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| **JOB DESCRIPTION** | |
| **Job title:** | **Teacher** |
| **Department:** | **Education** |
| **Responsible to:** | **Learning Specialist** |
| **Job Purpose**  You will be delivering a high-quality learning programme in an environment that will support young people to grow and develop. You will deliver learning to achieve individual I can statements and develop Learning Journeys in relevant Areas of Learning. | |
| **Responsibilities –** To be read in conjunction with the staff accountability matrix  Young People   * Follow and deliver (long term) planning * Adapt (plan) learning plans as relevant for groups of young people * Meet regularly with Learning Programme Leads to feedback and work collaboratively to improve outcomes * Complete attendance registers. * Ensure all young people's activity records are completed following each learning session * Record outcomes of learning activities * Use and help others to use schedules, visual structure, and communication systems to help young people understand and carry out tasks/activities successfully * Understand and support others to understand and implement young people’s This Is Me plans for areas of learning * Ensure safeguarding procedures are followed keeping young people safe from risk of harm and/or abuse * Ensure young people’s health needs are met * Ensure regular contact is maintained with young people’s parents and key stakeholders   Environment   * Read, understand and follow risk assessments for   + Young People   + Environments   + Activities   + Trips * Maintain a safe and supportive environment for young people, including monthly monitoring * Order resources as necessary to support the young people within budget to support learning   People Management   * Role model best practice and provide coaching/mentoring to a range of autism professionals * Support induction process for new staff as necessary * Attend monthly check-in's actively participating in the process * Promote and encourage good team morale and motivation   Other   * Any other tasks as directed to meet the requirements of the role and to always operate in a style that is consistent with the values and vision of Prior’s Court. | |

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| **PERSON SPECIFICATION** | | |
|  | **Required (minimum)** | **Desired** |
| Experience (technical, managerial, industry) | Experience of teaching small and large groups of children/adults  Experience of planning for small and large groups of children/adults  Experience of using a range of assessment tools relevant to the needs of individuals  Effective working within Multi-Disciplinary Teams | Experience of teaching Autistic children/young adults or Experience of working within a special/complex needs education environment  QTS  Degree Level Qualification  SEND Qualification  TEACCH 3-day course  TEACCH 5-day course |
| Skills/Knowledge | Ability to follow and adapt long term planning and assess outcomes for children and/or young people  Ability to manage own time and workload  Excellent communication skills  Ability to engage and motivate others  Excellent written communication skills  Good knowledge of Health and Risk Assessment Procedures  Strong knowledge of the needs of autistic individuals with learning disabilities  Working knowledge and understanding of safeguarding | Knowledge of OFSTED for Education Framework |
| Personal Attributes | Able to demonstrate calm and resilient qualities when working under pressure  Reliable and flexible approach  Physically fit and able to support young people with their activities  Proven ability to communicate and deliver information on both an individual and group basis |  |
| Prior’s Court is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. | | |
| Prior’s Court is proud to be an equal opportunities employer and we actively seek and embrace differences in thinking, experience, ethnicity, age, gender, faith, personalities and styles.  The different skills, experiences and backgrounds our employees bring to their roles create a workforce as diverse and individual as the young people we support and makes Prior’s Court a special place to work.  We strive for an inclusive environment where employees feel safe, engaged and supported to make a difference. | | |

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