



# GREEN SHEETS

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**MAR 24 2025**

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## New research focuses on challenges of persistent absence

Several new pieces of research have sought to shine a light on the various ways in which persistent absence is affecting schools and pupils.

A new report from the Institute for Public Policy Research (IPPR) and education charity The Difference sets out 'a plan to end the rapid rise in absence, exclusions and the special educational needs crisis that all drive lost learning'. New analysis for the report, *Who is losing learning?*, finds that children lost 6.8 million days of learning in the autumn term before the Covid pandemic (2019/20) due to suspensions and absences, but this rose sharply to 11.5 million days in the same period in 2023/24 - an increase of 67 per cent. Recent figures still show a sharp increase, with a rise of 10 per cent between the autumn terms of 2022/23 and 2023/24 alone, and with the most vulnerable and disadvantaged children impacted the most.

Among the measures which the report proposes to tackle this problem is £850 million of government investment in inclusion over five years. Modelling for the report suggests that £850 million of funding for mainstream school inclusion would provide half a

million children with quicker support, reduce lost learning and improve outcomes - and pay for itself by 2030 by reducing the need for 35,000

Education, Health and Care Plans (EHCPs). The authors also call for legislation which would require monitoring whenever a child is moved out of their school, with the aim of ensuring it would always be known where (and whether) the most vulnerable children are being educated. They would also like to see changes to schools' admission policies, ensuring intakes better reflect a school's local community. The full report is available here:

<https://tinyurl.com/ms4shtyt>

Meanwhile a new report from the Education Policy Institute (EPI), *Breaking down the gap* (available here: <https://tinyurl.com/2nuk228v>) found that pupil absence is 'a key, and growing, driver of the disadvantage gap'. The disadvantage gap is the relative attainment gap between disadvantaged pupils and non-disadvantaged pupils. At age 16 it has grown by 0.5 months since 2019 (to 18.6 months in 2023).

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**NEXT EDITION: 31 MARCH 2025**

The deadline to receive advertisements for the next edition is 3pm on Thursday. Further information about advertising with us, including advertising rates and terms and conditions, can be found on our website.

Greensheets is delivered by second class post to arrive in schools between Monday and Wednesday. New advertisements are added to the website weekly on Monday. Email subscribers and schools that opt to receive a printable version by email receive their mailings on Monday. If you no longer wish to receive a paper copy of Greensheets please contact us.

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## PRIMARY EDUCATION

### including Nursery

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#### OTHER POSTS

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Elvetham Heath Primary School

# Headteacher

Elvetham Heath Primary school is a thriving, inclusive, three form entry primary school based in a welcoming and desirable community. Our current Headteacher is retiring after a distinguished educational career, and so the Governors are seeking an ambitious and collaborative leader to begin the next chapter of our school.

We are proud to be both an Outstanding school and hold a Kitemark Plus in Character Education. As a school community, we would like our new Headteacher to be someone who lives our values – respect, responsibility, perseverance, honesty and kindness – in all that they do.

We are seeking an aspirational and dedicated leader who is passionate about children and education to join our team. The successful candidate will be an experienced and outstanding teacher with significant leadership experience. A proven track record of driving educational excellence and the ability to inspire and motivate a team are essential. When you join, you will lead a high-performing team who are excited to contribute to your vision and goals for the future of the school.

This is an exciting opportunity to make a significant impact and to be part of a dynamic team that is committed to making a difference to our children's lives. Please visit our website (<https://www.ehps.hants.sch.uk>) to find out more about our school, our culture, and our virtues.

#### What we can offer you:

You can be outstanding with us! We can offer you a high-performing aspirational school, and all our teaching staff, non-teaching staff and governors are committed to continuously improving what we can provide to our children. We will all support you in continuing that mission.

We're a school with no rules! Come and be immersed in the positive power of Character Education which allows us all to thrive in an inclusive environment with a growth mindset.

#### Enjoy the perks!

- A competitive salary (L22 £81,441 - L27 £93,400) which reflects the size of our school and the calibre of candidate we're hoping to attract.
- Enrolment onto the Teachers' Pension Scheme (if not already)
- Support for your continuing professional development
- Support from our allocated Hampshire County Councils Lead Learning Partner
- Free onsite parking
- Application Procedure

Visits to the school are encouraged and welcomed. Please telephone our school office on **01252 622205** to arrange a tour with our Governors.

To apply, please visit: <https://tinyurl.com/z3pv9sty>

**Deadline: 31<sup>st</sup> March 2025 at noon.**



**Radstock Primary School**  
 Radstock Lane, Earley, Wokingham, Berkshire RG6 5UZ  
 Tel: 0118 986 9050 www.radstockprimary.org.uk

# HEADTEACHER

**Required September 2025**  
**Salary: Group 3 L18-24. NoR 370**  
**Full time, permanent post.**

Radstock Primary School is a two form School with a nursery and a 21 place Autism Resource (only partially full at present), in Earley, Wokingham. Radstock has an Academy Order and will become part of the Orchard Learning Alliance. We are an ambitious school and proud of our diverse community. We encourage children to develop enquiring minds, enjoy their learning and feel proud of their achievements. We are seeking to appoint an inspirational Headteacher who can continue to drive the school forward strategically and build on the strengths of this wonderful community school.

**We invite applications from colleagues who:**

- Will create confident, respectful lifelong learners within our culturally diverse community
- Can cultivate a supportive environment through clear communication, accountability and motivation
- Have high expectations for the achievement of every child and member of staff
- Are an inspirational, positive leader who can deliver a high quality of education and personal development for all of our pupils
- Are committed to supporting pupils to be outstanding citizens who are caring and kind to themselves, others and the world around them
- Are collaborative and keen to work with other schools within and outside of the Orchard Learning Alliance.

**In return, we can offer you:**

- Enthusiastic children who are curious and keen to learn
- A welcoming team of supportive professionals who are caring and committed to raising attainment
- A Trust which is dedicated to collaboration and co-design with its family of schools
- Peer mentors from the Orchard Learning Alliance
- A supportive and knowledgeable Local Governing Body
- A commitment to professional development and a good work/life balance
- An ethos of valuing and caring for all members of our school community

**An application pack is available on Radstock website and Orchard Learning Alliance website. Applications are welcome from existing headteachers and leaders with relevant experience.**

To arrange a visit to the school, please email Alethia Peddle - [APeddle@radstock.wokingham.sch.uk](mailto:APeddle@radstock.wokingham.sch.uk)

To submit your application, please complete an Orchard Learning Alliance application form via the website (<https://www.orchardlearningalliance.com/work-with-us/vacancies>) and send to [recruitment@orchardlearningalliance.com](mailto:recruitment@orchardlearningalliance.com)

**Application deadline: Monday 7<sup>th</sup> April 2025 at 9am**  
**Interview date: Wednesday 23<sup>rd</sup> and Thursday 24<sup>th</sup> April 2025**

*Radstock Primary School is committed to safeguarding and promoting the welfare of children. The successful applicant will be DBS checked and need two strong references. We are able to grow and learn better together with a diverse team of employees and therefore welcome applicants from under-represented groups.*

## LAMBS LANE PRIMARY SCHOOL

Back Lane, Spencers Wood, Reading  
 Berkshire RG7 1JB  
 Tel: 0118 988 3820  
 www.lambslane.wokingham.sch.uk



# HEADTEACHER

**Required September 2025**  
**Salary: Group 2 L15-21. NoR 206**  
**Full time, permanent post.**

Lambs Lane Primary school is a single form school with a small resource for pupils with complex needs, in Wokingham. We are an ambitious school and proud of our inclusive ethos. We encourage children to develop enquiring minds, enjoy their learning and have the best opportunities to succeed. We are seeking to appoint an inspirational Headteacher who can continue to drive the school forward strategically and build on the many strengths of this wonderful community school.

**We invite applications from colleagues who:**

- Will create confident, respectful lifelong learners within our inclusive community
- Can cultivate a supportive environment through clear communication, accountability and motivation
- Have high expectations for the achievement of every child and member of staff
- Are an inspirational, positive leader who aspires to develop the whole child
- Are committed to supporting pupils to be outstanding citizens who are caring and kind to themselves, others and the world around them

**In return, we can offer you:**

- Enthusiastic children who are curious and keen to learn
- A welcoming team of supportive professionals who are caring and committed to raising attainment
- Support for the school as it transitions into a local Multi Academy Trust (The Orchard Learning Alliance)
- A supportive and knowledgeable Governing Body and School Support Partner
- A commitment to professional development and a good work/life balance
- An ethos of valuing and caring for all members of our Trust community

An application pack is available on Lambs Lane website and Orchard Learning Alliance website. Applications are welcome from current Headteachers and Leaders with the relevant experience.

To arrange a visit to the school, please email Nicci Morris, School Support Partner for the Orchard Learning Alliance, on [nmorris@orchardlearningalliance.com](mailto:nmorris@orchardlearningalliance.com)

To submit your application, please complete an Orchard Learning Alliance application form via the website (<https://www.orchardlearningalliance.com/work-with-us/vacancies>) and send to [recruitment@orchardlearningalliance.com](mailto:recruitment@orchardlearningalliance.com)

**Application deadline: Monday 7<sup>th</sup> April 2025 at 9am**  
**Interview date: Held shortly after the Easter holidays**



*Lambs Lane Primary School is committed to safeguarding and promoting the welfare of children. The successful applicant will be DBS checked and need two strong references. We are able to grow and learn better together with a diverse team of employees and therefore welcome applicants from under-represented groups.*

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**St Michael's Church of England Primary School**  
Crowthorne Road, Bracknell, Berks, RG12 7EH  
T: 01344 420878 • E: secretary@stmicheast.co.uk  
www.stmichaelseasthampstead.com

## St Michael's Church of England Primary School **HEADTEACHER**

Salary Range: L8 - L21 (£60,540 to £82,006)  
To start September 2025

### Are you our next headteacher?

Located in Bracknell, St Michael's prides itself on its welcoming, family atmosphere. Rooted in our Christian foundations, we are inclusive of people of all faiths and worldviews. We pride ourselves on understanding our pupils' individual needs and supporting these for the benefit of all.

*'Pupils with special educational needs and/or disabilities benefit strongly from the support the school offers.'*  
(OFSTED, October 2024)

After a period of change, the last three years have brought stability, a wonderful staff team and a clear direction to the school. Recently rated 'Good' in all areas under the OFSTED framework, the school has a strong foundation for exciting growth.

*'Leaders and Governors ... have created an open culture in which staff and parents are engaged in the school's development.'*  
(OFSTED, October 2024)

With an experienced leadership team and dedicated staff, the next headteacher will be able to build on this success, bringing inspirational and strategic leadership.

We seek a headteacher who has the energy, passion and experience to drive improvement and strive for excellence for all.

### Our next headteacher will:

- Support the Christian character of the school whilst respecting and celebrating diversity.
- Share our vision and values.
- Lead on excellent standards, inspiring staff and pupils to have high expectations.
- Enable all staff and pupils to fulfil their potential.
- Have a sense of humour and enjoy our pupils.
- Provide continued stability whilst being able to bring others in the school community with them when change is necessary.
- Work with supportive governors and the School Business Manager.

**If this describes you, then we look forward to meeting you!**

**We are very proud of our school – do come and visit.**

We highly recommend that you visit St Michael's so that you can get a feel for our school before applying.

To arrange a visit please contact the school office on **01344 420878** or email [secretary@stmicheast.co.uk](mailto:secretary@stmicheast.co.uk)

For more information about this post and how to apply, please review the application pack, and application form at <https://ats.jgp.co.uk/vacancies/307663>

**Closing date: 11pm, Monday 21 April 2025**

**Interviews: Tuesday 29 April 2025**

*St Michael's and Bracknell Forest are committed to safeguarding and promoting the welfare of children and young people. Our school has an equal opportunities policy for selection and recruitment in accordance with its safeguarding policy, the successful candidate will be required to have an enhanced DBS check along with a check against the DBS children's barred list (formerly known as a list 99 check).*

**St Martin's C of E Aided Primary School**



## Headteacher Pre-Advert

**Closing date: 8<sup>th</sup> May 12pm**

**Interview dates: 20<sup>th</sup> & 21<sup>st</sup> May 2025**

**Job start date: September 2025**

**Contract/Hours: Permanent, Full-time**

**Salary type: Leadership Scale L10 -L16**

**Location of role: St Martin's East Woodhay**

**CE (Aided) Primary School, East End, Hampshire**

**Contact email address: [htrecruitment@hants.gov.uk](mailto:htrecruitment@hants.gov.uk)**

### Job/Person Summary

An exciting opportunity has arisen to lead this idyllic village primary school, set on the borders of Hampshire and Berkshire. St Martin's is a small, rural primary school with 105 pupils which was rated good by OFSTED in November '23 and SIAMS May '23. We are seeking to recruit a dynamic and caring headteacher to continue the community-focused, inclusive, Christian ethos of our school and to further develop the high standards set for learning, curriculum and attainment. St Martin's school is a very happy school, where children are at the heart of everything we do.

### Application Procedure

Please do visit the full advert when it goes live on 28<sup>th</sup> March (at <https://tinyurl.com/43tv62bp>) and until then please refer to our school website.

We strongly encourage you to visit our school and meet with us to appreciate all that we have to offer. Please contact the school office [adminoffice@st-martins.hants.sch.uk](mailto:adminoffice@st-martins.hants.sch.uk) to agree a mutually convenient time.

### Safer Recruitment

*St Martin's School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.*



Please mention  
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when applying for vacancies





**Whiteheath Infant and Nursery School**  
Ladygate Lane Ruislip, Middlesex HA4 7RF | Tel: 01895 630262  
office@whiteheath-inf.hillingdon.sch.uk | www.whiteheath-inf.hillingdon.sch.uk

# Assistant Headteacher

**Salary – Leadership Range 5 – 9**  
**Start date - September 2025**  
**Contract – Full time, Permanent**

Are you an ambitious, innovative, and passionate leader ready to make a real difference? Whiteheath Infant and Nursery School is looking for a dynamic and dedicated **Assistant Headteacher (AHT)** to join our team. If you are an excellent classroom teacher with strong leadership skills and a commitment to driving school improvement, we would love to hear from you!

## About Us:

At Whiteheath Infant and Nursery School, we pride ourselves on fostering a nurturing, engaging, and inclusive learning environment. We are a school that values curiosity, creativity, and a child-centred approach to education. Our vision is to inspire lifelong learners and equip our children with the skills and knowledge to thrive.

## The Role:

As **Assistant Headteacher**, you will play a pivotal role in shaping the future of our school. You will:

- Demonstrate expert knowledge of **EYFS and KS1** and be an **outstanding classroom teacher** who leads by example.
- Take responsibility for **curriculum design, assessment, and timetabling** across the school to ensure the best learning experiences for all pupils.
- Have **exceptional behaviour management** skills and a deep understanding of **SEN**, promoting our 'Curious Not Furious' approach to supporting all children.
- Play a key role in strategic leadership, contributing to school improvement and understanding the realities of **budget restrictions** while making informed, impactful decisions.
- Be **proactive, fun, and innovative**, driving forward positive change and ensuring our school continues to develop and thrive.
- **Deputise for the Headteacher** when required, maintaining high standards of professionalism and leadership at all times.
- Maintain **classroom teaching responsibilities**, ensuring a strong connection to the day-to-day experiences of pupils and staff.
- Embody and promote the qualities expected of an **Assistant Headteacher**, fostering a professional, supportive, and aspirational school culture.

## What We're Looking For:

- A passionate and experienced educator with **strong leadership skills**.
- A track record of **excellent classroom practice** and raising pupil outcomes.
- A deep understanding of **EYFS and KS1 curriculum, assessment, and pedagogy**.
- Exceptional **communication and interpersonal skills**, with the ability to inspire and motivate staff and pupils.
- A **strategic thinker** who can balance high aspirations with the realities of budget constraints.
- A **team player** who is enthusiastic, forward-thinking, and solution-focused.

## Why Join Us?

- A supportive and collaborative team.
- Opportunities for professional development and career progression.
- A school that values creativity, innovation, and a love of learning.
- A welcoming and inclusive school community.

If you are ready to take on this exciting leadership role and make a lasting impact at Whiteheath Infant and Nursery School, we'd love to hear from you!

**Closing date: Friday 11<sup>th</sup> April 5pm.**  
**Interview date: Thursday 24<sup>th</sup> April & Friday 25<sup>th</sup> April**

Join us in shaping a bright future for our pupils – Apply today!

Go to: <https://tinyurl.com/y3b5mmc3>

*We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check.*

## New Town Primary School



### Assistant Headteacher for Inclusion

**Leadership scale L4-9 dependant on skills and experience**  
**Full time, permanent • SENDCO qualification essential,**  
**with significant experience of leading SEND a must**  
**Professional coaching offered**

**Applications from existing middle leaders or senior leaders welcomed**  
**Required for September 2025**

We are seeking an ambitious, friendly and dynamic Assistant Headteacher for Inclusion to join our large and established team.

This senior role is crucial in supporting our aspirational and 'good' school to continue to improve, as we look to always provide the very best for our diverse children and families. Building great relationships, a belief in every child's potential and a strong commitment to providing great teaching and learning opportunities across our school are a must.

The Assistant Headteacher for Inclusion will lead the strong SEND provision across our two-form entry school, and work seamlessly with the existing senior leaders to help shape and provide strategic direction for all aspects of inclusion and be the school's allocated SENDCO. Experience of leading specialist provision would be an advantage as we have recently established a fully-funded ARP within the school. We invest heavily in our pastoral team and nurturing our children, and the right candidate will be used to working in a highly effective leadership team, always re-shaping the provision we offer to match need. We are an ambitious leadership team, and see our roles as crucial to helping those around us succeed and thrive. The ability to bring those around you on board, and effectively lead through positive change is an important aspect of this role.

### Joining our school family means you'll need to be:

- An enthusiastic member of staff who is forward thinking and able to adapt quickly and easily.
- Someone who puts children at the heart of all you do and a positive role model.
- Dynamic and fast-paced, finding effective solutions at every turn whilst considering others' points of view.
- A team player with the ability to work well both individually, as part of a phase and as a whole staff.
- A kind and caring person, enjoying the bustling life of our diverse school family and always looking to recognise our polite and kind children.
- An excellent English speaker and writer, with the power to use your influence to best effect.
- Efficient and effective in your working practices and able to prioritise well.
- Excellent interpersonal and communication skills.
- The ability to lead a successful team with great outcomes for all pupils.
- High expectations and be dedicated to raising standards.
- Outstanding drive and leadership skills.
- The ability to operate and contribute at a strategic level.
- The drive to work closely as part of a fantastic, cohesive and supportive leadership team.

### In return, our team can offer:

- An optimistic and close-knit senior leadership team with a track record of improving schools.
- A firmly established ethos of caring for one another in our school family.
- A strong middle and senior leadership team who will guide and nurture you in your role.
- A commitment to professional development, and a belief in driving improvement through looking outwards to the world beyond our walls.
- The opportunity to work with a wider professional team of unique schools, all brilliantly supported by a Trust who strongly value the individual school's character, ethos and approaches.
- A beautiful and spacious school environment.
- Secure car parking and a staff wellbeing package.
- Professional coaching offered.

Full vacancy details and application instructions are available from the school website at [www.newtown.reading.sch.uk](http://www.newtown.reading.sch.uk) under the 'Contact Us' and 'Vacancies' tabs. Visits and tours are warmly welcomed; please come along to find out more about our lovely school and meet some of the senior leadership team who will happily chat about the opportunities available.

Please contact us at [workwithus@newtown.reading.sch.uk](mailto:workwithus@newtown.reading.sch.uk) for more information.

**Applications will be considered and interviews arranged upon receipt.**

New Town Primary School, as a member of the Oxford Diocesan Schools Trust, is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service (DBS) Enhanced check. Online checks will be carried out to comply with KCSIE.



### Hawkedon Primary School

Hawkedon Way, Lower Earley, Reading, Berkshire RG6 3AP  
0118 9667444 | [www.hawkedon.wokingham.sch.uk](http://www.hawkedon.wokingham.sch.uk)

## INCLUSION LEAD (2 days teaching)

Salary range: L3-L5 £52,301-£54,939  
Permanent, full-time (part-time considered)  
Starting September 2025

Hawkedon Primary School, part of the Orchard Learning Alliance, is an excellent, three-form entry school in Lower Earley, Reading.

We are able to offer an exciting opportunity for an Inclusion Lead to champion our SEND provision. This role will be part of our dedicated Senior Leadership Team and will be open to those teachers with a SEND qualification.

#### Main responsibilities will be:

- To ensure disadvantaged pupils and those with SEN have equity of access to education at Hawkedon Primary School
- To contribute to the leadership of the school through participation in the implementation of policies, plans, targets and practices.
- To support in strategic planning for Inclusion provision at the school
- To secure and sustain effective teaching for individuals, groups and classes.
- Experience of leading, managing and work collaboratively with staff and pupils as appropriate
- To develop, monitor and control resources within the school.
- To contribute to the oversight of Safeguarding at the school
- To work alongside colleagues in the OLA and other external settings.

#### What you will gain from working at Hawkedon:

- Being part of a school which fosters an environment of Belonging, Kindness and Ambition in all we do
- Significant support from experience staff
- Training opportunities for professional development within the school and the Trust
- Free childcare at our breakfast and after school club (for our employees' children attending Hawkedon Primary School).
- Employers' contribution to Teachers Pension of 28.6% (as of 1.4.24)

Tours of the school prior to application are encouraged; please contact the school via [vacancies@hawkedon.wokingham.sch.uk](mailto:vacancies@hawkedon.wokingham.sch.uk)

An application pack with further information is available on the school website - [www.hawkedon.wokingham.sch.uk/vacancies](http://www.hawkedon.wokingham.sch.uk/vacancies)

Please also view the Orchard Learning Alliance website for more information: <https://www.orchardlearningalliance.com/>

**Closing date: 9am, 22<sup>nd</sup> April 2025 | Interview date: 2<sup>nd</sup> May 2025**

Hawkedon Primary School is committed to safeguarding and promoting the welfare of children. The successful applicant will be DBS check and need two strong references. We are able to grow and learn better together with a diverse team of employees and therefore welcome applications from under-represented groups.



# Please mention GREEN SHEETS

## when applying for vacancies



### The Abbey

## Whole School SENDCo

The Abbey School in Reading is seeking a dynamic, and energetic Whole School SENDCo to join us on a full time, permanent basis from September 2025.

The Special Educational Needs and Disabilities Coordinator (SENDCo) works closely with senior colleagues to ensure high-quality whole school provision for students with SEND and support for their teachers. The SENDCo is an experienced teacher with a passion for supporting students with varying needs and an unwavering commitment to equal access to education for all.

The SENDCo works directly with teaching staff, including colleagues working on specialist support and provision, and liaises with the leadership teams at both our Junior and Senior School to ensure students and families have the level of support appropriate to their needs.

We encourage you to visit our website <https://theabbey.co.uk/the-abbey-all-girls/work-for-us/> and view our candidate pack with further information about the role and our wonderful school.



### The Burghfield Common Federation

Jordan's Lane, Burghfield Common, Reading  
Berkshire RG7 3LP  
Tel: 0118 9832332  
Email: [recruitment@theburghfieldcommonfederation.org](mailto:recruitment@theburghfieldcommonfederation.org)

## Class Teacher KS2

### TLR available to lead core subject

Salary: M1 – UPS3 (£31,650 - £49,084 Sept'24 FTE)  
plus possible TLR

**Contract Type: Permanent | Start date: September 2025**

**Responsible to: Executive Headteacher**

**Responsible for: Teaching Assistant/LSA within class  
Hours: Full Time**

Our friendly Junior School is looking to appoint a caring, enthusiastic and inclusive teacher to join our team from September. We are seeking those who are strong communicators and are keen to make a difference to our pupils' learning experience.

#### We are looking for someone with:

- A creative approach to teaching, including sustainability initiatives
- A commitment to the values and ethos of the school, building a nurturing environment where children and adults can flourish
- Effective working practices to ensure best outcomes for all pupils
- Enthusiastic, with the skills to build positive relationships with children, families and colleagues
- Experience of leading a core subject

#### We can offer:

- Membership of an active and engaging partnership with local schools
- A caring and inclusive school
- Happy, motivated children
- A friendly local community
- A range of wellbeing benefits

Visits to the schools or an informal conversation with the executive headteacher are warmly welcomed and encouraged. A full recruitment pack can be downloaded from our school website [www.garlandjuniorschool.co.uk](http://www.garlandjuniorschool.co.uk)

Please contact the admin team to arrange a visit or if you require further assistance on **0118 983 2776**.

**Closing date: applications considered upon receipt**

Burghfield Common Federation is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to pre-employment checks, including social media screening. References will be sought and successful candidates will need to undertake an enhanced DBS check.

## New Town Primary School



### Lower Key Stage Two Team Leader, with class responsibility

**MPS or UPS welcomed, plus TLR2a allowance • Full time (0.8 or 0.9 would be considered), permanent • Dedicated leadership time weekly (0.5 day on top of PPA allocation) & professional coaching offered Applications warmly welcomed from experienced leaders, or those new to leadership • Required for September 2025**

We are seeking an inspiring, highly effective and kind middle leader to join our large and established team.

This leadership role is crucial in supporting our aspirational and 'good' school to continue to improve, as we look to always provide the very best for our diverse children and families. Building great relationships, a belief in every child's potential and a strong commitment to providing great teaching and learning opportunities across our school are a must.

Our middle leadership team are highly skilled in providing day-to-day support and nurture for our teaching teams, in turn helping children in their phase feel safe, happy and ready for their next stage of learning. We believe in the power of kindness at every turn, helping our children and colleagues grow and flourish to the best of their ability in a dynamic and flexible environment. The leadership team is distributed in nature, and your voice will be an important and valued one as we always look to make the best decisions for our lovely children.

#### Joining our school family means you'll need to be:

- An enthusiastic member of staff who is forward thinking and able to adapt quickly and easily.
- Someone who puts children at the heart of all you do and a positive role model.
- Dynamic and fast-paced, finding effective solutions at every turn whilst considering others' points of view.
- A team player with the ability to work well both individually, as part of a phase and as a whole staff.
- A kind and caring person, enjoying the bustling life of our diverse school family and always looking to recognise our polite and kind children.
- An excellent English speaker and writer, with the power to use your influence to best effect.
- Efficient and effective in your working practices and able to prioritise well.
- Excellent interpersonal and communication skills.
- The ability to lead a successful team with great outcomes for all pupils.
- High expectations and be dedicated to raising standards.
- Outstanding drive and leadership skills.
- The ability to operate and contribute at a strategic level.
- Some experience of teaching across different phases and particularly LKS2.
- The drive to work closely as part of a fantastic cohesive and supportive leadership team.

#### In return, our team can offer:

- An optimistic and close-knit senior leadership team with a track record of improving schools.
- A firmly established ethos of caring for one another in our school family.
- A strong middle and senior leadership team who will guide and nurture you in your role.
- A commitment to professional development, and a belief in driving improvement through looking outwards to the world beyond our walls.
- The opportunity to work with a wider professional team of unique schools, all brilliantly supported by a Trust who strongly value the individual school's character, ethos and approaches.
- A beautiful and spacious school environment.
- Secure car parking and a staff wellbeing package.
- Professional coaching offered.

Full vacancy details and application instructions are available from the school website at [www.newtown.reading.sch.uk](http://www.newtown.reading.sch.uk) under the 'Contact Us' and 'Vacancies' tabs.

Visits and tours are warmly welcomed; please come along to find out more about our lovely school and meet some of the senior leadership team who will happily chat about the opportunities available.

Please contact us at [workwithus@newtown.reading.sch.uk](mailto:workwithus@newtown.reading.sch.uk) for more information.

**Applications will be considered and interviews arranged upon receipt.**

New Town Primary School, as a member of the Oxford Diocesan Schools Trust, is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service (DBS) Enhanced check. Online checks will be carried out to comply with KCSIE.

# Do You Love Teaching?

We're seeking dedicated teachers to join our friendly team and teach 11+ courses during evenings and/or weekends at:

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Uxbridge | Winnersh**

### We Offer

- Competitive pay – from £250 per full day.
- Pre-planned lessons and all materials provided.
- Supportive work environment.
- Small class sizes with motivated students.

### We're Looking For

- Excellent, qualified primary teachers.
- Patience, supportiveness and kindness.
- The availability to teach during term-time (optional holiday course opportunities available).



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Enhanced DBS and references required.



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when applying for vacancies





## Hawkedon Primary School

Hawkedon Way, Lower Earley, Reading, Berkshire RG6 3AP  
0118 9667444 | [www.hawkedon.wokingham.sch.uk](http://www.hawkedon.wokingham.sch.uk)

# KS2 CLASSROOM TEACHER

Salary range MPS 1-6, ECTs very welcome to apply.  
Permanent, full-time (part-time considered)  
Starting September 2025

Hawkedon Primary School, part of the Orchard Learning Alliance, is an excellent, three-form entry school in Lower Earley, Reading.

We are able to offer an exciting opportunity for a Classroom Teacher to join our team of dedicated and passionate teaching staff in our Key Stage 2 team.

### What you will gain from working at Hawkedon:

- Being part of a school which fosters an environment of Belonging, Kindness and Ambition in all we do
- Training opportunities for professional development within the school and the Trust as well as chances to participate in national CPD awards
- Collaboration and shared planning across the year group with experienced staff.
- The opportunity to work in a vibrant, diverse and inclusive community
- A welcoming team of supportive professionals who are caring and committed with dedicated PPA time, which may be taken off-site
- Free childcare at our breakfast and after school club (for our employees' children attending Hawkedon Primary School).
- Employers contribution to Teachers Pension of 28.6% (as of 1.4.24)

### What we, as a school, expect from the successful application:

- A strong commitment to providing an excellent education in a secure and supportive environment
- Willingness to develop professionally and gain new skills/experience.
- Enthusiasm, positivity and a passion for learning.

Tours of the school prior to application are encouraged; please contact the school via [vacancies@hawkedon.wokingham.sch.uk](mailto:vacancies@hawkedon.wokingham.sch.uk)

An application pack with further information is available on the school website - [www.hawkedon.wokingham.sch.uk/vacancies](http://www.hawkedon.wokingham.sch.uk/vacancies)

Please also view the Orchard Learning Alliance website for more information: <https://www.orchardlearningalliance.com/>

**Closing date: 12pm, 3<sup>rd</sup> April 2025 | Interview date: 25<sup>th</sup> April 2025**

Hawkedon Primary School is committed to safeguarding and promoting the welfare of children. The successful applicant will be DBS check and need two strong references. We are able to grow and learn better together with a diverse team of employees and therefore welcome applications from under-represented groups.



THE MORTIMER FEDERATION OF  
ST. JOHN'S AND ST. MARY'S

## THE MORTIMER FEDERATION OF ST. JOHN'S AND ST. MARY'S

The Street, Mortimer, Reading RG7 3RD  
Tel: 0118 933 2242 | email: [officemsm@mortimerschools.org](mailto:officemsm@mortimerschools.org)  
Executive Headteacher: Mrs C Beswick

# KS2 CLASS TEACHER – permanent contract 1<sup>st</sup> September 2025

*"It is a very happy place to work."* Ofsted - Mortimer St Mary's 2021

We are looking for an ambitious and enthusiastic teacher to join our happy and successful Federation, ECTs and experienced teachers are invited to apply. This teaching role will be based at the Junior school - Mortimer St Mary's.

### The successful applicant must be:

- An excellent classroom practitioner
- A creative and inspiring teacher
- Resilient and motivated with very high expectations of all pupils' achievements and behaviour
- Excellent communication and interpersonal skills
- Well organised, able to plan and assess effectively
- Effective behaviour management skills
- Passionate about learning and teaching
- Committed to the success of all of our children, including children with SEND
- A team player with a good sense of humour
- Able to inspire learning and support emotional wellbeing

### We can offer:

- A Federation committed to inclusive education and success for all, with very strong links with our partner school Mortimer St. John's Infant School
- Happy, well behaved and positive children, who are confident and curious learners
- Friendly and supportive colleagues
- Supportive and ambitious Senior Leadership Team, and Governing Body
- Attractive and well-resourced learning environment
- A commitment to furthering your professional development
- A strong partnership with parents, governors and the church
- Excellent CPD opportunities within Mortimer St Mary's and across the Federation

*"Staff morale is high and there is a strong sense of teamwork that permeates the school."* Ofsted November 2021

Visits to the school are warmly encouraged. Please contact Lorraine Read, School Business Manager, to arrange an appointment, or if you would like to discuss the role in more detail, please call Clare Beswick, Executive Headteacher.

**Application deadline – Tuesday 22<sup>nd</sup> April 12noon**  
**Interviews will be held in the week of Monday 28<sup>th</sup> April 2025**

The Mortimer Federation of St. John's and St. Mary's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks, along with other relevant employment checks. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. It is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children.

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THE MORTIMER FEDERATION OF  
ST. JOHN'S AND ST. MARY'S

**THE MORTIMER FEDERATION OF ST. JOHN'S AND ST. MARY'S**

The Street, Mortimer, Reading RG7 3RD  
Tel: 0118 933 2242 | email: [officemsm@mortimerschools.org](mailto:officemsm@mortimerschools.org)  
Executive Headteacher: Mrs C Beswick

**KS2 CLASS TEACHER –  
3 days per week permanent  
contract 1<sup>st</sup> September 2025**

*"It is a very happy place to work."* Ofsted - Mortimer St Mary's 2021

We are looking for an ambitious and enthusiastic teacher to join our happy and successful Federation. This teaching role will be based at the Junior school - Mortimer St. Mary's.

**The successful applicant must be:**

- An excellent classroom practitioner
- A creative and inspiring teacher
- Resilient and motivated with very high expectations of all pupils' achievements and behaviour
- Excellent communication and interpersonal skills
- Well organised, able to plan and assess effectively
- Effective behaviour management skills
- Passionate about learning and teaching
- Committed to the success of all of our children, including children with SEND
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- Supportive and ambitious Senior Leadership Team, and Governing Body
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- Excellent CPD opportunities within Mortimer St Mary's and across the Federation

*"Staff morale is high and there is a strong sense of teamwork that permeates the school."* Ofsted November 2021

Visits to the school are warmly encouraged. Please contact Lorraine Read, School Business Manager, to arrange an appointment, or if you would like to discuss the role in more detail, please call Clare Beswick, Executive Headteacher.

**Application deadline – Tuesday 22<sup>nd</sup> April 12noon**  
**(please state clearly on your application which role you are applying for).**  
**Interviews will be held during the week of Monday 28<sup>th</sup> April 2025**

The Mortimer Federation of St. John's and St. Mary's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks, along with other relevant employment checks. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. It is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children.



Please mention  
**GREEN  
SHEETS**

when applying for vacancies

**EP Collier  
Primary School**



**Teacher-in-Charge, Speech &  
Language Resource**

**SEN allowance • Permanent • Full time • Required from  
1 September 2025 • Ref EPC 03/25**

An opportunity has arisen to lead a specialist provision in a mainstream setting. We are looking for an inclusive, experienced and committed practitioner to lead a team of speech and language therapists and school support staff to deliver a personalised curriculum for up to 12 children with developmental language delay. The Resource is situated at the heart of the school and the children are fully integrated into the school community.

EP Collier Primary School is a successful two-form entry school located close to the town centre. Our community is vibrant, friendly and multicultural with a strong positive ethos. The children in our care benefit from an exciting and effective education where every child is valued as an individual.

**You will:**

- Be highly energetic, motivated, enthusiastic and have a passion for teaching and learning.
- Be able to lead by example to promote high quality teaching, planning and effective class management.
- Have high expectations of attainment and behaviour.
- Be an integral part of our school community and a committed team player.

**We can offer you:**

- The opportunity to develop your leadership skills as part of the Extended Leadership Team, contributing to the strategic decision making for the school.
- Regular dedicated leadership time.
- Well behaved children who are enthusiastic about their learning.
- A therapeutic and trauma informed approach.
- Supportive and welcoming staff.
- Full induction and training.
- A commitment to good work/life balance.

If you have the qualities needed to inspire and challenge all pupils to achieve the very best we would love to hear from you. This role is not suitable for ECTs.

For further information about our school please visit our website: [www.epcollier.reading.sch.uk](http://www.epcollier.reading.sch.uk)

For an application pack, please either contact the office at [admin@epcollier.reading.sch.uk](mailto:admin@epcollier.reading.sch.uk) or visit our school website.

**Closing date: Monday 31 March 2025**

**Interviews: Wednesday 23 April 2025**

**We reserve the right to interview early, so early application is advised.**

**Please do not send a CV, for the purposes of equal opportunities we can only accept Reading Borough Council application forms.**

EP Collier aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply and we welcome applications from those with protected characteristics.

We are committed to safeguarding and promoting the welfare of children, and expect all staff and volunteers to share this commitment. Successful candidates will be subject to an enhanced DBS check and staff childcare disclosure declaration.

**Ross Road, Reading, Berkshire RG1 8DZ • 0118 937 5470**  
**[admin@epcollier.reading.sch.uk](mailto:admin@epcollier.reading.sch.uk) • [www.epcollier.reading.sch.uk](http://www.epcollier.reading.sch.uk)**



## Eton Wick C of E First School and Nursery

Sheepcote Road, Eton Wick, Windsor, Berkshire SL4 6JB  
Tel: 01753 860096 | Email: office@etonwickschool.org.uk | www.etonwickschool.org.uk

# KS1/KS2 Teacher

Full time

Required September 2025 or sooner

Salary: Main Scale 1-6 (£33,075 - £45,037)

ECTs welcome to apply

We are looking to appoint a teacher to our wonderful village school who will complement our existing teaching team.

#### We are:

- a one form entry First School judged 'Good' by OFSTED (September 2021)
- a hard working, dedicated team of practitioners who strive to ensure the very best for all of our children
- keen to support and develop any new member of our team to reach their full potential.

#### We are looking for an excellent teacher who:

- cares deeply for the children in their care and takes the time to get to know each child individually.
- demonstrates commitment to high quality learning
- has a passion and belief that all children can achieve, whatever their needs and circumstances.
- can plan and deliver creative and challenging learning within our curriculum that meets the needs of all children.
- takes pride in creating a high-quality, well-presented learning environment that supports the needs of all children.
- has a sense of humour and is willing to join a team where we all do a little bit of everything!

*'Children relish learning at Eton Wick'* Ofsted Sept 2021

Please check the job description and person specification for more details.

Viewing our school is warmly encouraged. Please call our school office to obtain further information and an application pack.

**Applications will be considered upon submission and interviews arranged accordingly**

The Governing Body of Eton Wick CE First School is committed to safeguarding and promoting the welfare of the children. Any offer of employment will be subject to a satisfactory DBS Enhanced disclosure and satisfactory references.



# Please mention GREEN SHEETS

## when applying for vacancies

## EP Collier Primary School

### KS1 or KS2 Teacher

**1.0 FTE • Salary Main and Upper Teachers Pay Scales:  
£31,650 to £49,084 pa • Permanent • Required from  
September 2025**

We are looking to appoint a high-quality teacher for KS1 or KS2 to join the team from September 2025.

EP Collier is a successful school located close to the town centre. We are a vibrant, friendly, multicultural school with a strong positive ethos. The children in our care benefit from an exciting and effective education where every child is valued as an individual. We are looking for an enthusiastic, confident, hardworking and self-motivated individual to join our professional and friendly team.

#### Key Responsibilities:

- Plan and deliver engaging and creative lessons in line with the National Curriculum.
- Assess, monitor, and report on pupil progress, providing targeted support where needed.
- Create a positive and inclusive learning environment that encourages independence and resilience.
- Establish and maintain positive relationships with pupils, parents, and colleagues.
- Contribute to the wider school community, including extracurricular activities and school events.
- Work collaboratively with colleagues to share best practices and contribute to curriculum development.
- Maintain high expectations for behaviour and engagement in the classroom.
- Support the pastoral needs of pupils, ensuring their well-being and safeguarding at all times.

#### We are looking for someone who:

- Is a dynamic and creative classroom practitioner.
- Has high expectations for all pupils and a commitment to achieving excellent outcomes.
- Can create an engaging and inclusive learning environment.
- Works well as part of a team and is keen to contribute to the wider school community.
- Is committed to continuous professional development and eager to grow in their role.

#### We can offer you:

- Well behaved children who are enthusiastic about their learning.
- A supportive and welcoming school community.
- Full induction and training.
- A commitment to good work/life balance.
- Option for PPA time to be taken at home.

If you have the qualities needed to inspire and challenge all pupils to achieve the very best we would love to hear from you. Applications are invited from teachers with QTS, including experienced and Early Career Teachers.

Application packs are available on our school website [www.epcollier.reading.sch.uk](http://www.epcollier.reading.sch.uk) or by contacting the office at [admin@epcollier.reading.sch.uk](mailto:admin@epcollier.reading.sch.uk). Please specify on your application your preferred Key Stage.

**Closing date: Monday 31 March 2025**

**Interviews: Wednesday 23 April 2025**

**We reserve the right to interview early, so early application is advised.**

**Please do not send a CV, for the purposes of equal opportunities we can only accept Reading Borough Council application forms.**

EP Collier aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply and we welcome applications from those with protected characteristics.

*We are committed to safeguarding and promoting the welfare of young people and expect all staff and volunteers to share this commitment. Successful candidates will be subject to an enhanced DBS check and staff childcare disclosure declaration.*

**Ross Road, Reading, Berkshire RG1 8DZ • 0118 937 5470  
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**JOHN RANKIN SCHOOLS**

NURSERY | INFANT SCHOOL | JUNIOR SCHOOL

## CLASS TEACHERS

**With potential leadership role (TLR 2) as Phase Leader**

**One year fixed term contracts required from September 2025 | Part time considered**

Although initially fixed term, comes with a view to a permanent role and the possibility to work in other year groups.

Both ECTs and experienced teachers are encouraged to apply.

**We are currently seeking class teachers for John Rankin Schools, a vibrant and dynamic 3-form entry federation in the heart of the local community. With a clear vision of igniting passion, empowering learners and transforming the future, we are committed to providing an exceptional education to all of our pupils.**

**The successful candidate will have a passion for education and a strong commitment to the personal development of pupils. We are looking for candidates who are not afraid to make mistakes, who are committed to doing what is best for their children in their care. We firmly believe as Ken Robinson said, "Childhood is not a rehearsal," therefore every single moment matters and we must get it right.**

### Are You?

- Committed to doing what you can to get it right for every child in your care?
- Passionate about a child-centred approach and learning through play?
- Creative in the way you approach new challenges?
- Courageous in your leadership?
- Excited by research and learning new things?
- Able to demonstrate composure through everything?
- Focused on your 'why' and able to think through the purpose of everything?
- Willing to incessantly model our school values, whilst always leading with integrity?
- Ready to dance into school every day?

### We can offer you:

- A creative and united team, willing to challenge the 'status quo,' who love working collaboratively across the year groups.
- Over 10 acres of beautiful grounds including a forest school.
- A focus on wellbeing and workload as policy.
- Development and research opportunities.
- The most supportive and wonderful community you could ask for.
- A chance to laugh every day.
- Music at the gates to get you in the dancing mood!

Please come in, see the school for yourself, and meet with Ms Cooper, the Executive Headteacher.

You may also look at our school website at:

<https://johnrankinschools.com/> for further information about our school. A full job description and application form is available via our school's website.

<https://johnrankinschools.com/about-us/our-vacancies/>

Once your application form is complete, please send to [recruitment@jrs.w-berks.sch.uk](mailto:recruitment@jrs.w-berks.sch.uk) by the deadline detailed below.

**Closing date: 9am, Monday 31<sup>st</sup> March**

This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.



**RYVERS SCHOOL**

Trelawney Avenue,  
Langley, Slough, Berkshire SL3 7TS  
Tel: 01753 544474 Fax: 01753 594064  
Email: [office@ryvers.slough.sch.uk](mailto:office@ryvers.slough.sch.uk)  
Website: [www.ryversschool.com](http://www.ryversschool.com)

## Class teacher

**Required September 2025**

**MPS/UPS + fringe allowance**

Ryvers School is described by its children and parents as exciting, diverse, academically successful and most of all welcoming. Visitors frequently comment upon the warmth of the environment and the professionalism of our staff as well as the excellent manners and behaviour that our children display. We are always looking for enthusiastic staff members with vision and drive who can help contribute to the ongoing development of our school to ensure the highest quality teaching and learning.

### We are looking for a teacher who:

- will bring energy, creativity and passion to the classroom
- is forward-thinking, reflective and self-motivated
- has a commitment to ensuring the very best outcomes for our children
- is ambitious and committed to their continuing professional development
- is happy to work in a dog friendly environment (the school has 2 pastoral dogs mainly based in the office area)

### What we can offer:

- a supportive Senior Management Team
- a committed and hardworking team of colleagues
- fantastic CPD opportunities
- kind, respectful and hardworking children
- spacious playing fields and a dedicated outside learning area

If you are interested in finding out more about what Ryvers School could offer you, please contact the school office on **01753 544474** or email at: [teachervacancy@ryvers.slough.sch.uk](mailto:teachervacancy@ryvers.slough.sch.uk)

Visits are always welcomed.

Applications from ECTs, experienced teachers and those looking for flexible working options welcome.

**Closing date: Friday 25<sup>th</sup> April 2025 at midday.**  
**Interviews will be held in the week beginning 28<sup>th</sup> April 2025.**

Ryvers School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced Disclosure and Barring Service check.

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## COOKHAM DEAN CE PRIMARY SCHOOL

Bigfrith Lane, Cookham Dean, Berkshire SL6 9PH  
Telephone: 01628 482734  
www.cookhamdean.org



# KS1 / KS2 Teacher

**Required: September 2025**

**Full time or Part time considered**

**Salary range - £33,075 to £45,037 (dependent on experience, pro rata for part time position)**

Cookham Dean Church of England Aided Primary School is a very successful village school, in an area of outstanding natural beauty.

We are looking to appoint an enthusiastic, caring, inspirational and hard working individual to join our small, friendly and supportive team.

### We can offer you:

- A smiley, happy place to work
- Children who love learning
- Parents who support the ethos and values of our school
- Opportunities for you to flourish as a leader
- A forward thinking Governing body
- A strong, supportive team of colleagues that will nurture your potential
- Opportunities to show your creative flair

**We would very much welcome applications from ECTs** as well as experienced teachers. Visits to the school are encouraged and welcomed. For an application form along with the full job description and person specification, please visit our website, or contact the school office [office@cookhamdean.org](mailto:office@cookhamdean.org)

**Closing date: Midday, Friday 4<sup>th</sup> April 2025**

**Interviews will be held on Thursday 24<sup>th</sup> April 2025**

*This school is committed to safeguarding and promoting the welfare of children and young people. It is a criminal offence for people barred from working in regulated activity to apply for roles that require them to work unsupervised with that particular group e.g adults at risk, children or both. An Enhanced DBS will be sought from the successful candidate.*



**MAIDEN ERLEGH TRUST**



**BIRCH HILL PRIMARY SCHOOL AND NURSERY**  
Learn • Believe • Achieve Together

## Classroom Teachers (KS1 and KS2) Maternity Cover

£33,075 – £45,037 Annually (Actual) • 1.0 FTE  
To start as soon as possible

The successful candidates will be hard working and committed and will be able to inspire, motivate and encourage children at all levels. We are looking for team players who can support both the children in their care and the colleagues with whom they will be working with.

Our school, set in spacious grounds, offers a calm and purposeful working atmosphere. Our staff are dedicated to do the very best for all our pupils, regardless of any additional needs or various backgrounds. If you feel you could join our inspiring workforce, then please apply.

To learn more about our school, please visit our website:

[www.birchhillprimaryschool.co.uk](http://www.birchhillprimaryschool.co.uk)

### About the Trust

Maiden Erlegh Trust is committed to developing a diverse, inclusive, and collaborative community of highly effective schools that deliver excellent education opportunities for the children and young people of the communities we serve. Through our work we will ensure that our children are equipped with the knowledge, skills and behaviours to deal with the demands of an ever-changing world. The Trust currently comprises eight schools in the local area, with a variety of settings including primary, secondary, special and a PRU. As a Trust, we encourage professional development at all levels through the use of cross Trust networks to share best practice and ideas. We also actively encourage the promotion of staff to different roles within the Trust and to different settings in line with their career aspirations.

### Benefits

Further information about some of the staff benefits that Maiden Erlegh Trust offers its employees, can be found on our website.

Staff Wellbeing is very important to us. As a member of Maiden Erlegh Trust staff these are just some of the examples of how we show our appreciation to staff.

- We operate a system of 'ME days' allowing staff to request an additional day off per year to attend special events such as children's sports days & graduations, family and friends' weddings.
- CPD is available for all staff at all levels.
- Free flu vaccinations are offered to all staff.
- Free eye tests are provided for eligible staff.
- Breakfast and lunch provided for staff regularly, including on many INSET days and as a thank you throughout the year.

**Closing date: Open until successful appointment**

**Interviews: Date to be confirmed**

**Applicants are advised to apply as early as possible as we reserve the right to close the advert and interview at any time.**

*We are an equal opportunities employer and are committed to safeguarding and promoting the welfare of children. The successful candidate will be subject to an enhanced DBS check and satisfactory references.*

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Westmorland Drive Warfield Bracknell RG42 3QS  
Tel: 01344 861020 E-mail: bursar@whitegroveprimary.co.uk

## Class Teacher

### Full Time - Main Pay Scale

We are seeking a teacher to join our team to start in September 2023. The post would suit someone at the beginning of their career, as we have excellent career and training opportunities available or an experienced teacher. This post could be based in Reception, KS1 or KS2 depending on the skills and interest of the successful applicant. Whilst we are keen firstly to appoint a first-rate teacher, we would be keen to be interested in appointing someone with expertise or an interest in music, computing or French.

'Whitegrove Primary is a popular two form entry school that continues to be good', Ofsted March 2022. Parents describe our school as 'a progressive and protective environment in which children learn and thrive'. They say that their children feel safe and happy at Whitegrove and that they are very happy to be part of the Whitegrove family.

#### Are you:

- A qualified teacher (QTS) or equivalent?
- Keen to provide an inspirational learning environment?
- An enthusiastic teacher who enjoys working with others and enjoys sharing good practice?
- Someone who aspires to 'Making learning irresistible'?

#### We offer:

- A high quality and caring environment.
- A hard-working and friendly team.
- A commitment to your professional development.
- Eager and enthusiastic pupils who enjoy coming to school.

If you would like to find out more, please look at details using the following link:  
<https://tinyurl.com/p9jb9htx>

Visits to meet the staff and pupils are very much encouraged. Please contact the Headteacher Alexandra Butler ([head@whitegroveprimary.co.uk](mailto:head@whitegroveprimary.co.uk)) for more details and to arrange a visit.

**Closing date: Friday 25<sup>th</sup> April 2025 | Interviews Friday 2<sup>nd</sup> May 2025**

*This school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All staff employed in the school must be aware that an enhanced Disclosure and Barring Service (DBS) check will be undertaken.*



Shaw-cum-Donnington CE Primary School  
Love Lane, Newbury, Berks RG14 2JG

## KS1 OR KS2 CLASS TEACHER

September 2025 MPS  
Full Time  
ECT welcome

### What makes us so special?

The school has a lovely, warm, family feeling and the children are polite, kind and caring. Every child is known as an individual, feels part of the school family and is always keen and eager to learn. We may be small but we are a dynamic, vibrant and forward thinking school.

Our staff are a brilliant team who not only care about each other and work well together but also strive to give the children their very best.

**We are seeking to appoint an enthusiastic, caring, positive and committed teacher who will:**

- > be an excellent teacher with a good knowledge of the curriculum
- > foster a sense of excitement about learning within a creative curriculum
- > have the vision and commitment to help the children achieve their aspirations
- > join us on our journey towards excellence
- > uphold and promote the ethos and character of the school

So before you apply to any other schools, come and look around ours and you too will see exactly what makes Shaw-cum-Donnington so special! Simply call the school office to arrange a visit or for any further information.

Application packs are available via our website - [www.shaw.w-berks.sch.uk](http://www.shaw.w-berks.sch.uk)

Please submit all completed applications to [office@shaw.w-berks.sch.uk](mailto:office@shaw.w-berks.sch.uk)

**Closing date: Noon Wednesday 23<sup>rd</sup> April 2025**  
**Interviews will be held w/c Monday 28<sup>th</sup> April**

Applications will be considered upon receipt and interviews may be held earlier. We reserve the right to close the advert early so prompt application is advised.

**01635 40971 [office@shaw.w-berks.sch.uk](mailto:office@shaw.w-berks.sch.uk)**

*Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.*

## New research focuses on challenges of persistent absence

*continued from cover page...*

The EPI report contends that this can be entirely explained by higher levels of absence for disadvantaged pupils. The attainment gap is also widening for the youngest pupils with special educational needs, with pupils on SEN support in Reception falling 0.7 months behind their peers between 2019 and 2023. The report proposes that the government should develop a new absence strategy which addresses root causes. This should include improved SEND identification, better mental health support in and outside of schools, and fostering pupils' sense of school belonging.

Elsewhere, new DfE research, *The link between attendance and attainment in an assessment year* (available here: <https://tinyurl.com/43cx6sc5>) has found the likelihood of year 11 pupils achieving at least a grade 5 in English and maths is almost double if their attendance is over 95 per cent, compared to those who miss between 5 and 10 per cent of sessions. The

researchers analysed both school census data and exam/test results, using a model which controlled for the effect of other factors which may affect a pupil's attainment. (The researchers do note however that they found 'strong evidence that other factors may affect a pupil's attainment', for example SEND or eligibility for free school meals.)

Speaking about the challenge of persistent absence for schools, NASUWT general secretary Patrick Roach said: 'High levels of persistent absence are one of the biggest challenges facing teachers and one of the biggest threats to the quality of education and children's future life chances.....But schools cannot deal with the problem of persistent absence alone.' He called on the government to do more: 'The Government must make it a national mission to tackle absence from school and to make regular school attendance the norm, not the exception, for all children and young people.'

## KS1 Teacher

**Main Scale • Full time • Permanent • ECTs very welcome to apply • Starting September 2025**

The Senior Leadership Team and Governors wish to appoint an Infant year's practitioner to join our dedicated, supportive and friendly team of staff.

**If you are someone who:**

- Is passionate about enabling high quality, enjoyable, creative education.
- Has a good understanding of the National Curriculum.
- Has a good understanding of continuous provision.
- Is committed to help all pupils reach their true potential.
- Enjoys working in and contributing to a team of like-minded individuals.
- Is open to new ideas and enjoys learning themselves.
- Is dynamic and enthusiastic.

**We can offer you:**

- Constant support from your colleagues, the leadership team and the Governors.
- A team of friendly, passionate and supportive staff.
- Inquisitive, creative and hard-working children.
- Opportunities for you to grow and develop as a teacher.
- An environment where all children can thrive academically, socially and emotionally.
- A school where wellbeing is not only a key value of our school but is at the heart of our ethos and practice, for both staff and children.

If this sounds like you and you would like to work in our happy, caring, supportive and high achieving school, please download the application form from our website or alternatively request an application pack from the school.

Furze Platt Primary Federation is proud to host and lead ECT training within RBWM.

Please download the application documents and job accountabilities from the school website at [www.furzeplattinfantschool.co.uk](http://www.furzeplattinfantschool.co.uk)

**Closing date: 10am, Tuesday 22 April 2025**

**Interviews: Monday 28 April 2025**

*Furze Platt Infant School is committed to safeguarding and promoting the welfare & safety of all children and expects all staff to share this commitment. This post will be subject to a satisfactory enhanced DBS disclosure & checks with past employers.*

**FURZE PLATT INFANT SCHOOL**

(Part of the Furze Platt Primary Federation)

Oaken Grove, Maidenhead SL6 6HQ

Email address: [office@fpis.org](mailto:office@fpis.org)

Telephone: **01628 624385**

Website: [www.furzeplattinfantschool.co.uk](http://www.furzeplattinfantschool.co.uk)



THE ROYAL BOROUGH OF WINDSOR & MAIDENHEAD



Please mention  
**GREEN SHEETS**

when applying for vacancies



**St John the Evangelist C.E. Infant & Nursery School**

(St John and St Nicolas Schools Federation)

Old Newtown Road, Newbury RG14 7DE

Tele: 01635 41281

Email: [office@stjohnce.w-berks.sch.uk](mailto:office@stjohnce.w-berks.sch.uk)

## Reception Year Teacher

**Full-time, fixed term contract for summer term 2025**

**22nd April until 31st August 2025**

**Salary range: Main scale**

We are looking for a dedicated and passionate Reception teacher to teach a wonderful class of children at St John's School in Newbury for the summer term 2025. Our children are enthusiastic, happy and eager to learn.

We have two Reception classes and a Nursery in our early years base and anyone appointed would be very well supported by our Early Years lead and high-quality support staff.

Further information about our school can be found on our federation website:

<https://www.stjohnandstnicolasschools.org.uk/>

A full job description and application form is available on the Vacancies page of our website or by contacting the school office.

**Closing date: Friday 28th March 2025 (midday)**

**Interviews will be held week commencing 31st March 2025**

St John & St Nicolas Schools Federation is committed to safeguarding and promoting the welfare of children. This post is subject to clearance by the Disclosure and Barring Service along with other relevant employment checks.



**KING'S COURT FIRST SCHOOL**

Ashbrook Road, Old Windsor, SL4 2NE

Telephone: 01753 866272 E-mail: [office@kingscourtfirfirstschool.co.uk](mailto:office@kingscourtfirfirstschool.co.uk)

*Caring, Sharing and Learning Together*

## RECEPTION Teacher

**Permanent – September 2025**

**Main pay scale M3/M4**

We are looking to appoint a qualified, experienced and enthusiastic teacher, early year's experience preferred, ECTs are welcome to apply for a role at our small, friendly community school. We are a school which has much to celebrate, not least our picturesque ground next to Windsor Great Park.

**If you are:**

- Driven by a strong moral purpose to enable young children to achieve
- Keen to share our school vision "Caring, Sharing and Learning Together"
- Committed to consistently good and outstanding reception practice in our continuing drive towards raising attainment and standards
- Able to play a positive and active role in our team
- An excellent practitioner with high expectations of behavior
- Are a highly motivated professional who values wellbeing and hard work

**We can offer you:**

- The chance to work with an approachable and supportive team
- A good and developing school that is passionate about creativity and enjoyment in learning
- Children enjoy coming to school who are confident and are keen to learn
- Engaged, supportive parents and committed governors

If you are interested in applying for this position, please contact the school office on **01753 866272** or email [office@kingscourtfirfirstschool.co.uk](mailto:office@kingscourtfirfirstschool.co.uk)

Please complete the application form, CVs alone will not be accepted.

**Applications will be considered on receipt**

The school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff to share that commitment. Successful candidates will be subject to an enhanced DBS check and satisfactory references.



## New Scotland Hill Primary School and Nursery

Grampian Road, Sandhurst, Berkshire, GU47 8NQ | www.newscotlandhill.co.uk

# Nursery Teacher

As Ofsted says about our school: *'Pupils are happy and confident at this caring village school. From Nursery to Year 6, pupils benefit from the tangible sense of community that is shared by all.'*

- Is seeing children develop and thrive in school what motivates you to give your all?
- Do you champion every child in your care?
- Would you love the chance to be a part of a school where the wider curriculum and outdoor learning are central to all that we do?
- Are you passionate about the art of teaching and dedicated to making learning truly special for your children?
- Do you have the knowledge and expertise to make a positive impact on achievement and personal development for every child in your classroom?
- Can you thrive and persevere when faced with a challenge, whilst demonstrating integrity, sensitivity, respect and kindness in all that you do?
- Do you model exceptional standards of professionalism and care deeply about making a difference?
- Can you do all of this whilst maintaining a sense of humour and a positive outlook on life?

*If this is you, then you could be the inspirational Nursery teacher who our children, staff and governors are seeking!*

**If you can make the difference for our children and staff and would relish the opportunity to play a key part in our school, in return we can offer:**

- *'A place where staff are proud to work at the school. Leaders, including governors, know the strengths of the school well and take a mindful approach to managing workload and well-being, which is appreciated by all staff.'* Ofsted March 2023
- Extremely talented, happy and confident pupils who love to learn
- The chance to join a highly motivated team of staff with a strong sense of togetherness
- Supportive and welcoming parents and families who appreciate all you do
- Stunning, expansive school grounds and a modern, well-resourced building
- A curriculum with outdoor learning at its heart, where creativity and 'thinking differently' from our teachers is fostered and celebrated
- Excellent support from, and positive relationships with, the Local Authority and our cluster of schools
- A culture of continuous professional development and the chance to develop your practice and make a true difference to your school
- A Headteacher, Leadership Team and Governing Body, who will believe in you and give you the chance to develop and flourish in your career

School visits with the Headteacher, Simon Cotterill, are warmly welcomed. Please email Sarah Alexander at [secretary@nshprimary.co.uk](mailto:secretary@nshprimary.co.uk) to arrange a mutually convenient time.

**Closing date and interviews: 27 March; interviews scheduled for the week commencing 31 March.**

**Apply here: <https://tinyurl.com/bdsyfecn>**

**Please note: applications will be reviewed upon receipt, with interviews to possibly be arranged at a mutually convenient time before the closing date.**

## PRIMARY EDUCATION (CONT)

See advertisement on the left of this page

## MIDDLE SCHOOL EDUCATION

See advertisement below

## SPECIAL EDUCATION

See advertisements on page 16 and also under Primary Education on pages 5 and 9



ST EDWARD'S ROYAL FREE ECUMENICAL MIDDLE SCHOOL  
Co-Educational 9-13

T: 01753 867809 • E: [vacancies@sterf.org.uk](mailto:vacancies@sterf.org.uk) • W: [www.sterf.org.uk](http://www.sterf.org.uk)

### Teacher of Science

**MPS/UPR • Full time/part time  
Required for September 2025**

We are looking for a professional to join our friendly team in September 2025. We are an oversubscribed and thriving middle school in Windsor. The school has an excellent reputation and achieves highly in terms of attainment and progress.

It was rated "Good" overall with "Outstanding" in the Personal Development category in September 2022.

*'Leaders have cultivated a school community that values many forms of success. They have placed the development of well-rounded individuals at the centre of their school.'*

*'Staff feel very well supported by leaders. They are overwhelmingly positive about working in such a considerate and professional community.'*

We are looking for a Science Teacher who will teach KS2 & KS3 across years 5-8. Being able to teach design technology would be an advantage but most importantly we are looking for someone who can bring commitment and expertise to our curriculum offer, supporting and teaching pupils. You would be supported in your professional development whatever your stage of teaching career.

#### The successful candidate will be:

- A highly motivated and inspirational classroom practitioner with excellent subject knowledge.
- Committed to maximising pupil progress through setting high standards and by delivering effective teaching and learning.
- Able to motivate, lead, support and challenge pupils to be successful.

Visits to the school are encouraged but not essential. Please contact the office to arrange an informal visit.

Application form and further details are available on the school's website.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.


**Closing date: 9am, Tuesday 22 April 2025**

**Interviews taking place the following week.**




In line with Keeping Children Safe in Education 2024 and safer recruitment practices, the school will conduct an online search for shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children.





**LITLEDOWN SCHOOL**  
part of The Specialist Education Trust  
Queens Road, Slough, Berkshire SL1 3QW  
Telephone: (01753) 521734



# SENC<sub>o</sub> / DSL

**Full-time – Permanent  
(from September 2025)  
Salary range, Group L7 – L12,  
£59,213 - £66,665 (inclusive of LW)**

Are you looking for a stimulating and worthwhile challenge? Littledown School is a primary special school for children who have Social, Emotional and Mental Health (SEMH) needs. Many children will also have other Special Educational Needs and Disabilities (SEND) such as Autism and ADHD.

The work we do is both varied and challenging and, as a trauma informed organisation, all staff are provided with extensive training and support.

Staff at our school know that no two days are the same and that no two children are the same either. Our children require very special adults who can support children with behaviours that are complex and, at times, challenging.

Littledown school is part of the Specialist Education Trust which also includes a cross phase traded behaviour support service (SEBDOS).

Our most recent section 8 Ofsted report (Feb 2020) states that: **“Littledown School continues to be a good school. Staff have high expectations of pupils. The School provides well for pupils’ wider personal development.”**

We are looking to appoint a confident, inspirational and capable SENC<sub>o</sub> / DSL to support the Head Teacher in leading the school strategically and operationally.

- The prospective candidate should have;**
- Significant and proven leadership experience working with children who have SEMH needs.
  - Have a sound and well-developed philosophy for inclusion and removing barriers to achievement.
  - Have empathy and understanding for our pupils and families linked to Trauma Informed Practices.
  - Be a strategic thinker, able to turn creative ideas into practical solution-focused actions.
  - Have a track record of effectively inspiring and leading a team to manage change using rigorous development and action plans.
  - Be passionate about driving forward improvement to achieve excellence in education.

- We offer:**
- A challenging but happy, positive, caring ethos and working atmosphere
  - Friendly children, who need additional support and understanding
  - A highly committed, enthusiastic and supportive staff team
  - An excellent opportunity for professional and career development

Informal visits and telephone questions are welcomed.

If you are committed to inclusion for all, and have the resilience and enthusiasm to lead the ongoing development of this successful school, we would like to hear from you.

Although demanding, this post is exciting and rewarding for the right candidate. The successful candidate must have a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS). References will be sought prior to interview.

If you are interested in finding out more, please contact:  
Hari Atwal at Littledown School, Queens Road, Slough, Berks SL1 3QW.

Or telephone: **01753 521734** for an application form or alternatively email [post@littledown.slough.sch.uk](mailto:post@littledown.slough.sch.uk) requesting further details.

**Closing date: Friday 28<sup>th</sup> March 2025 (12pm)  
Shortlisting: Friday 28<sup>th</sup> March 2025  
Interview date: Wednesday 2<sup>nd</sup> April 2025  
Start date: September 2025**

It is the policy of this School to obtain references prior to interview as part of our commitment to promoting the safeguarding and welfare of all children at this School. This job is exempt from the Rehabilitation of Offenders Act (ROA) 1974.




**THE AVENUE SCHOOL**  
**SPECIAL NEEDS ACADEMY**  
[www.avenue.reading.sch.uk](http://www.avenue.reading.sch.uk)

**CLASS TEACHERS**  
**Salary Scale: Main/UPS Pay Scale Plus SEN Allowance**  
**Full & part time positions available**  
**September 2025 start**

Due to ongoing expansion, we are looking for Class Teachers to join us in September 2025 and we welcome teachers at all stages of their careers. Whether you're a newly qualified teacher (ECT) taking your first steps in the profession or an experienced educator eager to further develop your skills, we may have opportunities for you.

We encourage applications from mainstream colleagues considering a rewarding transition into Special Educational Needs (SEN) education, as well as those seeking flexible working arrangements to balance personal and professional commitments.

Are you passionate about making a real difference in the lives of young people with special needs? If so, we'd love to hear from you!

**About our School:**  
The Avenue Special Needs School, based in Tilehurst in Reading, supports over 250 pupils aged 3-19 with severe or profound learning difficulties, physical disabilities, and autism. Our small, well-resourced classes and dynamic approach foster active, healthy lives and engaging education both in and out of the classroom.  
Conveniently located, the school is easily accessible via multiple local bus routes, and on-site parking is available for added convenience.

**About the Role:**

**We are looking for motivated and resilient teachers who can:**

- Deliver a creative, flexible, and differentiated curriculum tailored to the individual needs of pupils.
- Build strong, trusting relationships with pupils, promoting positive behaviour and emotional well-being.
- Work collaboratively with support staff, families, and external professionals to ensure the best outcomes for each pupil.
- Foster a classroom environment where pupils feel safe, valued, and inspired to learn.

This is a challenging but highly rewarding role that requires a proactive approach, emotional resilience, and the ability to adapt to the unique needs of every pupil.

**What We Offer:**

- A great place to work with friendly colleagues, an excellent work life balance and good terms and conditions of employment.
- Comprehensive induction and ongoing professional development tailored to your needs.
- Access to staff well-being initiatives, including wellness days, mental health support and one PPA work from home day a term.
- Opportunities for career progression within a forward-thinking school.
- A chance to make a meaningful impact on the lives of young people.

**To apply, please visit the vacancy page of our website [www.avenue.reading.sch.uk](http://www.avenue.reading.sch.uk) and fill in the forms you'll find in the Teacher recruitment section. All completed application forms must be returned to [recruitment@avenue.reading.sch.uk](mailto:recruitment@avenue.reading.sch.uk).**

**Please state whether you are looking for full time or part time hours.**

**For more information and/or to arrange a tour of the school, please call Vanessa Carrick – HR Manager on 0118 214 5257.**

**Closing date: 9am, Friday 28 March 2025**

**Interviews will take place week commencing: 31 March 2025**  
*All employees of The Avenue School are required to undergo safeguarding checks which will include reference checks and enhanced DBS check.*

**THE AVENUE SCHOOL • SPECIAL NEEDS ACADEMY**  
Conwy Close, Tilehurst, Reading RG30 4BZ  
E: [recruitment@avenue.reading.sch.uk](mailto:recruitment@avenue.reading.sch.uk) • T: 0118 214 5257

We are an Equal Opportunity Employer Safeguarding our pupils is our priority.







# GREEN SHEETS

non-teaching vacancies

WEEK BEGINNING **MAR 24 2025**

## ADMINISTRATION

See advertisements on this page and page 2

## CARETAKING & CLEANING

See advertisement on page 3

## EARLY YEARS PRACTITIONERS

See advertisements on pages 3 and 4

...continues on page 2



The Federation of Hampstead Norreys CE  
& The Ilsleys Primary Schools



## Federation Business Manager

Part time – flexible (days/hours/hybrid working)  
Grade H – from **£33,366** (pro-rated for working hours & term time only)  
Required: **Immediately**

We are looking for a dynamic, skilled and experienced School Business Manager to join our Senior Leadership Team and use their financial expertise to continue to improve outcomes for our School Federation and our children.

### You will need to:

- Support the headteacher in the management of all non-curricular aspects of the school
- Provide the Governing board with timely and accurate data to support their strategic decisions
- Have a proven track record of effective financial management as you will be responsible for the overall financial management of the Federation
- Manage the premises to ensure they are safe, well maintained and fit for purpose
- Manage and maintain HR records, staff checks, contracts & training as well as supporting the headteacher in recruitment
- Contribute to the overall ethos, work and the aims of the school
- Meet all policy, statutory and reporting obligations.

### We can offer you:

- The opportunity to join our wonderful, friendly & supportive team who are passionate about our Federation
- A dedicated & experienced Senior Leadership Team & Governing Board
- Flexible working patterns as well as CPD & training opportunities

Visits to the school are welcomed, please contact the school office on [office@ilsleys.w-berks.sch.uk](mailto:office@ilsleys.w-berks.sch.uk) for an application form and job description. This information will also be on the school's website.

*Our federation supports Equal Opportunity of employment, and positively encourages applications from people who fall within any of the nine protected characteristics under the Equality Act 2010. Our federation and West Berkshire Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. The successful candidate will be subject to Criminal Records Bureau check along with other relevant employment checks.*

Hampstead Norreys CofE Primary School, Newbury Hill, Hampstead Norreys, Berkshire RG18 0TR  
Tel:01635 201371 Email: [Office@hn.w-berks.sch.uk](mailto:Office@hn.w-berks.sch.uk) Website: [www.hampsteadnorreysprimary.net](http://www.hampsteadnorreysprimary.net)  
Headteacher: Miss Kate House Bed NPQH  
The Ilsleys Primary School, Church Hill, East Ilsley, Berkshire RG20 7LP  
Tel:01635 281225 Email: [Office@ilsleys.w-berks.sch.uk](mailto:Office@ilsleys.w-berks.sch.uk) Website: [www.theilsleysprimary.net](http://www.theilsleysprimary.net)  
Headteacher: Miss Kate House Bed NPQH



## HEAD OF OPERATIONS THE KENNET FEDERATION

Salary: RG9b, scale point 45-48 **£54,971-£58,788**  
Full time, year round • Start date: **July 2025, or sooner**  
if possible

The Kennet Federation comprises two three-form entry primary schools in central Reading, educating over 1,300 primary school pupils. We are seeking to recruit an outstanding individual for this role.

This is a key role in the Federation's Senior Leadership team, with responsibility for shaping and managing all non-teaching functions of the school, including finance, commercial activities, facilities management, health & safety, risk and IT.

### We are looking for:

- Proven management experience at a senior level.
- Experience of budget creation and financial management.
- Ability to build and maintain successful relationships with multiple and diverse stakeholders.
- A strategic approach together with a willingness to undertake day to day operational tasks.
- Leadership skills to build a strong team for the future.
- A proactive attitude and ability to hit the ground running.

### We can offer you:

- The opportunity to work in a unique, collaborative, friendly and supportive working environment.
- A passionate and committed Senior Leadership Team and Governing Body.
- Flexible working pattern including some opportunity to work at home so long as the requirements of the role are met.
- Extensive CPD and training opportunities.
- As a member of the SLT team you will have the potential to make a positive impact on children's education and futures.

More information on each school can be found on the school websites at [www.southcoteprimary.co.uk](http://www.southcoteprimary.co.uk) and [www.katesgroveprimaryschool.co.uk](http://www.katesgroveprimaryschool.co.uk)

To discuss this role informally, please contact the Executive Headteacher, **Lisa Telling**, to make an appointment email [federationhr@katesgrove.reading.sch.uk](mailto:federationhr@katesgrove.reading.sch.uk)

**Closing date: Sunday 30 March 2025**

**Interview date: Thursday 3 April 2025**

*This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure & Barring Service check, appropriate references and health clearance.*

*The Kennet Federation aspires to be an actively anti-racist organisation. We recognise our aspiration as ongoing, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural diversity and be resolute in advancing inclusion and equity. We encourage candidates who share our ambition to apply, and we welcome applications from those with protected characteristics.*

**NEXT EDITION: 31 MARCH 2025**



**Be Your BEST**  
Believe – Excellence – Safe – Team

## School Business Manager Vacancy

**SBM Grade G-F, Depending on experience  
TTO + 2 weeks**

*Do you want to make a real difference to children's lives?  
Do you want to work with likeminded people who put children at  
the heart of what they do?  
Do you like working hard and seeing the impact of your work?  
If you have answered YES to any of these, then we might be the  
right fit for you.*

The Pines Primary School is a 1 form entry primary school (2 form in KS2) with a specialist resource provision and a Nursery. We have children from a wide range of backgrounds and also have an above national % for pupils with SEND.

We are looking for a School Business Manager who shares our school values and wants to continue the hard work and dedication of our staff team.

The post holder will be an active member of the school's leadership team, working closely with the Head Teacher, Senior Leaders and the Governors.

**The successful candidate will have:**

- A strong financial/administrative background
- A recognised School Business Manager qualification, be working towards one or being willing to complete one
- Experience of managing finance, human resources, premises and support functions, ideally within an educational setting
- Strong Experience of securing income through the identification of grants and successful bid writing would be an asset.
- Experience of writing and carrying out risk assessments
- Strong GDPR processes
- Has drive and ambition to contribute to school improvement.

**We can offer you:**

- Supportive SLT, governing body and staff (we really do work as a team)
- An inclusive ethos
- Happy, motivated children who enjoy coming to school
- A commitment to professional development for all staff
- Supportive parents who engage positively in the improvement of the school
- A team who value the importance of educating the whole child
- We are on a bus route and are a short walk from our local shop
- We are a team that enjoy a varied school social life

**Closing date: Friday 11<sup>th</sup> April 2025, However, applications will be reviewed upon submittal, and we may close the advert early.**

**Interviews: Week Commencing 21<sup>st</sup> April**

Visits are actively encouraged. Please contact Rachel Evans,  
School Business Manager [SBM@thepinesschool.org.uk](mailto:SBM@thepinesschool.org.uk)  
- or Kate Davies Head Teacher [head@thepinesschool.org.uk](mailto:head@thepinesschool.org.uk)  
should you require any further information.

**Start date – ASAP**

At The Pines we are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment.

...continued from cover page

## EXTENDED HOURS CARE

See advertisement on page 4

## MISCELLANEOUS

See advertisements on pages 3 (Garth Hill College - Site and Events Manager) and 4 (Upton House School - Sports Gap Student; Newbury and District Agricultural Society - Assistant Education Officer)

## SUPPORT STAFF

See advertisements on pages 3, 4, 5, 6, 7 and 8



**READING GIRLS' SCHOOL**

## INVIGILATORS

**Fixed Term Contract - £12.45 per hour**

We are looking for invigilators starting May 2025 until June 2025.

Previous experience would be desirable otherwise full training will be given.

We also offer a forward-thinking Employee Assistant Programme, Medical Cash Plan, Eyecare vouchers, Wider Wallet benefits including Cycle to Work Scheme.

If you have any questions, please do not hesitate to contact Allison Worley, Human Resources Manager via email at [aworley@thameslearningtrust.co.uk](mailto:aworley@thameslearningtrust.co.uk) alternatively you can call on **07841 921958**.

To apply for this position, please visit [www.readinggirlsschool.co.uk](http://www.readinggirlsschool.co.uk)

**Closing date: Noon, 31 March 2025**

Applications will not be considered without a completed application form and will be considered on receipt.

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. Any offer of employment is subject to satisfactory references, social media check and an enhanced DBS check. This post is exempt from the Rehabilitation of Offenders Act 1974.

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## GARTH HILL COLLEGE

Bull Lane, Bracknell, Berkshire RG42 2AD  
11-19 Mixed Comprehensive  
Principal: Mr K Grainger MA  
NOR 1498  
Tel: 01344 421122 | Fax: 01344 455223 | www.garthhillcollege.com



# SITE AND EVENTS MANAGER

**37 hours per week, 52 weeks**  
**BG-E 39-42 £49,416- £52,508**  
**including London Weighting**  
**REQUIRED FROM SEPTEMBER 2025 OR SOONER**

We are seeking to appoint a Site and Events Manager. This is an exciting opportunity to become part of the Garth Hill team and play an instrumental role in ensuring a safe and stimulating environment for all members of the school and wider community, maximising the potential opportunities that our great facilities provide.

*Pupils enjoy coming to this inclusive, friendly school.*  
(Ofsted, October 2024)

As a key member of the College's Senior Team, you will ensure the smooth running of the College all year round. The successful candidate will be responsible for all aspects of site and estate management on the main school site (including sixth form) and at our specialist centre for ASD pupils, including compliance with all legal and external health and safety requirements.

*'your sporting facilities are very impressive'*  
*'what a lovely venue you have'*  
*'our recent booking at Garth Hill College was a fantastic experience'*  
Comments from recent lettings

The successful candidate will possess a high level of initiative and the skills and confidence to manage a team covering a large split-site spanning over three buildings. Prospective candidates are advised to study the person specification and job description for this post carefully.

We offer a positive, friendly and supportive atmosphere, a strong team ethos, a strong staff association and the very best programme of professional development together with opportunities for career development.

Garth Hill College is a happy and vibrant place of learning. We are proud to be a genuinely comprehensive school and offer a wide and diverse range of excellent opportunities, inside and outside the classroom, that we believe enable our young people to develop exceptionally well both academically and personally.

Further details can be obtained from Mrs S Barnes at the College on [s-barnes@garthhillcollege.com](mailto:s-barnes@garthhillcollege.com)

Only applications submitted on the College's application form will be considered.

**CLOSING DATE FOR RECEIPT OF APPLICATIONS IS 09H00 ON**  
**22 APRIL 2025 INTERVIEWS ARE TO BE SCHEDULED FOR WEEK**  
**COMMENCING 28 APRIL 2025**

*Garth Hill College is committed to safeguarding and promoting the welfare of children/young people and expects all employees, workers and volunteers to share this commitment. We will ensure that all our recruitment and selection practices share this commitment.*

*This position requires an Enhanced Disclosure and Barring Service check because it involves contact with (or access to data concerning) children/young people/adults at risk. You will need to tell us about any spent convictions or cautions, which may later appear on your DBS Certificate.*



**MAIDEN ERLEGH**  
TRUST



## Teaching Assistant (Nursery)

### Fixed term contract

Full time salary £24,294 plus £689  
London Weighting Allowance • Part time 17 hours,  
30 minutes per week • Term time only  
To start as soon as possible

The successful candidate will be hard working and committed, and will be able to inspire, motivate and encourage children at all levels. We are looking for a team player who can support both the children in their care and the teachers with whom they will be working both in the classroom and at play.

You would be joining our high performing, warm and caring team at Great Hollands Primary School during an exciting time of progress as a proud member of the Maiden Erlegh Trust. The school has undergone a fantastic refurbishment programme in the last couple of years and as a result has amazing facilities to offer, including our wonderful café style staff room and modern and well-resourced learning spaces.

Working within Maiden Erlegh Trust, employees are able to access quality CPD from the Maiden Erlegh Institute as well as being able to access employee benefits from Perkbox.

If you are ready to join our passionate team of colleagues who love working here and would like to be part of our school family, then we look forward to hearing from you!

To learn more about our school, please visit:

[www.greathollandsprimary.co.uk](http://www.greathollandsprimary.co.uk)

#### We are looking for someone who is:

- Able to demonstrate suitable experience and/or qualifications for working in a school.
- Highly motivated in supporting children to make excellent progress.
- Able to respond appropriately to the wide-ranging needs of the pupils.
- You will be able to adapt the learning according to the children's needs.
- Able to deal with pupil behaviour in an effective and supportive way.
- A caring and patient individual.
- Flexible and able to work on their own initiative.

#### We are looking for someone who has:

- A level 3 qualification or above (desirable).
- An understanding of how to support children's learning.
- Good organisational skills, as well as flexibility.
- A good standard of literacy, numeracy and IT skills.
- A desire to work as part of a forward looking and knowledgeable teaching team.
- The ability to develop positive and caring relationships with children.
- The ability to support children with specific learning and behavioural difficulties.

If you believe that this is an environment where you can thrive, develop and substantially contribute to an exciting future for our pupils, then you are encouraged to explore further by contacting [recruitment@maidenerleghtrust.org](mailto:recruitment@maidenerleghtrust.org) for a more detailed discussion, if required.

#### Closing date: Open until successful appointment

**Applicants are advised to apply as early as possible as we reserve the right to close the advert and interview at any time.**

*We are an equal opportunities employer and are committed to safeguarding and promoting the welfare of children. The successful candidate will be subject to an enhanced DBS check and reference requests.*





## Teaching Assistants, Trainee Teachers, Teachers – We have an opportunity for you!

Looking for extra income? Enjoy working with children but looking for a new experience? Want to make a positive difference to children's lives by promoting positive behaviour, nurture and emotional intelligence? Would you like to take holiday during term time?

We run after school clubs, breakfast clubs and holiday camps across Berkshire and are looking for people to join our teams. We are recruiting supervisors, playworkers, EY practitioners, SEN support staff and sports coaches.

Supervisors at our wrap around care clubs work up to 26 hours per week and earn from £16 per hour. Our WAC staff contracts are all year round, giving you the chance to work during school holidays (flexible hours) and take holiday in term time.

Please check our website for current vacancies and where we have settings. Or just get in touch to explore any upcoming full time or part time opportunities we may have for you!

[www.funtastickids.co.uk/vacancies](http://www.funtastickids.co.uk/vacancies) or call Louise/Clare on 07715643412

*Funtastic Kids is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. An enhanced Disclosure and Barring Service (DBS) check will be undertaken.*

## Upton House School, Windsor

Independent Co-Educational EYFS, Pre-Preparatory and Preparatory School



SPORTS GAP STUDENT—Vacancy closing date—20th April '25

Salary: £80-£95 per day dependant on age

Contract: 1 year FTC, Term-Time

Hours of Work: 8am - 5pm 40 hours per week

To Start: September 2025

An exciting opportunity has arisen for a highly adaptable, practical and motivated Gap Student to join our team working in a school with children aged 2 to 11 years.

Responsibilities:

One big part of Gap Student life at Upton House is sports. Our Sports Gap Students assist in teaching a variety of sports and PE by helping to prepare the lessons and then reinforcing the teaching points made by the teacher. They play a pivotal role in making sure children are wearing the appropriate clothing and using any equipment in the correct way to ensure they are safe and learning the best way to do things.

Sports Gap Students work across the school with children from the Little Upton Nursery to Form 6. They also get the opportunity to assist the teaching of classroom lessons, having the same professional duties as Teaching Assistants, but supporting in different classrooms throughout the week, going wherever they are needed. There is also the opportunity to help children with 1-2-1 reading, assist on school trips, and being part of the team that produces the whole school production in the Summer Term (this could be set building, hair and make-up, chaperoning etc), as well as smaller productions and assemblies throughout the year. This allows our gap students to see the variety of teaching we have across all year groups and see the vast experience of our wonderful teachers. They also participate in our Early birds and Extended Day sessions as well as supporting our clubs.

The ideal candidate for this role would have:

- GCSE or Equivalent in Maths, English and Science - minimum grade 4
- Minimum of 2 A Levels or Equivalent level qualification
- Knowledge and experience of playing sports, and specifically either Netball, Football, Rugby or cricket is desirable
- Ability to inspire pupils to take part in sport and to work as a team
- Determination to achieve high standards and to encourage others to do so

If you are interested in applying for this role please fill in the application form and send to [recruitment@uptonhouse.org.uk](mailto:recruitment@uptonhouse.org.uk) and we will be in contact with you. We look forward to hearing from you! The job description and application form can be downloaded from the school website [www.uptonhouse.org.uk/discover-upton-house/vacancies](http://www.uptonhouse.org.uk/discover-upton-house/vacancies)

*Upton House is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants for this post must be willing to undergo child protection screening, including reference checks with previous employers and an enhanced criminal record check with the Disclosure and Barring Service.*



Newbury and District Agricultural Society

## ASSISTANT EDUCATION OFFICER

Required September 2025

15 hours a week, 39 weeks a year,  
(term time only)

Salary: £8775 - £9945 pa

Closing date for applications: March 28<sup>th</sup>

Interviews: April 30<sup>th</sup>

**"Bringing the Countryside to the Classroom"**

The Newbury and District Agricultural Society have an established and highly successful Education programme in place for schools across Berkshire, the aim of the Society being to educate and inform people about everything concerning the countryside. What better way to do this than enthusing children about rural activities, concerns and where their food comes from? In an average year, around 100 schools and 5,000 pupils engage with the various projects on offer, which are delivered entirely free of charge to the nurseries, schools and colleges.

To this end the Society are now offering an exciting opportunity to expand this programme with the appointment of an Assistant Education Officer. The Society is looking for someone who is passionate about making a difference, who can reach out to even more young people, enthusing them in an entertaining and engaging manner, whilst educating them about the countryside, farming and agriculture.

*"Did you know that pigs have 12 babies at once? Did you know that pigs can run one mile in seven minutes? Did you know pigs can live up to 15-20 years?"* Amna, Alex and Leland Year 4

*"Jan the instructor explained to us how to milk a cow and why they have different milk tops. Blue milk tops have all the creamy parts of fat in it. Green has some of the creamy parts and it is semi-skimmed. And finally, the red bottle top is completely skimmed milk. We all had a great time and learnt such a lot about what happens to the milk."* Kiana (Year 6)

*"It is an absolute privilege to be tasked with engaging with so many young people across Berkshire. Every day is different, it is a lot of fun, whilst at the same time I am confident that the visit has had impact."* - Jan Murray Education Officer, NADAS

For more details and an application form, please contact:  
[education@nadas.co.uk](mailto:education@nadas.co.uk)

Newbury and District Agricultural Society  
Newbury Showground, Prior's Court Road, Hermitage, Thatcham  
RG18 9QZ

*NADAS is committed to safeguarding and promoting welfare of children. The successful applicant will be required to have an enhanced DBS check.*



Please mention  
**GREEN SHEETS**

when applying for vacancies





## The Burghfield Common Federation

Jordan's Lane, Burghfield Common, Reading  
Berkshire RG7 3LP  
Tel: 0118 9832332  
Email: recruitment@theburghfieldcommonfederation.org

# Play Leader

15 Hours per week

Salary range: Grade D5- £24,790 (hourly rate £12.85)  
(pro-rata)

Hours Monday - Friday 3.00pm – 6.00pm  
(Term time only plus Inset Days)

Are you looking for a new and exciting role?

We are looking for a fun, friendly, positive and professional childcare playworker to work within our Federation either at Mrs Bland Infant & Nursery or Garland Junior School.

This role would be perfect for somebody with play worker experiences within a childcare setting, although training can be arranged for the right candidate.

We are very proud to offer an opportunity where you are made to feel like part of our Federation family, truly valued, well supported and looked after. We are very lucky to have such a wonderful team and our team turnover is very low.

### Our successful candidate will have the following:

- ✓ Must be happy, friendly and fun!
- ✓ Must be a team player (this is very important to us; the children will love to have you on their Dodgeball team of course!)
- ✓ Enjoys organise age-appropriate games, crafts, and provisional areas
- ✓ Will ensure the safety and well-being of all children at all times
- ✓ Is comfortable communicating with parents and caregivers regarding their child's participation and behaviour
- ✓ Is happy to lead staff members to create a positive and inclusive play environment
- ✓ A caring approach understanding that the pupils at our school are the centre of everything we do
- ✓ Enjoys working in a busy environment
- ✓ Be reliable, flexible and positive
- ✓ Will contribute to the overall ethos, work and aims of the school

A full recruitment pack can be downloaded from our website  
[www.garlandjuniorschool.co.uk](http://www.garlandjuniorschool.co.uk)

If you have any questions please call our admin team on  
**0118 983 2776** or email  
[recruitment@theburghfieldcommonfederation.org](mailto:recruitment@theburghfieldcommonfederation.org)

**Applications will be considered on receipt after which suitable candidates will be invited to interview. We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.**

The Burghfield Common Federation is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to pre-employment checks, references will be sought and successful candidates will need to undertake an enhanced DBS check.

Community • Curiosity • Creativity • Challenge  
*Discovering every child's sparkle and shining a light on their brilliance...*



## The Burghfield Common Federation

Jordan's Lane, Burghfield Common, Reading  
Berkshire RG7 3LP  
Tel: 0118 9832332  
Email: recruitment@theburghfieldcommonfederation.org

# Playworkers

The role is currently split into morning and afternoon shifts, but for the right candidate, we're happy to consider applications for just mornings or just afternoons shifts.

Hours Monday - Friday 7.30am – 8.50am  
and 3.15pm – 6.00pm

Salary range: Grade B2 - £23,656 (hourly rate £12.26)  
(pro-rata)

Are you looking for a new and exciting role?

We are looking for a fun, friendly, positive and professional childcare playworker to work within our Federation at Mrs Bland Infant & Nursery.

This role would be perfect for somebody with playworker experience within a childcare setting, although training can be arranged for the right candidate.

We are very proud to offer an opportunity where you are made to feel part of our Federation family, truly valued, well supported and looked after. We are very lucky to have such a wonderful team and our team turnover is very low.

### Our successful candidate will have the following:

- ✓ Must be happy, friendly and fun!
- ✓ Must be a team player (this is very important to us; the children will love to have you on their Dodgeball team of course!)
- ✓ Enjoys organising age-appropriate games, crafts, and provision
- ✓ Will ensure the safety and well-being of all children at all times
- ✓ Is comfortable communicating with parents and caregivers regarding their child's participation and behaviour
- ✓ Is happy to collaborate with other staff members to create a positive and inclusive play environment
- ✓ A caring approach, understanding that the pupils at our school are the centre of everything we do
- ✓ Enjoy working in a busy environment
- ✓ Be reliable, flexible and positive
- ✓ Will contribute to the overall ethos, work and aims of the school

A full recruitment pack can be downloaded from our website  
[www.mrsblandsinfants.co.uk](http://www.mrsblandsinfants.co.uk)

If you have any questions please contact the Operations manager,  
Julie Dell **0118 983 2332** or email  
[recruitment@theburghfieldcommonfederation.org](mailto:recruitment@theburghfieldcommonfederation.org)

**Applications will be considered on receipt after which suitable candidates will be invited to interview. We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.**

The Burghfield Common Federation is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to pre-employment checks, references will be sought and successful candidates will need to undertake an enhanced DBS check.

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subscribe at the bottom of the home page.



St John and St Nicolas Schools Federation  
is looking to appoint a

## Higher-Level Teaching Assistant

We are looking for a Higher-Level Teaching Assistant to work across both our infant & junior schools, supporting with classroom cover and also working with specific groups of children.

**The post will be on a fixed term basis for the Summer and Autumn terms 2025, working 5 days (29.17 hours) per week during school hours.**

We could potentially be flexible with hours dependent on the candidate appointed.

**Salary: Grade F 11 – 19 (£14.13 to £16.10 per hour) term time only, pro rata**

The person appointed will cover planned lessons across either school, potentially working from Nursery to Year 6. There will also be opportunities for assessing children, supporting our disadvantaged children's progress and working with specific groups of children.

Previous experience in a school setting is essential. The successful applicant will hold, or be working towards, a level 4 HLTA qualification.

Our children are well-behaved and engaged in their learning and our staff team is supportive and committed.

For further information and/or details of how to apply, please see our website:

<https://www.stjohnandstnicolasschools.org.uk/vacancies/>

**Closing date: Monday 31<sup>st</sup> March 2025 (midday)**

Interviews will take place during the week beginning 31<sup>st</sup> March with a start date of Tuesday 22<sup>nd</sup> April 2025, dependent on safeguarding checks.

St John & St Nicolas Schools Federation is committed to safeguarding and promoting the welfare of children. This post is subject to clearance by the Disclosure and Barring Service along with other relevant employment checks.



## Westwood Farm Federated Schools

Fullbrook Crescent, Tilehurst,  
Reading, Berkshire RG31 6RY  
Tel: 01189426113

Email: [recruitment@westwoodfarmschools.w-berks.sch.uk](mailto:recruitment@westwoodfarmschools.w-berks.sch.uk)  
Website: [www.westwoodfarmschools.w-berks.sch.uk](http://www.westwoodfarmschools.w-berks.sch.uk)

We would like to appoint.....

## Key Adult to work 1:1

with KS1 pupils in our new SEN Unit  
3 days per week – 12.5hrs  
(Wednesday & Thursday - 12noon to 3.15pm & Friday 9am to 3.15pm)  
Fixed Term Contract to the end of Academic Year 2024/25  
(with probable extension)

**Grade C (£20,812 fte) pro rata and term time only**

A new and exciting opportunity has arisen at Westwood Farm Schools.

If you wish to make a difference to a child's life; this could be the position for you!

Our school is a positive place for both children and adults - where enjoyment of learning underpins all we do.

**If you are someone who:**

- is keen to help children succeed with learning
- is prepared to work 1:1 with pupils with Special Educational Needs
- is able to use their own initiative with tasks when required
- has a good level of competency with reading, writing and maths, as well as use a computer for a range of tasks
- wants to extend their own skills
- has a friendly open nature, who considers the needs of others within the team and is always willing to help
- has some experience of working in a school environment

.... then we would very much like to hear from you!

Application forms are available by email  
[recruitment@westwoodfarmschools.w-berks.sch.uk](mailto:recruitment@westwoodfarmschools.w-berks.sch.uk)

**Closing date and shortlisting: 28<sup>th</sup> March 2025.**

Westwood Farm Schools are committed to safeguarding and promoting the welfare of its children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a disclosure of criminal records at an enhanced level.

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**Job seekers:** Please visit our website [www.schoolvacancies.co.uk](http://www.schoolvacancies.co.uk) and subscribe at the bottom of the home page.



**The Burghfield Common Federation**  
**Mrs Bland's Infant and Nursery School**  
**and Garland Junior School**  
Jordan's Lane, Burghfield Common, Reading  
Berkshire RG7 3LP | Tel: 0118 983 2776  
Email: recruitment@theburghfieldcommonfederation.org  
Executive Headteacher: Mrs C Rose

## Learning Support Assistant

**Job Title/Post:** Learning Support Assistant - KS1 and KS2

**Salary:** Grade B - £22,366 - £22,737 (FTE)

**Contract Type:** Fixed Term

(Term time 38 weeks. Inset days as required)

**Start and end date:** As soon as possible to 31 August 2025

With the possibility of an extension

**Responsible to:** Executive Headteacher

**Hours:** 5 days per week including lunch duties  
(up to 30 hours a week)

Are you passionate about supporting pupils with a variety of needs on a one-on-one or small group basis?

We require enthusiastic and dedicated Learning Support Assistants committed to making a difference, who have the enthusiasm to raise pupil achievement, as well as supporting their individual needs.

Experience of supporting pupils with SEND and ASC is essential.

### We are looking for individuals who have:

- Experience of working with children with additional needs, including autism.
- The motivation and passion to achieve the very best for the children with additional needs in our care and be relentless in the pursuit of excellence.
- A good understanding of the range of additional needs that pupils can have and how best to support them.
- High expectations for yourself and the children in your care.
- The ability to work independently and with initiative, as well as part of a wider team.
- A positive 'can do' attitude and strive to be the best they can be.
- A caring and nurturing approach to supporting pupils.
- Lots of energy, enthusiasm and patience, along with excellent communication skills.

### Day to day responsibilities include:

- Motivating pupils to achieve beyond their potential.
- Encouraging children to communicate.
- Ensuring pupils feel comfortable and confident in their own abilities.
- Supporting children during learning, social activities, outings, and sports events.
- Helping children prepare for various activities, such as Physical Education (PE), or during therapy sessions.
- Assisting Teachers to plan learning activities, prepare learning materials, complete records, and carry out administrative tasks.
- Following and delivering on a child's SAP/EHCP targets.
- Supervising pupils in the playground at break and / or lunchtime.
- Supporting the sensory needs of pupils

### Our school can offer:

- A happy and welcoming school.
- A great team of hard-working, dedicated and supportive staff.
- Enthusiastic, happy children who are well behaved and eager to learn.
- A commitment to high quality training and professional development.

Visits to the school or an informal conversation with the Executive Headteacher are warmly welcomed and encouraged. A full recruitment pack can be downloaded from our website  
[www.mrsblandsinfants.co.uk](http://www.mrsblandsinfants.co.uk)

Please contact Julie Dell, Operations Manager to arrange a visit or if you require further assistance.

**Applications will be considered upon receipt**

**Interviews: We reserve the right to interview on receipt of suitable applications.**

*The Burghfield Common Federation is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to pre-employment checks, including social media screening. References will be sought and successful candidates will need to undertake an enhanced DBS check.*

engaging  
potential

## Learning Support Mentor required

We are seeking an enthusiastic Learning Support Mentor to help students with Social, Emotional, and Mental Health (SEMH) difficulties achieve their full potential. As part of our dedicated and passionate team, you will provide a dynamic and engaging learning experience tailored to individual timetables, including support in core areas such as maths, English and ICT.

In this role, you will have the ability to build strong relationships with students, supporting them holistically in all aspects of their learning and personal development. You will work closely with a positive and collaborative team, contributing to an environment that values and celebrates students' achievements—academically, socially and personally.

### As part of the team, you can expect:

- to access our pension scheme
- flexi start/finish times to support work/life balance – norm 37.5 hrs but will consider part-time
- paid school holidays
- personal development opportunities
- a comprehensive induction
- a competitive salary – Up to £25,000
- loyalty scheme

**Salary:** Up to £25,000 per annum depending upon experience and skills being offered (Term Time Only + INSET + 2 additional days / Actual Salary / will consider part time)

### TO START ASAP

Further information, including Job Description, Person Specification and Application forms can be found on our website  
[www.engagingpotential.com](http://www.engagingpotential.com)  
or email [anna.edwards@engagingpotential.com](mailto:anna.edwards@engagingpotential.com)

*We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. An enhanced DBS check is required. Engaging Potential aspires to equality of opportunity in its recruitment and professional practices.*

**Progress House, 79 Gaywood Drive, Newbury RG14 2PR**



Please mention  
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## Upton House School, Windsor

Independent Co-Educational EYFS, Pre-Preparatory and Preparatory School



TEACHING ASSISTANT—Vacancy closing date—Sunday 20th April '25

Salary: £19,000 - 22,000 dependant on experience

Contract: Permanent, Term-Time

Hours of Work: 8am - 5pm 40 hours per week

To Start: September 2025

An exciting opportunity has arisen for a highly adaptable, caring and practical Educational Assistant to join our team working in a school with children aged 2 to 11 years.

Responsibilities:

The main role of an Educational Assistant is to assist the teachers in the Prep Department with the children in their care. This involves carrying out requests made by the class teachers involving the education, physical welfare and spiritual development of the children, this includes assisting with the preparations and clearing-up of activities, helping the teachers monitor the condition of all equipment and resources, carry out cleaning and repairs when possible, and look after the general welfare of the children, including matters relating to personal hygiene and health.

Our Educational Assistants also participate in school lunches with the children, supervising breaktimes and children in our Early Birds and Extended day care, and also run some clubs. The successful candidate will also assist with form time and registration and assist teachers in creating engaging and imaginative displays.

This is a great opportunity if you are looking to start a career in education, working with children aged 7-11, and to really get involved in school life! The ideal candidate for this role would have:

- Prior experience of working with children in an educational setting, however strong applicants without direct experience, who have a clear passion for pursuing a career in this field, will also be considered
- TA Level 3 (desirable) – or passion to pursue TA qualifications
- Paediatric first aid trained (desirable)
- Proficient in technology, preferably passionate about using technology for education
- Understanding of the importance of Safeguarding
- Able to work as part of a team and use your own initiative to respond to day to day situations

If you are interested in applying for this role please fill in the application form and send to [recruitment@uptonhouse.org.uk](mailto:recruitment@uptonhouse.org.uk) and we will be in contact with you. We look forward to hearing from you! The job description and application form can be downloaded from the school website [www.uptonhouse.org.uk/discover-upton-house/vacancies](http://www.uptonhouse.org.uk/discover-upton-house/vacancies)

*Upton House is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants for this post must be willing to undergo child protection screening, including reference checks with previous employers and an enhanced criminal record check with the Disclosure and Barring Service.*



Please mention  
**GREEN SHEETS**

when applying for vacancies

UTC  
READING

Crescent Road, East Reading RG1 5RQ

## LEARNING SUPPORT ASSISTANT (LSA)

**Start date:** 22nd April 2025

**Salary:** £22,669 - £24,162 (pro rata)

Full Time equivalent - (£25,584 - £27,269)

**Location:** UTC Reading, Crescent road, Reading RG1 5RQ

**Contract type:** Term Time Only plus 1 week

**Contract term:** Permanent

A fantastic opportunity to join the transformational learning support team at one of the largest UTCs in England. UTC Reading is a thriving environment within an ambitious and forward-thinking MAT, Activate Learning Education Trust (ALET). We are rapidly adaptive and not afraid to 'just do it'. Our alumni take up successful careers through university degrees (including Oxbridge), apprenticeships and employment across the digital and computing sector.

The job is a varied one and requires the successful candidate to undertake work under the direct instruction and guidance of the SENCo, teaching staff and senior leadership team. The successful candidate will undertake work, care and/or support programmes to enable access to learning for students, working directly with students in class to support their needs; in addition, the candidate will need to ensure the administration and completion of paperwork and documentation relating to SEND to a high standard and sometimes working to precise deadlines.

**Absolute musts for this role:**

- Enthusiasm for teaching and learning and helping others
- A self-starter, able to work independently but with a well-developed understanding of the need for team communication
- A desire to deliver the most memorable, engaging, and career-relevant learning experiences that you can
- A team player who wants to contribute strongly to the evolution of the courses, facilities and our 'real world' links
- Passionate about the creation of the next generation of professional computer scientists and digital professionals

All students at UTC Reading specialise in either Engineering, Computer Science or STEM; at KS4 they also study a focused and responsive curriculum to these specialisms. At Post 16 the curriculum becomes more specialist where students can study one of three routes: Technical, Hybrid, or A Level. In the technical route they will either study a Level 3 Extended Diploma in Computing or Engineering. In the Hybrid Route, they will study a technical qualification in engineering or computing alongside two A Levels. In the A Level route they will study 3 A Levels.

This is an incredible time to be joining our trust. As well as our four UTCs, (Reading, Heathrow, Swindon and Oxfordshire) we also have two comprehensive schools, Theale Green School and The Bicester School. The vision of ALET is 'Transforming Lives Through Learning' and each of our schools and UTCs are uniquely placed to deliver this vision for every member of the communities they serve. By joining our trust, not only will you have an opportunity to transform the lives of young people, but you will also have the chance to transform yours through collaborative working and professional development opportunities to help you progress in your career.

If you believe that this is an environment where you can thrive, develop and substantially contribute to an exciting future for UTC Reading, then you are encouraged to explore further by getting in touch.

**UTC Reading – OFSTED Rated – GOOD**

**Closing date for application: 5pm, Friday 21<sup>st</sup> April 2025.**

**Interviews to be arranged on receipt of application.**

**Please contact: [becca.kipling-sansom@utcreading.org.uk](mailto:becca.kipling-sansom@utcreading.org.uk)**

*We are an equal opportunities employer and are committed to the safeguarding and promoting the welfare of children. The successful candidate will be subject to an enhanced DBS check and successful references.*