



GREEN SHEETS

On paper, by email & online: www.schoolvacancies.co.uk

WEEK BEGINNING
MAR 10 2025

CONTENTS

Secondary Education

Headships
Leadership Scale
Other Posts by subject

Middle School Education

Headships
Leadership Scale
Other Posts by subject

Primary Education including Nursery

Headships
Leadership Scale
Other Posts:
Bracknell Forest
Buckinghamshire
Hampshire
Hillingdon
Independent
Oxfordshire
Reading
Slough
Surrey
West Berkshire
Wiltshire
Windsor & Maidenhead
Wokingham

Special Education

Alternative Education

Miscellaneous

Non-teaching Vacancies

Administration
Caretaking & Cleaning
Early Years Practitioners
Extended Hours Care
Miscellaneous
Technicians
Support Staff

Pupils in poverty missing out on free school meals - EPI

A new report from the Education Policy Institute (EPI) has found there are fewer children registered for free school meals (FSM) than estimated to be in poverty, throwing doubt on FSM as a measure for identifying disadvantaged pupils.

The report, funded by the Nuffield Foundation, found that children in poverty were missing out on FSM due to a number of factors, including the low income threshold (£7,400 per year), under registration, and eligibility rules that ignore factors like housing costs and family size. Under registration appears to be especially high among younger primary children and seems to be higher in more deprived local authorities, meaning support is not always reaching the children who need it most.

The gap between the number of children living in poverty and the number of children registered for FSM, or receiving the pupil premium (PP), is especially noticeable for children from certain communities, including those from Pakistani, Bangladeshi, and Indian backgrounds. In these groups, poverty rates are much higher than FSM (or

PP) registration suggests, meaning many children in need may not be receiving adequate support. The composition of FSM and non-FSM groups has also shifted over time, with the non-FSM group becoming more ethnically and linguistically diverse more quickly. The EPI also note that protections introduced by the Department for Education alongside the roll out of Universal Credit has created unequal access to FSM, with some children keeping their eligibility status despite increased parental income, while others in similarly low income families do not qualify.

The report makes a number of recommendations, including that the government should conduct updated studies using linked cross-government data to find out how many eligible children are not claiming FSM or are not registered for PP. It also calls on the government to expand the coverage of FSM eligibility, removing the current restrictions on FSM eligibility for pre-school children and increasing the salary threshold for families.

...continues on page 5

NEXT EDITION: 17 MARCH 2025

The deadline to receive advertisements for the next edition is 3pm on Thursday. Further information about advertising with us, including advertising rates and terms and conditions, can be found on our website.

Greensheets is delivered by second class post to arrive in schools between Monday and Wednesday. New advertisements are added to the website weekly on Monday. Email subscribers and schools that opt to receive a printable version by email receive their mailings on Monday. If you no longer wish to receive a paper copy of Greensheets please contact us.

SPIKE

PUBLICATIONS

Further information from:
SPIKE Publications Ltd, Broadway, Salisbury
Road, Pewsey, Wiltshire SN9 5NZ
Tel: 0800 622 6634
enquiries@spikepublications.co.uk
www.schoolvacancies.co.uk

PRIMARY EDUCATION

including Nursery

HEADSHIPS

See advertisement on this page

LEADERSHIP SCALE

See advertisement on page 3

OTHER POSTS

BRACKNELL FOREST

See advertisement on page 7

HAMPSHIRE

See advertisement on page 12

READING

See advertisements on pages 3 and 9

...continues on page 3

www.wildridingsprimary.co.uk

Wildridings PRIMARY SCHOOL

Netherton, Bracknell, Berkshire, RG12 7DX
Telephone: 01344 425483
Fax: 01344 360988



HEADTEACHER

L14 to L24 £69,964 - £88,150 pa

To start 1 September 2025

Are you our next inspirational headteacher?

The Governing Body at Wildridings Primary School is looking to appoint a headteacher who shares our vision of 'nurturing the potential in everyone' and the school values. We are seeking an individual who will continue to drive school improvement, supported by the dedicated Senior Leadership Team, through building on our successful, positive Local Authority reports and Good rating (Ofsted, 2022).

We want our new headteacher to have highly developed emotional intelligence and the ability to build effective relationships with all stakeholders. They need to be reflective, able to challenge positively, lead change effectively, and manage difficult conversations sensitively.

As a school, our curriculum and staff aim to support our children in academic endeavour, the development of life skills and offer enrichment opportunities for all.

To realise this, we wish to appoint an innovative and motivated leader who will strive to achieve academic excellence in every area of the school, and ensuring the whole community achieves their full potential, including developing leaders, teachers and staff to ensure continuous school improvement and professional development.

About us:

We are an energetic, caring and nurturing primary school with a clear and determined focus on ensuring that all children who attend our school are actively involved in an engaging and enriching curriculum, so that the potential in everyone is nurtured, and that the children of Wildridings leave with the ability to fully participate within their community and beyond.

We are a popular, two-form entry primary school in Bracknell, Berkshire and have a thriving nursery, a positive budget, and a dedicated SEND and family support team. We are a Bracknell Forest Council maintained school. We have a dedicated, experienced team of staff committed to providing the very best education for the children in our care.

At Wildridings, our children benefit from continuous provision throughout EYFS and KS1. Nurture and SEND provision are highly important to the school community and all children benefit from the Voice21 oracy strategies and teaching.

Is this you?

For our school and community, our next headteacher needs to have the passion and creativity to identify and drive standards and school improvements, drawing on their experiences of school improvement, and innovation whilst building on our current, identified school priorities.

We want:

- A headteacher who can excite, inspire, and challenge our children to become confident, independent lifelong learners.
- A headteacher who leads from their core values and is able to articulate the impact that has had on their schools.
- A headteacher who is a highly skilled and ambitious practitioner who wants to make a real difference to children's lives.
- A headteacher who is visible, inspirational and has a collaborative approach to leadership; willing to guide and motivate success; encourage, but also be prepared to make tough decisions when needed.
- Someone who is ready to share and learn with our children, parents, staff and governors and be a pivotal part of our school community.

Flexible working:

The governing body at Wildridings Primary School recognises the benefits of flexible working and is keen to support opportunities for this, further information can be found in the application pack.

How to apply:

Visits to the school are welcomed and encouraged.

Please contact the school office on **01344 425483** or email: **secretary@wildridingsprimary.co.uk** to arrange a suitable date and time.

To apply for the position, please review the information pack and application form here:

<https://www.tes.com/jobs/vacancy/headteacher-bracknell-forest-2176091>

We very much look forward to hearing from you.

Closing date: 9am, Monday 17 March 2025.

Shortlisting date: W/C Monday 17 March 2025, successful candidates will be notified by Friday 21 March 2025.

Interview dates: W/C Monday 24 March 2025.

Wildridings Primary School and Bracknell Forest is committed to safeguarding and promoting the welfare of children and young people. Our school has an equal opportunities policy for selection and recruitment in accordance with its safeguarding policy, the successful candidate will be required to have an enhanced DBS check along with a check against the DBS children's barred list (formerly known as a list 99 check).

...continued from page 2

SLOUGH

See advertisement on page 6

WEST BERKSHIRE

See advertisements on pages 6, 7, 8, 9 and 10

WINDSOR & MAIDENHEAD

See advertisement on this page

WOKINGHAM

See advertisements on pages 4, 5, 8, 10, 11 and 12

SECONDARY EDUCATION

See advertisements on pages 13 and 14

SPECIAL EDUCATION

See advertisement under Secondary Education on page 13



KS2 Teaching Vacancy

Main Scale 1-6, ECTs welcome to apply
Required for September 2025

All Saints Church of England Junior School, Maidenhead

All Saints is a two-form entry Church of England Junior school situated in the Royal Borough of Windsor & Maidenhead. We are a well-resourced school with exceptional grounds, well-behaved pupils and a supportive staff team. In January 2023 we became part of the Oxford Diocesan Schools Trust (ODST). Our aim at All Saints Junior School is for every child to believe in their own abilities and those around them, to grow and develop continually and to achieve the very best they can.

At All Saints, we believe that professional development is essential to securing quality teaching and learning. The senior team are committed to supporting our class teachers so that they can teach well. We are looking for a teacher who will join us on our journey. The ideal candidate will be motivated by teaching, want to develop professional skills and relish the opportunity to support others.

All Saints can provide:

- A friendly and supportive team.
- Excellent pupil behaviour.
- Support with planning.
- Bespoke professional development opportunities.
- Evidence informed curriculum.
- Subject leadership for suitable candidates.

Visits to the school prior to making an application are warmly welcomed. Please contact the School Office to make an appointment on 01628 622596. The application form and job description are available from: <https://www.allsaintsmaidenhead.org.uk>

Please send your completed application form to the School Business Manager at: finance@allsaintsmaidenhead.org

We cannot accept CVs alone.

Closing date: Friday 21 March 2025.

Applications will be dealt with upon receipt.

Interviews will be held: Week commencing 24 March 2025.

The school is committed to ensuring the safety of all who work in it and any successful candidate will be vetting in line with safer recruitment procedures.



Christ the King
Catholic Primary School and nursery
with **The Ark**, a specialist Resource
Lulworth Road, Reading RG2 8LX
0118 901 5434 | bursar@christtheking.reading.sch.uk
www.christthekingreading.co.uk



TEACHING AND LEARNING LEAD

From 1st September 2025
Leadership 1-4
(0.6 teaching commitment)

We are seeking a Teaching and Learning Lead to join our enthusiastic team at Christ the King. This is a new opportunity for an experienced teacher to provide visionary leadership of teaching and learning across the school.

We are looking for someone who will:

- ensure the development of the distinctive nature and Catholic ethos of our school
- foster an ethos of continuous improvement to ensure all learners experience high quality teaching and learning
- co-ordinate a team of Teaching and Learning Coaches to implement the Tom Sherrington Walkthrus
- support the implementation of the behaviour curriculum
- adhere to our therapeutic approach to behaviour

KS1 TEACHER OR KS1 LEAD

required for September 2025
Possibility of KS1 Lead
(with TLR) for the right candidate
ECTs are welcome to apply for the class teacher position

Are you passionate about nurturing young minds and shaping the future? We are seeking a dedicated and dynamic Class Teacher to join our enthusiastic team at Christ the King!

If you have experience of teaching key stage 1, are knowledgeable about phonics (Read, Write, Inc) and end of key stage 1 statutory assessments there is the possibility of becoming our Key Stage One Lead for our three KS1 classes. This role is part of the Senior Leadership Team (SLT).

If you have a love for teaching, a commitment to fostering a positive learning environment, and the creativity to make lessons engaging, we want to hear from you!

We are looking for someone who is:

- highly motivated, cheerful and energetic
- able to plan and deliver engaging and challenging learning
- committed to the fact that all children can achieve
- supportive of our Catholic ethos (you do not have to be a Catholic to apply).

If you have experience of teaching key stage 1, are knowledgeable about phonics (Read, Write, Inc) and end of key stage 1 statutory assessments there is the possibility of becoming our Key Stage One Lead for our three KS1 classes. This role is part of the Senior Leadership Team (SLT).

Christ the King is a happy and inclusive school in the heart of Whitley in Reading, with approximately 320 pupils, including an ASD resource. We encourage you to come and visit, meet our welcoming staff and children and experience the 'family feel' we have here at Christ the King.

We can offer you:

- children who like school and enjoy learning
- a friendly and supportive staff team
- a good programme of CPD, including a good ECT mentorship
- a strong inclusive ethos
- a commitment to a good work/life balance.

We welcome visits to our school, please contact the school office to arrange a visit.

If you are excited about the prospect of joining our school, an application pack is available from the school website at: www.christthekingreading.co.uk under School Community, Staff Vacancies.

Closing date: 17th March | Interviews will be held w/c 24th March

We are committed to safeguarding and promoting the welfare of children. Relevant checks, including an enhanced DBS check, will be made before an appointment is confirmed.
"Loving, learning, growing together as Christ's family"

Shinfield St Mary's C.E. (VA) Junior School

Learning Together, Achieving Success

Chestnut Crescent, Shinfield, Reading RG2 9EJ

Tel: 0118 988 3663 Fax: 0118 988 6138

Email: admin@shinfield-st-marys.wokingham.sch.uk

Website: www.shinfield-st-marys-junior.co.uk

Headteacher: Mrs Philippa Healy



'As I have loved you, so you must love one another.' John 13, 34

Class Teacher

**Full-time Class Teacher required for September 2025
(or immediate start for the right candidate)
Permanent | MPS/UPS**

Our friendly Junior School is looking to appoint a caring, enthusiastic and inclusive teacher to join our team from September. We are seeking those who are strong communicators and are keen to make a difference to our pupils' learning experience. Knowledge of the therapeutic thinking ethos to behaviour management would be an advantage.

We are looking for someone with:

- A creative approach to teaching, including sustainability initiatives
- A commitment to the values and ethos of the school, building a nurturing environment where children and adults can flourish
- Effective working practices to ensure best outcomes for all pupils
- Enthusiastic, with the skills to build positive relationships with children, families and colleagues

We can offer:

- Membership of an active and engaging partnership with local schools
- A caring and inclusive school
- Happy, motivated children
- A friendly local community
- A range of wellbeing benefits including counselling and physiotherapy support

Visits to the school are welcome – please contact our admin team on **0118 988 3663**.

Application forms and a job description are available on our website: <https://www.shinfield-st-marys-junior.co.uk/page/?title=Vacancies&pid=138>

Applications will be considered as they arrive. All completed applications should be sent to Clare Payne, School Business Manager at finance@shinfield-st-marys.wokingham.sch.uk

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. The successful applicant will be required to undertake an Enhanced Disclosure via the DBS.



**Evendons
Primary School**
NURTURE INSPIRE FLOURISH



Maternity Cover Teachers

Evendons Primary School is a positive and progressive school, graded outstanding by OFSTED in all areas in March 2024. We have a clear vision to deliver the highest standards of education, blended from the best of the state and independent sectors.

As Wokingham's first STEM primary school, the thematic curriculum at Evendons is inspiring for staff and children. Music and outdoor learning is a key part of the ethos as well as the school's motto of Kindness Matters. With an exciting outdoor area, the latest technology in the classrooms and a focus on Science, Technology, Engineering and Maths our aim is to create a nurturing environment which will inspire the children to flourish in their learning and development.

We are now recruiting for maternity cover teachers to join our enthusiastic, professional and friendly team.

We are keen to promote your continuing professional development and are looking for talented people to join our team who:

- are passionate about supporting the teaching and learning of young people
- have the desire to ensure that all children secure the highest possible levels of progress and attainment
- have the ability to work creatively and sensitively with children
- are able to relate well to and communicate well with children and adults
- is excited by their role and inspired by working with young people from all different backgrounds
- knows that working in a school like ours can be demanding, but also hugely rewarding
- is eager to develop their own skills and grow as part of their school team and our trust

We would be delighted if you would join us in delivering our exciting vision for the benefit of the pupils we serve. ECTs are welcome to apply.

1) Part Time Year 5 Teacher (Maternity Cover)

This is a fixed term contract from May 2025 to August 31st 2025.

Hours: Monday, Tuesday and Wednesday

Term: May 2025 to August 31st 2025

Salary: Main Pay Rate £18,990 - £26,164
(£31,650.00 - £43,606.00 FTE)

Closing date: 23rd March

Interview date: Week beginning 24th March

2) Full time KS2 Teacher (Maternity Cover)

This is a one year, full time contract in respect of maternity cover from September 2025.

Hours: Monday to Friday, full time

Term: September 2025 to August 2026

Salary: Main Pay Rate £31,650.00 - £43,606.00

Closing date: 23rd March

Interview date: Week beginning 24th March

Please note we do not accept CVs. Please see our website for further details of how applications can be submitted:

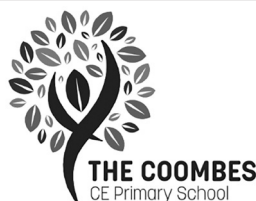
www.evendons-primary.co.uk/recruitment

Evendons and BPET are committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check. Evendons and BPET are committed to being equal opportunities employers. We do not discriminate on the basis of race, religion or belief, colour, sexual orientation, age, physical or mental disability, marital status, nationality, ethnic or national origin. All recruitment decisions are made on the basis of qualifications, merit and business need.



Please mention
**GREEN
SHEETS**

when applying for vacancies



School Road, Arborfield Cross
Reading, Berkshire RG2 9NX
0118 9760751
operations@coombes.wokingham.sch.uk
www.thecoombes.com



"A Love of Learning Grows Here"

Early Careers Teacher- Key Stage 1 or Key Stage 2 Required from September 2025

We are looking for a dedicated and ambitious first year ECT who is currently undertaking teacher training ready to begin their ECT induction from September 2025. You will have a genuine commitment to inclusive and innovative education and a desire to develop as a teacher within a strong, supportive and caring team.

At The Coombes, you will have access to first class training and mentoring which will enable you to develop your teaching skills within a proactive, supportive and fun team! At The Coombes, we have wonderful children and dedicated staff that go the extra mile every day.

We believe our school is the perfect school to begin your teaching career and we have a track record of ably supporting new teachers into the profession. Our school setting is incredible and includes woodland, ponds, a STEM Room, Music Room, Eco Room and even a swimming pool! All our teachers have allocated support staff in their classroom and you would have access to a wide range of networking and collaborate opportunities within our Trust Early Career Teacher network.

The Coombes Primary School is a traditional two form village school, located in the beautiful village of Arborfield, near Wokingham in Berkshire. Our pupils are encouraged to fulfil their true potential and be the best they can be. As a school, we recognise, celebrate and nurture the unique talents and skills of each individual child encouraging our children to foster a lifelong love of learning. Every child is known to every adult – we truly value our sense of family and community.

As a school within The Keys Academy Trust, the successful applicant will have access to a broad range of high quality professional development, broader knowledge from working alongside Trust colleagues, as well as benefit from career opportunities within The Trust.

We are looking for an ECT who:

- Demonstrates a clear understanding of what constitutes excellent teaching and learning
- Adapts teaching based on research driven development courses.
- Shows a commitment to ensuring equality of opportunity for all learners.
- Is reflective, open to feedback and driven to be an awesome teacher.
- Is a dedicated team player and works well as part of a high functioning team.
- Demonstrates optimism about children and expects the highest possible standards.

We offer:

- A passionate, driven and successful school where you will feel well supported in your role.
- A bespoke and tailored induction process as an ECT, working with the UCL accredited Teaching School and having a dedicated mentor and tutor within school to support your progression as a practitioner.
- School systems that are committed to ensuring that every child succeeds.
- Individualised professional development and career enhancement opportunities.
- A comprehensive Wellbeing package
- The support of an experienced Senior Leadership Team.

We welcome and encourage visits to our school. To arrange a visit please email the Operations Manager, Joanna Hardy, email: operations@coombes.wokingham.sch.uk

Application forms can be found in the work for us section of the school website: <https://www.thecoombes.com>

Application forms must be submitted by email with a letter of application to operations@coombes.wokingham.sch.uk

No CVs will be accepted. Applications will be considered on receipt.

The Keys Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo checks with past employers and the Disclosure and Barring Service enhanced criminal records check.

Pupils in poverty missing out on free school meals - EPI

continued from cover page...

Funding should be increased to meet this expanded eligibility, the report says, and the government should consider centrally automatically enrolling eligible children for FSM to ensure better coverage, especially for younger children. This last recommendation follows a similar call last month by the Education Select Committee.

Dr Tammy Campbell, director for early years, inequalities and wellbeing at the EPI, said: 'FSM has long been used as a key measure for multiple purposes within research and policymaking. Now it is time to review and improve its uses, and to look at alternatives, to better support economically disadvantaged children within the education system. Accurately and comprehensively identifying children living in poverty is the first step to serving these pupils.'

Daniel Kebede, general secretary of the National Education Union, commented: 'This report demonstrates how children and schools are missing out on crucial support because of out-of-touch bureaucracy blocking

children's access to food. Means testing means children missing out. The eligibility threshold for free school meals is a disgrace: a household income over £7,400 per year (before benefits) means a child is too well off to qualify. Worse still, the report shows how even those who meet the criteria are still not getting their entitlement. This has knock-on effects as schools lose out on vital pupil premium funding to support their most vulnerable children. We urge the Government to make sure no child is missing out, by investing in our pupils with free school meals for all. In the meantime, it should automatically enrol all pupils entitled to free school meals.' This last point was echoed by Pepe Di'Iasio, general secretary of the Association of School and College Leaders: 'All eligible children should be automatically enrolled so that no child misses out'. He also called for schools to be paid a higher rate of pupil premium to support children who are in persistent poverty.

Full report: <https://tinyurl.com/4heap6mj>

BIRCH COPSE PRIMARY SCHOOL

Wittenham Avenue

Tilehurst, Reading RG31 5LN

Tel: 0118 942 7442 | email: htpa@birchcopse.w-berks.sch.uk

www.birchcopse.co.uk



FULL-TIME CLASS TEACHER

Permanent position, to start September 2025

Teacher Main Pay Range £31,650 - £43,607

ECT applications are encouraged

Birch Copse is an exceptionally friendly, welcoming and supportive place to work, and a wonderful, engaging place to learn. This is a rare opportunity to join us and to learn, develop and make your mark in our outstanding school. The successful applicant will be a highly motivated individual who is able to plan and deliver engaging and challenging learning, and who has high expectations of behaviour and achievement. They will be a team player, willing to contribute to the wider aspects of school life, and will have a commitment to continually developing their skills and experience. Actual year group will be determined by the skills of the successful candidate.

We offer enthusiastic children who are eager to learn, a supportive parent community, experienced support staff and friendly, supportive teaching colleagues. This is an ideal opportunity for a new teacher to learn and develop within a very positive environment, and ECT applications are encouraged.

For an Application Pack please email
htpa@birchcopse.w-berks.sch.uk

Visits to the school are welcome please telephone Headteacher's PA Mrs Marsh to arrange.

Deadline for applications Monday 17th March 2023 at 12noon
Interviews will be held during the morning of Thursday 20th March 2023

Birch Copse is committed to safeguarding and promoting the welfare of children. Successful applicants will be required to undertake an Enhanced Disclosure via the DBS.



Western House Academy

Richards Way, Cippenham, Berkshire, Slough SL1 5TJ
Tel: 01753 526326

CLASS TEACHER & YEAR TEAM LEADER

Grade: MPS – UPS + TLR2a

Salary: £33,575 - £50,471 + £3,391

Hours: Full time

Work pattern: Full time

Contract: permanent & temporary

Pension: 21.6% employer's contribution

Start: September 2025

Western House Academy is a three form vibrant, multicultural and successful values based primary academy on the outskirts of Slough. The pupils come from a wide range of cultural, language and religious backgrounds, all contributing to the positive ethos in this excellent academy. In 2022 we were rated by Ofsted as a 'Good' school. Western House Academy is part of The Park Federation Academy Trust. Our partnership with The Federation means there are a host of professional development opportunities that will further your own skills, knowledge and expertise.

We are looking to appoint a Year Team Leader for September 2025. The ideal candidate will be caring, patient, self-motivated and able to work from their own initiative. They will support the academy to establish a safe, happy and inclusive school where hard work, good behaviour and excellent progress are prized. The successful candidate will be ambitious and be willing to undertake an NPQ Qualification in middle leadership. This is an exciting opportunity as you will also be instrumental in the future direction of the Academy as it grows.

At least two full years' teaching experience is an essential requirement.

For the right candidate, we will offer

- extensive support and CPD;
- the opportunity to work with other professional colleagues across the Multi-Academy Trust;
- a welcoming school, with friendly, enthusiastic and supportive staff team;
- an ambitious and dynamic Senior leadership Team;
- a dedicated Governing Body;
- supportive parents and children who are keen to learn;
- an employee assistance programme (EAP).

Please complete an application form for this vacancy.
We do not accept CVs.

CLOSING DATE: As and when we receive applications.

The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share in this commitment. The successful applicant will be required to undertake an Enhanced DBS Check with a check of the DBS Barred List.

Did you know you
can get a **free**
weekly copy of
GREENSHEETS
via e-mail?

JOIN OUR MAILING LISTS

Schools and other advertisers: Email enquiries@spikepublications.co.uk

Job seekers: Please visit our website www.schoolvacancies.co.uk and
subscribe at the bottom of the home page.

The Willows Primary School

Pyle Hill, Newbury, Berkshire RG14 7SJ
Tel: 01635-42155
office@willows.w-berks.sch.uk
www.thewillowsprimary.org
Headteacher – Miss J MacArthur



KS1 OR KS2 FULL-TIME CLASS TEACHER required

Salary range: Main scale

This is an exciting opportunity to join our teaching team within our school.

Our successful primary school is a community where staff are passionate about providing a stimulating learning environment for all pupils whatever their ability. We are looking for candidates who are committed to achieving high standards and being part of a hard-working team. The successful candidates will have the qualities and skills necessary to enable all children to achieve their full potential.

What does Ofsted say about our school?

- Pupils are doing well. They are proud of the school and their achievements.
- Pupils behave well and settle quickly to their work in class. Staff encourage pupils to 'shine' and to work hard. Pupils rise to their teachers' high expectations.
- Pupils enjoy coming to school
- Pupils feel safe and they say that staff are kind and help them to learn.
- Parents speak highly of the school and the staff. As one parent commented, 'All staff are friendly, professional and clearly think the world of the children in their care'

We can offer you:

- Strong leadership, high quality support and a range of CPD
- A supportive and committed staff team
- Comprehensive induction and commitment towards your professional development
- Excellent resources, including ICT and a spacious working environment
- Well-behaved, enthusiastic children who are keen to develop their skills and make progress on their learning journey

For an application pack and further details of this exciting opportunity please email the school at the address shown above.

Visits to the school are warmly encouraged – we would love the opportunity to meet you and show you round our school.

Closing date: Wednesday 26th March 2025

Interview date: week beg 31st March 2025

We are committed to safeguarding and promoting the welfare of our children and expect all staff to share this commitment. An enhanced Disclosure and Barring Service check will be sought from the successful candidates.



Uplands Primary School & Nursery

Class Teacher

Salary: M1 (ECT), M2 or M3

Uplands Primary School and Nursery, part of the Keys Academy Trust, is a one form entry school in the heart of Sandhurst, Berkshire with a friendly feel and a strong community spirit.

We are able to offer an exciting opportunity for an **ECT or ECT + 1/2** to join our team of dedicated and passionate teaching staff in our **Key Stage 2 team**, commencing **September 2025**.

What you will gain from working at Uplands:

- Team members who are passionate about education and who share a common goal and drive who are able to provide strong mentorship to those new to the profession
- A school that is committed to staff wellbeing
- A family feel, where all staff and opinions are valued, and where there is a culture of mutual respect.
- Training opportunities for professional development within the Trust as well as direct access to the ECF provision and facilitators on site here at Uplands via the Forest Learning Alliance.

What we, as a school, expect from the successful applicant:

- A passion for education and putting the children first.
- Willingness to develop professionally and gain new skills/ experience.
- Enthusiasm, positivity and a passion for learning.

Tours of the school

Tours of the school prior to application are encouraged, please contact the school via head@uplandsberkshire.org to arrange a suitable time.

How to Apply

Please complete the TKAT application form. An electronic or paper copy may also be requested by emailing head@uplandsberkshire.org

Further information about the role can be found on our website : <https://uplandsberkshire.org/our-school/vacancies>

Applications will be reviewed upon receipt.

Uplands is committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to an Enhanced DBS check and references sought prior to interview.



Please mention
GREEN SHEETS

when applying for vacancies



The Kite Primary Federation

CLASS TEACHER

**0.6 or Full Time, Permanent
MPS (UPS would be considered depending
on experience and skills)
ECTs may apply
Start date: September 2025
(possible April 2025 start)**

The Kite Primary Federation is made up of two small rural primary schools, Stockcross C of E and Welford and Wickham C of E. Both are situated on the outskirts of Newbury within easy reach of the A34 and M4. Each school has retained its unique charm whilst growing together through collaboration.

We are seeking an enthusiastic and passionate teacher to work within the Kite Primary Federation.

The successful candidate will be an excellent, committed, and highly motivated teacher. They will be excited to become an important part of the federation team ensuring that our wonderful children have the very best experiences and opportunities.

For further information and an application pack, please contact hrrkite@kpf.org.uk

Visits are welcomed and encouraged. To arrange a visit and meet the Executive Headteacher, please contact hrrkite@kpf.org.uk

**Closing date for applications: Monday 17th March 2025, 12 noon.
Shortlisted candidates will be notified by Wednesday
19th March 2025**

Interviews: Week commencing 24th March 2025

The Kite Primary Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS Disclosure will be sought from the successful candidate.



Alder Grove

Church of England Primary School

Alder Grove Church of England Primary School

Alder Grove, Shinfield, Reading, Berkshire RG2 9RA

Tel: 0118 324 7218, Email: recruitment@aldergrove.wokingham.sch.uk

Class Teacher required for September 2025 Permanent Contract

Salary: MPS/UPS

Full Time/Part Time considered

Closing date: 9am, Friday 21st March 2025

Alder Grove Church of England Primary School is a new school that opened in September 2020. The school is looking to recruit a class teacher as we continue to grow as a school. We are looking for an inspiring practitioner to work alongside and to be part of our established teams. This is an exciting opportunity to work in a new school with a highly skilled staff.

Alder Grove is a school within The Keys Academy Trust which is a primary specialist MAT committed to providing the very best educational experiences for our pupils and staff, so that our schools are recognised as centres of academic and pastoral excellence at the heart of the communities they serve. The successful candidate will have the opportunity to work with colleagues across our family of schools as part of the Trust's CPD programme and networking opportunities.

- Do you want to work in a forward thinking and aspirational multi-academy trust that places learning at the heart of everything it does?
- Are you looking for a unique role that will be central to the development and growth of a new school, helping to build upon the vision and values as it continues to grow?
- Do you have the ambition and determination to secure positive outcomes for our young people?

The successful candidate will:

- Be an outstanding teacher who motivates and inspires children to learn
- Deliver innovative and creative learning opportunities
- Be committed to delivering a knowledge-led curriculum
- Have high expectations for standards of achievement and behaviour
- Be able to work collaboratively and independently
- Be an excellent communicator committed to working in partnership with staff, parents and governors
- Promote our Christian ethos, vision and values
- Be a strong and supportive team player

We warmly invite candidates to book an appointment to see the school with a member of the Senior Leadership Team. Please contact the school office to arrange this - recruitment@aldergrove.wokingham.sch.uk

An application pack is available on the school website www.aldergrove.wokingham.sch.uk or by contacting the school. Applications will be reviewed on receipt.

Closing date: 9am, Friday 21st March 2025

Interviews: Week beginning 24th March 2025

*The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo checks with past employers and the Disclosure and Barring Service enhanced criminal records check. **No agencies please.***



Please mention
**GREEN
SHEETS**

when applying for vacancies



Battle Primary Academy

KEY STAGE 1 & LOWER KEY STAGE 2 CLASS TEACHER

M1-UPS3 depending on experience (ECTs welcomed)

Full-time, permanent position

Start date: From September 2025

'Empowering opportunity'

Battle Primary Academy, Reading is looking to appoint two talented, friendly and dynamic individuals to join our team as Class Teachers in September 2025. This role will be crucial in supporting our exceptional school to continue to develop and provide the absolute best education, care and life chances for our wonderful children.

We are looking for a class teacher who:

- Has high expectations of learning, achievement and behaviour
- Has qualified teacher status (QTS)
- Is enthusiastic, inspirational and resilient
- Is committed to working as part of a team
- Is reflective in their practice and commitment to continual improvement
- Can effectively engage with parents and carers
- Is organised, flexible and able to meet deadlines

We can offer:

- A welcoming, supportive and friendly learning environment with motivated, happy children who are positive learners, take pride in their school, and feel valued, listened to and safe
- A dedicated and talented staff who have high expectations of our pupils and provide our children with stimulating, challenging and memorable learning experiences
- A supportive Academy Trust (Thames Learning Trust)
- An ethos of valuing and caring for all members of our school community
- A commitment to continuous improvement and your own professional development
- A forward-thinking Employee Assistance Programme, Medical Cash Plan and eye-care voucher scheme

We are passionate about creating a culture of wellbeing where all staff and students are valued and supported.

School visits: We welcome and encourage visits to the school. Please contact Battle Primary Academy directly on **0118 9375421** or at **admin@battleprimary.co.uk** to make an appointment.

To apply for these positions, please visit our website at **www.battleprimary.co.uk**, complete the application form and return to **aworley@thameslearningtrust.co.uk**

If you have any questions please contact Allison Worley, Human Resources Manager **07841 921958**.

Closing date: Noon Monday 24 March 2025

Applications will not be considered without a completed application form and will be considered when received.

This post is exempt from the Rehabilitation of Offenders Act 1974. You are required to comply with the school's Health and Safety policy at all times.

Thames Learning Trust is committed to adhering to the DFE guidance "Keeping Children Safer Education". It is the individual's responsibility to promote and safeguard the welfare of children and young people in the School. Satisfactory references, enhanced DBS clearance & social media check is required for this post.



Whitelands Park Primary School

Sagecroft Road, Thatcham, Berkshire RG18 3FH

Telephone: 01635 862517

Email: office@whitelandsparkprimary.co.uk

Website: www.whitelandsparkprimary.co.uk

Headteacher: Mrs M Swift

Primary Class Teachers – KS1/KS2

Fixed Term Contract, Full time – potential to extend to permanent

Salary: Main Scale Range

Starting: Summer Term 1 – 31.08.2025

We are looking for a dedicated and inspirational class teacher to further strengthen our current teaching team in the Summer Term 2025, with the possibility to extend to permanent.

Must have the drive and ambition to improve outcomes for children.

The successful candidate will have to have:

- Commitment to helping all pupils achieve their very best, regardless of their starting point.
- High expectations of behaviour and attitudes towards learning.
- A passion for teaching and learning.

In return we can offer:

- A friendly and supportive working environment
- An opportunity to develop your skills.
- A creative and engaging curriculum

Visits to school are welcomed. Please contact the school office for an appointment.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We require the successful applicant to undertake an enhanced Criminal Record check via the Disclosure and Barring Service.

For further details and an application pack, please contact the school on **office@whitelandsparkprimary.co.uk**

Please submit completed forms by email to **office@whitelandsparkprimary.co.uk** or by post to: Whitelands Park Primary School, Sagecroft Road, Thatcham RG18 3FH

Closing date: 21.03.2025

Interview date: Interview on receipt of successful application – TBC

We reserve the right to close a vacancy earlier than the advertised date if we receive applications that meet the criteria. Once a vacancy has closed, we are unable to consider further applications, so please submit your application as soon as possible to avoid disappointment.

We are committed to the Safer Recruitment process and therefore any successful offer of employment is subject to satisfactory references and DBS checks.

Did you know you can get a **free** weekly copy of **GREENSHEETS** via e-mail?

JOIN OUR MAILING LISTS

Schools and other advertisers: Email **enquiries@spikepublications.co.uk**

Job seekers: Please visit our website **www.schoolvacancies.co.uk** and subscribe at the bottom of the home page.



POLEHAMPTON C. OF E. SCHOOLS

www.polehampton.org.uk
Executive Headteacher: Phil Sherwood

SEEKING EXCELLENT CLASS TEACHERS SEPTEMBER START

We are seeking dynamic, hardworking and talented teachers to work at our schools and share our vision of providing the very best education to our pupils.

Who are we?

Polehampton CE Infant School and Polehampton CE Junior School are separate two-form-entry schools across two sites, which operate with one Senior Leadership Team and one Local Governing Body. The Polehampton schools are set within large grounds and have excellent opportunities for the pupils, including a swimming pool at the Junior site and Forest School provision at both sites. Both schools are proud members of The Keys Academy Trust. Our Infant school was recently rated Good by Ofsted (with an Outstanding Early Years), and our Junior school was inspected in November 2024 and achieved Good in all areas.

Key details about the roles

- September 2025 start for both roles.
- Full time, permanent role - Class Teacher - five days per week (1.0FTE).
- Maternity cover role - EYFS Teacher - Three days per week (0.6FTE), Wednesday, Thursday and Friday.
- Our Trust follows the Teachers' Pay and Conditions document.
- Wellbeing packages and unique career development pathway in place.
- All teachers welcome to apply (including ECTs). Therefore, salary is M1 to M6 based on experience. We may consider applications from exceptional candidates who are currently on the UP scales.

Key dates and details for applying

An application pack is available on the school website or by sending an application to our Operations Manager via email (operations@polehampton.wokingham.sch.uk).

Closing date for applications: 9.30am, Tuesday 25 March 2025

Interview date: Either Wednesday 02 / Thursday 03 April 2025

School tours are recommended, so that you can understand more about the school and what we are looking for.

The Keys Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo checks with past employers and the Disclosure and Barring Service enhanced criminal records check. No agencies please.



Bradfield CE (VA) Primary School
Cock Lane, Bradfield Southend, Reading RG7 6HR

FULL TIME CLASS TEACHER – KS1 CLASS

ECTs and experienced teachers considered
Salary Grade Main Pay Scale 1-6
Actual Salary Per Annum £31,650-£43,607
To start 1st September 2025

Are you a talented and passionate KS1 teacher looking for an opportunity to thrive in an exceptional school?

Would you like to join a team who value passion, humour and innovation, where children's happiness and wellbeing are at the heart of everything we do?

If you answered yes to the above, we would love to hear from you!

At Bradfield, we are proud of our school, its community and our excellent reputation. We are looking for someone who is highly motivated with a desire to continually develop themselves and share their own best practice with others.

We are looking for a teacher who:

- can support, inspire and excite children in their learning
- can plan learning that encourages enquiry, creativity and oracy
- thrives on innovation, demonstrates initiative and works well as part of a team
- is reflective about their practice
- is organised and a good communicator
- is resilient, flexible and resourceful
- is committed to continuous professional development

We can offer:

- small classes of wonderful, exceptionally well behaved children who enjoy school and are fully engaged in their learning
- A beautiful, modern teaching environment
- A community of parents who wholeheartedly support the school
- a friendly and caring staff team, who support each other and are passionate about ensuring that every child reaches their potential
- an experienced and forward-thinking leadership team who are committed to the emotional and mental wellbeing of both pupils and staff
- a curriculum and ethos with tolerance, diversity and Christian values at its heart
- the opportunity to try new things and make a real difference to our school
- high quality professional development linked to the most up to date research about cognition and learning

Visits to our school are warmly encouraged - come and meet our children and staff and see our beautiful school grounds. Please contact the school office on **01189744304** or email Katharine at finance@bradfieldceprimary.co.uk to arrange a time to visit or to discuss the position in more detail.

Closing date: 9.00am Monday 17th March 2025, Interviews: Wednesday 19th March 2025

Bradfield CE Primary School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks, along with other relevant employment checks.

Did you know you can get a **free** weekly copy of **GREENSHEETS** via e-mail?

JOIN OUR MAILING LISTS

Schools and other advertisers: Email enquiries@spikepublications.co.uk

Job seekers: Please visit our website www.schoolvacancies.co.uk and subscribe at the bottom of the home page.



THE COOMBES
CE Primary School



"A Love of Learning Grows Here"

School Road, Arborfield Cross
Reading, Berkshire RG2 9NX

Early Years Foundation Stage (EYFS/Nursery) Leader

Starting date: September 2025

Hours: Full-time

Salary: MPS/UPS + TLR £3,391

The Coombes CE Primary School is looking for an outstanding EYFS teacher with a passion for early years education to lead our two reception classes and popular nursery. Having recently fully refurbished our classrooms and with exciting development plans for our beautiful outdoor learning areas, this is an ideal opportunity for an experienced EYFS teacher looking to create a truly extraordinary setting for our youngest children.

You will lead our friendly, committed and caring EYFS team to provide the highest quality provision- all within our beautiful natural setting! You will be an active member of the Senior Leadership Team and be an instrumental part in shaping the strategic direction of the school as well as improving the provision for all pupils within Early Years. You will be trusted in your leadership and will ensure that the provision within this pivotal phase of our school gives every child an inspirational start to their education.

The successful candidate will:

- Be an outstanding practitioner and have the ability to lead and motivate
- Have high expectations for standards of achievement and behaviour
- Have vision and the ability to contribute to the leadership of our school
- Be able to work collaboratively to support and motivate others
- Experienced with early reading, phonics and vocabulary development
- Knowledgeable regarding evidence based approaches to early education
- Have the drive and energy to enthuse and inspire pupils
- Promote our Christian ethos

We are able to offer:

- A well-resourced primary school (including woodland, ponds, ECO Room, STEM Room, Music Room and swimming pool) with strong links with the local community
- Newly refurbished classroom with a range of new resources and facilities
- Pupils who are enthusiastic, caring and keen to learn
- A commitment to supporting leadership growth and development
- Talented and dedicated team of staff
- Active and supportive parents and governors

We would welcome applications from ambitious teachers who want to make a significant contribution to the provision and outcomes for our pupils and who would be willing to work as part of our dedicated team. You will be fully supported in your role.

Closing date for applications: 21st March 2025

Interview date: W/C 24th March 2025

Applications will be considered on receipt.

We welcome and encourage visits to our school. To arrange a visit please email the Operations Manager, Joanna Hardy, email: operations@coombes.wokingham.sch.uk

Application forms can be found in the work for us section of the school website: <https://www.thecoombes.com>

Application forms must be submitted by email with a letter of application to operations@coombes.wokingham.sch.uk

The Keys Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo checks with past employers and the Disclosure and Barring Service enhanced criminal records check.



Duffield Road
Woodley,
Reading RG5 4RW
Tel: 0118 969 5452
E-Mail: admin@willowbank-inf.wokingham.sch.uk
Website: www.willowbankinfant.com
Headteacher: Mrs Taylor-Dickens

EARLY YEARS TEACHER

Full Time required for September 2025 MPS

Willow Bank Infant School is a 2 Form Entry Infant School that provides a nurturing and engaging environment for our young learners. Our school is dedicated to fostering a love of learning and helping each child reach their full potential.

We are seeking an exceptional Early Years Teacher to join our dedicated team. As an Early Years Teacher, you will play a crucial role in shaping the educational journey of our youngest students, ensuring they receive a strong foundation for their future success.

Key Responsibilities:

- Deliver high-quality, engaging lessons that align with the EYFS Framework
- Work collaboratively with a team of dedicated EYFS teachers to share best practices and provide support
- Put the needs of the children at the heart of your teaching, believing in the potential of every child
- Build strong relationships with parents and the wider school community

Qualifications and Experience:

- Qualified Teacher Status (QTS) or equivalent
- Demonstrable experience teaching in the Early Years Foundation Stage (EYFS)
- A deep understanding of the EYFS Framework and its implementation

Ideal Candidate:

- Passionate about early childhood education and the importance of the EYFS
- Able to create a fun, stimulating, and nurturing learning environment
- Excellent communication and interpersonal skills to engage with children, parents, and colleagues
- Committed to professional development and continuous improvement

At Willow Bank Infant School, you will have the opportunity to work with fun, hardworking children in a dedicated and supportive staff team. Our committed parent body and the support of other EYFS teachers through our Trust schools will ensure you have the resources and guidance to thrive. As an Infant School, the importance of the EYFS can truly shine through in your teaching.

Any further details please contact the school. Application forms can be downloaded from our website www.willowbankinfant.com

Applications will be considered as received and interviews arranged accordingly.

Willow Bank Infant School is fully committed to safeguarding and promoting the welfare of children and young people. This position requires an enhanced DBS check.



Please mention
GREEN SHEETS

when applying for vacancies

Join our team at this exciting stage of our school journey!

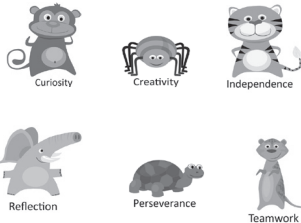


Highwood are looking to appoint an **EYFS TEACHER** to teach in our school's nursery setting

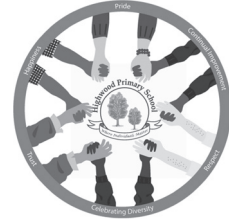
This role would be ideal for an ECT. MPS teachers also welcome to apply.
September start, or earlier if possible.



Do you believe in developing the Learning Behaviours of children?



Do your values match the values we promote here at Highwood?



To find out more about Highwood and what we have to offer as a school, please visit www.Highwood.wokingham.sch.uk
You are able to book a virtual tour of the school with the headteacher and these are warmly welcomed and encouraged.

Further details and an application pack can be obtained from Mrs Cindy Edwards, School Business Manager, please telephone to discuss the position and request an information pack on **0118 926 5493**, or email finance@highwood.wokingham.sch.uk Applications will be considered upon receipt.

This School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. An Enhanced DBS will be sought from the successful candidate.



Burghclere Primary School

**Are you a creative and enthusiastic teacher
looking for an excellent opportunity to work in
a fantastic primary school?**

Then look no further!

Early Years Teacher

**Required from September 2025
Main Pay Range – ECTs welcome to apply**

The successful candidate will be:

- An excellent classroom practitioner with experience of EYFS
- Aspirational for all children's progress and achievement
- Highly motivated and enthusiastic about teaching and learning
- Creative and maintain a stimulating and well organised environment and enjoy working as part of a team
- A reflective learner who is keen to develop their practice and skills

We can offer:

- A good school in a beautiful rural setting with a great EYFS outdoor environment
- Enthusiastic, well behaved children who are motivated to learn
- Excellent continued professional development both within and beyond the school
- A supportive and committed team dedicated to enabling every pupil to achieve their potential
- A convenient yet rural location within easy access of Newbury, Reading, Basingstoke and Winchester

Visits to the school are encouraged to meet our Headteacher Mrs Beulah Letchford and see our wonderful school in action.

For further details and an information pack, please contact the school office on tel: **01635 278523** or adminoffice@burghclere.hants.sch.uk

**Closing date: Monday 17th March at 12 noon
Interview date: Thursday 20th March**

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check and satisfactory references.



Please mention
GREEN SHEETS

when applying for vacancies

SECONDARY EDUCATION

See advertisements on this page and page 14



Waingels College

Woodley, Reading, Berkshire

SEND TEACHER

**MPS/UPS + SEN 1 Allowance
Full or part-time considered
September 2025 Start**

Waingels, a popular 11-18 school where students achieved above national average in all measures and was identified as "continuing to be good" in a recent OFSTED inspection, is seeking to appoint a **SEND Teacher** to join our highly skilled and dedicated SEND provision team who lead on our own alternative provision for students whose needs mean they need support to access the curriculum.

This is an exciting opportunity for someone with experience of working with students with MLD and/or SEMH. Experience of working in a school setting would be an advantage.

The successful candidate will work closely with other colleagues to improve the outcomes of our SEND students. The appointed person will possess the skills and/or experience to work with students with learning and behavioural needs, teaching/ tutoring small groups and working with individuals.

While SEND qualifications and Qualified Teacher Status (QTS) are desirable criteria for our SEND Teacher position, these are not essential, so please do submit an application if you feel you have the relevant experience or knowledge to enable you to succeed in the role.

An application pack can be downloaded via:
<https://www.waingels.wokingham.sch.uk/>

Please contact us for an informal conversation about this exciting role by telephone on **0118 969 0336** or email to our HR Administrator, Mollie Williams, on HRandrecruitment@waingels.wokingham.sch.uk

The closing date for this role is Wednesday 19th March at 12noon but we will review applications as they are submitted, so you are encouraged to apply as soon as possible.

The school is committed to safeguarding, equal opportunities and to promoting the welfare of all staff and students.



THE LANGLEY ACADEMY
CURIOSITY | EXPLORATION | DISCOVERY
"One community. Many ideas. Everyone's future"

TEACHER OF ENGLISH AND MEDIA STUDIES

Salary: £33,075 - £50,471

Are you passionate about English, eager to innovate in teaching and dedicated to sharpening young minds through the power of language? We have an exciting opportunity for an inspirational, resilient and committed Teacher of English and Media Studies to join our academy in a full-time role starting in April 2025. This post would equally suit an experienced or an Early Careers Teacher (ETC). For ECT's a full program of training and development will be provided. Candidates who have little or no experience teaching Media are still encouraged to apply, as the Department are able to support.

The successful applicant will join an ambitious and thoroughly supportive teaching team, delivering a rich and diverse English curriculum. The English department is highly successful, with staff dedicated to helping students become creative, confident communicators while fostering a love of literature. We boast an organised on-site library and utilise Bedrock Learning to support literacy and vocabulary acquisition. Additionally, our faculty has crafted impactful opportunities that continue to help our students shine:

To support all staff, we have the following resources and initiatives in place:

- **Fiction and Non-Fiction Competitions** - Our students have a strong track record!
- **Universities and other specialists** - Projects and partnerships with academics provide rigour and stretch. Reading University, Royal Holloway and others.
- **Author and poet visits** - Sharing their work and sparking creativity.
- **Learning Partnerships** - Local schools learning from each other, including Eton College.
- **The power of Theatre** - In-school shows and vivid professional performances.

Whether you are new to teaching or have had years of experience, we welcome applications from colleagues at all stages of their careers. We are committed to supporting and developing individual growth.

Beyond the department, here is a flavour of what life is like at The Langley Academy:

- Pupils demonstrate positive attitudes to learning in lessons and achieve well in many subjects. Students report that it is easy to be yourself within this inclusive culture with high levels of respect for diversity: Ofsted, 2023.
 - Strong, supportive leadership team – mentoring and 1-1 coaching from leaders across the Trust.
 - Part of the Arbib Education Trust providing access to unique resources and pioneering museum learning, including on-site museum exhibitions.
- What we offer:**
- Work-life balance – innovative approach to providing flexibility around how you work, as well as social activities, early finish Fridays and a Trust Day offered in term time.
 - Enhanced funding for personal development – to support our learning culture with mentoring and 1:1 coaching.
 - Staff Discounts – including staff discounts from Vivup Benefits and access to private healthcare.
 - Healthy body and mind – free on-site gym, cycle to work tax free scheme, free annual flu jab, professional counselling, and wellbeing resources.
 - A convenient location served by excellent transport links, on-site parking facilities and green spaces.

For an informal chat or to arrange a school visit, contact our HR Manager, Rashida Adamjee on rashida.adamjee@langleyacademy.org and to apply visit: www.arbibeducationtrust.org/99/join-us

The Langley Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All appointments are subject to a DBS check.

The Arbib Education Trust, Langley Road, Langley, Slough, Berkshire SL3 7EF • Tel: 01753 214440

Did you know you can get a **free** weekly copy of **GREENSHEETS** via e-mail?

JOIN OUR MAILING LISTS

Schools and other advertisers: Email enquiries@spikepublications.co.uk

Job seekers: Please visit our website www.schoolvacancies.co.uk and subscribe at the bottom of the home page.

The Willink School

School Lane, Burghfield Common,
Reading, Berkshire RG7 3XJ
www.willinkschool.org.uk



MathsHUBS
Möbius

TEACHER OF MEDIA

MPR/UPR • Full or part-time

Required September 2025

We require a committed colleague with a real passion for the provision of quality and imaginative teaching to join our fervent, supportive and high achieving Digital & Commerce Faculty. We are looking to appoint a specialist Teacher of Media.

We offer Media and Film Studies at GCSE and A level and, at post 16, Cambridge Technical Digital Media. The successful applicant will have the opportunity to teach across this suite of qualifications.

For an informal conversation contact Head of Digital & Commerce Faculty, Laura Close: lclose@willink.w-berks.sch.uk

Closing date: Thursday 13 March 2025

TEACHER OF MODERN FOREIGN LANGUAGES (SPANISH)

MPR/UPR • Full-time

Required September 2025

We are seeking an inspirational classroom practitioner with strong subject knowledge to join our very successful Modern Foreign Languages Faculty. The school offers French, German and Spanish to GCSE and A Level. The ability to teach Spanish language to A level is preferred. It is desirable that the successful candidate can teach a second language.

For an informal conversation contact Head of MFL Jenny Weston: jweston@willink.w-berks.sch.uk

Closing date: Wednesday 19 March 2025

We warmly welcome applications from ECTs looking for their first appointment as well as more experienced practitioners.

As the lead school for the Möbius Maths Hub and regional centre for Teaching School Hub Berkshire, Willink can offer the successful candidate unrivalled professional development and subject leadership opportunities.

The Willink is a successful and oversubscribed school with heritage as a Language College and a strong international ethos, listed in the top ten non-selective schools in Berkshire in 2019. The school has 1236 students on roll including 206 in the Sixth Form, and is situated in a pleasant semi-rural setting south west of Reading.

For further information please visit the school website or contact Mrs Kim Paonessa, HR Administrator:
hr@willink.w-berks.sch.uk, Tel 0118 983 2030.

Applications will be reviewed on receipt.

Early application is advised as we hold the right to close the application process early if a suitable applicant applies and is appointed.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicants will be required to apply for an enhanced disclosure from the Disclosure and Barring Service (DBS). Further information can be found at www.homeoffice.gov.uk



GREEN SHEETS

non-teaching vacancies

WEEK BEGINNING **MAR 10 2025**

ADMINISTRATION

See advertisements on this page and pages 2 and 3

CARETAKING & CLEANING

See advertisements on page 4

EARLY YEARS PRACTITIONERS

See advertisement on page 5

MISCELLANEOUS

See advertisements on page 5 (Thames Valley Stronger Practice Hub - Coordinator; Ways Into Work - Employment Coach)

SUPPORT STAFF

See advertisements on pages 5, 6, 7, 8, 9, 10 and 11



SCHOOL BUSINESS MANAGER Ideal start of May 2025

RG7 scp 33-39 actual salary £38,447 - £43,850 depending on experience (FTE £42,708 - 48,710)

Mon - Fri 37 hours per week term time only including INSET days PLUS two weeks over the school breaks

An exciting opportunity has arisen for someone who is either an existing SBM or someone who is looking to take the next step in their career.

St. Michael's Primary School is a warm and welcoming school situated in the heart of the Tilehurst community. We are seeking to appoint a highly motivated individual to join our forward-looking, dynamic and creative team and help contribute to our continuing journey to raise attainment and progress.

What we can offer:

- A welcoming and caring ethos
- An experience and supportive team of staff and Governors
- Excellent resources and working environment
- High quality professional development
- A track record of nurturing and growing talent
- Pupils who are confident and enjoy coming to school
- A great staff well-being package, including a paid wellbeing day and remote working.

We are looking for someone who:

- Possesses staff management and leadership skills and to be committed to leading, developing and working within a dynamic supportive team
- Has experience of financial processing, creating & monitoring budgets, meticulous record keeping and accurate financial reporting
- Has knowledge of applying statutory policies & procedures
- Has good up to date knowledge of health & safety regulations and practices
- Has sustained and successful experience of working in a school admin setting
- Has a cheerful outlook on life, is able to work under pressure and will contribute to the wider school community

Visits to the school are warmly welcomed. To arrange a visit, or if you require any further information, please contact us on 0118 9015550 or contact us by emailing; Jday@stmichaels.reading.sch.uk

Closing date for applications is 9am on 21st March, however applications will be considered upon receipt & interviews arranged at a mutually suitable time

Application forms and Job description can be found at <https://www.stmichaels.reading.sch.uk/vacancies/>

St. Michael's Primary School, Dee Road, Reading, RG30 4AS Tel: 0118 901 5550 <https://www.stmichaels.reading.sch.uk/>

We shall ensure fairness and equal opportunities throughout our workforce and in service delivery. We welcome applications from suitably skilled candidates regardless of ethnicity, gender, disability, sexuality, religion or age. This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. This role will require an Enhanced DBS check.

Did you know you can get a **free** weekly copy of **GREENSHEETS** via e-mail?

JOIN OUR MAILING LISTS

Schools and other advertisers: Email enquiries@spikepublications.co.uk

Job seekers: Please visit our website www.schoolvacancies.co.uk and subscribe at the bottom of the home page.

NEXT EDITION: 17 MARCH 2025



THAMES LEARNING TRUST

Principal Finance Officer

Full Time 37 Hours per week
Level 10 (48 – 53) £59,378 - £65,205
Start date: ASAP

Thames Learning Trust are looking to appoint highly motivated, experienced Principal Finance Officer to join the central finance team based at Baylis Court School in Slough. In this role you will be responsible for supporting the Finance Director and working with the Finance Team.

The main responsibilities of this position will be to:

- To prepare revenue and capital annual management accounts the Trust.
- To undertake regular revenue and capital budget monitoring for the Trust.
- To provide financial information for statutory and non-statutory financial returns.
- To oversee the necessary procedures for the closure of the annual accounts.
- To provide information for internal/external audit as required.
- To maintain the Trust financial ledger in accordance with the ESFA chart of accounts.

The successful candidate will have:

- CAAB Accountant qualification.
- Highly computer literate, with a strong working knowledge of Excel, SharePoint, Outlook and Teams and the ability to manipulate data easily.
- Working knowledge of using SAGE 200.
- Excellent Report writing skills.
- Demonstrating an excellent service culture, with a friendly, professional manner.
- Diplomacy, patience and clear written and spoken communication.
- Good working knowledge of VAT.
- High levels of confidentiality and professionalism.
- An interest in education and a commitment to the ethos of the school.
- Experience of having worked in a school/ Academy Trust environment (Essential).

We offer a supportive, forward thinking dedicated team of colleagues, in an energetic sociable compassionate working environment and ethos. We also offer a forward-thinking Employee Assistance Programme and Medical Cash Plan, Wider Wallet Benefit Hub, Cycle to Work, eyecare vouchers and generous annual leave entitlement.

To apply please visit the website www.thameslearningtrust.co.uk for an application form.

If you have any questions about the role, please contact Annal Nayyar, Director of Finance A.Nayyar@thameslearningtrust.co.uk alternatively you can contact Allison Worley, Human Resources Manager at aworley@thameslearningtrust.co.uk

Closing date is noon, Monday 31 March 2025.
All completed application forms are to be sent to a.nayyar@thameslearningtrust.co.uk

Applications will not be considered without a completed application form and will be considered when received.

Thames Learning Trust is committed to adhering to the DFE guidance "Keeping Children Safer Education". It is the individual's responsibility to promote and safeguard the welfare of children and young people in the school. Satisfactory references, enhanced DBS clearance & social media check is required for this post. This post is exempt from the Rehabilitation of Offenders Act 1974. You are required to comply with the school's Health and Safety policy at all times.



ST EDWARD'S ROYAL FREE ECUMENICAL MIDDLE SCHOOL
Co-Educational 9-13

T: 01753 867809 • E: vacancies@sterf.org.uk • W: www.sterf.org.uk

Finance Administration Manager
£26,622 - £31,371 (actual salary) Salary Grade 5 – 6
depending on experience
37 hours a week • Term time only plus two weeks
Required for April 2025

We are looking to appoint a professional, self-motivated, and organised finance professional to assist on all aspects of financial administration. The successful candidate will focus on the administration of the school finance and lettings. This is an exciting opportunity for someone who is keen to broaden their experience across a range of finance areas.

We are an oversubscribed and thriving middle school in Windsor. The school has an excellent reputation and achieves highly in terms of attainment and progress.

It was rated "Good" overall with "Outstanding" in the Personal Development category in September 2022.

'Leaders have cultivated a school community that values many forms of success. They have placed the development of well-rounded individuals at the centre of their school.'

'Staff feel very well supported by leaders. They are overwhelmingly positive about working in such a considerate and professional community.'

The successful candidate will:

- Have experience of financial management and procedures and computerised accounting systems.
- Be highly numerate and literate.
- Have strong attention to detail and accuracy.
- Possess strong organisational skills with the ability to prioritise own work load and meet deadlines.
- Be able to work under the pressure of a busy school environment and remain calm under pressure.
- Have a high level of administrative skills including MS Office Excel and Word.
- Be self-motivated, enthusiastic and hardworking and flexible in their approach.
- Be a positive team player, willing to assist and support, where needed and believe in the importance of team work and a collaborative approach.
- Have a pro-active approach to problem-solving.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Prospective candidates are welcome to visit the school but they are not essential. Application form and further details are available on the school's website.

Closing date: 9am, Monday 24 March 2025.

Please note we reserve the right to interview before the closing date.



In line with Keeping Children Safe in Education 2024 and safer recruitment practices, the school will conduct an online search for shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children.



Please mention
GREEN SHEETS

when applying for vacancies



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

THE MORTIMER FEDERATION OF ST. JOHN'S AND ST. MARY'S

The Street, Mortimer RG7 3RD
Tel: 0118 933 2242 | email: officemsm@mortimerschools.org
Executive Headteacher: Mrs C Beswick

OFFICE ADMINISTRATOR ACROSS BOTH SCHOOL SITES

**FIVE DAYS PER WEEK 35 HOURS
TERM TIME PLUS FOUR WEEKS IN HOLIDAY TIME
(ADDITIONAL HOURS ON TIMESHEET)
SALARY DEPENDANT UPON EXPERIENCE GRADE H**

"It is a very happy place to work." - Ofsted - Mortimer St Mary's 2021

We are looking for a new person to join our office team to bring some additional capacity to a busy environment.

Do you like organising, a varied day where every day is different, problem solving, using your initiative with a "can do" attitude, dealing with a range of tasks and people to include parents/carers, governors, contractors and making a difference? Then we have the job for you!

The role will involve:

- Providing a full range of administrative support, including confidential matters, and dealing with parental enquiries for the Executive Headteacher and Senior Leadership Team
- In conjunction with the SLT and SBM take responsibility for writing and review of relevant policies linked to premises and school site, and maintaining premises action plans
- Liaising with other Federation office staff to support with the smooth running of school events
- Working alongside the Assistant Caretaker to oversee the two sites are clean, tidy and safe.
- Taking responsibility for monitoring contractors on site during working hours and holiday periods ensuring safety procedures are adhered to and work is completed satisfactorily.
- Writing of and updating premises risk assessments as necessary.
- Manage and maintain The Federation's premises action plan detailing all strategic projects, costs and timelines

The successful applicant should have:

- Ability to use initiative and to work effectively as part of an office team
- Excellent administrative and organisational skills
- Ability to prioritise, plan, schedule and evaluate work
- Effective use of IT packages, including word and excel
- A willingness to undertake, as necessary, training in all aspects of the job including health and safety
- Able to communicate clearly and precisely both verbally and in writing with all school stakeholders, and recognise the importance of and need for confidentiality.
- Some knowledge and experience of Health and Safety regulations would be desirable, but not essential

We can offer:

- A warm and friendly team of staff
- Supportive Senior Leadership Team, office team and Governing Body
- Attractive and well-resourced environment
- A commitment to furthering your professional development and support with training

Visits to the school are warmly welcomed and encouraged by appointment only. Please contact Lorraine Read, School Business Manager, to make an appointment or, if you would like to discuss the role, in more detail, please contact Clare Beswick, Executive Headteacher.

See our school website to find out more about our wonderful schools:
<https://mortimerschools.org/>

CLOSING DATE: Wednesday 26th March 2025
INTERVIEWS: Week of 31st March 2025

The Mortimer Federation of St. John's and St. Mary's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks, along with other relevant employment checks. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. It is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children.

WEXHAM SCHOOL

Wexham School, Norway Drive, Slough SL2 5QP



Examination Invigilators

Start as soon as possible

Level 2 SCP 4 - £14.79 per hour
Term Time Only – When required

We are looking to expand our pool of Examination Invigilators.

We are seeking to appoint calm, responsible and methodical invigilators to supervise students taking external examinations. You will be responsible for ensuring the examinations held in our school are run to strict regulations. Full training will be provided.

Employment will be on a casual basis – term time only. Please download and complete the attached application pack which is also available on our school website.

Once completed please send by e-mail to
recruitment@wexham.slough.sch.uk

If you have any other enquiries you may contact Anita Brudenall-Jones on
01753 526797.

CLOSING DATE: Apply as soon as possible

Staff feel valued and well supported by leaders. They appreciate the way that their well-being is taken seriously. (Ofsted May 2023)

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and an enhanced DBS clearance.



FRAYS
Academy Trust



Governance Professional

Required to start in the Spring Term
Grade 4, SCP 7 - 11 (£13.26-14.13 per hour)
Part time / Permanent

Keep Hatch Primary, All Saints C of E Primary and Beechwood Primary are a part of the Frays Academy Trust. The three schools work with the other schools in the Trust and are committed to ensuring that all children flourish and reach their potential.

This is a key role providing administrative and procedural support to one, two or all three of the Frays Academy Schools in Wokingham. Experience of reporting to the Chair of a Committee in a similar role and/or an educational background is desirable, although training will be provided. The successful candidate will produce and distribute the agenda for meetings, ensure supporting documents are made available and take minutes. There are approximately 10 meetings per year which are normally held in the evenings. If you are well organised and have excellent interpersonal skills this is the ideal role for you.

Please call the school office on **0118 978 4859** or email
kmedhurst@keephatch.wokingham.sch.uk
for an application pack.

Closing date: Friday 14th March at 12pm, although applications will be considered upon receipt.
Interview date: W/C 17th March.

This school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Online searches will form part of pre-employment checks on shortlisted candidates and the successful candidate will need to provide evidence for an enhanced DBS.



Theale C of E Primary School
Englefield Road, Theale, Reading, Berkshire RG7 5AS
Tel: 0118 9302239 Website: www.thealeprimary.co.uk

Are looking to appoint a
SCHOOL CARETAKER

for our Outstanding school
Required: as soon as possible

Grade D - £24,790 - £26,409 (dependent on experience)
Full time: 37 hours per week
Occasional overtime

The position requires someone who is a team player, hardworking, trustworthy, approachable, conscientious and proactive. The candidate will work closely with the School Business Manager in achieving high standards.

A full job description and person specification is available on our website but responsibilities will include:

- Security and key holding duties, including call outs, lettings and emergency cover.
- Supervision and management of contractors including cleaning.
- Grounds maintenance and management of all ground development programmes.
- Carry out all minor repairs and maintenance work on the site.
- Management of all aspects of site Health and Safety.

The successful candidate must hold a Full Clean UK Driving Licence.

Visits to the school are very welcome.
Application packs are on the school website: www.thealeprimary.co.uk
Send completed forms to: hpa@theale.w-berks.sch.uk

Applications will be considered upon receipt, after which suitable candidates will be invited to interview.

Closing date: Monday 24th March 2025
Interviews: Monday 31st March 2025

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to disclosure and Barring Service (DBS) checks along with other relevant employment checks.

The Heights Primary School

The Heights Primary is an outstanding school situated in the Caversham Heights community.
The school has 350 pupils from Reception to Year 6.



We are now recruiting for a:

Caretaker / Site Supervisor

Start date: 22nd April 2025 or earlier if possible.
Starting salary from £24,692 dependent on experience
Working hours* – 07:00 - 10:30am & 2:30 - 5:30pm
Monday to Friday
12:00 - 4:00pm Saturday or Sunday once a month
5 weeks paid leave during school holidays

We are looking for a flexible and committed individual who will have a deep sense of pride in our school site to ensure Health and Safety, compliance, cleanliness and general upkeep is of a high standard. Week to week work will be varied and will cover elements such as Water, fire & electrical testing, Asbestos management, premises lettings, utility management and general upkeep of the grounds and building so flexibility and good organisational skills is essential. You will also be a keyholder and responsible for unlocking and securing the premises so being trustworthy is also a key requirement.

***Please note that we are open to discussing and exploring other options regarding this position, for example hours, times and responsibilities etc.**

If you would like the opportunity to join our happy and child centred school, working as part of a friendly, supportive and driven team further details and 'how to apply' can be found here:
<https://www.theheightsprimary.co.uk/vacancies>

We welcome applicants from under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

We are passionate about creating a culture of wellbeing where all staff and pupils are valued and supported so that we can all 'learn, enjoy succeed'.

Headteacher: Mrs Hayley Harrison
Address: 129 Upper Woodcote Road, Caversham, Reading RG4 7LB
Phone number: 0118 357 0123
Website: <https://www.theheightsprimary.co.uk/vacancies>

The Heights is fully committed to safeguarding and promoting the welfare of children and young people. This post is subject to an enhanced DBS check and online checks.

Did you know you
can get a **free**
weekly copy of
GREENSHEETS
via e-mail?

JOIN OUR MAILING LISTS

Schools and other advertisers: Email enquiries@spikepublications.co.uk

Job seekers: Please visit our website www.schoolvacancies.co.uk and
subscribe at the bottom of the home page.

Thames Valley Stronger Practice Hub Coordinator

FTE Salary £39,555, actual salary £24,838 • 22.5 hours per week (three days) This is not a term time position Fixed term until 1 April 2026 • Required as soon possible

The Thames Valley Stronger Practice Hub are seeking to appoint a new Coordinator to coordinate the delivery of the Thames Valley Early Years Stronger Practice Hub.

About the role:

You will coordinate the delivery plan of the DFE funded Thames Valley Early Years Stronger Practice Hub linking with the strategic leads in the local area.

The project involves supporting best practice in the early years using evidenced based materials: proactively sharing information and advice; establish local networks of providers, and; provide bespoke advice. You will ensure the aims of the project are delivered in a timely and efficient way. You will be passionate about making a real difference to all providers within the early years sector. You will be accountable for the success of the project, reporting to the organisations leads, submitting project accounts monthly, overseeing project KPIs and creating formal reports to the National Children's Bureau (NCB). You will also represent the project to external stakeholders both regionally and nationally.

About you:

- You will ideally have experience in the early years sector or within education.
- You will have an understanding of the local education context.
- Excellent leadership and organisational skills.
- You will have experience of people management.
- You will be a driven person, capable of identifying opportunities for improvement and making them a reality in partnership with others.
- You will be an outstanding communicator (written and verbal).
- You will be comfortable with monitoring and evaluating performance and managing key performance indicators to drive improvement.
- You will be skilled at managing various demands and priorities that a busy role brings.
- You will be comfortable working remotely, and motivating yourself, as there is no permanent office for this role which covers a wide geographical area.
- Computer proficient with IT Systems including MS Office, CRM, HR System, Finance system, etc.

For an application form please contact Liz Lofts by email: lizlofts@eyfed.org.uk

Application Process: Send your application form and supporting statement to Jo Budge exehead@reysfederation.org

Closing date: Tuesday 25 March 2025

Interviews: Monday 31 March 2025



Registered Charity Number 1208138

Employment Coach

Are you committed to improving diversity and inclusion locally?

Join our growing team as an Employment Coach to really make a difference to young people and adults with disabilities in West Berkshire

Salary Full Time is £25,250 per annum rising to £26,000 after successful probation

Permanent full time, minimum 30 hours considered

An exciting opportunity to join our passionate team as an Employment Coach, supporting individuals with disabilities or disadvantages to identify their skills and support their journey into paid employment across the Local Authority area of West Berkshire.

Key responsibilities are:

- Working with adults and young people on a one-to-one basis in the community, to identify their aspirations, unique skills to match those with local employers to ultimately secure paid work
- Engage with clients and their circle of support
- Creating or working to client development plans
- Provide travel training.
- Liaising with employers to fill vacant positions and support their quest for a diverse work force

Profile

The successful candidate will need to have the following skills and experience:

- Excellent communication skills, energy and enthusiasm
- Competency in using varied IT systems accurately including our Salesforce CRM system
- Good organisational skills with the ability to balance the needs of clients, employers and us!
- Resilient, pragmatic approach to dealing with people and occasionally challenging situations
- A knowledge of disability or HR procedures would be beneficial but not essential as training will be given.
- Full UK driving licence with daily access to a car is essential and a successful enhanced DBS would be required. (paid for by us)
- Most importantly a sense of humour, someone who share our values (<https://www.waysintowork.com/about>) and wants to make a real difference to someone's life

Job Offer

- 25 days holiday + bank holidays (pro-rata for part time) + a unique opportunity to buy or sell up to 1 week
- Flexible working hours and some hybrid working: the majority of your time in the community.
- Long term service awards – extra holiday and vouchers
- Regular training days, socials and mentoring from team members

For further information visit <https://www.waysintowork.com/careers>

To apply please submit your CV to info@waysintowork.com and to discuss any reasonable adjustments.

Ways into work are committed to safeguarding all clients and staff. We adhere to all local and national policies aimed at promoting the welfare of children and vulnerable adults. Offer of employment is subject to a successful Disclosure and Barring Service check (DBS).



Follow us on X
[@schoolvacancies](https://twitter.com/schoolvacancies)



THE WREN
NURTURE · CHALLENGE · INSPIRE

61-63 Bath Road, Reading, Berkshire RG30 2BB
Principal: Mr J Salberg | Tel: 0118 214 3888
Email: recruitment@wren.excalibur.org.uk | Website: www.wren.excalibur.org.uk

The Wren is looking for individuals who understand the value of learning and education and want to offer their knowledge, experience and skills to support our young people to be even better than they think they can be.

PROGRESS LEADER (non-teaching Head of Year)

Grade SCP 24-27

(£34,314 FTE actual starting salary £29,514)

37 hours per week, term time only, plus 5 Inset days

To start April or September 2025

We are seeking to appoint a Progress Leader who will work with, support and champion the needs of students across a year group to ensure their successful progress.

They will:

- liaise with students, families, external agencies and teachers to ensure that students work, attitude to learning and contribution to the school is at the highest level;
- ensure that each student is known individually, recognising their needs, potential and ambitions;
- understand barriers to learning and work to overcome these;
- be a visible presence, acting as a role model, actively demonstrating the values of The Wren.

Further information, including details of how to apply, is available on the vacancy page of our website:

<https://wren.excalibur.org.uk/join-our-community/join-us-staff/vacancies/>

The closing date is 9am Monday 17th March 2025; Interviews are being held on Monday 24th March 2025.

If you would like to discuss this role further, please contact the HR Lead, Lynn Smith, at the school on 0118 2143888.

Please submit your application early as suitable candidates may be invited to interview prior to the closing date.

The Wren is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. We are committed to equality of opportunity, promoting and celebrating the diversity of staff, students and the community we work with. The Wren School values everyone's contribution and ensures all have the opportunity to realise their potential in line with our #BetterNeverStops ethos. We welcome applications from talented people from all sections of the community who share our values and belief that all students, regardless of background, deserve a world-class education.



Christ the King
Catholic Primary School and nursery
with The Ark, a specialist Resource
Lulworth Road, Reading RG2 8LX
0118 901 5434 | bursar@christtheking.reading.sch.uk
www.christthekingreading.co.uk



HIGHER LEVEL TEACHING ASSISTANT (HLTA)

RG5 scale point 22-28, £16.93 - £19.66 per hour.

Actual Salary: £22,090 - £25,665

Working 30 Hours per week

(Monday to Friday – 8.30am to 3.30pm)

Term time only – Permanent

We are seeking a passionate and dedicated individual to join our dynamic team as an HLTA.

You will play a crucial role in covering teachers for either sickness or planned release time. Alternatively, you may support the teacher within the classroom or lead small groups.

THERAPEUTIC SUPPORT WORKER

RG3 scale point 8-11, £13.47 - £14.13 per hour.

Actual Salary: £17,876 - £18,755

30.5 Hours per week

(Monday to Friday – 8.45am to 3.20pm)

Term time only – Permanent

We are excited to announce that we are expanding our team and have introduced a new role as a Therapeutic Support Worker.

The Therapeutic Support Worker will play a crucial role providing pastoral and therapeutic support to individual children and groups inside and outside the classroom, supporting students with emotional or behavioural difficulties and assisting in the educational and social development of pupils.

As a Therapeutic Support Worker, you will play a crucial role in supporting our school and creating an enriching educational experience for our children.

We are looking for individuals who are:

- flexible, organised and committed to making a positive difference to children's lives
- good team players
- committed to the Catholic ethos (you don't need to be Catholic to apply)

We can offer:

- a positive school environment where children come first
- a friendly, dedicated and supportive staff team
- opportunities for career development
- investment in CPD
- a commitment to a good work/ life balance

If you are excited about the prospect of contributing to the education and growth of our children, an application pack is available from the school website at: www.christthekingreading.co.uk under School Community, Staff Vacancies

Closing date: 17th March | Interviews will be held w/c 24th March

We are committed to safeguarding and promoting the welfare of children. Relevant checks, including an enhanced DBS check, will be made before an appointment is confirmed.

Did you know you can get a **free** weekly copy of **GREENSHEETS** via e-mail?

JOIN OUR MAILING LISTS

Schools and other advertisers: Email enquiries@spikepublications.co.uk

Job seekers: Please visit our website www.schoolvacancies.co.uk and subscribe at the bottom of the home page.



Radstock Primary School

Radstock Lane, Earley RG6 5UZ

Tel: 0118 986 9050 www.radstockprimary.org.uk Email: admin@radstock.wokingham.sch.uk

LEARNING SUPPORT ASSISTANT for Spring 2025

Permanent/ Up to 28.30 hours / week Mon-Fri Term-Time Only

Radstock Primary School is a "happy, nurturing and welcoming community" (Ofsted January 2022) and looking to continue to build on our recent Ofsted successes.

We have an exciting opportunity to join our dynamic staff team within the new Lilypad SEND Unit. The unit is expanding and we are looking to grow and develop our team as we make the move into brand new, state of the art classrooms.

We are looking for a Learning Support Assistant who will:

- be enthusiastic, energetic and enjoy supporting children with additional needs
- have a good standard of English, both spoken and written
- be highly motivated and have strong teamwork skills
- be a strong communicator, and a patient and positive individual
- be resilient and adaptive to children's different needs

We can offer:

- On the job training and guidance on how to deliver interventions such as Attention Autism, Sensory Circuits and Lego based Therapy
- An environment committed to staff development and opportunities to progress your career
- An experienced, supportive and nurturing staff team
- A specially designed building with sensory and therapy rooms (opening Sep 25)
- A commitment to a good work/life balance

Please complete the application form in full and send it to Miss Peddle at admin@radstock.wokingham.sch.uk

Closing date for applications: Friday 21st March 2025

Start date: April 2025

£12.85 – 13.05 per hour NJC Grade 3 SCP5 or SCP6 depending on experience

Applications will be considered upon receipt and interviews scheduled accordingly

Radstock Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to Satisfactory Disclosure Clearance and a 'prohibition from teaching' check will be completed if successful. We reserve the right to close applications early.



Theale C of E Primary School

Englefield Road, Theale, Berkshire RG7 5AS

Tel: 0118 9302239 Website: www.thealeprimary.co.uk

Special Educational Needs Teaching Assistants required

To start work as soon as possible

(Fixed Term Contract)

**27.5 hours per week: Salary Range BW2 – BW3
£23,656 - £24,027 (FTE) £14,836 - £15,069 pro rata**

Special Educational Needs Teaching Assistants work as part of a team providing care and learning experiences for our pupils, encouraging them to develop to the best of their potential. You will be supporting within a classroom setting and will help pupils with their learning and manage their behaviour.

We are looking for people who are patient, caring, supportive, flexible, have a good sense of humour, enjoy using their initiative and working as part of a team.

We need:

- An inspirational TA who is passionate about personalised provision for our children
- A TA who cares about children and is willing to support their full range of needs and interests
- A TA who is a great team player with a positive attitude

We offer:

- A settled, together team with a truly collaborative approach
- Supportive parents, staff and governing body
- Children with the potential to achieve great things!

For application form and job description, please view our website.

www.thealeprimary.co.uk

Visits to our school are both welcome and encouraged.

Please email completed application forms to: hpa@theale.w-berks.sch.uk

Closing date: 4.00 pm Monday 17th March 2025

Interviews: Wednesday 19th March 2025

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to disclosure and Barring Service (DBS) checks along with other relevant employment checks.



Hilltop First School

Clewer Hill Road, Windsor SL4 4DW | Tel: 01753 863502
e-mail: office@hilltopfirst.co.uk | www.hilltopfirst.co.uk

Experienced Teaching Assistant

We have an exciting opportunity for a Teaching Assistant to join our Dandelion SEN Resource Base Team. Someone with substantial experience in supporting children with high levels of speech, language and communication needs - with or without a diagnosis of autism.

Role: Experienced Teaching Assistant

Working pattern: 8.30am-4pm Monday to Friday

Term Time Only + occasional inset days

Start date: As soon as possible • Flexible for right candidate

Salary: Dependant on experience • RBWM Scale 2-3 £13.18 - £14.03

We can offer:

- Bubbly and enthusiastic children
- A supportive staff team
- A caring school community where the child is at the centre of everything we do
- An environment where every child is supported and developed
- Opportunities to contribute to the curriculum and children's learning experiences
- A school that is committed to moving forward

School visits are welcome after 4pm, please contact the school office.

Application packs are on our website. Submit to:
recruitment@hilltopfirst.co.uk

Shortlisting: upon receipt of application

The school is committed to safeguarding and promoting the wellbeing of children. This post is subject to an enhanced DBS check for the successful candidate.



Please mention
**GREEN
SHEETS**

when applying for vacancies



The Avenue School

THE AVENUE SCHOOL
SPECIAL NEEDS ACADEMY
www.avenue.reading.sch.uk

The Avenue Special Needs School is a vibrant and friendly school which supports more than 250 pupils, aged between 3-19, with a range of severe or profound learning difficulties, some physical disabilities and autism. We have small well-resourced classes and a real passion for supporting young people to have active and healthy lives through an exciting education both in and out of the classroom.

It is a great place to work with friendly colleagues, an excellent work life balance and good terms and conditions of employment. Working at The Avenue provides you with the opportunity to make a genuine difference to the lives of young people with special educational needs.

We are looking for staff who care deeply about our school and want the best for our pupils. We have the following vacancies:

Full & Part Time Learning Support Assistants

Full time: £18,482 for 31.25 hours • Monday to Friday, 8.30am to 3.15pm
No flexibility with hours

Part time: £7,392 for 12.5 hours/Two days per week • Working either Monday & Tuesday or Thursday & Friday, 8.30am to 3.15pm
No flexibility with days or hours

Part time: £11,089 for three days per week • Working either Monday to Wednesday or Wednesday to Friday, 8.30am to 3.15pm
No flexibility with days or hours

Support Assistants work as part of a team providing care and learning experiences for our pupils encouraging them to develop to the best of their potential.

You will be class based and will help pupils with their learning, go out in the community and manage behaviour.

We are looking for people who are patient, caring, supportive, flexible, have a good sense of humour, enjoy using their initiative and working as part of a team.

Previous experience of working with children and young people with SEN is an advantage in both roles but not essential as full training will be provided. Successful candidates need to be physically fit.

Full & Part Time Teaching Assistants

Full time: £24,777 for 34.5 hours per week • 8.30am to 4.30pm
Monday and Thursday • 8.30am to 3.30pm Tuesday, Wednesday and Friday • No flexibility with start or finish times

Part time: £14,722 for 20.5 hours • Working either Monday to Wednesday or Wednesday to Friday • No flexibility with start or finish times

THE AVENUE SCHOOL • SPECIAL NEEDS ACADEMY

Conwy Close, Tilehurst, Reading RG30 4BZ

E: recruitment@avenue.reading.sch.uk • T: 0118 214 5257

We are an Equal Opportunity Employer Safeguarding our pupils is our priority.

Teaching Assistants work as part of a team providing care and learning experiences for our pupils encouraging them to develop to the best of their potential. Additionally, you will work closely with the Class Lead and deputise for them when they are not in class.

You will be required to plan for, and deliver, lessons for up to one day per week.

You may also be required to attend parent's evening, attend professional meetings, contribute to pupils' Annual Review Reports and liaise with parents and professionals.

What we're looking for:

- Previous experience of working as a Teaching Assistant is essential and ideally you will also have had experience of working with SEN children.
- Adaptability, resilience and being able to think on your feet are essential in this varied role.
- An ability to communicate effectively with a wide range of people.
- A good command of English and Mathematics are essential (at GCSE level).
- Strong ICT skills.
- You should be patient and calm, with a consistent and positive approach to managing student behaviour, and understand how students learn.

To apply, please visit the vacancy page of our website

www.avenue.reading.sch.uk and fill in the forms.

Please state whether you are interested in a full or part time position.

All completed forms must be returned to:

recruitment@avenue.reading.sch.uk by the closing date.

For more information or a tour of our school, please call

Vanessa Carrick on 0118 214 5257

Closing date: 9am, Monday 17 March 2025



Follow us on X
[@schoolvacancies](https://twitter.com/schoolvacancies)



SIXTH FORM STUDY SKILLS TUTOR

Support staff salary pay scale: Level 4 1-4, £25,695 to £27,397

Pro-rata: £22,027 to £23,486 pa based on term time only,
37 hours a week

We are seeking to recruit an inspiring colleague with the skills, knowledge and experience to contribute to a committed and enthusiastic team. The successful candidate will promote and create a study hub environment for students, resulting in students who are independent and resilient learners, prepared for KS5 study and the next stage in their education or career.

Successful applicants are likely to have previous experience in teaching, learning support in the classroom or youth work, but any suitable background will be considered.

To support all staff, we have the following resources and initiatives in place:

- **Museum Learning Team** – ideas and resources to support lesson delivery with off-site trips and exhibitions to stimulate learning.
- **Extensive pastoral support** – a strong team comprising a safeguarding team, Student Support Managers, Rising Standard Leaders and Family Liaison Officers.
- **Super Curricular Clubs** – for discussion and debate to take the subject further.
- **Strong Community Partnerships** – to share expertise and provide fresh perspectives.
- **Strong SEND Support Team** – working together to achieve the best possible support.

Beyond the department, here is a flavour of what life is like at The Langley Academy:

- 'Pupils demonstrate positive attitudes to learning in lessons and achieve well in many subjects. Students report that it is easy to be yourself within this inclusive culture with high levels of respect for diversity.' Ofsted, 2023.
- Strong, supportive leadership team – mentoring and 1-1 coaching from leaders across the Trust.
- Part of the Arbib Education Trust providing access to unique resources and pioneering museum learning, including on-site museum exhibitions.

What we offer:

- Work-life balance – innovative approach to providing flexibility around how you work, as well as social activities, early finish Fridays and a Trust Day offered in term time.
- Enhanced funding for personal development – to support our learning culture with mentoring and 1:1 coaching.
- Staff Discounts – including staff discounts from Vivup Benefits and access to private healthcare.
- Healthy body and mind – free on-site gym, cycle to work tax free scheme, free annual flu jab, professional counselling, and wellbeing resources.
- A convenient location served by excellent transport links, on-site parking facilities and green spaces.

For an informal chat or to arrange a school visit, contact our HR Manager, Rashida Adamjee on rashida.adamjee@langleyacademy.org and to apply visit: www.arbibeducationtrust.org/99/join-us

The Langley Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All appointments are subject to a DBS check.

The Arbib Education Trust, Langley Road, Langley, Slough, Berkshire SL3 7EF • Tel: 01753 214440



Westwood Farm Federated Schools

Fullbrook Crescent, Tilehurst,
Reading, Berkshire RG31 6RY

Tel: 01189426113

Email: recruitment@westwoodfarmschools.w-berks.sch.uk

Website: www.westwoodfarmschools.w-berks.sch.uk

We would like to appoint.....

Key Adult to work 1:1

with KS1 pupils in our new SEN Unit

3 days per week – 12.5hrs

(Wednesday & Thursday - 12noon to 3.15pm & Friday 9am to 3.15pm)

Fixed Term Contract to the end of Academic Year 2024/25

(with probable extension)

Grade C (£20,812 fte) pro rata and term time only

A new and exciting opportunity has arisen at Westwood Farm Schools.

If you wish to make a difference to a child's life; this could be the position for you!

Our school is a positive place for both children and adults - where enjoyment of learning underpins all we do.

If you are someone who:

- is keen to help children succeed with learning
- is prepared to work 1:1 with pupils with Special Educational Needs
- is able to use their own initiative with tasks when required
- has a good level of competency with reading, writing and maths, as well as use a computer for a range of tasks
- wants to extend their own skills
- has a friendly open nature, who considers the needs of others within the team and is always willing to help
- has some experience of working in a school environment

.... then we would very much like to hear from you!

Application forms are available by email
recruitment@westwoodfarmschools.w-berks.sch.uk

Closing date and shortlisting: 28th March 2025.

Westwood Farm Schools are committed to safeguarding and promoting the welfare of its children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a disclosure of criminal records at an enhanced level.

Did you know you can get a **free** weekly copy of **GREENSHEETS** via e-mail?

JOIN OUR MAILING LISTS

Schools and other advertisers: Email enquiries@spikepublications.co.uk

Job seekers: Please visit our website www.schoolvacancies.co.uk and subscribe at the bottom of the home page.

ENBORNE C of E PRIMARY SCHOOL

Tel: 01635 40569
Website: www.enborne.w-berks.sch.uk
Email: office@enborne.w-berks.sch.uk



TEACHING ASSISTANT

We are seeking to appoint a Teaching Assistant for up to 16.5 hours per week, ideally working Monday/Tuesday/Wednesday 9am to 3pm (half hour lunch break).

We need:

- An inspirational TA who is passionate about personalised provision for our children
- A TA who cares about children and is willing to support their full range of needs and interests
- A TA who is a great team player with a positive attitude

We offer:

- A settled, together team with a truly collaborative approach
- Supportive parents, staff and governing body
- Children with the potential to achieve great things!

Visits to our school are highly recommended! We would very much like to meet you in person to tell you more about the role and give you a chance to meet our children and staff.

Additionally, all TAs fulfil a lunchtime supervisory role within our school

Please contact the school for further details and an application pack: office@enborne.w-berks.sch.uk or **0163540569**.

Salary Range: B – FTE £22,366. Actual Salary: £8,574 (If at 16.5 hours)

Closing date: 28th March 2025

Interviews: By Invitation

The School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks where appropriate, along with other relevant employment checks.



Follow us on X
@schoolvacancies



TEACHING ASSISTANT (LEVEL 2)

Park Lane Primary School

Term-time only, Part-time: 25 hours per week, Monday to Friday – Permanent – Start April 2025
Salary: £13,975 to £15,373 Per year

The Governors of the Federation of Moorlands and Park Lane Primary Schools are looking to appoint a Teaching Assistant to be based at Park Lane Primary School. The successful applicant may be required to work at other sites within the Federation.

As a Teaching Assistant you will be required to work with individual children and groups of children, to support the class teacher and to contribute towards the assessment and adaptation of work programmes as required.

Working closely with teaching staff, you will help create a structured and engaging learning environment, assist in planning activities, and provide feedback on pupil progress.

You will also support positive behaviour management, handle classroom administration, and contribute to maintaining an orderly and supportive space. In addition, you will help deliver the curriculum by assisting with learning activities, preparing resources, and encouraging the use of ICT to enhance pupil engagement.

We are looking for someone who:

- has experience of working with children within a school setting
- is passionate about children's learning and every child achieving their full potential
- has lots of energy, enthusiasm and patience
- is flexible and can work well within a team
- has a sense of humour
- holds a relevant qualification (e.g., NVQ Level) or is willing to work towards one.
- has a good standard of literacy, numeracy and ICT skills to GCSE/NVQ standard
- good communication skills

We can offer:

- friendly and enthusiastic children who want to learn
- a caring, happy school with a clear vision for our continued improvement
- experienced, committed, friendly and supportive colleagues
- high expectations of children's achievement and behaviour
- Local Government Pension Scheme
- Long service award – 5, 10 and 20 years' service awards

For an application pack please email bursar@parklane.reading.sch.uk or call **0118 937 5515** or visit the school website - <https://parklaneprimary.school>

Closing date: Monday 17th March 2025
Interview date: Tuesday 25th March 2025

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

An Enhanced Disclosure and Barring Service check will be sought from the successful candidate. We will process personal data and sensitive personal data (also known as 'special categories of personal data') and criminal records data relating to you in accordance with our Data protection policy and in accordance with data protection laws.

As part of our due diligence and safeguarding procedures, pre-employment checks for shortlisted candidates will include online searches for data.

Executive Headteacher: Mrs Nicola Browne
Park Lane Primary School School Road, Tilehurst, Reading RG31 5BD
T: (Juniors) 0118 937 5515 admin@parklane.reading.sch.uk
Website: <https://parklaneprimary.school/>
Moorlands Primary School Church End Lane, Tilehurst, Reading RG30 4UN
T: 0118 901 5505, F: 0118 901 5504
admin@moorlands.reading.sch.uk
Website: <https://moorlandsprimaryschoolblog.net>



King's Academy Easthampstead Park

Ringmead, Bracknell, Berkshire RG12 8FS
T: 01344 304567 | www.kgaeasthampstead.uk
Email: info@kgaeasthampstead.uk

King's Academy
Easthampstead Park

Learning Support Assistant, specialising in Emotional Literacy

KGA - 02 - 3, FTE £24,392 (£12.63 per hour) • Actual salary is £15,902 inclusive of London Weighting and Holiday Entitlement
28 hours 45 minutes per week, Monday - Friday
08.50am - 3.10pm (including a 35-minute unpaid break
Term time only

The successful applicant will be enthusiastic, hard-working, with energy, drive, and passion. You will work under the guidance of teaching staff and the SENCo to provide support to address the needs of individuals or small groups of students who may require specific help to overcome barriers to learning. This role may also suit a graduate who is looking at a future career in teaching.

The Learning Support Department plays an important role in the work of the school and you would join a friendly and supportive staff.

King's Academy Easthampstead Park, is a co-educational, community comprehensive serving Bracknell South. As a school we strive to give our students every opportunity to be happy, healthy and successful. We aim to deliver the best quality teaching and learning in a school where staff and students have respect and pride in themselves, their school and their community.

We work with our students to develop their aspirations and talents to achieve their full potential in a safe, caring and supportive environment. We have a friendly and supportive staff who enjoy working with a student body that fully reflects our community. King's Academy Easthampstead Park, values diversity and promotes equality.

To apply, please complete the application form which you can download from the advert on:

<https://www.kgaeasthampstead.uk/staff-vacancies/> or
contact our Personnel Officer:
recruitment@kgaeasthampstead.uk. or 01344 390826.

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. An enhanced Disclosure and Barring Service check will be undertaken.

We reserve the right to carry out an online search as part of our due diligence obligations on shortlisted candidates and candidates will be provided the opportunity to address any issues or concerns that may come up during the search at interview.



JOHN RANKIN SCHOOLS
NURSERY | INFANT SCHOOL | JUNIOR SCHOOL

Level 3 Early Years Teaching Assistant

One year fixed term contract, 32.5 hours
per week, 08:30 – 15:30, Mon - Fri
Grade D, Salary Full time equivalent - £24,790-
£26,409, Actual salary £18,458-£20,108

We are currently seeking an experienced Level 3 qualified Early Years Teaching Assistant/Lunchtime Controller for John Rankin Schools, a vibrant and dynamic 3-form entry federation in the heart of the local community. With a clear vision of igniting passion, empowering learners and transforming the future, we are committed to providing an exceptional education to all of our pupils.

The successful candidate will have a passion for education and a strong commitment to the personal development of pupils. We are looking for candidates who are not afraid to make mistakes, who are committed to doing what is best for their children in their care. We firmly believe as Ken Robinson said, "Childhood is not a rehearsal," therefore every single moment matters and we must get it right.

Are You?

- Committed to doing what you can to get it right for every child in your care?
- Creative in the way you approach new challenges?
- Courageous in your leadership?
- Excited by research and learning new things?
- Able to demonstrate composure through everything?
- Focused on your 'why' and able to think through the purpose of everything?
- Willing to incessantly model our school values, whilst always leading with integrity?
- Ready to dance into school every day?

We can offer you:

- A creative and united team, willing to challenge the 'status quo,' who love working collaboratively across the year groups.
- A focus on wellbeing and workload as policy
- Development and research opportunities.
- The most supportive and wonderful community you could ask for.
- A chance to laugh every day.
- Music at the gates to get you in the dancing mood!

Please come in and see the school for yourself, we would love to show you around.

You may also look at our school website at:

<http://www.jrs.w-berks.sch.uk>

for further information about our school. A full job description and application form is available via our school's website.

<https://johnrankinschools.com/about-us/our-vacancies/>

Once your application form is complete, please send to recruitment@jrs.w-berks.sch.uk by the deadline detailed below.

Closing date: 9:00 a.m. Thursday 20th March 2025

Applications will be screened and processed as they are received and the school may close the applications early if we feel we have sufficient suitable candidates.

This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All shortlisted candidates will be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.



Please mention
**GREEN
SHEETS**

when applying for vacancies