENDCos](#)
Priory School (Foundation)
Slough

[Class Teacher](#)
The Wincombe School
Newbury

[Infant Teacher](#)
Tylers Green First School
High Wycombe

NON-TEACHING

Featured vacancies:
[Finance Manager](#)
The Hythe Community Primary School
Staines

[School Medical Officer](#)
Furze Platt Senior School
Maidenhead

[Teaching Assistants](#)
Farley Hill Primary School
Reading

Also in this edition....

[School readiness in the spotlight once
again](#)

2.4 hours of teaching time lost each day to catch-
up needs, say teachers

[AI pilot expanded, as government pushes
for greater use of technology](#)

£23 million to be invested in scheme, which will
involve more than 1000 schools and colleges

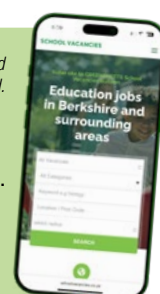
NEXT EDITION: 30 JANUARY 2026

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directory**, Greensheets gives you a direct line to educators and active job seekers.

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TEACHING

PRIMARY EDUCATION INCL. NURSERY

SENCO	3
Key Stage 2	4, 5
Key Stage not specified	4, 5, 6, 7
Key Stage 1	7, 8, 10
EYFS/Nursery	8, 10

SECONDARY EDUCATION

Other Posts	9
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SPECIAL EDUCATION

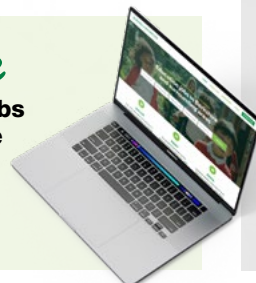
Other Posts	7, 8, 10
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NON-TEACHING VACANCIES

Administration	11, 12, 13
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Support staff	9, 19, 20, 21, 22

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ADVERTS BY LOCATION

BUCKINGHAMSHIRE

Primary Education including Nursery	8
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NORTHAMPTONSHIRE

Primary Education including Nursery	6, 7
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READING

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SLOUGH

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Miscellaneous	17
Technicians	18
Support staff	20

WOKINGHAM

Primary Education including Nursery	3, 4, 5, 7
Administration	12
Caretaking & Cleaning	14
Support staff	21

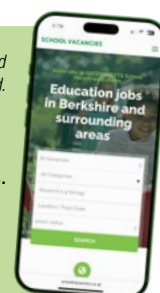
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THE CHARVIL PIGGOTT PRIMARY SCHOOL

Park Lane, Charvil,
RG10 9TR
T: 0118 932 0033

**SENDCO****MPS/UPS plus TLR £5867****Full time or part time,****Required April 2026 or September 2026**

We are seeking a dedicated and strategic thinking SENDCO. We are looking for an exceptional individual who cares deeply and is passionately committed to ensuring every child is successful, regardless of their starting point.

This is an exciting opportunity to lead and shape our school's future by designing, implementing, and rigorously monitoring a robust, whole-school Inclusion and SEND strategy.

As we continue our journey of continuous school improvement, you'll play a pivotal role in helping us achieve our aspiration to offer truly exceptional primary provision.

We are seeking someone who is:

- Is kind and compassionate.
- An excellent classroom teacher with proven primary experience and a commitment to continuous improvement through reflective and proactive practice.
- Understands and implements a therapeutic approach to behaviour management, prioritising connection, understanding the root cause of conduct, and supporting emotional regulation.
- Has high expectations of learning, achievement, and behaviour for all children.
- Models and promotes our Christian school vision and values.

We can offer:

- A collaborative team where you will receive genuine support from colleagues and leadership.
- A people-first approach. We prioritize your well-being with a philosophy that respects and promotes work-life balance.
- The opportunity to work alongside genuinely enthusiastic pupils who arrive eager to engage and learn.
- A nurturing and inclusive ethos for all staff and children.

To apply please complete a teacher application form which can be found on the website at **www.piggottschool.org**

To arrange a visit to the school, please email **charvil@piggottschool.org**

Closing date: 10am, Monday 2 February 2026

Interviews: Week beginning 23 February 2026

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to Satisfactory Disclosure Clearance. Online checks and a 'prohibition from teaching' check will be completed for all applicants. The school reserves the right to close this advertisement early in the event that sufficient applications have been received.

www.piggottschool.org

**Priory School (Foundation)**

Orchard Avenue, Slough, Berkshire SL1 6HE
Headteacher: Mrs H Foster

Tel: 01628 600300 Email: office@prioryschool.com

AWARDED 'GOOD' IN OFSTED INSPECTION – NOVEMBER 2024

Priory School urgently requires**SENDCOs****Salary MPS/UPS + SEN Allowance**

Priory School is a "Good" Ofsted rated, diverse & multi-cultural Primary Foundation School located on the outskirts of Slough. There are approximately 670 children ranging from nursery to Year 6. The school also has a resource base and SEN unit.

We are seeking to appoint further SENDCOs to become part of a team of SENDCOs who are responsible for ensuring the SEND provision is being efficiently and effectively managed. If you are a highly motivated, talented practitioner with proven experience of working with SEND we would like to hear from you.

We are interested in someone who:

- has experience as a SENDCO
- has experience and training working with children with complex needs
- is passionate about high quality, personalised provision for children with complex needs
- is ambitious with an eagerness to make a difference
- is an outstanding teacher who is able to impact others throughout the school
- has completed NaSENCo
- will be an excellent role model, especially encouraging positive relationships with everyone they come into contact with
- loves working closely with others to change things for the better

In return, we will offer you:

- the opportunity to work in a diverse and stimulating community
- A leadership team that wants to continually improve and enable everyone to thrive
- To work as part of a multi-agency team and be at the forefront of leading SEN within the School
- To further develop and enhance your skills through continuing professional development

Application information:

Closing date: Friday 6th February at 12 noon

Interviews: W/C 9th February 2026

To apply, please go to our website **www.prioryschool.com** to download an application pack or email **recruitment@prioryschool.com**

The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff to share this commitment. An Enhanced Disclosure and Barring Service (DBS) check will be sought for the successful candidate.

Search Online

Visit our **online jobs directory** to browse all current listings...





The Winchcombe School
Maple Crescent, Newbury RG14 1LN
Improving as One

Class Teacher

Full-time permanent post | Salary MPR1-UPR3

We have the rare opportunity to appoint an experienced class teacher to join our supportive team from April 2025. This will initially be in Y5 with the possibility of changing year group in the new academic year. Earlier availability would be beneficial, but not essential.

The Winchcombe School is a welcoming, inclusive and diverse two form entry school, with its own thriving nursery, situated in the heart of Newbury with extensive outdoor grounds.

We are looking for someone who can:

- Think deeply about learning and make connections to the wider world
- Adapt to any situation and work together
- Communicate effectively with others
- Understand and celebrate diversity
- Live our values to make a positive contribution to school life
- Show a passion for improving
- Meets the needs of all pupils
- Embrace 'The Winchcombe Way'

We can offer:

- A community school where we value: risk taking and see mistakes as a key part of improvement
- A strong focus on professional growth and pedagogical development
- An outstanding learning environment
- A welcoming and supportive team
- Policies which match our culture of staff well-being and work life balance

Closing date: Monday 2nd February 9am

Shortlisting: Monday 2nd February | Interviews: Wednesday 4th February

All applications will be considered on receipt and an appointment may be made before the closing date.

We'd love to show you around our wonderful school for an informal visit.

For an application pack or to arrange a visit please contact Hannah Smith on **01635 232780** or e-mail **office at: office@winchcombe.w-berks.sch.uk**

We are committed to securing genuine equality of opportunity, in all aspects of our activities as an employer and education provider. This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks where appropriate, along with other relevant employment checks.



Robert Sandilands Primary School and Nursery

Digby Road, Speen, Newbury, Berkshire RG14 1TS | 01635 40318 | office@sandilands.w-berks.sch.uk
www.robertsandilands.westberks.dbpriamary.com | Headteacher: Mrs Libby Bucknell BSc (Hons)
"Committed to developing the unique qualities of each child"

Part-Time Maternity Cover Teacher for Year 3

Required to start 13th April 2026 | 3 days per week (suggested Monday, Tuesday, Wednesday, including PPA time)

Open to considerations for Experienced and Early Career Teachers

This is an excellent opportunity for an enthusiastic and motivated teacher to join a highly experienced term within a progressive school. We are looking for someone who is passionate about inspiring children to learn, has an open and creative mind, good interpersonal skills and the ability to work collaboratively.

Our school offers:

- a supportive team of dedicated and hardworking staff, committed to continuous school improvement
- excellent opportunities for continued professional development
- happy, motivated children who are keen to excel.

Please telephone the School Office on **01635 40318** or email **office@sandilands.w-berks.sch.uk** for more information, application forms can be found on our school website **https://sandilands.w-berks.sch.uk/**

Visits to the school are encouraged.

Closing date: 4pm, Wednesday 4th February 2026
Interviews: Thursday 12th February 2026

This school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.

Be the best you can be



FARLEY HILL PRIMARY SCHOOL

Baston Road, Arborfield Green, Reading, Berkshire RG2 9YW
Tel: 01189 732 148 | email: admin@farleyhill.wokingham.sch.uk

Enthusiastic KS2 Class Teacher

Join our TEAM

All Teachers / ECTs warmly encouraged to apply
Main Pay Scales – Required September 2026

Farley Hill Primary is looking for an inspiring teacher to join our KS2 TEAM on the school's journey from a single-to double-form entry school. We take pride in our broad, enriching curriculum and our passion for the education of every child.

Love teaching? Why not come and join our friendly and supportive team? Are you an individual who is child centred, proactive, efficient and a TEAM player? Our creative cross curriculum focus allows learning to be challenging, inclusive and enriching for all.

- Are you someone who is positive and enthusiastic with a caring attitude?
- Are you passionate about making a difference?
- Do you enjoy working as part of a very strong TEAM in a supportive and friendly school?
- Can you engage children with inspiring and inclusive lessons?

We offer you:

- A supportive and friendly environment where we work effectively as a TEAM
- Enthusiastic children eager to learn, committed Staff and Governors

Visits to the school are warmly encouraged.
ECTs welcome to apply.

Closing date: Midday, Monday 23rd February 2026
Interviews: Monday 2nd March 2026

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.

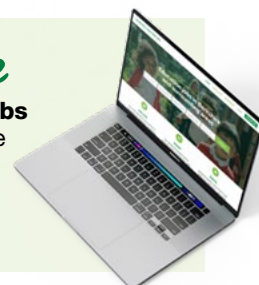
An application form is available on our website at **www.farleyhillprimary.co.uk** or via email from the school office. For further details please contact us: **01189 732 148**

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We are able to grow and learn better together with a diverse team of employees and therefore welcome applicants from under-represented groups. All appointments are subject to an enhanced DBS disclosure and qualifications and reference checks as well as a Childcare Disqualification declaration. Online checks will be conducted as part of the recruitment process.

T.E.A.M – Together Everyone Achieves More

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FARLEY HILL PRIMARY SCHOOL

Baston Road, Arborfield Green, Reading, Berkshire RG2 9YW
Tel: 01189 732 148 | email: admin@farleyhill.wokingham.sch.uk

KS2 Class Teacher (Maternity Cover)

Join our TEAM

Salary: MPS / UPS

**Required Summer Term 2026
1 Year Fixed Term Vacancy
(with longer term opportunities)**

We are looking to appoint a teacher to cover maternity leave. This is an exciting opportunity to join a friendly, vibrant and forward thinking setting. We are looking to appoint an inspiring teacher who is fully committed to doing the very best for the pupils in their care. Our Ofsted in June 2025 confirmed that we are a good school where "Pupils' love coming to school and appreciate that it is a great place to learn as a team"

We are looking for an energetic, enthusiastic, aspirational, and creative class teacher to join us from May half term holiday, with opportunities for delayed start until September, for the right candidate.

Our children need an innovative teacher with excellent classroom management skills, high expectations and who enjoys to work as part of a TEAM. Our school vision "Together We Achieve More" is at the heart of all we do. If this is something you feel you can contribute to, then this could be the school for you!

We offer you:

- A supportive and friendly environment where we work effectively as a TEAM
- Enthusiastic children eager to learn, committed Staff and Governors

This role would not be suitable for an ECT.
Enthusiastic experienced teachers are welcome to apply.
Visits to the school are warmly encouraged.

Closing date: Midday, Monday 23rd February 2026
Interviews: Monday 2nd March 2026.

Applications forms are available on our website at
www.farleyhillprimary.co.uk
or for further details please contact us: **01189 732 148**

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We are able to grow and learn better together with a diverse team of employees and therefore welcome applicants from under-represented groups. All appointments are subject to an enhanced DBS disclosure and qualifications and reference checks as well as a Childcare Disqualification declaration. Online checks will be conducted as part of the recruitment process.



T.E.A.M – Together Everyone Achieves More



Western House Academy

Richards Way, Cippenham, Berkshire, Slough SL1 5TJ
Tel: 01753 526326

CLASS TEACHERS

Pay Scale: £24,066 - £52,490

Grade: UNQ 1 – MPS 9

Hours: Full time

Contract: Permanent

Start date: September 2026

Western House Academy is a three form vibrant, multicultural and successful values based primary academy on the outskirts of Slough. The pupils come from a wide range of cultural, language and religious backgrounds, all contributing to the positive ethos in this excellent academy.

Our partnership with The Federation means there are a host of professional development opportunities that will further your own skills, knowledge and expertise.

We are looking for enthusiastic and ambitious teachers and have positions available across the school. We are a school that is moving forwards and our aspirations are high for everyone! We warmly welcome applications from ECTs.

Western House Academy has:

- Well behaved, friendly and confident children
- Supportive, friendly and collegiate staff
- Great buildings and resources

You will need to demonstrate:

- a passion for teaching and learning
- high expectations of yourself and the children you work with
- good knowledge of the National Curriculum requirements
- committed to working as part of a team
- experience of supporting young people

For the right candidate, we will offer:

- extensive support and CPD;
- the opportunity to work with other professional colleagues across the Multi-Academy Trust;
- a welcoming school, with friendly, enthusiastic and supportive staff team;
- an ambitious and dynamic Senior Leadership Team;
- package of support for wellbeing
- a dedicated Governing Body;
- supportive parents and children who are keen to learn;
- an employee assistance programme (EAP).

We warmly welcome candidates coming to visit the school prior to application; please contact the school to arrange. Please visit the school website for an application pack. We do not accept CVs.

Closing date & interviews: As and when we receive successful applications.

For further information and to apply please see:
<https://www.westernhouse.academy/page/?title=Vacancies&pid=20>

The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share in this commitment. The successful applicant will be required to undertake an Enhanced DBS Check with a check of the DBS Barred List.

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Teachers and Support Staff

Amegreen Education provide specialist education for children and young people who need stability, understanding and an individual path for their learning. We provide a personalised approach, built around calm routines, clear boundaries and trusted relationships. This helps our young people feel safe, regulated and ready to engage with learning. We invite applications from Teachers and Support Staff.

What makes Amegreen different

- Small groups and personalised learning, so you can focus on progress and relationships
- A calm, structured environment where consistency matters
- A supportive team culture where all staff work together
- Regular training and CPD to build your skill set

Benefits

- Monday to Friday working (Friday afternoon non-contact time for all staff)
- 10 INSET days for development and planning
- Free daily lunch provided on site
- Ongoing CPD and development opportunities
- Company pension
- Blue Light Card eligibility for all employees
- Private use of our company holiday home on the South Coast (when not in use for our children)
- Long service award and Employee of the Month reward
- A role with clear purpose, where you can see real impact in young people's confidence and engagement

To find out more:

View our current vacancies and apply via our website:
<https://vacancies.amegreencs.co.uk/vacancies>

For more information please call our recruitment team on
01183 348777 or email your cv to recruitment@amegreencs.co.uk

Safeguarding and GDPR

Amegreen is committed to safeguarding and promoting the welfare of children and young people. Therefore, all positions are subject to a satisfactory Enhanced Disclosure and Barring Service check and references.

*****We follow safer recruitment practices which requires an application of your full work history to be submitted along with employment references and consent to complete an enhanced DBS check *****



Prime7
Multi Academy Trust

Middleton Cheney Primary Academy
Main Road, Middleton Cheney, Banbury OX17 2PD

CLASS TEACHER Maternity cover

We wish to appoint an outstanding classroom teacher to join our Academy from 13 April 2026 on a full-time temporary contract to cover maternity leave.

The successful candidate will be enthusiastic, highly motivated and demonstrate a passion for teaching and learning. We are a welcoming and supportive team, committed to the education of the children in our care. We work closely with the other schools in Prime7 to provide opportunities for professional development both within our school and across the Trust.

Middleton Cheney Primary Academy is part of the Prime7 MultiAcademy Trust and is a popular, friendly large village school. The school prides itself on its positive learning atmosphere and children who are enthusiastic about learning.

We can offer:

- A popular, friendly and lively village school (NOR326)
- A dedicated and experienced team of teachers and support staff
- A Trust/school that prides itself on its high standards of behaviour and positive attitudes to learning
- Pupils who are enthusiastic about their learning and want to reach their potential
- Supportive parents
- CPD development opportunities both within the school and across the Multi-Academy Trust

Prime7 MAT/Middleton Cheney Primary Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Therefore, the successful candidate would need to undergo a DBS check and be committed to the safeguarding of children.

We are an equal opportunities employer.

The role will begin from 13 April 2026 and is a temporary contract to cover maternity leave.

The closing date for applications is Thursday 29 January at midday and interviews will take place on Thursday 5 February 2026.

For further information and an application pack please visit www.mcpa.org.uk/vacancies-1/ if you wish to find out more about the role, please contact Theresa Hillier - Headteacher at head@mcpa.prime7.org.uk or call **01295 710218**. Visits to the school are welcomed and we look forward to showing you around our school.

How to Apply

To apply for this position, please complete the Trust Application Form that can be found at www.mcpa.org.uk/vacancies-1/ and submit, together with a letter of application. Please return by email to Lisa Macdonald at lisa.macdonald@mcpa.prime7.org.uk

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Prime7
Multi Academy Trust

King's Sutton Primary Academy
Richmond Street, King's Sutton, Banbury OX17 3RT

CLASS TEACHER SEN (Autism Unit) For September 2026

We wish to appoint an outstanding classroom teacher to join our team in our Autism Unit from 1 September 2026 on a full-time, permanent contract. The successful candidate will be enthusiastic, highly motivated and demonstrate a passion for teaching and learning. We are a welcoming and supportive team, committed to the education of the children in our care. We work closely with the other schools in Prime7 to provide opportunities for professional development both within our school and across the Trust.

King's Sutton Primary Academy is part of the Prime7 Multi-Academy Trust and is a popular, friendly village school. The school prides itself on its positive learning atmosphere and children who are enthusiastic about learning.

What the school offers its staff:

- A passion for inclusion
- A dedicated professional development programme
- A voice in developing yourself professionally
- Pupils come to school happy
- Leaders and staff support every pupil to reach their full potential
- Staff benefit from regular training to develop their expertise
- We have a fantastic staff team and a supportive parent/carer community
- We offer a high quality, well-resourced and carefully structured provision, within an excellent broad and balanced curriculum.
- We strive to meet the needs of all children – doing 'Whatever It Takes' to help children fulfil their potential

Prime7 MAT/King's Sutton Primary Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Therefore, the successful candidate would need to undergo a DBS check and be committed to the safeguarding of children.

We are an equal opportunities employer.

The role will begin on 01 September 2026.

The closing date for applications is 16th March at 9am and interviews will take place on Wednesday 25th March.

For further information and an application pack please visit
<https://www.kingssuttonpa.co.uk/job-opportunities/>

If you wish to find out more about the role, please contact
head@kspa.prime7.org.uk on 01295 811289 or admin@prime7.org.uk

Visits to the school are welcomed and we look forward to showing you around our school.

How to Apply

To apply for this position, please complete the Trust Application Form that can be found at <https://www.kingssuttonpa.co.uk/job-opportunities/> and submit, together with a letter of application. Please return by email to lisa.macdonald@mcpa.prime7.org.uk



ST DOMINIC SAVIO CATHOLIC PRIMARY SCHOOL
Western Avenue, Woodley, Berkshire RG5 3BH
0118 969 3893
admin@st-dominicsavio.wokingham.sch.uk
www.stdominicsavio.co.uk

KS1 CLASS TEACHER

COME AND JOIN OUR EXCEPTIONAL SCHOOL

Full Time Maternity Cover – Summer Term 2026

Salary: ECT / MPS

Start date: 13th April 2026

St Dominic Savio is a great place to teach!

"Staff are unanimously proud to work at the school and feel that leaders 'genuinely care' about their well-being." (Ofsted).

We believe in academic rigour and traditional values and our children behave impeccably. We teach a knowledge-rich curriculum. Our school is very lucky to have excellent facilities and spacious grounds.

We are a family centred school and value the importance of flexible working patterns for staff. We are looking for a class teacher who has high expectations of learning, achievement and behaviour and enjoys working well as a team.

We are looking for:

- A teacher who has high expectations for every child.
- A teacher interested in educational research and who uses this to improve their teaching.
- Someone who can work both independently and as part of a team.

We can offer you:

- ✓ A positive, warm and welcoming work environment.
- ✓ 2 form entry – a partner teacher in every year group.
- ✓ A research informed school that encourages collaboration between staff.
- ✓ Continuous professional development to help you achieve your professional goals.
- ✓ A school that stops unnecessary workload and gives additional release time when needed.
- ✓ Teaching without disruption – our children love learning.
- ✓ Family-friendly working practices which support staff and their families.
- ✓ An experienced and fun staff team.
- ✓ Excellent support and development from a visible leadership team who look after you.
- ✓ A vibrant location near Reading with great transport links.

Visits to the school are warmly welcomed and encouraged.
The CES application forms can be downloaded from our website:
www.stdominicsavio.co.uk/join-our-team

Applications: Considered upon receipt
Interviews: At a mutually convenient time

St Dominic Savio Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced Disclosure and Barring Service (DBS) check is required and proof of your right to work in the UK.



Catholic Diocese of Portsmouth and Wokingham Borough Council

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TYLERS GREEN FIRST SCHOOL

School Road, Penn, High Wycombe, Bucks, HP10 8EF
Headteacher: Jude Talbot BA (Hons), PGCE, MA (Ed)
www.tylersgreenfirst.co.uk
01494 813201 | office@tgfs.org.uk



Where Children Come First

Children at the Heart of the School, the School at the Heart of the Village

INFANT TEACHER

**Main Pay Scale – full time
April 2026**

Infant Teacher required to join our school family from April 2026

Our children say:

"A new Teacher should be smiley, nice, always happy and help us learn new things. They should know good stories and be able to help us if we struggle. They should help us to paint lovely pictures and count to 100"

Tylers Green First School is a two form entry village infant school in the beautiful village of Penn in Buckinghamshire. We believe that children should be at the heart of the school, and the school at the heart of the village. Our children and staff are happy here, and children achieve well.

We can offer children who love learning, a supportive leadership team, a commitment to work/life balance and a curriculum that includes outdoor learning in our private woodland.

We provide personalised CPD opportunities and a great package of support for ECTs.

Please do look our school website www.tylersgreenfirst.co.uk for more information.

Visits to the school are encouraged. Please contact Mrs Turner, PA to the Headteacher, on **01494 813201** or email office@tgfs.org.uk to book a school tour.

Application forms are available on our website or from the school office.
Please send your completed application form to office@tgfs.org.uk

Closing date: 5pm – Friday 6th February 2026
Applications will be considered upon receipt.

Tylers Green First School reserves the right to close and shortlist early, therefore early applications are encouraged.

Tylers Green First School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. An offer of appointment is subject to satisfactory references, DBS (Disclosure and Barring Service) Enhanced Disclosure and medical clearance.



Mapledean Nursery School
"Learn to Play... Play to Learn."



Bowerdean Nursery School
"Learn to Play... Play to Learn."

SEN Teacher – Early Years

Mapledean Nursery School, High Wycombe

Overview

Are you passionate about providing the very best for young children with additional needs?

Do you want to shape and lead the development of our SEN provision?

Salary: MPS Contract Type: Permanent

Hours: Full time – part-time (0.8) would be considered.

Start date: April 2026 (preferred) or Sept 2026 **Closing date:** 30/01/26

About us

An exciting opportunity has arisen for an enthusiastic, skilled teacher to join our Outstanding Nursery School to work in collaboration with the SENCo to further develop our SEN support space at our Mapledean site. You will lead the provision, planning and delivering group times with the support of a small team of highly skilled Early Years Educators. You will work closely with the SEN teacher at Bowerdean, with plentiful opportunities to share resources, seek professional support and training.

About you

- To have QTS
- A passion for SEN provision, with a good understanding of Early Years pedagogy

Visits to the Nurseries are encouraged and warmly welcomed. To arrange a visit or to find out more about the role, please contact our school office on:
Telephone: **01494 443256 / 01494 521941**
Email: office@bowerdean.bucks.sch.uk

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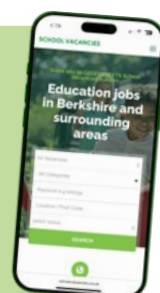
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**COX
GREEN
SCHOOL**

Highfield Lane, Maidenhead
Berkshire SL6 3AX
Tel: 01628 629415
Email: enquiries@coxgreen.com

f @CoxGreenSchool

Cox Green is a well-established co-educational Academy, situated in the heart of the community of Cox Green, Maidenhead. Our values centre around being kind, being respectful and being determined, and our visitors regularly comment on this.

Specialist Literacy Lead

Scale 5 Point 12 – 17, £30,743 - £33,349

**Actual salary £26,768 - £29,036 pa • 37 hours a week • Permanent
Monday - Thursday, 8am - 4pm, Friday 8am - 3.30pm • Term time
plus five inset days**

We are looking to appoint an enthusiastic and able Specialist Literacy Lead to work with our students. The successful applicant will coordinate and lead on the intervention programmes for literacy by leading small group classroom intervention for selected students across all key stages.

The successful candidate will join a school team committed to providing a safe and inclusive learning environment where everyone is valued and encouraged to reach their full potential.

You will have:

- High expectations of yourself and the children with whom you work.
- Creativity and flair.
- Dedication and energy.
- Communication and interpersonal skills.
- The ability and desire to work as part of a team.

We offer a range of benefits including:

- Free on-site parking.
- Eye care and free flu vaccination voucher.
- Private contributory healthcare scheme.
- Staff long service awards.
- Gym, food, entertainment, shopping and holiday discounts.
- Excellent on-site dining provision.
- Family-friendly policies.
- Generous pension and life insurance schemes.
- Staff wellbeing groups.
- Contractual Sick Pay.
- Christmas party and social events.
- Free confidential mental health and wellbeing coaching and counselling services.
- Excellent continuous professional development programme and sponsorship for professional qualifications, opportunities for growth.

Full details and an application pack can be downloaded from the school website: www.coxgreen.com

Please email completed application forms to Karen Warner, HR Director: k.warner@coxgreen.com

Closing date: 8am, Friday 30 January 2026

Interview date: To be confirmed

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check and online searches may be carried out.

Cox Green School: a company limited by guarantee
Registered in England: Company Number: 07831255
Registered Office: Highfield Lane, Maidenhead, Berkshire SL6 3AX



Furze Platt Road,
Maidenhead,
Berkshire SL6 7NQ
Tel: 01628 625308

Teacher of English and Media Studies

MPS/UPS/Level plus London Fringe Allowance • TLR considered for the right candidate • Part-time/full-time • Permanent • September 2026

We are looking to recruit an enthusiastic Teacher of English and Media Studies to join our English and Media Department in September 2026. The English and Media Department aims to provide a stimulating, dynamic and academically rigorous experience for all of our students. To this end, we are dedicated to providing our students with an education rooted in up-to-date pedagogy, harnessing curiosity and ambition. At the heart of our curriculum is an emphasis on oracy, creativity, independence and critical thinking. We place a high value on each student's personal response. Strong leadership of the department provides structure for colleagues and encourages initiative, collaboration and innovation.

Furze Platt is a highly successful and inclusive mixed comprehensive school serving the children of Maidenhead. At Furze Platt, over 1500 students of all abilities develop the skills and qualities to enable them to excel in the future. We are an ambitious, high-achieving and fully inclusive school in which our students are challenged and supported to achieve excellence. We are well placed for access, with good transport links to and from London and surrounding counties. Our school is very well resourced and equipped with many new facilities benefiting students and staff. These include a state-of-the-art theatre, gym, fitness suite and a new three-storey teaching block incorporating science laboratories and classrooms. We are also rolling out our Laptops for Learning initiative to ensure all students are equipped with a laptop.

We offer a friendly and harmonious campus atmosphere, with a Senior Leadership Team who genuinely want to see you succeed and develop. Career opportunities allow you to grow professionally within Furze Platt. Furze Platt is the lead school for Teach Maidenhead, a teacher training partnership which offers School Direct teacher training giving staff the opportunity to develop their mentoring skills. ECTs are allocated a mentor, a reduced timetable and the opportunity to attend training sessions run by specialists from within the school.

At Furze Platt, we are proud of our ambitious, collaborative, and supportive school community. If you have the drive and enthusiasm to make a real impact, we would love to hear from you.

Why Join Us?

A welcoming and forward-thinking school with a strong emphasis on creativity and excellence.

Professional development opportunities to aid your career progression.

We are keen to ensure that we support the physical and mental wellbeing of our staff. Discounted membership is available for the use of a fully equipped and well-maintained gym on-site. Staff are provided with a laptop and many have their own classrooms. We offer access to an employee advice service (Education Support) which provides information, helpful resources, and a counselling service.

We encourage community spirit and staff involvement through various social events, recent ones being our Christmas Party, Friday sports after school and a Furze Platt fantasy football league. Student and staff nominations, as well as Long Service Awards, recognise colleagues' contributions to our school.

We have free parking on site, and we also ensure that freshly brewed coffee is ready for you during break-time with edible treats to help you through the week!

Early applications welcomed. A TLR will be considered for the right candidate.

Closing date: 9am, 9 February 2026

Furze Platt Senior School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. Posts are subject to an enhanced disclosure via the Disclosure and Barring Service.

Search Online

Visit our **online jobs directory** to browse all current listings...





LITTLEDOWN SCHOOL
 part of The Specialist Education Trust
 Queens Road, Slough, Berkshire SL1 3QW
 Telephone: (01753) 521734



EXPERIENCED, QUALIFIED EYFS or KS1 CLASS TEACHER – (full time permanent)

Required from Easter 2026

**Salary range, M1-UPS3 £34,398 - £52,490
 (FTE) (inclusive of Fringe Allowance)**

**A SEN allowance 2 is also payable for the
 post at £5,497 per annum.**

We know that exceptional primary practitioners are in high demand which is why we are offering a recruitment and retention allowance (reviewed annually) for the right candidate.

Little Down School is seeking an experienced EYFS/KS1 class teacher to join our dedicated team. We are a school committed to providing high-quality education and support for pupils with Social, Emotional and Mental Health (SEMH) needs. We are looking for teachers for the special school and a teacher for our Alternative Provision class.

We are looking to appoint experienced classroom practitioners, who will embody our core values of fostering positive relationships, developing confident individuals and creating successful learners into their daily practice. Candidates should be passionate about teaching to achieve excellence in education in a challenging but extremely rewarding environment.

Expert teachers of reading and writing are strongly encouraged to apply.

The school follows Trauma Informed principles and has a reflective and reparative ethos.

This is an exciting time to join our School where you will find a highly committed and supportive team.

We also offer:

- Competitive salary; London Fringe; SEN allowance plus a recruitment and retention allowance (for the right candidate)
- Membership of the Teachers' Pension Scheme with generous employer contribution
- Employee Assistance Programme, occupational health support and internal well-being schemes
- 1-1 reflective practice/supervision from an experienced counsellor
- An excellent opportunity for professional and career development, including access to a range of online learning opportunities, a strong CPD programme and could include gaining qualifications in middle and senior leadership
- Weekly PPA alongside colleagues, with no pupils on site
- Flexible working arrangements considered

If you are committed to inclusion for all, and have the resilience and enthusiasm to contribute to the ongoing development of this successful, friendly and supportive school, we would like to hear from you.

Further information and an application pack can be obtained from Hari Atwal at post@littledown.slough.sch.uk or on (01753) 521734.

Application packs can also be found on our website www.littledownschool.co.uk Informal visits are strongly encouraged. Please note that CVs are not accepted.

Closing date: Monday 9th February 2026 (12pm)

Shortlisting: Tuesday 10th February 2026

Interview date: Thursday 12th February 2026

Little Down School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff and volunteers to share this commitment. An enhanced DBS disclosure will be required for the successful candidate in accordance with Safeguarding Children and Safer Recruitment in Education Legislation. References will be taken up prior to interview. This job is exempt from the Rehabilitation of Offenders Act (ROA) 1974.





English Martyrs Catholic Primary School
Dee Road, Tilehurst, Reading RG30 4BE
Web: www.englishmartyrs.reading.sch.uk
Tel: 01189 375466

School Business Manager

Salary Scale RG7 - Salary dependent upon experience
(£39,686 to £45,261 per year, FTE £44,075 - £50,269)
37 Hours per week - term time only, plus insets
and two additional weeks • Permanent

The Governors of English Martyrs Catholic Primary School are seeking to appoint an outstanding, highly motivated, and proactive School Business Manager with excellent interpersonal skills to join our dedicated leadership team.

The successful candidate will:

- Demonstrate a strong commitment to, and support for, the School's Catholic ethos and values.
- Work collaboratively as a member of the Senior Leadership Team to contribute to the strategic direction and development of the school.
- Take overall responsibility for the effective operational management of the school's financial resources.
- Ensure the smooth and efficient day-to-day running of the school's business functions.
- Build and maintain positive and professional working relationships with staff, Governors, parents, and external stakeholders.
- Lead and manage key areas including Administration, Human Resources, Facilities and Property Management, Marketing, and Health & Safety.

We are looking for a dynamic, organised, and committed professional with proven experience in a similar role.

English Martyrs Catholic Primary School is a welcoming and supportive community, dedicated to the professional development and wellbeing of all our staff.

Our offer:

- Local Government Pension Scheme (Berkshire Pensions).
- 5, 10 and 20 year service awards.
- Employee Assistance Programme.

We are very proud of our welcoming and inclusive school, and we would love to show you around. Please email or call for an appointment to visit. The application pack with further information is available from our website:

<https://englishmartyrs.reading.sch.uk/our-school/vacancies-and-teacher-training/>

Alternatively email: sbm@englishmartyrs.reading.sch.uk

Closing date: Thursday 5 February 2026

Interview date: Thursday 12 February 2026

We are committed to safeguarding and promoting the welfare of children. This role requires an enhanced DBS check, and we will conduct an online search for candidates. CVs will not be accepted; please request an application pack via the above email or download one from our website. We are an equal opportunities employer.



Riverside Primary School & Nursery

Cookham Road,
Maidenhead, SL6 7JA • Tel: 01628 621741
Email: office@riversideprimaryschool.org.uk
www.riversideprimaryschool.org.uk



School Business Manager

Management Grade 7: £42,887 - £46,979 FTE, experience dependent • Permanent, Part time, Term time only plus five inset days • Mon - Fri, 25 - 35 hours per week. There is flexibility in the number of hours you wish to work (minimum 25 hours required), with a possibility of job share with the current business manager if required • Start date: September 2026, with a handover in either July/August

RIVERSIDE is a large primary school in Maidenhead, with a caring and hardworking team helping to drive continued success for our children and families. We are looking to appoint an experienced, flexible, highly motivated & organised business manager with vision, knowledge and expertise in all areas of business management. Ideally someone who has a genuine desire to involve fully in the life of our school.

You will be:

- Be responsible for all aspects of the school's finance, accounts, business planning, budgeting, funding and forecasting, premises, HR, admin and income generation.
- Proactively manage LA SLA providers and external vendors/contractors/suppliers used at the school.
- Appropriately brief leadership and governors on financial issues at school on a regular basis.

Candidates will need to demonstrate:

- Experience of financial management (ideally in a school setting).
- Experience of HR management and knowledge of health and safety.
- Experience of premises and facilities management.
- Excellent interpersonal and leadership skills.
- Excellent organisational, analytical and problem-solving skills.
- Great communication skills, written & verbal.
- An approachable and friendly personality.
- Confidence and experience in strategic planning.
- Ability to work independently, plan and manage priorities effectively.

We will offer you:

- A friendly, motivated and supportive working environment.
- Professional development and training.
- The opportunity to make a difference.

If you feel you would enjoy the opportunity and challenge that this role would offer, we would be delighted to hear from you. We recommend you visit the school for a tour. Please contact the business manager to arrange a time to visit.

To download the job description and application form please visit our website: www.riversideprimaryschool.org.uk
Please return completed applications to:
finance@riversideprimaryschool.org.uk

Please do not send CVs. They will not be accepted.

Closing date: Applicants will be interviewed as applications are received. Vacancy will close when position is filled.

Riverside Primary School is committed to safeguarding and promoting the welfare of children, and expects all members of staff to share this commitment. Applicants will be subject to an enhanced criminal record check from the DBS.

Search Online

Visit our **online jobs directory** to browse all current listings...



Headteacher : Charlotte Badarello
Theale, Reading, Berkshire RG7 5DA
Co-educational 11-18 Comprehensive

Theale Green School



Human Resources Officer

Scale point S01 (23 – 25) FTE (£33,366 – £35,235) salary will be a pro rata of this • Hours, days and weeks to be agreed • This role may be part or full time, term-time or a full-year contract this will be agreed dependent on the skillset of the successful applicant Required as soon as possible

This is an exciting position for a candidate who has a passion that education can “Transform Lives Through Learning”. We are looking to welcome a colleague to join our team who has a strong ambition that our school can serve every child in the community and a belief that we learn every day from experiences and our colleagues.

Supporting our staff to provide the best possible educational experience for our students. You will play a vital role in supporting the whole school through effective management and delivery of the Human Resources function.

Theale Green School is part of the Activate Learning Education Trust consisting of six secondary schools. Our purpose is to be “School of Choice for the Community”, which we have continually proved over the last four years with significant growth in student numbers, and improved outcomes. We pride ourselves in equipping our students with the skills needed for their future careers and lives. There is an opportunity for potential candidates to visit the school and meet Charlotte Badarello, Headteacher. Please contact Danielle Burdett, Executive PA on 0118 930 8517 or via email at dburdett@thealegreen.w-berks.sch.uk to arrange a visit to the school and conversation with Charlotte.

For more information about Theale Green School:

<https://www.thealegreen.w-berks.sch.uk>

Activate Learning Education Trust:

<https://www.alet.org.uk/>

To apply visit: <https://www.thealegreen.w-berks.sch.uk/join-us/vacancies-at-theale-green/>

Closing date: 9am, Friday 30 January 2026

Interviews: Week commencing 2 February 2026

Should we receive an overwhelming response we reserve the right to close this vacancy sooner.

As an Activate Learning Education Trust school we are committed to safeguarding and promoting the welfare of children and young people. Any post within the Trust is subject to an enhanced Disclosure and Barring Service check.



The Hythe Community Primary School

Thorpe Road, Staines, TW18 3HD
Headteacher: Mrs Amy Peart | 01784 452972 | info@hythe.surrey.sch.uk

FINANCE MANAGER

The Hythe Community Primary School, Staines, Middlesex TW18 3HD

24 hours per week over 4 days, 41 wks per year

To start: March, on a permanent contract

**Salary: £22,230 – £24,007 based on grade PS8
(FTE £36,873 – £39,820)**

We are looking to appoint an experienced, enthusiastic and motivated individual to join our happy and caring school team. Under the direction of the Head teacher the Finance Manager will provide efficient administrative support to, and financial management for, the school.

Duties will include:

- setting and managing budgets,
- acting as the main financial consultant to Governors / Headteacher / Teaching Staff,
- ensuring that Committee's and County Council financial regulations and practices are complied with,
- overseeing the proper collection, reconciliation and banking of income including parental donations, lettings payments, school visits payments etc.

If you feel that you have the experience and drive for this role we would love to hear from you. Informal visits to the School are welcomed.

Please see our website www.hythe.surrey.sch.uk , or e-mail recruitment@hythe.surrey.sch.uk for an application form and information pack. Only short listed candidates will be contacted for interviews (please ensure that a current telephone number is included with your application).

Applications will be reviewed on receipt and interviews will be held as required. Early application is therefore recommended and the school reserves the right to close the advert on appointment of the post.

The Hythe Community Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced DBS disclosure and the successful applicant will be registered, as required, with the relevant body.

ODYSSEY HOUSE SCHOOL - WOKINGHAM

Buckhurst Court, London Rd, Wokingham RG40 1PA

RECEPTIONIST/ADMINISTRATOR – WOKINGHAM

Odyssey House School, Wokingham is an independent special school supporting high functioning ASD students. We have a vacancy for a full time Receptionist/Administrator. Contracts of 43 weeks or 52 weeks with holiday allowance available. You will manage the front reception desk, being the first point of contact for visitors and telephone calls. You will also assist in maintaining student files and online records. The ideal candidate will have experience working in administration or at a school. Salary: £25,396.80 FTE. Interested? **Please contact** recruitment@odysseyeducation.org.uk **Closes 30/01/26**



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Pangbourne
Primary School

Kennedy Drive, Pangbourne, Reading, Berkshire RG8 7LB
Tel: 0118 9842315 Email: office@pangbourne.w-berks.sch.uk
Headteacher: Melissa Fry

School Business Manager

Grade G (SCP 15-25) actual salary £22,700-£27,490
(FTE £30,024-£36,363)

Salary is negotiable, depending on qualifications
and experience

28 hours per week • Term-time only
(with flexibility for occasional additional days)

Required from March 2026

Pangbourne Primary School is a welcoming, inclusive and successful school at the heart of its community. We are proud of our positive ethos, strong teamwork and supportive leadership, where every member of staff is valued and encouraged to contribute. We place great importance on collaboration, wellbeing and continuous improvement, making Pangbourne a rewarding and enjoyable place to work.

We are seeking an efficient, enthusiastic and committed School Business Manager to join our happy, friendly and highly collaborative team at Pangbourne Primary School. This is a key leadership role, offering the opportunity to make a real difference to the day-to-day life and long-term success of our school.

The successful candidate will:

- Ideally have previous experience in an educational setting
- Have excellent communication and interpersonal skills, with the ability to build positive relationships across the whole school community
- Be self-motivated, highly organised and confident working autonomously
- Have strong experience in business, finance and resource management
- Be skilled in managing systems and people, with a proactive, creative approach to problem-solving
- Be excited by the opportunity to play a central role in the life of a friendly, supportive and successful primary school
- Experience of SIMS/FMS systems would be an advantage

In return, we offer the chance to work in a welcoming and supportive school environment, alongside a dedicated team who value collaboration, professionalism and a shared commitment to our children.

Please contact the school office for an application pack via email:
office@pangbourne.w-berks.sch.uk

Closing date: Thursday 5th February, 12 midday

Interview date: TBC

Pangbourne Primary School and West Berkshire Council are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to DBS checks along with other relevant employment checks.

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New Christ Church Primary School

Milman Road, Reading RG2 0AY
Telephone: 0118 937 5437 Email: admin@newchristchurch.reading.sch.uk
www.newchristchurch.reading.sch.uk

Caretaker

New Christ Church Primary School, Milman Road, Reading RG2 0AY

Permanent role

27.5 hours per week, Monday to Friday, 52 weeks per year

24 days holiday entitlement per year (pro-rata in first year)

RG3 SCP 6-7 – £25,989 (FTE), £19,316 (actual)

to £26,403 (FTE), £19,623 (actual)

Come and join our fabulous team!

A vacancy has arisen for a Caretaker to support the operations of the school site, perform Health & Safety statutory testing and to carry out proactive and reactive premises improvements, to include general repairs/maintenance works, painting and basic plumbing and carpentry. We are looking for an enthusiastic and hard-working Caretaker who is passionate about providing a safe and well-maintained environment for our pupils and staff.

Preferably, you will have experience in a similar role, knowledge of health & safety expectations and experience of building maintenance and/or decorating (all desirable but not essential). You will have the ability to prioritise tasks and to work positively with a variety of different people. A sense of humour is a must!

This is a permanent, all year round position. You will work the 27.5 hours in split shifts to allow for the daily opening/closing of the school premises. Your work pattern will be 7am to 10am, then 3.30pm to 6pm.

We have a friendly, family-feel vibe and would strongly encourage you to come and visit to see what a warm and welcoming school we are!

We can offer you:

- The opportunity to join a supportive and friendly staff team
- A welcoming and caring ethos
- A chance to play a significant part in the continuing development of our school
- Access to a staff well-being package
- Ongoing training
- Ongoing support from an experienced Multi-Academy Trust
- A car park on site
- A school situated close to a Greggs, chip shop, Pizza and Tesco (not great for a diet!)

To apply please go to:

<https://mynewterm.com/jobs/145660/EDV-2025-NCCCEPS-16586>

For more information, please contact Lisa Dyksman, Office Administrator at ldyksman@newchristchurch.reading.sch.uk or telephone 0118 937 5437.

Applications will be considered upon receipt.

The school reserves the right to close this advert once sufficient applications have been received.

The Trust is committed to safeguarding and promoting the welfare of pupils, staff and parents, and expects all staff and volunteers to share this commitment. A Disclosure & Barring Service clearance will be sought for the successful candidate.



READING BLUE COAT

A Co-Educational Independent Day School for Students aged 11-18

ASSISTANT GARDENER

(Full-time)

We are seeking a dedicated and enthusiastic Assistant Gardener to join our highly motivated Grounds department.

In this role, you will focus mainly on the day-to-day maintenance and creation of the School's formal gardens and amenity areas. In the spirit of effective team working, you may occasionally be called upon to assist in maintaining the grass sports fields and woodland areas. This position offers an exciting opportunity for an individual with a passion for gardening and commitment to excellence.

This is a full time role with annualised working hours to allow for autumn, winter and summer daylight working hours with a 30 minute unpaid daily break: Autumn (September to October 40 hours per week) 07:30 to 16:00; Winter (November to March 37.5 hours per week) 08:00 to 16:00; Summer (April to August 42.5 hours per week) 07:30 to 16:30.

In addition, some Saturday working is required (usually on a one weekend in three rota during the summer term) for which overtime payment or time off in lieu is provided.

About You

The ideal candidate will have 1-2 years gardening experience with excellent plant knowledge, be able to prioritise own workload, be reliable and able to work independently or as part of a team and have a flexible and enthusiastic approach. Practical experience is valued and a lack of formal qualifications will not necessarily preclude an experienced candidate.

Our School

Founded in 1646, Reading Blue Coat is a leading independent day school of circa 800 pupils from ages 11 to 18. The School is located on a beautiful 46-acre campus in the village of Sonning, just outside Reading.

The School employs more than 200 staff, of whom 50% are academic staff, and provides a stimulating, friendly and supportive atmosphere in which each pupil can realise his or her full intellectual, physical, and creative potential.

What we offer

Reading Blue Coat offers an exceptional working environment and an attractive rewards package, including excellent benefits such as a pension scheme; free meals; extensive staff discounts; life assurance, tax saving cycle to work and car leasing schemes; free sports and leisure facilities; Employee Assistance Programme; and a strong commitment to professional development.

Further details and an application form can be downloaded from our website: www.rbc.org.uk/vacancies or contact the HR department, Tel: 0118 933 5813 email: recruitment@rbc.org.uk

Closing date: 9am on Friday 30 January 2026

Applications must be submitted to the email address above by application form (which can be found on our website) and accompanied by your covering letter. Applicants must already be eligible to work in the UK.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo checks with past employers and the Disclosure and Barring Service enhanced check. Registered charity number 1087839 • No agencies, please www.rbc.org.uk

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CHILTERN NURSERY & TRAINING COLLEGE

20 Peppard Road, Caversham, Reading RG4 8JZ | <https://chilternntc.com>

ROOM LEADER

CNTC is a well-established 130 place day nursery offering high quality care and learning for children aged from 3 months up to school entry age for 51 weeks of the year.

About the role:

Are you an experienced and passionate EYP looking to move onto the next step running a small room of children? Would you like to join our current team of 7 established room leaders? The room leader leads and manages a room within the nursery and oversees all key person activities and experiences. The RL is responsible for managing their team to deliver high quality care and education for children always ensuring compliance.

To find out further information we welcome and encourage visits to our setting. To arrange a visit please email the Nursery Manager, Victoria Hughes at nurserymanager@chilternntc.com

Applications via Jill Whitlock office@chilternntc.com

Closing date: 19th February 2026 (we reserve the right to close the vacancy before this date should a suitable candidate be found).

Interview: To be confirmed, reviewed on receipt of shortlisted applications.

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COOKHAM RISE PRIMARY SCHOOL

After School Club Manager – Sunset Club

Salary Scale 5, spinal point 12 -17, actual salary of £12,354 - £13,401 (FTE £30,743 - £33,349)

Part time, 17.5 hours per week, Monday - Friday, 2:45–6:15pm, term-time only

Start date: 1 April 2026

About Sunset Club

We are delighted to be launching Sunset Club, a brand-new after-school club at Cookham Rise Primary School. This is an exciting opportunity for a confident and caring individual to take a leading role in setting up, shaping, and running our new provision from day one.

As Sunset Club Leader, you will play a key part in creating a safe, happy, and well-organised environment where children can relax, have fun, and feel valued at the end of the school day.

The Role

This is a rewarding role with real responsibility and the opportunity to have a big impact on the daily life of our children. We are looking to recruit an enthusiastic and motivated individual to join our lovely Cookham Rise team. Ideally you will have some experience of working with children in a similar role. Training and professional development opportunities will also be available.

As the Sunset Club Manager, you will:

- Take responsibility for the day-to-day leadership of the club.
- Help establish routines, structure, and expectations as the club launches.
- Plan and lead a varied programme of engaging activities for primary-aged children.
- Ensure high standards of safeguarding, wellbeing, and behaviour.
- Supervise children safely, indoors and outdoors.
- Coordinate snack time and end-of-session routines.
- Communicate confidently with parents/carers and school staff.
- Maintain accurate registers and follow school policies and procedures.

We are looking for someone who:

- Is confident taking the lead and enjoys building something new.
- Has experience working with children in a school, childcare, or similar setting.
- Is calm, positive, and organised.
- Can motivate and support children and colleagues.
- Has good communication and leadership skills.
- Holds a relevant childcare qualification (desirable but not essential).
- Has First Aid and Safeguarding training, or is willing to complete this.

Cookham Rise is a happy and vibrant place to work, and we encourage you to visit us to see if it is the right place for you. This is a rare opportunity to lead and develop a new after-school club with support from the school's leadership team. Please contact the school for more information and an application pack.

Packs are also available to download online at www.cookhamriseprimary.org/job-vacancies/

Closing date: Midday, Monday 9 February 2026

Interview date: Friday 13 February 2026

RBWM has a responsibility for and is committed to safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm. This post is subject to an enhanced DBS check.

Cookham Rise Primary School

High Road, Cookham, Berks SL6 9JF

Tel: 01628 520961

Email: office@cookhamrise.org

www.cookhamriseprimary.org



THE ROYAL BOROUGH OF WINDSOR & MAIDENHEAD

COOKHAM RISE PRIMARY SCHOOL

After School Club Assistant – Sunset Club

Salary Scale 2, spinal point 2-4, £15.48 - £15.97 per hour

Part time, up to 17.5 hours per week, between 2:45pm and 6:15 pm Monday - Friday, term-time only

Start date: 1 April 2026

About Sunset Club

We are excited to be launching Sunset Club, a brand-new after-school club at Cookham Rise Primary School. This is a fantastic opportunity for caring and enthusiastic individuals to join our team and help create a safe, fun, and welcoming environment for children at the end of the school day.

The Role

As a Sunset Club Assistant, you will support the Club Manager in delivering high-quality childcare and engaging activities for primary aged children. You'll help ensure the club runs smoothly and that every child feels happy and valued.

Your responsibilities will include:

- Assisting with the day-to-day running of the club.
- Helping to set up and supervise a range of fun activities.
- Supporting children's wellbeing and positive behaviour.
- Supervising children safely indoors and outdoors.
- Assisting with snack time and end-of-session routines.
- Communicating warmly with children, parents/carers, and staff.
- Following school policies and safeguarding procedures.

We are looking for someone who:

- Enjoys working with children and creating a positive environment.
- Is friendly, reliable, and organised.
- Can work well as part of a team.
- Has experience in a childcare or school setting (desirable but not essential).
- Holds or is willing to complete First Aid and Safeguarding training.

Cookham Rise is a happy and vibrant place to work, and we encourage you to visit us to see if it is the right place for you. This is a rare opportunity to lead and develop a new after-school club with support from the school's leadership team.

Please contact the school for more information and an application pack.

Packs are also available to download online at www.cookhamriseprimary.org/job-vacancies/

Closing date: Midday, Monday 9 February 2026

Interview date: Tuesday 24 February 2026

RBWM has a responsibility for and is committed to safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm. This post is subject to an enhanced DBS check.

Cookham Rise Primary School

High Road, Cookham, Berks SL6 9JF

Tel: 01628 520961

Email: office@cookhamrise.org

www.cookhamriseprimary.org



THE ROYAL BOROUGH OF WINDSOR & MAIDENHEAD



Furze Platt Road,
Maidenhead,
Berkshire SL6 7NQ
Tel: 01628 625308

School Medical Officer

£24,957 - £27,073 annually (actual) • Full-time • Permanent
This role is 35 hours a week, term time only plus two inset days
Working hours 8.15am - 3.45pm • To start 2 March 2026

Furze Platt is a highly successful mixed comprehensive school serving the children of Maidenhead. At Furze Platt, 1500 students of all abilities develop the skills and qualities to enable them to excel in the future. We are a highly ambitious, high-achieving and fully inclusive school in which our students are challenged and supported to achieve excellence.

We are looking for an empathetic, confident person with the relevant skills to provide a comprehensive medical and welfare service to our students. In addition to the provision of first aid and other medical support to individual students (and staff when required) you will work with colleagues on the implementation of individual health care plans for students with medical conditions. You would either deliver first aid training for staff or organise it, co-ordinate student immunisation programmes, liaise with the pastoral team in relation to pastoral issues and contribute to medical and student wellbeing policy. We would also like the successful applicant to support and on some occasions train staff members who are working with students with severe and complex medical conditions as well as support the school trip process in relation to medical requirements. You would have a dedicated office and medical room to work in and the use of a medical tracker system. You will also be involved in writing PEEPs, liaising with external agencies (OT, physiotherapists and other medical specialists), and the contributing and writing of risk assessments for physical activity and movement around the School site.

If you are a team player who enjoys working with minimum supervision and who might already have a medical background in some form or another then we would love to hear from you. The ability to remain confident and calm in an emergency is essential as well as having excellent practical skills and the ability to use IT systems. Good verbal and written communication skills and administrative skills are also critical for this role.

We offer a friendly and harmonious campus, and we support the physical and mental wellbeing of all our staff. Discounted membership is available for the use of a fully equipped and well-maintained gym on-site. All staff have access to an employee advice programme which offers information, resources and a counselling service. We reward long service and encourage community spirit and staff involvement through various social events including sports after school and a Furze Platt fantasy football league. Tea and coffee are free, and freshly brewed coffee is available in the main staff room at break times with edible treats to help you through the week!

Closing date: 9am, 9 February 2026

We reserve the right to close the advert early should the right candidate be appointed.
We encourage early applications.

Furze Platt Senior School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. Posts are subject to an enhanced disclosure via the Disclosure and Barring Service.

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**COX
GREEN
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Highfield Lane, Maidenhead
Berkshire SL6 3AX
Tel: 01628 629415
Email: enquiries@coxgreen.com



@CoxGreenSchool

Cox Green is a well-established co-educational Academy, situated in the heart of the community of Cox Green, Maidenhead. Our values centre around being kind, being respectful and being determined, and our visitors regularly comment on this.

Food Technology Technician

Scale 2c Point 3 - 4, £26,656 - £27,074

**Actual salary £12,241 - £12,433 pa • 20 hours a week • Permanent
Monday - Friday • Term time only**

A fantastic opportunity has arisen for a Food Technology Technician to join our enthusiastic team, contributing to the on-going development of the subject area.

You will work closely with teaching staff to support, develop and further extend the work of the department and the experiences of the students. You will provide technical support to the department, by the preparation of tools, equipment and materials for lessons as well as practical support to students during lessons.

You must:

- Be able to communicate effectively with staff and students.
- Be highly motivated, active, enthusiastic and enjoy working with children and young people.

A Certificate in Food Hygiene would be desirable, but training will be given.

We offer a range of benefits including:

- Free on-site parking.
- Eye care and free flu vaccination voucher.
- Private contributory healthcare scheme.
- Staff long service awards.
- Gym, food, entertainment, shopping and holiday discounts.
- Excellent on-site dining provision.
- Family-friendly policies.
- Generous pension and life insurance schemes.
- Staff wellbeing groups.
- Contractual Sick Pay.
- Christmas party and social events.
- Free confidential mental health and wellbeing coaching and counselling services.
- Excellent continuous professional development programme and sponsorship for professional qualifications, opportunities for growth.

Full details and an application pack can be downloaded from the school website: www.coxgreen.com

Please email completed application forms to Karen Warner, HR Director: k.warner@coxgreen.com

Closing date: 8am, Thursday 12 February 2026

Interview date: To be confirmed

We reserve the right to close the application early.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check and online searches may be carried out.

Cox Green School: a company limited by guarantee

Registered in England: Company Number: 07831255

Registered Office: Highfield Lane, Maidenhead, Berkshire SL6 3AX

Headteacher : Charlotte Badarello
Theale, Reading, Berkshire RG7 5DA
Co-educational 11-18 Comprehensive

Theale Green School



Inclusion Manager

Scale point 5 Spine point 18 – 22 FTE (£31,537 – £33,699) salary will be a pro rata of this (£26,501 – £28,318) • Full-time, 37 hours per week, 8.15am – 4.15pm, term-time plus five INSET days Required as soon as possible

This is an exciting position for a candidate who has a passion that education can “transform lives through learning”. We are looking to welcome a colleague to join our team who has a strong ambition that our school can serve every child in the community and a belief that we learn every day from experiences and our colleagues.

This is an exciting position for a candidate that has passion for equality and a determination that every child should have an equal chance in life to succeed. Every Child Matters underpins all that we do and we are looking to welcome a colleague to join our team who has an aspirational, can-do attitude, who believes that our students should be championed and should dare to have the highest aspirations. The right candidate for this role will have excellent communication skills and will be determined to use those skills to ensure that every child has the chance to succeed.

Theale Green School is part of the Activate Learning Education Trust consisting of six secondary schools. Our purpose is to be “School of Choice for the Community”, which we have continually proved over the last four years with significant growth in student numbers, and improved outcomes. We pride ourselves in equipping our students with the skills needed for their future careers and lives.

For more information visit:

<https://www.thealegreen.w-berks.sch.uk>

Activate Learning Education Trust:

<https://www.alet.org.uk/>

Or contact: Claire Lloyd, SENDco

clloyd@thealegreen.w-berks.sch.uk

Click here to apply:

<https://www.thealegreen.w-berks.sch.uk/join-us/vacancies-at-theale-green/>

Closing date: 9am, Friday 6 February 2026

Interviews: Wednesday 11 February 2026

Should we receive an overwhelming response we reserve the right to close this vacancy sooner.

As an Activate Learning Education Trust school we are committed to safeguarding and promoting the welfare of children and young people. Any post within the Trust is subject to an enhanced Disclosure and Barring Service check.



Family School Support Worker

Shared between St John the Evangelist Infant and Nursery School, St Nicolas Junior School and Enborne Primary School

3 Days Per Week, Term Time Only, Permanent Contract
To start April 2026

Grade G SCP 15 – 25 (£15.56 to £18.84 per hour) Pro Rata

Following the retirement of our current postholder, St John and St Nicolas Schools Federation with Enborne Primary School are looking for a Family School Support Worker to support families across our schools.

The role is for 3 days per week, with approximately 2.5 days per week working across St John and St Nicolas Schools and 0.5 days per week at Enborne School. The successful candidate will be based at St John the Evangelist Infant School but will work across all three schools.

What we are looking for:

- An engaging person with high levels of empathy, who can support our families with their specific needs
- A person, who will get to know our families and who will work closely with the senior teams in the schools to identify the best possible support
- Someone with the confidence and knowledge to run group sessions such as Incredible Years and Boost

What we can offer:

- Lovely schools with engaging children and positive families
- Highly committed senior leadership teams and staff, who care about the wellbeing of children and families
- Positive handover with the current postholder to ensure a good start in post

Further information and an application form can be found at
<https://www.stjohnandstnicolasschools.org.uk/vacancies/>

Closing date: Friday 6th February 2026 (midday).

Please email applications to office@stnics.w-berks.sch.uk

Interviews will take place week beginning 9th February 2026.

Visits to the schools are welcomed.

<https://www.stjohnandstnicolasschools.org.uk/>

St John the Evangelist Infant & Nursery School,
Old Newtown Road, Newbury RG14 7DE
St Nicolas Junior School, Link Road Newbury RG14 7LU

<https://www.enborne.w-berks.sch.uk/home>
Enborne Primary School, Enborne RG20 0JU

St John and St Nicolas Schools Federation and Enborne School are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All candidates shortlisted for the post will be subject to pre-employment checks including an enhanced DBS check and suitable references and will be asked to complete a self-disclosure.

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THATCHAM PARK CE PRIMARY SCHOOL

Park Avenue, Thatcham, Berkshire RG18 4NP
Headteacher: Mrs Alison Webster
Tel: 01635 870950 | e-mail: office@thatchampark.w-berks.sch.uk
Website: www.thatchampark.w-berks.sch.uk

Our successful, friendly and inclusive school is looking to appoint an enthusiastic, qualified

Higher Level Teaching Assistant (HLTA)

**30 hours per week (4 days), Term time and INSET days. Required 14th April 2026 or sooner
Salary Band F £28,142 – £32,061 pro rata**

We are an open and caring leadership team, highly committed to supporting the professional development of all staff.

Are you passionate about primary education? Do you believe that every child deserves access to the highest standards of education?

Working across the Primary phase within an agreed system of supervision, you will provide teacher release and work with the whole class, small groups and individuals to deliver learning activities and support the teaching.

You will hold an appropriate HLTA qualification or equivalent, have experience of this role working with children across a primary school setting and demonstrate the confidence to work with a class in the absence of the teacher.

If you are looking for a great career opportunity with the ability to demonstrate your expertise, skills and commitment to delivering the best learning provision for children, this is the place for you.

We can offer successful applicants opportunities to:

- Play a significant part in the continuing development of our school supporting both personal and professional development.
- Lead and manage creative learning experiences for all.
- Enhance the education of our happy, hardworking and well behaved pupils who are keen to learn and achieve.
- Work within a strong team in a stimulating & spacious environment; a well-resourced setting, both inside and outside.
- Make a difference and influence the learning of many;
- A supportive and friendly team of fellow staff and Governors;

Further details can be found on the school website or requested by email. Visits to the school prior to application are strongly encouraged and welcomed by appointment.

Closing date: Monday 9th February (noon)

Interviews: shortly after application

Thatcham Park School supports Equal Opportunity of employment, and positively encourages applications from people who fall within any of the nine protected characteristics under the Equality Act 2010. This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. This role is exempt from the Rehabilitation of Offenders Act 1974.



**COX
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SCHOOL**

**Highfield Lane, Maidenhead
Berkshire SL6 3AX
Tel: 01628 629415
Email: enquiries@coxgreen.com**

f **Twitter** **@CoxGreenSchool**

Cox Green is a well-established co-educational Academy, situated in the heart of the community of Cox Green, Maidenhead. Our values centre around being kind, being respectful and being determined, and our visitors regularly comment on this.

Progress Assistant

Scale 3 Point 5 – 6, £27,502 - £27,938

Actual salary £21,034 - £21,367 • 32.5 hours a week, five days

Normal working day: 8.20am - 3.20pm (6.5 hours plus 30 mins unpaid lunch break) • Permanent • Term time and inset days

We are looking to appoint an enthusiastic and able Progress Assistant to work with our students. The successful applicant will be working alongside classroom teachers to help deliver intervention, support the learning and progress of the pupils and also deliver specific interventions and personal care for those pupils who require extra support.

The successful candidate will join a school team committed to providing a safe and inclusive learning environment where everyone is valued and encouraged to reach their full potential.

You will have:

- High expectations of yourself and the children with whom you work.
- Creativity and flair.
- Dedication and energy.
- Communication and interpersonal skills.
- The ability and desire to work as part of a team.

We offer a range of benefits including:

- Free on-site parking.
- Eye care and free flu vaccination voucher.
- Private contributory healthcare scheme.
- Staff long service awards.
- Gym, food, entertainment, shopping and holiday discounts.
- Excellent on-site dining provision.
- Family-friendly policies.
- Generous pension and life insurance schemes.
- Staff wellbeing groups.
- Contractual Sick Pay.
- Christmas party and social events.
- Free confidential mental health and wellbeing coaching and counselling services.
- Excellent continuous professional development programme and sponsorship for professional qualifications, opportunities for growth.

Full details and an application pack can be downloaded from the school website: www.coxgreen.com

Please email completed application forms to Karen Warner, HR Director: k.warner@coxgreen.com

Closing date: 8am, 30 January 2026

Interview date: To be confirmed

We reserve the right to close the application early.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check and online searches may be carried out.

Cox Green School: a company limited by guarantee

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FEDERATION OF MOORLANDS & PARK LANE PRIMARY SCHOOLS

Headteacher Moorlands : Mrs Vanessa Bennett

Headteacher Park Lane : Mrs Rachel McDonagh

Teaching Assistant - KS2

PARK LANE PRIMARY SCHOOL

GRADE /SALARY RG3 SCP 5-11 (ACTUAL SALARY £14,422 PA - £15,865 PA) • 25 hours per week (8.35am – 3.15pm four days a week and 8.35am – 12.15pm one day a week), term time only • Required February 2026

The Governors of the Federation of Moorlands and Park Lane Primary Schools wish to appoint a Teaching Assistant to be based within the Key Stage 2 team at Park Lane Primary School.

The successful applicant may be required to work at other sites within the Federation.

We are looking for someone who:

- Has experience of working with children within a school setting.
- Holds a Teaching Assistant NVQ (desirable not essential).
- Is passionate about children's learning and every child achieving their full potential.
- Has lots of energy, enthusiasm and patience.
- Is flexible and can work well within a team.
- Has a sense of humour.
- Has a good standard of literacy, numeracy and ICT skills to GCSE/NVQ standard.

We can offer:

- Friendly and enthusiastic children who want to learn.
- A caring, happy school with a clear vision for our continued improvement.
- Experienced, committed, friendly and supportive colleagues.
- High expectations of children's achievement and behaviour.

The post holder will be required to work with individual children and groups of children, to support the class teacher and to contribute towards the evaluation and modification of work programmes as required. The successful candidate will be a good communicator.

Application packs are available to download from the school's website www.parklaneps.org.uk

Please do not send a CV. For the purposes of Equal Opportunities, we can only accept Reading Borough Council application forms.

Closing date: Friday 30 January 2026.

Interview date: Week beginning 2 February 2026

We reserve the right to close the vacancy if a suitable candidate is found.

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. An Enhanced Disclosure and Barring Service check will be sought from the successful candidate.



FARLEY HILL PRIMARY SCHOOL

Baston Road, Arborfield Green, Reading, Berkshire RG2 9YW
Tel: 01189 732 148 | email: admin@farleyhill.wokingham.sch.uk

Teaching Assistants Needed ASAP

Join our supportive TEAM

**NJC Support Staff Grade 3 PayScale Point 5
FTE Salary Range £25,584
(£17,825 Actual Pro Rata Salary)
Hours 8.30am – 3.10pm / 5 Days a Week
Term Time only / Required ASAP**

We are looking for enthusiastic, motivated teaching assistants to work in our dynamic school. We are a growing school with excellent facilities for both pupils and staff. Why not come and join our friendly and supportive team? We are seeking individuals who care about the well-being of our children, are proactive, efficient and team players.

- Are you someone who is positive and enthusiastic with a caring attitude?
- Passionate about making a difference?
- Have an excellent standard of literacy, numeracy and IT skills
- Do you enjoy working as part of a very strong team in a caring, friendly school with an exciting rich curriculum?
- Are you adaptable and willing to be involved in all aspects of school life? Including supporting children with their learning and wellbeing.
- Are you a hard-working individual, prepared to support children in being the best they can be every day?
- Previous experience of working with children is desirable (Level 2), but training can be provided.

If yes, we would love to hear from you.

Farley Hill School can offer:

- Enthusiastic, friendly, and well-behaved children that are keen to learn
- A school that is very supportive with a strong team ethos and a fantastic team of people!
- Excellent CPD
- A supportive Leadership team, Governors and Parents.

**Closing date: 6th February 2026 (Midday)
Interviews: 9th February 2026**

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.

An application form is available on our website at www.farleyhillprimary.co.uk or via email from the school office.
For further details please contact us: **01189 732 148**

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We are able to grow and learn better together with a diverse team of employees and therefore welcome applicants from under-represented groups. All appointments are subject to an enhanced DBS disclosure and qualifications and reference checks as well as a Childcare Disqualification declaration. Online checks will be conducted as part of the recruitment process.



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Teachers and Support Staff

Amegreen Education provide specialist education for children and young people who need stability, understanding and an individual path for their learning. We provide a personalised approach, built around calm routines, clear boundaries and trusted relationships. This helps our young people feel safe, regulated and ready to engage with learning. We invite applications from Teachers and Support Staff.

What makes Amegreen different

- Small groups and personalised learning, so you can focus on progress and relationships
- A calm, structured environment where consistency matters
- A supportive team culture where all staff work together
- Regular training and CPD to build your skill set

Benefits

- Monday to Friday working (Friday afternoon non-contact time for all staff)
- 10 INSET days for development and planning
- Free daily lunch provided on site
- Ongoing CPD and development opportunities
- Company pension
- Blue Light Card eligibility for all employees
- Private use of our company holiday home on the South Coast (when not in use for our children)
- Long service award and Employee of the Month reward
- A role with clear purpose, where you can see real impact in young people's confidence and engagement

To find out more:

View our current vacancies and apply via our website:
<https://vacancies.amegreencs.co.uk/vacancies>

For more information please call our recruitment team on **01183 348777** or email your cv to recruitment@amegreencs.co.uk

Safeguarding and GDPR

Amegreen is committed to safeguarding and promoting the welfare of children and young people. Therefore, all positions are subject to a satisfactory Enhanced Disclosure and Barring Service check and references.

*****We follow safer recruitment practices which requires an application of your full work history to be submitted along with employment references and consent to complete an enhanced DBS check *****



Streatley CE Primary School

We are looking to appoint a Teaching Assistant (Maternity cover)

Starting March 2026

Temporary, Grade C5- £25,583 per annum, pro rata

Wednesday -Friday, 12.20-3.00pm, term time only

We are seeking someone who is willing to be flexible and work part of a team.

The ideal candidate will:

- have experience of working a primary school
- have knowledge of West Berkshire interventions or a willingness to learn
- have experience of working within a team
- love nature, being outdoors and able to be energetic and active throughout the school day;
- be able to inspire and motivate children to learn.

Applications will be considered when received and interviews arranged accordingly.

Closing date: February 13th

Please contact the Headteacher for an informal discussion and an application form or use school's website www.streatleyprimary.co.uk

headteacher@sps.w-berks.sch.uk Tel: 01491 872399;
Streatley CE Primary School, The Coombe, Streatley RG8 9QL

Streatley CE Primary School is committed to safeguarding and promoting the welfare of children; applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employer and an enhanced DBS check.

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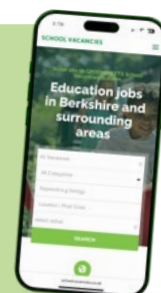
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School readiness in the spotlight once again

The publication of an annual survey has again seen an increase in the proportion of children who are not considered 'school ready'. The School Readiness Survey, conducted for the sixth year by the early years charity Kindred Squared, surveyed over 1000 teachers and 1000 parents of children who started Reception in September 2025.

The researchers define 'school ready' as children being developmentally ready to access the learning and development opportunities available to them in Reception, where this is not due to a previously identified Special Educational Need or Disability (SEND). Teachers surveyed said 37 per cent of the 2025 cohort were not school ready, with, on average, 2.4 hours of teaching time lost each day due to catch-up needs. More than half of this time (1.4 hours) was spent supporting toileting alone. Staff surveyed said 26 per cent of those starting Reception were not toilet trained – one deputy headteacher commented: 'If you go back ten years you wouldn't have had children coming into Reception who needed toilet training and now it's almost the expectation that schools will do it.'

The proportion of children that teachers felt were not school ready had increased from 2024, when it stood at 33 per cent, but there was again a disconnect between the views of staff and parents. 88 per cent of parents said they believed their child was ready to start school – though

this was a slight decrease from 90 per cent the previous year. The vast majority (94 per cent) of parents said they would welcome national guidance on preparing children for school. Other findings from the survey included that teachers felt more than a quarter (28 per cent) of pupils were unable to use books correctly – for example they tried to swipe or tap pages, as if using a phone or tablet. More than half of staff surveyed said excessive screen time for children and adults was a significant factor in children not being ready for school – although only just over a third of parents felt this was an issue.

Commenting on the findings, Felicity Gillespie, the chief executive of Kindred Squared, said: 'The state of school readiness has reached a critical moment, with 37 per cent of children now arriving at the school gate without the basic life skills needed to engage with the curriculum. This is no longer just a classroom issue; it is a systemic crisis fuelled by stretched school resources, low expectations, the rising cost of living, and by parents who lack the right information and understanding early enough to truly support their children's development.'

Pepe Di'Iasio, general secretary of the Association of School and College Leaders commented: 'These findings reflect the fact that there is obviously a huge problem with children not being ready for school when they start in reception. The reasons are complex – many families

are struggling to cope with the pressures of life, and are themselves often suffering from poor mental health and wellbeing. It's tough out there at the moment, and we see the consequences of this in our schools all the time.' He went on to welcome government initiatives such as the roll-out of family hubs and the expansion of childcare, but said these were not 'quick fixes', adding: 'Schools put a huge amount of work into providing support for children who are not school ready but it does mean that these youngsters are already behind their peers right at the outset of their education. Their job is made all the more difficult by the fact that schools are themselves so poorly funded.'

A DfE spokesperson said: 'This government has a clear mission to make sure tens of thousands more children start school ready to learn, and we are already taking action to make that a reality. We are seeing early signs of improvement, with more children reaching a good level of development by age five, but we know there is further to go. We inherited a system where disadvantage was allowed to deepen, and these findings underline the scale of the school readiness challenge we are determined to tackle, so every child gets the best possible start in life.'

The full survey findings are available here:

<https://kindredsquared.org.uk/school-readiness-survey/>

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AI pilot expanded, as government pushes for greater use of technology

An AI pilot programme is to be expanded, as the government announced a range of measures aimed at boosting the effective use of AI and technology in education. Speaking earlier this week to delegates at the Bett Show – an EdTech conference – education secretary Bridget Phillipson announced that the government would invest £23million to expand the EdTech Testbed pilot. The pilot, which originally ran for 9 months, will be extended to a four year programme. It will ‘recruit schools and colleges to put the latest edtech to the test in classrooms, analysing their impact on pupil outcomes, including those with SEND, and on teacher workload’. The programme will begin in September this year, and around 1000 schools and colleges are expected to participate.

A few days prior to her speech Phillipson had announced that global technology firms – including Google, Microsoft and Amazon Web Services – had committed to the new ‘[AI product safety expectations in education framework](#)’. The DfE says that the framework, which the firms have been involved in developing, represents ‘the most detailed set of safety expectations for AI in education anywhere in the world’. The government has also announced an upcoming ‘[safer digital childhood](#)’ consultation, which will look at screen time, addictive features, social media use by under 16s, and other aspects of children’s digital lives.

In her speech, Phillipson said she was ‘so excited about AI’ but also stressed the importance of teachers and other education professionals. She announced additional training for teachers, including a new package of training and guidance for teachers and leaders ‘to help them confidently and safely unlock the time-saving benefits of AI’, and plans for all new teachers to be trained on ‘the effective use of assistive technology to support children with special educational needs and disabilities’. Research suggests that just 13 per cent of teachers received training on accessibility features between 2021 and 2023.

Noting that the government has invested £1.6 million to develop lending libraries for assistive technology, Phillipson highlighted an example of assistive technology in action – pupils at a school in Hartlepool who are non-verbal, but now have access to devices that help them speak to their teachers and their classmates for the first time.

There will also be a new ‘[Plan technology for your school](#)’ service, which will aim to help schools prioritise where to invest in technology, based on a personalised assessment of their needs. The service will focus on essential technology which is compliant with digital standards. This will sit alongside an ‘[EdTech Evidence Board](#)’, which will be piloted by the Chartered College of Teaching. It will explore how to effectively build evidence of AI products that work well, helping education settings feel confident that they are choosing products that work for them. However, the announcements did not include any mention of additional funding for schools to enable them to purchase technology.

Responding to the announcements, Sarah Hannafin, head of policy for school leaders’ union NAHT, said: ‘Technology which helps create inclusive classrooms, removing barriers to learning and improving engagement and motivation, can be valuable, especially for children with special educational needs and disabilities. While AI may offer new possibilities when it comes to assistive technology, it’s important that these tools are tested thoroughly in collaboration with schools before being rolled out, and that teachers receive high-quality training on using them safely and effectively. One of the biggest challenges is the variability of access to technology, and the government must ensure that as well as investment in training, there is sufficient funding for hardware and software for all schools so that pupils everywhere can benefit.’

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